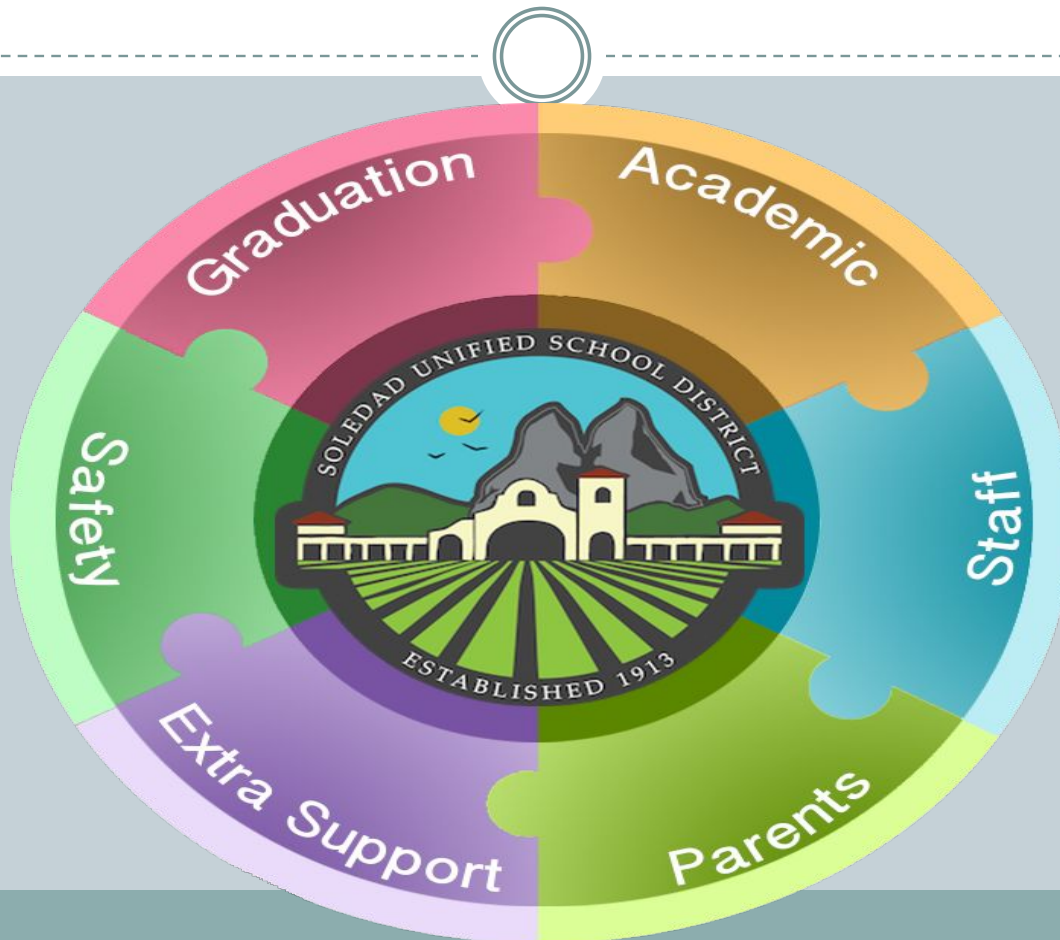




LCAP PLAN

Soledad Unified School District 2019 - 2020
San Vicente Elementary School

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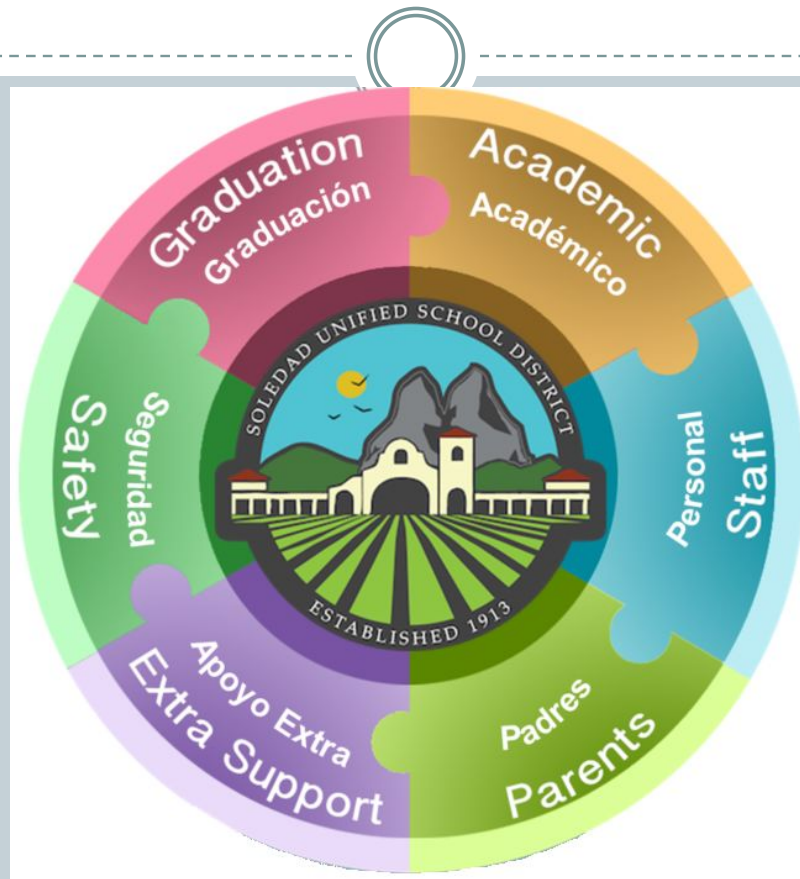
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PLAN LCAP

Distrito Escolar Unificado de Soledad 2018 - 2019
Escuela Primaria San Vicente

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San Vicente Elementary School



**Jaime Calderon
Principal**

School Motto

All Means All!

Vision Statement

At San Vicente School, we believe ALL students embrace learning, excel academically, and are positive global citizens.

Mission Statement

Our mission is to provide a safe, nurturing, creative, and inspiring learning environment. We are committed to high-quality academics and social learning in order for all students to become productive 21st Century global citizens.

Escuela Primaria San Vicente



Jaime Calderon
Director

Lema de la Escuela

¡Todos Significa Todos!

Declaración de Visión

En la Escuela San Vicente, creemos que TODOS los estudiantes abrazan el aprendizaje, sobresalen académicamente y son ciudadanos positivos globales

Declaración de Misión

Nuestra misión es proveer un ambiente de aprendizaje seguro, nutritivo, creativo e inspirador. Nos comprometemos con académicos de alta calidad y aprendizaje social para que todos los estudiantes sean ciudadanos globales productivos del Siglo 21

GOAL #1- GRADUATION RATE

- Increase graduation rate for all students who are college and career-ready (pathways).

A-G Completion Rate

Year	Male	Female	Hispanics	White	Filipino	2+	EL's	SWD	Total	A-G Rate
16-17	53	89	132	8	2	N/A	19	2	142	45.8%
17-18	58	85	130	7	N/A	N/A	15	4	143	44.5
18-19	n/a	n/a	111	-	-	-	9	1	117 (?) (155)	33% (43.7%)

Advanced Placement

Year	# of students who took AP Classes	Total students who took AP Exams	Total Students who passed with 3 or higher
2016-2017	615	240	85
2017-2018	505	183	81
2018-2019	556	250	156

META #1- TASA DE GRADUACIÓN

- Aumentar la tasa de graduación para todos los estudiantes listos para el colegio y carreras (Trayectorias).

Tasa De Terminación de los Requisitos A-G

Year	Male	Female	Hispanics	White	Filipino	2+	EL's	SWD	Total	A-G Rate
16-17	53	89	132	8	2	N/A	19	2	142	45.8%
17-18	58	85	130	7	N/A	N/A	15	4	143	44.5
18-19	n/a	n/a	111	-	-	-	9	1	117 (?) (155)	33% (43.7%)

Colocación Avanzada

Year	# of students who took AP Classes	Total students who took AP Exams	Total Students who passed with 3 or higher
2016-2017	615	240	85
2017-2018	505	183	81
2018-2019	556	250	156

GOAL #1- GRADUATION RATE

- Increase graduation rate for all students who are college and career-ready (pathways).

Graduation Dropout Rate

Year	Cohort Students	High School Diploma	Graduation Rate
2016-17	319	306	95.0%
2017-18	328	321	97.9%
2018-19	336	317	94.3%

CTE Pathway Completers

Pathway	2016-2017	2017-2018	2018-2019
Agricultural Mechanics		6	14
Agriscience		11	17
Animal Science			13
Floral Design		20	34
Film & Broadcasting			20
Woodworking	15	28	21
Education			35
Health & Dental Careers	16	14	19
Food Service	21	9	7
Robotics Engineering (developing)			
Horticulture (developing)			
Total	52	88	180

META #1- TASA DE GRADUACION

- Aumentar la tasa de graduación para todos los estudiantes listos para el colegio y carreras (Trayectorias).

Tasa De Deserción Escolar

Año	Estudiantes de Cohorte	Diplomas de la Preparatoria	Tasa de Graduación
2016-17	316	306	95.0%
2017-18	328	321	97.9%
2018-19	336	317	94.3%

Completando el camino de la Carrera Universitaria

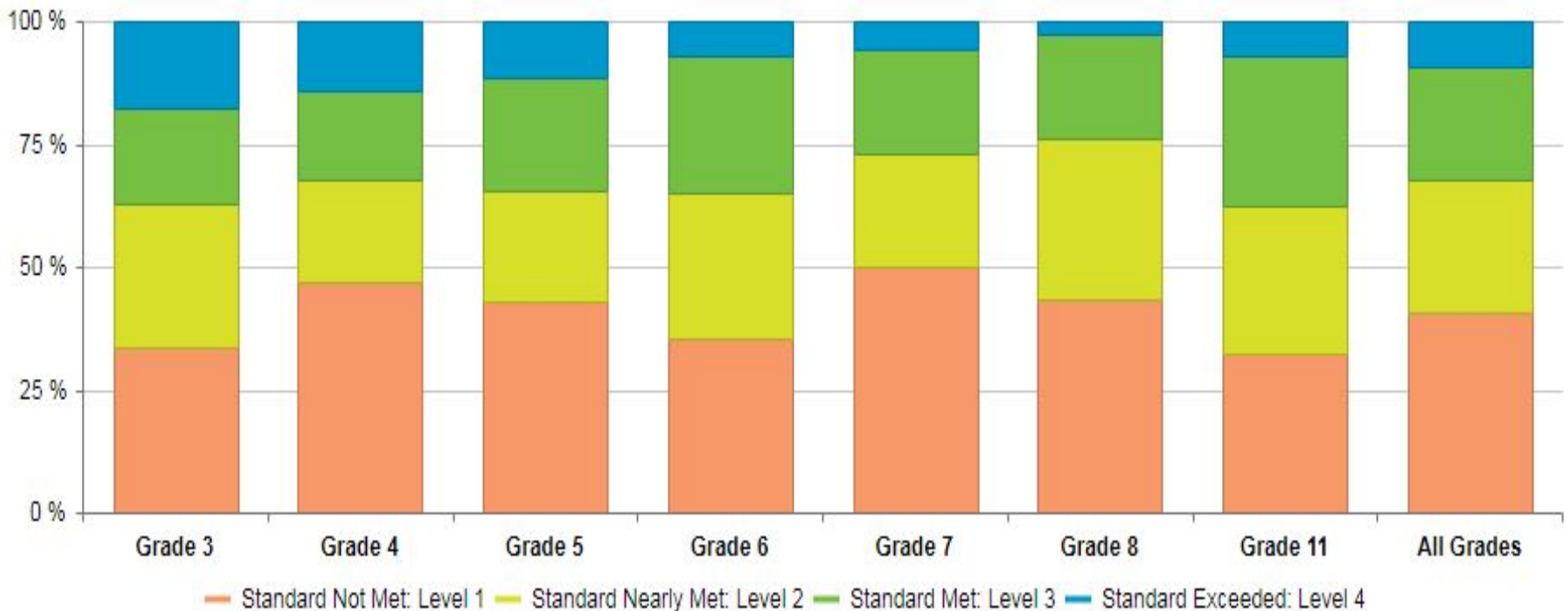
Caminos	2016-2017	2017-2018	2018-2019
Mecánica Agrícola		6	14
Ciencia Agrícola		11	17
Ciencia Animal			13
Diseño Floral		20	34
Cine y Radiodifusión			20
Carpintería	15	28	21
Educación			35
Carreras de Salud y Dental	16	14	19
Servicio de Comida	21	9	7
Ingeniera Robótica (Desarrollo)			
Horticultura (Desarrollo)			
Total	52	88	180

GOAL #2- PROFICIENCY FOR ALL

- SUSD will provide a high quality and comprehensive instructional program.

2018–19 Detailed Test Results

ENGLISH LANGUAGE ARTS/LITERACY

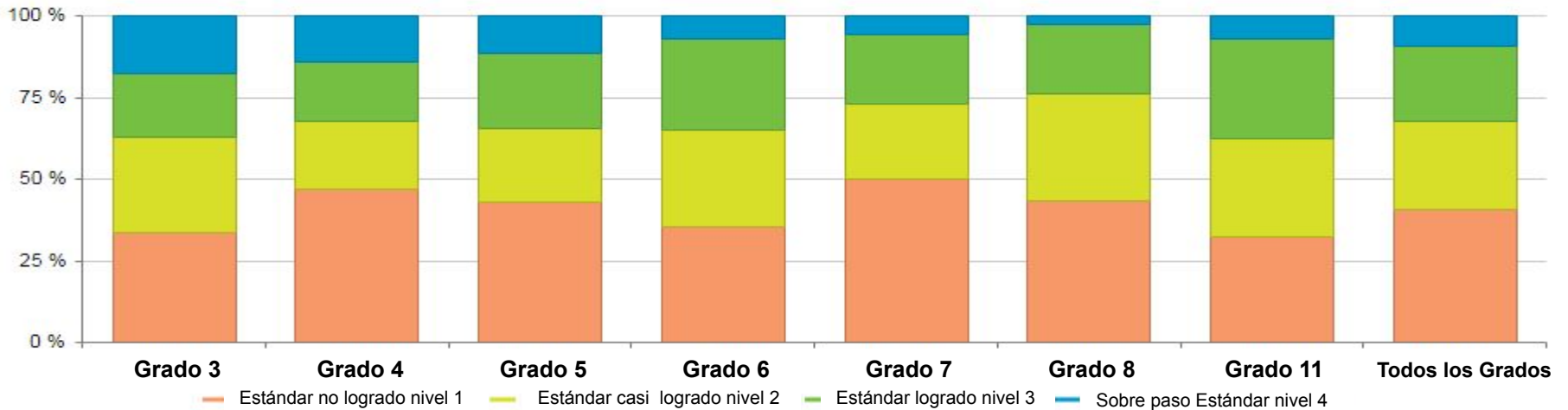


META #2- COMPETENCIA PARA TODOS

- SUSD proveerá un programa instructivo comprensivo y de alta calidad

Resultados de exámenes detallados (2018-19)

ARTES DEL IDIOMA INGLÉS



San Vicente - English Language Arts



Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
VERY HIGH <i>+45 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH <i>+10 to +44.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>-5 points to +9.9 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW <i>-5.1 to -70 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> All Students (School Placement) English Learners Socioeconomically Disadvantaged Hispanic 	Yellow (None)
VERY LOW <i>-70.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

San Vicente – Arte del Idioma Inglés



Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> All Students (School Placement) English Learners Socioeconomically Disadvantaged Hispanic 	Yellow (None)
Muy Bajo	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

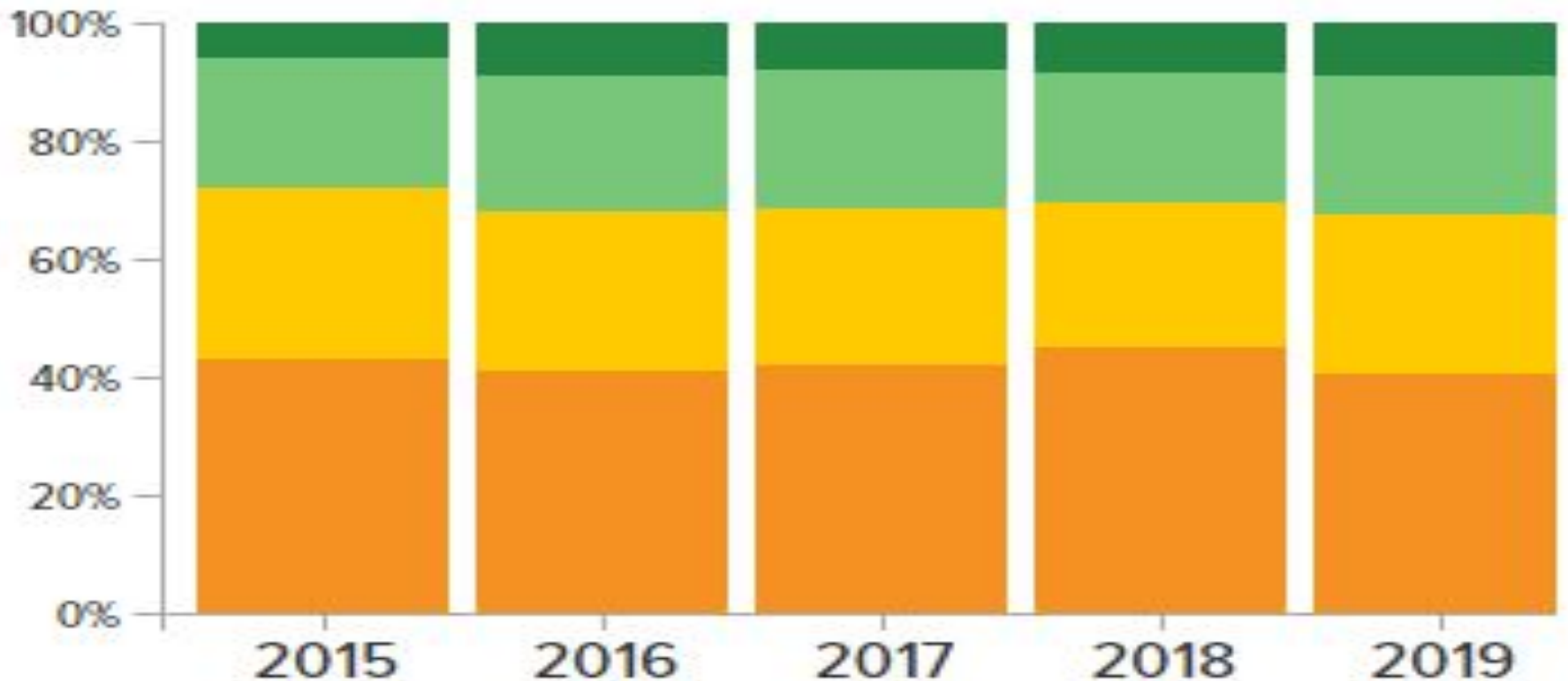
GOAL #2- PROFICIENCY FOR ALL



ENGLISH LANGUAGE ARTS/LITERACY

OVERALL TEST RESULTS

Standard Not Met Standard Nearly Met Standard Met Standard Exceeded

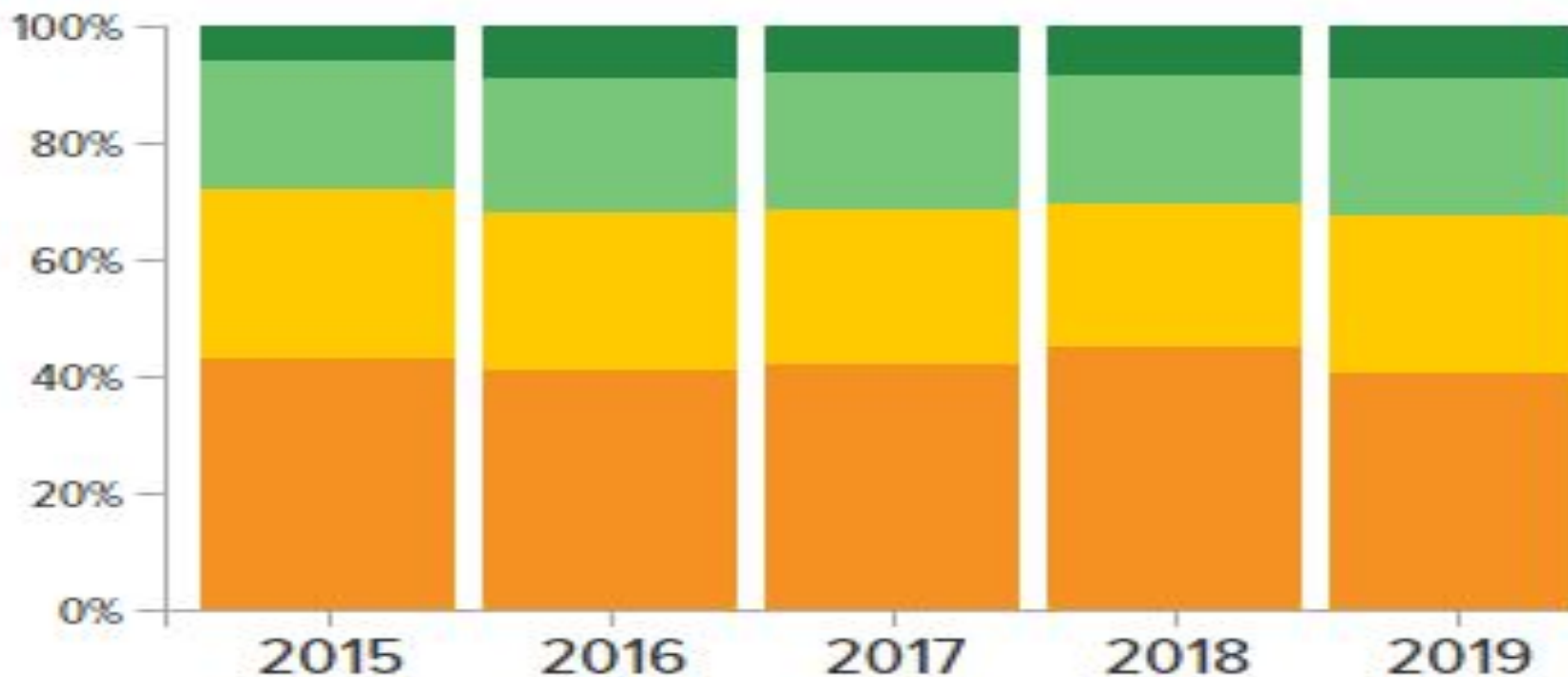


META #2- COMPETENCIA PARA TODOS

LITERATURA/ARTES DEL IDIOMA INGLÉS

Resultados de todos los exámenes

Estándar no logrado Estándar casi logrado Estándar logrado Sobre paso Estándar

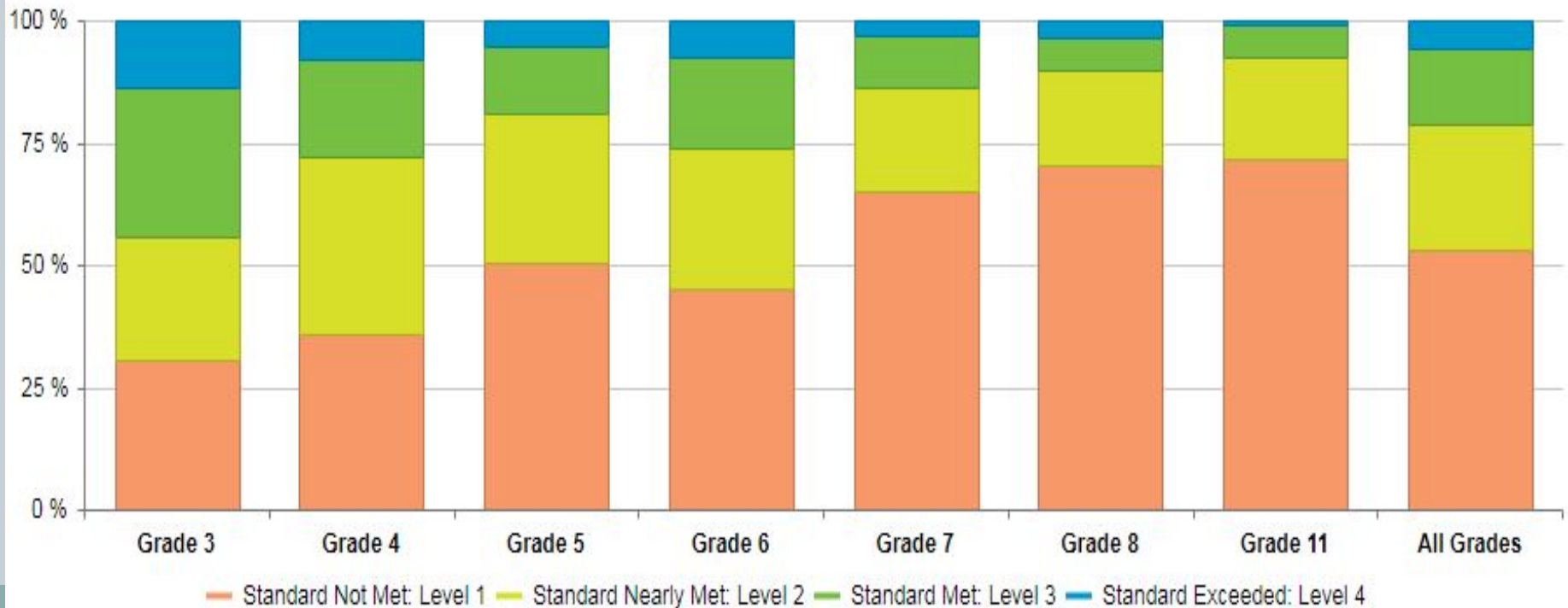


GOAL #2- PROFICIENCY FOR ALL

- SUSD will provide a high quality and comprehensive instructional program.

2018–19 Detailed Test Results

MATHEMATICS

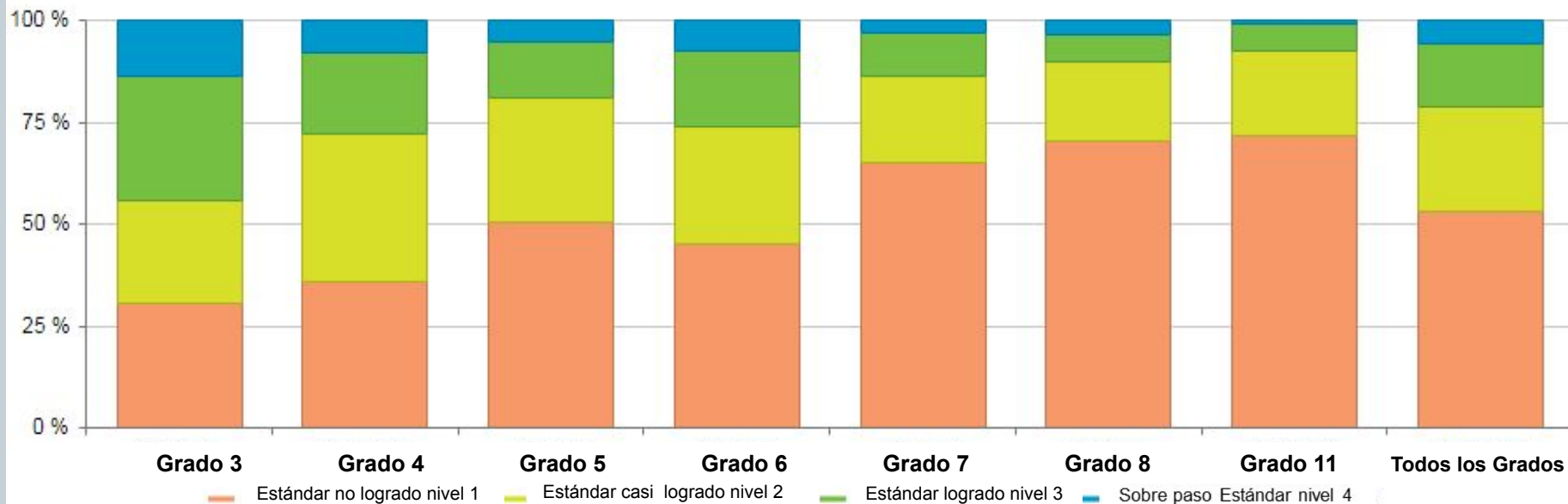


META #2- COMPETENCIA PARA TODOS

- SUSD proveerá un programa instructivo comprensivo y de alta calidad

Resultados de exámenes detallados (2018-19)

MATEMÁTICAS



San Vicente - Mathematics



Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
VERY HIGH <i>+35 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH <i>0 to +34.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>-25 points to less than 0 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW <i>-25.1 to -95 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow <ul style="list-style-type: none"> All Students (School Placement) English Learners Socioeconomically Disadvantaged Hispanic
VERY LOW <i>-95.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

San Vicente - Matemática



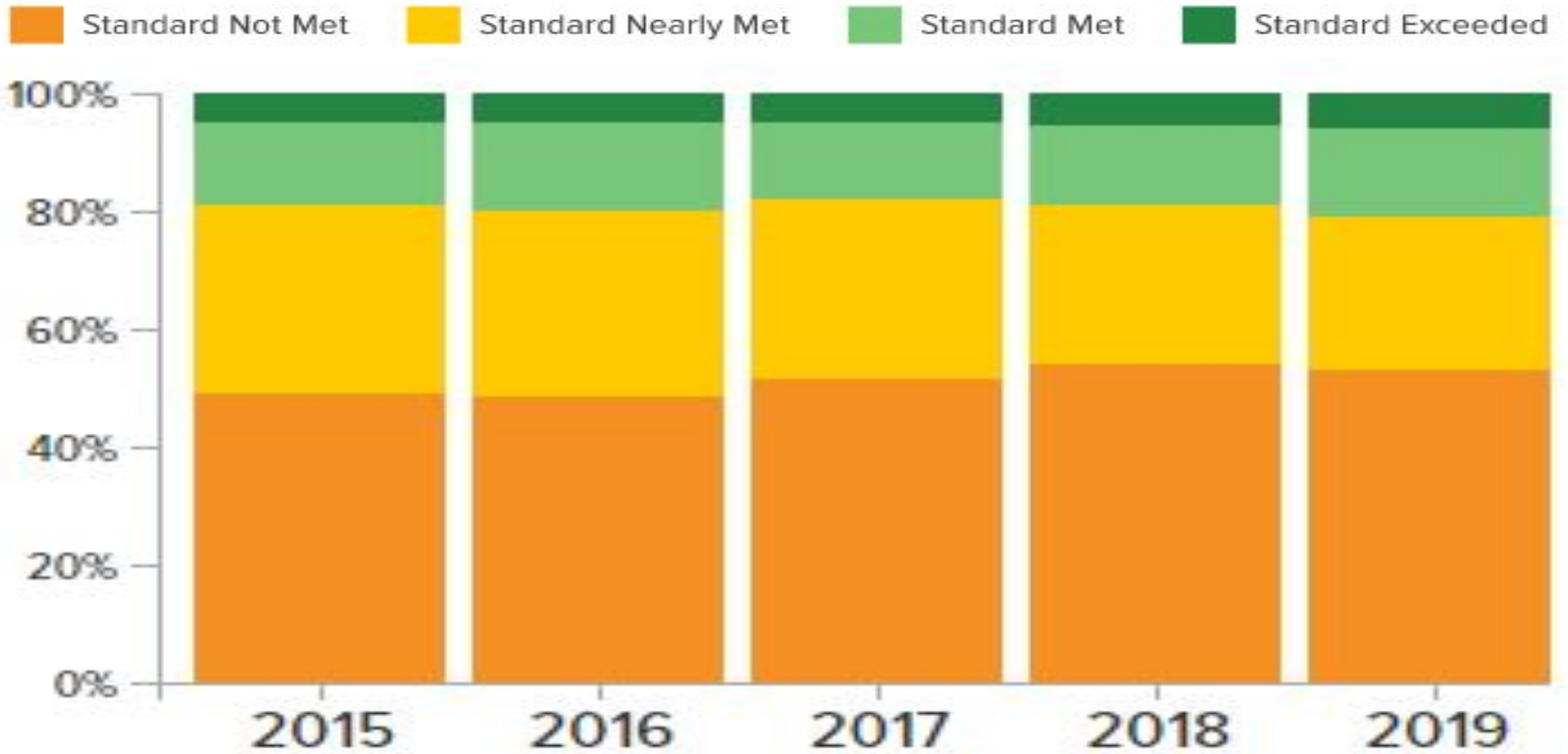
Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo Bajo	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow <ul style="list-style-type: none"> • All Students (School Placement) • English Learners • Socioeconomically Disadvantaged • Hispanic
Muy Bajo	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

GOAL #2- PROFICIENCY FOR ALL



MATHEMATICS

OVERALL TEST RESULTS

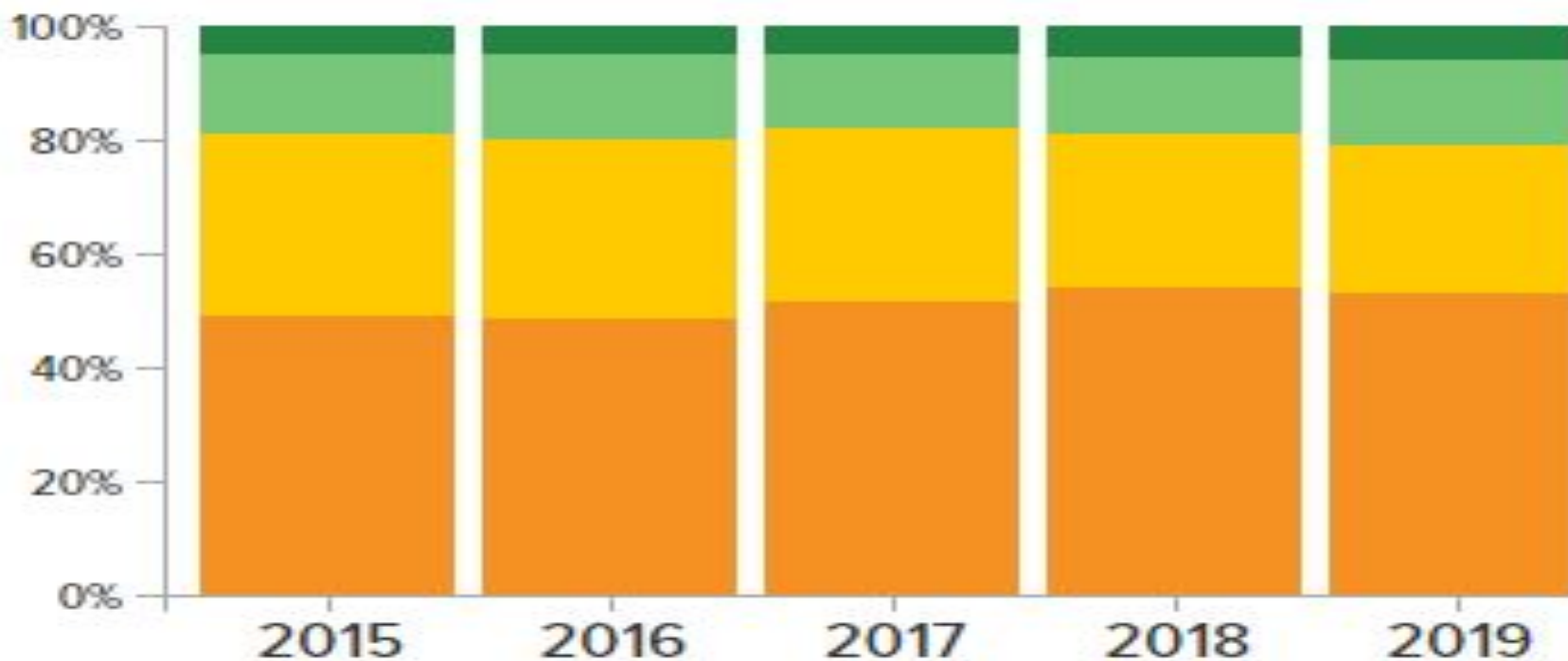


META #2- COMPETENCIA PARA TODOS

MATEMÁTICAS

Resultados de todos los exámenes

Estándar no logrado Estándar casi logrado Estándar logrado Sobre paso Estándar

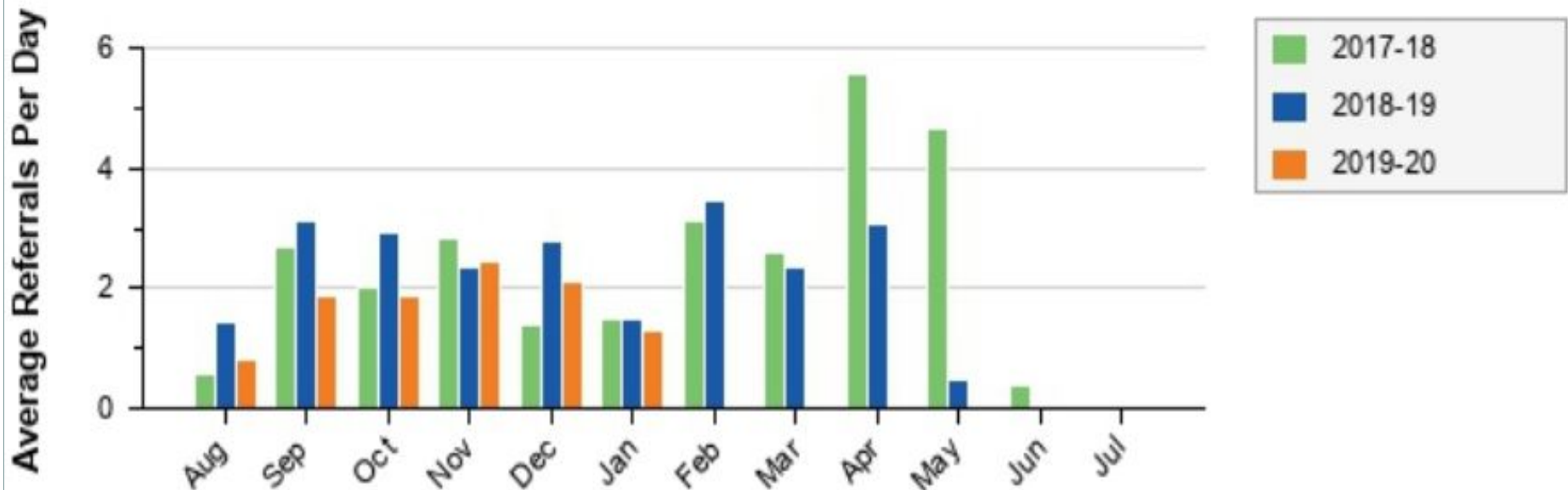


GOAL #3- SAFETY

- All District departments and school sites will provide a safe and secure environment for all staff and students.

SAN VICENTE REFERRAL RATES 2017-18 to 2019-2020

Average Referrals Per Day Per Month - Multi-Year
All, 2017-18 - 2019-20



META #3- SEGURIDAD

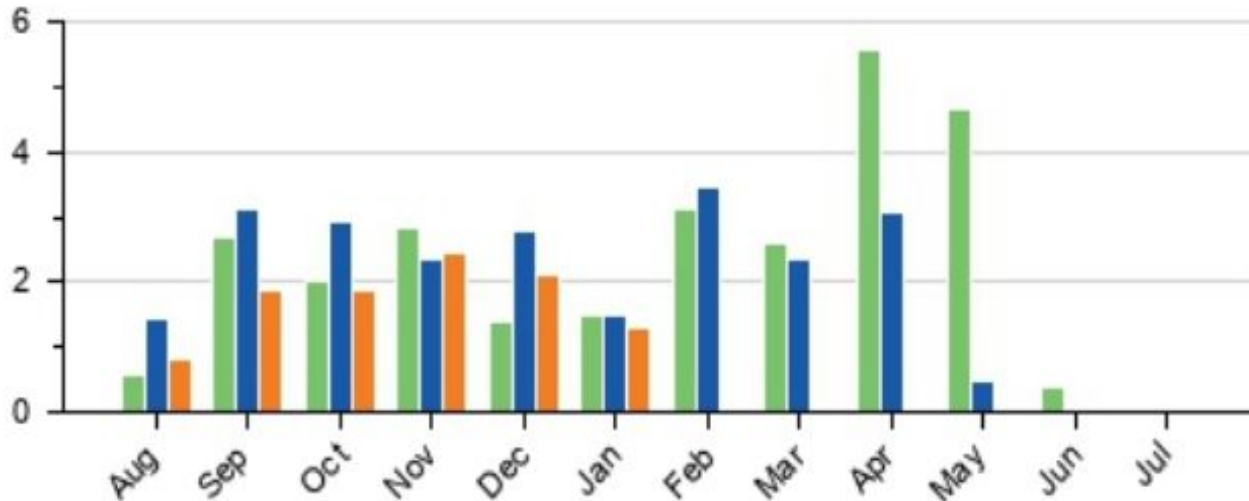
- Todos los departamentos del distrito y sitios escolares ofrecerán un ambiente seguro para todos los estudiantes y el personal

TARIFAS DE REFERIDOS DE JACK FRANCIONI 2017-18 to 2019-2020

Pro medio de Referidos Por Día Por Mes – Múltiples Años
Todos, 2017-18 – 2019-20



Promedio de Referidos Por Día



GOAL #3- SAFETY

- All District departments and school sites will provide a safe and secure environment for all staff and students.

San Vicente Suspension Rates 2016-17 to 2019-20

2016-2017	2017-2018	2018-2019	2019-2020
5	8	13	4
.9%	1.5%	1.9%	.5%

Note: One Expulsion in 2018 and one in 2019

META #3- SEGURIDAD



- Todos los departamentos del distrito y sitios escolares ofrecerán un ambiente seguro para todos los estudiantes y el personal

Tasa de Suspensión de San Vicente 2016-17 to 2019-20

2016-2017	2017-2018	2018-2019	2019-2020
5	8	13	4
.9%	1.5%	1.9%	.5%

Nota: Una expulsión en el 2018 y una en el 2019

San Vicente - Suspensions



Level	INCREASED SIGNIFICANTLY <i>from Prior Year (by greater than 2.0%)</i>	INCREASED <i>from Prior Year (by 0.3% to 2.0%)</i>	MAINTAINED <i>from Prior Year (declined or increased by less than 0.3%)</i>	DECLINED <i>from Prior Year (by 0.3% to less than 1.0%)</i>	DECLINED SIGNIFICANTLY <i>from Prior Year (by 1.0% or greater)</i>
VERY LOW <i>0.5% or less in Current Year</i>	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
LOW <i>Greater than 0.5% to 1.0% in Current Year</i>	Gray (N/A)	Yellow (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>Greater than 1.0% to 3.0% in Current Year</i>	Orange (None)	Orange <ul style="list-style-type: none"> Homeless 	Yellow <ul style="list-style-type: none"> All Students (School Placement) English Learners Socioeconomically Disadvantaged Hispanic 	Green <ul style="list-style-type: none"> Students with Disabilities 	Green (None)
HIGH <i>Greater than 3.0% to 6.0% in Current Year</i>	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY HIGH <i>Greater than 6.0% in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

San Vicente - Suspensiones



Nivel	Aumento Significativamente	Aumento	Mantuvo	Disminuyo	Disminuyo Significativamente
Muy Bajo	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Bajo	Gray (N/A)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medio	Orange (None)	Orange <ul style="list-style-type: none"> • Homeless 	Yellow <ul style="list-style-type: none"> • All Students (School Placement) • English Learners • Socioeconomically Disadvantaged • Hispanic 	Green <ul style="list-style-type: none"> • Students with Disabilities 	Green (None)
Alto	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Muy Alto	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

San Vicente - Chronic Absenteeism



Level	INCREASED SIGNIFICANTLY <i>from Prior Year (by greater than 3.0%)</i>	INCREASED <i>from Prior Year (by 0.5% up to 3.0%)</i>	MAINTAINED <i>from Prior Year (declined or increased by less than 0.5%)</i>	DECLINED <i>from Prior Year (by 0.5% to less than 3.0%)</i>	DECLINED SIGNIFICANTLY <i>from Prior Year (by 3.0% or more)</i>
VERY LOW <i>2.5% or less in Current Year</i>	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
LOW <i>More than 2.5% to 5.0% in Current Year</i>	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>More than 5.0% to 10.0% in Current Year</i>	Orange (None)	Orange <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic 	Yellow (None)	Green <ul style="list-style-type: none"> English Learners 	Green (None)
HIGH <i>More than 10.0% to 20.0% in Current Year</i>	Red (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> Students with Disabilities 	Yellow (None)
VERY HIGH <i>More than 20.0% in Current Year</i>	Red (None)	Red <ul style="list-style-type: none"> Homeless 	Red (None)	Orange (None)	Yellow (None)

San Vicente – Ausentismo Crónico



Nivel	Aumento Significativamente Del Año Previo (por 3.0% o más)	Aumento Del Año Previo (por 0.5% a menos de 3.0%)	Mantuvo Del Año Previo (Disminuyo o Aumento por menos de 0.5%)	Disminuyo Del Año Previo (por 0.5% a menos de 3.0%)	Disminuyo Significativamente Del Año Previo (por 3.0% o más)
Muy Bajo 2.5% o menos en el año actual	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Bajo Mas de 2.5% a 5.0% en el año actual	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medio Mas de 5.0% a 10.0A% en el año actual	Orange (None)	Orange <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic 	Yellow (None)	Green <ul style="list-style-type: none"> English Learners 	Green (None)
Alto 10.0% a 20.0A% en el año actual	Red (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> Students with Disabilities 	Yellow (None)
Muy Alto 20.0% en el año actual	Red (None)	Red <ul style="list-style-type: none"> Homeless 	Red (None)	Orange (None)	Yellow (None)

GOAL #4- PARENT INVOLVEMENT



- Community and Family Engagement: SUSD will ensure students, staff, parents and the community are both satisfied and engaged.

PARENT ENGAGEMENT - STAR PARENTS

STAR Panther Parents (three or more official meetings)

126 parents have attended at least one meeting

META #4- PARTICIPACIÓN DE PADRES



- Participación familiar y comunitario: SUSD se asegurara de que los estudiantes, el personal, los padres y la comunidad estén satisfechos e involucrados.

PARTICIPACIÓN DE PARES- PADRES ESTRELLA

**Panteras ESTRELLAS (tres o más juntas
oficiales)**

126 padres han asistido al menos a una junta

GOAL #5- HIGHLY QUALIFIED STAFF

- SUSD will attract, recruit, support and retain a highly effective and diverse workforce.

Recruit & Retain High Quality Staff

Incentives (Technology & Vanpool)

Professional Growth System

Update employee evaluation tools

All Staff-- Customer Service Mindset

Staff Safety & Injury prevention

Teachers at this School	School 2017-18	School 2018-19	School 2019-20	District 2019-20
With Full Credential	22	27	23	206
Without Full Credential Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	0	2	2	18
Teaching Outside Subject Area of Competence CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	7

Certificated Staff Hired

2019-20 School Year: 42
2018-19 School Year: 51
2017-18 School Year: 70

META #5- CONTRATO DE PERSONAL DE ALTA CALIDAD

- El SUSD atraerá, reclutará, apoyará y retendrá una fuerza laboral altamente efectiva y diversa.

- Reclutar y Retener Personal de Alta Calidad
- Incentivos (Tecnología y Compartir Viaje)
- Sistema de crecimiento profesional
- Actualizar herramientas de evaluación del personal
- Todo el Personal
Mentalidad de Servicio al cliente
- Prevención de lastimaduras y seguridad para el personal

Maestros en esta escuela	School 2017-18	School 2018-19	School 2019-20	District 2019-20
Con Credencial Completa	21	22	21	206
Sin Credencial Completa	0	1	2	18
Enseñando Fuera de las Áreas de Materias (Con Credencial Completa)	1	0	0	7

Personal Empleado Certificado

Año Escolar 2019-20: 42
Año Escolar 2018-19: 51
Año Escolar 2017-18: 70

GOAL #6- SUPPORTING STUDENT GROUPS

- SUSD will provide support for English Learners, homeless students, foster youth, students with disabilities, socioeconomically disadvantaged and those who may be struggling academically.

English Language Arts by Student Groups @ San Vicente Elementary

Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
VERY HIGH <i>+45 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH <i>+10 to +44.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>-5 points to +9.9 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW <i>-5.1 to -70 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> All Students (School Placement) English Learners Socioeconomically Disadvantaged Hispanic 	Yellow (None)
VERY LOW <i>-70.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

META #6- APOYANDO A LOS ESTUDIANTES DE APRENDIZAJE EN INGLÉS Y OTROS SUBGRUPOS

Artes del Idioma Inglés por Subgrupos en la Primaria San Vicente

Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> All Students (School Placement) English Learners Socioeconomically Disadvantaged Hispanic 	Yellow (None)
Muy Bajo	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

GOAL #6- SUPPORTING STUDENT GROUPS



English Language Arts by Student Groups

<u>Student Group</u>	<u>Color</u>	<u>Status Level</u>	<u>Change Level</u>	<u>CURRENT STATUS - Average distance from Standard</u>	<u>CHANGE - Difference between current status and prior status</u>
All Students	Yellow	Low	Increased	-37.6	7.7
English Learners	Yellow	Low	Increased	-44.8	7.7
Homeless	None				
Socioeconomically Disadvantaged	Yellow	Low	Increased	-40.1	8.9
Students with Disabilities	None	Low	Increased Significantly	-64.2	58.8
Hispanic	Yellow	Low	Increased	-38.3	8.1
White	None				

META #6- APOYANDO A LOS ESTUDIANTES DE APRENDIZAJE EN INGLÉS Y OTROS SUBGRUPOS

Artes del Idioma Inglés por Subgrupos

<u>Grupo Estudiantil</u>	<u>Color</u>	<u>Estado Del Nivel</u>	<u>Cambio en Nivel</u>	<u>Estatus Actual – Distancia Promedia del Estandar</u>	<u>Cambio: diferencia entre el estado actual y el estado anterior</u>
Todos los Estudiantes	Amarillo	Bajo	Aumento	-37.6	7.7.
Aprendiz de Inglés	Amarillo	Bajo	Aumento	-44.6	7.7
Sin hogar	Ninguno	Bajo	Aumento		
Desventaja Socioeconómica	Amarillo	Bajo	Aumento	-40.1	8.9
Estudiantes con Discapacidad	Ninguno	Bajo	Aumento Significativamente	-64.2	58.8
Hispano	Amarillo	Bajo	Aumento	-38.3	8.1
Blanco	Ninguno				

GOAL #6- SUPPORTING STUDENT GROUPS

- SUSD will provide support for English Learners, homeless students, foster youth, students with disabilities, socioeconomically disadvantaged and those who may be struggling academically.

Mathematics by Student Groups @ San Vicente Elementary

Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
VERY HIGH <i>+35 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH <i>0 to +34.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>-25 points to less than 0 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW <i>-25.1 to -95 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow <ul style="list-style-type: none"> All Students (School Placement) English Learners Socioeconomically Disadvantaged Hispanic
VERY LOW <i>-95.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

META #6- APOYANDO A LOS ESTUDIANTES DE APRENDIZAJE EN INGLÉS Y OTROS SUBGRUPOS

Matemáticas por Subgrupos en la Primaria San Vicente

Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo Bajo	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow <ul style="list-style-type: none"> All Students (School Placement) English Learners Socioeconomically Disadvantaged Hispanic
Muy Bajo	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

GOAL #6- SUPPORTING STUDENT GROUPS



Mathematics by Student Groups

<u>Student Group</u>	<u>Color</u>	<u>Status Level</u>	<u>Change Level</u>	<u>CURRENT STATUS - Average distance from Standard</u>	<u>CHANGE - Difference between current status and prior status</u>
All Students	Yellow	Low	Increased Significantly	-38.1	21.5
English Learners	Yellow	Low	Increased Significantly	-44.9	20.6
Homeless	None				
Socioeconomically Disadvantaged	Yellow	Low	Increased Significantly	-41.1	21
Students with Disabilities	None	Low	Increased Significantly	-76.4	32.5
Hispanic	Yellow	Low	Increased Significantly	-38.3	22.4
White	None				

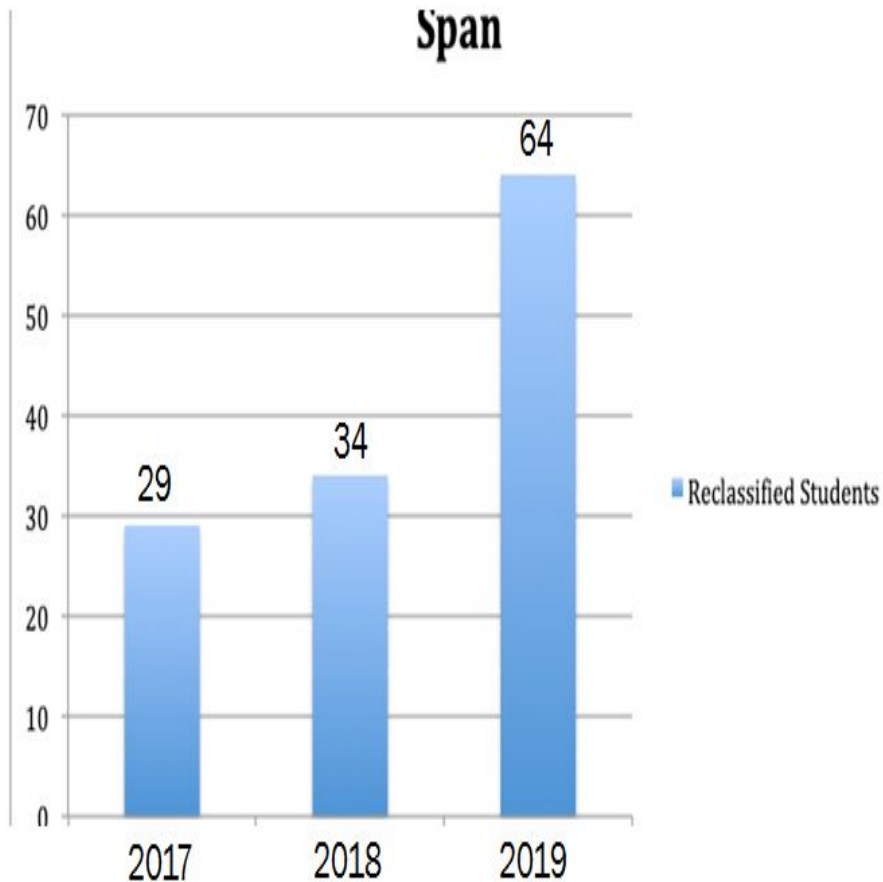
META #6- APOYANDO A LOS ESTUDIANTES DE APRENDIZAJE EN INGLÉS Y OTROS SUBGRUPOS

Matemáticas por Subgrupos

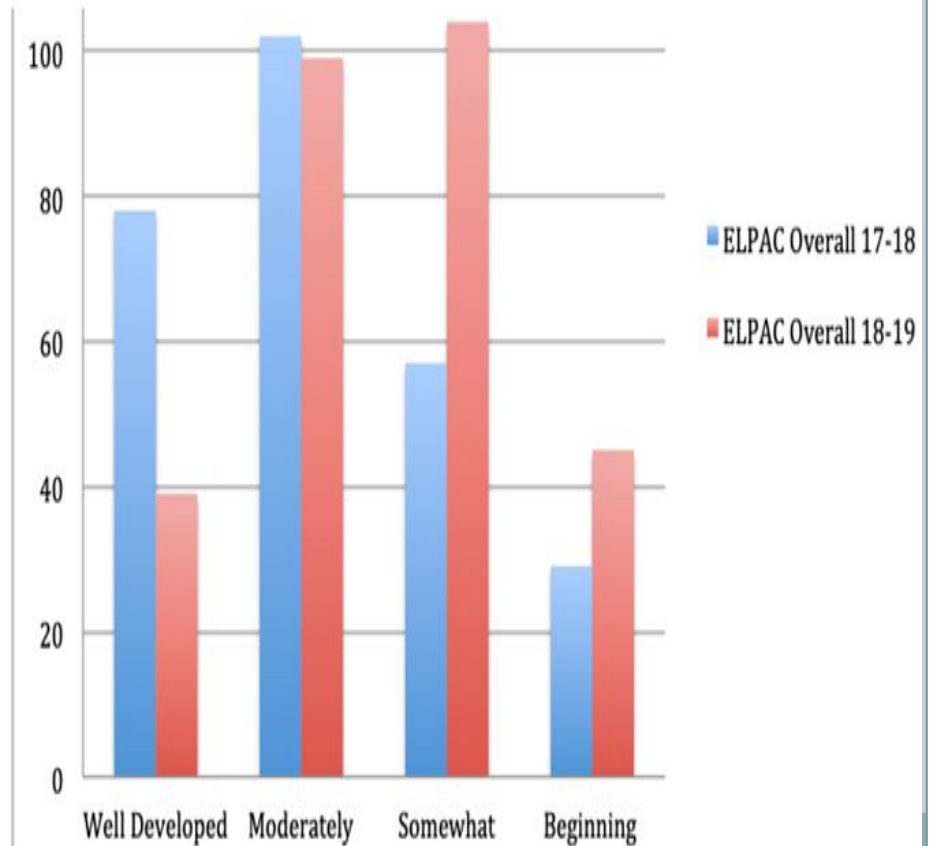
<u>Grupo Estudiantil</u>	<u>Color</u>	<u>Estado Del Nivel</u>	<u>Cambio en Nivel</u>	<u>Estatus Actual – Distancia Promedia del Estandar</u>	<u>Cambio: diferencia entre el estado actual y el estado anterior</u>
Todos los Estudiantes	Amarillo	Bajo	Aumento Significativamente	-38.1	21.5
Aprendiz de Inglés	Amarillo	Bajo	Aumento Significativamente	-44.9	20.6
Sin hogar	Ninguno				
Desventaja Socioeconómica	Amarillo	Bajo	Aumento Significativamente	-41.1	21
Estudiantes con Discapacidad	Ninguno	Bajo	Aumento Significativamente	-76.4	32.5
Hispano	Amarillo	Bajo	Aumento Significativamente	-38.3	22.4
Blanco	Ninguno				

GOAL #6- SUPPORTING STUDENT GROUPS

CELDT/ELPAC DATA—RECLASS. RATES



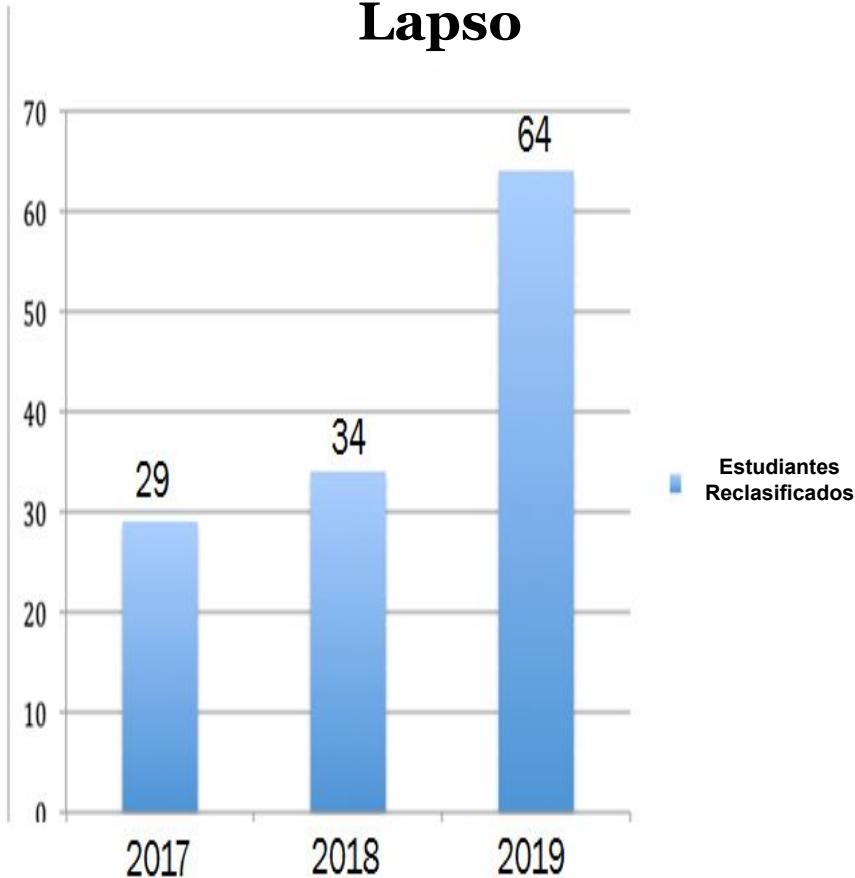
EL/ELPAC LEVELS—LAST TWO YEARS



META #6- APOYANDO A LOS ESTUDIANTES DE APRENDIZAJE EN INGLÉS Y OTROS SUBGRUPOS

DATOS DE CELDT/ELPAC – TASA DE RECLASIFICACION

Lapso



EL/ELPAC LEVELS—LAST TWO YEARS

NIVELES EL/ELPAC – ULTIMOS DOS AÑOS

