



SUGAR-SALEM SCHOOL DISTRICT No. 322

ADVANCEMENT REQUIREMENTS (GRADES 6-9) POLICY # 2605

Sugar-Salem School District No. 322

INSTRUCTION

2605

Advancement Requirements (Grades 6 through 9)

The District has established a set of advancement requirements for 6th through 9th grade students which will act as a guide in helping students move methodically and purposefully on a course that will eventually lead to high school graduation. Therefore, the District sets the following advancement requirements:

1. To advance to the 7th grade, students must earn at least 85 percent of the credits attempted in 6th grade and be in compliance with the District's attendance policy.
2. To advance to the 8th grade, students must earn at least 85 percent of the credits attempted in 7th grade and be in compliance with the District's attendance policy.
3. To advance to the 9th grade, students must earn at least 85 percent of the credits attempted in 8th grade, complete instruction in career exploration, and be in compliance with the District's attendance policy.
4. If a student fails a core class (English or Math) two out of the three trimesters in a school year, the student will be required to recover one of the two failed classes to meet the requirements to move to the next grade level.

Additionally, unless the student's parent/guardian provides the District with a written request that the plan not be developed, the student must develop a career pathways plan which outlines the student's plans for high school and beyond as required by IDAPA 08.02.03.104.02.a. The District shall make a good faith effort to notify each student's parent/guardian of their responsibility for assisting in the development and approval of the student's career pathways plan. Each year following the development of the plan until the student graduates or leaves the District, the policy shall be reviewed by

1. The student and the counselor. If any modifications are made to the plan, the student's parent shall be provided with a revised copy of the plan.

Students who have failed more than 15 percent of the courses attempted in the 6th, 7th, or 8th grade may make up the credits needed to achieve the minimum portion of credits attempted by retaking the necessary course(s) during the summer, online, or through correspondence.

Cross References: 2600
3050

Promotion/Retention
Attendance Policy

Legal Reference: IDAPA 08.02.03.107
IDAPA 08.02.03.104

Middle Level Credit System
Career Exploration Instruction

Policy History:

Adopted on: August 2023

Revised on:

Reviewed on: