

CHAPTER I / PSEN PROGRAMS AND SERVICES

The Board of Education will ensure the observance of all state and federal regulations affecting compensatory education programs and services under Chapter I and PSEN (Pupils with Special Educational Needs) and other funding sources. Areas of compliance shall include the following:

A. Parental Involvement

The District shall develop and maintain procedures to involve parents of children identified to receive compensatory educational services so that parents will receive appropriate notification, have input into program planning, receive timely information on student progress, and be afforded the opportunity to receive training to assist their children.

B. Monitoring and Evaluation

The District shall develop and maintain procedures to ensure that students are monitored and evaluated to determine student growth and the effectiveness of the compensatory education program.

C. Program Quality

The District shall ensure the equitable distribution of resources, including personnel and instructional materials, to all District schools. Compensatory programs shall be coordinated with developmental programs to ensure congruence of curriculum and instruction. Articulation between the teachers of compensatory programs and teachers of developmental programs shall occur as necessary to facilitate coordination.

D. Program Concerns

1. Parental concerns about programs or policy observance will be answered informally by the responsible teacher whenever possible.
2. Unresolved concerns will be directed to the Building Principal who, along with the parent, teacher, and Instructional Supervisor, will seek an informal resolution.
3. In the event that a concern is not resolved at the building level, the Superintendent or designee will conduct a hearing at which evidence may be presented and parties involved may be questioned.

E. Funding Information

1. Chapter I

The Board may apply for Chapter I of Title 1 of the Elementary and Secondary Education Act (ESEA) funding for projects designed to meet the special educational needs of educationally deprived children. Such funding shall be used to provide

appropriate programs and services to participating students in basic and more advanced skills. In particular, funds may be used for the following:

- a. Year-round services and activities, including intensive Summer School programs.
- b. Purchasing appropriate equipment and/or instructional materials.
- c. Employment of special instructional personnel, school counselors, and/or other pupil services personnel.
- d. Employment and training for New York State Teaching Assistants.
- e. Teacher bonuses in excess of regular salary schedules for service in such programs.
- f. Training of teachers, librarians, other instructional and pupil services personnel, and early childhood education professionals when appropriate.
- g. Construction of school facilities, if necessary.
- h. Parental involvement activities.
- i. Planning for and evaluation of Chapter I programs.
- j. Other activities permitted under federal regulations.

With the approval of the State Education Department, the District may use up to and including five percent (5%) of such funds for “innovation projects to promote quality” in the District’s Chapter I program. Such projects may include the following:

- a. Continuation of services to those students who participated in the program in any previous year.
- b. Continuation of services for a period not to exceed two additional years to participating students who are transferred to areas/schools which are ineligible for such funding, as part of a desegregation plan.
- c. Incentive payments to schools that have demonstrated significant progress and success in attaining Chapter I goals.
- d. Training of teachers and librarians in the special educational needs of eligible students, and in the integration of Chapter I programs into regular classroom programs.
- e. Programs which encourage innovative approaches to parental involvement, or rewards to or expansion of exemplary parental involvement programs.
- f. Encouraging community and business involvement in meeting the needs of eligible children.

2. Pupils with Special Educational Needs (PSEN)

The Board must submit for approval a plan for the expenditure of its PSEN funds, which are state funds which must be expended only for project activities for eligible pupils in the school year for which funds are appropriated. PSEN serves as a funding source for all school districts based upon the number of educationally deficient students in each district.

The Board directs the administration to follow all applicable State Education Department guidelines for completing budget forms for the operation of Chapter I/ PSEN projects.

Reference: 8 NYCRR Part 149
34 CRF Part 75; §200.34(c)(1)(i) (ESEA Chapter I Program in Local Educational Agencies)
Applicant's Guide and Instructions for Consolidated Application and The Program Information Report, The University of the State of New York (1989)
Pupils with Compensatory Educational Needs: Questions and Answers, July 1987, The University of the State of New York (1987)
Chapter I Policy Manual, Office of Elementary and Secondary Education Compensatory Education Programs (1990)