

Mitchell Community School

Parent School Involvement Policy

2023-2024

School Parental Involvement Policy
Mitchell Community School

PART I. GENERAL EXPECTATIONS

Mitchell Community School staff agrees to implement the following statutory requirements:

The school will jointly develop through School Site Council with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.

The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.

The school will make the School Parental Involvement Policy available to the local community.

The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.

The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.

The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) That parents play an integral role in assisting their child's learning;

(B) That parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Mitchell Staff will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:

Parents will be encouraged to give input into the development and revision of the school parent involvement policy through:

- SSC meetings
- ELAC meetings
- PTA meetings
- Coffee with the Principal Meetings
- Annual Title I meeting
- Back-to School Night
- Formal and informal surveys
- End of year Surveys

2. Mitchell Staff will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:

A written copy of this Parent Involvement Policy will be made available to each parent and/or family. Additional copies will be available at the front office.

3. Mitchell will periodically update its School Parental Involvement Policy to meet the changing needs of parents and the school:

The parent involvement policy will be updated annually with input from parent groups as listed in Part II, Section 1.

4. Mitchell will convene an annual meeting to inform parents of the following:

- That their child's school participates in Title I,
- About the requirements of Title I,
- Of their rights to be involved (See District Parent Involvement Policy, School Parent Involvement Policy, and Home-School Compact.
- About their school's participation in Title I:

An Annual Title I meeting will held each August to inform parents about Title I requirements and services. A parent notice/invitation will be sent home with each child announcing date/s, time/s and location. A summary of the agenda will be placed in the school newsletter for those parents unable to attend.

5. Mitchell Community School will hold a flexible number of meetings at varying times, and provide child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement:

To accommodate all parents, school meetings and activities will be held at a variety of times. Parent Education Nights and/or Information Nights will be held each trimester focusing on how parents can help their child succeed. Parents will be surveyed as to the best and most convenient times for meetings as well as topics of interest. Babysitting services will be available.

Mitchell Community School will provide timely information about Title I programs to parents of participating children in a timely manner:

Title I information will be continuous and ongoing through parent advisory groups, teacher-parent meetings, flyers, newsletters, and informational meetings.

Title I activities at this school include:

- Clever
- Renaissance Home Connect
- Supplemental Services
- Before/After school tutoring
- Cultivating Creative Minds Classes
- Imagine Learning
- Choir
- SST's
- Individualized instruction based on student needs using appropriate strategies and supplemental materials.

Mitchell Community School will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

Textbook programs, Intervention Programs, Data Programs, District Benchmark Assessments and expected proficiency levels will be explained to parents through Parent Information Nights, Back-to-School Night, Open House, Goal Setting Conference, Newsletters, and District Information Pamphlets, flyers and ParentSquare.

Mitchell Community School will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:

Parent suggestions and input via the School Site Council, English Learner Advisory Council, PTA, GATE Advisory, Parent Education Nights, Parent Information/Input and Title I meeting and informal talks with staff and administrators.

Mitchell Community School will submit to the district any parent comments if the school wide plan under section (1114) (b) (2) is not satisfactory to parents of participating children:

Uniform Complain Procedures and Williams Complaint Procedures are the two venues for filing complaints about Title I programs.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Mitchell Community School will build the school and parental capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

The entire school community will be involved in decision making, planning, implementing, monitoring, and evaluation of school programs. Every effort will be made to involve parents and the community in school decisions as it pertains to student success and achievement. The Principal and school Instructional Leadership Team will be responsible for conducting these activities and involving the parents/community.

2. Mitchell Community School will incorporate the school-parent compact as a component of its School Parental Involvement Policy:

The Home-School Compact will be developed and updated annually with input from parent, teachers, students and staff. The compact will be signed by teachers, parents, and students indicating their role in carrying out the responsibilities of the compact. A copy of the Home-School Compact is attached at the end of this policy.

3. Mitchell Community School and the Sulphur Springs Union School District will provide assistance to parents of children served by the school by clarifying the following:

The State's academic content standards,
The State's student academic achievement standards,
The State and local academic assessments including alternate assessments,
The requirements of Title I,
How to monitor their child's progress, and
How to work with educators:

This will be accomplished through:

- SSC meetings
- ELAC meetings
- Parent Education Nights
- Annual Title I meeting
- Back-to School Night

- CAGE, CAG and other conferences for parents (when available)
- DELAC
- District Parent Involvement Committee
- Superintendent's Advisory Council
- CAASPPs/ELPAC results and explanation
- Parent Informational pamphlets

4. Mitchell Community School and the Sulphur Springs Union School District will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Parent Education Nights
- Annual Title I Meetings
- Back-to School Nights
- Conferences
- Many Families One Community
- Superintendent's Advisory Council
- DELAC
- Parent Informational Pamphlets

5. Mitchell Community School and Sulphur Springs Union School District will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- District In-services
- District Title I meeting
- Superintendent's Advisory Council
- Professional Development Offerings
- Many Families One Community
- District Parent Involvement Committee
- Family Friendly and Parent Involvement Surveys results

6. Mitchell Community School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- District Articulation Meetings
- School Parent/Resource Centers

7. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

All information and communications will be provided in a format that is easy to understand.

Communications will be provided in the parent's home language.

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Training parents to enhance the involvement of other parents in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopting and implementing model approaches to improving parental involvement;
- Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and providing other reasonable support for parental involvement activities under section 1118 as parents may request.

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PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by School Site Council minutes.

This policy will be in effect until June 2022. The school will distribute this policy to all parents.