

PARENT PLANNING MEETING

SOUTHAMPTON ELEMENTARY SCHOOL

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AGENDA

- School Calendars
- Building Schedules
- ENL/Bilingual Programs
- Dual Language Requirements and Expectations
- Special Education Programs
- Student Support
- After/Before School Programming
- Technology Overview
- General Curriculum Update

2019-20 SCHOOL CALENDAR

SOUTHAMPTON PUBLIC SCHOOLS Adopted 2019-2020 School Calendar

July 2019				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

4 - Independence Day

August 2019				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September 2019				
M	T	W	T	F
2	{3}	{4}	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27**
30				

(17 + 2)

2- Labor Day
3 - Staff Conf. Day/1st Day for Teachers
4 - Conference Day
5 - First Day for Students
27-Early Dismissal
30 - Rosh Hashanah

October 2019				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25**
28	29	30	31	

(20)

1-Rosh Hashanah
9-Yom Kippur
14-Indigenous Peoples Day/Italian Heritage Day
25- Early Dismissal

November 2019				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25*	{26}	27	28	29

(16 + 1)

11 - Veterans Day Observed
26 - P/T Conference Day - No Students
27 -29 - Thanksgiving Recess

December 2019				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

(15)

23-31 Winter Recess
25- Christmas

January 2020				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17**
20	21	22	23	24
27	28	29	30	31

(19)

1 - New Year's Day
2-3 - Winter Recess
17 - Early Dismissal
20 - Martin Luther King, Jr. Day

February 2020				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

(15)

17 - Presidents' Day
18-21 - Mid-Winter Recess

March 2020				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13**
16	17	18	19	20
23	24	25	26	27
30	31			

(22)

13 - Early Dismissal

April 2020				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

(16)

6-13 Spring Recess
9- First Day of Passover
10- Good Friday
17 - Holy Friday (Orthodox Christian)

May 2020				
M	T	W	T	F
			1	2
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

(21)

25 - Memorial Day

June 2020				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	{26}
29	30			

(19 + 1)

TBD - Regents Testing
25 - Last Day of School For Students
26 - Conference Day - No Students

= School Closing
 = Early Dismissal for Staff Development
 = Evening P/T Conferences

180 + 4 = 184

ADDITIONAL DATES TO REMEMBER

- Give back for Unused Snowday: Friday- May 22, 2020
- SES Spring Parent Teacher Conference Day (if snowdays allow): Friday – April 3, 2020
- End of Year ½ days for SES: 6/22, 6/23, 6/24, 6/25

ENL/BILINGUAL PROGRAMS

SOUTHAMPTON ELEMENTARY SCHOOL

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COMMISSIONER'S REGULATION PART 154-2

- Commissioner's Regulation Part 154-2 establishes the legal requirements for the education of English Language Learners (ELLs) in New York State.
- Amendments were adopted for the 2015-2016 school year.

PROGRAM OPTIONS FOR ELLS

CR Part 154-2

- English as a New Language Program K-12
- Bilingual Education Program
- SES: ENL/Dual Language Program

PROGRAM REQUIREMENTS

English as a New Language instruction is required to be offered through **two** settings:

- (1) Integrated ENL/ELA
- (2) Stand-Alone ENL

Bilingual Education: Provided if 20 or more ELL students speak the same home language within the same grade level

ENTRANCE INTO THE DUAL LANGUAGE PROGRAM

ELL Intake Process

- Home Language Questionnaire
- Pre-screener
- NYSITELL
- Parent Orientation:
Option of ENL or DL

Lottery

- Non-ELL students are placed in the lottery
- Waiting list established until the end of 1st grade

DUAL LANGUAGE PROGRAM

Dual Language

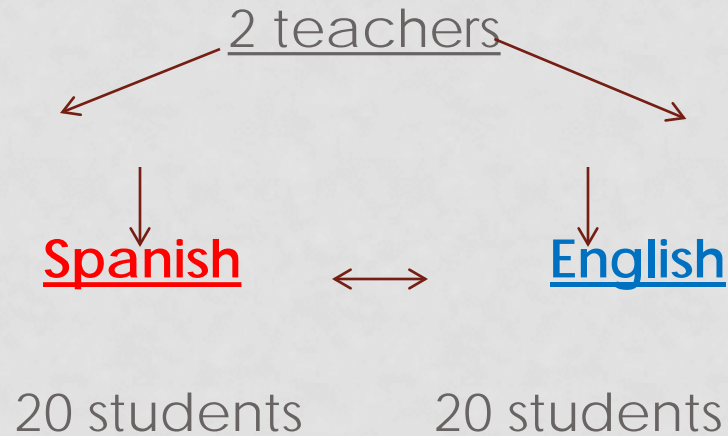
- Spanish native speakers/ English native speakers
- Goal: 
Spanish **English**

Additive

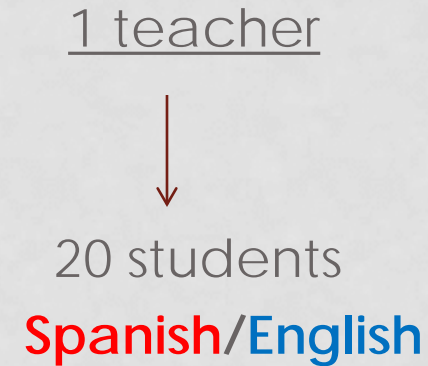
SES

DUAL LANGUAGE MODELS K-4

Team Teaching (Side by side)



Self-contained (DL Stand-alone)



2018-2019 SES

Pre K	General Education Monolingual	General Education Monolingual	General Education Monolingual	General Education Monolingual		
K	Side by Side DL	Side by Side DL		General Education Monolingual	ICT	Self Contained K-2
1	Side by Side DL	Side by Side DL	Stand-alone DL	General Education Monolingual	ICT	
2	Side by Side DL	Side by Side DL	Stand-alone DL	General Education Monolingual	ICT	Self Contained 3-4
3	Side by Side DL	Side by Side DL	Stand-alone DL	General Education Monolingual	ICT	
4	Side by Side DL	Side by Side DL	Stand-alone DL	General Education Monolingual	ICT	

2019-2020 SES

Pre K	General Education Monolingual	General Education Monolingual	General Education Monolingual	General Education Monolingual		
K	Side by Side DL	Side by Side DL		General Education Monolingual	ICT	Self Contained K-2
1	Side by Side DL	Side by Side DL		General Education Monolingual	ICT	
2	Side by Side DL	Side by Side DL	Stand-alone DL	General Education Monolingual	ICT	Self Contained 2-4
3	Side by Side DL	Side by Side DL	Stand-alone DL	General Education Monolingual	ICT	
4	Side by Side DL	Side by Side DL	Stand-alone DL	General Education Monolingual	ICT	

NEW ADDITIONS TO DUAL LANGUAGE K-4

- Guided Reading in English & Spanish(2017-2018)
- ENIL: Reading assessment in Spanish (2017-2018)
- Fountas & Pinnell Assessment: Reading assessment in English (2018-2019)
- Social Studies (2018-2019)
- Science (2019-2020)

2018-2019 SES: DL CONTENT AND LANGUAGE ALLOCATION

	English	Spanish	English	Spanish
Kindergarten	Social Studies	Math	ELA	HLA
1 st Grade	Math	Social Studies	ELA	HLA
2 nd Grade	Social Studies	Math	ELA	HLA
3 rd Grade	Math	Social Studies	ELA	HLA
4 th Grade	Social Studies	Math	ELA	HLA

2019- 2020 SES: DL CONTENT AND LANGUAGE ALLOCATION

	English	Spanish	English	Spanish
Kindergarten	Social Studies/Math	Science/Math	ELA	HLA
1 st Grade	Science/Math	Social Studies/Math	ELA	HLA
2 nd Grade	Social Studies/Math	Science/Math	ELA	HLA
3 rd Grade	Science/Math	Social Studies/Math	ELA	HLA
4 th Grade	Social Studies/Math	Science/Math	ELA	HLA

SPECIAL EDUCATION OFFERINGS

- **CSE Process:**
 - a): Nursery/Pre-k being under the County's purview
 - b): time of evaluation process and implementation of services – State Mandated Timelines
 - c): BOE addressing CSE requirements at every meeting.
- **SE Programs at SES:**
 - Resource Room program K-4
 - Integrated Co-Teaching K-4
 - 8.1.2 Special class (k-2)
 - 12.1.2 Special class (2-4)

STUDENT SUPPORT PROGRAMS

- School Guidance Counselor
- School Social Workers
- School Community Liaisons
- Reading Support
- Math Support
- ENL Programs
- BASA
- Homework Club
- Student Review Processes
- Parent Programs

BEFORE AND AFTER SCHOOL PROGRAMS

- Possibility of Breakfast for all program pilot during 2019-20
- Brigaid Chef Program possibility in 2019
- Before school program – SYA
- After school programs:
 - Clubs
 - Basa
 - Homework Club
 - Instrumental Music Lessons

CLUBS



- Guitar Club
- Percussion Club
- Performance Club
- Band Club



- Art Club
- Garden Club
- Fles Club
- Coding Club



- Student Council



- Soccer Club
- Fitness Club

PTO EVENTS

Back to School Movie Night- Early Sept

Harvest Dance- End of Oct.

Book Fair- Week of Nov. 4- Set up and event crew volunteers needed!

Teacher Appreciation Luncheon (June)- set up crew and event crew volunteers needed!

Gingerbread Night- December

Indoor Movie Day- Saturday in early January

St. Patricks Day Dance OR Valentines Dance- Feb/March

Bingo- Spring date, TBD

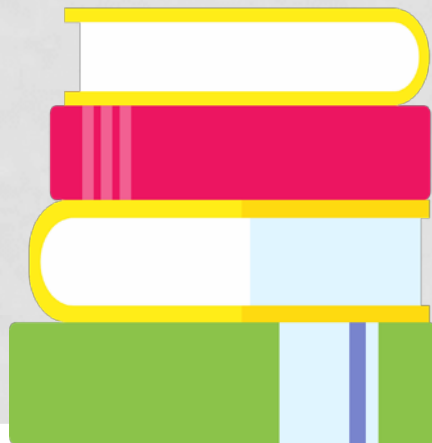
Annual Fundraiser -March

SES

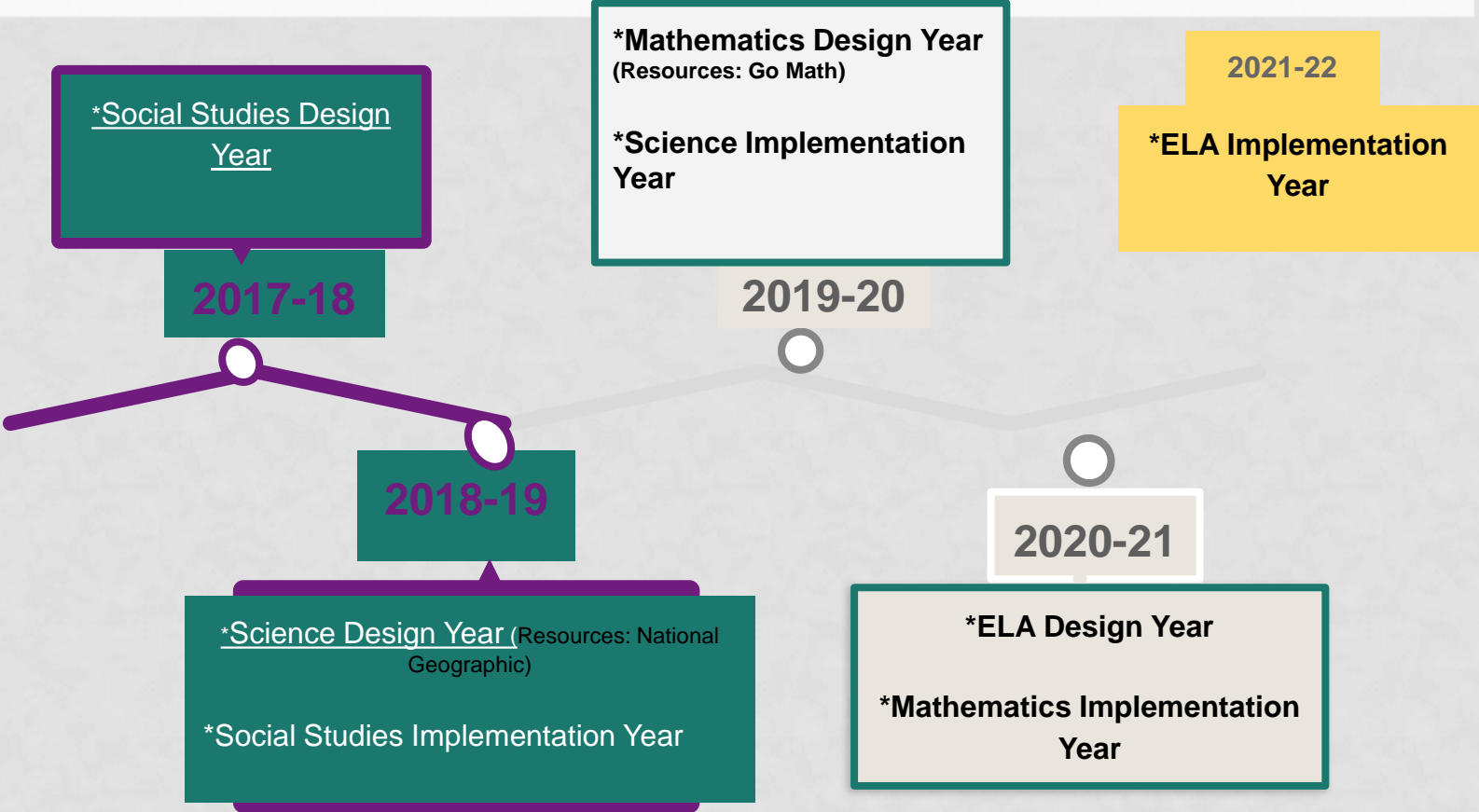
2019-20

SECTIONS

Pre-K:	4 Sections
K:	4 Sections
1 st :	4 Sections
2 nd :	5 Sections
3 rd :	5 Sections
4 th :	5 Sections



NEW CURRICULUM TIMELINE



CURRICULUM UPDATE

- Social Studies Curriculum – Implementation year 1 was 2018-19
- Science Curriculum- Implementation year will be 2019-20
- Math Curriculum- Review Year will be 2019-20
- ELA Curriculum – Review Year will be 2020-21

SEL CURRICULUM

Our Current Work...

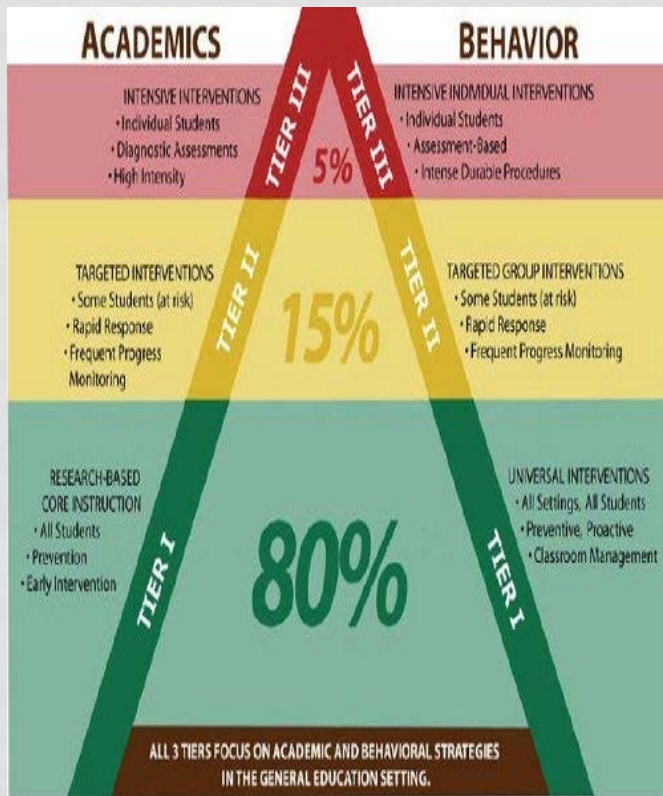
- SEL Task Force
- Book of the Month Initiative.
 - Listening to my Body
 - My Mouth is a Volcano
 - What if everybody did that?
- Parent Newsletter
- Morning Meeting Pilot
- Friendship Groups

Looking at Next Year...

- The Responsive Classroom Approach.
- Expanding our Book of the Month.
- Morning Meeting

RTI/ MTSS

Multi-tiered System of Support



- Tier 2 and Tier 3 RTI Reading groups.
 - Tier 2 and Tier 3 RTI Math groups.
 - Linda Bausch PD
-
-
- RTI Team / Revision of Plan
 - IST Team
 - Mental

READING INSTRUCTION & PROFESSIONAL DEVELOPMENT

Fountas and Pinnell- English Reading Assessment implemented throughout the building 2018-19.

- Formal Running Records completed 2-3 times throughout the year.
- Informal running records throughout the year to determine immediate student needs.

Guided Reading- Professional development for small group strategy reading.

Leveled Literacy Intervention (LLI)- Used for remediation in small groups with reading specialist.



Progress Monitoring by Instructional Text Reading Level

GRADE	MONTHS OF THE SCHOOL YEAR									
	1	2	3	4	5	6	7	8	9	10
K	–	–	–	A	A/B	B	B	C	C	C
1	C/D	D	E	E/F	F	G	G/H	H	I	I
2	I/J	J	J	J/K	K	K/L	L	L	M	M
3	M/N	N	N	N	O	O	O	P	P	P
4	P/Q	Q	Q	Q	R	R	R	S	S	S
5	S/T	T	T	T	U	U	U	V	V	V
6	V/W	W	W	W	X	X	X	X	Y	Y
7	Y	Y	Y	Y	Y/Z	Z	Z	Z	Z	Z
8	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z
9-12	Z	Z	Z	Z+	Z+	Z+	Z+	Z+	Z+	Z+

ASSESSMENTS

- Kindergarten Screening
- Pre-Kindergarten Screening
- Fountas & Pinnell (Formally tested 3 times a year)
- AIMSWEB
- Go Math Assessments
- Math and ELA State Testing (3-4)
- NYSESLAT and NYSITELL

TECHNOLOGY AT SES

- iPads and laptops available to support integration of technology into classroom instruction
Grade 3 and 4, 1:1 iPads (CBT)
- Computer instruction in computer lab six day cycle
Focus on internet safety, research skills,
keyboarding, coding, Microsoft Office suite
- Final Forms –Paperless
- PowerSchool/Performance Matters - September 2019
- Tech Help Desk 631-591-4591

QUESTIONS?

SOUTHAMPTON ELEMENTARY SCHOOL

DUAL LANGUAGE AND ISA PARENT MEETING

DISTRICT-WIDE

COMPONENTS

- The Goal of the Dual Language/International Spanish Academy Program is to create bilingual, bi-literate and bicultural students.
- In order for students to earn ISA certificates from each of the three schools, students must participate in each grade level of the program within each school:
 - SES Model: Dual Language Program as described earlier
 - SIS Model: ISA program that includes 2 periods of the school day in ISA classes (taught in Spanish)
 - SHS Model: ISA program that includes 2 periods of the school day in ISA classes (taught in Spanish)

COMPONENTS (CONTINUED)

- Students must participate in DELE Testing in 6th, 8th, 10th and 12th grades.
- Students who participate in Dual Language/ISA program in all grades are eligible for a NY State Diploma, Spanish Embassy Diploma and are eligible to apply for a Bilingual Diploma Endorsement from New York State

CONSIDERATIONS FOR PARENTS

- Amount of homework on each grade level
- Expect lower standardized test scores for first few years in program
- Students get overwhelmed at times
- Inability to take a 2nd Foreign Language and Extra Help Period at SIS
- Limits number of additional electives that can be taken at SHS
- Is attractive on transcripts for colleges to review
- Opens the door for various community service, internship and career opportunities
- Students exit program fully bilingual in Spanish/English.

QUESTIONS?

SOUTHAMPTON ELEMENTARY SCHOOL