Sulphur Springs Union School District REPORT TO PARENTS - SIXTH GRADE Year: 2017-2018 School: Golden Oak Community School Year: 2017-2018 Principal: Gretchen Lupica Grade: 6 Sulphur Springs Union School District REPORT TO PARENTS - SIXTH GRADE School: Golden Oak Community School Teacher: Principal: Gretchen Lupica BirthDate: EXPLANATION OF MARKS Achievement Effort Standard Information 4 Standard Meet S Satisfactory 2 Standard Nearly Met S Satisfactory 1 Standard Nearly Met 1 Standard Nearly Met 2 Not Formally Assessed This Period

ENGLISH LANGUAGE ARTS Reading - Literature Comprehend and summarize the text, determining a theme or zentral idea and how it is conveyed through details Citie and interpret evidence to support analysis of the text explicitly as well as inferentially Determine the meaning of words and phrases used in a text, noncluding figurative language and analyze to impact on meaning and tone Explain how the author develops the point of view Acquire and apply grade appropriate vocabulary Reading - Informational Text Comprehend and summarize the text distinct from personal opinions or judgments, determining how the central idea is conveyed through details	Geometry *Solve and develop formulas for perimeter, area, volume and surface area *Graph points in all four quadrants of a coordinate plane The Number System *Demonstrate computation and estimation skills *Find common factors and multiples *Find absolute value using a variety of methods Ratios and Proportional Relationships *Solve problems using rates and ratios *Solve problems by finding the percentage of a number Statistics and Probability *Galculate the mean, median and mode to make comparisons between data *Collect, cyganize and create graphs to interpret data			
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through details	*Collect, organize and create graphs to interpret data			
*Cite and interpret several pieces of evidence from multiple sources to	for specific purposes			
support analysis of the text explicitly as well as inferentially	Effort in Mathematics (E, S, N)			
*Trace and evaluate the argument and specific claims in a text				
Writing	SCIENCE			
*Argument	*Life Science			
*Informative/explanatory	*Earth Science			
*Narrative	*Physical Science			
Conventions of Language	Effort in Science (E, S, N)			
*Use appropriate grammar, punctuation, capitalization and spelling in				
written work	HISTORY - SOCIAL SCIENCE			
Speaking and Listening	*Early man			
*Comprehension, Collaboration and Presentation	*Ancient Civilization			
Effort in English Language Arts (E, S, N)	Effort in History - Social Science (E, S, N)			
MATHEMATICS	EFFORT BASED SUBJECTS			
Expressions and Equations	Art			
*Use graphs and tables to show relationships between two variables	Music			
*Use order of operations to solve equations	Physical Education			
*Write and evaluate simple algebraic expressions	Technology/Keyboarding			
*Solve simple equations and inequalities				

Student:	Teacher:				Grade: 6	
	Reporting Period	1	2	3		
LIFELONG LEARNING SKILLS					ATTENDANCE	1 2 3
Demonstrates respect						
istens to gather information and follo	ws directions				Days Absent	
Demonstrates appropriate behavior					Days Tardy	
Completes assignments on time					TEACHER CO	OMMENTS
Completes and returns homework on	time				1st Trimester:	
Demonstrates neatness and organization	tion					
Problem solves independently						
SPECIAL SERVICES	Service Control					
GATE						
English Language Development						
Intervention - Language Arts						
Intervention - Mathematics			-			
			-			
At Risk of Retention	unto)					
Other (See Attached/Teacher Comme	ents)					
SIGNATURES		100				
REPORTING PERIOD 1						
X Parent Signature:						
Date:						
Teacher Initials:		12000	-	0.00	2nd Trimester:	
T GOOD (Gr. 111111000)					End Hillionol.	
Principal Initials:				700		
REPORTING PERIOD 2			-	-		
X Parent Signature:						
Date:	Marie William St.					
Teacher Initials:		and the last				
Teacher initials:						
Principal Initials:						
REPORTING PERIOD 3						
				-		
Final Teacher Signature: Date:				100		
					3rd Trimester:	
Final Principal Signature:				200		
Date:				-		
the state of the s				-		
				-		