

Revised

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A  
FEDERAL OR STATE PROJECT  
FS-10 (03/15)

= Required Field

Local Agency Information		
<b>Funding Source:</b>	CARES - ESSER	
<b>Report Prepared By:</b>	Timothy Backus	
<b>Agency Name:</b>	South Colonie Central School District	
<b>Mailing Address:</b>	102 Loralee Drive	
	Street	
	Albany	NY 12205
	City	State Zip Code
<b>Telephone # of Report Preparer:</b>	518-869-3576	<b>County:</b> Albany
<b>E-mail Address:</b>	backust@scolonie.org	
<b>Project Funding Dates:</b>	9/1/2020 Start	8/31/2021 End

INSTRUCTIONS
<ul style="list-style-type: none"> <li>Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.</li> <li>The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.</li> <li>An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.</li> <li>For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <a href="http://www.oms.nysed.gov/cafe/guidance/">http://www.oms.nysed.gov/cafe/guidance/</a>.</li> </ul>







**SUPPLIES AND MATERIALS**

Subtotal - Code 45			\$85,650
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Chromebooks - Sand Creek	220.00	\$240.00	\$52,800
Go Math - SC/RV/SR	1.00	\$21,942.00	\$21,942
Hand Sanitizer (Gallon)	30.00	\$16.19	\$485
OSL - Face Masks	155.00	\$13.50	\$2,084
Annur - Face Masks	132.00	\$13.50	\$1,787
CBA - Face Masks	220.00	\$13.50	\$2,978
All Saints - Face Masks	44.00	\$13.50	\$596
St. Pius - Face Masks	110.00	\$13.50	\$1,489
Blessed Sacrament - Face Masks	66.00	\$13.50	\$893
Neil Hellman - Face Masks	22.00	\$13.50	\$298
Langan - Face Masks	22.00	\$13.50	\$298





**INDIRECT COST**

A.	Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds) **Manual Entry	
B.	Approved Restricted Indirect Cost Rate	
C.	Subtotal - Code 90	

For your information, maximum direct cost base = **\$478,785.00**

To calculate Modified Direct Cost Base, reduce maximum direct cost base by the portion of each subcontract exceeding \$25,000 and any flow through funds.









### BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$284,860
Support Staff Salaries	16	
Purchased Services	40	
Supplies and Materials	45	\$85,650
Travel Expenses	46	
Employee Benefits	80	\$108,275
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
<b>Grand Total</b>		<b>\$478,785</b>

Agency Code:	010601060000
Project #:	5890-21-0030
Contract #:	
Agency Name:	South Colonie Central School District

#### FOR DEPARTMENT USE ONLY

Funding Dates: \_\_\_\_\_ From \_\_\_\_\_ To \_\_\_\_\_

Program Approval: \_\_\_\_\_ Date: \_\_\_\_\_

#### CHIEF ADMINISTRATOR'S CERTIFICATION

*By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).*

2/1/2024	
Date	Signature
<b>Dr. David Perry, Superintendent</b> Name and Title of Chief Administrative Officer	

Fiscal Year	First Payment	Line #
Voucher #	First Payment	

A

The University of the State of New York  
**THE STATE EDUCATION DEPARTMENT**  
 Grants Finance, Rm. 510W EB  
 Albany, New York 12234

**FINAL EXPENDITURE REPORT FOR A  
 FEDERAL OR STATE PROJECT  
 FS-10-F Long Form (03/15)**

= Required Field

**Local Agency Information**

Funding Source: CARES ACT-ESSER

Report Prepared By: ANJELIEEQUE MARTINEZ

Agency Name: SOUTH COLONIE CENTRAL SCHOOLS

Mailing Address: 102 LORALEE DRIVE

Street

ALBANY

NEW YORK

12205

City

State

Zip Code

Telephone # of Report Preparer: 518-869-3576

County: ALBANY

E-mail Address: martineza@scolonie.org

**INSTRUCTIONS**

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$284,860
Name	Position Title	Beginning and End Dates of Work	Salary Paid
CHRISTINE ABBRUZZESE	SPEECH TEACHER	9/1/2020-6/30/2021	\$61,759
MEGAN SEITER	TEACHER	9/1/2020-6/30/2021	\$58,885
STEPHANIE BARTLETT	SPEECH TEACHER	9/1/2020-6/30/2021	\$52,224
SEAN UNDERWOOD	TEACHER	9/1/2020-6/30/2021	\$56,961
AMANDA WELLS	TEACHER	9/1/2020-6/30/2021	\$55,031

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$85,238
Purchase Order Date	Vendor	Check or Journal Entry #	Amount Expended
09/17/2020	HOUGHTON-MIFFLIN COMPANY	434165	\$21,942
12/11/2020	BOCES VO-TECH EDUC'L CTR	435375	\$52,500
09/17/2020	AMAZON.COM	434264	\$327
09/17/2020	AMAZON.COM	434763	\$110
09/25/2020	CDW-GOVERNMENT INC	434343	\$264
09/25/2020	CDW-GOVERNMENT INC	435030	\$1,523
10/07/2020	CDW-GOVERNMENT INC	434609	\$168
10/07/2020	CDW-GOVERNMENT INC	435030	\$1,372
12/02/2020	CDW-GOVERNMENT INC	435408	\$594
12/08/2020	CDW-GOVERNMENT INC	435408	\$540
02/09/2021	DELL MARKETING LP	436461	\$2,978
03/04/2021	CDW-GOVERNMENT INC	436607	\$894
03/18/2021	STAPLES CONTRACT & COMMERCIAL LLC	437038	\$1,246
03/18/2021	CDW-GOVERNMENT INC	436453	\$293
03/22/2021	SAM'S CLUB DIRECT	436851	\$189

03/26/2021	JANITRONICS	436643	\$298
------------	-------------	--------	-------



Employee Benefits			
Subtotal - Code 80			\$108,687
Benefit	Salaries (from codes 15 and 16)	Rate	Amount Expended
Teacher Retirement	\$284,859.86	9.53%	\$21,792
Employee Retirement			
Other Retirement			
Social Security	\$284,859.86	7.65%	\$27,147
Worker's Compensation			
Unemployment Insurance			
Health Insurance			\$55,771
<b>Other(Identify)</b>			
Life Insurance			\$662
Dental/Optical Insurance			\$3,315

### FINAL EXPENDITURE SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$284,860
Support Staff Salaries	16	
Purchased Services	40	
Supplies and Materials	45	\$85,238
Travel Expenses	46	
Employee Benefits	80	\$108,687
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
<b>Grand Total</b>		<b>\$478,785</b>

#### LOCAL AGENCY INFORMATION

Agency Code: 010601060000

Project #: 5890-21-0300

Contract #:  

Agency Name: SOUTH COLONIE CENTRAL SCHOOLS

Funding Dates: 3/13/2020 TO 9/30/2022

Approved Budget Total: \$ 478,785

**CHIEF ADMINISTRATOR'S CERTIFICATION**

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

7/23/2021

Date Signature

Dr. David Perry, Superintendent

**Name and Title of Chief Administrative Officer**

#### FOR DEPARTMENT USE ONLY

Fiscal Year	Amt Expended	Final Payment	Line #
Voucher #	Final Payment		

Finance: Logged \_\_\_\_\_ Approved \_\_\_\_\_ MIR \_\_\_\_\_

Revised

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A  
FEDERAL OR STATE PROJECT  
FS-10 (03/15)

= Required Field

Local Agency Information		
Funding Source:	CARES Act - GEER	
Report Prepared By:	Timothy Backus	
Agency Name:	South Colonie Central School District	
Mailing Address:	102 Loralee Drive	
	Street	
	Albany	NY 12205
	City	State Zip Code
Telephone # of Report Preparer:	518-869-3576	County: Albany
E-mail Address:	backust@scolonie.org	
Project Funding Dates:	9/1/2020	8/31/2021
	Start	End

**INSTRUCTIONS**

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.







**SUPPLIES AND MATERIALS**

Subtotal - Code 45

**\$20,843**

Description of Item	Quantity	Unit Cost	Proposed Expenditure
Disposable Masks/Adults (box)	805.00	\$13.50	\$10,867
Disposable Masks/Child (box)	400.00	\$13.00	\$5,200
N95 Masks TriFold (box)	3.00	\$115.00	\$345
N95 Masks Cup (box)	2.00	\$115.00	\$230
Hand Sanitizer	150.00	\$16.19	\$2,436
Annur Islamic School - Hand Sanitizer	19.00	\$16.19	\$303
Our Saviors Lutheran - Hand Sanitizer	22.00	\$16.19	\$353
CBA - Hand Sanitizer	31.00	\$16.19	\$505
All Saints - Hand Sanitizer	6.00	\$16.19	\$101
St. Pius - Hand Sanitizer	15.00	\$16.19	\$252
Blessed Sacrament - Hand Sanitizer	9.00	\$16.19	\$151
Neil Hellman - Hand Sanitizer	3.00	\$16.19	\$50
Langan School Hand Sanitizer	3.00	\$16.19	\$50







**INDIRECT COST**

A.	Modified Direct Cost Base – Sum of all preceding subtotals(codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds) **Manual Entry	
B.	Approved Restricted Indirect Cost Rate	
C.	Subtotal - Code 90	

For your information, maximum direct cost base = **\$81,146.00**

To calculate Modified Direct Cost Base, reduce maximum direct cost base by the portion of each subcontract exceeding \$25,000 and any flow through funds.







### BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$60,303
Support Staff Salaries	16	
Purchased Services	40	
Supplies and Materials	45	\$20,843
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
<b>Grand Total</b>		<b>\$81,146</b>

Agency Code:	010601060000
Project #:	5895-21-0300
Contract #:	
Agency Name:	South Colonie Central School District


#### FOR DEPARTMENT USE ONLY

Funding Dates: \_\_\_\_\_ From \_\_\_\_\_ To \_\_\_\_\_

Program Approval: \_\_\_\_\_ Date: \_\_\_\_\_

#### CHIEF ADMINISTRATOR'S CERTIFICATION

*By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).*

2/1/2021   
 Date Signature

**Dr. David Perry, Superintendent**  
 Name and Title of Chief Administrative Officer

Fiscal Year	First Payment	Line #
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Voucher #	First Payment	



Grants Finance, Room 510W, Education Building, Albany, NY 12234  
 Tel. (518) 474-4815 Fax (518) 486-4899  
 Email: GRANTSWEB@NYSED.GOV

REVISED  
 2/25/22 PH

<b>Grant Award Recipient</b>	MAR 9 2022	<b>Date</b>	02/18/21
SUPERINTENDENT SOUTH COLONIE CSD 102 LORALEE DR ALBANY, NY 12205-2298	SOUTH COLONIE CSD LIBRARY	<b>Project Number</b>	5895210030
<b>Funding Source</b>	CARES ACT - GEER	<b>Agency Code</b>	010601060000
<b>CFDA Index Number</b>	84425C	<b>DUNS Number</b>	080467061
<b>Federal Award Identification Number (FAIN)</b>	S425C200020	<b>Law</b>	PL 116-136 CARES ACT
THE PROJECT MAY BE PAID FROM OTHER AWARDS WITH DIFFERENT FAINS DEPENDING ON PERIOD OF AVAILABILITY OF FEDERAL FUNDS AND THE APPROVED PROJECT PERIOD.		<b>Regulations</b>	EDGAR & 2CFR AS APPLIC.
		<b>Commissioner's Regulations</b>	NA
<b>Federal Award Date</b>	05/22/20 THIS FEDERAL AWARD IS NOT FOR RESEARCH AND DEVELOPMENT.	<b>Maximum Indirect Cost Rate</b> SUB-RECIPIENT HAS AN ANNUAL NEGOTIATED INDIRECT COST RATE W/NYSED (THE PASS THROUGH ENTITY)	
<b>Federal Awarding Agency</b>	US DEPT OF ED.	<b>Funding Dates/Period of Performance</b>	03/13/20-09/30/22
<b>Approved Budget Total*</b>	\$81,146 *IF THE SUB-AWARD IS \$25,000 OR MORE, IT IS SUBJECT TO REPORTING REQUIREMENTS UNDER FEDERAL FUNDING AND TRANSPARENCY ACT (FFATA) OF 2006.	<b>First Payment</b>	\$16,229
<b>SED Fiscal Contact</b>	SARAH MARTIN/SABRINA MCGINTY (518)474-4815	<b>Final Report (FS-10-F Long Form) Due</b>	10/30/22
<b>SED Fiscal Contact</b>	SARAH MARTIN/SABRINA MCGINTY (518)474-4815	<b>SED Program Contact</b>	ERICA MEAKER CARESACT@NYSED.GOV (518)473-0295

It is the sub-recipient's responsibility to conduct activities in accordance with applicable statutes, regulations, policies, terms, conditions and assurances. All grants are subject to further review, monitoring and audit to ensure compliance. The Department has the right to recoup funds if the approved activities are not performed and/or the funds are expended inappropriately.

In accordance with Section 41 of the State Finance Law, the State shall have no liability under this grant to the grantee or to anyone else beyond funds appropriated and available for this grant. The approved budget (FS-10) will be sent under separate cover. Please retain this document with your files.

The University of the State of New York  
**THE STATE EDUCATION DEPARTMENT**  
 Grants Finance, Rm. 510W EB  
 Albany, New York 12234

**FINAL EXPENDITURE REPORT FOR A  
 FEDERAL OR STATE PROJECT  
 FS-10-F Long Form (03/15)**

= Required Field

Local Agency Information	
Funding Source:	CARES ACT-GEER
Report Prepared By:	ANJELIEEQUE MARTINEZ
Agency Name:	SOUTH COLONIE CENTRAL SCHOOLS
Mailing Address:	102 LORALEE DRIVE
	Street
	ALBANY                  NEW YORK                  12205
	City                          State                          Zip Code
Telephone # of Report Preparer:	518-869-3576
County:	ALBANY
E-mail Address:	martineza@scolonie.org

**INSTRUCTIONS**

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at <http://www.oms.nysed.gov/cafe/guidance/>.



SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$60,295
Name	Position Title	Beginning and End Dates of Work	Salary Paid
KASEY TREFILLETTI	SPEECH TEACHER	9/1/2020-6/30/2021	\$28,069
LAURA ZASADA	SOCIAL WORKER	9/1/2020-6/30/2021	\$32,226

## SUPPLIES AND MATERIALS

Subtotal - Code 45

\$20,851

Purchase Order Date	Vendor	Check or Journal Entry #	Amount Expended
09/17/2020	CENTURY LINEN	433922	\$8,284
09/17/2020	CENTURY PROTECTIVE SUPPLY LLC	433924	\$8,567
09/25/2020	CDW-GOVERNMENT INC	435030	\$303
02/09/2021	DELL MARKETING LP	436461	\$505
10/07/2020	CDW-GOVERNMENT INC	435030	\$168
12/08/2020	CDW-GOVERNMENT INC	435408	\$60
12/16/2020	COLE-PARMER INSTRUMENT COMPANY	435658	\$124
12/02/2020	CDW-GOVERNMENT INC	435408	\$66
03/08/2021	AMAZON.COM	436393	\$26
03/04/2021	CDW-GOVERNMENT INC	436607	\$127
03/26/2021	JANITRONICS	436643	\$29
03/22/2021	SAM'S CLUB	436851	\$245
03/18/2021	AMAZON.COM	436871	\$49
03/26/2021	FOLLETT SOLUTIONS	JE921	\$62
09/17/2020	CENTURY PROTECTIVE SUPPLY LLC	434132	\$2,236

### FINAL EXPENDITURE SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$60,295
Support Staff Salaries	16	
Purchased Services	40	
Supplies and Materials	45	\$20,851
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
<b>Grand Total</b>		<b>\$81,146</b>

<u>LOCAL AGENCY INFORMATION</u>			
Agency Code:	010601060000		
Project #:	5895-21-0300		
Contract #:			
Agency Name:	SOUTH COLONIE CENTRAL SCHOOLS		
Funding Dates:	3/13/2020	TO	9/30/2022
Approved Budget Total:	\$ 81,146		

<u>FOR DEPARTMENT USE ONLY</u>			
<u>Fiscal Year</u>	<u>Amt Expended</u>	<u>Final Payment</u>	<u>Line #</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
Voucher #	Final Payment		

**CHIEF ADMINISTRATOR'S CERTIFICATION**  
 By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

7/23/2021

Date Signature

Dr. David Perry, Superintendent

Name and Title of Chief Administrative Officer

Finance: Logged \_\_\_\_\_ Approved \_\_\_\_\_ MIR \_\_\_\_\_

## BUDGET NARRATIVE

<b>LEA: South Colonie Central School District</b>	<b>FOR TITLE: ARP – ESSER Part 2</b>
<b>BEDSCODE: 010601060000</b>	

---

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

---

**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 15</b> <i>Professional Salaries</i>	<i>Salaries for special education teacher (learning loss), administrator and speech teacher (learning loss) to support the closing of learning gaps. School to work coaches to transition special education students to work placements. (learning loss) K-4 STEAM coordinator to provide enrichment to elementary students. Virtual teachers to support remote learning.</i>
<b>Code 16</b> <i>Support Staff Salaries</i>	<i>Clerical support for flexible libraries to promote literacy and closing learning gaps. (learning loss)  Creation of an attendance officer to support students returning to school.</i>
<b>Code 40</b> <i>Purchased Services</i>	<i>Grounds and playground maintenance to promote outside play.  Contracts associated with the renovation of the district’s bathrooms</i>
<b>Code 45</b> <i>Supplies and Materials</i>	<i>New water fountains to mitigate the impact of COVID. Chromebooks to support remote learning. Naviance software to support middle and high school career planning. New rugs and district signage to help with mitigation and social distancing. Supplies to support new floor scrubbing equipment. Masks The supplies associated with the bathroom renovations.</i>
<b>Code 46</b> <i>Travel Expenses</i>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 80</b> <i>Employee Benefits</i>	
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	<i>Orbital Scrubbers and Autoscrubbers to help mitigate the spread of COVID</i>  <i>Playground equipment to facilitate and support outside play.</i>

**ARP-ESSER Application: Part 2 - ARP Act**

Introduction/Instructions - Summary & Background

---

Page Last Modified: 07/21/2021

**Summary & Background**

SOUTH COLONIE CSD

010601060000

**ARP-ESSER Application: Part 2 - ARP Act**Introduction/Instructions - Summary & Background

---

Page Last Modified: 07/21/2021

**SUMMARY & BACKGROUND**

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). ARP makes available \$122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State has been allocated nearly \$9 billion under the ARP Act's Elementary and Secondary School Emergency Relief (ESSER) Fund. The ARP Act requires that a minimum of \$8.09 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the ARP Act, LEA allocations have been calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020). Each eligible LEA's ARP-ESSER allocation may be found [HERE](#).

Under section 2001(d)(2) of ARP Act of 2021, each State Educational Agency (SEA) must make ARP-ESSER allocations to LEAs in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives its ARP-ESSER funds. The first portion of ARP-ESSER Funds was awarded to states on March 24, 2021, and 60 days from that day is May 24, 2021. The U.S. Department of Education (USDE) has taken the position that an SEA makes allocations when it authorizes the LEA to begin to obligate funds in accordance with its needs. To enable New York State's LEAs to begin to obligate ARP-ESSER funds by USDE's May 24, 2021 deadline, the application for LEA 90% base ARP-ESSER allocations is being administered by NYSED as a two-part application process:

- ARP-ESSER Application – Part 1: The first step was for each LEA to submit signed assurances to NYSED by May 24, 2021. Upon receipt of signed LEA assurances, NYSED provided an email notice to the LEA of substantially approvable application status. Upon receipt of such notice, LEAs were able to begin obligating their allocation of 90% base ARP-ESSER funds.
- ARP-ESSER Application – Part 2: The second step will be the submission of a full application and budget by the LEA. NYSED will issue a Grant Award Notice (GAN) to the LEA after the LEA's application is fully reviewed and approved by NYSED. Part 2 will address several of the plan-related assurances an LEA must provide in Part 1 of the application process.

The ARP Act requires LEAs to reserve at least 20% of their 90% ARP-ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care. For your information, the minimum 20% reservation for each LEA may be found [HERE](#).

Project Period

March 13, 2020 to September 30, 2024 to obligate funds. Funds must be fully liquidated by October 31, 2024.

Project Number

The project number stem for the program is:

*ESSER: 5880 - 21 - XXXX*

This number should be used on the appropriate FS-10 budget form.

Submission Deadline

Completed applications are due by **August 31, 2021** (with extensions by request), and will be reviewed on a rolling basis.

**ARP-ESSER Application: Part 2 - ARP Act**

Introduction/Instructions - Summary & Background

---

Page Last Modified: 07/21/2021

Please note that applications must be submitted and fully approved by no later than March 23, 2022. LEAs that have not been issued a Grant Award Notice by that time will be at risk of having their ARP-ESSER allocation returned to the United States Department of Education.

APPLICATION PROCESS FOR LEA ALLOCATIONS OF ARP-ESSER SEA RESERVE FUNDS

The federal ARP statute requires SEAs to reserve:

- not less than 5 percent of the total amount of grant funds awarded to the State (\$449.4 million) to carry out activities to address the impact of lost instructional time by supporting the implementation of evidence-based interventions;
- not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based summer enrichment programs; and
- not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based comprehensive afterschool programs.

The 2021-22 enacted state budget directs that these required SEA set-asides be allocated as grants to specified school districts. Each eligible district's allocation of SEA reserve funds may be found [HERE](#). NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the [SED Monitoring and Vendor Reporting System](#). This application is only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.



**ARP-ESSER Application: Part 2 - ARP Act**

Introduction/Instructions - Submission Instructions

---

Page Last Modified: 07/21/2021

**Submission Instructions**

SOUTH COLONIE CSD

010601060000

Directions for Submitting the Application:

- The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

- LEAs ARE NOT REQUIRED to send hard copies of general application materials to the Department.

- LEAs ARE REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

*Office of ESSA-Funded Programs - Rm 320 EB*

*RE: ARP-ESSER Application – Part 2*

*New York State Education Department*

*89 Washington Avenue*

*Albany, NY 12234.*

Deadline for Submitting the Applications:

- The ARP-ESSER Application – Part 2 is due by August 31, 2021.

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Intent to Apply

Page Last Modified: 07/22/2021

ARP-ESSER LEA Base 90% Allocation - Intent to Apply

SOUTH COLONIE CSD

010601060000

- 1. **Does the LEA intend to apply for American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding?**

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

- 2. **Please provide contact information for the LEA Business Official and Board President. Please confirm that each individual has reviewed and approved of the application, including all plan descriptions and use of funds.**

	Name	Email Address	Date of Final Review/ Approval
LEA Business Official	Jacqlene McAllister	mcallisterj@scolonie.org	8/30/2021
LEA Board President	Rose Gigliello	gigliellor@scolonie.org	8/30/2021

ARP-ESSER Allocation - Construction-Related Costs

- 3. **Does the LEA intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding for construction-related expenditures?**

Yes, the LEA does intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) funding for construction-related expenditures.

**ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

---

Page Last Modified: 10/28/2021

**ARP-ESSER LEA Base 90% Allocation - Plan Development and Dissemination**

SOUTH COLONIE CSD

010601060000

Title VIII of Division B of the CARES Act directs the Department to carry out the Education Stabilization Fund, of which the ARP ESSER funds are a part. Section 2001 of the ARP Act provides for the Department to make grants to each SEA from the ARP ESSER funds. An SEA must allocate at least 90 percent of its ARP ESSER grant funds to its LEAs (including charter schools that are LEAs) in the State in the same proportion that the LEAs received under part A of title I of the ESEA in Fiscal Year 2020, as required by section 2001(d)(1) of the ARP Act; and section 2001(e) of the ARP Act prescribes certain mandatory and permissive uses of LEAs' funds. Under 20 U.S.C. 1221e-3, the Secretary has the authority to promulgate rules governing the programs administered by the Department. Under this requirement, each LEA that receives ARP ESSER funds must develop, submit to the SEA on a reasonable timeline determined by the SEA, and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds. The plan - known as the LEA ARP ESSER Plan - and any revisions to the plan submitted consistent with procedures established by the SEA, must include a description of key activities which are required below.

NYSED will consider each LEA's application for its base 90% ARP-ESSER allocation as meeting the USDE LEA ARP-ESSER use of funds plan requirement, provided the required elements of the plan are fully addressed in the LEA's application, combined with a budget, and then publicly posted after being developed with public input.

An LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Each LEA's ARP ESSER plan must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

**1. In the space provided below, please describe how the LEA meaningfully engaged a diverse and representative set of the applicable stakeholders in developing a plan to use these funds and implementing that plan.**

The South Colonie Central School District has done the following to engage a diverse set of representatives and stakeholders in developing this plan:

- Developed a Reopening Taskforce that has stakeholder, parent and community representation and has met multiple times over the past three months
- Created and distributed a survey to the school community to solicit feedback concerning the plan and received over 40 responses
- Responded to public comments during Board of Education meetings throughout the planning process
- Posted the ARP-ESSER Plan for review by the public
- The South Colonie Central School District continues to hold "Re-Opening Committee 2.0" meetings during the school year and will continue during the course of the implementation of the grant.
- The Reopening Committee will meet on at least on a quarterly basis.

**ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

---

Page Last Modified: 10/28/2021

2. **In the space provided below, please provide the URL for the website(s) where the LEA ARP-ESSER Plan is/will be publicly posted. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

<https://www.southcolonieschools.org/budgettaxvoting-information/arp-esser-funding-plan/>

[https://www.southcolonieschools.org/covid-19\\_protocols\\_and\\_procedures/](https://www.southcolonieschools.org/covid-19_protocols_and_procedures/)

[https://docs.google.com/document/d/1Cd10T--jlrIGmZ\\_usyW3gglqFYUZRM99i7KluLGwf6g/edit](https://docs.google.com/document/d/1Cd10T--jlrIGmZ_usyW3gglqFYUZRM99i7KluLGwf6g/edit)

This information includes the ARP ESSER plan, the reopening plan and the Google Doc is the PDF of the complete plan.

The information is on a banner on the opening page of the district website. We have also pushed out the information through ParentSquare, which is our outreach tool.

The website has the ability to translate to over 70 languages.

**ARP-ESSER LEA Base 90% Allocation - Program Information**

3. **In the space provided below, please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.**

The South Colonie Central School District will use the funds for prevention and mitigation in the following ways:

- make capital improvements to locker rooms and bathrooms to improve ventilation that will support mitigation strategies and social distancing
- cleaning equipment, floor scrubber and wet vacs to control the spread of any virus
- district signage to encourage and promote social distancing
- address social emotional learning for both students and adults

We will use the funds to renovate bathrooms (ventilation) to reduce the spread of COVID and reduce the risk of transmission all of which will contribute to the safe operation of school and the continuation of in-person learning.

The floor scrubbers and wet vacs will allow us to clean the buildings in a more efficient manner in light of staffing shortages. The cleaner the buildings the less spread of COVID.

We will replace well-worn rugs to help mitigate dirt and promote overall cleanliness and district signage will change traffic patterns in all the buildings to promote social distancing.

Finally, we will support the social emotional learning of the both the students and the staff so that students and staff will be feel safe to attend school be present for in-person instruction.

**ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

---

Page Last Modified: 10/28/2021

4. **In the space provided below, please describe the data that the LEA will use to identify student needs and monitor student progress as a result of planned interventions and supports.**

The South Colonie Central School District will use the following data to identify student needs and monitor:

- Results on Regents Exams
- Results on Grade 3-8 State Assessments
- i-Ready Data in ELA and Math
- F&P Results
- SEL Baseline Data through

5. **In the space provided below, please describe how the LEA will use the funds it reserves under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.**

The South Colonie Central School District will implement evidence-based interventions such as increased reading instruction and smaller group instruction related to special education students. These services will be coordinated by the SPED administrator and the higher frequency and smaller groups will be facilitated by the addition of a special education teacher. \$193,444

In addition, we will work with evidence-based strategies for speech students that have experienced learning loss of learning gaps due to being virtual for 18 months and unable to experience in-person speech services. The additional speech teacher will allow for smaller groups and more frequent services, which evidence would support, will benefit the students. \$97,222

School to work coaches will enable the district to provide job-site support for our students with significant disabilities. These students are embedded in Colonie Center and have opportunities to work in the various businesses located in the mall. The additional job coaches will allow these students the opportunity to experience real life job training that evidence shows provides them the opportunities for post graduate success. Due to COVID these students have not had on-site job experiences for 18 months and these additional coaches will help to address the learning gaps and learning loss. \$400,000

To promote students to be more engaged in literacy, we will use a portion of our funds to provide clerical support for elementary libraries. By having more clerical support this will free up the librarians to provide flexible scheduling and collaboration with classroom teachers, which the evidence shows will promote literacy engagement. \$270,000

Based on the district's allocation, the 20% reserve should be at least \$804,583.

The activities listed above are equal to \$960,666

**ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

---

Page Last Modified: 10/28/2021

6. **In the space provided below, please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) - the allowable uses of funds - of the ARP Act.**

Playground and Field Maintenance:

Identified Need: The fields and playground are in dire need of renovation and remediation. The fields and playgrounds are underused and many cases not used, which inhibits outside play and exercise.

Planned Outcome: We will improve the condition of our fields and playgrounds and that will lead to more students being engaged in outdoor activities and outside play.

Monitoring Plan: We will enter into a contract with Saratoga Turf Management to monitor the upkeep and progress of the fields over the three years.

Water Fountain Upgrades:

Identified Need: The school district still has "old school" water fountain and would like to transition to water bottle filling stations. We have had positive feedback in areas of the district where these stations have been installed.

Planned Outcome: Eliminating the traditional water fountain will reduce virus transmission and more importantly encourage students to consume water during the course of the day.

Monitoring Plan: First, we will look at the number of water fountains installed. Secondly, the bottle filler stations have a counter that indicate the number of bottles that are filled and we will monitor the number of times the new stations are used.

Chromebooks:

Identified Need: In wake of the shutdown students are more reliant than ever on their Chromebooks for a combination of in-person and hybrid instruction. We will need to provide Chromebooks in a 1:1 setting and a replacement plan for end-of-life devices.

Planned Outcome: We will increase student engagement and options for instruction as a result of having an increase number of devices for student.

Monitoring Plan: We have a UPK-12 District-Wide Technology plan that addresses all aspects of 1:1 implementation. We will continue to work within that monitoring process that is included in that plan.

Entrance Way Rugs/District Signage/District Windscreens

Identified Need: The district as changed most of its entry and exit plans due to either COVID or COVID related outcomes, such as changes in traffic patterns due to more parents driving their children to school. We need have clear and consistent messaging across the district for foot and vehicle traffic.

Planned Outcome: The plan is to change the flow of foot traffic and increase the number of entrances and exits to increase social distancing. The outside signage is to deal with the increase in vehicle traffic and make the pick-up/drop-off more efficient which will lead to two outcomes. First, increase instructional time due to less students being late to school and shorten the arrival time in the buildings. And second, with more efficient pick-up/drop-off we plan that parents will be more willing to drive their children to school to reduce quarantines for COVID exposures on the bus. Also, we are faced with a impending driver shortage and we will need more parents to drive students.

Monitoring Plan: We will review the foot traffic patterns to determine if they are reducing congestion. In addition, we plan to record and monitor the start time of the various schools to see if pick-up/drop-off times are reduced and instructional time increased.

Floor Scrubbers/Orbital Scrubber/Autoscrubber

Identified Need: In light of a staffing shortage we need more efficient ways to keep our buildings clean. By adding mechanical floor scrubbers, we will be able to keep the buildings clean using less staffing or at least our existing staffing.

Planned Outcome: We also hope that the cleaner the buildings are the more likely our community will have faith that we are able to reduce COVID transmission.

**ARP-ESSER Application: Part 2 - ARP Act**

LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

---

Page Last Modified: 10/28/2021

Monitoring Plan: We will determine if we are able to clean the buildings with additional equipment and the existing staffing.

Masks

Identified Need: It's COVID, we need masks.

Planned Outcome: We will have enough masks for students and adults.

Monitoring Plan: That we have enough masks.

Renovation Bathrooms

Identified Need: The bathrooms in the high school and middle schools are outdated and the ventilation and physical layout are not conducive to a COVID or post-COVID environment.

Planned Outcome: We will update the bathrooms to improve ventilation. These changes should reduce virus transmission and promote more social distancing.

Monitoring Plan: Our plan to monitor will be that the renovations actually take place and that we are able to have better ventilation in the bathrooms.

Playground Equipment

Identified Need: The playgrounds need renovation and new equipment to promote outside play and build interest in our outside spaces. The fields and playgrounds are underused and many cases not used, which inhibits outside play and exercise.

Planned Outcome: We will improve the condition of our playgrounds and that will lead to more students being engaged in outdoor activities and outside play.

Monitoring Plan: We will work with the teachers and the community to gauge student use of the equipment.

**ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

---

Page Last Modified: 10/28/2021

7. **In the space provided below, please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

The South Colonie Central School District will work to increase learning enhancement, improve engagement, bridging learning opportunities of all students. And in particular students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

For instance, we will have our job coaches work on school-to-work skills with our children with disabilities and our students from low-income families. These coaches will be front line for monitoring and aiding in the social emotional needs of our children with disabilities. The additional special education teacher and administrators will also allow for additional opportunities and monitoring of the social emotional needs for our children with disabilities.

The addition of STEAM coordinator will allow for exposure to science and technology for all students, but it will allow us to target our UPK-4 buildings and increase the exposure, on a more intimate scale for students of color, ELL, homeless students, migratory students and students in foster care. By exposing those students to STEAM at a younger age, we have a better chance of engaging them later in their academic career. By engaging these students in school, they will have better social, emotional and mental health.

Chromebook 1:1 implementation is a very important step to making all students feel included in the school environment. By having every student, regardless of background and income level have a device will support students social, emotional and mental health.

Finally, we need to have all the playgrounds in the district be equal and accessible. By supporting improvements to all schools playgrounds we will be able to support all students, but more importantly to support schools that might not have had PTAs that built playgrounds



**ARP-ESSER Application: Part 2 - ARP Act****LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction**

---

Page Last Modified: 10/18/2021

**ARP-ESSER Return to In-Person Instruction**

SOUTH COLONIE CSD

010601060000

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, not later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the plan and take those comments into account in the development of the plan. Finally, section 2001(i)(3) of the ARP Act states that an LEA that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements (i.e., is publicly available on the LEA's website and was developed after the LEA sought and took into account public comment).

The LEA's plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff and a description of any policies it has adopted regarding each of the CDC's safety recommendations, including universal and correct wearing of masks; modifying facilities to allow for physical distancing (e.g., use of cohorts/podding); handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine in collaboration with the State, local, territorial, or the health departments of Native American Nations; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

The plan must describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and the social, emotional, mental health and other needs of students and staff, which may include student health and food services.

LEA plans must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

**NYSED will permit previously developed LEA re-opening plans to satisfy the ARP statutory requirement for the safe return to in-person instruction and continuity of services. LEAs must make any necessary updates to existing plans to conform with the USDE requirements within 30 days of receipt of ARP-ESSER funds and to review (and revise if appropriate) plans every six months thereafter (until September 30, 2023).**

- 1. In the space provided below, please provide the URL for the website(s) where the district's most current re-opening/return to in-person learning plan is/will be located. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

[https://www.southcolonieschools.org/covid-19\\_protocols\\_and\\_procedures/](https://www.southcolonieschools.org/covid-19_protocols_and_procedures/)

**ARP-ESSER Application: Part 2 - ARP Act**

LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction

---

Page Last Modified: 10/18/2021

2. **An LEA must periodically, but no less frequently than every six months (through September 30, 2023), review and, as appropriate, revise its plan. Consistent with section 2001(i)(2) of the ARP Act, which requires an LEA to seek public comment on the development of its plan, an LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools). If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations.**

**In the space provided below, please describe how the LEA will review and regularly update (at least every six months through September 30, 2023) it's plan for in-person instruction, including a description of how public comment will be collected.**

The South Colonie Central School District has a Reopening Committee that has been established that has stakeholders, community and parent representatives. The Committee will review the plan on a quarterly basis and operationalize the feedback provided.

In addition, the district will solicit feedback from the district website and through Board of Education meetings.

**ARP-ESSER Application: Part 2 - ARP Act**

LEA ARP-ESSER Plan - ARP-ESSER Funding Distribution

---

Page Last Modified: 10/28/2021

**ARP-ESSER LEA Base 90% Allocation - Funding Distribution**

SOUTH COLONIE CSD

010601060000

**Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.**

- Please complete the following to indicate the LEA's American Rescue Plan (ARP) Act LEA Base 90% allocation for Elementary and Secondary School Emergency Relief (ESSER) funds, as well as its *most current enrollment* figures.**

	Amount (\$ or #)
ARP-ESSER Fund Allocation (\$)	4,022,915
Total Number of K-12 Resident Students Enrolled (#)	4,914
Total Number of Students from Low-Income Families (#)	1,596

**ARP-ESSER Schools Served**

- Please complete the following chart by indicating the number of PUBLIC SCHOOLS in the LEA being served by ARP-ESSER LEA Base 90% Funding.**

	Number (#)
Total Number of Schools in the LEA	8
Number of Schools Served by ARP-ESSER LEA Base 90% Funding	8

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Use of Funds

Page Last Modified: 10/28/2021

**ARP-ESSER LEA Base 90% Allocation - Use of Funds**

SOUTH COLONIE CSD

010601060000

**Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.**

- Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity.**

**PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.**

	FUNDING Amounts (\$)
1 - Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).	0
2 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).	975,666
3 - Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).	0
4 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).	0
5 - Any activity authorized by subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).	0
6 - Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.	0
7 - Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.	0
8 - Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.	0
9 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.	0
10 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.	0
11 - Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.	22,300
12 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.	1,257,386
13 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	57,500
14 - Providing mental health services and supports, including through the implementation of evidence based full-service community schools.	0
15 - Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant	270,000

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Use of Funds

Page Last Modified: 10/28/2021

	FUNDING Amounts (\$)
students, students experiencing homelessness, and children and youth in foster care.	
16 - Addressing the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by: a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; b) Implementing evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.	448,458
17 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	601,757
18 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	389,848
19 - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	0
20 - Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.	0
<b>Totals:</b>	<b>4,022,915</b>

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

Page Last Modified: 10/28/2021

ARP-ESSER LEA Base 90% Allocation - Construction-Related Costs

SOUTH COLONIE CSD

010601060000

PLEASE NOTE:

The Office of Facilities Planning, in collaboration with NYSED's Chief Financial Officer and the Office of ESSA-Funded Programs, is developing guidance regarding capital construction projects based on the United States Department of Education (USDE) recently issued FAQs for this federal program. The Use of Funds FAQ (released May 26, 2021) may be of particular interest, since it discusses construction and combination of funds. Links to the federal program website are below:

- <https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/>
- ESSER.GEER\_FAQs\_5.26.21\_745AM\_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99

Local Educational Agencies (LEAs) which intend to do federally funded work using ARP-ESSER funds must first file FS-10s and other documents as required by the Office of ESSA-Funded Programs. If a project would normally require a building permit if supported by state/local funds, it must also have a building permit if supported by federal funds (or a combination of funding streams). Facilities Planning forms are under development at this time.

1. What is the amount of funds that the LEA plans to use for construction related projects?

845,600

2. In the space provided below, please described the planned construction activities and costs.

Contractor for field remediation: \$63,000

Contractor to re-glaze walls of renovated bathrooms: \$178,096

Contractor for labor associated with bathroom renovations: \$176,752

We will upgrade the water fountains from traditional water fountains to bottle filler type fountains. This is equipment costs only, the work will be done in-house: \$35,000

Supplies for the renovation of the bathrooms: \$230,112

New playground equipment: \$162,640

3. Will the planned construction impact and/or effect any district, site, building, structure, or object that is: Included in the National Register of Historic Places; or Eligible under criteria established by the Secretary of Interior for inclusion in the National Register of Historic Places?

No, the planned construction will not impact and/or effect any district, site, building, structure, or object that is: Included in the National Register of Historic Places; or Eligible under criteria established by the Secretary of Interior for inclusion in the National Register of Historic Places.

ARP-ESSER - Construction-Related ASSURANCES

## ARP-ESSER Application: Part 2 - ARP Act

## LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

Page Last Modified: 10/28/2021

4. The LEA assures it will have or obtain a full title or other interest in the site, including right of access, that is sufficient to insure the grantee's undisturbed use and possession of the facilities for 50 years or the useful life of the facilities, whichever is longer. § 75.603 (Authority: 20 U.S.C. 1221e-3 and 3474)
- YES, the LEA provides the above assurance.
5. The LEA assures it will ensure that sufficient funds are available to meet any non-Federal share of the cost of constructing the facility. § 75.604
- YES, the LEA provides the above assurance.
6. The LEA assures work will begin on construction within a reasonable time after the grant for the construction is made. § 75.605 (Authority: 20 U.S.C. 1221e-3 and 3474)
- YES, the LEA provides the above assurance.
7. The LEA assures the construction will be completed within a reasonable time and the LEA shall complete the construction in accordance with the application and approved drawings and specifications. § 75.606
- YES, the LEA provides the above assurance.
8. The LEA assures that the construction is functional; economical; and not elaborate in design or extravagant in the use of materials, compared with facilities of a similar type constructed in the State or other applicable geographic area. § 75.607. Further, the LEA assures that it shall, in developing plans for the facilities, consider excellence of architecture and design and inclusion of works of art. The grantee may not spend more than one percent of the cost of the project on inclusion of works of art. § 75.607 Authority: 20 U.S.C. 1221e-3 and 3474)
- YES, the LEA provides the above assurance.
9. In planning for and designing facilities, the LEA assures it shall observe the standards under the Occupational Safety and Health Act of 1970 (Pub. L. 91-576) (See 36 CFR part 1910); and State and local codes, to the extent that they are more stringent. § 75.609 Further, the LEA assures it will submit an application for a Building Permit to NYSED Office of Facilities Planning for review and approval prior to construction.
- YES, the LEA provides the above assurance.
10. The LEA assures that it shall comply with the Federal regulations on access by the handicapped that apply to construction and alteration of facilities. These regulations are:
- For residential facilities - 24 CFR part 40; and
  - For non-residential facilities - 41 CFR subpart 101-19.6. § 75.610
- YES, the LEA provides the above assurance.
11. The LEA assures that, in planning the construction, the LEA shall, in accordance with the provisions of Executive Order 11988 of February 10, 1978 (43 FR 6030) and rules and regulations that may be issued by the Secretary to carry out those provisions: Evaluate flood hazards in connection with the construction; and as far as practicable, avoid uneconomic, hazardous, or unnecessary use of flood plains in connection with the construction. § 75.611
- YES, the LEA provides the above assurance.

## ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

---

Page Last Modified: 10/28/2021

12. The LEA assures that it shall maintain competent architectural engineering supervision and inspection at the construction site to insure that the work conforms to the approved drawings and specifications. § 75.612
- YES, the LEA provides the above assurance.
13. The LEA assures that it will comply with the regulations on relocation assistance and real property acquisition in 34 CFR part 15. § 75.613
- YES, the LEA provides the above assurance.
14. The LEA assures that, when construction is completed, sufficient funds will be available for effective operation and maintenance of the facilities. § 75.614
- YES, the LEA provides the above assurance.
15. The LEA assures that it shall operate and maintain the facilities in accordance with applicable Federal, State, and local requirements. § 75.615
- YES, the LEA provides the above assurance.
16. The LEA assures that, to the extent feasible, it shall design and construct facilities to maximize the efficient use of energy. § 75.616 Further, the LEA shall comply with ASHRAE standards in designing and constructing facilities built with project funds. § 75.616 The following standards of the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE) are incorporated by reference in this section:
- ASHRAE-90 A-1980 (Sections 1-9).
  - ASHRAE-90 B-1975 (Sections 10-11).
  - ASHRAE-90 C-1977 (Section 12)
- Incorporation by reference of these provisions has been approved by the Director of the Office of the Federal Register pursuant to the Director's authority under 5 U.S.C. 552 (a) and 1 CFR part 51. The incorporated document is on file at the Department of Education, Grants and Contracts Service, rm. 3636 ROB-3, 400 Maryland Avenue, SW., Washington, DC 20202-4700 or at the National Archives and Records Administration (NARA). For information on the availability of this material at NARA, call 202-741-6030, or go to:
- [http://www.archives.gov/federal\\_register/code\\_of\\_federal\\_regulations/ibr\\_locations.html](http://www.archives.gov/federal_register/code_of_federal_regulations/ibr_locations.html). These standards may be obtained from the publication sales department at the American Society of Heating, Refrigerating, and Air Conditioning Engineers, Inc., 1791 Tullie Circle, NE., Atlanta, Georgia 30329. § 75.616
- YES, the LEA provides the above assurance.



**ARP-ESSER Application: Part 2 - ARP Act**

LEA ARP-ESSER Plan - ARP-ESSER Allocation - Budget

---

Page Last Modified: 10/28/2021

**ARP-ESSER LEA Base 90% Allocation - Budget**

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "*TBD*" or "*Varies*" cannot be accepted on the FS-10 or Budget Narrative forms.

**Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.**

- Please upload a completed and signed copy of the *FS-10 Budget* for the ARP-ESSER LEA Base 90% Funds.**

FS-10 ARP ESSER2 October 28 2021.pdf

- Please upload a completed copy of the *Budget Narrative* for the ARP-ESSER LEA Base 90% Funds.**

ARP - ESSER 2 Budget Narrative.docx

- Please complete the following table by providing total proposed expenditures by budget code for funding in relation to the ARP-ESSER Application – Part 2. This information should match the Budget Summary page of the FS-10 budget form.

	Total Funds (\$)
15 - Professional Salaries	2,503,052
16 - Support Staff Salaries	420,000
40 - Purchased Services	417,848
45 - Supplies and Materials	412,076
46 - Travel Expenses	0
80 - Employee Benefits	0
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	269,939
<b>Totals:</b>	<b>4,022,915</b>

**ARP-ESSER Application: State Reserves - ARP State Reserves**

Introduction/Instructions - Background Information

---

Page Last Modified: 10/29/2021

**Background Information**

SOUTH COLONIE CSD - 010601060000

**ARP-ESSER Application: State Reserves - ARP State Reserves**Introduction/Instructions - Background Information

---

Page Last Modified: 10/29/2021

Summary and Background Information

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). ARP makes available \$122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State has been allocated nearly \$9 billion under the ARP Act's Elementary and Secondary School Emergency Relief (ESSER) Fund.

The federal ARP statute requires that States reserve ARP ESSER funds for three State-level reservations for evidence-based activities and interventions that respond to students' social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

- Not less than 5 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, activities to address the academic impact of lost instructional time by supporting the implementation of evidence-based interventions.
- Not less than 1 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based summer enrichment programs.
- Not less than 1 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based comprehensive after-school programs.

The 2021-2022 enacted New York State budget fully allocated the required SEA reserves as subgrants to 398 LEAs and NYSED has made allocations to two additional LEAs. Specific LEA allocations are detailed in Columns D, E, and F in the **ARP ESSER Allocations Chart** (see also in the Document Library). Please note that these funds are in addition to the *90% LEA ARP-ESSER ALLOCATION* listed in Column C of that workbook and must be budgeted for separately.

As indicated in NYSED's approved **ARP ESSER State Plan**, NYSED has included within this application a list of evidence-based interventions related to each state reserve. LEAs will be required to utilize state reserve funds to implement evidence-based interventions either chosen from the NYSED-selected list or from another reputable source (such as, but not limited to, the What Works Clearinghouse).

**RESOURCES RELATED TO EVIDENCE-BASED REQUIREMENTS.**

LEAs must select and implement evidence-based activities and interventions either chosen from the NYSED-provided list (embedded within each section of the application) or from another reputable source. Selected interventions must fall into one of the four tiers of evidence defined in the Every Student Succeeds Act (ESSA). Specifically, evidence tiers are defined as:

- **Tier 1 - Strong Evidence:** Supported by strong evidence from at least one well designed, well implemented experimental study (randomized-control groups). Studies show that this strategy improves a relevant student outcome (e.g. reading scores, attendance rates). In these studies, students have been randomly assigned to treatment groups or control groups, so that researchers can speak with confidence that those who participate in the intervention strategy outperform those who do not. These studies meet the What Works Clearinghouse evidence standards without reservations. The studies use large, multi-site samples.
- **Tier 2 - Moderate Evidence:** Supported by at least one well-designed and well-implemented quasi-experimental study (matched groups, interrupted time series, et al.) Studies have found that the strategy improves a relevant student outcome (e.g. reading scores, attendance rates). Students in these studies have not been randomly assigned, but researchers have used statistical matching methods that allow them to speak with confidence that the strategy results in an improved outcome. These studies meet the What Works Clearinghouse evidence

**ARP-ESSER Application: State Reserves - ARP State Reserves**

Introduction/Instructions - Background Information

---

Page Last Modified: 10/29/2021

standards with reservations. The studies use large, multi-site samples. No other studies show that this strategy negatively impacts an outcome.

- **Tier 3 - Promising Evidence:** Supported by at least one well designed, well implemented correlational study with statistical controls for selection bias. There is evidence that this strategy improves a student outcome (reading scores, attendance rates), but that research may consist of correlational studies -- studies that can show a relationship between the strategy and outcome but cannot show that the improved outcome was the result of the strategy. The studies supporting Tier 3 strategies do not have to be based on large, multi-site samples. A strategy that would otherwise be considered Tier 1 or Tier 2, but it does not meet the sample size requirements, is considered Tier 3. No other studies show that this strategy negatively impacts an outcome.
- **Tier 4 - Demonstrates a Rationale:** High-quality research findings or positive evaluation suggests that this will likely improve student outcomes or other relevant outcomes; and there are ongoing efforts to examine the effects of such activity, strategy, or intervention. Based on existing research, the intervention cannot yet be defined as a Tier 1, Tier 2 or Tier 3. However, there is good reason to believe — based on existing research and data — that the intervention could improve relevant student outcomes.

Further information may be found in the **Federal Guidance on Evidence-Based Interventions**. There are a number of resources available that identify research which supports specific interventions. Districts and schools are encouraged to review the various clearinghouses to find programs, strategies, and interventions that align to the needs identified during the needs assessment process. Finally, additional technical assistance materials to support LEA planning and implementation of strategies and interventions are available on the Department's **ARP ESSER webpage** and in the Document Library.

Project Period

March 13, 2020 to September 30, 2024 to obligate funds. Funds must be fully liquidated and an FS-10F Final Expenditure Report submitted by October 31, 2024.

Project Number

The project number stems for the three state-reserve programs are:

Fund Code	Project
5884-21-XXXX	ARP-ESSER 5% State-Level Reserve - Addressing the Impact of Lost Instructional Time
5883-21-XXXX	ARP-ESSER 1% State-Level Reserve - Comprehensive After School
5882-21-XXXX	ARP-ESSER 1% State-Level Reserve - Summer Learning and Enrichment

This number should be used on the appropriate FS-10 budget form.

Submission Deadline

Completed applications are due by **November 30, 2021** (with extensions by request) and will be reviewed on a rolling basis.

---

If an eligible school district does not intent to apply for one or more of its ARP ESSER State Reserve allocations, please advise NYSED by

**ARP-ESSER Application: State Reserves - ARP State Reserves**

Introduction/Instructions - Background Information

---

Page Last Modified: 10/29/2021

emailing CARESAct@nysed.gov prior to **November 5, 2021**.

Please note that applications must be submitted and fully approved by no later than March 23, 2022. LEAs that have not been issued a Grant Award Notice by that time will be at risk of having their ARP-ESSER State Reserve allocation returned to the United States Department of Education.

**ARP-ESSER Application: State Reserves - ARP State Reserves**

Introduction/Instructions - Submission Instructions

---

Page Last Modified: 10/29/2021

**Submission Instructions**

SOUTH COLONIE CSD - 010601060000

Directions for Submitting the Application:

- The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
  
- LEAs ARE NOT REQUIRED to send hard copies of general application materials to the Department.
  
- LEAs ARE REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

*Office of ESSA-Funded Programs - Rm 320 EB*

RE: ARP-ESSER Application – State Reserves

*New York State Education Department*

*89 Washington Avenue*

*Albany, NY 12234*

Deadline for Submitting the Application:

- The ARP-ESSER Application – State Reserves is due by November 30, 2021.

**ARP-ESSER Application: State Reserves - ARP State Reserves**Assurances - Assurances

---

Page Last Modified: 10/29/2021

**ARP-ESSER State Reserve: Assurances**

1. **The LEA assures that ESSER funds are used for activities allowable under section 2001(e) of the ARP Act, 18003(d) of the CARES Act and 313(d) of the CRRSA Act.**

YES, the LEA provides the above assurance.

2. **The LEA assures that it will comply with all reporting requirements at such time and in such manner and containing such information as the Commissioner may reasonably require, including on matters such as but not limited to:**
1. data on each school's mode of instruction (remote, hybrid, in-person), including student attendance data (disaggregated by student subgroup) for each modality;
  2. LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
  3. LEA uses of funds to sustain and support access to early childhood education programs;
  4. impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
  5. student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
  6. requirements under the Federal Financial Accountability Transparency Act (FFATA); and
  7. additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

YES, the LEA provides the above assurance.

3. **The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. §76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including but not limited to funds that an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).**

YES, the LEA provides the above assurance.

4. **The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.**

YES, the LEA provides the above assurance.

## ARP-ESSER Application: State Reserves - ARP State Reserves

Assurances - Assurances

---

Page Last Modified: 10/29/2021

5. The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- YES, the LEA provides the above assurance.
6. The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- YES, the LEA provides the above assurance.
7. The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- YES, the LEA provides the above assurance.
8. The LEA assures that the LEA is using ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.
- YES, the LEA provides the above assurance.
9. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 34.
- YES, the LEA provides the above assurance.
10. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.
- YES, the LEA provides the above assurance.
11. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
- YES, the LEA provides the above assurance.



## ARP-ESSER Application: State Reserves - ARP State Reserves

Assurances - Assurances

---

Page Last Modified: 10/29/2021

## 12. The LEA assures that:

1. the LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
2. control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
3. the LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
4. the LEA will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 1232f of this title, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties; and
5. the LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program.

 YES, the LEA provides the above assurance.

## 13. The LEA assures that:

1. any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
2. in the case of any project involving construction—(A) the project is not inconsistent with overall State plans for the construction of school facilities, and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 794 of title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
3. the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
4. none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

 YES, the LEA provides the above assurance.

## 14. The LEA assures that the LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

 YES, the LEA provides the above assurance.

**ARP-ESSER Application: State Reserves - ARP State Reserves**

Assurances - Assurances

---

Page Last Modified: 10/29/2021

15. The LEA assures that the LEA will engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the ARP-ESSER State Reserve use of funds. Specifically, an LEA will engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, students involved with the juvenile justice system, and other underserved students.

YES, the LEA provides the above assurance.

16. The LEA assures that its plan for ARP-ESSER State Reserve use of funds will be: in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

YES, the LEA provides the above assurance.

**ARP-ESSER Application: State Reserves - ARP State Reserves**

ARP-ESSER State Reserves - State Reserves Intent to Apply

---

Page Last Modified: 10/29/2021

**ARP-ESSER State Reserves: Intent to Apply**

If an eligible school district does not intent to apply for one or more of its ARP ESSER State Reserve allocations, please advise NYSED by emailing CARESAct@nysed.gov prior to **November 5, 2021**.

- 1. Does the LEA intend to apply for ARP-ESSER 5% State-Level Reserve - Addressing the Impact of Lost Instructional Time funding?**

YES, the LEA intends to apply for ARP-ESSER 5% State-Level Reserve - Addressing the Impact of Lost Instructional Time funding.

- 2. Does the LEA intend to apply for ARP-ESSER 1% State-Level Reserve - Summer Learning and Enrichment funding?**

YES, the LEA intends to apply for ARP-ESSER 1% State-Level Reserve - Summer Learning and Enrichment funding.

- 3. Does the LEA intend to apply for ARP-ESSER 1% State-Level Reserve - Comprehensive After School funding?**

YES, the LEA intends to apply for ARP-ESSER 1% State-Level Reserve - Comprehensive After School funding.

- 4. Please provide contact information for the LEA Business Official and Board President. Please confirm that each individual has reviewed and approved of the application, including all plan descriptions and use of funds.**

	Name	Email Address	Date of Final Review/Approval
LEA Business Official	Jacqlene McAllister	mcallisterj@scolonie.org	11/30/2021
LEA Board President	Rose Gigliello	gigliellor@scolonie.org	11/30/2021

**ARP-ESSER Application: State Reserves - ARP State Reserves**ARP-ESSER State Reserves - ARP-ESSER State Reserves: Consultation

---

Page Last Modified: 12/02/2021

**ARP-ESSER State Reserve: Consultation**

1. **An LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); teachers; principals; school leaders; other educators; school staff; and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, students involved with the juvenile justice system, and other underserved students.**

**In the space provided below, please describe how the LEA has meaningfully engaged a diverse and representative set of stakeholders to receive feedback in developing its plans to address the impacts of lost instructional time, provide summer learning and enrichment, and support comprehensive after school activities using State-Level Reserve Funds.**

The South Colonie Central School District has done the following to engage a diverse set of representatives and stakeholders in developing this plan:

- Developed a Reopening Taskforce that has stakeholder, parent and community representation and has met multiple times over the past three months
- This Reopening Taskforce has included representatives from all buildings, special education PTA, ENL families and teachers and school and community participants that represent outreach to homeless students.
- Created and distributed a survey to the school community to solicit feedback concerning the plan and received over 40 responses
- Responded to public comments during Board of Education meetings throughout the planning process
- Posted the ARP-ESSER State Reserve Plan for review by the public
- The South Colonie Central School District continues to hold "Re-Opening Committee 2.0" meetings during the school year and will continue during the course of the implementation of the grant.
- The "Re-Opening Committee 2.0" met monthly since June 2020 through October 2021 and will continue to meet semi-annually to review progress of the implementation of the plan.
- The public comment period will be reposted on the website two additional times during the course of the school year to solicit more input from the community.

**ARP-ESSER Application: State Reserves - ARP State Reserves**

ARP-ESSER State Reserves - ARP-ESSER State Reserves: Consultation

---

Page Last Modified: 12/02/2021

2. **In the space provided below, please provide the URL for the website(s) where the LEA Plan for using State-Level Reserve Funds is/will be publicly posted.**
- For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

<https://www.southcolonieschools.org/budgettaxvoting-information/arp-esser-funding-plan/>

[https://www.southcolonieschools.org/covid-19\\_protocols\\_and\\_procedures/](https://www.southcolonieschools.org/covid-19_protocols_and_procedures/)

[https://docs.google.com/document/d/1Cd10T--jlrIGmZ\\_usyW3gglqFYUZRM99i7KluLGwf6g/edit](https://docs.google.com/document/d/1Cd10T--jlrIGmZ_usyW3gglqFYUZRM99i7KluLGwf6g/edit)

This information includes the ARP ESSER plan, the reopening plan and the Google Doc is the PDF of the complete plan.

The information is on a banner on the opening page of the district website. We have also pushed out the information through ParentSquare, which is our outreach tool.

The website has the ability to translate to over 70 languages.

**ARP-ESSER Application: State Reserves - ARP State Reserves**ARP-ESSER State Reserves - ARP-ESSER State Reserves: Consultation

---

Page Last Modified: 12/02/2021

3. **In the space provided below, please describe how the LEA will support ongoing engagement with parents and families, including engagement related to identified student needs, areas of student gains, and available assistance to families that will support student success.**

The South Colonie Central School District will provide ongoing engagement with parents and families in a variety of ways. First the school district has developed a reopening committee that has parents and stakeholders from a variety of backgrounds and includes parents and stakeholders that volunteered and were recruited to represent many different families. The school district has shared information with this committee but more importantly it has solicited feedback on how to meet student needs and offer assistance to families.

The district will approach engagement with parents and families on three levels. First is from the district level. We will use our messaging platform, ParentSquare, and the district website to inform parents and families from the district level on the overall plan and usage for these funds.

The next level will be at the school level. We will rely on ParentSquare and the other tools that the building principals use to communicate with parents and families on the work going on at the building level. The building principals will also lead the efforts to monitor student attendance. It will be important for the principals to use ParentSquare, ASPEN (the SIS for the district) and other tools to ensure that students are attending school.

The third level will be the engagement by the individual teachers to the parents and families. The teachers will use the scheduled parent conference days to create partnerships and two-way communication with families. The teachers will use data from our district-wide assessments, as well as our classroom assessments to keep families apprised of the area of student gains and to suggest how parents and families can support their student through academic and enrichment activities.

In addition to the above will also involve the existing schedule of the Board of Education and they will be provided updates on the areas of student needs, student gains and what the schools are doing to support student success.

The schedule for the Board of Education Updates are as follows:

October 19 - Elementary Level

November 2 - High School

November 16 - Special Education

January 18 - Middle School

We will include in the ongoing engagement with parent and families the following areas:

**Student Needs:** We will provide the parents with the results of diagnostic testing, such as F&P and iReady assessments. This data will identify the areas that need to be emphasized and supported during the school year. This information will be provided in general ways through ParentSquare and principal communications and specifically to families concerning individual students through parent conferences and progress reporting.

**Areas of Students Gains:** Similar to the student needs, we will use the F&P and iReady assessments to identify areas that students have made gains in during the course of the school year. This information will be provided in general ways through ParentSquare and principal communications and specifically to families concerning individual students through parent conferences and progress reporting.

**Available Assistance:** Information available to families will be provided in general ways through ParentSquare and principal communications and specifically to families through parent conference and student support teams.

**ARP-ESSER Application: State Reserves - ARP State Reserves**

ARP-ESSER State Reserves - ARP-ESSER State Reserves: Comprehensive Needs Assessment

---

Page Last Modified: 11/30/2021

**ARP-ESSER State Reserve: Comprehensive Needs Assessment**

- 1. In the space provided below, please describe how the LEA will determine the social, emotional, mental health, and academic needs of students, particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

The South Colonie Central School District will use the BASC-3 Behavioral and Emotional Screening System (BASC-3 BESS) ascertain a reliable and systematic way to determine behavioral and emotional strengths and weaknesses of children and adolescents in preschool through high school.

The use of this tool will be implemented to a variety of students including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

In addition, students listed in those categories will be specifically monitored by the social workers and school psychologists to ascertain if they need additional supports.

The academic needs of the students will be monitored through state assessment data, including historical 3-8 state assessment and Regents data. Since much of this data has been spotty during COVID, we will also rely on iReady Data, F&P data and locally developed assessments to identify the needs of the students.

**ARP-ESSER Application: State Reserves - ARP State Reserves**

ARP-ESSER State Reserves - Addressing the Impact of Lost Instructional Time

---

Page Last Modified: 01/14/2022

**5% State-Level Reserve - Addressing the Impact of Lost Instructional Time: Program Design**

1. **The interventions implemented through the 5% State-Level Reserve to address the impacts of lost instructional time must be evidence-based and may include innovative approaches to providing instruction to accelerate learning. In the space provided below, please describe how the LEA selected evidence-based interventions that will address identified student needs. Include details about how the planned use of state reserve funds for addressing the impacts of lost instructional time will be coordinated with and aligned to other initiatives, including other state reserve funds, interventions detailed in the LEA's ARP-ESSER Plan: Part 2, or other LEA initiatives, including those supported by CARES, CRRSA, Title I Part A, IDEA or other fund sources.**

Evidence Based Strategy – Reduce pull out instruction and emphasize skill development: In order to close the gap, it was determined that we would focus on additional staffing such as teacher assistants and AIS staffing to provide in-class supports and reduce the need for pull out interventions. The goal will be to use this staffing to educate the students that experienced learning loss and students with disabilities alongside their peers and overall prioritize the inclusion of all students but particularly those with disabilities. In addition, we will leverage the purchase of the new math series Ready Math to provide these students with the additional skill development.

Evidence Based Strategy – Create programs that keep students in their home schools, regular classes with trained educators: The district is going to take advantage of the state-level reserve funds to create a middle school program that keeps students that are experiencing academic difficulty in their home schools. Previous programs relied on off-site educational programs staffed by a combination of teachers and other staff. The program that we are developing will utilize certified teachers, counselors and teaching assistants to keep students in their schools and classes with the proper supports. These funds will be used to provide additional teaching assistants supports that will allow students to be in classes with their peers.

*Describe how will the planned use of state reserve funds for addressing the impacts of lost instructional time will be coordinated with and aligned to other initiatives:*

All three of these initiatives align with the District's use of funds in stimulus funding and other federal grants such as Title I and IDEA. The district has used each of the funding sources to provide interventions and increase staffing to provide services to students. ESSER Funds were used to create other alternative education, math AIS and special education positions. The use of these funds will expand and build on those funding sources.

In addition, the ARP funding is being used to create and fund an attendance officer that will provide family outreach to help work with the disengaged middle school students.

The professional development associated with these initiatives is funded through Title IIA and additional AIS staff is funded through Title I.

2. **In the chart below, please provide additional information about the planned evidence-based interventions that have been selected to address the impacts of lost instructional time. For each row, please select a planned intervention from the drop-down menu or select "Other Evidence-Based Intervention" as needed. For each planned intervention, indicate the amount of ARP State-Reserve funding that will be invested, the grade levels to be served, targeted student groups to be served, and a detailed description of the specific activities that will be implemented. Please add rows as necessary to reflect the district's entire plan for the use of State-Reserve funds to address the impact of lost instructional time.**



ARP-ESSER Application: State Reserves - ARP State Reserves

ARP-ESSER State Reserves - Addressing the Impact of Lost Instructional Time

Page Last Modified: 01/14/2022

Planned Intervention(s)	Investment (\$)	Grade Levels Served	Student Groups	Detailed Description of Planned Intervention
Restorative Practices	195,376	<input type="checkbox"/> Primary <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle School <input type="checkbox"/> High School	<input checked="" type="checkbox"/> All Students <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Students Experiencing Homelessness <input checked="" type="checkbox"/> Students in Foster Care <input checked="" type="checkbox"/> Migratory Students <input type="checkbox"/> Students Involved with the Juvenile Justice System <input checked="" type="checkbox"/> Other Underserved Students <input type="checkbox"/> None of the Above	<p>We will help staff a Middle School Alternative Program that will tasked with helping to repair and restore the relationship between at-risk students and the school community.</p> <p>The goal of the program will be to support the students in their home school and keep them in their regular classes and avoid off-campus solutions.</p>
High Dosage Tutoring Programs	205,764	<input type="checkbox"/> Primary <input checked="" type="checkbox"/> Elementary <input type="checkbox"/> Middle School <input type="checkbox"/> High School	<input type="checkbox"/> All Students <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Students Experiencing Homelessness <input checked="" type="checkbox"/> Students in Foster Care <input checked="" type="checkbox"/> Migratory Students <input type="checkbox"/> Students Involved with the Juvenile Justice System <input checked="" type="checkbox"/> Other Underserved Students <input type="checkbox"/> None of the Above	<p>We presently have a math AIS services for the elementary buildings. These funds will provide additional staffing to provide support in classrooms and individualized tutoring for students that are experiencing learning gaps.</p>
High Dosage Tutoring Programs	98,856	<input type="checkbox"/> Primary <input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle School <input type="checkbox"/> High School	<input type="checkbox"/> All Students <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> English Learners <input type="checkbox"/> Students Experiencing Homelessness <input type="checkbox"/> Students in Foster Care <input type="checkbox"/> Migratory Students <input type="checkbox"/> Students Involved with the Juvenile Justice System <input type="checkbox"/> Other Underserved Students <input type="checkbox"/> None of the Above	<p>We will provide additional tutoring and one-to-one support for special education students that are experiencing learning gaps.</p>

**ARP-ESSER Application: State Reserves - ARP State Reserves**

ARP-ESSER State Reserves - Addressing the Impact of Lost Instructional Time

---

Page Last Modified: 01/14/2022

3. In the space provided below, please describe how the LEA will monitor and evaluate the effectiveness of selected strategies to ensure that the interventions implemented respond to students’ social, emotional, mental health, and academic needs. Provide details about how changes to the program plan (such as changes in identified areas of need or supports provided to students) will be communicated to stakeholders.

The district will evaluate the effectiveness of both the AIS support and the middle school alternative program through the use of ongoing state assessments, iReady data, F&P results and locally created assessments. In addition to the academic monitoring, we will use the results of the BASC-3 BESS assessment to monitor the students social, emotional and mental health needs.

Changes to the academic program will be communicated to the stakeholders through written notice generated through AIMS (Academic Intervention Monitoring Systems). Parents will be provided individual progress reports on their child and will be informed of entering or exiting the middle school alternative program. Changes to the overall academic program, such as changes to the TA support or the middle school alternative plan will be also be communicated to the larger school community through ParentSquare and the district website.

**5% State-Level Reserve - Addressing the Impact of Lost Instructional Time: Fiscal Information**

LEAs are REQUIRED to send signed (blue ink) originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs – Rm 320 EB  
 RE: ARP-ESSER Application - State Reserves  
 New York State Education Department  
 89 Washington Avenue  
 Albany, NY 12234

Please refer to the Documents Panel section located along the left side of the application for FS-10 budget forms, and use the following budget code: 5884-21-XXXX.

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "*TBD*" or "*Varies*" cannot be accepted on the FS-10 or Budget Narrative forms.

4. **Please complete the following to indicate the LEA's planned use of ARP-ESSER 5% State-Level Reserve - Addressing the Impact of Lost Instructional Time funding.**

	Amount
LEA Allocation	499996
Anticipated Number of Students Served	3000
Anticipated Number of Schools Served	7

**ARP-ESSER Application: State Reserves - ARP State Reserves**

ARP-ESSER State Reserves - Addressing the Impact of Lost Instructional Time

---

Page Last Modified: 01/14/2022

5. **Please upload a completed copy of the *FS-10* budget document for the ARP-ESSER 5% State-Level Reserve - Addressing the Impact of Lost Instructional Time funding.**

The fund code for the ARP-ESSER 5% State-Level Reserve - Addressing the Impact of Lost Instructional Time project is 5884-21-XXXX.

FS-10 Lost Instructional Time.pdf

6. **Please upload a completed copy of the Budget Narrative for the ARP-ESSER 5% State-Level Reserve - Addressing the Impact of Lost Instructional Time funding.**

Budget Narrative - ARP ESSER Learning Loss.docx

**ARP-ESSER Application: State Reserves - ARP State Reserves**

ARP-ESSER State Reserves - Comprehensive After School

Page Last Modified: 01/14/2022

**1% State-Level Reserve - Comprehensive After School: Program Design**

High-quality afterschool programs should have the goal of providing students with important opportunities for academic support and access to enrichment opportunities that help develop social, emotional, and leadership skills. These benefits are particularly important to students from low-income backgrounds, students who are struggling, and students at risk for later academic disengagement. High-quality afterschool programs have demonstrated positive effects on student math and language arts achievement, and programs strongly rooted in the school context can also have a positive impact on school related student outcomes, including greater self-confidence, increased civic engagement, better school attendance, improved high school graduation, and decreased delinquency.

- The interventions implemented through the 1% State-Level Reserve for comprehensive after school programming must be evidence-based and may include innovative approaches to providing instruction to accelerate learning. In the space provided below, please describe how the LEA selected evidence-based interventions that will address identified student needs. Include details about how the planned use of state reserve funds for comprehensive after school programming will be coordinated with and aligned to other initiatives, including other state reserve funds, interventions detailed in the LEA's ARP-ESSER Plan: Part 2, or other LEA initiatives, including those supported by CARES, CRRSA, Title I Part A, IDEA or other fund sources.**

*Describe how the LEA selected evidence-based interventions that will address identified student needs:*

The South Colonie Central School District has identified through F&P, iReady and Bess 3 – BASC data the need to provide after school assistance for middle school students.

The District has determined that students' academic achievement for students in the 2021-22 school year were lagging behind previous cohorts based on the above-mentioned data. To help remedy that situation the District is proposing to design a comprehensive after school program that will allow students to access academic support and also provide an opportunity to acquire social emotional skills. We will address the academic supports by hiring teachers to provide tutoring in an after-school setting. In addition, we will use our existing connection with the SEL program Second Step to provide opportunities for social emotional growth.

*Describe how will the planned use of state reserve funds for addressing the after-school programing will be coordinated with and aligned to other initiatives:*

This use of the funds will coordinate with the other stimulus funds and Title I funding in the following ways:

- We have purchased Second Step Kits with ESSER funds and Title IV funds
- We have supported additional school counselor, school psychologist and social worker hours through ESSER Funds.

- In the chart below, please provide additional information about the planned evidence-interventions that have been selected to address the impacts of lost instructional time. For each row, please select a planned intervention from the drop-down menu or select "Other Evidence-Based Intervention" as needed. For each planned intervention, indicate the amount of ARP State-Reserve funding that will be invested, the grade levels to be served, targeted student groups to be served, and a detailed description of the specific activities that will be implemented. Please add rows as necessary to reflect the district's entire plan for the use of State-Reserve funds to address the impact of lost instructional time.**

Planned Intervention(s)	Investment (\$)	Grade Levels Served	Student Groups	Detailed Description of Planned Intervention
High Dosage	100,002	<input type="checkbox"/> Primary	<input checked="" type="checkbox"/> All Students	We will provide afterschool tutoring for all students in

ARP-ESSER Application: State Reserves - ARP State Reserves

ARP-ESSER State Reserves - Comprehensive After School

Page Last Modified: 01/14/2022

Planned Intervention(s)	Investment (\$)	Grade Levels Served	Student Groups	Detailed Description of Planned Intervention
Tutoring Programs		<input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle School <input type="checkbox"/> High School	<input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Students Experiencing Homelessness <input checked="" type="checkbox"/> Students in Foster Care <input checked="" type="checkbox"/> Migratory Students <input type="checkbox"/> Students Involved with the Juvenile Justice System <input checked="" type="checkbox"/> Other Underserved Students <input type="checkbox"/> None of the Above	our middle schools grades 5-8. The program will be coordinated with the classroom teachers to support not only homework help but also skills development and reinforcement of skills that necessary for student success.

3. In the space provided below, please describe how the LEA will monitor and evaluate the effectiveness of selected comprehensive after school programming/strategies to ensure that the interventions implemented respond to students' social, emotional, mental health, and academic needs. Provide details about how changes to the program plan (such as changes in identified areas of need or supports provided to students) will be communicated to stakeholders.

In the space provided below, please describe how the LEA will monitor and evaluate the effectiveness of selected summer learning and enrichment strategies to ensure that the interventions implemented respond to students' social, emotional, mental health, and academic needs.

The District will evaluate the effectiveness of the STEAM camps through the use of ongoing state assessments, iReady data, F&P results and locally created assessments. We will look to identify increased academic achievement in areas associated with STEAM.

In addition to the academic monitoring, we will use the results of the BASC-3 BESS assessment to monitor the students social, emotional and mental health needs. Since the STEAM Camp is a summer program the results of the BASC-3 program will be compared from the spring administration to the fall administration.

In addition, the STEAM camp students will participate in surveys regarding their attitudes related to STEAM activities and programming.

*Provide details about how changes to the program plan (such as changes in identified areas of need or supports provided to students) will be communicated to stakeholders.*

Any changes to the overall STEAM Camp summer program, prior to implementation, will be communicated to the larger school community through ParentSquare and the district website.

Changes to the STEAM Camp, during implementation, will be communicated to the parents through written notice from the coordinators and instructors of the program. Parents will be provided individual progress reports on their child during the STEAM Camp.

**ARP-ESSER Application: State Reserves - ARP State Reserves**

ARP-ESSER State Reserves - Comprehensive After School

---

Page Last Modified: 01/14/2022

**1% State-Level Reserve - Comprehensive After School: Fiscal Information**

LEAs are REQUIRED to send signed (blue ink) originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs – Rm 320 EB  
 RE: ARP-ESSER Application - State Reserves  
 New York State Education Department  
 89 Washington Avenue  
 Albany, NY 12234

Please refer to the Documents Panel section located along the left side of the application for FS-10 budget forms, and use the following budget code: 5883-21-XXXX.

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "*TBD*" or "*Varies*" cannot be accepted on the FS-10 or Budget Narrative forms.

4.

**Please complete the following to indicate the LEA's planned use of the ARP-ESSER 1% State-Level Reserve - Comprehensive After School funding.**

	Amount
LEA Allocation	100002
Anticipated Number of Students Served	1469
Anticipated Number of Schools Served	2

5. **Please upload a completed and signed copy of the *FS-10 Budget* for the ARP-ESSER 1% State-Level Reserve - Comprehensive After School funding.**

**The fund code for the 1% State-Level Reserve - Comprehensive After School project is 5883-21-XXXX.**

FS-10 Afterschool.pdf

6. **Please upload a completed copy of the Budget Narrative for the ARP-ESSER 1% State-Level Reserve - Comprehensive After School funding.**

Budget Narrative - Afterschool.docx

**ARP-ESSER Application: State Reserves - ARP State Reserves**

**ARP-ESSER State Reserves - Summer Learning and Enrichment**

---

Page Last Modified: 12/07/2021

**1% State-Level Reserve - Summer Learning and Enrichment: Program Design**

Summer learning programs can offer another opportunity to accelerate learning, especially for those students most impacted by disruptions to learning during the school year. Schools and districts should design programs that work best in the local context and reflect the characteristics that evidence suggests lead to successful summer programs. These characteristics include: programs are voluntary, full-day lasting five to six weeks, include three hours of language arts and mathematics taught by a certified teacher each day, and include enrichment activities and experiences. Research points to the potentially positive benefits of strong summer programs. A longitudinal study of summer programs showed students who participated in the summer programs that were reviewed received some benefits in mathematics; however, students with high rates of attendance who attended programs for consecutive summers experienced the greatest learning gains. The amount and quality of instruction influenced the academic benefit, with the highest benefits to students attending programs with high-quality instruction provided by a certified teacher and high academic time on task.

- 1. The interventions implemented through the 1% State-Level Reserve for summer learning and enrichment must be evidence-based and may include innovative approaches to providing instruction to accelerate learning. In the space provided below, please describe how the LEA selected evidence-based interventions that will address identified student needs. Include details about how the planned use of state reserve funds for summer learning and enrichment will be coordinated with and aligned to other initiatives, including other state reserve funds, interventions detailed in the LEA's ARP-ESSER Plan: Part 2, or other LEA initiatives, including those supported by CARES, CRRSA, Title I Part A, IDEA or other fund sources.**

*Please describe how the LEA selected evidence-based interventions that will address identified student needs.*

The South Colonie Central School District proposes to provide three four-day long STEAM camps for elementary students during July and August. We will base these camps on a previous model that worked locally, Camp Invention. In the past these camps were fee based and with this funding we will be able to provide this programming free of cost.

We will expand these camps to include two-week experiences at the middle school level. Our intent is to get as many students as possible involved in the camp experience. Our intent will be to build on the elementary offerings so that students will attend for multiple years and realize a greater benefit for attending.

We will try to reduce barriers to entry by providing the camps free of charge. We will also provide free transportation and snacks for the students.

South Colonie teachers and teaching assistants will provide the instruction at the camps.

*How will the planned use of state reserve funds for summer learning and enrichment will be coordinated with and aligned to other initiatives*

The creation of a summer STEAM Camp will align with the use of the ESSER funds. We have designated a portion of those funds to be used for a STEAM Coordinator for the district that will carryover these lessons and concepts to the classroom during the school year.

- 2. In the chart below, please provide additional information about the planned evidence-based interventions that have been selected to address the impacts of lost instructional time. For each row, please select a planned intervention from the drop-down menu or select "Other Evidence-Based Intervention" as needed. For each planned intervention, indicate the amount of ARP State-Reserve funding that will be invested, the grade levels to be served, targeted student groups to be served, and a detailed description of the specific activities that will be implemented. Please add rows as necessary to reflect the district's entire plan for the use of State-Reserve funds to address the impact of lost instructional time.**

ARP-ESSER Application: State Reserves - ARP State Reserves

ARP-ESSER State Reserves - Summer Learning and Enrichment

Page Last Modified: 12/07/2021

Planned Intervention(s)	Investment (\$)	Grade Levels Served	Student Groups	Detailed Description of Planned Intervention
Curriculum-Aligned Enrichment Activities	100,002	<input type="checkbox"/> Primary <input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle School <input type="checkbox"/> High School	<input checked="" type="checkbox"/> All Students <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> English Learners <input type="checkbox"/> Students Experiencing Homelessness <input type="checkbox"/> Students in Foster Care <input type="checkbox"/> Migratory Students <input type="checkbox"/> Students Involved with the Juvenile Justice System <input type="checkbox"/> Other Underserved Students <input type="checkbox"/> None of the Above	<p>We will create a summer STEAM experience for students at the elementary and middle level. This experience will be tailored after the Camp Invention experiences that the district as offered in the past to students.</p> <p>Our goal will be create a more tailored experience for our students that coincides with our existing curriculum.</p>

3. In the space provided below, please describe how the LEA will monitor and evaluate the effectiveness of selected summer learning and enrichment strategies to ensure that the interventions implemented respond to students' social, emotional, mental health, and academic needs. Provide details about how changes to the program plan (such as changes in identified areas of need or supports provided to students) will be communicated to stakeholders.

*student needs.*

The South Colonie Central School District proposes to provide three four-day long STEAM camps for elementary students during July and August. We will base these camps on a previous model that worked locally, Camp Invention. In the past these camps were fee based and with this funding we will be able to provide this programing free of cost.

We will expand these camps to include two-week experiences at the middle school level. Our intent is to get as many students as possible involved in the camp experience. Our intent will be to build on the elementary offerings so that students will attend for multiple years and realize a greater benefit for attending.

We will try to reduce barriers to entry by providing the camps free of charge. We will also provide free transportation and snacks for the students.

South Colonie teachers and teaching assistants will provide the instruction at the camps.

*How will the planned use of state reserve funds for summer learning and enrichment will be coordinated with and aligned to other initiatives*

The creation of a summer STEAM Camp will align with the use of the ESSER funds. We have designated a portion of those funds to be used for a STEAM Coordinator for the district that will carryover these lessons and concepts to the classroom during the school year.



ARP-ESSER Application: State Reserves - ARP State Reserves

ARP-ESSER State Reserves - Summer Learning and Enrichment

---

Page Last Modified: 12/07/2021

**1% State-Level Reserve - Summer Learning and Enrichment: Fiscal Information**

LEAs are REQUIRED to send signed (blue ink) originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs – Rm 320 EB

RE: ARP-ESSER Application - State Reserves

New York State Education Department

89 Washington Avenue

Albany, NY 12234

Please refer to the Documents Panel section located along the left side of the application for FS-10 budget forms, and use the following budget code: 5882-21-XXXX.

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "*TBD*" or "*Varies*" cannot be accepted on the FS-10 or Budget Narrative forms.

**4. Please complete the following to indicate the LEA's planned use of the ARP-ESSER 1% State-Level Reserve - Summer Learning and Enrichment funding.**

	Amount
LEA Allocation	100002
Anticipated Number of Students Served	3523
Anticipated Number of Schools Served	7

**5. Please upload a completed and signed copy of the FS-10 Budget the ARP-ESSER 1% State-Level Reserve - Summer Learning and Enrichment funding.**

**The fund code for the 1% State-Level Reserve - Summer Learning and Enrichment project is 5882-21-XXXX.**

FS-10 Summer.pdf

**6. Please upload a completed copy of the Budget Narrative for the ARP-ESSER 1% State-Level Reserve - Summer Learning and Enrichment funding.**

Budget Narrative - ARP ESSER Summer Learning.docx

## BUDGET NARRATIVE

<b>LEA: South Colonie Central School District</b>	<b>FOR TITLE: ARP-ESSER – After School</b>
<b>BEDSCODE: 010601060000</b>	

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 15 Professional Salaries</i>	<i>Salaries for afterschool tutoring coordinators. Four per year.</i>
<i>Code 16 Support Staff Salaries</i>	<i>Support staff salaries to help coordinate the afterschool tutoring programs. Three per year.</i>
<i>Code 40 Purchased Services</i>	
<i>Code 45 Supplies and Materials</i>	
<i>Code 46 Travel Expenses</i>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY</b> <i>(as it relates to the program narrative for this title)</i>
<b>Code 80</b> <i>Employee Benefits</i>	
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	

## BUDGET NARRATIVE

<b>LEA: South Colonie Central School District</b>	<b>FOR TITLE: ARP-ESSER – Lost Instructional Time</b>
<b>BEDSCODE: 010601060000</b>	

---

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

---

**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b><i>CODE/ BUDGET CATEGORY</i></b>	<b><i>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</i></b>
<b><i>Code 15 Professional Salaries</i></b>	<i>Salaries for the Math AIS teachers, special education teaching assistants and the middle school teaching assistants.</i>
<b><i>Code 16 Support Staff Salaries</i></b>	
<b><i>Code 40 Purchased Services</i></b>	
<b><i>Code 45 Supplies and Materials</i></b>	
<b><i>Code 46 Travel Expenses</i></b>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY</b> <i>(as it relates to the program narrative for this title)</i>
<b>Code 80</b> <i>Employee Benefits</i>	
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	

**BUDGET NARRATIVE**

<b>LEA: South Colonie Central School District</b>	<b>FOR TITLE: ARP-ESSER – Summer Learning</b>
<b>BEDSCODE: 010601060000</b>	

---

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

---

**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 15 Professional Salaries</i>	<i>Stipends for the STEAM Camp Coordinators for two years (two each year) and also STEAM Camp Counselors for two years (five each year).</i>
<i>Code 16 Support Staff Salaries</i>	
<i>Code 40 Purchased Services</i>	
<i>Code 45 Supplies and Materials</i>	<i>Purchase kits from Camp Invention for the STEAM Camp</i>
<i>Code 46 Travel Expenses</i>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY</b> <i>(as it relates to the program narrative for this title)</i>
<b>Code 80</b> <i>Employee Benefits</i>	
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	

F911 E

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A  
FEDERAL OR STATE PROJECT  
FS-10 (03/15)

= Required Field

Local Agency Information		
<b>Funding Source:</b>	CRRSA - ESSER 2	
<b>Report Prepared By:</b>	Timothy Backus	
<b>Agency Name:</b>	South Colonie Central School District	
<b>Mailing Address:</b>	102 Lorelee Drive	
	Street	
	Albany	NY 12205
	City	State Zip Code
<b>Telephone # of Report Preparer:</b>	518-869-3576	<b>County:</b> Albany
<b>E-mail Address:</b>	backust@scolonie.org	
<b>Project Funding Dates:</b>	3/13/2020 Start	9/30/2023 End

**INSTRUCTIONS**

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.



SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$2,554,208
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Summer Library Staff	5.00	\$6,000	\$30,000
Summer Counselor Hours	5.00	\$10,000	\$50,000
Summer Psychologist Hours	5.00	\$10,000	\$50,000
Summer ENL Support	5.00	\$6,000	\$30,000
Summer School Support	5.00	\$10,400	\$52,000
ParentSquare Coordinators	10.00	\$2,000	\$20,000
Additional Summer Administrative Support	80 days	\$500	\$40,000
Virtual Teachers			\$277,359
SEL Coordinator	2.00	\$4,000	\$8,000
Math AIS	2.00	\$105,675	\$211,349
SPED Teacher	2.00	\$94,445	\$192,445
TA SPED	2.00	\$45,000	\$90,000
Alt Ed Teacher	2.00	\$94,273	\$188,546
Social Worker	2.00	\$94,273	\$188,546
Elementary Teacher	6.00	\$94,273	\$565,638
School Psychologists	2.00	\$89,816	\$179,632
MS Guidance	2.00	\$98,210	\$196,420
Alt Ed TA	2.00	\$45,000	\$90,000
ENL	1.00	\$94,273	\$94,273

PURCHASED SERVICES			
Subtotal - Code 40			\$30,000
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Ready Math PD - 10 Days	Curriculum Associates	\$3,000.00	\$30,000

SUPPLIES AND MATERIALS			
			Subtotal - Code 45
			\$1,313,039
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Ready Math	2373.00	\$119.00	\$282,000
World Language	1873.00	\$63.00	\$118,016
Second Step Kits	100.00	\$500.00	\$50,000
Chromebooks for 1:1	800.00	\$250.00	\$200,000
Modular Seating for Social Distancing - District Libraries - ROI Office Interiors			
Armless Chairs	24.00	\$827.00	\$19,848
Stackable Flip Flop Tables	100.00	\$556.00	\$55,600
Markerboard	20.00	\$1,124.00	\$22,480
Conference Style Mobile Tables	55.00	\$525.00	\$28,875
Chairs	300.00	\$141.00	\$42,300
Easels	5.00	\$720.00	\$3,600
Round Tables	20.00	\$550.00	\$11,000
Individual Study Carrels	40.00	\$383.00	\$15,320

1,314,216  
*pm*

201,177  
*AM*

Modular furniture (classroom desks) for social distancing	1325.00	\$350.00	\$464,000

EQUIPMENT			
Subtotal - Code 20			\$120,000
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Robotic Floor Scrubber	2.00	\$60,000.00	\$120,000

CF121  
 ENTRY DATE 10/04/21  
 PROJECT 5891210030  
 SED CODE 010601060000  
 NYC DOC #

GRANTS FINANCE  
 PROJECT STATUS REPORT  
 CRRSA-ESSER 2  
 SOUTH COLONIE CSD

RUN DATE 10/04/21

BUDGET DETAIL INFORMATION

PROF SALARY	15	2,554,208.00	BEGIN DATE	03/13/20
NON PROF SALARY	16	144,000.00	END DATE	09/30/23
PURCH SERVICES	40	30,000.00	AMENDMENT #	
SUPP & MATERIAL	45	1,314,216.00	CONTRACT #	
TRAVEL EXPENSE	46	0.00	STOP DATE	
EMP BENEFITS	80	0.00	REFUND CHECK #	
INDIRECT COST	90	0.00	IND COST RATE	8.9
BOCES SERVICES	49	0.00	INT ELIG	N
REMODELING	30	0.00		
EQUIPMENT	20	120,000.00		

BUDGET SUMMARY INFORMATION

FUNDYEAR	BUDGET SPLITS	PAID TO DATE	OUTSTANDING ENC
589121	4,162,424.00	832,484.00	3,329,940.00
589120	0.00	0.00	0.00
589119	0.00	0.00	0.00
	0.00	0.00	0.00
	0.00	0.00	0.00
TOTAL	4,162,424.00	832,484.00	3,329,940.00

LOG AND CONTRACT DATES

BUDGET	RECEIVED	ENTERED	CONTRACT	APPROVED
INTERIM	09/13/21	09/16/21		
FINAL				

CASH DETAIL

ENTRY	DOC #	TRANS	ENC	RPT	LINE	AMOUNT	FUNDYR	MIR	PD DT	STAT
100421	549685F	INIT	000	10/21	01	832,484.00	589121	100421		ENT

THIS BUDGET HAS BEEN PROCESSED BY THE NEW YORK STATE  
 EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Grants Finance  
Room 510W, Education Building  
Tel. (518) 474-4815  
Fax (518) 486-4899

## **Reminder: Record Keeping and Retention**

*This document is intended as a reminder to local agencies on proper record keeping and retention.*

Generally, local agencies must have a proper financial management system in place, along with strong internal controls and written procedures, to properly account for funds received through a grant/grant-contract awarded by NYSED. Additionally, program as well as financial records, including supporting and source documentation, must be maintained and available for review by State and federal representatives or their duly authorized representatives.

In order to meet the requirements of both State and federally funded programs, these records must be kept for a period of six years after the last payment was made unless specified by program requirements or otherwise stated in the grant agreement.<sup>1</sup> Audit or litigation will "freeze the clock" for records retention purposes until the issue is resolved.

Information on records retention may be found in:

- 2 CFR 200.333-337 of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards for awards made on/after 12/26/14.
- Parts 74 & 80 of the Education Department General Administrative Regulations (EDGAR), specifically 34 CFR 74.53 & 34 CFR 80.42, for federal awards made prior to 12/26/14.
- Part 76 of the Education Department General Administrative Regulations (EDGAR), specifically 34 CFR 76.730-731.
- Records Retention and Disposition Schedules published by the New York State Archives ([http://www.archives.nysed.gov/records/mr\\_retention.shtml](http://www.archives.nysed.gov/records/mr_retention.shtml))

Local agencies must retain records<sup>2</sup> that show the amount of funds by grant, including total cost, how the awardee used the funds, authorizations, obligations, share of costs provided from other sources, as well as compliance with program requirements. In addition, source documents are required to support all transactions entered into the grantee's record keeping system. Source documents that authorize the disbursement of grant funds may consist of purchase orders, contracts, time & effort records, delivery receipts, vendor invoices, travel documentation, and payment documents, including check stubs. More information and examples of the types of documents used to support payment for other types of costs (such as goods, services, travel, utilities, and property leases) may be found in Chapter XII, Section 3 and Section 4.B.1 of the Guide to Financial Operations published by the NYS Office of the Comptroller (<https://www.osc.state.ny.us/agencies/guide/MyWebHelp/>).

<sup>1</sup> For projects awarded under a multi-year grant-contract, all project and contract-related documents (including the contract itself as well as the annual budgets) need to be retained for 6 years following the end of the contract.

<sup>2</sup> Please refer to 2 CFR 200.302 for a discussion of how federal awards are to be identified and accounted for in the financial management system. Proper accounting of federal funds will help ensure that appropriate and accurate documentation from this system can be provided if/when needed.



THE STATE EDUCATION DEPARTMENT/ THE UNIVERSITY OF THE STATE OF NEW YORK/ALBANY, NY 12234

Grants Finance, Room 510W, Education Building, Albany, NY 12234  
 Tel. (518) 474-4815 Fax (518) 486-4899  
 Email: GRANTSWEB@NYSED.GOV

REVISED  
 Updated Final Due Date  
 3/25/22 SEM

<b>Grant Award Recipient</b>  SUPERINTENDENT SOUTH COLONIE CSD 102 LORALEE DR ALBANY, NY 12205-2298	<b>Date</b> 09/16/21
	<b>Project Number</b> 5891210030
	<b>Agency Code</b> 010601060000
<b>Funding Source</b> CRRSA-ESSER 2	<b>DUNS Number</b> 080467061
<b>CFDA Index Number</b> 84425D	<b>Law</b> PL 116-260 CRRSA ACT
<b>Federal Award Identification Number (FAIN)</b> S425D210022  THE PROJECT MAY BE PAID FROM OTHER AWARDS WITH DIFFERENT FAINS DEPENDING ON PERIOD OF AVAILABILITY OF FEDERAL FUNDS AND THE APPROVED PROJECT PERIOD.	<b>Regulations</b> EDGAR & 2CFR AS APPLIC.
	<b>Commissioner's Regulations</b> NA
<b>Federal Award Date</b> 01/06/21 THIS FEDERAL AWARD IS NOT FOR RESEARCH AND DEVELOPMENT.	<b>Maximum Indirect Cost Rate</b> SUB-RECIPIENT HAS AN ANNUAL NEGOTIATED INDIRECT COST RATE W/NYSED (THE PASS THROUGH ENTITY)
<b>Federal Awarding Agency</b> US DEPT OF ED.	<b>Funding Dates/Period of Performance</b> 03/13/20-09/30/23
<b>Approved Budget Total*</b> \$4,162,424 *IF THE SUB-AWARD IS \$25,000 OR MORE, IT IS SUBJECT TO REPORTING REQUIREMENTS UNDER FEDERAL FUNDING AND TRANSPARENCY ACT (FFATA) OF 2006.	<b>First Payment</b> \$832,484
	<b>Final Report (FS-10-F Long Form) Due</b> 10/15/23
<b>SED Fiscal Contact</b>  SARAH MARTIN/SABRINA MCGINTY (518)474-4815	<b>SED Program Contact</b>  ERICA MEAKER EB 320 CARESACT@NYSED.GOV (518)473-0295

It is the sub-recipient's responsibility to conduct activities in accordance with applicable statutes, regulations, policies, terms, conditions and assurances. All grants are subject to further review, monitoring and audit to ensure compliance. The Department has the right to recoup funds if the approved activities are not performed and/or the funds are expended inappropriately.

In accordance with Section 41 of the State Finance Law, the State shall have no liability under this grant to the grantee or to anyone else beyond funds appropriated and available for this grant. The approved budget (FS-10) will be sent under separate cover. Please retain this document with your files.



*JS*

= Required Field

Local Agency Information		
Funding Source:	CRRSA - GEER 2	
Report Prepared By:	Timothy Backus	
Agency Name:	South Colonie Central School District	
Mailing Address:	102 Loralee Drive	
	Street	
	Albany	NY 12205
	City	State Zip Code
Telephone # of Report Preparer:	518-869-3576	County: Albany
E-mail Address:	backust@scolonie.org	
Project Funding Dates:	3/13/2020 Start	9/30/2023 End

RECEIVED  
 JUL 15 2021  
 OFFICE OF ACCOUNTABILITY

INSTRUCTIONS
<ul style="list-style-type: none"> <li>Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.</li> <li>The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.</li> <li>An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.</li> <li>For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <a href="http://www.oms.nysed.gov/cafe/guidance/">http://www.oms.nysed.gov/cafe/guidance/</a>.</li> </ul>



**EQUIPMENT**

			Subtotal - Code 20
Description of Item	Quantity	Unit Cost	Proposed Expenditure
<del>Max Nesting Chairs</del>	<del>120.00</del>	<del>\$199.65</del>	<del>\$23,958</del>
CNC Router: Pro Light CNC to Forest Upgrade	1.00	\$6,500.00	\$6,500
CNC Router: TMC 1000 CNC to Forest Upgrade	1.00	\$6,500.00	\$6,500

13,000

*AM*

*AM*

CF121  
 ENTRY DATE 09/20/21  
 PROJECT 5896210030  
 SED CODE 010601060000  
 NYC DOC #

GRANTS FINANCE  
 PROJECT STATUS REPORT  
 CRRSA-GEER 2  
 SOUTH COLONIE CSD

RUN DATE 09/20/21

BUDGET DETAIL INFORMATION

PROF SALARY	15	0.00	BEGIN DATE	03/13/20
NON PROF SALARY	16	0.00	END DATE	09/30/23
PURCH SERVICES	40	0.00	AMENDMENT #	
SUPP & MATERIAL	45	423,958.00	CONTRACT #	
TRAVEL EXPENSE	46	0.00	STOP DATE	
EMP BENEFITS	80	0.00	REFUND CHECK #	
INDIRECT COST	90	0.00	IND COST RATE	2.5
BOCES SERVICES	49	0.00	INT ELIG	N
REMODELING	30	0.00		
EQUIPMENT	20	13,000.00		

BUDGET SUMMARY INFORMATION

FUNDYEAR	BUDGET SPLITS	PAID TO DATE	OUTSTANDING ENC
589621	436,958.00	87,391.00	349,567.00
589620	0.00	0.00	0.00
589619	0.00	0.00	0.00
	0.00	0.00	0.00
	0.00	0.00	0.00
TOTAL	436,958.00	87,391.00	349,567.00

LOG AND CONTRACT DATES

BUDGET	RECEIVED	ENTERED	CONTRACT	APPROVED
INTERIM	09/01/21	09/15/21		
FINAL				

CASH DETAIL

ENTRY	DOC #	TRANS	ENC	RPT	LINE	AMOUNT	FUNDYR	MIR	PD	DT	STAT
092021	548313F	INIT	000	09/21	01	87,391.00	589621	092021			ENT

THIS BUDGET HAS BEEN PROCESSED BY THE NEW YORK STATE  
 EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Grants Finance  
Room 510W, Education Building  
Tel. (518) 474-4815  
Fax (518) 486-4899

## **Reminder: Record Keeping and Retention**

*This document is intended as a reminder to local agencies on proper record keeping and retention.*

Generally, local agencies must have a proper financial management system in place, along with strong internal controls and written procedures, to properly account for funds received through a grant/grant-contract awarded by NYSED. Additionally, program as well as financial records, including supporting and source documentation, must be maintained and available for review by State and federal representatives or their duly authorized representatives.

In order to meet the requirements of both State and federally funded programs, these records must be kept for a period of six years after the last payment was made unless specified by program requirements or otherwise stated in the grant agreement.<sup>1</sup> Audit or litigation will “freeze the clock” for records retention purposes until the issue is resolved.

Information on records retention may be found in:

- 2 CFR 200.333-337 of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards for awards made on/after 12/26/14.
- Parts 74 & 80 of the Education Department General Administrative Regulations (EDGAR), specifically 34 CFR 74.53 & 34 CFR 80.42, for federal awards made prior to 12/26/14.
- Part 76 of the Education Department General Administrative Regulations (EDGAR), specifically 34 CFR 76.730-731.
- Records Retention and Disposition Schedules published by the New York State Archives ([http://www.archives.nysed.gov/records/mr\\_retention.shtml](http://www.archives.nysed.gov/records/mr_retention.shtml))

Local agencies must retain records<sup>2</sup> that show the amount of funds by grant, including total cost, how the awardee used the funds, authorizations, obligations, share of costs provided from other sources, as well as compliance with program requirements. In addition, source documents are required to support all transactions entered into the grantee's record keeping system. Source documents that authorize the disbursement of grant funds may consist of purchase orders, contracts, time & effort records, delivery receipts, vendor invoices, travel documentation, and payment documents, including check stubs. More information and examples of the types of documents used to support payment for other types of costs (such as goods, services, travel, utilities, and property leases) may be found in Chapter XII, Section 3 and Section 4.B.1 of the Guide to Financial Operations published by the NYS Office of the Comptroller (<https://www.osc.state.ny.us/agencies/guide/MyWebHelp/>).

---

<sup>1</sup> For projects awarded under a multi-year grant-contract, all project and contract-related documents (including the contract itself as well as the annual budgets) need to be retained for 6 years following the end of the contract.

<sup>2</sup> Please refer to 2 CFR 200.302 for a discussion of how federal awards are to be identified and accounted for in the financial management system. Proper accounting of federal funds will help ensure that appropriate and accurate documentation from this system can be provided if/when needed.

**RECEIVED**

FEB - 8 2023

Office of Asst. Superintendent  
for Instruction

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

**PROPOSED AMENDMENT FOR A  
FEDERAL OR STATE PROJECT**

**FS-10-A (03/15)**

Received  
JAN 23 2023  
Office of Accountability

<b>Agency Name:</b> South Colonie Central School District	Albany
<b>Mailing Address:</b> 102 Lorelee Drive	County
Albany, NY 12205	

<b>Agency Code:</b>	010601060000	<b>Amendment #:</b>	001
<b>Project Number:</b>	5896-21-0300		
<b>Contract #:</b>			
<b>Contact Person:</b>	Timothy Backus	<b>Tel:</b>	518-869-3576
<b>E-mail Address:</b>	backust@scolonie.org		

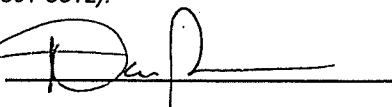
**INSTRUCTIONS**

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- This form need only be submitted for budget changes that require prior approval as follows:
  - Personnel positions, number and type
  - Equipment items having a unit value of \$5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
  - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

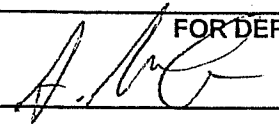
JAN 25 2023

**CHIEF ADMINISTRATOR'S CERTIFICATION**

*By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).*

Date: 1/17/2023                      Signature: 

**FOR DEPARTMENT USE ONLY**

Program Approval:                       Date: 1/24/23

Finance: 1/25/23 Logged                      1/26/23 Approved MK

SUBTOTAL	EXPLANATION <small>(Provide same detail as required in FS-10 Budget)</small>	SUBTOTAL INCREASE	SUBTOTAL DECREASE
----------	---	-------------------	-------------------

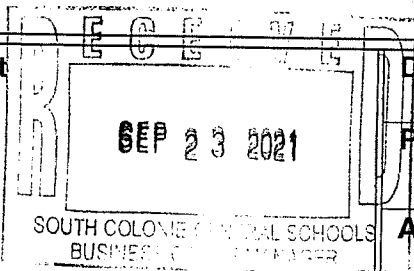
15 - Professional Salaries			
16 - Support Staff Salaries			
40 - Purchased Services			
45 - Supplies & Materials	Purchasing less Chromebooks through this funding source		\$5,000
46 - Travel Expenses			
80 - Employee Benefits			
90 - Indirect Cost			
49 - Boces Services			
30 - Minor Remodelling			
20 - Equipment	Needs identified at the high school level for CNC routers - (2 X Carbide Shapeoko-Pro - \$2500 each)	\$5,000	
Total Increase or Decrease:		(+) \$ 5,000	(-) \$ 5,000
Net Increase or Decrease:		\$ 0	
Previous Budget Total:		\$ 436,958	
Proposed Amended Total:		\$ 436,958	

ENTER BUDGET >



THE STATE EDUCATION DEPARTMENT/ THE UNIVERSITY OF THE STATE OF NEW YORK/ALBANY, NY 12234

Grants Finance, Room 510W, Education Building, Albany, NY 12234  
 Tel. (518) 474-4815 Fax (518) 486-4899  
 Email: GRANTSWEB@NYSED.GOV



<b>Grant Award Recipient</b> SUPERINTENDENT SOUTH COLONIE CSD 102 LORALEE DR ALBANY, NY 12205-2298	<b>Date</b> 09/15/21
	<b>Project Number</b> 5896210030
	<b>Agency Code</b> 010601060000
<b>Funding Source</b> CRRSA-GEER 2	<b>DUNS Number</b> 080467061
<b>CFDA Index Number</b> 84425C	<b>Law</b> PL 116-260 CRRSA
<b>Federal Award Identification Number (FAIN)</b> S425C210020  THE PROJECT MAY BE PAID FROM OTHER AWARDS WITH DIFFERENT FAINS DEPENDING ON PERIOD OF AVAILABILITY OF FEDERAL FUNDS AND THE APPROVED PROJECT PERIOD.	<b>Regulations</b> EDGAR & 2CFR AS APPLIC
	<b>Commissioner's Regulations</b> NA
<b>Federal Award Date</b> 01/12/21 THIS FEDERAL AWARD IS NOT FOR RESEARCH AND DEVELOPMENT.	<b>Maximum Indirect Cost Rate</b> SUB-RECIPIENT HAS AN ANNUAL NEGOTIATED INDIRECT COST RATE W/NYSED (THE PASS THROUGH ENTITY)
<b>Federal Awarding Agency</b> US DEPT OF ED.	<b>Funding Dates/Period of Performance</b> 03/13/20-09/30/23
<b>Approved Budget Total*</b> \$436,958 *IF THE SUB-AWARD IS \$25,000 OR MORE, IT IS SUBJECT TO REPORTING REQUIREMENTS UNDER FEDERAL FUNDING AND TRANSPARENCY ACT (FFATA) OF 2006.	<b>First Payment</b> \$87,391
	<b>Final Report (FS-10-F Long Form) Due</b> 12/29/23
<b>SED Fiscal Contact</b> SARAH MARTIN (518)474-4815	<b>SED Program Contact</b> ERICA MEAKER  (518)473-0295

It is the sub-recipient's responsibility to conduct activities in accordance with applicable statutes, regulations, policies, terms, conditions and assurances. All grants are subject to further review, monitoring and audit to ensure compliance. The Department has the right to recoup funds if the approved activities are not performed and/or the funds are expended inappropriately.

In accordance with Section 41 of the State Finance Law, the State shall have no liability under this grant to the grantee or to anyone else beyond funds appropriated and available for this grant. The approved budget (FS-10) will be sent under separate cover. Please retain this document with your files.



F913

copy ✓  
to  
JOS

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A  
FEDERAL OR STATE PROJECT  
FS-10 (03/15)

RECEIVED

JAN - 3 2022

= Required Field

Local Agency Information		Office of Asst. Superintendent for Instruction
Funding Source:	ARP - ESSER Application - Part 2	
Report Prepared By:	Timothy Backus	
Agency Name:	South Colonie Central School	
Mailing Address:	102 Loralee Drive	
	Street	
	Albany	NY 12205
	City	State Zip Code
Telephone # of Report Preparer:	518-869-3576	County: Albany
E-mail Address:	backust@scolonie.org	
Project Funding Dates:	3/13/2020	9/30/2024
	Start	End

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.





**PURCHASED SERVICES**

Subtotal - Code 40			\$417,848
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Playground renovation and field maintenance - Activity 17	Turf Management	7 Fields/Play grounds X \$3000 X 3 years	\$63,000
Restroom Wall/Floor Chomaglaze - Activity 18	Janitronics	16 bathrooms X \$11,131	\$178,096
Plumbing labor associated with bathroom renovation - Activity 18	Mazzone Plumbing	16 bathrooms X \$11,047	\$176,752

**SUPPLIES AND MATERIALS**

Subtotal - Code 45			\$412,076
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Water Fountain Upgrades - Activity 18 (equipment only, installed in-house)	35.00	\$1,000.00	\$35,000
Chromebooks - Activity 13	230.00	\$250.00	\$57,500
Naviance Software - Activity 16	3.00	\$9,486.00	\$28,458
Entrance Way Rugs - Activity 17	7.00	\$640.00	\$4,480
District Signage - Activity 17	107.00	\$100.00	\$10,700
District Windscreens - Activity 17	20.00	\$575.00	\$11,500
Battery for Floor Scrubbers - Activity 17	2.00	\$509.00	\$1,018
Charger for Floor Scrubbers - Activity 17	2.00	\$513.00	\$1,026
Hydrolink Battery Watering Kit - Activity 17	2.00	\$449.00	\$898
Wet Vac - Activity 17	12.00	\$757.00	\$9,084
Disposal Face Masks (Case) - Activity 11	100.00	\$223.00	\$22,300
Lavatory Partion Systems - Activity 17	16.00	\$4,455.00	\$71,280
Wall Hung Sink - Activity 17	112.00	\$60.00	\$6,720
Toilet Seat - Activity 17	96.00	\$22.00	\$2,112
ADA Toilet - Activity 17	96.00	\$143.00	\$13,728
Flush Valve - Activity 17	96.00	\$121.00	\$11,616
Autoflush/Courtesy Flush - Activity 17	160.00	\$135.00	\$21,600
Toilet Gaskets - Activity 17	96.00	\$8.00	\$768
Urinals - Activity 17	64.00	\$194.00	\$12,416
Urinal Flush Valve - Activity 17	64.00	\$139.00	\$8,896
Wax Gasket - Activity 17	64.00	\$4.00	\$256
Lavatory Battery Sensor - Activity 17	112.00	\$358.00	\$40,096
Plug Grid - Activity 17	112.00	\$18.00	\$2,016
Lavatory Protector Kit - Activity 17	112.00	\$22.00	\$2,464
Zurn MV Mixing Valve - Activity 17	112.00	\$46.00	\$5,152
Supply lines - Activity 17	336.00	\$3.00	\$1,008



## EQUIPMENT

Subtotal - Code 20			\$269,939
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Orbital Scrubber - Activity 17	9.00	\$7,791.00	\$70,119
Autoscrubber - Activity 17	2.00	\$18,590.00	\$37,180
Figg's Landing Playground Set (playgroundequipment.com) - Activity 17	5.00	\$32,528.00	\$162,640

CF121  
 ENTRY DATE 12/28/21  
 PROJECT 5880210030  
 SED CODE 010601060000  
 NYC DOC #

GRANTS FINANCE  
 PROJECT STATUS REPORT  
 ARP ESSER 3  
 SOUTH COLONIE CSD

RUN DATE 12/28/21

BUDGET DETAIL INFORMATION

PROF SALARY	15	2,503,052.00	BEGIN DATE	03/13/20
NON PROF SALARY	16	420,000.00	END DATE	09/30/24
PURCH SERVICES	40	417,848.00	AMENDMENT #	
SUPP & MATERIAL	45	412,076.00	CONTRACT #	
TRAVEL EXPENSE	46	0.00	STOP DATE	
EMP BENEFITS	80	0.00	REFUND CHECK #	
INDIRECT COST	90	0.00	IND COST RATE	8.9
BOCES SERVICES	49	0.00	INT ELIG	N
REMODELING	30	0.00		
EQUIPMENT	20	269,939.00		

BUDGET SUMMARY INFORMATION

FUNDYEAR	BUDGET SPLITS	PAID TO DATE	OUTSTANDING ENC
588021	4,022,915.00	402,291.00	3,620,624.00
588020	0.00	0.00	0.00
588019	0.00	0.00	0.00
	0.00	0.00	0.00
	0.00	0.00	0.00
TOTAL	4,022,915.00	402,291.00	3,620,624.00

LOG AND CONTRACT DATES

	RECEIVED	ENTERED	CONTRACT	APPROVED
BUDGET	12/21/21	12/23/21		
INTERIM				
FINAL				

CASH DETAIL

ENTRY	DOC #	TRANS	ENC	RPT	LINE	AMOUNT	FUNDYR	MIR	PD DT	STAT
122821	558641F	INIT	000	12/21	01	402,291.00	588021	122121		ENT

THIS BUDGET HAS BEEN PROCESSED BY THE NEW YORK STATE  
 EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.





THE STATE EDUCATION DEPARTMENT/ THE UNIVERSITY OF THE STATE OF NEW YORK/ALBANY, NY 12234

Grants Finance, Room 510W, Education Building, Albany, NY 12234  
 Tel. (518) 474-4815 Fax (518) 486-4899  
 Email: GRANTSWEB@NYSED.GOV

<b>Grant Award Recipient</b>  SUPERINTENDENT SOUTH COLONIE CSD 102 LORALEE DR ALBANY, NY 12205-2298	<b>Date</b> 12/23/21
	<b>Project Number</b> 5880210030
	<b>Agency Code</b> 010601060000
<b>Funding Source</b> ARP ESSER 3	<b>DUNS Number</b> 080467061 UEI- H76LDPJNWKV1
<b>CFDA Index Number</b> 84425U	<b>Law</b> PL 117-2 N/A ARP OF 2021
<b>Federal Award Identification Number (FAIN)</b> S425U210022  THE PROJECT MAY BE PAID FROM OTHER AWARDS WITH DIFFERENT FAINS DEPENDING ON PERIOD OF AVAILABILITY OF FEDERAL FUNDS AND THE APPROVED PROJECT PERIOD.	<b>Regulations</b> EDGAR&2CFR AS APPLICABLE
	<b>Commissioner's Regulations</b>  NA
<b>Federal Award Date</b> 03/24/21 THIS FEDERAL AWARD IS NOT FOR RESEARCH AND DEVELOPMENT.	<b>Maximum Indirect Cost Rate</b> SUB-RECIPIENT HAS AN ANNUAL NEGOTIATED INDIRECT COST RATE W/NYSED (THE PASS THROUGH ENTITY)
<b>Federal Awarding Agency</b> US DEPT OF ED.	<b>Funding Dates/Period of Performance</b> 03/13/20-09/30/24
<b>Approved Budget Total*</b> \$4,022,915 *IF THE SUB-AWARD IS \$30,000 OR MORE, IT IS SUBJECT TO REPORTING REQUIREMENTS UNDER FEDERAL FUNDING AND TRANSPARENCY ACT (FFATA) OF 2006.	<b>First Payment</b> \$402,291
	<b>Final Report (FS-10-F Long Form) Due</b> 12/29/24
<b>SED Fiscal Contact</b>  SARAH MARTIN/SABRINA MCGINTY (518) 474-4815	<b>SED Program Contact</b>  ERICA MEAKER CARESACT@NYSED.GOV (518) 473-0295
<p><b>It is the sub-recipient's responsibility to conduct activities in accordance with applicable statutes, regulations, policies, terms, conditions and assurances. All grants are subject to further review, monitoring and audit to ensure compliance. The Department has the right to recoup funds if the approved activities are not performed and/or the funds are expended inappropriately.</b></p> <p><b>In accordance with Section 41 of the State Finance Law, the State shall have no liability under this grant to the grantee or to anyone else beyond funds appropriated and available for this grant. The approved budget (FS-10) will be sent under separate cover. Please retain this document with your files.</b></p>	

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

PROPOSED AMENDMENT FOR A  
FEDERAL OR STATE PROJECT

FS-10-A (03/15)

RECEIVED

JUN - 9 2022

Received  
MAY 23 2022  
Office of Accountability

= Required Field

Office of Asst. Superintendent  
for Instruction

Agency Name: South Colonie Central School District Albany  
 Mailing Address: 102 Loralee Drive County  
Albany, NY 12205

Agency Code:

Amendment #:

Project Number:

Contract #:

Contact Person:

Tel:

E-mail Address:

**INSTRUCTIONS**

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- This form need only be submitted for budget changes that require prior approval as follows:
  - Personnel positions, number and type
  - Equipment items having a unit value of \$5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
  - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

**CHIEF ADMINISTRATOR'S CERTIFICATION**

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 5/19/2022

Signature: [Signature]

**FOR DEPARTMENT USE ONLY**

Program Approval: [Signature]

Date: 6/1/22

Finance:  Logged

Approved

RECEIVED

Logged

Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries	Spent less on virtual instruction		\$322,000
16 - Support Staff Salaries			
40 - Purchased Services	The \$240,000 moved to purchased services will be used to upgrade HVAC for three technology rooms at Sand Creek Middle School. The contractor is RMB Mechanical and they are able to do each of the three rooms for \$80,000 for a total of \$240,000.	\$240,000	
45 - Supplies & Materials			
46 - Travel Expenses			
80 - Employee Benefits			
90 - Indirect Cost			
49 - Boces Services			
30 - Minor Remodeling			
20 - Equipment	The \$82,000 that is being moved to equipment is for ongoing renovations to our high school auditorium. Again, we have a SED approved capital project and we would like to use the funds to leverage that project. We are proposing to purchase auditorium curtains from BMI Supply for \$50,000. In addition, we also are proposing to purchase acoustical shells for \$32,000 from Wegner Corporation.	\$82,000	
ENTER BUDGET >	Total Increase or Decrease:	(+)	\$ 322,000
	Net Increase or Decrease:	\$	0
	Previous Budget Total:	\$	4,022,915
	Proposed Amended Total:	\$	4,022,915

The University of the State of New York  
**THE STATE EDUCATION DEPARTMENT**

**PROPOSED BUDGET FOR A  
 FEDERAL OR STATE PROJECT  
 FS-10 (03/15)**

= Required Field

Local Agency Information			
<b>Funding Source:</b>	ARP-ESSER 1% - After School		
<b>Report Prepared By:</b>	Timothy Backus		
<b>Agency Name:</b>	South Colonie Central School District		
<b>Mailing Address:</b>	102 Loralee Drive		
	Street		
	Albany	NY	12205
	City	State	Zip Code
<b>Telephone # of Report Preparer:</b>	518-869-3576	<b>County:</b> Albany	
<b>E-mail Address:</b>	<a href="mailto:backust@scolonie.org">backust@scolonie.org</a>		
<b>Project Funding Dates:</b>	3/13/2020 Start	9/30/2024 End	

INSTRUCTIONS
<ul style="list-style-type: none"> <li>● Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.</li> <li>● The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.</li> <li>● An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.</li> <li>● For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <a href="http://www.oms.nysed.gov/cafe/guidance/">http://www.oms.nysed.gov/cafe/guidance/</a>.</li> </ul>

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$58,002
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
After School Coordinators - Stipend	8.00	\$7,250.25	\$58,002

SALARIES FOR SUPPORT STAFF			
Subtotal - Code 16			\$42,000
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
After School Support Staff	6.00	\$20 X 10 hrs week X 35 weeks	\$42,000

PURCHASED SERVICES			
			Subtotal - Code 40
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure

SUPPLIES AND MATERIALS			
Subtotal - Code 45			
Description of Item	Quantity	Unit Cost	Proposed Expenditure



TRAVEL EXPENSES			
			Subtotal - Code 46
Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures

Employee Benefits		
		Subtotal - Code 80
Benefit		Proposed Expenditure
Social Security		
<b>Retirement</b>	New York State Teachers	
	New York State Employees	
	Other - Pension	
Health Insurance		
Worker's Compensation		
Unemployment Insurance		
Other(Identify)		

INDIRECT COST		
A.	Modified Direct Cost Base -- Sum of all preceding subtotals(codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds) <b>**Manual Entry</b>	
B.	Approved Restricted Indirect Cost Rate	
C.	Subtotal - Code 90	

For your information, maximum direct cost base = \$100,002.00

To calculate Modified Direct Cost Base, reduce maximum direct cost base by the portion of each subcontract exceeding \$25,000 and any flow through funds.

PURCHASED SERVICES WITH BOCES			
			Subtotal - Code 49
Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure

MINOR REMODELING		
Subtotal - Code 30		
Description of Work to be Performed	Calculation of Cost	Proposed Expenditure

EQUIPMENT			
Subtotal - Code 20			
Description of Item	Quantity	Unit Cost	Proposed Expenditure

**BUDGET SUMMARY**

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$58,002
Support Staff Salaries	16	\$42,000
Purchased Services	40	
Supplies and Materials	45	
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$100,002

Agency Code: **010601060000**

Project #: **5883-21-0030**

Contract #: \_\_\_\_\_

Agency Name: **South Colonie Central School District**

**FOR DEPARTMENT USE ONLY**


Funding Dates: \_\_\_\_\_ From \_\_\_\_\_ To \_\_\_\_\_

Program Approval: \_\_\_\_\_ Date: \_\_\_\_\_

<u>Fiscal Year</u>	<u>First Payment</u>	<u>Line #</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Voucher #	First Payment	

**CHIEF ADMINISTRATOR'S CERTIFICATION**

*By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).*

12/6/2024 

Date Signature

David Peary  
Superintendent of Schools

Name and Title of Chief Administrative Officer

**Finance:** Logged \_\_\_\_\_

Approved \_\_\_\_\_

MIR \_\_\_\_\_



= Required Field

Local Agency Information		
<b>Funding Source:</b>	ARP - ESSER Application - Part 2	
<b>Report Prepared By:</b>	Timothy Backus	
<b>Agency Name:</b>	South Colonie Central School	
<b>Mailing Address:</b>	102 Loralee Drive	
	Street	
	Albany	NY 12205
	City	State Zip Code
<b>Telephone # of Report Preparer:</b>	518-869-3576	<b>County:</b> Albany
<b>E-mail Address:</b>	backust@scolonie.org	
<b>Project Funding Dates:</b>	3/13/2020 Start	9/30/2024 End

INSTRUCTIONS
<ul style="list-style-type: none"> <li>• Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.</li>   <li>• The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.</li>   <li>• An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.</li>   <li>• For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <a href="http://www.oms.nysed.gov/cafe/guidance/">http://www.oms.nysed.gov/cafe/guidance/</a>.</li> </ul>





**PURCHASED SERVICES**

Subtotal - Code 40      **\$417,848**

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Playground renovation and field maintenance - Activity 17	Turf Management	7 Fields/Play grounds X \$3000 X 3 years	\$63,000
Restroom Wall/Floor Chomaglaze - Activity 18	Janitronics	16 bathrooms X \$11,131	\$178,096
Plumbing labor associated with bathroom renovation - Activity 18	Mazzone Plumbing	16 bathrooms X \$11,047	\$176,752

**SUPPLIES AND MATERIALS**

Subtotal - Code 45

**\$412,076**

Description of Item	Quantity	Unit Cost	Proposed Expenditure
Water Fountain Upgrades - Activity 18 (equipment only, installed in-house)	35.00	\$1,000.00	\$35,000
Chromebooks - Activity 13	230.00	\$250.00	\$57,500
Naviance Software - Activity 16	3.00	\$9,486.00	\$28,458
Entrance Way Rugs - Activity 17	7.00	\$640.00	\$4,480
District Signage - Activity 17	107.00	\$100.00	\$10,700
District Windscreens - Activity 17	20.00	\$575.00	\$11,500
Battery for Floor Scrubbers - Activity 17	2.00	\$509.00	\$1,018
Charger for Floor Scrubbers - Activity 17	2.00	\$513.00	\$1,026
Hydrolink Battery Watering Kit - Activity 17	2.00	\$449.00	\$898
Wet Vac - Activity 17	12.00	\$757.00	\$9,084
Disposal Face Masks (Case) - Activity 11	100.00	\$223.00	\$22,300
Lavatory Partion Systems - Activity 17	16.00	\$4,455.00	\$71,280
Wall Hung Sink - Activity 17	112.00	\$60.00	\$6,720
Toilet Seat - Activity 17	96.00	\$22.00	\$2,112
ADA Toilet - Activity 17	96.00	\$143.00	\$13,728
Flush Valve - Activity 17	96.00	\$121.00	\$11,616
Autoflush/Courtesy Flush - Activity 17	160.00	\$135.00	\$21,600
Toilet Gaskets - Activity 17	96.00	\$8.00	\$768
Urinals - Activity 17	64.00	\$194.00	\$12,416
Urinal Flush Valve - Activity 17	64.00	\$139.00	\$8,896
Wax Gasket - Activity 17	64.00	\$4.00	\$256
Lavatory Battery Sensor - Activity 17	112.00	\$358.00	\$40,096
Plug Grid - Activity 17	112.00	\$18.00	\$2,016
Lavatory Protector Kit - Activity 17	112.00	\$22.00	\$2,464
Zurn MV Mixing Valve - Activity 17	112.00	\$46.00	\$5,152
Supply lines - Activity 17	336.00	\$3.00	\$1,008



**Employee Benefits**

Subtotal - Code 80		
Benefit		Proposed Expenditure
Social Security		
<b>Retirement</b>	New York State Teachers	
	New York State Employees	
	Other - Pension	
Health Insurance		
Worker's Compensation		
Unemployment Insurance		
Other(Identify)		
TRS for Ryan, Thompson, Carhart		

### INDIRECT COST

A.	Modified Direct Cost Base -- Sum of all preceding subtotals(codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds) **Manual Entry	
B.	Approved Restricted Indirect Cost Rate	
C.	Subtotal - Code 90	

For your information, maximum direct cost base = \$3,752,976.00

To calculate Modified Direct Cost Base, reduce maximum direct cost base by the portion of each subcontract exceeding \$25,000 and any flow through funds.







## EQUIPMENT


Subtotal - Code 20			\$269,939
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Orbital Scrubber - Activity 17	9.00	\$7,791.00	\$70,119
Autoscrubber - Activity 17	2.00	\$18,590.00	\$37,180
Figg's Landing Playground Set (playgroundequipment.com) - Activity 17	5.00	\$32,528.00	\$162,640

**BUDGET SUMMARY**

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$2,503,052
Support Staff Salaries	16	\$420,000
Purchased Services	40	\$417,848
Supplies and Materials	45	\$412,076
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	\$269,939
Grand Total		\$4,022,915

Agency Code:	<b>010601060000</b>
Project #:	<b>0058-21-0030</b>
Contract #:	
Agency Name:	South Colonie Central School District

**CHIEF ADMINISTRATOR'S CERTIFICATION**  
*By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).*

10/27/2021 

Date Signature

**Dr. David Perry, Superintendent**  
 Name and Title of Chief Administrative Officer

**FOR DEPARTMENT USE ONLY**

Funding Dates: \_\_\_\_\_ From \_\_\_\_\_ To \_\_\_\_\_

Program Approval: \_\_\_\_\_ Date: \_\_\_\_\_

<u>Fiscal Year</u>	<u>First Payment</u>	<u>Line #</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

= Required Field

Local Agency Information			
<b>Funding Source:</b>	ARP-ESSER 1% - Summer Learning		
<b>Report Prepared By:</b>	Timothy Backus		
<b>Agency Name:</b>	South Colonie Central School District		
<b>Mailing Address:</b>	102 Loralee Drive		
	Street		
	Albany	NY	12205
	City	State	Zip Code
<b>Telephone # of Report Preparer:</b>	518-869-3576	<b>County:</b> Albany	
<b>E-mail Address:</b>	<a href="mailto:backust@scolonie.org">backust@scolonie.org</a>		
<b>Project Funding Dates:</b>	3/13/2020 Start	9/30/2024 End	

INSTRUCTIONS
<ul style="list-style-type: none"> <li>● Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.</li> <li>● The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.</li> <li>● An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.</li> <li>● For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <a href="http://www.oms.nysed.gov/cafe/guidance/">http://www.oms.nysed.gov/cafe/guidance/</a>.</li> </ul>

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$75,000
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Summer STEAM Camp Coordinator	4.00	\$7,500	\$30,000
Summer STEAM Camp Counselors	10.00	\$4,500	\$45,000

SALARIES FOR SUPPORT STAFF			
			Subtotal - Code 16
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary

PURCHASED SERVICES			
			Subtotal - Code 40
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure



SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$25,002
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Camp Invention Kits	200.00	\$125.01	\$25,002

TRAVEL EXPENSES			
			Subtotal - Code 46
Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures

Employee Benefits		
		Subtotal - Code 80
Benefit		Proposed Expenditure
Social Security		
Retirement	New York State Teachers	
	New York State Employees	
	Other - Pension	
Health Insurance		
Worker's Compensation		
Unemployment Insurance		
Other(Identify)		

INDIRECT COST		
A.	Modified Direct Cost Base -- Sum of all preceding subtotals(codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds) <b>**Manual Entry</b>	
B.	Approved Restricted Indirect Cost Rate	
C.		Subtotal - Code 90

For your information, maximum direct cost base = \$100,002.00

To calculate Modified Direct Cost Base, reduce maximum direct cost base by the portion of each subcontract exceeding \$25,000 and any flow through funds.

PURCHASED SERVICES WITH BOCES			
			Subtotal - Code 49
Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure

MINOR REMODELING		
		Subtotal - Code 30
Description of Work to be Performed	Calculation of Cost	Proposed Expenditure

EQUIPMENT			
Subtotal - Code 20			
Description of Item	Quantity	Unit Cost	Proposed Expenditure





**Finance:** Logged \_\_\_\_\_

Approved \_\_\_\_\_

MIR \_\_\_\_\_