

STUDENT PROGRESS REPORTS TO PARENTS

The most important purposes for reporting pupil progress on a regular basis are to inform parents concerning their child's progress and to provide a record of the child's growth. The District reports performance of a child toward achieving the objectives of the curriculum.

The Board of Education believes that people respond more positively to the opportunity for success than to the threat of failure. The Board seeks, therefore, to make achievement both recognizable and attainable for pupils.

The specific evidence needed so that a pupil's progress can be accurately determined and reported must come from many evaluation instruments and techniques. Teachers use both informal and standardized evaluation instruments and processes, anecdotal records, skills check-lists, class participation, pupil successes in projects and reports, and other pertinent information.

Cross-Reference: 5500, Student Records