

FACILITIES PLANNING

The Board of Education is ultimately responsible for the regular operation and orderly development of the school district's physical plant. In carrying out this responsibility, the Board is concerned with both short-term and long-range planning.

The Board delegates to the Superintendent of Schools the responsibility for formulating and implementing, subject to approval by the Board, a long-range facilities development plan that will serve as a guide for capital improvements and enable the District to provide the appropriate facilities to meet the educational needs of the students.

Pursuant to the plan, the Superintendent shall:

1. continually monitor and evaluate changes in the curriculum, enrollment trends and patterns within the school district, the availability of construction funds, and other relevant factors and periodically recommend appropriate modifications to the plan;
2. annually evaluate the status of all school buildings and grounds in order to ensure that an atmosphere conducive to quality education is maintained;
3. conduct an annual assessment of equipment, facilities, and maintenance practices to ensure that District schools are operated in a manner that meets the present and future needs of the educational mission of the District;
4. call the Board's attention to any deficiencies in said facilities, and make proper recommendations for necessary renovations or additions.

The Superintendent shall present an annual report to the Board on the condition of the District's facilities.

The Superintendent may create an advisory committee, representing all groups utilizing District facilities and including any individuals deemed appropriate, to propose and consider ideas and suggestions regarding the construction, remodeling, and/or repair of District facilities.

FACILITIES PLANNING REGULATION

The Supervisor of Buildings and Grounds will make an annual inspection and report to the Assistant Superintendent for Management Services & Strategic Planning. The inspection and report will be completed in cooperation with the building principal or other appropriate administrator.

The report shall include an evaluation of existing facilities, both from the point of view of physical condition and the requirements of the educational program. The reports shall include recommendations for correcting the deficiencies.