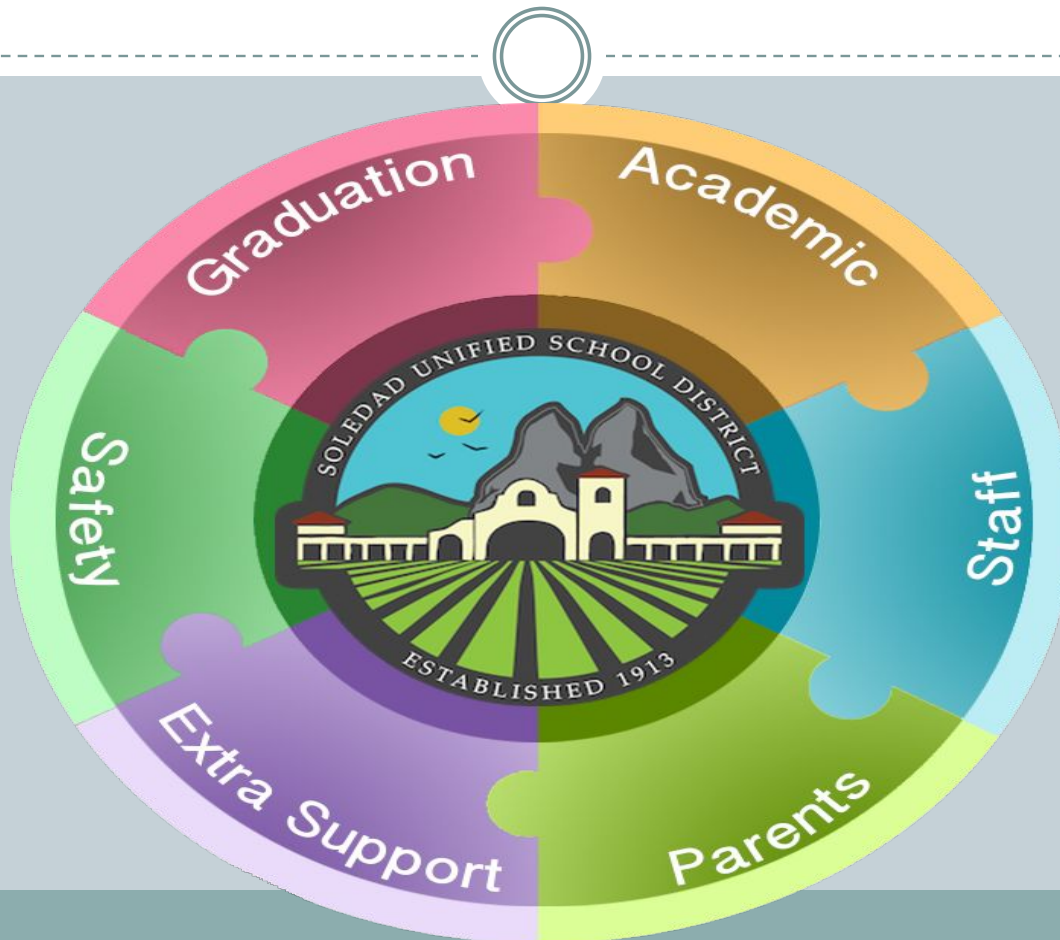




LCAP PLAN

Soledad Unified School District 2019 - 2020
Main Street Middle School

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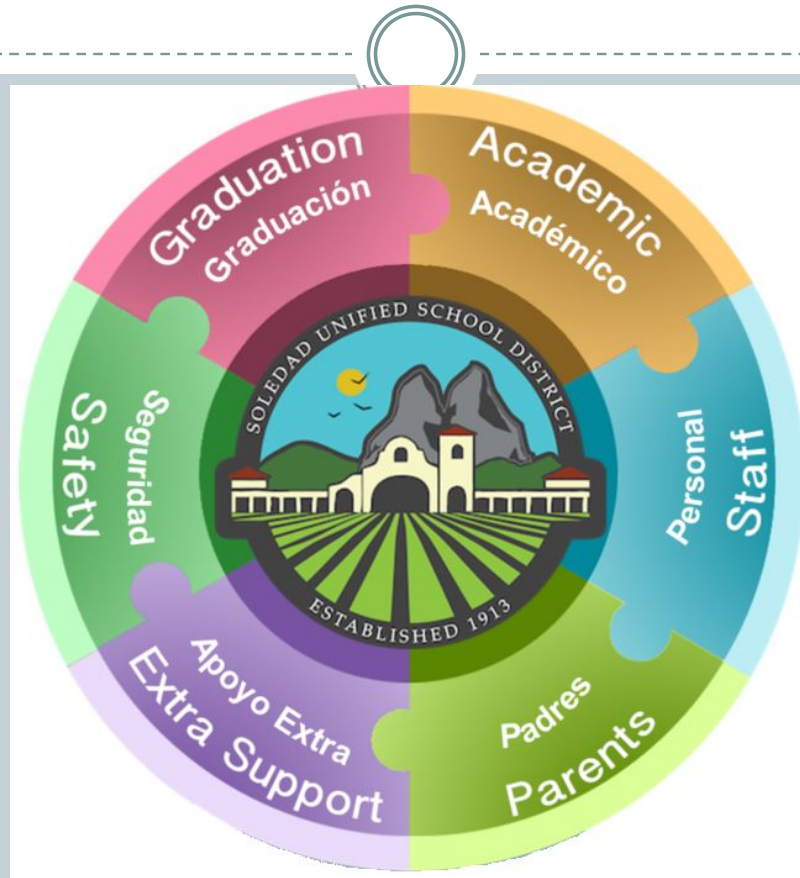
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PLAN LCAP

Distrito Escolar Unificado de Soledad 2019 - 2020
Escuela Intermedia Main Street

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Main Street Middle School



**Lois Peterson
Principal**

“TOGETHER WE ACHIEVE FOR GOOD TO GREAT FOR EACH STUDENT BY NAME”

Vision: Main Street Middle School seeks to inspire and teach every student to be a lifelong learner that demonstrates the integrity, knowledge, skills, and values needed to be a productive citizen.

Mission: Main Street Middle School students, staff and parents collaborate to educate, inspire, and produce lifelong learners, who exhibit personal integrity, are equipped with technological proficiency, and are offered equal opportunities to succeed and become productive citizens.

Escuela Secundaria Main Street



Lois Peterson
Directora

“RESPETO - RESPONSABILIDAD - LISTOS PARA APRENDER”

Visión: Buscamos inspirar y enseñar a todos los estudiantes a que sean aprendices de por vida que demuestren integridad, conocimiento, habilidades y valores necesarios para ser ciudadanos productivos.

Misión: Colaboramos para educar, inspirar y producir aprendices de por vida que demuestren integridad personal, que este equipados con competencia tecnológica y que se les ofrezca oportunidades iguales para ser ciudadanos exitosos y productivos.

GOAL #1- GRADUATION RATE

- Increase graduation rate for all students who are college and career-ready (pathways).

A-G Completion Rate

| Year | Male | Female | Hispanics | White | Filipino | 2+ | EL's | SWD | Total | A-G Rate |
|-------|------|--------|-----------|-------|----------|-----|------|-----|------------------|----------------|
| 16-17 | 53 | 89 | 132 | 8 | 2 | N/A | 19 | 2 | 142 | 45.8% |
| 17-18 | 58 | 85 | 130 | 7 | N/A | N/A | 15 | 4 | 143 | 44.5 |
| 18-19 | n/a | n/a | 111 | - | - | - | 9 | 1 | 117 (?) (155) | 33% (43.7%) |

Advanced Placement

| Year | # of students who took AP Classes | Total students who took AP Exams | Total Students who passed with 3 or higher |
|-----------|-----------------------------------|----------------------------------|--|
| 2016-2017 | 615 | 240 | 85 |
| 2017-2018 | 505 | 183 | 81 |
| 2018-2019 | 556 | 250 | 156 |

META #1- TASA DE GRADUACIÓN

- Aumentar la tasa de graduación para todos los estudiantes listos para el colegio y carreras (Trayectorias).

Tasa De Terminación de los Requisitos A-G

| Year | Male | Female | Hispanics | White | Filipino | 2+ | EL's | SWD | Total | A-G Rate |
|-------|------|--------|-----------|-------|----------|-----|------|-----|------------------|----------------|
| 16-17 | 53 | 89 | 132 | 8 | 2 | N/A | 19 | 2 | 142 | 45.8% |
| 17-18 | 58 | 85 | 130 | 7 | N/A | N/A | 15 | 4 | 143 | 44.5 |
| 18-19 | n/a | n/a | 111 | - | - | - | 9 | 1 | 117 (?) (155) | 33% (43.7%) |

Colocación Avanzada

| Year | # of students who took AP Classes | Total students who took AP Exams | Total Students who passed with 3 or higher |
|-----------|-----------------------------------|----------------------------------|--|
| 2016-2017 | 615 | 240 | 85 |
| 2017-2018 | 505 | 183 | 81 |
| 2018-2019 | 556 | 250 | 156 |

GOAL #1- GRADUATION RATE

- Increase graduation rate for all students who are college and career-ready (pathways).

Graduation Dropout Rate

| Year | Cohort Students | High School Diploma | Graduation Rate |
|---------|-----------------|---------------------|-----------------|
| 2016-17 | 319 | 306 | 95.0% |
| 2017-18 | 328 | 321 | 97.9% |
| 2018-19 | 336 | 317 | 94.3% |

CTE Pathway Completers

| Pathway | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------------------------|-----------|-----------|-----------|
| Agricultural Mechanics | | 6 | 14 |
| Agriscience | | 11 | 17 |
| Animal Science | | | 13 |
| Floral Design | | 20 | 34 |
| Film & Broadcasting | | | 20 |
| Woodworking | 15 | 28 | 21 |
| Education | | | 35 |
| Health & Dental Careers | 16 | 14 | 19 |
| Food Service | 21 | 9 | 7 |
| Robotics Engineering (developing) | | | |
| Horticulture (developing) | | | |
| Total | 52 | 88 | 180 |

META #1- TASA DE GRADUACION

- Aumentar la tasa de graduación para todos los estudiantes listos para el colegio y carreras (Trayectorias).

Tasa De Deserción Escolar

| Año | Estudiantes de Cohorte | Diplomas de la Preparatoria | Tasa de Graduación |
|---------|------------------------|-----------------------------|--------------------|
| 2016-17 | 316 | 306 | 95.0% |
| 2017-18 | 328 | 321 | 97.9% |
| 2018-19 | 336 | 317 | 94.3% |

Completando el camino de la Carrera Universitaria

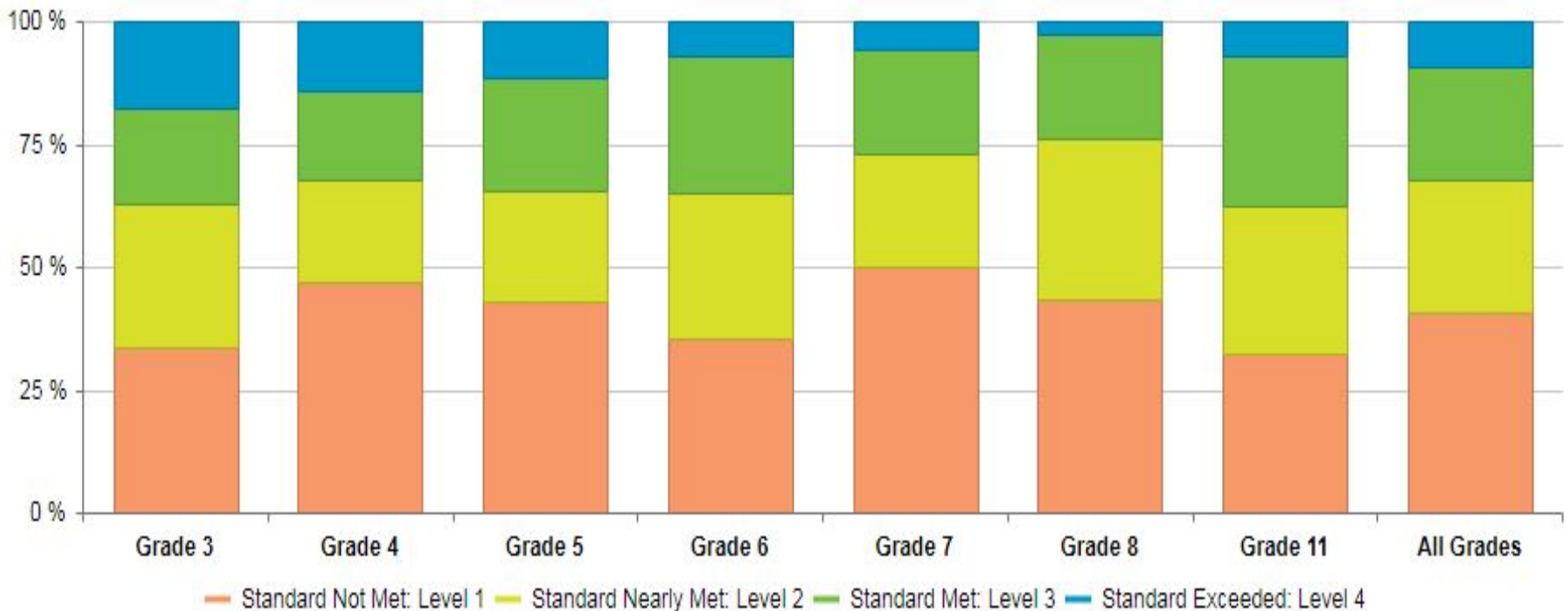
| Caminos | 2016-2017 | 2017-2018 | 2018-2019 |
|---------------------------------|-----------|-----------|-----------|
| Mecánica Agrícola | | 6 | 14 |
| Ciencia Agrícola | | 11 | 17 |
| Ciencia Animal | | | 13 |
| Diseño Floral | | 20 | 34 |
| Cine y Radiodifusión | | | 20 |
| Carpintería | 15 | 28 | 21 |
| Educación | | | 35 |
| Carreras de Salud y Dental | 16 | 14 | 19 |
| Servicio de Comida | 21 | 9 | 7 |
| Ingeniera Robótica (Desarrollo) | | | |
| Horticultura (Desarrollo) | | | |
| Total | 52 | 88 | 180 |

GOAL #2- PROFICIENCY FOR ALL

- SUSD will provide a high quality and comprehensive instructional program.

2018–19 Detailed Test Results

ENGLISH LANGUAGE ARTS/LITERACY

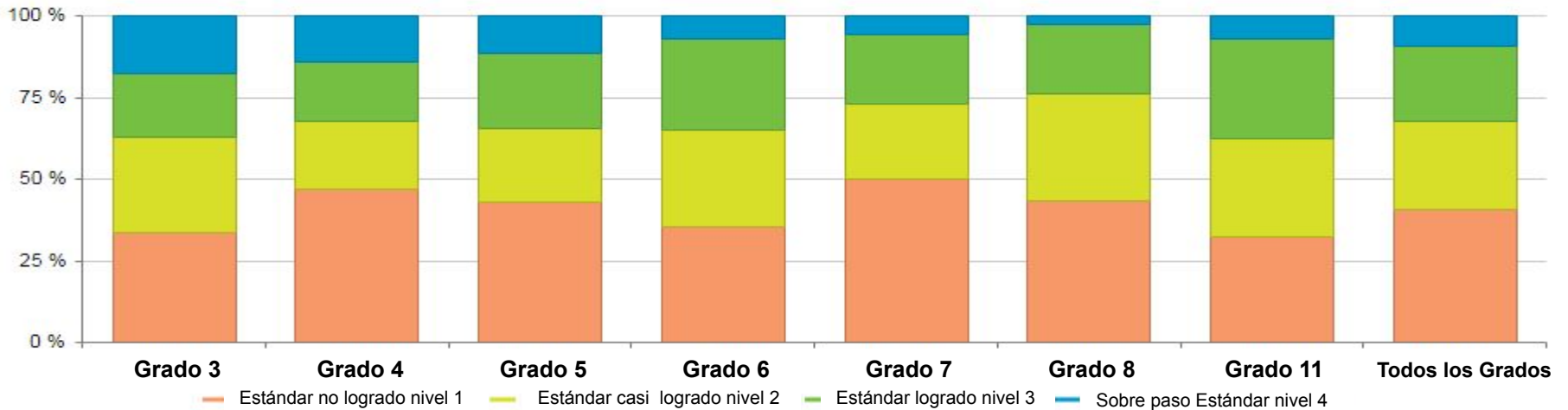


META #2- COMPETENCIA PARA TODOS

- SUSD proveerá un programa instructivo comprensivo y de alta calidad

Resultados de exámenes detallados (2018-19)

ARTES DEL IDIOMA INGLÉS



Main Street Middle - English Language Arts



| Level | DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i> | DECLINED <i>from Prior Year (by 3 to 15 points)</i> | MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i> | INCREASED <i>from Prior Year (by 3 to less than 15 points)</i> | INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i> |
|--|---|--|--|---|--|
| VERY HIGH <i>+45 points or higher in Current Year</i> | Green (None) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| HIGH <i>+10 to +44.9 points in Current Year</i> | Green (None) | Green (None) | Green (None) | Green (None) | Blue (None) |
| MEDIUM <i>-5 points to +9.9 points in Current Year</i> | Yellow (None) | Yellow (None) | Yellow (None) | Green (None) | Green (None) |
| LOW <i>-5.1 to -70 points in Current Year</i> | Orange (None) | Orange (None) | Orange (None) | Yellow (None) | Yellow <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic |
| VERY LOW <i>-70.1 points or lower in Current Year</i> | Red (None) | Red (None) | Red (None) | Orange (None) | Orange <ul style="list-style-type: none"> English Learners Students with Disabilities |

Main Street – Arte del Idioma Inglés



| Nivel | Disminuyo Significativamente | Disminuyo | Mantuvo | Aumento | Aumento Significativamente |
|----------|------------------------------|------------------|------------------|------------------|--|
| Muy Alto | Green (None) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| Alto | Green (None) | Green (None) | Green (None) | Green (None) | Blue (None) |
| Medio | Yellow (None) | Yellow (None) | Yellow (None) | Green (None) | Green (None) |
| Bajo | Orange (None) | Orange (None) | Orange (None) | Yellow (None) | Yellow <ul style="list-style-type: none"> • All Students (School Placement) • Socioeconomically Disadvantaged • Hispanic |
| Muy Bajo | Red (None) | Red (None) | Red (None) | Orange (None) | Orange <ul style="list-style-type: none"> • English Learners • Students with Disabilities |

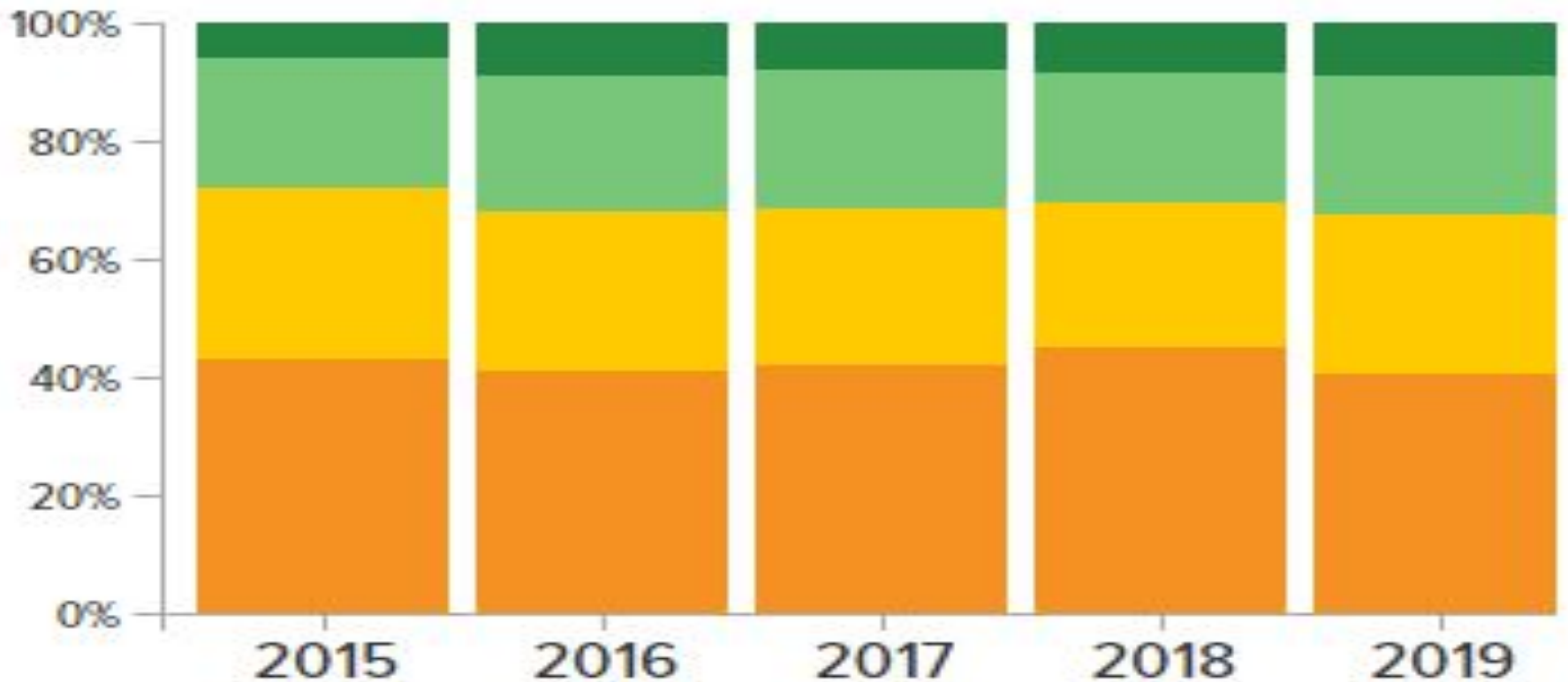
GOAL #2- PROFICIENCY FOR ALL



ENGLISH LANGUAGE ARTS/LITERACY

OVERALL TEST RESULTS

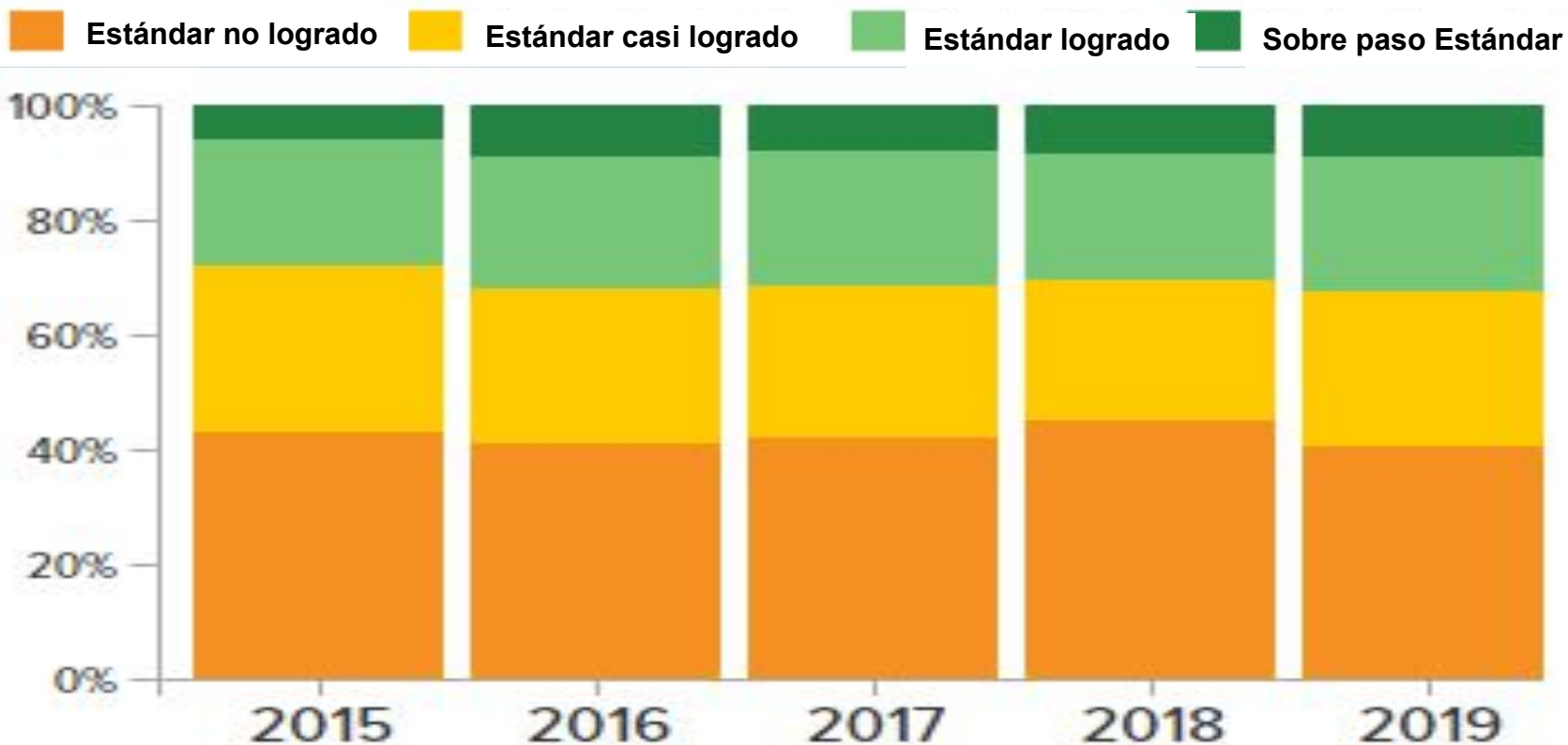
Standard Not Met Standard Nearly Met Standard Met Standard Exceeded



META #2- COMPETENCIA PARA TODOS

LITERATURA/ARTES DEL IDIOMA INGLÉS

Resultados de todos los exámenes

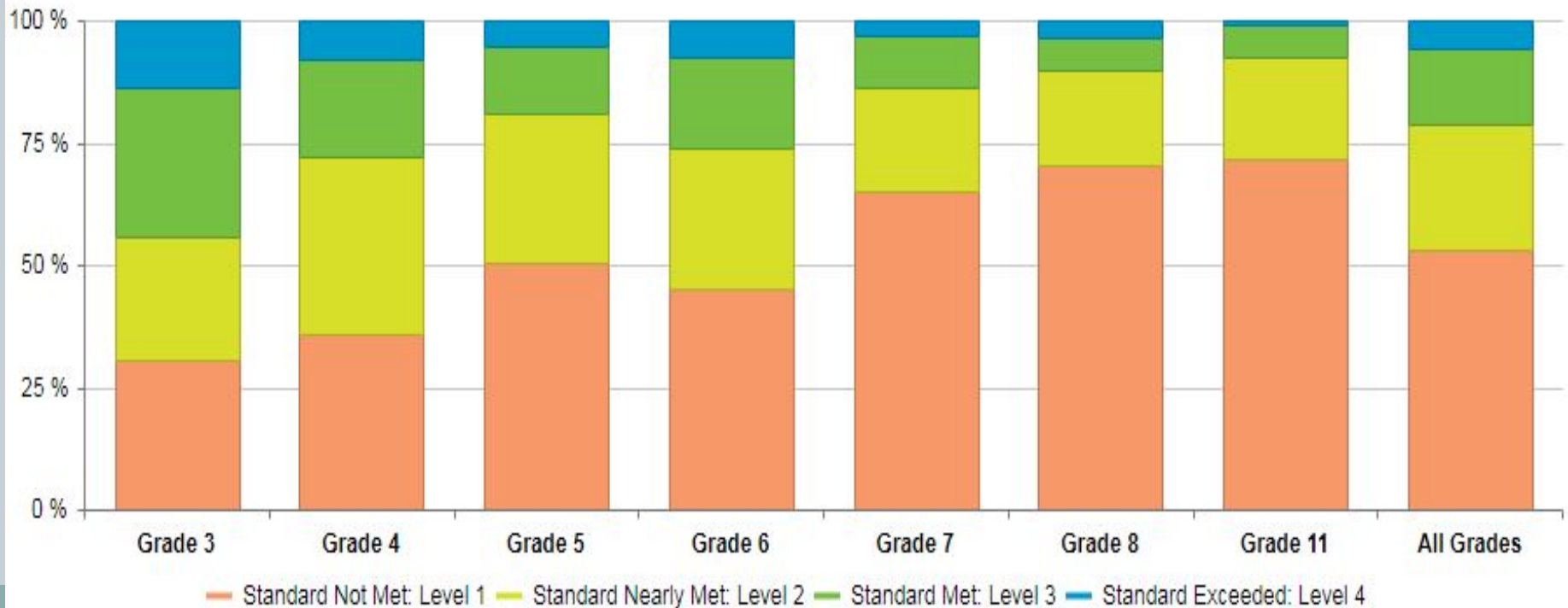


GOAL #2- PROFICIENCY FOR ALL

- SUSD will provide a high quality and comprehensive instructional program.

2018–19 Detailed Test Results

MATHEMATICS

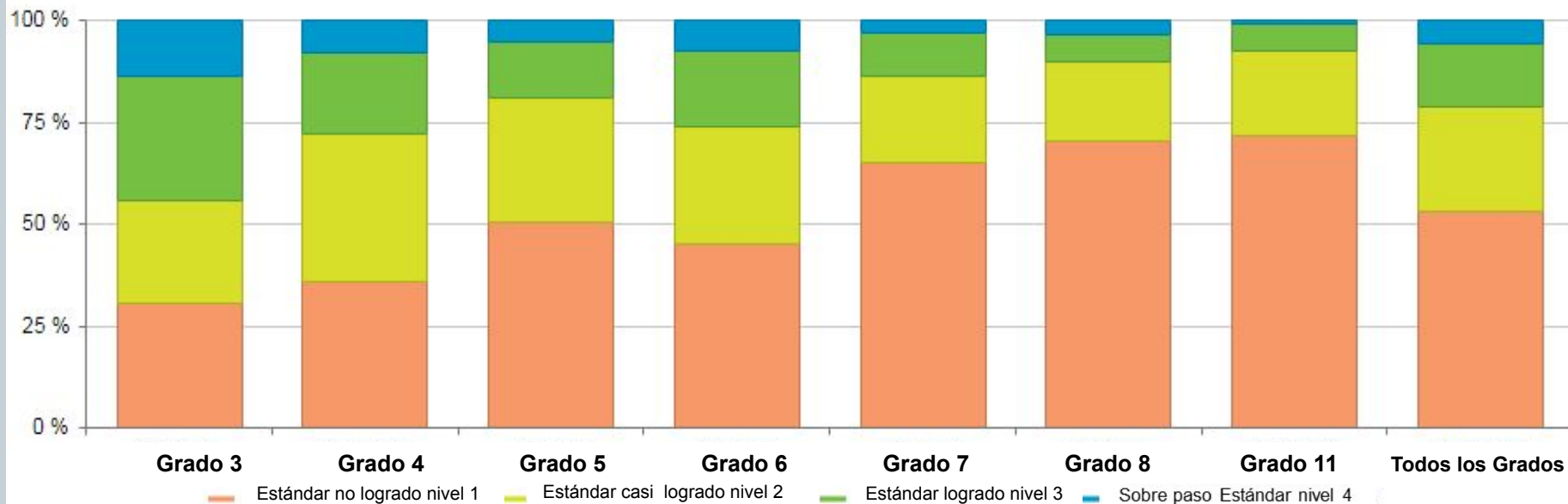


META #2- COMPETENCIA PARA TODOS

- SUSD proveerá un programa instructivo comprensivo y de alta calidad

Resultados de exámenes detallados (2018-19)

MATEMÁTICAS



Main Street Middle - Mathematics



| Level | DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i> | DECLINED <i>from Prior Year (by 3 to 15 points)</i> | MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i> | INCREASED <i>from Prior Year (by 3 to less than 15 points)</i> | INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i> |
|--|---|--|---|--|--|
| VERY HIGH <i>+35 points or higher in Current Year</i> | Green (None) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| HIGH <i>0 to +34.9 points in Current Year</i> | Green (None) | Green (None) | Green (None) | Green (None) | Blue (None) |
| MEDIUM <i>-25 points to less than 0 points in Current Year</i> | Yellow (None) | Yellow (None) | Yellow (None) | Green (None) | Green (None) |
| LOW <i>-25.1 to -85 points in Current Year</i> | Orange (None) | Orange (None) | Orange (None) | Yellow (None) | Yellow (None) |
| VERY LOW <i>-85.1 points or lower in Current Year</i> | Red (None) | Red (None) | Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged | Orange <ul style="list-style-type: none"> English Learners Students with Disabilities Hispanic | Orange (None) |

Main Street - Matemática



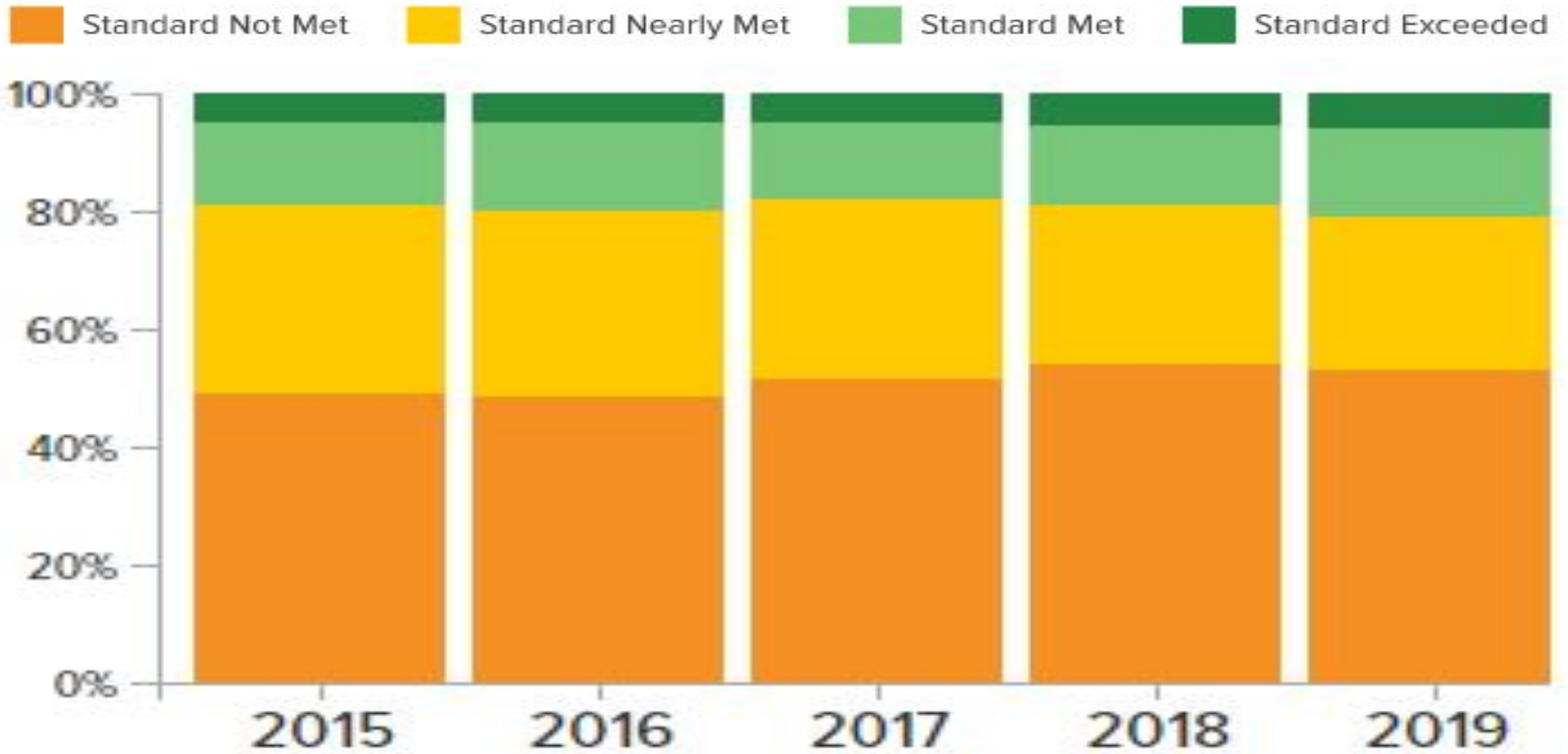
| Nivel | Disminuyo Significativamente | Disminuyo | Mantuvo | Aumento | Aumento Significativamente |
|----------|------------------------------|------------------|---|--|----------------------------|
| Muy Alto | Green (None) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| Alto | Green (None) | Green (None) | Green (None) | Green (None) | Blue (None) |
| Medio | Yellow (None) | Yellow (None) | Yellow (None) | Green (None) | Green (None) |
| Bajo | Orange (None) | Orange (None) | Orange (None) | Yellow (None) | Yellow (None) |
| Muy Bajo | Red (None) | Red (None) | Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged | Orange <ul style="list-style-type: none"> English Learners Students with Disabilities Hispanic | Orange (None) |

GOAL #2- PROFICIENCY FOR ALL



MATHEMATICS

OVERALL TEST RESULTS

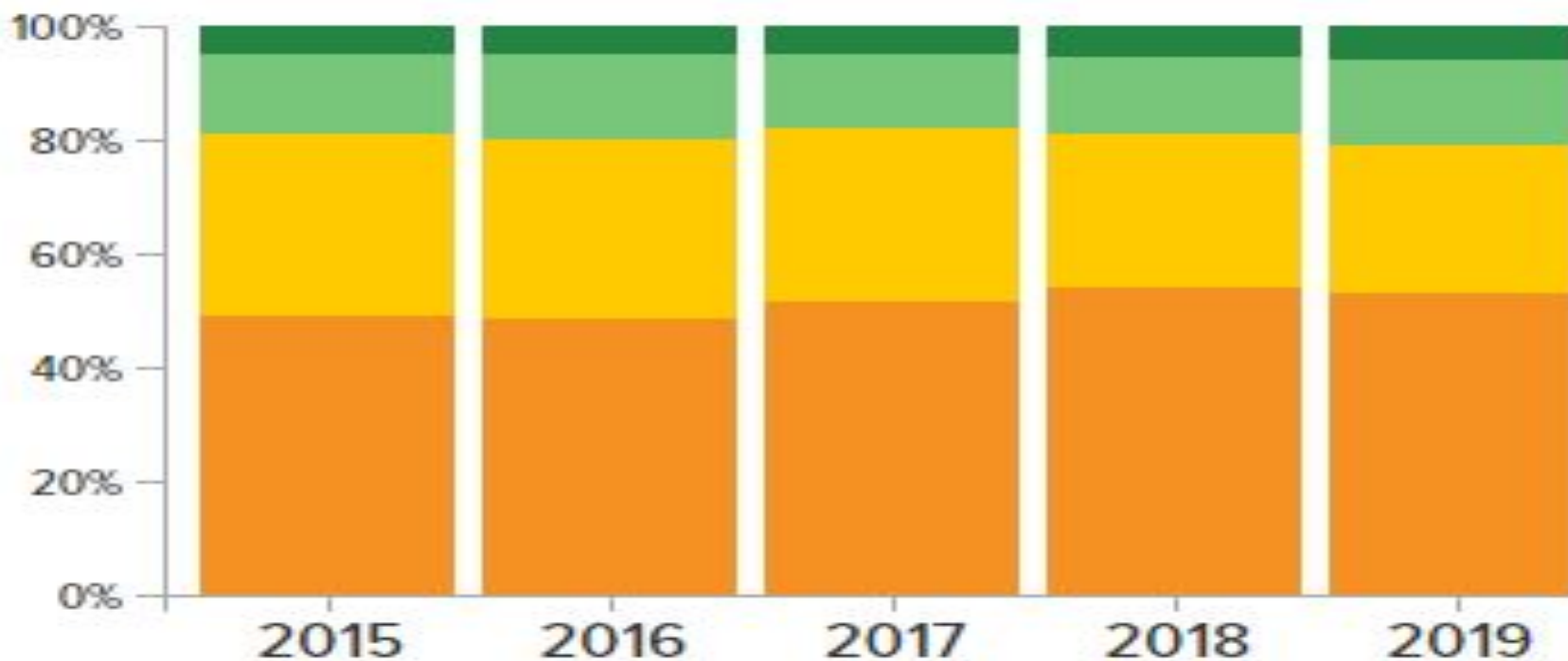


META #2- COMPETENCIA PARA TODOS

MATEMÁTICAS

Resultados de todos los exámenes

Estándar no logrado Estándar casi logrado Estándar logrado Sobre paso Estándar

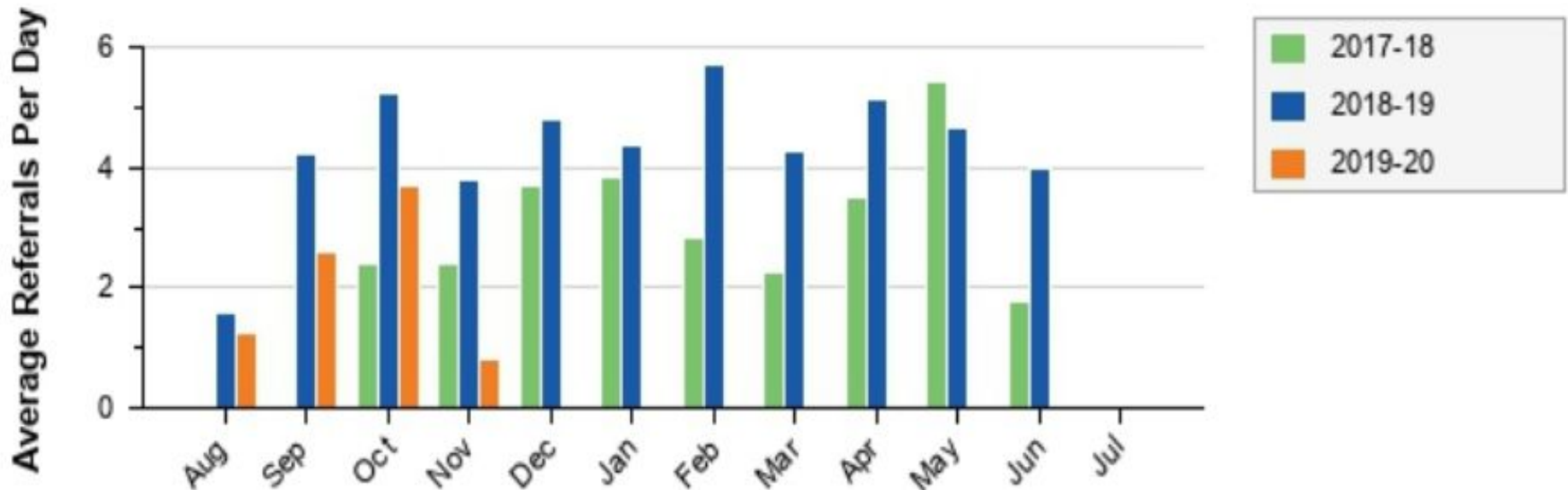


GOAL #3- SAFETY

- All District departments and school sites will provide a safe and secure environment for all staff and students.

MAIN STREET MIDDLE SCHOOL REFERRAL RATES 2017-18 to 2019-2020

Average Referrals Per Day Per Month - Multi-Year
All, 2017-18 - 2019-20



META #3- SEGURIDAD

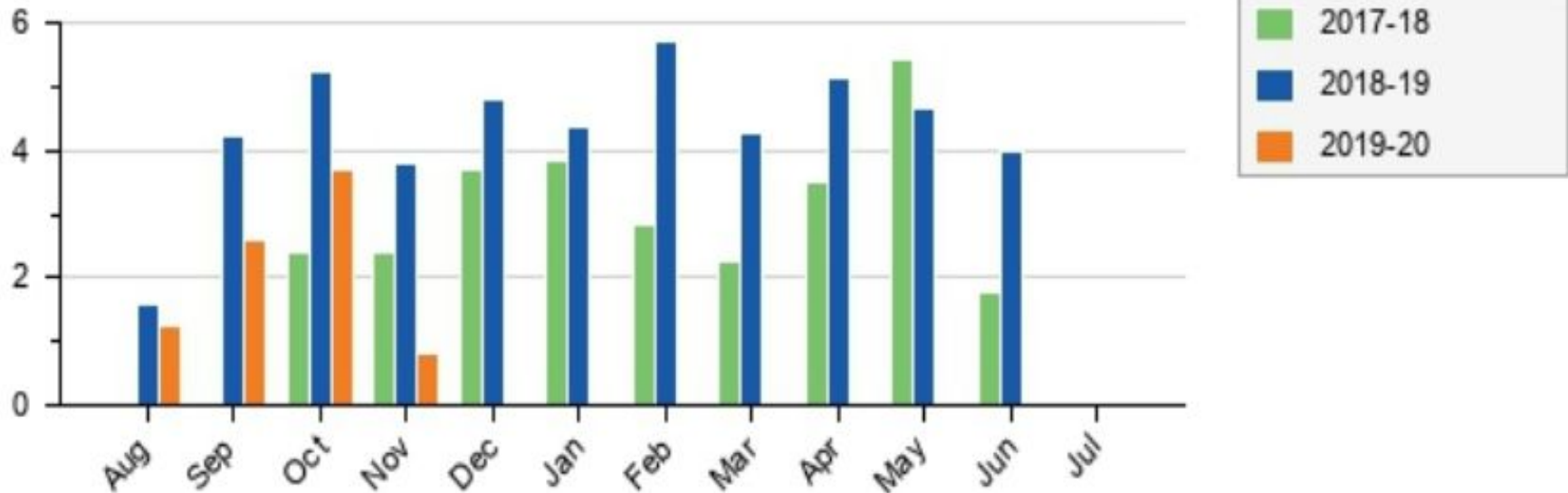
- Todos los departamentos del distrito y sitios escolares ofrecerán un ambiente seguro para todos los estudiantes y el personal

TARIFAS DE REFERIDOS DE LA ESCUELA INTERMEDIA MAIN STREET 2017-18 to 2019-2020

Pro medio de Referidos Por Día Por Mes – Múltiples Años
Todos, 2017-18 – 2019-20



Promedio de Referidos Por Día



GOAL #3- SAFETY

- All District departments and school sites will provide a safe and secure environment for all staff and students.

SUSPENSION & EXPULSION RATES

| | 16-17 | | 17-18 | | 18-19 | |
|------------------|-------|------|-------|------|-------|--------|
| | N = | % | N = | % | N = | % |
| Suspension Rates | 79 | 8.2% | 135 | 9.2% | 207 | 12.9% |
| Expulsion Rates | 0 | 0% | 0 | 0% | 1 | .0001% |

META #3- SEGURIDAD



- Todos los departamentos del distrito y sitios escolares ofrecerán un ambiente seguro para todos los estudiantes y el personal

Tasa de Suspensión

| | 16-17 | | 17-18 | | 18-19 | |
|--------------------|-------|------|-------|------|-------|--------|
| | N = | % | N = | % | N = | % |
| Tasa de Suspensión | 79 | 8.2% | 135 | 9.2% | 207 | 12.9% |
| Tasa de Expulsión | 0 | 0% | 0 | 0% | 1 | .0001% |

Main Street Middle - Suspensions



| Level | INCREASED SIGNIFICANTLY <i>from Prior Year (by greater than 4.0%)</i> | INCREASED <i>from Prior Year (by 0.3% to 4.0%)</i> | MAINTAINED <i>from Prior Year (declined or increased by less than 0.3%)</i> | DECLINED <i>from Prior Year (by 0.3% to less than 3.0%)</i> | DECLINED SIGNIFICANTLY <i>from Prior Year (by 3.0% or greater)</i> |
|---|--|---|--|--|---|
| VERY LOW <i>0.5% or less in Current Year</i> | Gray (N/A) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| LOW <i>Greater than 0.5% to 2.0% in Current Year</i> | Gray (N/A) | Yellow (None) | Green (None) | Green (None) | Blue (None) |
| MEDIUM <i>Greater than 2.0% to 8.0% in Current Year</i> | Orange (None) | Orange (None) | Yellow (None) | Green (None) | Green (None) |
| HIGH <i>Greater than 8.0% to 12.0% in Current Year</i> | Red (None) | Orange (None) | Orange (None) | Yellow (None) | Yellow (None) |
| VERY HIGH <i>Greater than 12.0% in Current Year</i> | Red (None) | Red <ul style="list-style-type: none"> • All Students (School Placement) • English Learners • Homeless • Socioeconomically Disadvantaged • Hispanic | Red (None) | Orange <ul style="list-style-type: none"> • Students with Disabilities | Yellow (None) |

Main Street - Suspensiones



| Nivel | Aumento Significativamente | Aumento | Mantuvo | Disminuyo | Disminuyo Significativamente |
|----------|----------------------------|---|------------------|--|------------------------------|
| Muy Bajo | Gray (N/A) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| Bajo | Gray (N/A) | Yellow (None) | Green (None) | Green (None) | Blue (None) |
| Medio | Orange (None) | Orange (None) | Yellow (None) | Green (None) | Green (None) |
| Alto | Red (None) | Orange (None) | Orange (None) | Yellow (None) | Yellow (None) |
| Muy Alto | Red (None) | Red <ul style="list-style-type: none"> All Students (School Placement) English Learners Homeless Socioeconomically Disadvantaged Hispanic | Red (None) | Orange <ul style="list-style-type: none"> Students with Disabilities | Yellow (None) |

Main Street Middle - Chronic Absenteeism



| Level | INCREASED SIGNIFICANTLY <i>from Prior Year (by greater than 3.0%)</i> | INCREASED <i>from Prior Year (by 0.5% up to 3.0%)</i> | MAINTAINED <i>from Prior Year (declined or increased by less than 0.5%)</i> | DECLINED <i>from Prior Year (by 0.5% to less than 3.0%)</i> | DECLINED SIGNIFICANTLY <i>from Prior Year (by 3.0% or more)</i> |
|---|---|---|--|--|--|
| VERY LOW <i>2.5% or less in Current Year</i> | Yellow (None) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| LOW <i>More than 2.5% to 5.0% in Current Year</i> | Orange (None) | Yellow (None) | Green (None) | Green (None) | Blue (None) |
| MEDIUM <i>More than 5.0% to 10.0% in Current Year</i> | Orange (None) | Orange (None) | Yellow (None) | Green (None) | Green (None) |
| HIGH <i>More than 10.0% to 20.0% in Current Year</i> | Red <ul style="list-style-type: none"> • All Students (School Placement) • Socioeconomically Disadvantaged • Hispanic | Orange <ul style="list-style-type: none"> • English Learners | Orange (None) | Yellow (None) | Yellow (None) |
| VERY HIGH <i>More than 20.0% in Current Year</i> | Red (None) | Red <ul style="list-style-type: none"> • Homeless • Students with Disabilities | Red (None) | Orange (None) | Yellow (None) |

Main Street - Ausentismo Crónico



| Nivel | Aumento Significativamente Del Año Previo (por 3.0% o más) | Aumento Del Año Previo (por 0.5% a menos de 3.0%) | Mantuvo Del Año Previo (Disminuyo o Aumento por menos de 0.5%) | Disminuyo Del Año Previo (por 0.5% a menos de 3.0%) | Disminuyo Significativamente Del Año Previo (por 3.0% o más) |
|--|---|---|--|---|--|
| Muy Bajo 2.5% o menos en el año actual | Yellow (None) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| Bajo Mas de 2.5% a 5.0% en el año actual | Orange (None) | Yellow (None) | Green (None) | Green (None) | Blue (None) |
| Medio Mas de 5.0% a 10.0A% en el año actual | Orange (None) | Orange (None) | Yellow (None) | Green (None) | Green (None) |
| Alto 10.0% a 20.0A% en el año actual | Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic | Orange <ul style="list-style-type: none"> English Learners | Orange (None) | Yellow (None) | Yellow (None) |
| Muy Alto 20.0% en el año actual | Red (None) | Red <ul style="list-style-type: none"> Homeless Students with Disabilities | Red (None) | Orange (None) | Yellow (None) |

GOAL #4- PARENT INVOLVEMENT



- Community and Family Engagement: SUSD will ensure students, staff, parents and the community are both satisfied and engaged.

- Strengthening Families
- Anti-Bullying with Barbara Coloroso
- Gateway Drugs for Parents
- PIQE- Parent Involvement Quality Education –Spanish & English
- Parent Life Skills For Addiction and Prevention
- AERIES Parent Portal Training
- LCAP Goal Parent Meeting
- School Site Council
- ELAC
- Series of 6 Parent Workshops by Student Support Services Team Members
- Washington D. C. Parent Night
- Hamilton Field Trip
- Informational Parent Workshop

- Parent Orientation Night
- Back to School Night
- College Information Night
- 6th grade Orientation Night
- Spring & Winter Music Concerts
- Strings Concert
- Parent Teacher Conferences
- Sports Banquets
- Academic Awards Night
- School Messenger
- Marquee
- Newsletters & Flyers
- Mission & Vision
- Stakeholders Committee

- Pi Day
- Math Family Night
- Science Fair
- Parent Volunteer
- Donations
- Talent Show
- Spelling Bee
- Special Olympics
- Manga High Competition
- MESA – UCSC
- Steinbeck Center
- Author's Festival
- Congressman Jimmy Panetta Visit
- Pennies for Patients
- CUE Film Festival
- Teddy Bear Drive

META #4- PARTICIPACIÓN DE PADRES



- **Participación familiar y comunitario:** SUSD se asegurara de que los estudiantes, el personal, los padres y la comunidad estén satisfechos e involucrados.

- Fortaleciendo a las familias
- Anti-bullying con Bárbara Coloroso
- Medicamentos Gateway para padres
- PIQUE - Educación de calidad para la participación de los padres - español e inglés
- Habilidades de la vida de los padres para la adicción y la prevención
- Entrenamiento del Portal de Padres de AERIES
- Reunión de Padres de Meta LCAP
- Consejo de sitio escolar
- ELAC
- Serie de 6 talleres para padres por miembros del equipo de servicios de apoyo estudiantil

- Noche de padres en Washington D.C.
- Taller informativo del Paseo Hamilton
- Noche de Orientación para Padres
- Noche de regreso a la clases
- Noche de información universitaria
- Noche de Orientación de 6to grado
- Conciertos de música de primavera e invierno
- Concierto de cuerdas
- Conferencias de padres y profesores
- Banquetes Deportivos
- Noche de Premios Académicos
- Mensajero de la escuela
- Marquesina
- Boletines y volantes
- Misión y visión Comité de las partes interesadas

- Día pi
- Noche familiar de matemáticas
- Feria de Ciencias
- Padre voluntario
- Donaciones
- Concurso de talentos
- Concurso de ortografía
- Olimpiadas Especiales
- Manga alta competencia
- MESA - UCSC
- Centro Steinbeck
- Festival del autor
- Visita del congresista Jimmy Panetta
- Peniques para pacientes
- Festival de cine CUE
- Recaudación de Ositos de Peluche

GOAL #5- HIGHLY QUALIFIED STAFF

- SUSD will attract, recruit, support and retain a highly effective and diverse workforce.

Recruit & Retain High Quality Staff

Incentives (Technology & Vanpool)

Professional Growth System

Update employee evaluation tools

All Staff-- Customer Service Mindset

Staff Safety & Injury prevention

| Teachers at this School | School 2017-18 | School 2018-19 | School 2019-20 | District 2019-20 |
|--|----------------|----------------|----------------|------------------|
| With Full Credential | 25 | 33 | 30 | 206 |
| Without Full Credential <small>Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)</small> | 5 | 3 | 5 | 18 |
| Teaching Outside Subject Area of Competence <small>CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).</small> | 4 | 1 | 3 | 7 |

Certificated Staff Hired

2019-20 School Year: 42
2018-19 School Year: 51
2017-18 School Year: 70

META #5- CONTRATO DE PERSONAL DE ALTA CALIDAD

- El SUSD atraerá, reclutará, apoyará y retendrá una fuerza laboral altamente efectiva y diversa.

- Reclutar y Retener Personal de Alta Calidad
- Incentivos (Tecnología y Compartir Viaje)
- Sistema de crecimiento profesional
- Actualizar herramientas de evaluación del personal
- Todo el Personal
Mentalidad de Servicio al cliente
- Prevención de lastimaduras y seguridad para el personal

| Maestros en esta escuela | School 2017-18 | School 2018-19 | School 2019-20 | District 2019-20 |
|--|----------------|----------------|----------------|------------------|
| Con Credencial Completa | 21 | 22 | 21 | 206 |
| Sin Credencial Completa | 0 | 1 | 2 | 18 |
| Enseñando Fuera de las Áreas de Materias (Con Credencial Completa) | 1 | 0 | 0 | 7 |

Personal Empleado Certificado

Año Escolar 2019-20: 42
Año Escolar 2018-19: 51
Año Escolar 2017-18: 70

GOAL #6- SUPPORTING STUDENT GROUPS

- SUSD will provide support for English Learners, homeless students, foster youth, students with disabilities, socioeconomically disadvantaged and those who may be struggling academically.

English Language Arts by Student Groups @ Main Street Middle School

| Level | DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i> | DECLINED <i>from Prior Year (by 3 to 15 points)</i> | MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i> | INCREASED <i>from Prior Year (by 3 to less than 15 points)</i> | INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i> |
|--|---|--|--|---|--|
| VERY HIGH <i>+45 points or higher in Current Year</i> | Green (None) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| HIGH <i>+10 to +44.9 points in Current Year</i> | Green (None) | Green (None) | Green (None) | Green (None) | Blue (None) |
| MEDIUM <i>-5 points to +9.9 points in Current Year</i> | Yellow (None) | Yellow (None) | Yellow (None) | Green (None) | Green (None) |
| LOW <i>-5.1 to -70 points in Current Year</i> | Orange (None) | Orange (None) | Orange (None) | Yellow (None) | Yellow <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic |
| VERY LOW <i>-70.1 points or lower in Current Year</i> | Red (None) | Red (None) | Red (None) | Orange (None) | Orange <ul style="list-style-type: none"> English Learners Students with Disabilities |

META #6- APOYANDO A LOS GRUPOS ESTUDIANTILES



- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

Artes del Idioma Inglés por Subgrupos en la Escuela Main Street

| Nivel | Disminuyo Significativamente | Disminuyo | Mantuvo | Aumento | Aumento Significativamente |
|----------|------------------------------|------------------|------------------|------------------|--|
| Muy Alto | Green (None) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| Alto | Green (None) | Green (None) | Green (None) | Green (None) | Blue (None) |
| Medio | Yellow (None) | Yellow (None) | Yellow (None) | Green (None) | Green (None) |
| Bajo | Orange (None) | Orange (None) | Orange (None) | Yellow (None) | Yellow <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic |
| Muy Bajo | Red (None) | Red (None) | Red (None) | Orange (None) | Orange <ul style="list-style-type: none"> English Learners Students with Disabilities |

GOAL #6- SUPPORTING STUDENT GROUPS



English Language Arts by Student Groups

| <u>Student Group</u> | <u>Color</u> | <u>Status Level</u> | <u>Change Level</u> | <u>CURRENT STATUS - Average distance from Standard</u> | <u>CHANGE - Difference between current status and prior status</u> |
|-------------------------------------|--------------|---------------------|-------------------------|--|--|
| All Students | Yellow | Low | Increased Significantly | -66 | 22.4 |
| English Learners | Orange | Very Low | Increased Significantly | -110.4 | 19.7 |
| Foster Youth | None | | | | |
| Homeless | None | Very Low | Increased Significantly | -111.7 | 25.8 |
| Socioeconomically Disadvantaged | Yellow | Low | Increased Significantly | -68.1 | 21.2 |
| Students with Disabilities | Orange | Very Low | Increased Significantly | -138 | 19.8 |
| African American | None | | | | |
| American Indian or Alaska Native | None | | | | |
| Asian | None | | | | |
| Filipino | None | | | | |
| Hispanic | Yellow | Low | Increased Significantly | -67.5 | 23.9 |
| Native Hawaiian or Pacific Islander | None | | | | |
| White | None | Low | Declined | -18.9 | -6.2 |

META #6- APOYANDO A LOS GRUPOS ESTUDIANTILES

- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

Artes del Idioma Inglés por Subgrupos

| Grupo Estudiantil | Color | Nivel Estatus | Cambio en Nivel | Estatus Actual – Distancia Promedia del Estandar | Cambio: diferencia entre el estado actual y el estado anterior |
|------------------------------------|------------|---------------|----------------------------|--|--|
| Todos los Estudiantes | Amarillo | Bajo | Aumento Significativamente | -66 | 22.4 |
| Aprendiz de Inglés | Anaranjado | Muy Bajo | Aumento Significativamente | -110.4 | 19.7 |
| Crianza Temporal | Ninguno | | | | |
| Sin hogar | Ninguno | Muy Bajo | | -111.7 | 25.8 |
| Desventaja Socioeconómica | Amarillo | Bajo | Aumento Significativamente | -68.1 | 21.2 |
| Estudiantes con Discapacidad | Anaranjado | Muy Bajo | Aumento Significativamente | -138 | 19.8 |
| Afro Americano | Ninguno | | | | |
| Indio Americano o Nativo de Alaska | Ninguno | | | | |
| Asiático | Ninguno | | | | |
| Filipino | Ninguno | | | | |
| Hispano | Amarillo | Bajo | Aumento Significativamente | -67.5 | 23.9 |
| Hawaiano Nativo Isla del Pacifico | Ninguno | | | | |
| Blanco | Ninguno | Bajo | Disminuyo | -18.9 | -6.2 |

GOAL #6- SUPPORTING STUDENT GROUPS



- SUSD will provide support for English Learners, homeless students, foster youth, students with disabilities, socioeconomically disadvantaged and those who may be struggling academically.

Mathematics by Student Groups @ Main Street Middle School

| Level | DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i> | DECLINED <i>from Prior Year (by 3 to 15 points)</i> | MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i> | INCREASED <i>from Prior Year (by 3 to less than 15 points)</i> | INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i> |
|--|---|--|---|--|--|
| VERY HIGH <i>+35 points or higher in Current Year</i> | Green (None) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| HIGH <i>0 to +34.9 points in Current Year</i> | Green (None) | Green (None) | Green (None) | Green (None) | Blue (None) |
| MEDIUM <i>-25 points to less than 0 points in Current Year</i> | Yellow (None) | Yellow (None) | Yellow (None) | Green (None) | Green (None) |
| LOW <i>-25.1 to -95 points in Current Year</i> | Orange (None) | Orange (None) | Orange (None) | Yellow (None) | Yellow (None) |
| VERY LOW <i>-95.1 points or lower in Current Year</i> | Red (None) | Red (None) | Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged | Orange <ul style="list-style-type: none"> English Learners Students with Disabilities Hispanic | Orange (None) |

META #6- APOYANDO A LOS GRUPOS ESTUDIANTILES

- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

Matemáticas por Grupos Estudiantiles en la Escuela Main Street

| Nivel | Disminuyo Significativamente | Disminuyo | Mantuvo | Aumento | Aumento Significativamente |
|----------|------------------------------|------------------|---|--|----------------------------|
| Muy Alto | Green (None) | Green (None) | Blue (None) | Blue (None) | Blue (None) |
| Alto | Green (None) | Green (None) | Green (None) | Green (None) | Blue (None) |
| Medio | Yellow (None) | Yellow (None) | Yellow (None) | Green (None) | Green (None) |
| Bajo | Orange (None) | Orange (None) | Orange (None) | Yellow (None) | Yellow (None) |
| Muy Bajo | Red (None) | Red (None) | Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged | Orange <ul style="list-style-type: none"> English Learners Students with Disabilities Hispanic | Orange (None) |

GOAL #6- SUPPORTING STUDENT GROUPS



Mathematics by Student Groups

| <u>Student Group</u> | <u>Color</u> | <u>Status Level</u> | <u>Change Level</u> | <u>CURRENT STATUS - Average distance from Standard</u> | <u>CHANGE - Difference between current status and prior status</u> |
|-------------------------------------|--------------|---------------------|---------------------|--|--|
| All Students | Red | Very Low | Maintained | -125 | 1.8 |
| English Learners | Orange | Very Low | Increased | -168 | 3.6 |
| Foster Youth | None | | | | |
| Homeless | None | Very Low | Increased | -168.4 | 8.5 |
| Socioeconomically Disadvantaged | Red | Very Low | Maintained | -127.2 | 1 |
| Students with Disabilities | Orange | Very Low | Increased | -196 | 4.9 |
| African American | None | | | | |
| American Indian or Alaska Native | None | | | | |
| Asian | None | | | | |
| Filipino | None | | | | |
| Hispanic | Orange | Very Low | Increased | -127.3 | 3.3 |
| Native Hawaiian or Pacific Islander | None | | | | |
| White | None | Low | Decreased | -62.6 | -6.7 |

META #6- APOYANDO A LOS GRUPOS ESTUDIANTILES

- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

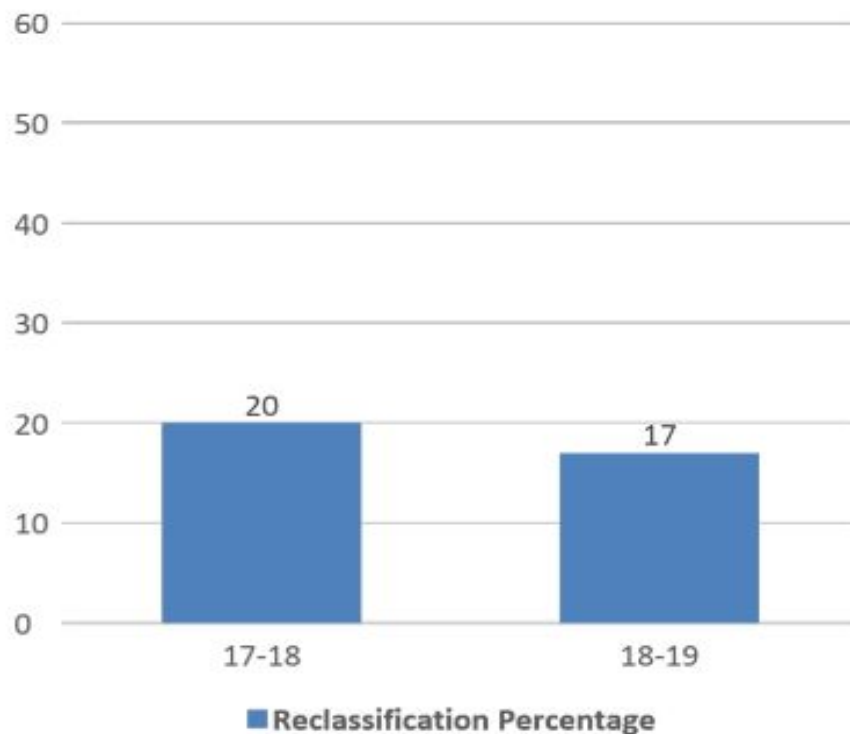
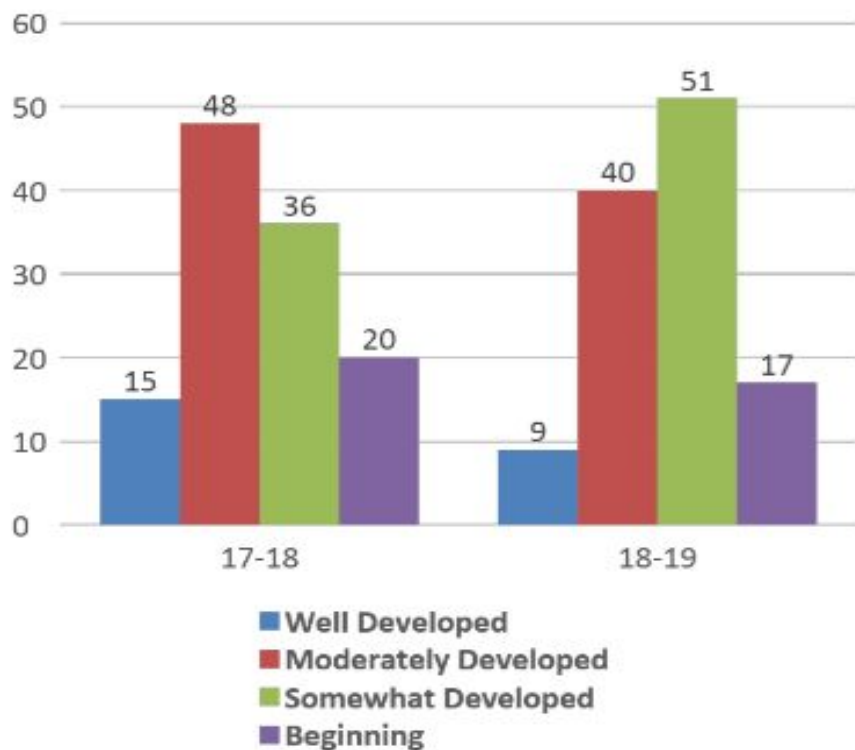
Matemáticas por Grupos Estudiantiles

| <u>Grupo Estudiantil</u> | <u>Color</u> | <u>Nivel Estatus</u> | <u>Cambio en Nivel</u> | <u>Estatus Actual – Distancia Promedia del Estandar</u> | <u>Cambio: diferencia entre el estado actual y el estado anterior</u> |
|------------------------------------|--------------|----------------------|------------------------|---|---|
| Todos los Estudiantes | Rojo | Muy Bajo | Mantuvo | -125 | 1.8 |
| Aprendiz de Inglés | Anaranjado | Muy Bajo | Aumento | -168 | 3.6 |
| Crianza Temporal | Ninguno | | | | |
| Sin hogar | Ninguno | Muy Bajo | Aumento | -168.4 | 8.5 |
| Desventaja Socioeconómica | Rojo | Muy Bajo | Mantuvo | -127.2 | 1 |
| Estudiantes con Discapacidad | Anaranjado | Muy Bajo | Aumento | -196 | 4.9 |
| Afro Americano | Ninguno | | | | |
| Indio Americano o Nativo de Alaska | Ninguno | | | | |
| Asiático | Ninguno | | | | |
| Filipino | Ninguno | | | | |
| Hispano | Anaranjado | Muy Bajo | Aumento | -127.3 | 3.3 |
| Hawaiano Nativo Isla del Pacifico | Ninguno | | | | |
| Blanco | Ninguno | Bajo | Disminuyo | -62.6 | -6.7 |

GOAL #6- SUPPORTING STUDENT GROUPS

School-Wide ELPAC 2 Year Comparison

ELPAC Overall Proficiency



META #6- APOYANDO A LOS GRUPOS ESTUDIANTILES

Comparación de 2 años de ELPAC en toda la escuela

ELPAC Competencia general

