

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

- 1. Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Building level budgets for supplies, materials, equipment, textbooks, software, hardware, library materials and other non-personnel expenses are allocated based on student enrollment. Personnel expenses are allocated based on multiple criteria including building enrollment, program offerings and student population served.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Forest Park Elementary School is the elementary school building designated for K-4 Special Education Programs and Services.

Saddlewood Elementary School, Shaker Road Elementary School are the two elementary schools designated for ENL (English as a New Language) students.

Sand Creek Middle School is the middle school primarily designated for 5-8 Special Education Programs and Services and for middle school ENL (English as a New Language) students.

Saddlewood Elementary School and Roessville Elementary School are the two elementary schools designated for the District's half-day Pre-Kindergarten Program which serves 4 year old Pre-K students across the entire district.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**