

**SERVICES FOR PUPILS WITH LIMITED ENGLISH PROFICIENCY**

The District shall provide an ESL (English as a Second Language) program to those students who are eligible for ESL services. An eligible student under this section is one who, based upon foreign birth or ancestry, speaks a language other than English, and either understands or speaks little or no English. English Language Learners (ELLs) will be identified at the time of registration through the Home Language Questionnaire, along with an informal interview. If the questionnaire and interview indicate that the student is not proficient in English, the school will administer the Language Assessment Battery-Revised (LAB-R) to the student. The results will help determine the child's proficiency level and how many instructional units per week of ESL instruction are required.

English Language Learners will be assessed annually by the NYSESLAT (New York State English as a Second Language Achievement Test) in order to measure English proficiency and continued eligibility of ESL services.

The English as a Second Language (ESL) Program shall provide for:

1. Developing students' skills in listening, speaking, reading, and writing in English.
2. Supporting the content areas through English instruction.
3. Helping students adjust to a new cultural environment.
4. Encouraging all students to recognize and appreciate the similarities and differences between their native culture and cultures of other people.
5. Testing accommodations for all NYS assessments in the content areas (Math, Science, Social Studies).
  - a. Extended time.
  - b. Separate location for individual and/or small group administration.
  - c. Translated native language editions of the content area assessments (if available).
  - d. Word-for-word oral translation.
  - e. Use of bilingual dictionary/glossary.
  - f. Third reading of the listening passage on the NYS ELA assessment and NYS Regents Comprehensive Examination in English.
6. Transitioning and monitoring of all former ELLs for up to two years after a student has tested proficient on the NYSESLAT assessment.

Reference: Education Law §§ 3204(2-a)-(8)  
8 NYCRR §§ 154.2-154.3  
Yours, Mine, Ours: ELLs in NYS (NYSUT)

Revised: June 21, 2011; January 21, 2003