SOUTH COLONIE CENTRAL SCHOOL DISTRICT 102 Loralee Drive Albany, NY 12205

DeNeen M. Bogdanowicz Central Registrar/ McKinney Vento Liaison



Phone: (518) 869-3576 Fax: (518) 869-0538 www.southcolonieschools.org

Dear Parents and Guardians:

Welcome to the South Colonie Central School District! Please complete one packet for every child you are registering.

When you register with me by appointment, the parent (s) or person(s) in parental relations of the child will be required to submit (3) forms of documentation establishing residency in the school district, including but not limited to, the following:

- A copy of a residential lease; deed; or mortgage statement
- A statement by a third-party landlord, owner, or tenant from whom the parent(s)/guardian(s) lease from or live with (notarized affidavit)
- Such other statement(s) by a third party establishing the physical presence of the parent(s)/guardian(s) in the school district.
- Pay stub
- Income tax form
- Utility or other bills
- Membership documents based upon residency (e.g. library cards)
- Voter registration document(s)
- Official driver's license, learner's permit, or non-driver ID
- State or other government issued identification
- Documents issued by federal, state, or local agencies
- Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers

Within three (3) days of this initial enrollment South Colonie Central School District will make a residency determination based upon the material provided by the parent(s)/guardian(s).

In order to determine a student's age a certified transcript of a birth certificate or record of baptism, (including a certified transcript of a foreign birth certificate or record of baptism) giving the date of birth is available is required. If such documents are not available a passport would be accepted.

NY Public Health Law §2164(7) (a) states no child can be admitted to attend school, in excess of fourteen days, without certification provided as evidence of the child's immunization against polio, mumps, measles, diphtheria, rubella, varicella, hepatitis B, pertussis, tetanus, and where applicable Haemophilus influenza type b (Hib) and pneumococcal disease. If parent is transferring from out-of-state or from another country and can show a good faith effort to get the necessary certifications the 14-day period can be extended to not more than 30 days. Each new entrant is also required by NY Public Health Law to submit proof of a health examination which shall not be more than twelve (12) months prior to the commencement of the school year.

Once you have all the required documentation, you're ready to register your child. Please contact me at (518) 869-3576 Ext 0454 to make an appointment for registration.

Your papers will be reviewed and then forwarded to the school your child will attend. Once your child's school records have been received from the previous school the student shall begin attendance as soon as practicable. Teacher information, bus information as well as programming for your child will be arranged by the building your child will attend.

Sincerely,

SOUTH COLONIE CENTRAL SCHOOLS

Alneen M. Bogdanowicz

DeNeen M. Bogdanowicz

Central Registrar/

McKinney-Vento Liaison



ENROLLMENT CHECKLIST

For Pa	rent/Guardian:
	Proof of Age: Birth Certificate, baptismal certificate or passport
	Immunization Records, physical exam at grades Pre-K, K, 1, 3, 5, 7, 9, 11 and <u>all new entrants</u> .
	Residency Questionnaire
	Proof of Residency: mortgage statement, deed, or lease agreement
	If parent resides in a dwelling that they do not lease or own, an Affidavit must be filled out and notarized*
	Student Registration Form and Census Verification Form Filled out accurately with parent signature
	Foreign Language questionnaire (if applicable)
	School Records (IEP if applicable) or release form and fax number from previous school
	Affidavits (if applicable)
For Sc	chool Use only:
	Determine enrollment eligibility OR give 3 days to provide missing information
	McKinney-Vento determination –STAC202 Completed
	Application complete and accepted
	Application incomplete or
	Determination that student is/ is not eligible to enroll
	Initial determination letter
	Investigation Complete
	Resident
	Non-resident

Proof of Residency Form



Parent/Guardian		_	
Name:			
Physical Address:		Student(s) Names 8	k Grades
City/State/Zip:			
Own or Rent (Please circle one)		
To enroll you must reside in th constitute residency.	e school district. Solely	owning property or a ho	me does not
Proof of residency is required accepted. You must provide a indicated this mean valid or without these documents and curre	least three (3) proofs fr thin the last 30 days. Y	om the following list: (W	here current is
House Deed (Mortgage Statement	Current Driver's License name/address preprinted) Current Car Registration name/address preprinted) Current Car Insurance ID	Current Utility (name/addres Current Cable/ (name/addres Current teleph	s) 'Satellite TV s) one bill
Notarized Landlord C	Current Insurance binder/bill Car, Renters, Homeowner's ntain both the seller's and th	Current Credit name/addres: ne purchaser's name and the a	s)
property to be purchased)	current, legal and valid betw and phone number) ained in the student's fi	een owner and renter, must o	ired documents.
Parent/Guardian Signature		pproved by: Signature	 Date



Fax: (518) 869-0538

Residency Ouestionnaire

McKinney-Vento Assistance Act

The McKinney-Vento Assistance Act of 1987 is a federal law that provides money for homeless shelter programs.

CONFIDENTIAL INFORMATION

Enrollment Form

Name of LE	ĒΑ	_Sout	h Color	<u>nie Scho</u>	ools				_				
Name of So	chool												
Name of St	udent								_				
Gender:	□м	□F	Date of	^E Birth	/_		<i></i>		Grade	è			
Address: _									Phone				
Where is th	ie stud	ent cur	rently liv	/ing? (P	lease c	heck	k one g	iver	below	ı.)			
\square In an er	merger	icy or t	ransitior	nal shelte	er								
\square With an	other f	amily c	r other	person c	due to I	oss	of hous	sing	or ecc	nomic	hards	hip	
\square With an	adult	who is	not a pa	rent or	guardia	ın oı	alone	with	nout ar	n adult	Ī		
\square In a hot	tel/mot	el											
\square In a car	r, park,	bus, tr	ain, can	npsite, p	ublic pl	ace,	, aband	lone	d build	ling			
□ Other te	empora	ry livin	g situati	on (Plea	se desc	cribe	e)						
\square No, the	e stud	ent is r	esiding	j in per	maner	nt h	ousing	J.					
Print name	of Parent	 , Guardiar	 າ, or Stude	nt	Signa	ture	of Parent	t, Gu	ardian, o	r Studen	ıt		_
Date													

If the student is not living in permanent housing, proof of residency and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

NOTE TO SCHOOLS/LEAS:

If the student is NOT living in permanent housing, please ensure that a Designation Form is completed.



Fax: (518) 869-0538

New Student Registration Form

DISTRICT

Student ID Last Name	tion First Name	Middle Name or Initial	School	Gend Grade-HmRm M/F	
Resident Address (House#, No P.O. Boxes	Street, City, State, Zip, Apartm	ent or Lot#)	Mailing Address (
Home Telephone:	Is this student a	foster child? Yes	If yes, what is the	home district:	
		☐ No	If yes, a DSS 299	9 Form is required	
Check box if for Transportat	cion only: Cohort	Year (Year that studer	nt first entered 9th g	rade): September:	
Previous Enrolln	nent Information				
Former Address (House#, S	treet, City, State, Zip, Apartme	nt or Lot#)	Has this student of enrolled in South		
Former School:					1
Name:					
Address:					
Phone:		Fax:			
If yes, give reason:		□ No			
Special Education Does the child receive splif so, please place a check	on Needs pecial education services? ckmark next to each service	Yes your child is receiving		Extende	ed Test Taking Time
If yes, give reason: Special Education Does the child receive special in the children in the child receive special in the child re	on Needs pecial education services?	your child is receiving Cons	-		ed Test Taking Time om Aide ified
Special Education Does the child receive sylf so, please place a check the special and the sp	pecial education services? ckmark next to each service Occupational Therapy Physical Therapy Speech / Language Thera	your child is receiving Cons	ultant Teacher Contained Classroo urce Room Please list any tre	eatments, illnesses, accide	om Aide ified
Special Education Does the child receive sylf so, please place a check the special Education 1:1 Aide BOCES 504 Plan	pecial education services? ckmark next to each service Occupational Therapy Physical Therapy Speech / Language Thera	yes your child is receiving Cons Self-0 Reso	ultant Teacher Contained Classroo urce Room Please list any tre	m Classro	om Aide ified
Does the child receive sylf so, please place a checombe because the sylf sylf sylf sylf sylf sylf sylf sylf	pecial education services? ckmark next to each service Coccupational Therapy Physical Therapy Speech / Language Thera	yes your child is receiving Self-0 Reso	ultant Teacher Contained Classroo urce Room Please list any tro or allergies NOT	eatments, illnesses, accide previously reported:	om Aide ified
If yes, give reason: Special Education Does the child receive sylf so, please place a chect in the second in the	pecial education services? ckmark next to each service Coccupational Therapy Physical Therapy Speech / Language Thera	Yes your child is receiving Cons Self-0 Reso	ultant Teacher Contained Classroo urce Room Please list any tro or allergies NOT Immunizations N	eatments, illnesses, accide	om Aide ified
If yes, give reason: Special Education Does the child receive sylf so, please place a chect in the second in the	pecial education services? ckmark next to each service Occupational Therapy Physical Therapy Speech / Language Thera	Yes your child is receiving Cons Self-0 Reso	ultant Teacher Contained Classroo urce Room Please list any tro or allergies NOT Immunizations N	eatments, illnesses, accide previously reported: OT previously reported:	om Aide ified
Special Education Does the child receive sylf so, please place a check should be so the solution of the solut	pecial education services? ckmark next to each service Occupational Therapy Physical Therapy Speech / Language Thera	Yes your child is receiving Cons Self-Capy Reso	ultant Teacher Contained Classroo urce Room Please list any tro or allergies NOT Immunizations N (Indicate exact n	eatments, illnesses, accide previously reported: OT previously reported:	om Aide ified



South Colonie

DISTRICT

102 Loralee Drive Albany, New York 12205 Phone (518) 869-3576 ext 0454

Fax: (518) 869-0538

Parent/0	Guardian Information	Can this person:	Yes	No	Parent 2 Can this person: Yes No
Parent 1	Name Prefix:	Receive mail about this student?			Name Prefix: Receive mail about this student?
	<u> </u>	Pick this student	П		Pick this student
Dr. Mr.	Mrs. Ms. Other (Indicate)	up from school?			Dr. Mr. Mrs. Ms. Other (Indicate) up from school?
Name:					Name:
Relationship to Student:	Father Mother Step- Step- Father Moth				Relationship
Legal Guardian:	☐ Yes Gend	ler:			Legal Yes Gender: Male Guardian: No Female
Address:					Address:
•	from Student)				(If Different from Student)
					Occupation:
Employer:					Employer:
Phone numb					Phone numbers
Work:	Cell:		_		Work: Cell:
Home:	Pager:				Home: Pager:
Spoken Lang	guage:				Spoken Language:
Written Lang	guage:				Written Language:
Personal Em	ail:				Parconal Email:
Work Email:					Work Email:
Parent 3		Can this person:	Yes	No	Is there a custody issue?
	Name Prefix:	Receive mail about this student?			is there a castody issue.
		Pick this student			If yes, who has custody?
Dr. Mr.	Mrs. Ms. Other (Indicate)	up from school?			
Name:					Is there an order Yes No
Relationship					of protection?
	Father Mother Step- Step Father Mother		e		If yes, the school district must have a copy.
Legal	☐ Yes Gend	er: Male			
Guardian:	☐ No	Female			Important: The District shall presume that either parent of the student has the authority to obtain the
Address:	6 G. L. N				child's release from school. However, a student shall not be released to a non-
	from Student)				custodial parent if the district has been
Occupation: Employer:	-				provided with a certified copy of a legally binding instrument, such as a court order,
Phone numb	pers				decree of divorce, separation or custody that
Work:	Cell:				indicates the non-custodial parent does not have the right to obtain such release.
Home:	Pager:				
Spoken Lang	guage:			1	
Written Lang	guage:				
Personal Em	ail:				
Work Email:					



Fax: (518) 869-0538

<u>Automated Telephone Notification</u>

Relationship

<u>Emerc</u>	ency	<u>Conta</u>	cts

Signature of person filling out form

	List a relative and a neighbor who will be responsil in case of illness/accident and you can not be reac		In the event of an emergency (e.g numbers listed below (Primary, En For non-emergency situations (e.g	nergency) will be on the community outre	called. each)
	Name & Address	Phone	only the first number listed below	(Primary) will be o	alled.
Relative:			Please Note: This system cannot d Therefore, please use numbers that		irectly.
			Primary:		
Neighbor:			Emergency:		
Student Ra	<u>ice and Ethnicity</u>				
Is the student or South Ame	PLEASE ANSWER QUESTIONS (1) at Select the box that best describes your child.] Sel thispanic, Latino, or of Spanish origin? Hispanic, Latino, or other Spanish culture or origin, regardless MORE races from the following racial groups.	ect only ONE box. atino, or Spanish orig		Puerto Rican, Cent	:ral
[For question	(2) you may select all groups that apply to your chi	ild. Select at least ON	NE box.]		
	lian or Alaskan Native: A person having origins in a I affiliation or community recognition. e.g. Cheroke		oples of North America and who maintai	ns cultural identifi	cation
Asian: A pers	on having origins in any of the original peoples of t hina, India,Japan, Korea, Malaysia, Pakistan, the Ph	he Far East, Southea		uding for example	7
☐ Native Hawai	ian/Other Pacific Islander: A person having origins	in any of the original	peoples of Hawaii, Guam, Samoa, or of	her Pacific Islands	5.
☐ Black: A pers	on having origins in any of the black racial groups of	of Africa.			
☐ White: A pers	son having origins in any of the original peoples of	Europe, North Africa,	or the Middle East.		
Immigratio	on Information	<u>Siblii</u>	ngs in same household		
For Immi	grants Only: (Must answer all	4) Name:	Date of Birt	h: Gender	Grade
Initial date of en	itry into U.S.:				
Years in U.S. sch	nools:				
Country of origin	n:				
City where born				 M F	
				\square M \square F	
Other Info	rmation				
	ed within pact 3 years				
to obtain migrat	ory employment?				
* If yes, comp	lete migrant worker form.	Mv s	Internet Permissio on/daughter has permission to use		school:
	e (If other than English):		☐ YES ☐ N		



(518) 869-0538

Medical/Health Information

DISTRICT

Health History		Student Name:
If your child has had any o	f the following health problems	or diseases, please check below and comment when necessary.
☐ Blood Disorders	Allergies	<u>Comments</u>
Chicken Pox	Asthma	
Chronic Ear Infections	☐ Birth Defects	
Hearing Loss	☐ Bone/Joint/Muscle Pr	oblems
Hepatitis	Diabetes	
Mononucleosis	Heart Disease or Mur	mur
Scarlet Fever/Strep	Lead Level Elevated	
Sickle Cell Disease	Seizure Disorders	
Speech Problems	Serious Injuries	
Tuberculosis	Surgery/Hospitalization	ons
Vision Problems	Other Health Issue	
parent/guardian. (this i	ncludes over the counter/non p	
Does your child have any socia	l or emotional problems that may in	npact his/her ability to learn and socialize in school?
If so, please explain.		
if any of the emergency nu	mbers or contacts you provided	ccessible in the event of illness or injury. Notify the school immediately change. Parents must pick up their child when the child is ill or injured. onsible adult to pick up and attend to their child.
and/or chronic m information will c	edical condition(s). The medicanly be shared with staff membe	child while he/she is in school, especially with regard to emergency I condition(s) must be confirmed in writing. Medical condition rs who interact with your child. Any written information will be kept substitutes will keep emergency information in an area accessible
condition, proper		t medical information in written form (name, diagnosis, symptoms of to take if necessary) with school staff. Also, please indicate whether n.
	cipates in ANY school activities opriate medical information	after regular school hours, it is your responsibility to inform the adult
example, seizure		Is or medical issues that could result in emergency treatment, (for bleeding disorders, etc.) it is critical that you inform the adult in nurse.
and 11th grades to	nave a physical exam. If a pl	ENTRANTS and students in Pre-K or K, 1st, 3rd, 5th, 7th, 9th nysical form from your doctor/pediatrician is not returned ned by the school physician.
Signature of Parent/Guardian/Relationship to student (Please		Date
☐ Mother ☐ Father	r 🔲 Guardian	Does child wear Medic Alert ID?YESNO (initials)

South Colonie Central School District

STUDENT HEALTH EXAMINATION FORM (To be completed by private health care provider or school medical director)

Note: NYSED requires an annual physical exam for new entrants and students in Grades pre-K or K, 1, 3, 5, 7, 9 and 11, interscholastic sports and working papers

Name:			DOB:		Gender:	ΠМ	□F
School:			Grade:	EXAN	DATE	ШМ	
		IMI	MUNIZATIONS				
□ Immu	nization record attached	□Immuniz	zations received today:				
□ Immu	nizations reported on NYSIIS						
□ No im	munizations received today	□Will ret	urn on:	to receive:			
		HE	ALTH HISTORY				
□Asthma	□Intermittent □Persistent			□Asthma	Action Pla	n Attached	
□Diabete	s: □Type I □ Type 2 □Hypei	lipidemia	□Hypertension	□Diabete	es Medical I	Mgmt Plan	Attached
□Seizures	Туре:	Last C	Occurrence:	□Emerge	ency Care Pl	lan Attache	d
□Allergie	:: □Non Life-Threatening □Life		<u>-</u>	=	ency Care Pl	lan Attache	d
Type: l	□Food □Insect □Latex □Medio	cation □Se	asonal/Environmental	□Other:			
Allergen	(s):						
□Hx of	Anaphylaxis: Last occurrence:		Previous symptoms:				
	nt prescribed: □None □Antihis						
Significant Medical/Surgical Information:				Positive	Negative	Not Done	Date
			Sickle Cell Screen				
			PPD				
Elevated Lead:							
□Vision o	ne eye only	kidney 🗆	lOne testicle □Concus	sion - Last o	occurrence:	<u> </u>	
PHYSICAL EXAMINATION							
Height:	Weight:	BP:	Pulse:		Respir	ations:	
Scoliosis:	□Negative □Positive		Vision		Right	Left	Referral
Degree o	f deviation:		Distance acuity				□Yes □No
Angle of tr	unk rotation via scoliometer:		Distance acuity with le			□Yes □No	
Weight Status Category (BMI Percentile):			Vision - near vision				□Yes □No
	□ <5th □ 85 th - 94	th	Vision - color percepti	ion	☐ Pass	☐ Fail	□Yes □No
☐ 5 th - 49 th ☐ 95 th - 98 th		Hearing		Right	Left	Referral	
	□ 50 th -84 th □ 99 th & h	igher	20 db sweep screen b	ooth ears or			□Yes□No
Check deve	lopmental stage (ONLY for Athletic P	lacement Pr	ocess for 7th & 8th grade	ers): Tanner	: 🗆	□III □IV	□V
□ SYSTEN	REVIEW AND EXAM ENTIRELY NO	RMAL		☐ Additio	nal informa	ntion attach	ed
Specify	any abnormalities:						

Name:				DOB	i:			Page 2 of 2
RECOMME	NDATIONS	FOR PARTIC	CIPATION I	N PHYSICAL EDUCATION	ON/SPORTS	/PLAYGRO	JND/WORK	(
☐ Full Activity withou	ut restrictio	ns including	g Physical E	Education and Athletic	S.			
				modifications on the f				
	-			seball, field hockey, ic	e hockey, la	crosse, soco	er, football	i, softball,
	competitive			oowling, cross-country	z golf, gymn	astics_rifle.	swimming	and
	ng, tennis, t		• •		,, 60, 6,	astics, iiic,	344	
☐ Other Spec	cific Restric	tions:						
☐ Accommodations:	□Protectiv	ve Fauinme	nt	□Sport Safety Goggl	es	□Pacemal	<u> </u>	
		/Prosthetic		□Athletic Cup			ump/Insulir	n Sensor
	□Brace/O		<u> </u>	☐Hearing Aides		□Other:		
			MEDICATION	ON HISTORY (optiona	1)			
Plea	ase list nam	nes of preso	ribed or O	TC medications used	on a routine	basis at ho	ome	
				<u> </u>				
MEDICATION REQ	UIRED DUR	ING SCHOO)L/SCHOO	L SPONSORED EVENTS	S REQUESTE	D BY HEALT	H CARE PRO	OVIDER
can effectively self-ad diabetes supplies, or option in schools.	other medic	cations requ	uiring rapid		arent/guard	-		
	naent Ose	ICD Code		edication Name		ose	Route	Time
Diagnosis		ICD Code	IVIC	dication mame	D.)se	Route	IIIIE
					 			
					 			
REQUIRED	PARFNT/GI	IARDIAN P	FRMISSION	N FOR MEDICATION U	 SF AT SCHO	OL - VALID	FOR 1 YEAF	₹
Parent/Guardian Peri	-							
determines my child o		•		-		•		
will provide the medic	cation in the	e original pl	harmacy or	· over the counter con	tainer. This	plan will be	shared wit	th staff
caring for my child	- Cianat							
Parent/Guardiar	1 Signau	ure:						
				H CARE PROVIDER				
		erein is vali	d through t	the last day of the mo	onth for 12 r	months fror	n the date	below.
Medical Provider Sign	ature:					Date:		
Provider Name: (pleas	se print)					Phone #:		
Provider Address:						Fax #:		
Return to:								
School Nurse	Lisha Kill N	1iddle Scho	ol, 68 Wate	erman Ave., Albany, N	Y 12205			
Phone #:	(518) 456	-2306 ext 2	Fax:	(518)869-4493	Date:			



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home or residence? 2. What was the first language your child learned? 3. What is the Home Language of each parent/guardian? 4. What language(s) does your child understand? 4. What language(s) does your child speak? 5. What language(s) does your child read? 6. What language(s) does your child read? Code PARENT/PERSON IN PARENTAL RELATION INFO: Specify Other Specify Specify Does specify Code Specify Does specify Code Specify Does specify Does specify						
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home or residence? 2. What was the first language your child learned? English Other Specify	Dear Parent or Guardian:				y when complet	ing this section.
determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Last Name HOME LANGUAGE CODE Last Name HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home or residence? 2. What was the first language your child learned? 3. What is the Home Language of each parent/guardian? Guardian(s) Specify 4. What language(s) does your child understand? English Other Specify Specify 6. What language(s) does your child read? DATE OF BIRTH: Month Day Year PARENT/PERSON IN PARENTAL RELATION INFO: Specify PARENT/PERSON IN PARENTAL RELATION INFO: Month PARENT/PERSON IN PARENTAL RELATION INFO: Month PARENT/PERSON IN PARENTAL RELATION INFO: Other First Middle Home Gender: Month Day Year PARENT/PERSON IN PARENTAL RELATION INFO: Specify PARENT/PERSON IN PARENTAL RELATION INFO: PARENT/PERSON IN PARENTAL RELATION INFO: Month Day Home First Name Parent/Person in ParentAL Relation Info: Specify Other Specify Specify Specify Specify Does Specify Specify Does Specify Does Specify Does Specify	In order to provide your chil		SIUDENI NAME.			
DATE OF BIRTH: GENDER: Male			First	Middle		
in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home or residence? 2. What was the first language your child learned?		·				GENDED.
Personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home or residence? 2. What was the first language your child learned? 3. What is the Home Language of each parent/guardian? Guardian(s) English Other Specify 4. What language(s) does your child understand? English Other Specify First Name PARENT/PERSON IN PARENTAL RELATION INFO: Parenty Person IN Parental Relation Info: Parenty Parenty Person IN Parental Relation Info: Parenty Parenty Parenty Relation Info: Parenty Parenty Parenty Parenty Relation Info: Parenty	in English, as well as prior s	school and	DATE OF BIRTH			
Sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home or residence? 2. What was the first language your child learned? 3. What is the Home Language of each parent/guardian? 4. What language(s) does your child understand? 4. What language(s) does your child speak? 5. What language(s) does your child read? 6. What language(s) does your child read? Code PARENT/PERSON IN PARENTAL RELATION INFO: Specify Other Specify Specify Does specify Code Specify Does specify Code Specify Does specify Does specify	personal history. Please co	omplete the	Month		Year	
Your assistance in answering these questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home or residence? 2. What was the first language your child learned? 3. What is the Home Language of each parent/guardian? Guardian(s) Specify 4. What language(s) does your child understand? English Other Specify Guardian(s) Specify 5. What language(s) does your child speak? English Other Specify Does Specify 6. What language(s) does your child read?						
A What language(s) does your child understand? Last Name Last Name First Name			PAKENI/FERSO	NINFARI	ENTAL RELATION	N INFU.
HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home or residence? 2. What was the first language your child learned?	questions is greatly appreci				First Name	D-lation to
Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home or residence? 2. What was the first language your child learned? 3. What is the Home Language of each parent/guardian? Guardian(s) Father Guardian(s) Specify Guardian(s) Specify	Гhank you. 		Lasi nan	10	FIFST INATHE	ne Relation to Student
Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home or residence? 2. What was the first language your child learned? 3. What is the Home Language of each parent/guardian? Guardian(s) Father Guardian(s) Specify Guardian(s) Specify						
Comparison of the student's home or residence? English Other Specify		Н	OME LANGUAGE	CODE [
Comparison of the student's home or residence? English Other Specify		I ai	nguaga Racko	round		
or residence? 2. What was the first language your child learned? 3. What is the Home Language of each parent/guardian? Guardian(s) Father specify Guardian(s) Father specify 4. What language(s) does your child understand? English Other specify Specify Specify Specify Chart language(s) does your child speak? English Other specify Specify Does specify Specify Does specify						
2. What was the first language your child learned? English		in the student's home	☐ English	☐ Other		
2. What was the first language your child learned? English				☐ Other		specify
3. What is the Home Language of each parent/guardian? Guardian(s) Guardian(s) Father Specify Specify A. What language(s) does your child understand? English Other Specify Specify Specify 6. What language(s) does your child read? English Other Specify Does Specify Does Specify	What was the first language your	child learned?	☐ English			
4. What language(s) does your child understand? English Other Specify 5. What language(s) does your child speak? English Other Specify Other Specify Does Specify Does Specify	What is the Home Language of ea	ach parent/guardian?	Mother		Fath	, ,
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5. What language(s) does your child speak? English Other specify 6. What language(s) does your child read? English Other specify Does specify			☐ Guardian(s)		spec	ify
5. What language(s) does your child speak? English Other Specify	What language(s) does your child	d understand?	□ English	☐ Other		
6. What language(s) does your child read?	200 - 61					, ,
6. What language(s) does your child read?	What language(s) does your child	d speak?	☐ English	☐ Otner	snecify	☐ Does not speak
specify	What language(s) does your child	d read?	☐ English	☐ Other	орос,	☐ Does not read
7 What language's does your child write?					specify	
	What language(s) does your child	d write?	☐ English	☐ Other		Does not write
specify					,	
THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED	THIS SECTION T	O BE COMPLETE	D BY DISTRICT I	N WHICH S	STUDENT IS REG	SISTERED:
2	SCHOOL DISTRICT INFORMATION	O N:				YS STUDENT
SCHOOL DISTRICT INFORMATION: STUDENT ID NUMBER IN NYS STUDEN INFORMATION SYSTEM:	South Colonie Central School Distric		102 Loralee Drive	1111 0111	MATION OTOTEM.	

	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
102 Loralee Drive	
Albany, New York 12205	
Address	
	Albany, New York 12205

1 **ENGLISH**

Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school		
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.		
Yes* No Not sure		
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe		
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? No Yes* *Please complete 10b below		
10b. * <u>If referred for an evaluation,</u> has your child ever <u>received</u> any special education services in the past? □ No □ Yes – Type of services received:		
Age at which services received (Please check all that apply): ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)		
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes		
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)		
40 In what law was a fall was like to we size information from the calculation		
12. In what language(s) would you like to receive information from the school?		
Month: Day: Year:		
Signature of Parent or of Person in Parental Relation Date		
Relationship to student: Mother Father Other:		
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION:		
NAME: Position:		
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:		
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW		
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:		
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: NO YES OUTCOME OF ADMINISTER NYSITE!		
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: No YES **Date of Individual Interview: Position: Outcome of Administer NYSITELL INDIVIDUAL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM		
NAME: POSITION: FAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: POSITION:		
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: No YES **Date of Individual Interview: Position: Outcome of Administer NYSITELL INDIVIDUAL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM		
NAME: POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: No YES **Date of Individual Interview: Position: OTHER OF INDIVIDUAL INTERVIEW: POSITION OF QUALIFIED PERSONNEL ADMINISTER NYSITELL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL		
NAME: POSITION: If AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: NO YES **DATE OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL NAME: POSITION: DATE OF NYSITELL ACHIEVED ON PROFICIENCY LEVEL ACHIEVED ON ENTERING REFERRING TRANSITIONING EXPANDING COMMANDING		
NAME: Position: Position:		

2 ENGLISH



South Colonie Central School District

Authorization for Release of Records/Information

PURPOSE OF AUTHORIZATION FOR THE RELEASE OF RECORDS

The Federal Family Educational Rights and Privacy Act (FERPA) requires schools to have written consent from a parent or legal guardian before releasing education records.

STUDENT INFORMATION	Date of Request:
Student Name:	Date of Birth: Grade:
Last School in Attendance:	School Phone No.:
Parent/Legal Guardian Name:	School Fax No:
Relationship to Student:	
USE AND DISCLOSER INFORMATION	
	of agency or educational institution maintaining records) sintained under the above name including but not limited to the Educational Testing
The education records checked above shall be delived	ered to:
Name: DeNeen M. Bogdanowicz Title/Organization: Central Registrar, South Colo	onie Central School District
Address: 102 Loralee Drive, Albany New York 12	
Telephone No: (518) 869-3576, Ext. 0454 Fax	
Preferable Method of Transmission : Email: B	ogdanowiczd@scolonie.org
I understand that the information obtained by the South Colonie provisions of the Family Education Rights and Privacy Act (FERPA consent except in limited circumstances.	Central School District will be treated in a confidential manner under A). FERPA prohibits disclosure of personally identifiable information without
I understand that my consent for the release of records is volunta withdraw my consent, it does not apply to information that has a	ary, and I can withdraw my consent at any time in writing. Should I already been provided under prior consent for release.
Signature of parent/guardian	Date
South Colonie Central Registrar	Date