



# STUDENT AND TEACHER SERVICES DEPARTMENT

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## Professional Development Course 2023-24

Making Content Comprehensible for Multilingual Learners: The SIOP Model

### Course Title(s):

Making Content Comprehensible for Multilingual Learners: The SIOP Model

### Course Background:

This course is designed for Sugar-Salem Joint School District #322 educational community members to receive recertification credit for professional development activities centered around improving skills using the SIOP model. This book study provides an overview and practical ideas for implementing the SIOP® (Sheltered Instruction Observation Protocol) Model, a comprehensive, research-validated instructional framework. Implementing the SIOP® Model improves teaching effectiveness and is proven to bring about statistically significant academic content and language growth. SIOP is beneficial for all students but is especially vital to meet the diverse learning needs of Multilingual learners/ English learners.

Course Instructor of Record / Facilitator: Bryon Kennedy

Content Facilitators/Instructors: Janeen Caffrey & Lisa McKee

### Registration:

- Participants can register between August 1, 2023 and April 1, 2024.
- Extensions to this timeline will not be granted.
- Use the following link to register and pay for credit:
  - <https://www.isu.edu/educationpd/>
  - Select “course catalog & registration” choose the course title and follow prompts

### Course Work:

- Course work needs to be completed between August 1, 2023 and April 30, 2024.

### Grading:

Upon completion of the course, grading will be based on a pass/fail system given specific assignments completed and turned into instructor.

### Credits:

- 1 credit

### Stipend:

- \$200 upon completion of the course per participant

### Materials:

- Book: (to be provided): [Making Content Comprehensible for Multilingual Learners: The SIOP Model](#)

### Course Specific Assignments:

1. For credit, you need to register and pay for the credits through the Albion Center using the link above.
2. Submit the attached Intention to Participate Form to course facilitator, Bryon Kennedy
3. Complete the course activities as outlined by course instructors.
  - a. Additional course assignments may be assigned and need to be completed as outlined Mrs. Caffrey and Mrs. McKee to receive a passing grade.

### Course(s) Transcript:

Use the same link that you registered for the course to obtain your transcript. You will be requesting a Professional Development transcript that you currently do not need to pay for. The transcript will be mailed to the address that you provide, with the option to send a copy of the transcript directly to the ISDE.

# Professional Development Intention to Participate Form

## School Year: 2023-24

Course Title: Making Content Comprehensible for Multilingual Learners: The SIOP Model

College: ISU

# of Credits: 1 Cost: \$55

Registration deadline: May 1, 2024

**Course Assignments deadline:**

**Once the noted assignments are completed and turned in, the grade will be submitted to the university. All course assignments are due no later than May 20, 2024.**

Instructor of Record: Bryon Kennedy

**Online registration, online payment and this form is due to instructor before staff begins course work.**

Staff Member Name:	
Credit and Payment link:	<a href="https://isu.edu/educationpd">isu.edu/educationpd</a> (follow links inside this hyperlink)
Participation Level:	Credit: [ <input type="checkbox"/> ] online registration completed [ <input type="checkbox"/> ] online payment completed  Non-credit: { <input type="checkbox"/> } Staff member desires to participate for time towards B-7 in-service level, but not for ISU credit
Materials:	

### Course Specific Assignments:

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3. Complete the course activities as outlined by course instructors.

Professional Outcomes: (What you are desiring to get from this training.)


How do you perceive student outcomes could be impacted by this training?


Specific plan to earn credit. (How/what will you use to gain new skills? List any trainings, conferences, printed materials, etc.)
