



Welcome
Class of 2028!

Welcome Students & Parents!

Principal

Dr. Brian Zahn

Assistant Principals

Dr. Melissa Mitchell & Irene Navas

Director of School Counseling

Dr. Martha Tuthill

School Counselors

Taylor Crofts

Special Guests!

Freshman Orientation

Phase 1 Goals

- To understand the credits needed for differing high school diploma types
- To learn about the high school scheduling process and courses offered.
- To understand how to register your child for scheduling (Tuckahoe, OLH, Hayground)
- To highlight the registration process to ensure a smooth transition to SHS



Graduation Requirements

Subject	Credits Required for a Local/Regents Diploma	Credits Required for an Advanced Regents Diploma
English	4.0	4.0
Social Studies	4.0	4.0
Math	3.0	3.0
Science	3.0	3.0
LOTE	1.0	3.0
Art/Music	1.0	1.0
Physical Education	2.0	2.0
Health	0.5	0.5
Electives	3.5	1.5
TOTAL CREDITS REQUIRED	22.0	22.0

NYS Regents Exam Requirements

<p align="center">REGENTS DIPLOMA</p> <p align="center">5 Regents Exams: Score 65 or Higher on Each</p>	<p align="center">ADVANCED REGENTS DIPLOMA</p> <p align="center">8 Regents Exams plus LOTE Checkpoint B: Score 65 or Higher on Each</p>
<p>English Language Arts</p>	<p>English Language Arts</p>
<p>One (1) Math:</p> <ul style="list-style-type: none"> Algebra I Geometry Algebra II 	<p>Three (3) Math:</p> <ul style="list-style-type: none"> Algebra I Geometry Algebra II
<p>Global History & Geography*</p>	<p>Global History & Geography*</p>
<p>US History & Government*</p>	<p>US History & Government*</p>
<p>One (1) Science:</p> <ul style="list-style-type: none"> Living Environment Earth Science Chemistry Physics 	<p>Two (2) Sciences (1 Life & 1 Physical):</p> <ul style="list-style-type: none"> Living Environment (<i>Life Science</i>) Earth Science (<i>Physical Science</i>) Chemistry (<i>Physical Science</i>) Physics (<i>Physical Science</i>)
	<p>LOTE (Locally-developed Checkpoint B exam)</p>
<p><i>*See Multiple Pathways to Graduation</i></p>	<p><i>*See Multiple Pathways to Graduation</i></p>

SCHEDULING PROCESS

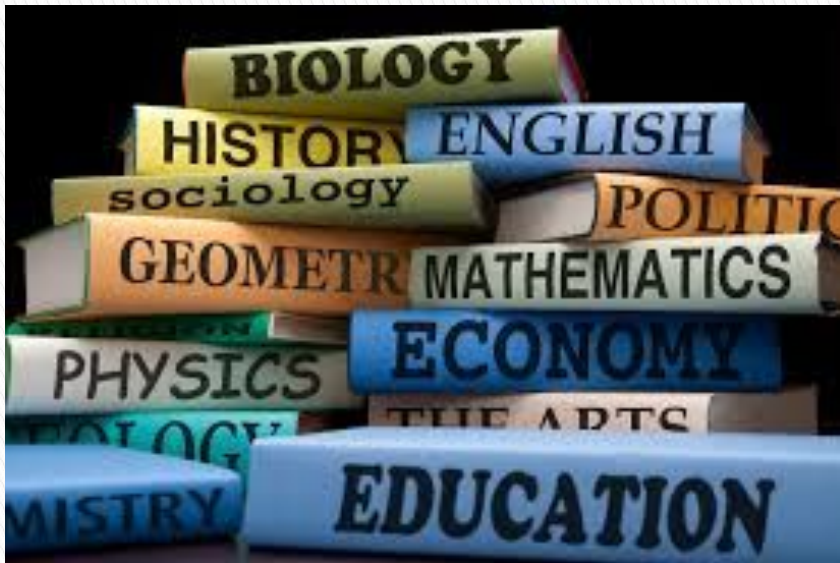
All SIS Students: You will be receiving an email and letter in the mail about your scheduled day/time for the Course Selection Workshop with Mrs. Germain & Ms. Crofts. Individual meeting with counselor can be requested after the Course Selection Workshop.

All Tuckahoe Students: Ms. Parisi will be reaching out to you with your scheduled day/time for the Individual Meetings with Ms. Crofts.

All OLH & Other Schools: Please reach out to the Southampton High School Counseling Office to schedule your meeting. We will also follow up with you if you provided your information at the Registration/Sign In table.

Both online and paper scheduling process is required. The official online process is only available for students who are fully registered. Be sure to register as soon as possible before seats fill up!

Course Selection & Change Policy



- No course changes accepted after scheduling is complete.
- If a class is not available or does not fit in a student's schedule, a counselor will reach out to discuss other options.
- Ask questions!
- Challenge yourself responsibly. Wellness matters!

Typical 9th Grade Schedule (not in any particular order)

Period	Class
1	English
2	Math
3	Math/Health
4	Science
5	Science/PE
6	Lunch
7	Global History
8	Language
9	Elective or Support

Juanita-Domenica

9th Grade Student Spotlight



El
colegio/escuela
tambien es
divertido

Te vuelves más
independiente

Aprendes a
organizar tu
tiempo.

Preocupate por tener
buenos
grados/calificaciones

Rodeate de buenas
personas (escoge
bien tus amistades)

Unete a
deportes clubs.
(Mantente
ocupado)

Ten en cuenta tus
responsabilidades
(van en primer
lugar siempre)

Esfuerzate y
particpa en los
viajes que hagan
dentro de clases

NO tengas miedo a preguntar!!!

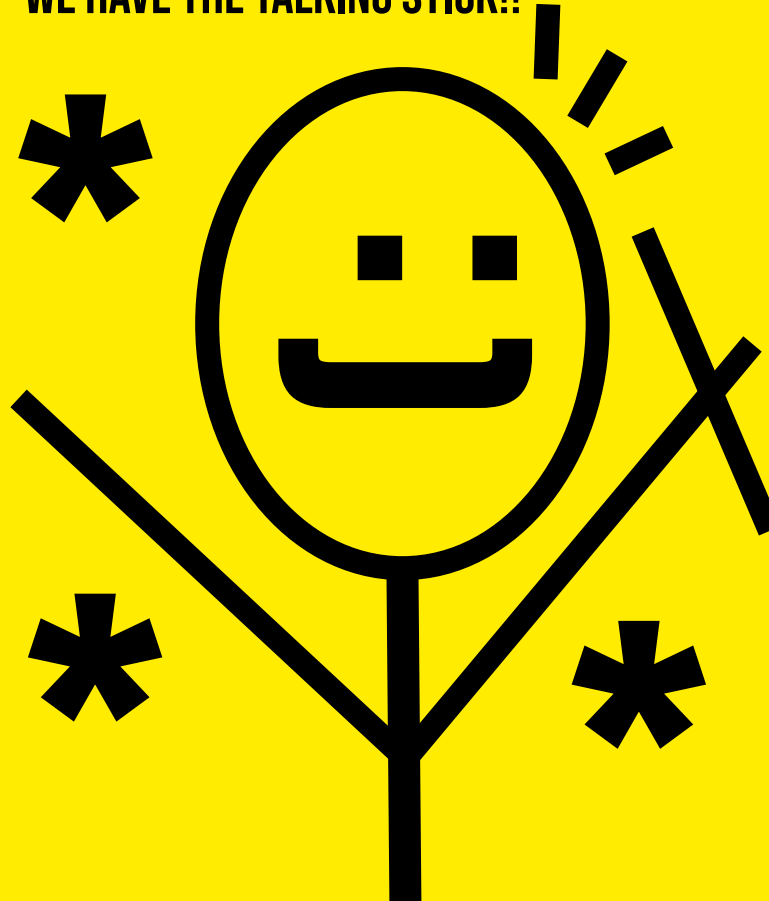


**INCOMING
FRESHMAN!**

EMAJUNE FENNEL AND ZOEY SULPH
THINGS TO LOOK FORWARD TO:
**LIBRARY (CROCHET), CLUBS, PLAYS, FIELD TRIPS, CLASS
FUNDRAISERS, SPORTS**

GENERAL ADVICE
**PROCRASTINATION: YOUR
WORST ENEMY**

WE HAVE THE TALKING STICK!!



**SOME AWESOME CLASSES
TO LOOK FORWARD TO:**

**ASSIGNMENTS BUILD UP
(GET THINGS DONE AND
THEN)
RELAX A LITTLE**

**-BAKING AND PASTRY
-CULINARY ARTS
-MARINE RESEARCH
-CREATIVE ARTS**

A collage of educational materials. In the foreground, there are several thick, open books with yellowed pages. In the background, there is a calendar with numbers 1, 2, 3, 4, 8, 9, 10, 15, and 20 visible. To the right, there is a colorful poster with the word 'Hope' in a stylized font, and other colorful elements like a butterfly and a globe.

COURSE OFFERINGS

[Click here to access the 23-24 Southampton High School Curriculum Guide](#)

Course Offerings

Southampton High School offers a wide array of unique learning opportunities for our students. We offer an extensive list of core academic courses as well as a variety of electives.

Elective Content Areas

- Art
- Business
- Construction Trades
- Family & Consumer Sciences
- Health
- Music
- Science
- Technology



Core Class: College Prep English 9
1 credit

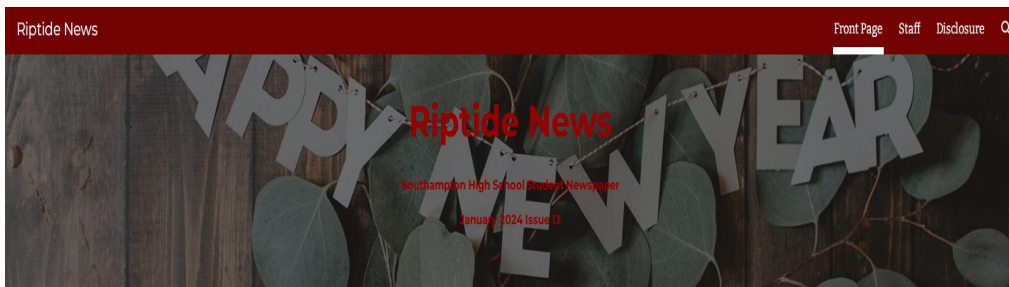
Next Gen. Media/Journalism for the 21st Century

Grades 9-12

1

credit

This course is a semester-long course for students who would like to learn more about the world of Next Gen Media/Journalism. The purpose of the course is to ignite young communicators' interest for advertising, journalism, media research, and public relations while perfecting their creative and critical thinking skills. The course will focus on learning how to communicate effectively in the digital age while becoming published writers using digital tools such as blogging and online journalism, as well as writing and editing print publications for local media outlets. Another focus of the class will involve learning to read and evaluate sources, studying the history of journalism and becoming familiar with the ethics of journalism in order to become young journalists themselves. The course will be founded on publishing pieces for an authentic audience, which will bring it to a deeper level of learning for all students.



"Writing for a better tomorrow, today!"



New Year's Resolutions

By Sienna Lewin



Reflection on My 2023: An Editorial

By Wyatt Race



The Importance of Yearlong Introspection

By Jerry Halsey



2023: The Year in Fashion

By Beatriz Pariz



Dementia

By Sienna Lewin



New Year, New Movies

By Declan Barbour



The Biggest Rivalry of All Time

By Jerry Halsey



The History Behind Inauguration Day

By Beatriz Pariz

English Elective

Theater 1

Grades 9-12

1/2 credit

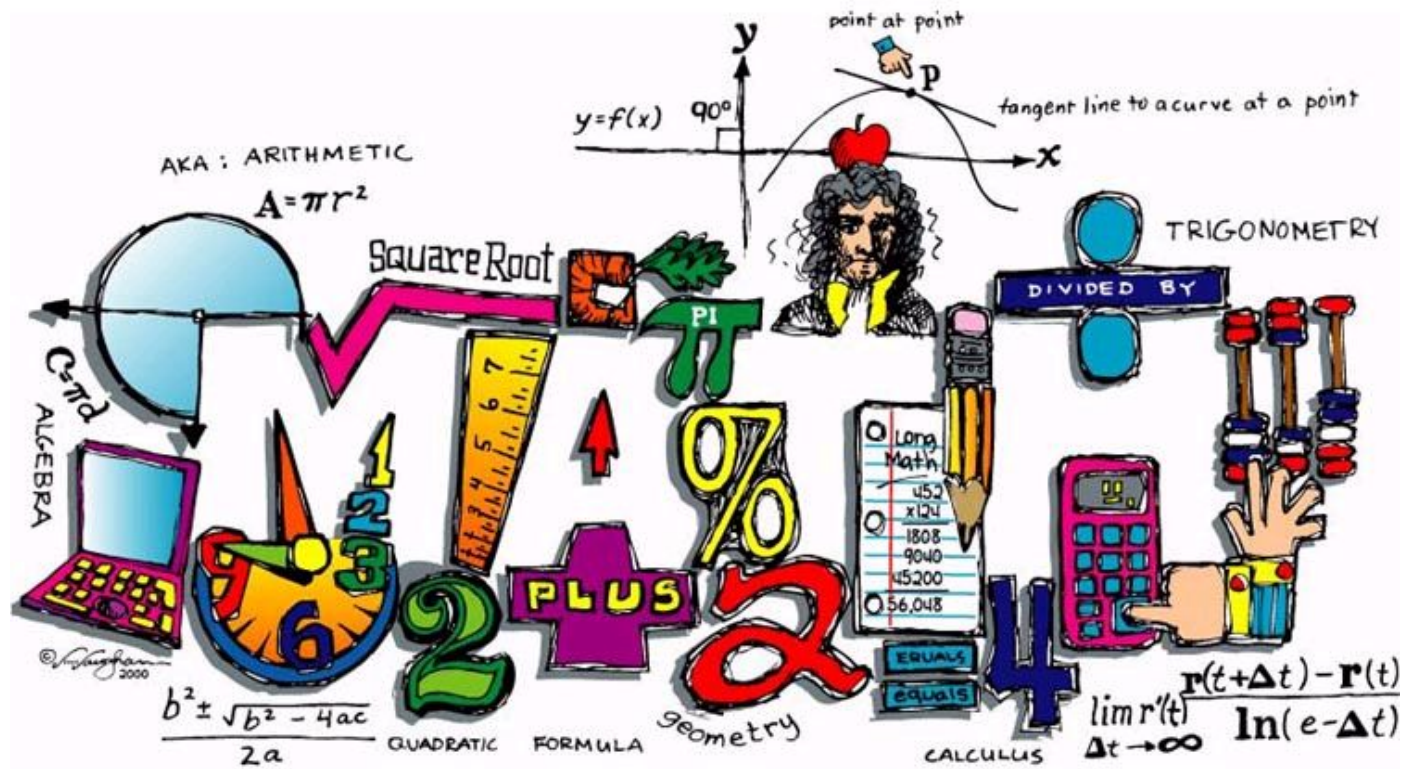
Students will read plays of selected playwrights, engage in scene study, and learn the fundamentals of performance and stage movement. Students will learn theater vocabulary and practice improvisational, voice, and acting techniques. Students will be expected to participate in a final performance project. All experience levels welcome!



SOCIAL STUDIES



Core Class: Global Studies 1
1 credit



Core Classes: Algebra 1 or Geometry
 1 credit



Core Classes: Living Environment or
Earth Science
1 credit

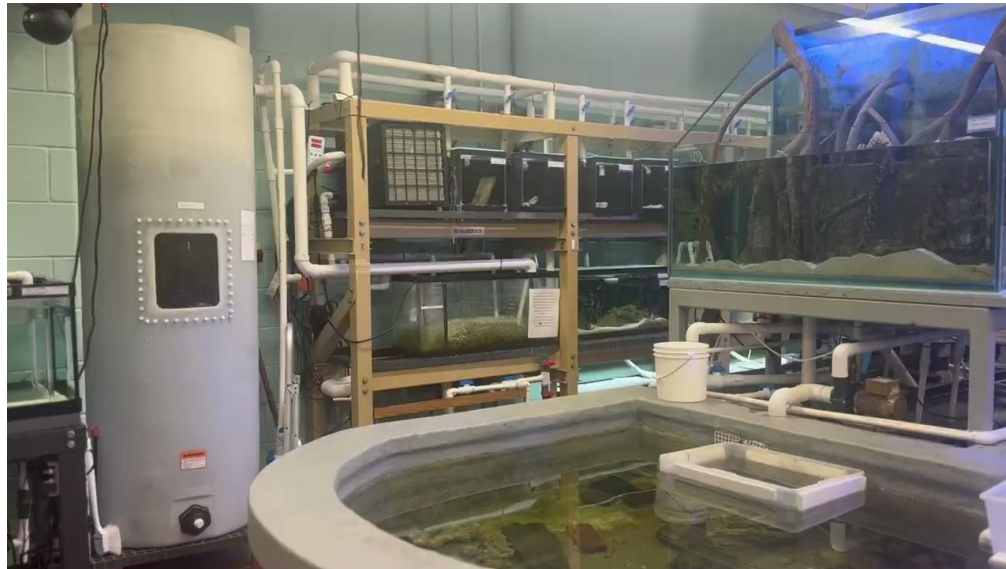
Science Elective

Marine Science Research

1 credit

- Students will have an opportunity to contribute to the scientific community of ornamental aquaculture or shark research.
- Students will create their own authentic project built around their academic skill level and the time they have to work on their project.
- Research will be conducted onsite in SHS Marine Science Wet Lab and/or in the field (for shark research)

Note: This course meets for a single period on an alternating day basis (A/B)



WORLD



languages

- **American Sign Language - *Tentative***
 - **French**
 - **Italian**
 - **Spanish**

(ISA Students: Spanish Language Class + Culture Class)

- **Latin Mythology & Roots Electives**

New Opportunity!

French 1

Grades 9-12; Proficiency Exam 1 Credit**

Reflect the philosophy and goals found in both the ACTFL World-Readiness Standards for World Languages and the New York Learning Standards for World Languages. The overall objectives of the French 1 course are to develop, reinforce, and refine proficiency in the three modes of communication (interpersonal, interpretive, and presentational). Through an essentially inductive approach, students will gain an understanding of how the language is structured and how they can use this knowledge to express their own needs and talk about the world around them. By developing and refining their skills of observation, students also acquire a basic understanding and appreciation of the diversity of cultures in the French - speaking world. This course is designed to meet the needs of students who are interested in beginning their study of the French language.



New Opportunity!

Italian 1

Grades 9-12

1 Credit

In Italian 1 students continue developing skills in the interpretive, interpersonal, and presentational modes. Students are encouraged to use the language in a new context with each new unit. The goal is to move students from Novice to Intermediate proficiency level. Students create with language by combining language they have memorized previously. Learners expand their skills through a cross-cultural lens, in the context of topics that are meaningful and relevant to the students' lives and society.



World Language Additional Electives

Mythology & Latin Roots 1 *½ credit*

- Survey of ancient Greek and Roman stories about heroes, gods and the universe and it illustrates the influence of these myths on the art, literature, language and culture of the modern world.
- Students will improve their critical-thinking skills by understanding, and appreciating classical languages, relating literature to its historical or social background; recognizing current relevance of ancient literature; and applying acquired knowledge to other subjects.

Note: This course meets for a single period on an alternating day basis (A/B)

Mythology & Latin Roots 2 *½ credit*

This course is the study of additional ancient Greek and Roman stories about heroes, gods and the universe and it showcases the connections with modern world literatures and media. Students will learn basic Latin vocabulary, history and culture and expand their English and academic vocabulary with a deeper study of Latin and Greek roots sampling SAT and ACT prep exercises. *Note: This course meets for a single period on an alternating day basis (A/B). Completion of part 1 & 2 will equate to fulfillment of Latin 1.*

Shinnecock Culture & Language

This course celebrates the language, culture and local history of the Shinnecock Nation. Language is an expression of how people live, think and feel. Exploring our local history and the language of indigenous people is a way to understand the past. Together we will engage in activities that highlight our local Native American culture and celebrate its beauty and relevance in modern day. This class would be an elective credit towards graduation.



Word Language Opportunities

- College Credit in 4, 5 and AP levels of language classes.
- Membership in National Honor Societies of World Language
- Latin NY State Competition
- ISA (International Spanish Academy): Recognition from the Spanish Embassy for completing full cycle of the Spanish Ministry's coursework. (*New students welcomed.*)
- New York State Seal of Biliteracy: State recognition for high level of proficiency



SHS Academic Intervention

These are non-credit support that students will see in their schedule.

Student Seminar

General intervention services that focus on:

- Study Skills
- Academic Assignment Support

10th Period Extra Help

Student Support Lab

- Executive Functioning Skills
- Organization Support

Classroom Push-In Model



ART



Studio in Art 1 credit

Mural Painting & Set Design
1/2 credit

Creative Arts 1/2 credit

Media Arts 1 & 2 1/2 credit



Family & Consumer Science



Culinary Arts ½ credit

Baking/Pastry ½ credit

Interior Design ½ credit



Music



Band 1 credit

Chorus 1 credit

Strings 1 credit



Music (con't)

Piano/Keyboarding
 $\frac{1}{2}$ credit



Guitar
 $\frac{1}{2}$ credit



Additional Music Electives

Music Theory 1

Grades 9-12

1/2 credit

Students will define and identify basic elements of music and how they are integrated in other fields of knowledge. Identification of pitch, clef, and rhythmic notation as well as construction of scales, intervals, meters and keys. Students will learn chords and chord progressions, write simple melodies, and study various forms of short works. This course is offered in the Fall semester, with the expectation that the student will continue on in Music Theory 2 during the spring semester. (This course may be taken for college credit through Suffolk County Community College Beacon program at a reduced cost).

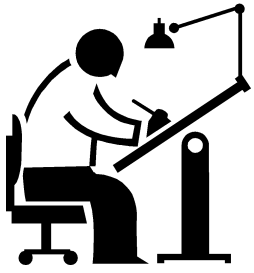
Music Theory 2

Grades 9-12

1/2 credit

This course provides the fundamental building blocks necessary to study music at the collegiate level. Topics covered include music notation (pitch, harmony, rhythm, intervals, chords), aural skills (melodic, harmonic, rhythmic dictation, solfege) and keyboard skills (melodies in both hands, chord progressions). Prerequisite: Music Theory I or teacher recommendation. (This course may be taken for college credit through Suffolk County Community College's Beacon program at a reduced cost)



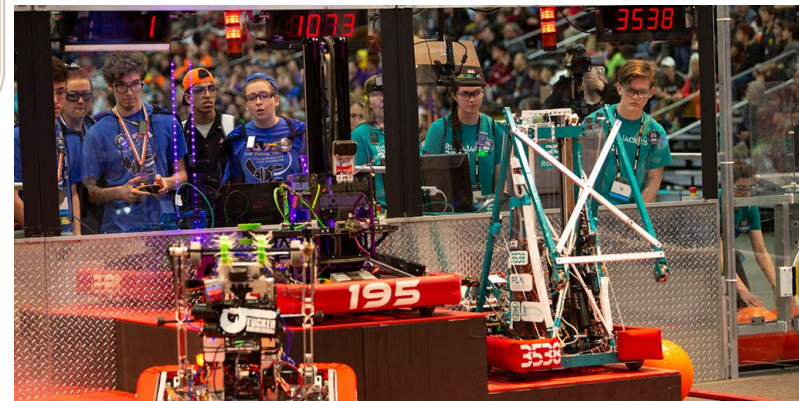
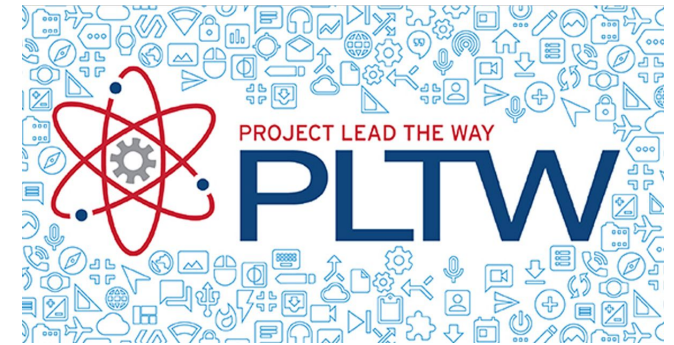


Technology/S.T.E.M

PLTW Drawing and Design for
Production (DDP)
1 credit

PLTW Computer Science Essentials
(CSE)
1 credit

Robotics
1 credit

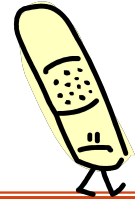


Additional Choices

Accounting 1 credit



Health ½ credit



Building Trades 1 credit



Building Trades

This is a survey course for students who demonstrate an interest in working in the construction field but are unsure of which trade they would like to specialize in. Special emphasis will be given to students interested in pursuing a career in the field of architecture or industrial engineering. This course will give students a fundamental understanding of the construction trades.

This course is step 1 out of 3 for the completion of a direct path into the Carpenters Union Local 290 Apprenticeship Program.



Building Trades

Building Trades (con't)

Students will be introduced to five different construction trades:

- Electrical
- Masonry
- Concrete Finishing
- Plumbing
- Carpentry



They will receive a working knowledge of the basics necessary to be successful in the trade.

Extracurricular Activities

CLUBS AND ACTIVITIES

Art Club – Mrs. Collins
Athletes Helping Athletes –Mr. Arnold
Band (Marching/Pep) – Mr. Lariccio
Best Buddies – Ms. Ciancio/Ms. Valenti
Black Girl Magic Club – Mrs. Jeffries
Bowling Club – Mr. Ruisi
Boxing Club – Mr. DeRosa/Ms. Lopez
Carpentry Club – Mr. Diaz
Chess Club – Mr. Brand
Chorus – Mr. Tartaglia
Class Government – See Class Advisors
Cooking Club – Ms. Fitzsimons
Environmental Club – Ms. Keller
E-Sports Club – Mr. Brocki
Fashion Club – Ms. Keynejad
Gay/Straight Alliance - Mrs. Blakey-Smith
Human Rights Girls Learn Internat. – Ms. Blanco
Jazz Ensemble – Mr. Lariccio
Key Club – Mr. Liubenov
Latino Cultural Club – Ms. Castillo/Ms. Palmer
Library Service Club – Mrs. Ameres
Mariners Patriot Club – Mrs. Fry
Math Team – Mr. Obert
Mock Trial Team – Mr. Sisco
MOSH/VOSH – Mr. Tartaglia
NHS – Mrs. Clinton & Mrs. Fritz
Natural Helpers –Mrs. Blakey-Smith/Mr. Wingfield
Outing Club – Ms. Abbadessa
P.A.L. – Mrs. Blakey-Smith/Mr. Wingfield
Parrish Art Collaborative – Mrs. Collins
Retreat Teen Leadership Project – Ms. Hyland
Robotics Club- Mr. Pflug/Mr. Rapiejko
Rotary Interact -Ms. Fitzsimons
SADD Club – Mr. Messina
S.A.V.E. Promise Club – Mrs. Bacotti-Sieb
SHS Musical – Mrs. Bacotti-Sieb
Social Justice Club – Ms. Keynejad
Special Olympics – Mr. Tenety
Stage Crew – Mr. Tartaglia
Student Council – Mr. Schreck/Mr. Tenety
Symphony Orchestra – Mrs. Caine
Teachers of Tomorrow – Mrs. Smith
Varsity Club – Mr. Amitrano/Mr. Obert
VOSH – Mr. Tartaglia
World Language NHS – Ms. Abbadessa/Ms. Underhill

PUBLICATIONS

Seaspray(Yearbook)–Mrs.Capalbo/Mr. Zay

CLASS ADVISORS

SENIORS – Ms. Capalbo/Mr. Tentas
JUNIORS – Mr. Amitrano/Mrs. Gravano
SOPHOMORE – Mrs. Fritz/Ms. McGovern
FRESHMEN – Mr. Emma/Mr. DeRosa

VARSITY ATHLETICS

BOYS' SPORTS

Baseball – Mr. Epley
Basketball – Mr. Lamison
Cross Country – Mr. Arnold
Golf – Mr. Schreck
Lacrosse – Mr. Babb
Soccer – Mr. Riley
Spring Track – Mr. Dottin
Tennis – Mr. Wingfield
Winter Track – Mr. Dottin
Wrestling – Mr. Ware

GIRLS' SPORTS

Basketball – Mr. Wingfield
Cross Country – Mr. Arnold
Field Hockey – Ms. Zukosky
Lacrosse – Mr. Sommers
Soccer – Mr. Zay
Spring Track – Mr. Arnold
Tennis – Mr. Wingfield
Volleyball – Ms. Buccio
Winter Track – Mr. Arnold



**GET
INVOLVED!**

[Click here to
view the
23-24 SHS
Clubs and
Activities](#)

Athletic Offerings

FALL SPORTS

Football - JV

Field Hockey - JV & Varsity

Cross Country - Varsity

Soccer JV & Varsity

Cheerleading

Golf - JV & Varsity

Tennis - JV & Varsity

Volleyball - JV & Varsity

Gymnastics - Varsity (with Hampton
Bays)



WINTER SPORTS

Basketball - J.V & Varsity

Cheerleading

Winter Track - Varsity

Wrestling - Varsity

SPRING SPORTS

Spring Track - Varsity Only

Baseball - JV & Varsity

Softball - JV & Varsity

Lacrosse - JV & Varsity

Tennis - JV & Varsity

Golf - Varsity

Registration Process for New Students

Tuckahoe, OLH & Hayground students must complete registration as soon as possible

- Please make sure you make your appointment before leaving tonight

Registration Appointment -

You will need:

- A copy of the student's birth certificate/passport or baptismal record is needed for registration
- Current Immunization records/physical
- Parent ID
- Proof of residency



The registration process is required in order to enroll in your child's preferred classes. Complete the registration process ASAP to avoid classes filling up!



SOUTHAMPTON UFSD CENTRAL REGISTRATION

2024-2025

Registration steps for students who are transitioning from Tuckahoe Common School District, OLH, Hayground, Other Private Schools & Homeschool to the Southampton Union Free School District

Please scan the QR code and follow the steps to complete the student enrollment process.



Steps:

- 1) Complete the pre-registration form
- 2) Create a PowerSchool Account
- 3) Complete all 8 enrollment forms

Central Registration

425 County Rd. 39A,
Southampton, NY 11968

(631) 591-4517

Now What?

- All Tuckahoe, OLH, or any other potential SHS student, visit the registration desk before you leave
- Counselors will give students an overview of tonight's presentation in classroom
- Student/Family Review the SHS Course Guide carefully. You will be emailed additional resources to consider before your Course Selection Day Workshop
- Students, speak with your parents about your choices.
- Discuss any questions and/or concerns with your counselor.



Next Phases of Freshman Orientation

**PHASE 2:
February/
March**

Course
Selection
Workshops

**PHASE 3:
March/April**

Requested
follow up
meetings with
Counselor

**PHASE 4:
May**

Visitor's Day
@ SHS

**PHASE 5:
Before 1st
Day of School**

Welcome
Gathering @
SHS

Q & A

