

HS/JH Dual Credit for Eighth Grade Students

Sugar-Salem School District wants to afford Sugar-Salem High School students the opportunity to take full advantage of the dual credit provisions, including the State's commitment to pay for high school college dual enrollment credits, outlined in the 2010 Students Come First legislation (Section 33-1626). In order for Sugar-Salem students to accumulate 46 graduation credits by the end of their junior year, students may choose to take classes during their eighth grade year that satisfy both junior high and high school credit requirements.

Through this policy, eighth grade students may accumulate high school credits by two methods.

First, students may choose to take synchronous coursework from certified secondary instructors. This coursework, and the accompanying assessments, will be comparable in expectation and rigor to traditional high school curricula. Students who successfully complete the coursework with a grade of 85% or higher will receive both junior high and high school credit. Students who complete the coursework with a final grade between 60% and 84% will receive junior high credit only.

Second, eighth grade students may receive both junior high and high school credit if they challenge the course. Students who challenge courses will be provided with access to the appropriate State of Idaho or Common Core Standards as a study guide. The students will take the End of Course Assessment (ECA) for that class. Students who score 85% or higher on the ECA for that class will be granted dual credit. Students may only challenge a course one time, and they may not have attempted to gain credit through the synchronous method before challenging the course.

Procedure History:

Adopted on: December 2011

Revised on: