

STUDENT DISCIPLINE

It is the intent of the Board of Education that administrators, faculty members, and other members of the staff of the District play a positive role in the development of student self-esteem and self-discipline. This is accomplished through the District's commitment to the preservation of the concepts of respect for authority and the rights of others to pursue their educational goals and objectives free of interference, intimidation or disruption. In furtherance of these concepts, the District expects that, as pupils advance in age and grade-level achievement, they demonstrate increasing evidence of self-discipline and respect for the personal and educational rights of others in the school environment.

Student self-discipline is learned behavior affected by a variety of factors, many of which are related to the developmental experience of the student outside of the school setting. In some instances, the public school environment is the first and most important factor in the shaping of student self-discipline. For this reason, the Board believes that each staff member is responsible for, and plays an active role in, the personal development and self-discipline of pupils in our schools. Discourtesy, misconduct, and other forms of disruptive behavior will not be tolerated. Where such behavior occurs, it is to be stopped by appropriate action by any member of the staff.

Disciplinary action, when necessary, will be firm, fair, and consistent in order to be most effective in changing behavior.

A student identified as having a handicapping condition shall not be disciplined for behavior related to such handicap. Any question relating to the discipline of such student will be referred to the Committee on Special Education (CSE).

The Superintendent shall solicit the recommendations of the teaching staff and administrators regarding in-service programs pertaining to the management and discipline of students. The Board shall sponsor such programs regularly.

Cross-Reference: 5300, Student Code of Conduct

Reference: 8 NYCRR Part 100.2(1) 1 and 2
Education Law §§ 2801; 3214

Reviewed: May 18, 2009