

# Honors Summer Assignment 2022

## *The Old Man and the Sea*



This is a required summer assignment for any eighth grader enrolled in Honors English 1 for the 2022-2023 school year. It will be due the first day of instruction in August. Be sure to complete the list of assignments below by the first day of instruction.

If you have English periods 1, 3, or 5—please bring your work on **Tuesday, August 16<sup>th</sup>**; if you have English periods 2, 4, or 6—please bring your poster on **Wednesday, August 17<sup>th</sup>**. These must be available **digitally** on Google Docs (the vocab and poster are the exceptions).

**WARNING:** Not doing your summer assignment is not a proper excuse to make a last-minute change to your schedule and drop to CP. Signing up for Honors is a commitment. Make sure to make a schedule for yourself this summer and stick to it.

You will need to make a digital copy for each of these assignments and type directly on the assignment (except for the Kim Graphic Organizer, which must be done by hand). Assignment number five must be **typed** on Google Docs and turned into **turnitin.com** within the first week of school to check for plagiarism. **Your teacher will show you how to set up your turnitin.com account during the first week of school. You do not need to submit anything before the first week of school.**

### 1. Plagiarism Lesson

- a. Watch this lesson on plagiarism: [click here](#). (11 min)
- b. Complete the [Plagiarism Worksheet](#).
  - i. This WILL be turned into **turnitin.com** (a plagiarism checker) the first week of school. Because of this, the assignment must be typed on Google Docs, or it will not earn any credit.

### 2. Vocabulary

Assignment: Print out and complete the KIM Graphic Organizer for each word, including a definition, a picture, and use the word in a sentence that shows the word's meaning. Study the words, including spelling, and be prepared for a vocabulary test during the first week of school. This must be done by hand.

[The Old Man and the Sea Honors Vocab](#)  
[Kim Graphic Organizer](#)

### 3. Watch *Ernest Hemingway, Wrestling with Life*

Watch this documentary and take Cornell Notes on the following topics (complete at least one page per topic):

- Religion, Family Life, and Romance
- Manliness (focus on his mom and things he did that fit the stereotype of manliness)

- Literary Work (especially *The Old Man and the Sea* and the inspiration for it)

<https://www.youtube.com/watch?v=sPvBXsiA9Zs>

[Cornell Notes](#)

If you have not taken Cornell notes before, or you need a refresher, please consult this website and make sure to watch the videos: <https://lsc.cornell.edu/how-to-study/taking-notes/cornell-note-taking-system/>

**4. Read *The Old Man and the Sea* by Ernest Hemingway**

If you are able to get a copy of the book, we highly suggest it. Amazon and [Reader's Books](#) (local book store) are great for this. Be prepared for a test on the novel during the first week of school.

- PDF of the novel: <http://www.arvindguptatoys.com/arvindgupta/oldmansea.pdf>
- Audiobook: <https://www.youtube.com/watch?v=eB213DENCMQ>

**5. Complete the [Hemingway's Views on Manliness Worksheet](#) as you read, and the poster when you are done (explained on the worksheet).**

- This WILL be turned into **turnitin.com** (a plagiarism checker) the first week of school. Because of this, the assignment must be typed on Google Docs, or it will not earn any credit.

For questions or concerns, please email:

Veronica Gray [vgray@sonomaschools.org](mailto:vgray@sonomaschools.org)

**Rubric for Grading the Poster**

<p>A</p> <p>A “wow” poster</p> <p>Complete: contains all elements</p> <p>Brilliant/original literary analysis</p> <p>Eloquently-expressed</p> <p>Few/no mechanical errors</p> <p>Original, artistic and inspired drawings that showcase the attribute</p>	<p>B</p> <p>A good poster</p> <p>Somewhat neat</p> <p>Complete: contains all elements</p> <p>Original literary analysis</p> <p>Well-expressed</p> <p>Some mechanical errors</p> <p>Original drawings that fit with the attribute</p>	<p>C</p> <p>An average poster</p> <p>A little sloppy</p> <p>Complete: contains all elements</p> <p>Literary analysis</p> <p>Simplistic expression</p> <p>Some mechanical errors</p> <p>Drawings that somewhat fit with the attribute</p>	<p>D</p> <p>A “needs work” poster</p> <p>Somewhat sloppy</p> <p>Incomplete: missing elements</p> <p>Plot summary rather than literary analysis</p> <p>Awkwardly worded</p> <p>Many mechanical errors</p> <p>Drawings may not fit with attribute or are not original</p> <p style="background-color: #c8e6c9;"><b>Printed out the worksheet and just pasted it on the poster</b></p>
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**Literary Response Guidelines -- Manliness Worksheet**

- Examples from the novel to back your claims
- **Do not use information from the internet**; we’re interested in what **you** think!

	A	B	C	D	F
<b>Claim, and Evidence</b>	<ul style="list-style-type: none"> <li>• Effective, convincing evidence, reference to text</li> <li>• Integrates quotations/evidence</li> <li>• Offers compelling connections</li> <li>• Insightful, original commentary, analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Reference to evidence or text but in less detailed or convincing way</li> <li>• Some integration of quotations/evidence</li> <li>• Adequate connection between evidence and thesis</li> <li>• Above average commentary</li> </ul>	<ul style="list-style-type: none"> <li>• Uneven reference to evidence or text</li> <li>• Weak integration of quotations/evidence</li> <li>• Some connection between evidence and thesis</li> <li>• Overgeneralized commentary</li> </ul>	<ul style="list-style-type: none"> <li>• Minimal reference to evidence or text</li> <li>• No integration of quotations/evidence</li> <li>• Minimal connection between evidence and thesis</li> <li>• Flaws in logic; minimal, repetitive commentary; developing analysis</li> </ul>	<ul style="list-style-type: none"> <li>• No use of evidence or reference to text</li> <li>• Evidence not cited (risk of plagiarism)</li> <li>• No connection between evidence and thesis</li> <li>• Little or no commentary</li> </ul>

<b>Focus, Organization, Elaboration</b>	<ul style="list-style-type: none"> <li>·Strong use of transitional sentences and clauses</li> <li>·Fully sustained and focused paragraph structure</li> <li>·Clear, insightful topic sentences</li> </ul>	<ul style="list-style-type: none"> <li>·Some use of transitions</li> <li>·Partially sustained and focused paragraph structure</li> <li>·Clear topic sentences</li> </ul>	<ul style="list-style-type: none"> <li>·Few, if any, transitions</li> <li>·Basic paragraph structure; may not link ideas</li> <li>·Basic topic sentences</li> <li>·Repetitious or rudimentary commentary</li> </ul>	<ul style="list-style-type: none"> <li>·No use of transitions</li> <li>·Weak, undeveloped paragraph structure</li> <li>·Topic sentences unclear; undeveloped</li> <li>·Undeveloped or repetitious commentary</li> </ul>	<ul style="list-style-type: none"> <li>·No use of transitions</li> <li>·Little or no discernible organizational structure</li> <li>·Frequent extraneous ideas or off-topic</li> </ul>
<b>Effective Language, Diction, Fluency</b>	<ul style="list-style-type: none"> <li>·Concise, lucid diction; academic language</li> <li>·Effective and sophisticated syntax. <ul style="list-style-type: none"> <li>-sentence variety</li> <li>-parallel structure</li> <li>-modification</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>·Strong, effective diction; academic language</li> <li>·Developed syntax <ul style="list-style-type: none"> <li>-simple and compound sentences</li> <li>-subordination</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>·Basic diction; some academic language</li> <li>·Varied syntax <ul style="list-style-type: none"> <li>-simple and compound sentences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>· Uneven diction; limited academic language</li> <li>·Unvaried or simplistic syntax</li> </ul>	<ul style="list-style-type: none"> <li>· Vague diction; lacks academic language</li> <li>· Simple syntax</li> </ul>
<b>Conventions</b>	<ul style="list-style-type: none"> <li>· few errors in grammar, spelling, punctuation</li> </ul>	<ul style="list-style-type: none"> <li>· minor errors in grammar, spelling, punctuation</li> </ul>	<ul style="list-style-type: none"> <li>·some errors in grammar, spelling, punctuation</li> </ul>	<ul style="list-style-type: none"> <li>·numerous grammar, spelling, punctuation errors</li> </ul>	<ul style="list-style-type: none"> <li>·distracting grammar, spelling and punctuation errors</li> </ul>