

I) Contact Information

Contact First & Last Name	Sherri Fisher	Mailing Address	102 Loralee Drive
Title of Contact	Assistant Superintendent for MS & SF	Street Address Line 1	
Email Address	fishers@scolonie.org	Street Address Line 2	
Phone Number	5188693576	City	Albany
		Zip Code	12205

II) Total Amount of District Spending Allocated to Individual Schools

	Funding Source		Total Pupils	Per Pupil
	State/Local	Federal		
A) Total Major Operating Funds Spending	Total Spending	Federal		
General Fund Total Expenditures & Transfers	\$107,000,975	\$425,000		
Special Aid Fund Total Expenditures & Transfers	\$3,747,290	\$2,258,283		
School Food Services Fund Total Expenditures & Transfers	\$1,880,733	\$481,225		
Debt Service Fund Total Expenditures & Transfers	\$0	\$0		
Total Major Operating Funds Spending	\$112,628,998	\$3,164,508		
B) Exclusions for Non-Instructional Costs	Total Spending	Federal		
Interfund Transfers	\$547,113	\$0		
Debt Service	\$4,893,602	\$0		
School Food Services Fund	\$1,880,733	\$481,225		
Community Services	\$0	\$0		
Adult/Continuing Education	\$556,027	\$0		
Transportation	\$4,422,662	\$2,500		
Employee Benefits Allocated to Above Purposes (see IV below)	\$1,426,861	\$927		
Total Non-Instructional Cost Exclusions	\$13,726,998	\$484,652		
C) Exclusions for Tuition/Payments to Non-District Schools	Total Spending	Federal	Total Pupils	Per Pupil
Charter School Tuition	\$540,774	\$0	33	\$16,387.09
Services Provided to Charter Schools	\$0	\$0	0	\$0.00
Other School Districts (Excl. Special Act Districts)	\$98,000	\$0	15	\$6,533.33
Prekindergarten Community-Based Organizations	\$0	\$0	0	\$0.00
BOCES Instructional Programs (Full-time Only)	\$1,467,740	\$0	12	\$122,311.67
SWD School Age-School Year Tuition	\$1,304,705	\$0	16	\$81,544.06
SWD Early Intervention Program Tuition	\$0	\$0	0	\$0.00
SWD - Preschool Education (\$4410) Tuition	\$0	\$0	0	\$0.00
SWD - Summer Education (\$4408) Tuition	\$0	\$0	0	\$0.00
State-Supported Schools for the Blind & Deaf (\$4201) Tuition	\$840,810	\$688,382	190	\$4,425.32
Services Provided to Nonpublic Schools	\$637,059	\$413,859	50	\$12,741.18
Other Expenses for Pupils in Non-Traditional Settings	\$970,876	\$280,741		
Employee Benefits Allocated to Above Purposes (see IV below)	\$5,259,964	\$4,794,201		
Total Tuition/Payments to Non-District Schools Exclusions	\$18,986,962	\$950,415		
D) Projected 2020-21 Enrollment				
Total District K-12 Enrollment	4,667			
Total District Pre-K Enrollment	144			
Total Preschool Special Education Enrollment	0			
Total District Enrollment	4,811			
Total Funding Allocated to Individual Schools	\$93,642,036	\$91,427,943		\$2,214,093
Total Allocated Funding per Pupil	\$19,464.15	\$19,003.94		\$460.21

III) Central District Costs Included in School Allocations

	Funding Source		Total Staff (FTE Basis)	Total FTE Spending
	State/Local	Federal		
A) General Support Costs	Total Spending	Federal	Total Staff (FTE Basis)	Total FTE Spending
Board of Education	\$44,851	\$0	0.3	\$149,503.33
Central Personnel	\$1,691,749	\$0	15.0	\$112,783.27
Operation and Maintenance of Plant	\$5,288,164	\$0	59.5	\$88,876.71
Other Central Services	\$2,191,334	\$0	5.0	\$438,266.80
Employee Benefits for General Support Staff (see IV below)	\$1,827,677	\$0		
Total General Support Costs	\$11,043,775	\$0	79.8	
Total General Support Costs per Pupil	\$2,295.53	\$0.00		
B) District Academic Support Costs	Total Spending	Federal	Total Staff (FTE Basis)	Total FTE Spending
Curriculum Development & Supervision	\$212,294	\$0	2.0	\$106,147.00
Research, Planning & Evaluation	\$5,000	\$0	0.0	\$0.00
In-Service Training	\$0	\$0	0.0	\$0.00
Committee on Special Education/Preschool Special Education	\$652,684	\$233,415	8.5	\$76,786.35
Summer Programming and Services	\$363,454	\$0	61.5	\$5,909.82
Other Districtwide Staff	\$784,856	\$661,577	14.0	\$56,061.14
Employee Benefits for District Academic Support Staff (see IV below)	\$740,055	\$607,722		
Total District Academic Support Costs	\$2,756,343	\$489,027	86.0	
Total District Academic Support Costs per Pupil	\$572.93	\$101.65		
C) Other Post-Employment Benefits (OPEB)	Total Spending	Federal		
Total OPEB	\$5,008,628	\$0		
Total OPEB per Pupil	\$1,041.08	\$0.00		
Total Central District Costs Included in School Allocations	\$18,808,746	\$489,027		
Total Central District Costs per Pupil	\$3,909.53	\$101.65		
Total Funding Allocated to Individual Schools excl. Central Costs	\$74,833,290	\$1,725,066		
Total Allocated Funding per Pupil	\$15,554.62			

IV) District Average Fringe Rate for Allocation of Employee Benefits

Total Employee Benefits in General Fund & Special Aid Fund	\$28,523,024
Other Post-Employment Benefits	\$5,008,628
Total Employee Benefits for Active Employees	\$23,514,396
Total Personal Service in General Fund & Special Aid Fund	\$63,389,289
District Average Fringe Rate	37.10%

Part B - Basic School-Level Information

BEDS Code	School Name	Local School Code	School Type	Grade Span		School Status				Projected Enrollment & Demographics						Projected Staffing (FTE Basis)								
				Lowest Grade	Highest Grade	Does this school serve its full planned grade span? (Y/N)	If no, is this school opening this year? (Y/N)	Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRPL Count	K-12 ELL Count	K-12 SWD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Principals & Other Admin Staff	Pupil Support Services Staff	All Remaining Staff	Total Staff	Total Classroom Teachers	Total Non Teaching Staff
010601060003	ROSSLVILLE SCHOOL	11	Elementary School	K	4	Yes		No		293	72	0	103	2	53	0.9	24.1	4.4	1.0	5.0	9.6	45.0	25.0	20.0
010601060005	SADDLEWOOD ELEMENTARY SCHOOL	14	Elementary School	K	4	Yes		No		342	72	0	84	25	51	2.0	23.6	7.4	1.0	7.1	12.9	54.0	25.6	28.4
010601060006	SHAKER ROAD ELEMENTARY SCHOOL	15	Elementary School	K	4	Yes		No		329	0	0	80	33	40	2.0	22.8	4.4	1.0	4.0	10.7	44.9	24.8	20.1
010601060008	COLONIE CENTRAL HIGH SCHOOL	01	Senior High School	9	12	Yes		No		1,536	0	0	496	31	242	5.0	104.3	16.2	5.0	27.6	51.2	209.3	109.3	100.0
010601060010	FOREST PARK ELEMENTARY SCHOOL	07	Elementary School	K	4	Yes		No		302	0	0	87	36	52	1.0	26.5	8.3	1.0	9.7	13.3	59.8	27.5	32.3
010601060011	VEEDER ELEMENTARY SCHOOL	17	Elementary School	K	4	Yes		No		414	0	0	86	2	56	1.0	31.5	4.2	1.0	6.4	10.6	54.7	32.5	22.2
010601060012	SAND CREEK MIDDLE SCHOOL	04 (7-8) & 06 (5-6)	Middle/Junior High School	5	8	Yes		No		823	0	0	312	40	133	6.5	61.0	12.3	2.0	14.5	32.9	129.2	67.5	61.7
010601060013	LISHA KILL MIDDLE SCHOOL	03 (7-8) & 05 (5-6)	Middle/Junior High School	5	8	Yes		No		628	0	0	156	5	89	1.0	48.2	10.7	2.0	7.7	30.5	100.1	49.2	50.9
District Total										4,667	144	0	1,404	174	716	19.4	342.0	67.9	14.0	82.0	171.7	697.0	361.4	335.6

Part C - Basic School-Level Allocations

BEDS Code	School Name	Local School Code	School Allocation by Object (excl. Central Costs)						School Allocation by Purpose (excl. Central Costs)							Funding Source by School			Per Pupil Allocation					
			Personal Service			BOCES Services	All Other	Total Allocation by Object	General Education		Special Education		Instructional Support			Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School	State & Local Funding per Pupil	Federal Funding per Pupil	Central District Costs	Total School Allocation w/ Central District Costs	Total School Funding per Pupil
			Classroom Teachers	All Other Salaries	Employee Benefits				General Ed K-12	Pre-K	Special Ed K-12	Preschool	School Administration	Instructional Media	Pupil Support Services									
010601060003	ROESSLEVILLE SCHOOL	11	\$2,764,744	\$829,061	\$1,333,302	\$83,287	\$176,450	\$5,186,844	\$3,179,690	\$422,519	\$780,945	\$0	\$286,375	\$234,057	\$263,258	\$5,186,844	\$4,885,417	\$301,427	\$5,186,844	\$13,385	\$826	\$1,426,978	\$6,613,822	\$18,120
010601060005	SADDLEWOOD ELEMENTARY SCHOOL	14	\$2,722,309	\$905,258	\$1,345,827	\$83,287	\$183,893	\$5,240,574	\$3,212,641	\$339,173	\$956,049	\$0	\$246,110	\$196,922	\$289,679	\$5,240,574	\$5,135,745	\$104,829	\$5,240,574	\$12,405	\$253	\$1,618,545	\$6,859,119	\$16,568
010601060006	SHAKER ROAD ELEMENTARY SCHOOL	15	\$2,786,444	\$722,302	\$1,301,745	\$84,864	\$170,631	\$5,065,986	\$3,647,562	\$0	\$630,833	\$0	\$290,213	\$262,437	\$234,939	\$5,065,984	\$4,859,327	\$206,657	\$5,065,984	\$14,770	\$628	\$1,256,235	\$6,321,219	\$19,308
010601060008	COLONIE CENTRAL HIGH SCHOOL	01	\$12,517,134	\$3,818,096	\$6,060,370	\$759,703	\$1,066,741	\$24,222,044	\$15,574,302	\$0	\$4,266,534	\$0	\$1,169,874	\$413,402	\$2,797,933	\$24,222,045	\$24,010,437	\$211,608	\$24,222,045	\$15,632	\$138	\$6,005,037	\$30,227,082	\$19,679
010601060010	FOREST PARK ELEMENTARY SCHOOL	07	\$3,040,077	\$1,012,563	\$1,303,529	\$82,973	\$241,622	\$5,880,764	\$3,268,345	\$0	\$1,813,067	\$0	\$310,047	\$212,563	\$276,743	\$5,880,765	\$5,737,319	\$143,446	\$5,880,765	\$18,998	\$475	\$1,160,678	\$7,061,443	\$23,382
010601060011	VEEDER ELEMENTARY SCHOOL	17	\$3,461,119	\$738,579	\$1,565,508	\$82,973	\$185,409	\$6,033,588	\$4,134,650	\$0	\$1,123,889	\$0	\$291,860	\$179,405	\$321,784	\$6,033,588	\$5,926,739	\$126,849	\$6,033,588	\$14,316	\$306	\$1,618,545	\$7,672,133	\$18,532
010601060012	SAND CREEK MIDDLE SCHOOL	04 (7-8) & 06 (5-6)	\$7,241,212	\$1,938,145	\$3,412,961	\$77,083	\$366,885	\$13,056,286	\$8,132,356	\$0	\$3,116,571	\$0	\$565,498	\$376,086	\$865,776	\$13,056,287	\$12,663,411	\$392,875	\$13,056,286	\$15,387	\$477	\$3,217,543	\$16,273,829	\$19,774
010601060013	LISHA KILL MIDDLE SCHOOL	03 (7-8) & 05 (5-6)	\$5,355,490	\$1,729,995	\$2,628,715	\$82,854	\$330,150	\$10,127,204	\$6,522,597	\$0	\$1,887,836	\$0	\$601,825	\$301,169	\$813,776	\$10,127,203	\$9,889,829	\$237,375	\$10,127,203	\$15,748	\$378	\$2,455,184	\$12,582,388	\$20,036
District Total			\$39,888,529	\$11,733,999	\$19,151,958	\$1,337,024	\$2,721,761	\$74,833,291	\$47,672,143	\$761,692	\$14,577,724	\$0	\$3,761,802	\$2,196,041	\$5,863,888	\$74,833,290	\$73,108,234	\$1,725,066	\$74,833,290	\$18,808,746	\$378	\$18,808,746	\$93,642,036	

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

BEDS Code	School Name	Local School Code	Does this school offer a Pre-K program? (Y/N)	Does this school offer student/family support or community schools services? (Y/N)	Prekindergarten Programs					Student, Family, and Community Schools Programs														
					Projected Pre-K Enrollment				Total Pre-K Enrollment	Projected Pre-K Funding				Community Schools Site Coordinator (FTE Basis)	Spending by Purpose						Funding Source by Program			
					4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day		State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending		Enriched Academic Services	Health, Mental Health/ Counseling, Dental Care	Nutrition Services	Legal Services	After-School Programs/ Extended Day Programs	All Other	Total Community Schools Spending	Foundation Aid Community Schools Set-Aside	Other State & Local Funding	Federal Funding
010601060003	ROESSLEVILLE SCHOOL	11	Yes	Yes	0	72	0	0	72	\$204,169	\$218,350	\$0	\$422,519	0.0	\$6,674	\$5,600	\$2,250	\$0	\$0	\$2,500	\$17,024	\$0	\$15,774	\$1,250
010601060005	SADDLEWOOD ELEMENTARY SCHOOL	14	Yes	Yes	0	72	0	0	72	\$182,709	\$156,464	\$0	\$339,173	0.0	\$6,174	\$5,600	\$2,250	\$0	\$0	\$2,500	\$16,524	\$0	\$15,274	\$1,250
010601060006	SHAKER ROAD ELEMENTARY SCHOOL	15	No	Yes					0				\$0	0.0	\$6,674	\$5,600	\$2,250	\$0	\$0	\$2,500	\$17,024	\$0	\$15,774	\$1,250
010601060008	COLONIE CENTRAL HIGH SCHOOL	01	No	Yes					0				\$0	0.0	\$625	\$5,600	\$2,250	\$0	\$9,500	\$2,500	\$20,475	\$0	\$19,225	\$1,250
010601060010	FOREST PARK ELEMENTARY SCHOOL	07	No	Yes					0				\$0	0.0	\$5,504	\$5,600	\$2,250	\$0	\$0	\$2,500	\$15,854	\$0	\$14,604	\$1,250
010601060011	VEEDER ELEMENTARY SCHOOL	17	No	Yes					0				\$0	0.0	\$7,274	\$5,600	\$2,250	\$0	\$0	\$2,500	\$17,624	\$0	\$16,374	\$1,250
010601060012	SAND CREEK MIDDLE SCHOOL	04 (7-8) & 06 (5-6)	No	Yes					0				\$0	0.0	\$5,127	\$5,600	\$2,250	\$0	\$3,500	\$2,500	\$18,977	\$0	\$17,727	\$1,250
010601060013	LISHA KILL MIDDLE SCHOOL	03 (7-8) & 05 (5-6)	No	Yes					0				\$0	0.0	\$6,895	\$5,600	\$2,250	\$0	\$3,500	\$2,500	\$20,745	\$0	\$19,495	\$1,250
Total in District Schools					0	144	0	0	144	\$386,878	\$374,814	\$0	\$761,692	0.0	\$44,947	\$44,800	\$18,000	\$0	\$16,500	\$20,000	\$144,247	\$0	\$134,247	\$10,000

	# of CBO Sites	Projected Pre-K CBO Enrollment				Total Pre-K Enrollment	Projected Pre-K CBO Funding			
		4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day		State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending
Total in Prekindergarten Community-Based Organizations	0	0	0	0	0	\$0	\$0	\$0	\$0	
District Total with CBOs		0	144	0	0	144	\$386,878	\$374,814	\$0	\$761,692

Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part C)	Local Formula as % of Total Funding	Other Funding
010601060003	ROESSLEVILLE SCHOOL	11							
010601060005	SADDLEWOOD ELEMENTARY SCHOOL	14							
010601060006	SHAKER ROAD ELEMENTARY SCHOOL	15							
010601060008	COLONIE CENTRAL HIGH SCHOOL	01							
010601060010	FOREST PARK ELEMENTARY SCHOOL	07							
010601060011	VEEDER ELEMENTARY SCHOOL	17							
010601060012	SAND CREEK MIDDLE SCHOOL	04 (7-8) & 06 (5-6)							
010601060013	LISHA KILL MIDDLE SCHOOL	03 (7-8) & 05(5-6)							
District Total			\$0	\$0	\$0		\$0		\$0

2020-21 South Colonie

Narrative Description

(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation. Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students' needs into the district's budget (at least 1 sentence per question, when applicable).

A. Budget Development Process	B. Collaboration with Stakeholders	C. Formulaic Methodology
Who leads the budget development process?	Which district employees are involved in the budget development process?	Does the district use a formula to allocate funds to individual schools?
How are the needs of students translated to a budget?	What is the role of the school board (where applicable)?	If so, does the formula use specific weightings for student needs?
When does the budget development process begin and how long does it last?	Who represents the needs of individual buildings and/or school sites?	

Building level budgets for supplies, materials, equipment, textbooks, software, hardware, library materials and other non-personnel expenses are allocated based on student enrollment. Personnel expenses are allocated based on multiple criteria including building enrollment, program offerings and student population served. A description of the budget development process is described below.

The budget development process begins with the creation of the Annual Budget Calendar. The development of the budget is a collaborative effort that involves the Board of Education, Superintendent, Administrative Cabinet, Building Administrators, Department Supervisors,, district staff and the public.

The creation of the annual budget is guided by the District's program and operational needs, as identified by the above stakeholders, as well as by State and Federal mandates which govern the process. Budget information is compiled by the Business Office into a Preliminary Budget for review by Administration and the Board of Education to 1) determine what resources may be available to fund program and staffing needs and 2) determine if any potential budget gaps exist and recommendations on how it can be addressed.

The Business Office develops the expenditure estimates for salaries, fringe benefits, debt service, BOCES services and other District-wide functions as well as the revenue estimates that will support the spending plan. An allocation per pupil (based on enrollment) for the upcoming school year is calculated for each School Building for supplies, materials, equipment, contracts and travel and conference. Building principals are provided a budget template to use in preparing building budgets within their established codes. Budget history is provided for reference. Building principals are also given a template to forecast program needs and priorities aligned with District goals for the next three school years for future planning.

Once reviewed and approved by Administrative Cabinet, a draft budget is presented to the Board of Education for consideration. Based on feedback from the Board of Education, first, second and third draft budgets are prepared and presented at public board meetings normally held in March and April. Community budget forums are held to obtain additional input from the school community.

If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

Forest Park Elementary School is the primary elementary school building designated for K-4 Special Education Programs and Services.

Saddlewood Elementary School, Shaker Road Elementary School, Forest Park Elementary and Sand Creek Middle School are designated sites for K-8 services to support English Language Learners.

Saddlewood Elementary School and Roessleville Elementary School are the two elementary schools designated for the District's half-day Pre-Kindegarten Program which serves 4-year old Pre-k students across all five elementary schools.

If applicable, describe any items which the district feels are anomalous in nature and require additional description.

None to report at this time.