District Office History



Current office placed on site 1969 as temporary structure to last 3 years

- 46 year old building in disrepair
- Building is not handicap accessible
- Bathrooms are not ADA compliant
- Health and building code violations MUST be addressed
- Water and power supply tapped from SIS
- Septic system is insufficient for building occupants
- Substandard office spaces for employees
- Inadequate parking



Current temporary structures accommodates (21) employees

- Superintendent's office
- Assistant Superintendent for Instruction
- Assistant Superintendent of Business
- Business office personnel
- District Clerk
- Human Resources personnel
- District receptionist
- Director of PPS
- Special Education support personnel



- Missing from current DO
 - Director of facilities office and staff
 - Desk space for auditors and accountants
 - Historical records retention room within building
 - Conference\ Meeting Rooms
 - Adequate storage and filing space
 - Adequate bathrooms for number of employees
 - Adequate parking



- May 2009: Southampton community approved creation of a capital reserve for the specific purpose of a new District Office and Bus Garage;
- Portion of reserve funds have been used to renovate Bus Garage at its current location
- \$8.2 million dollars left in reserve which require voter approval to access – No New Taxes
- District is considering options for use or sale of Majors Path property.



In 2015 District Officials considered the following Four Options:

- Find open space within District
- Build new structure on current site
- Lease office space
- Purchase existing structure within Southampton



Key Criteria considered for New District Office in 2015:

- Size: Minimum of 10,000 square feet Maximum 17,000 square feet
- Location: Close proximity to current campuses
- Condition: ADA-compliant; in good condition; renovations possible
- Parking: Must have adequate parking for employees and visitors
 Construction Disruption: Minimize noise disruption; preservation of existing fields and organic garden
- **Cost**: Include ancillary costs associated with leasing temporary space, architects, engineers, landscaping, furnishings, etc.
- Financial flexibility over long term: Retain options for an unforeseeable future



Option 1: Find New Space Within District

Enrollment :

2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
1,589	1,598	1,602	1,592	1,622	1,652	1,696	1,637

- All current spaces being efficiently utilized
- New mandates require additional instructional space
- Some teaching is occurring in less than ideal locations



Option 2: Build New Structure on Current Site

- Pros:
 - Remain on current campus
 - Built to specific District specifications
- Cons:
 - Cost
 - Wicks Law, prevailing wage of an estimated \$500 to \$550/sq.ft.
 - Architects, engineers, environmental studies
 - Lease of space during construction
 - Major on-campus and neighborhood disruption
 - Minimum 2 years for occupancy
 - No additional parking and loss of parking during construction
 - Loss of field space
 - No exit strategy in the future



Option 3: Lease Office Space

- Pro:
 - Provides flexibility in the event space opens up within District's existing buildings
- Cons:
 - Lease options limited to proximity of District
 - Expensive, approximately \$300K according to comparables
 - School Boards are limited to 5 year lease agreements
 - Lack of control for the District
 - Rent could increase over time
 - Building could be sold and District forced to surrender lease



Option 4: Purchase Existing Structure Within Southampton

Pros:

- Minimal disruption to both students and employees of District
- Preserves fields, organic garden and increases limited parking
- Preserves an "exit strategy"
 - Should change in need for space arise in the future, the district could sell the property and recoup the funds
 - Asset will appreciate in value over time
 - Structure on building property will not appreciate over time



Option 4: Purchase Existing Structure Within Southampton

Pros (continued):

- Opens new space for possible SIS recreational space
- Cons:
 - Not on current District property



Option 4: Purchase Existing Structure Within Southampton - continued

- In 2015 District administrators looked at a number of properties, including:
 - Old post office, old library, warehouse-type structures
 - None met the criteria regarding size and parking
 - Cost for acquisition and renovation was too expensive



Option 4: Purchase Existing Structure Within Southampton - continued

Previous Recommendation: Purchase of 300 Hampton Road, Southampton





2015 Recommendation
Option 4: Purchase Existing Structure
Within Southampton – 300 Hampton Road

Size: Met the District's needs; excess space can be leased, generating revenue for the district on an ongoing basis

Location: Across the street from Intermediate School and current District

Office

Condition: Building is in turn key condition; no improvements needed

Parking: Ample parking availability, 76 spaces

Construction Disruption: Virtually eliminated construction disruption;

preserves existing fields and organic garden

Cost: Current funds available cover cost

Long-Term Financial Flexibility: Allowed the District flexibility in the future, should a need/desire arise to divest the property

Current District Needs



District Enrollment History

Year	Pre-k-12 Enrollment
1999-2000	1669
2000-2001	1709
2001-2002	1751
2002-2003	1754
2003-2004	1769
2004-2005	1730
2005-2006	1704
2006-2007	1669
2007-2008	1641
2008-2009	1606
2009-2010	1590
2010-2011	1589
2011-2012	1598
2012-2013	1602
2013-2014	1592
2014-2015	1622
2015-2016	1652
2016-2017	1696
2017-Present	1637





What can BBS do to assist the process?

- Re-think and re-size the previously proposed plans.
- Evaluate the revised building program to see how it would inform a revised building plan.
- Develop a basic building plan that could be used to determine the appropriateness of potential sites relative to size and shape.
- Develop a more specific building plan that would be situated on the existing Intermediate School site.



Potential Site Core Evaluation Parameters

Base Assumption

Program of new spaces to mirror Superintendent's evaluation.

Building Space per Program

First and Second Floor Office Space 10,000 to 12,000 GSF Basement Storage, etc. 5,500 GSF

Parking

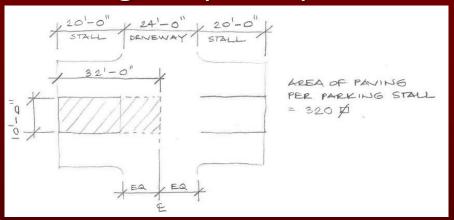
Approximate Number of Employees 30 (plus growth)

Approximate Number of Visitors 15

Total # of Parking Stalls by Program 45

Parking

Actual Square Footage required per Parking Stall = 320 SF



Town & Village Parking Ordinance = 1 stall per 180 GSF Building

10,000 GSF/ 180 SF = 55.6

12,000 GSF/ 180 SF = 66.6

Approximately sixty (60) stalls would be required by Ordinance.

Rule of Thumb for Office Buildings

The square footage of a new office building to "fit" on a site with required parking, setbacks, sanitary, etc. is approximately equal to 20 to 25% of the overall lot area.

Theoretically, for a 12,000 GSF building:

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@ 20% lot area (12,000 \text{ GSF})/(.200) = 60,000 \text{ SF min. lot area req'd (+/- 1.37 Acres)}
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- @ 22.5% lot area (12,000 GSF)/(.225) = 53,333 SF min. lot area req'd (+/- 1.22 Acres)
- @ 25% lot area (12,000 GSF)/(.250) = 40,000 SF min. lot area req'd (+/- 0.92 Acres)

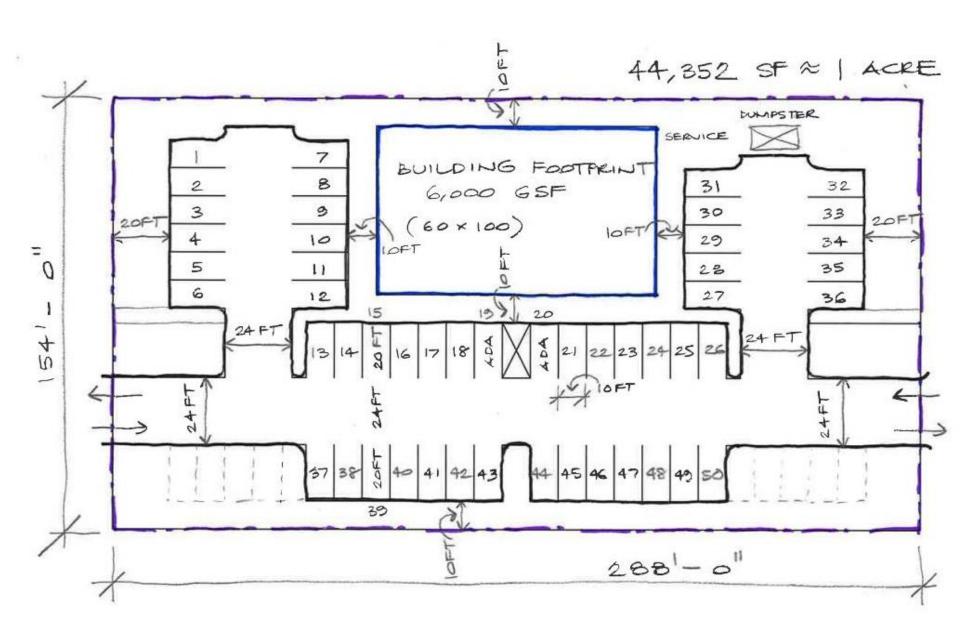
Minimum Physical Lot Size

The minimum physical lot size to support a two-story 12,000 GSF building with a building footprint of 6,000 GSF and forty-five (45) parking stalls, without any other paving, landscaping, sidewalks, etc., w/out regard for potential setbacks, easements, etc.

(6,000 GSF Building Footprint) + (45 stalls @ 320 SF each) = 20,400 SF (+/-0.547 Acres)

Lot "Shape"

All site evaluations would be affected by the actual shape and dimensionality of each parcel under consideration. For example, a rectilinear shape would be more efficient than a triangular shape, etc.



Potential Site Evaluation Criteria Matrix

	Α	В	С	D	Е	F
+/- Property Size (Acre)						
+/- Approximate Building Footprint (SF)						
+/- Number of Stories						
Basement				3		
Building/Site Condition						
Type of Neighborhood						
+/- Available On-site Parking (Stalls)						
Additional Parking Potential						
Site Accessibility			0.6	2		
+/- Distance to Other School Facilities (miles):						
High School Intermediate School Elementary School						
Potential for Future Expansion						
Major Development Cons/Constraints/Costs			0.8	6		
Major Development Pros/Advantages			S #			
Suitability for Intended Program/Use						
Purchase Costs						
Using Base/Core Thought Parameters Yes / No						2

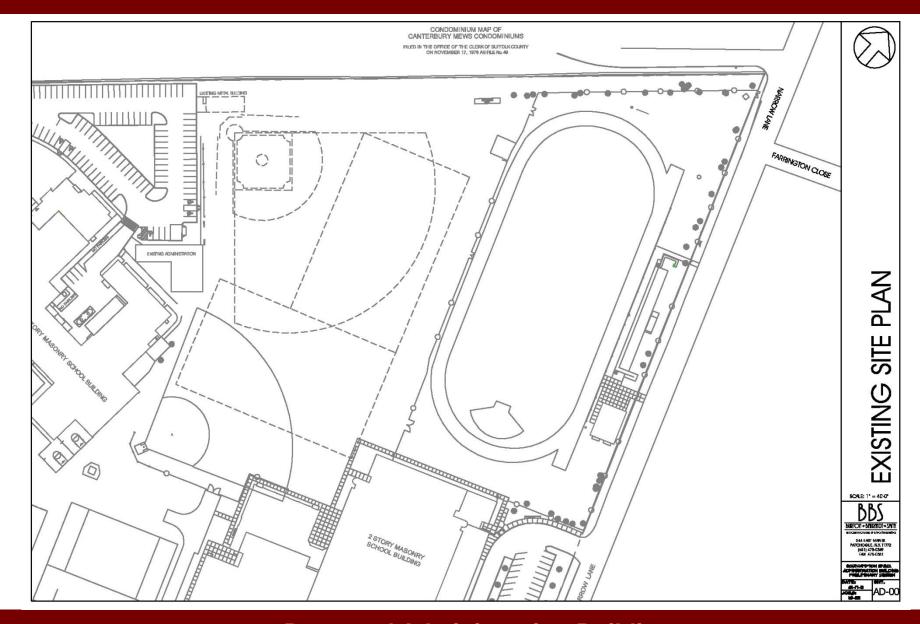
Prior Studies

2012 New Building as presented at January 17, 2012 BOE Meeting, Including Programming Information

2012 Interior Reconstruction of 300 Hampton Road Analysis

2015 New Building Analysis

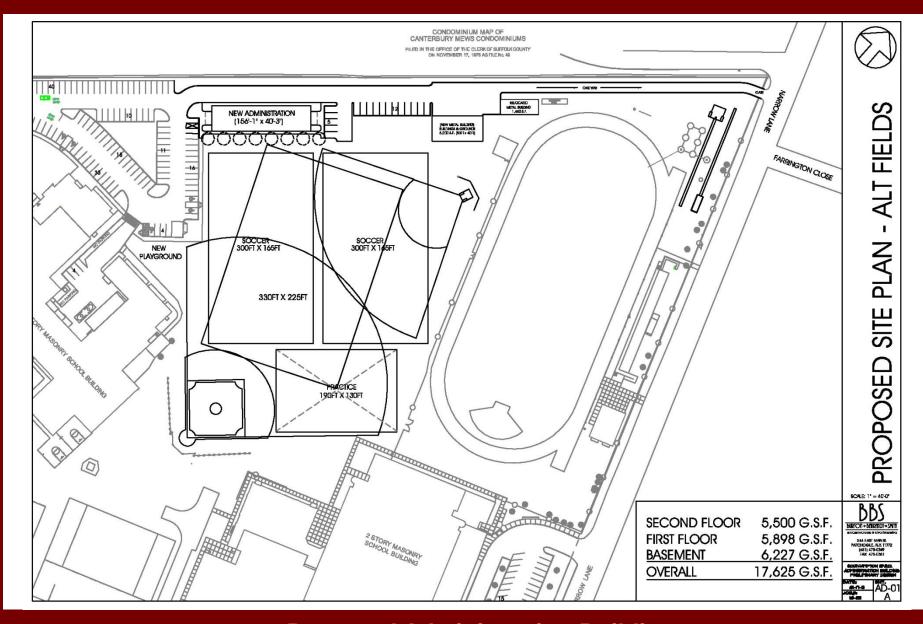
New Building 2012





Proposed Administration Building & Associated ProjectsJanuary 17, 2012



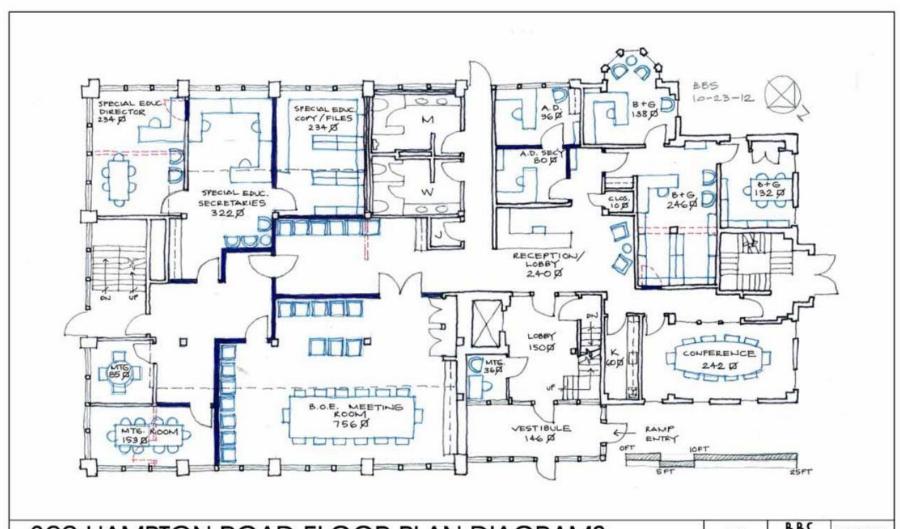




Proposed Administration Building & Associated ProjectsJanuary 17, 2012



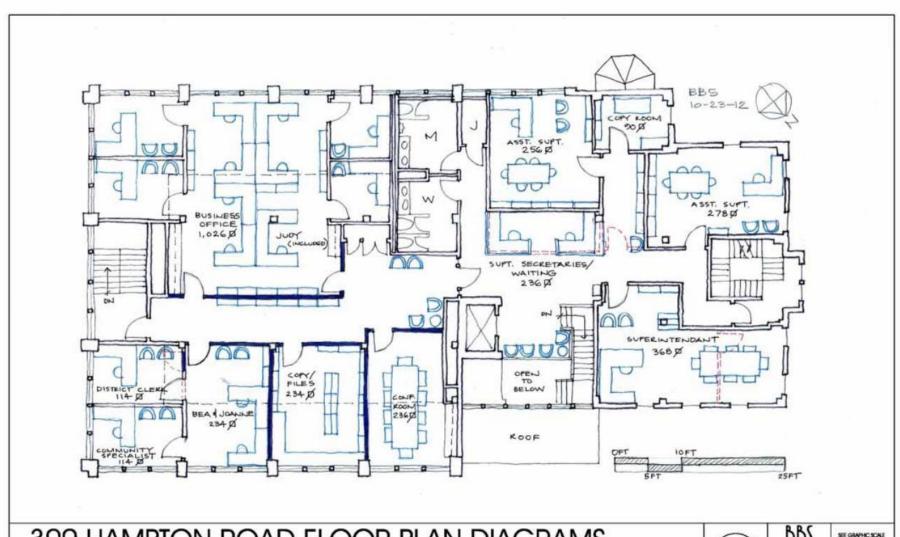
300 Hampton Road 2012



300 HAMPTON ROAD FLOOR PLAN DIAGRAMS PROPOSED FIRST FLOOR DIAGRAM



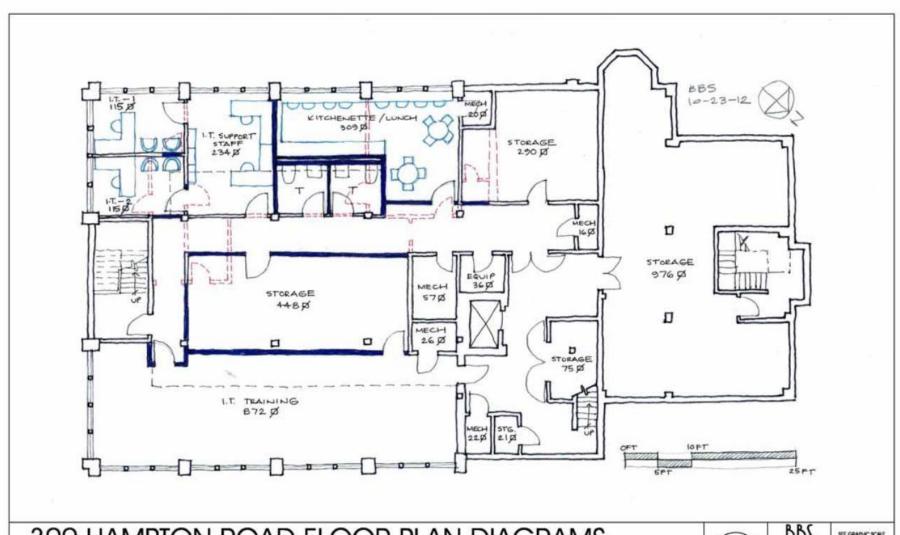




300 HAMPTON ROAD FLOOR PLAN DIAGRAMS PROPOSED SECOND FLOOR DIAGRAM







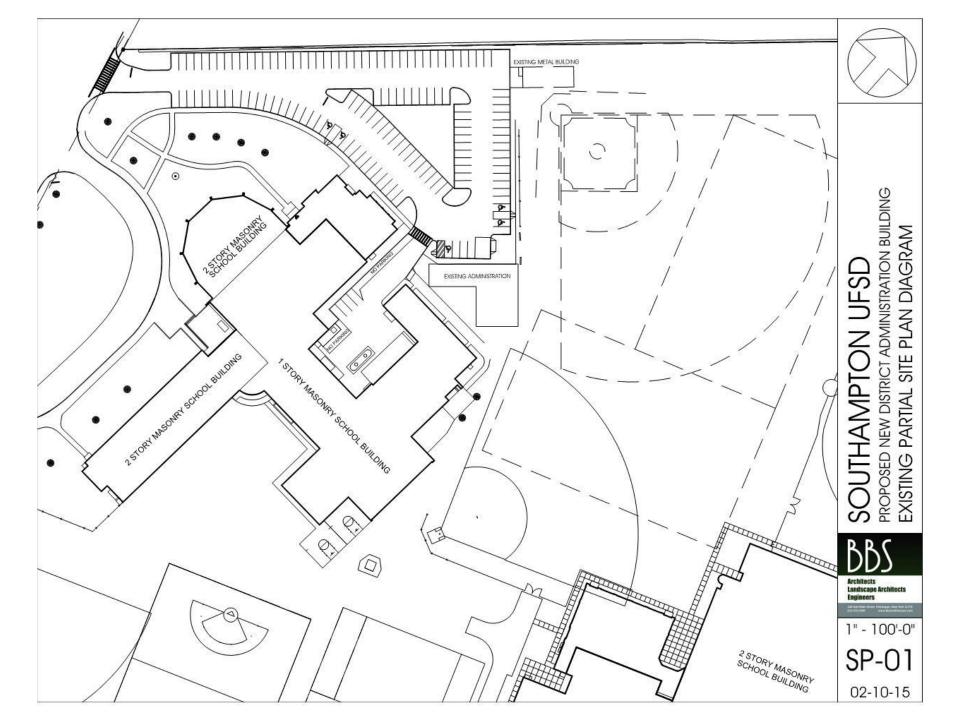
300 HAMPTON ROAD FLOOR PLAN DIAGRAMS PROPOSED LOWER FLOOR DIAGRAM

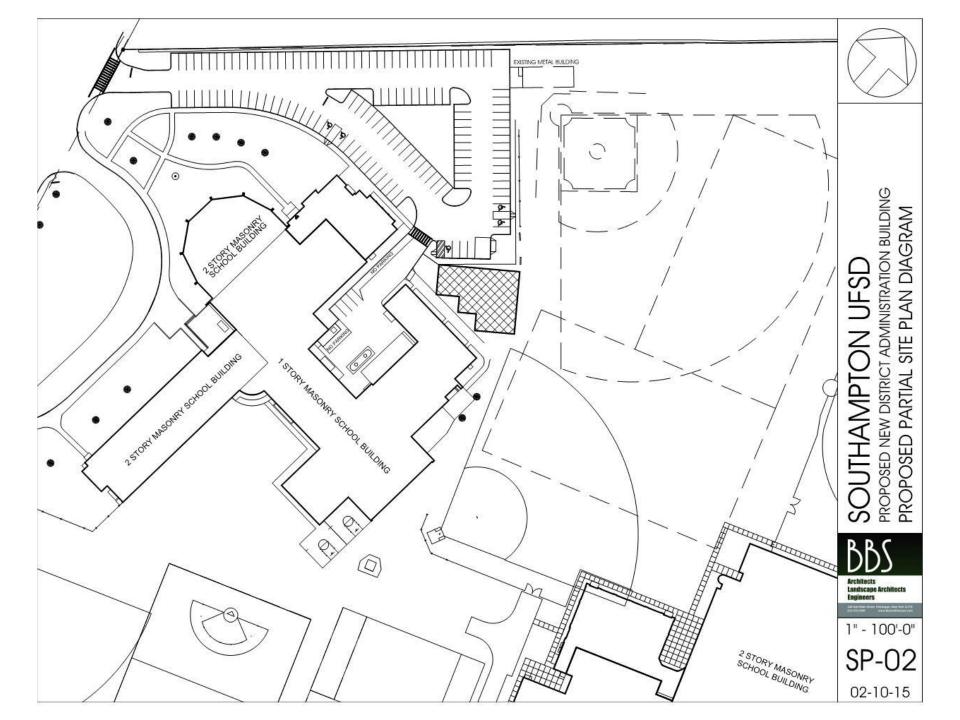




New Building 2015

I.T. and Athletic Director not included as they were in the 2012 new building plan. Other program stayed the same.





Potential Time Line

Oct-Nov 2017

Redesign building as a specific structure to be on Intermediate School site connected to the I.S.

Evaluate alternative parking concepts on I.S. site.

Evaluate alternative existing buildings and or sites within the Southampton UFSD boundaries as suitable or not suitable for consideration as new District Office.

Present all efforts above to the Board of Education.

Nov-Dec 2017

Refine designs as necessary to refine all alternatives both on Intermediate School site and/or any alternative site(s) so as to focus on best alternative(s).

January 2018

Board of Education to review final design option(s) and move ahead with same.

If the purchase of another building and/or site is chosen, then time line is not yet able to be fully defined.

If a building on the Intermediate School site is considered, SEQRA and required voting publications can be accomplished prior to submitting this option to the voters along with the May 2018 Budget Vote.