



# Behavior Intervention or Habilitative Intervention Employee Application

Name:	Date:
Address	Personal Email Address:
City, State, Zip Code	Telephone Number: [ ] landline or [ ] cell phone

## Section A: Qualifications:

Level (choose 1)	Qualifications (you have attached needed documentation that you meet each of the following items):
<b>Paraprofessional</b>  (column 3 or 5 depending on job description)	<ul style="list-style-type: none"> <li>At least 18 years old <b>and</b></li> <li>Can demonstrate the knowledge, have the skills needed to support the program to which they are assigned based one job posting <b>and</b></li> <li>Meet the paraprofessional requirements by having 1 of the following educational levels</li> <li>32 college credits <b>OR</b></li> <li>AA college degree or higher <b>OR</b></li> <li>Pass the ETS para assessment with minimum score of 460</li> </ul>
<b>Intervention Technician</b>  (column 7)	<ul style="list-style-type: none"> <li>Individual who is currently enrolled and is within 24 semester credits from completing a BA degree in a human services field</li> <li>Must be employed by a DDA or school</li> <li>Maximum employment is 18 months; can transition to specialist level as outlined below</li> </ul> Start date if hired: _____ Eligibility for this level ends: _____
<b>Intervention Specialist (1)</b> (column 10)	<ul style="list-style-type: none"> <li>Individual holds an Idaho Standard Instructional Certificate who meets qualifications for endorsement specific to SpEd (teaching degree)</li> </ul>
<b>Intervention Specialist (2)</b> (column 10)	<ul style="list-style-type: none"> <li>Holds Habilitative Intervention Certificate of Completion in Idaho with an expiration date of July 1, 2019 or later <b>and</b></li> <li><b>Doesn't</b> have a gap of more than 3 years of employment as an Intervention Specialist.(Resume should document this timeframe)</li> </ul>
<b>Intervention Specialist (3)</b>  (column 10)	<ul style="list-style-type: none"> <li>Individual who holds a bachelor's degree in a human services field* or a bachelor's degree and a minimum of 24 semester credits in human services field <b>and</b></li> <li>Can demonstrate 1,040 hours of supervised experience working with children who demonstrate functional or behavioral needs <b>and</b></li> <li>Meets the competency requirements by <b>completing one</b> of the following:                             <ul style="list-style-type: none"> <li>A. Medicaid approved competency checklist</li> <li>Minimum of 40 hours of ABA delivered by a credentialed/certified trainer</li> </ul> </li> </ul>
<b>Intervention Professional</b>  (column 12)	<ul style="list-style-type: none"> <li>Individual who holds a MA degree in psychology, education, ABA, or related discipline with 1,500 hours of relevant coursework <b>or</b> training <b>or</b> both in principles of child development, learning theory, positive behavior support techniques, dual diagnosis, or behavior analysis as documented by in degree program, course work , or training <b>and</b> <ul style="list-style-type: none"> <li>1,200 hours of relevant experience in completing and implementing comprehensive behavioral therapies for participants with functional <b>or</b></li> <li>Behavioral needs, which may be documented within a degree program, coursework or training.</li> </ul> </li> </ul>

**Section B: Background Information**

If you answer “yes” to any of the following questions listed in this section, please explain in a confidential letter.

- A. Have you ever been convicted of a felony? { } Yes { } No
- B. Have you ever had a suspended sentences or been given a withheld judgment in regard to a crime involving moral turpitude? { } Yes { } No
- C. Are you aware of any information about yourself which might tend to reflect unfavorably on your reputation, morals, character or ability as a prospective employee of Sugar-Salem School District? { } Yes { } No
- D. English is my native language { } Yes { } No
- E. I am fluent in additional languages (please list): \_\_\_\_\_

**F. Education:**

Institution	Attendance Date(s)	Degree
HS		
College		
College		
Other:		

**G. Work Experience:**

Position	Employer	Supervisor/phone	Dates

**Section C: Position Desired** (Mark all that apply):

- ESL/Migrant
- Title 1A
- Special Ed.
- Habilitative Skills Building
- Academic
- CBRS
- Clerical
- Behavior Intervention
- Small Group Setting
- One-on-One

School/grade level preferences {rank 1-5}:

- Preschool
- Kindergarten to 2<sup>nd</sup> Grade
- 3<sup>rd</sup> Grade to 5<sup>th</sup> Grade
- 6<sup>th</sup> Grade to 8<sup>th</sup> Grade
- 9<sup>th</sup> Grade to 12<sup>th</sup> Grade

Hours available to work between 7:45 am to 3:00 pm:

Monday	Tuesday	Wednesday	Thursday	Friday

**OR**

Monday	Tuesday	Wednesday	Thursday	Friday
Daily between: {mark either or both} <input type="checkbox"/> 8:00-11:30 AM <b><i>and/or</i></b> <input type="checkbox"/> 11:30 AM to 3:00 PM				

