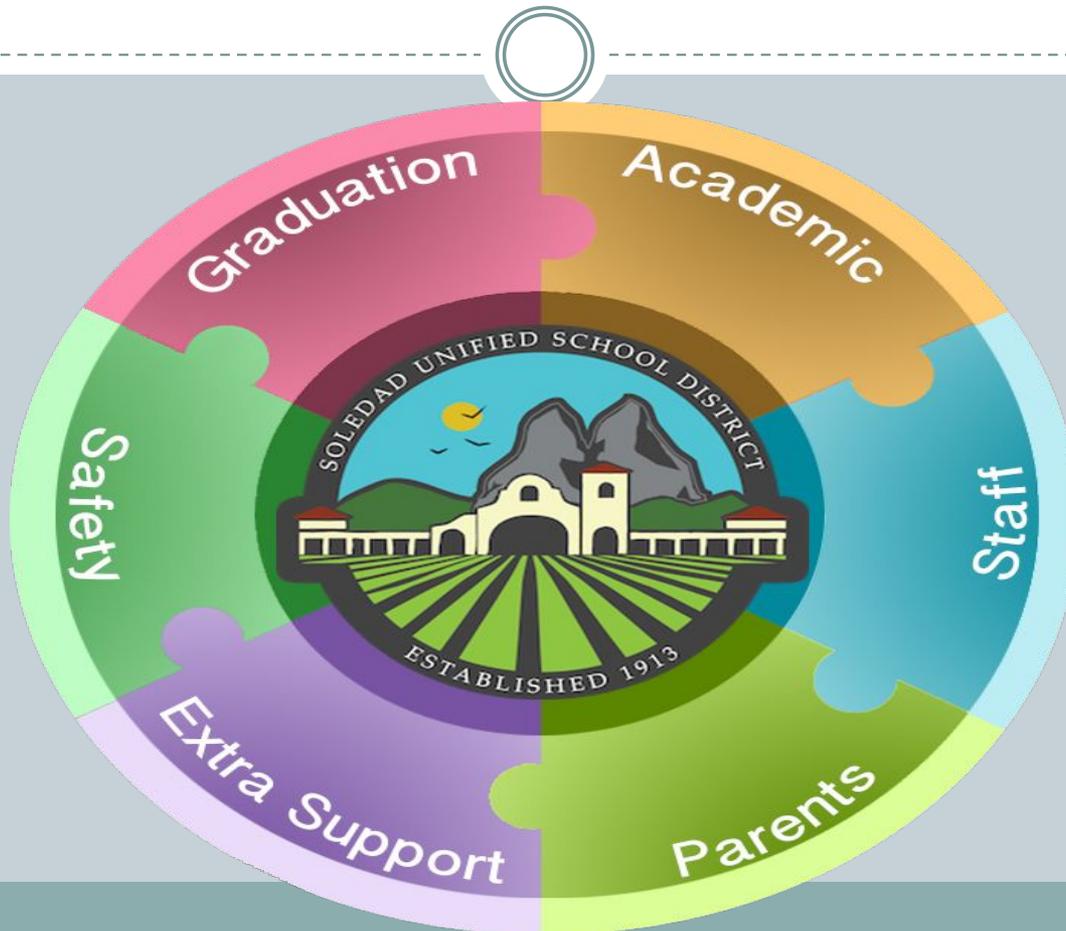




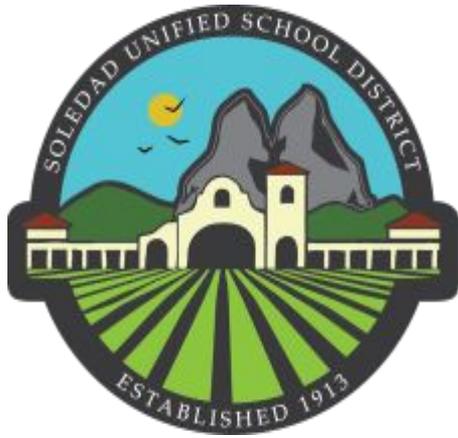
LCAP PLAN

Soledad Unified School District 2019 - 2020
Main Street Middle School

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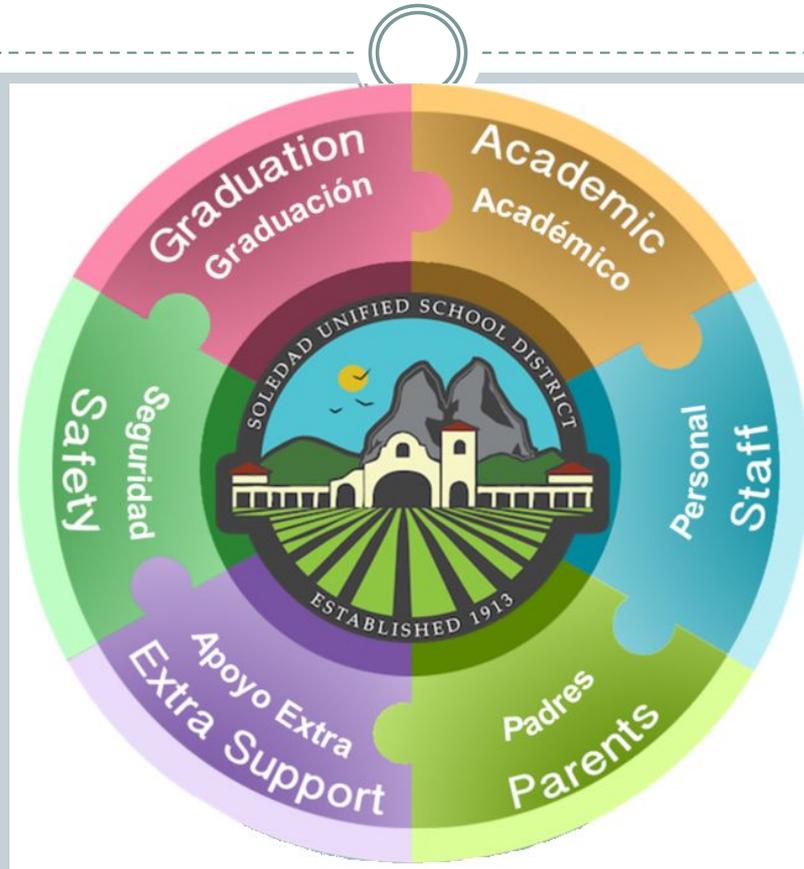
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PLAN LCAP

Distrito Escolar Unificado de Soledad 2019 - 2020
Escuela Intermedia Main Street

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Main Street Middle School



**Lois Peterson
Principal**

“TOGETHER WE ACHIEVE FOR GOOD TO GREAT FOR EACH STUDENT BY NAME”

Vision: Main Street Middle School seeks to inspire and teach every student to be a lifelong learner that demonstrates the integrity, knowledge, skills, and values needed to be a productive citizen.

Mission: Main Street Middle School students, staff and parents collaborate to educate, inspire, and produce lifelong learners, who exhibit personal integrity, are equipped with technological proficiency, and are offered equal opportunities to succeed and become productive citizens.

Escuela Secundaria Main Street



Lois Peterson
Directora

“RESPETO - RESPONSABILIDAD - LISTOS PARA APRENDER”

Visión: Buscamos inspirar y enseñar a todos los estudiantes a que sean aprendices de por vida que demuestren integridad, conocimiento, habilidades y valores necesarios para ser ciudadanos productivos.

Misión: Colaboramos para educar, inspirar y producir aprendices de por vida que demuestren integridad personal, que este equipados con competencia tecnológica y que se les ofrezca oportunidades iguales para ser ciudadanos exitosos y productivos.

GOAL #1- GRADUATION RATE

- Increase graduation rate for all students who are college and career-ready (pathways).

A-G Completion Rate

Year	Male	Female	Hispanics	White	Filipino	2+	EL's	SWD	Total	A-G Rate
16-17	53	89	132	8	2	N/A	19	2	142	45.8%
17-18	58	85	130	7	N/A	N/A	15	4	143	44.5
18-19	n/a	n/a	111	-	-	-	9	1	117 (?) (155)	33% (43.7%)

Advanced Placement

Year	# of students who took AP Classes	Total students who took AP Exams	Total Students who passed with 3 or higher
2016-2017	615	240	85
2017-2018	505	183	81
2018-2019	556	250	156

META #1- TASA DE GRADUACIÓN

- Aumentar la tasa de graduación para todos los estudiantes listos para el colegio y carreras (Trayectorias).

Tasa De Terminación de los Requisitos A-G

Year	Male	Female	Hispanics	White	Filipino	2+	EL's	SWD	Total	A-G Rate
16-17	53	89	132	8	2	N/A	19	2	142	45.8%
17-18	58	85	130	7	N/A	N/A	15	4	143	44.5
18-19	n/a	n/a	111	-	-	-	9	1	117 (?) (155)	33% (43.7%)

Colocación Avanzada

Year	# of students who took AP Classes	Total students who took AP Exams	Total Students who passed with 3 or higher
2016-2017	615	240	85
2017-2018	505	183	81
2018-2019	556	250	156

GOAL #1- GRADUATION RATE

- Increase graduation rate for all students who are college and career-ready (pathways).

Graduation Dropout Rate

Year	Cohort Students	High School Diploma	Graduation Rate
2016-17	319	306	95.0%
2017-18	328	321	97.9%
2018-19	336	317	94.3%

CTE Pathway Completers

Pathway	2016-2017	2017-2018	2018-2019
Agricultural Mechanics		6	14
Agriscience		11	17
Animal Science			13
Floral Design		20	34
Film & Broadcasting			20
Woodworking	15	28	21
Education			35
Health & Dental Careers	16	14	19
Food Service	21	9	7
Robotics Engineering (developing)			
Horticulture (developing)			
Total	52	88	180

META #1- TASA DE GRADUACION

- Aumentar la tasa de graduación para todos los estudiantes listos para el colegio y carreras (Trayectorias).

Tasa De Deserción Escolar

Año	Estudiantes de Cohorte	Diplomas de la Preparatoria	Tasa de Graduación
2016-17	316	306	95.0%
2017-18	328	321	97.9%
2018-19	336	317	94.3%

Completando el camino de la Carrera Universitaria

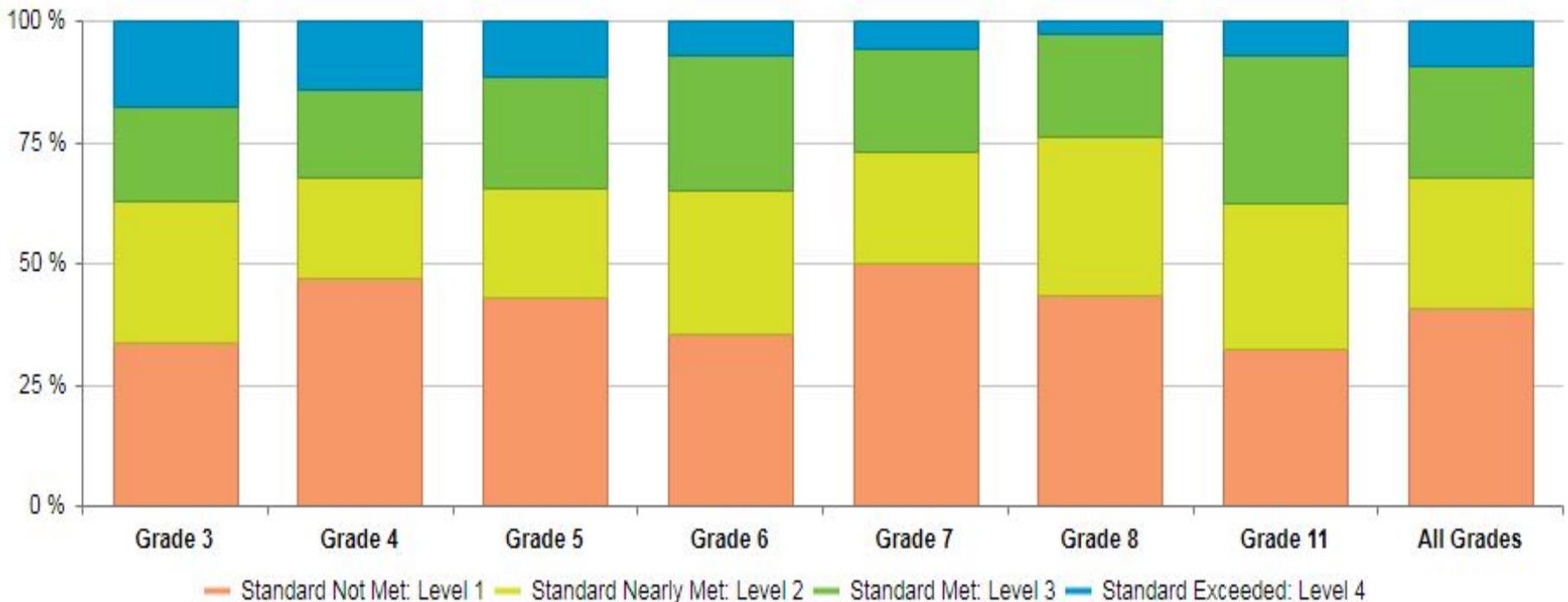
Caminos	2016-2017	2017-2018	2018-2019
Mecánica Agrícola		6	14
Ciencia Agrícola		11	17
Ciencia Animal			13
Diseño Floral		20	34
Cine y Radiodifusión			20
Carpintería	15	28	21
Educación			35
Carreras de Salud y Dental	16	14	19
Servicio de Comida	21	9	7
Ingeniera Robótica (Desarrollo)			
Horticultura (Desarrollo)			
Total	52	88	180

GOAL #2- PROFICIENCY FOR ALL

- SUSD will provide a high quality and comprehensive instructional program.

2018–19 Detailed Test Results

ENGLISH LANGUAGE ARTS/LITERACY

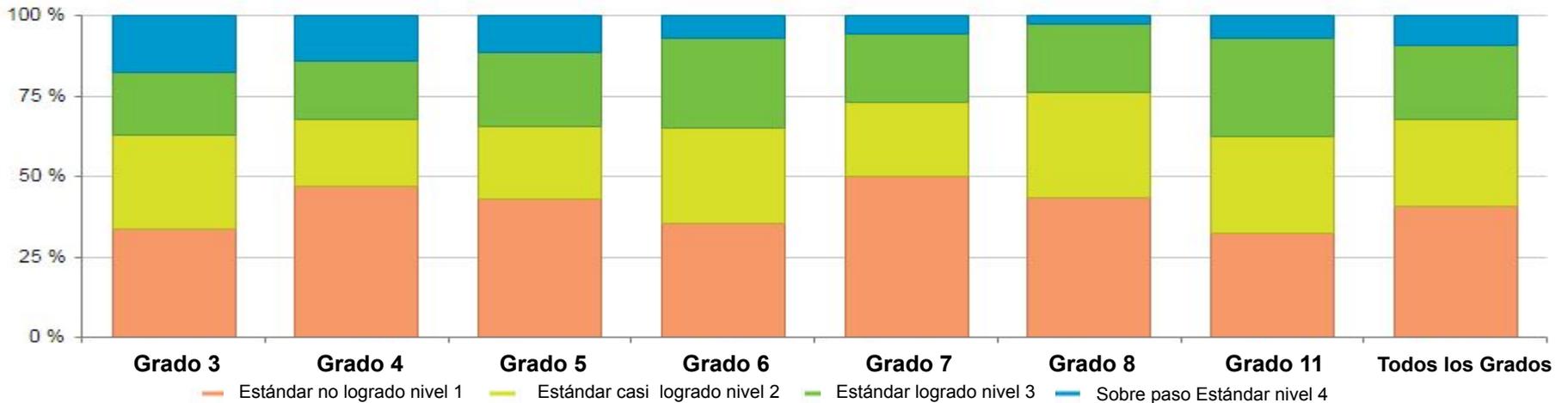


META #2- COMPETENCIA PARA TODOS

- SUSD proveerá un programa instructivo comprensivo y de alta calidad

Resultados de exámenes detallados (2018-19)

ARTES DEL IDIOMA INGLÉS



Main Street Middle - English Language Arts



Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
VERY HIGH <i>+45 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH <i>+10 to +44.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>-5 points to +9.9 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW <i>-5.1 to -70 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic
VERY LOW <i>-70.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange <ul style="list-style-type: none"> English Learners Students with Disabilities

Main Street – Arte del Idioma Inglés



Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow <ul style="list-style-type: none"> • All Students (School Placement) • Socioeconomically Disadvantaged • Hispanic
Muy Bajo	Red (None)	Red (None)	Red (None)	Orange (None)	Orange <ul style="list-style-type: none"> • English Learners • Students with Disabilities

GOAL #2- PROFICIENCY FOR ALL



ENGLISH LANGUAGE ARTS/LITERACY

OVERALL TEST RESULTS

Standard Not Met Standard Nearly Met Standard Met Standard Exceeded

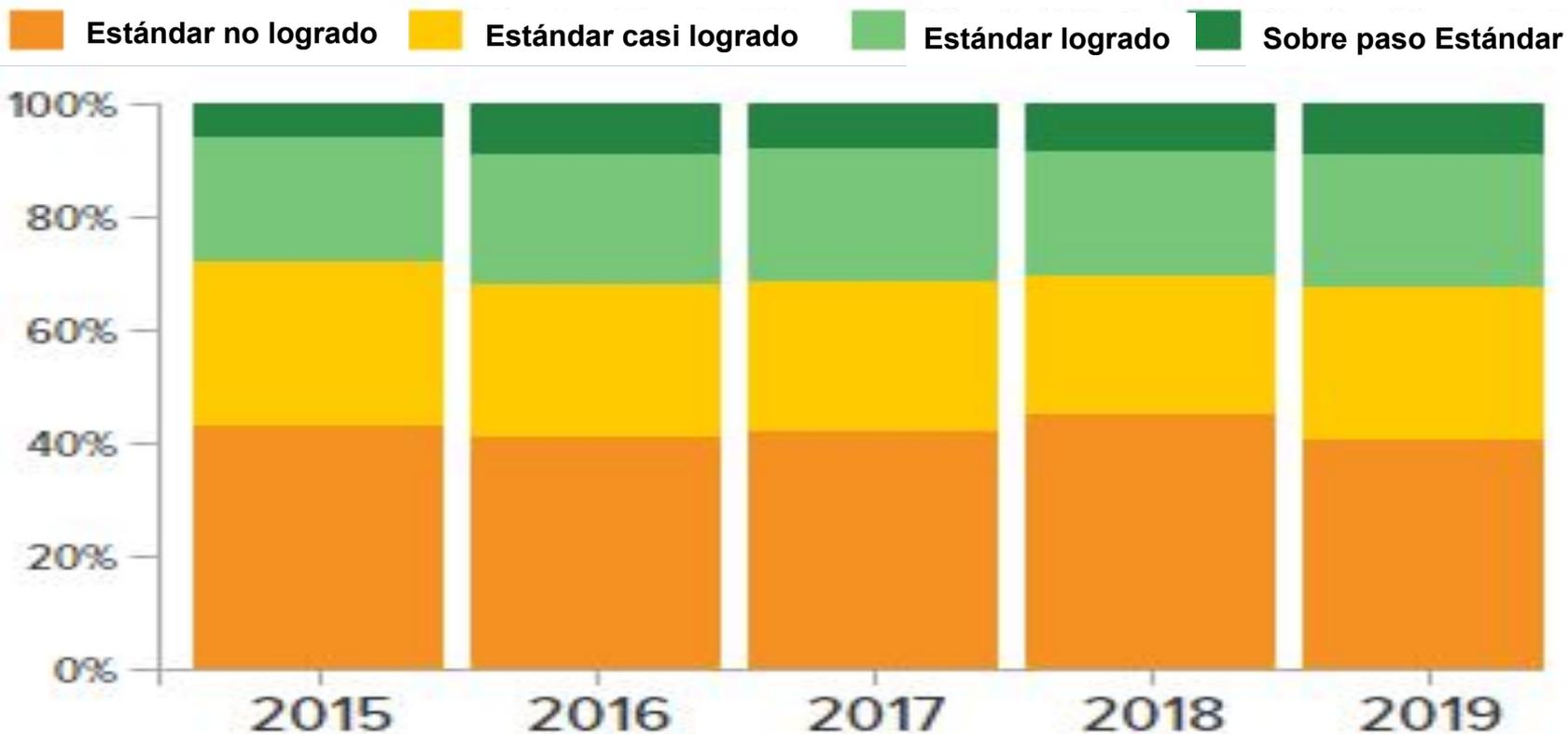


META #2- COMPETENCIA PARA TODOS



LITERATURA/ARTES DEL IDIOMA INGLÉS

Resultados de todos los exámenes

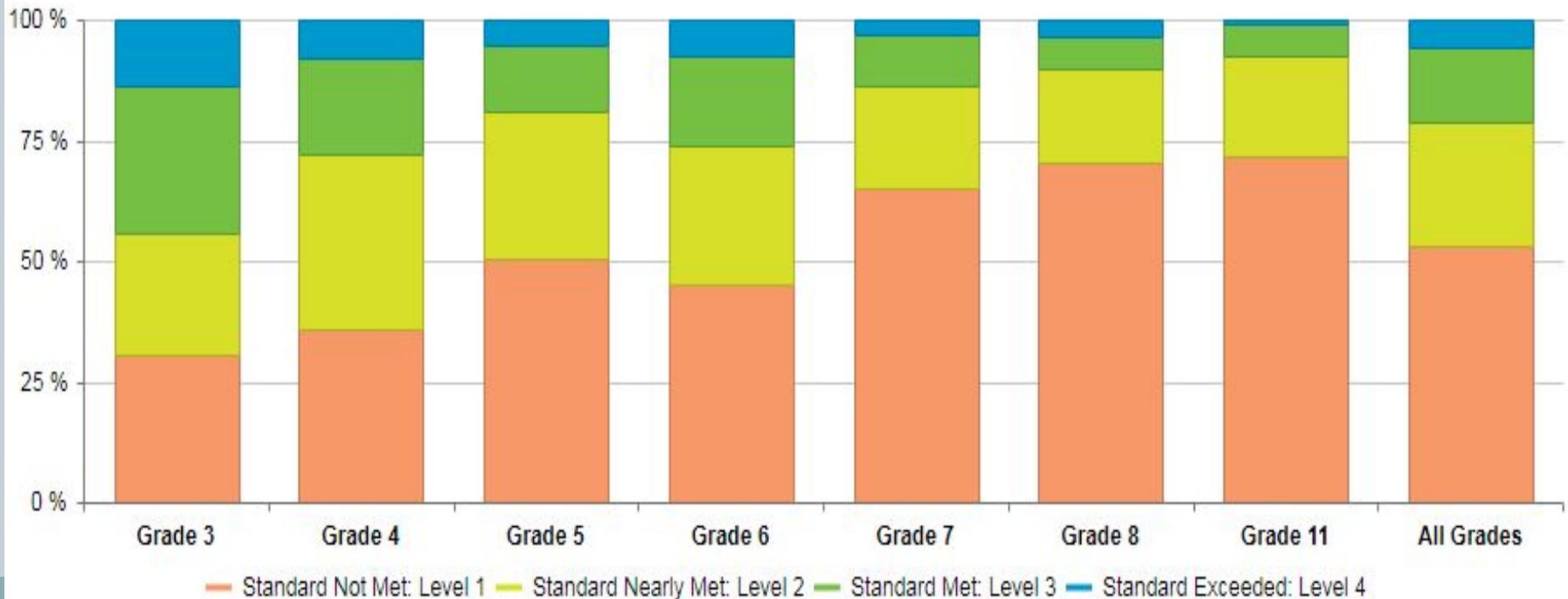


GOAL #2- PROFICIENCY FOR ALL

- SUSD will provide a high quality and comprehensive instructional program.

2018–19 Detailed Test Results

MATHEMATICS

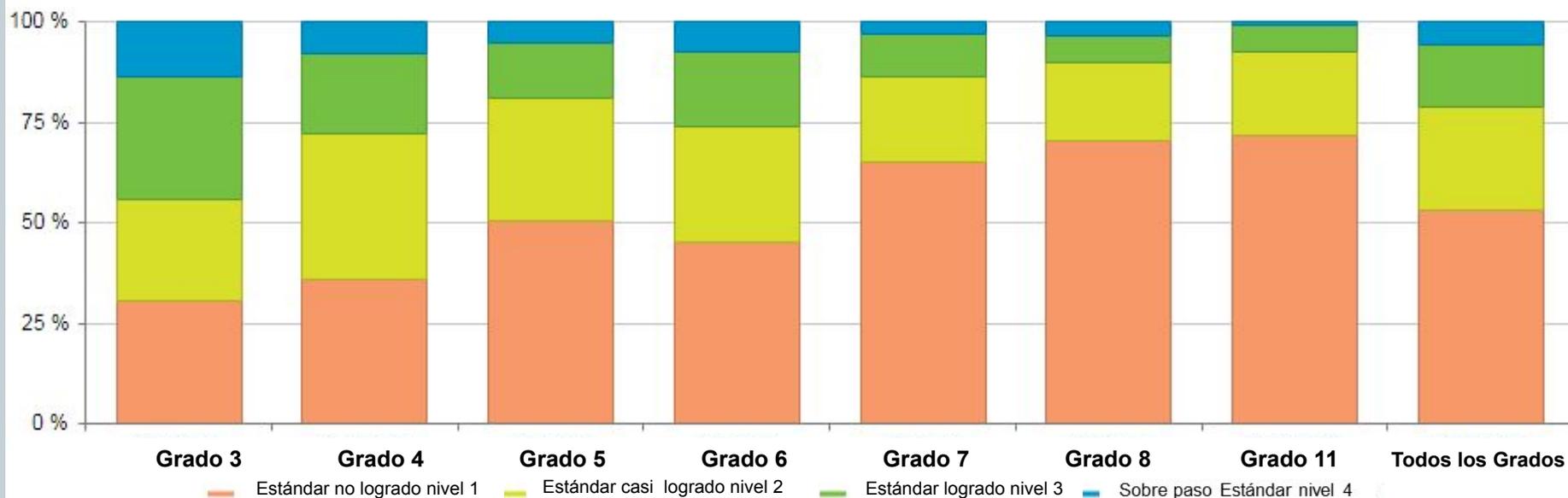


META #2- COMPETENCIA PARA TODOS

- SUSD proveerá un programa instructivo comprensivo y de alta calidad

Resultados de exámenes detallados (2018-19)

MATEMÁTICAS



Main Street Middle - Mathematics



Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
VERY HIGH <i>+35 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH <i>0 to +34.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>-25 points to less than 0 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW <i>-25.1 to -85 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW <i>-85.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged 	Orange <ul style="list-style-type: none"> English Learners Students with Disabilities Hispanic 	Orange (None)

Main Street - Matemática



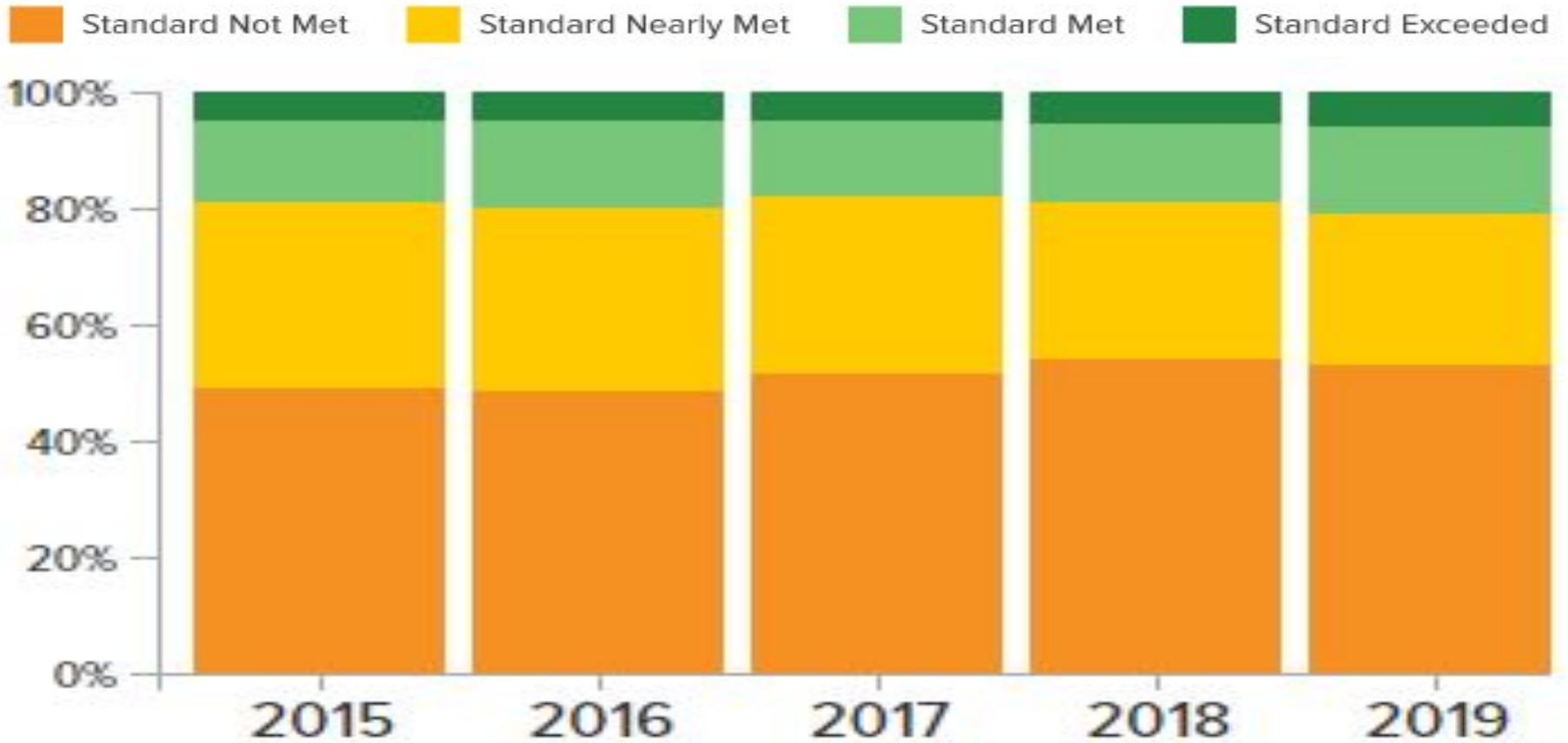
Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Muy Bajo	Red (None)	Red (None)	Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged 	Orange <ul style="list-style-type: none"> English Learners Students with Disabilities Hispanic 	Orange (None)

GOAL #2- PROFICIENCY FOR ALL



MATHEMATICS

OVERALL TEST RESULTS

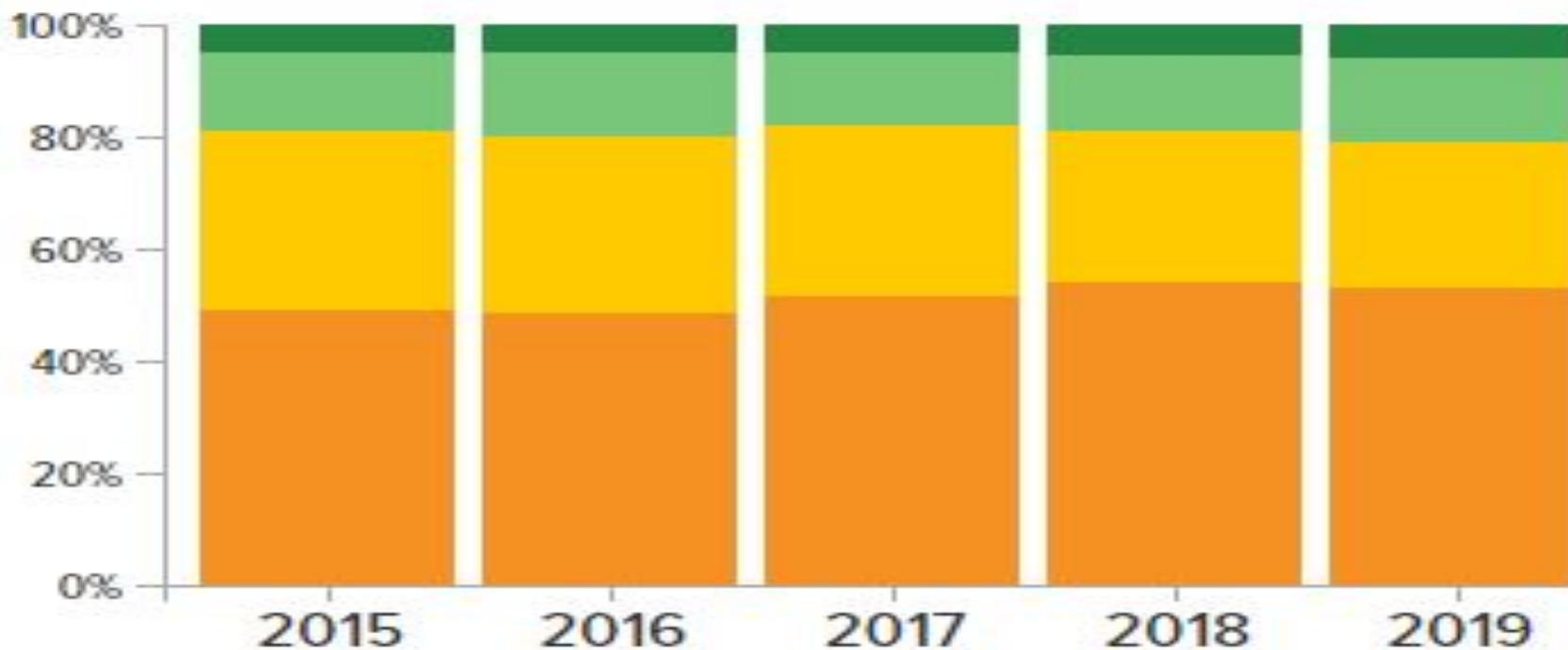


META #2- COMPETENCIA PARA TODOS

MATEMÁTICAS

Resultados de todos los exámenes

Estándar no logrado Estándar casi logrado Estándar logrado Sobre paso Estándar

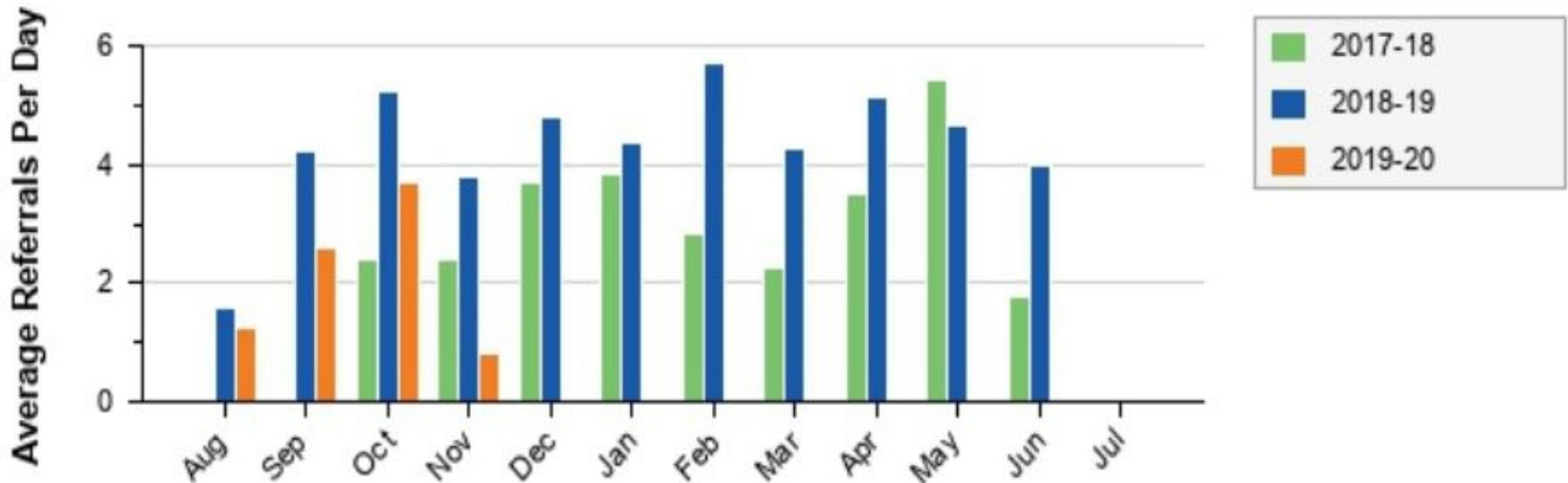


GOAL #3- SAFETY

- All District departments and school sites will provide a safe and secure environment for all staff and students.

MAIN STREET MIDDLE SCHOOL REFERRAL RATES 2017-18 to 2019-2020

Average Referrals Per Day Per Month - Multi-Year
All, 2017-18 - 2019-20



META #3- SEGURIDAD

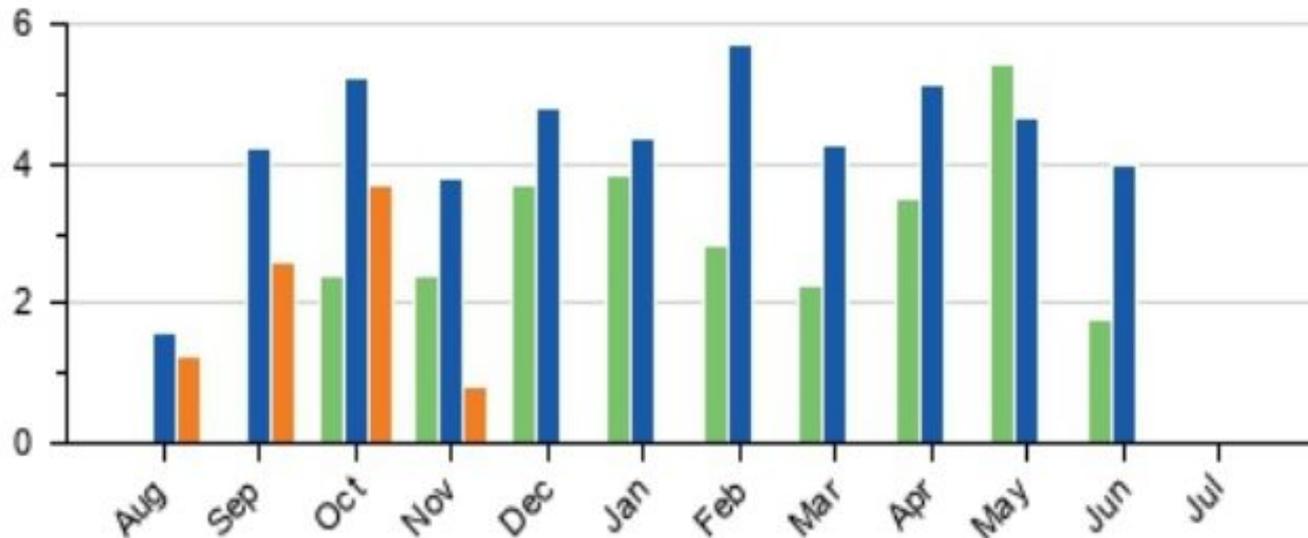
- Todos los departamentos del distrito y sitios escolares ofrecerán un ambiente seguro para todos los estudiantes y el personal

TARIFAS DE REFERIDOS DE LA ESCUELA INTERMEDIA MAIN STREET 2017-18 to 2019-2020

Pro medio de Referidos Por Día Por Mes – Múltiples Años
Todos, 2017-18 – 2019-20



Promedio de Referidos Por Día



GOAL #3- SAFETY

- All District departments and school sites will provide a safe and secure environment for all staff and students.

SUSPENSION & EXPULSION RATES

	16-17		17-18		18-19	
	N =	%	N =	%	N =	%
Suspension Rates	79	8.2%	135	9.2%	207	12.9%
Expulsion Rates	0	0%	0	0%	1	.0001%

META #3- SEGURIDAD



- Todos los departamentos del distrito y sitios escolares ofrecerán un ambiente seguro para todos los estudiantes y el personal

Tasa de Suspensión

	16-17		17-18		18-19	
	N =	%	N =	%	N =	%
Tasa de Suspensión	79	8.2%	135	9.2%	207	12.9%
Tasa de Expulsión	0	0%	0	0%	1	.0001%

Main Street Middle - Suspensions



Level	INCREASED SIGNIFICANTLY <i>from Prior Year (by greater than 4.0%)</i>	INCREASED <i>from Prior Year (by 0.3% to 4.0%)</i>	MAINTAINED <i>from Prior Year (declined or increased by less than 0.3%)</i>	DECLINED <i>from Prior Year (by 0.3% to less than 3.0%)</i>	DECLINED SIGNIFICANTLY <i>from Prior Year (by 3.0% or greater)</i>
VERY LOW <i>0.5% or less in Current Year</i>	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
LOW <i>Greater than 0.5% to 2.0% in Current Year</i>	Gray (N/A)	Yellow (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>Greater than 2.0% to 8.0% in Current Year</i>	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
HIGH <i>Greater than 8.0% to 12.0% in Current Year</i>	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY HIGH <i>Greater than 12.0% in Current Year</i>	Red (None)	Red <ul style="list-style-type: none"> • All Students (School Placement) • English Learners • Homeless • Socioeconomically Disadvantaged • Hispanic 	Red (None)	Orange <ul style="list-style-type: none"> • Students with Disabilities 	Yellow (None)

Main Street - Suspensiones



Nivel	Aumento Significativamente	Aumento	Mantuvo	Disminuyo	Disminuyo Significativamente
Muy Bajo	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Bajo	Gray (N/A)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medio	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
Alto	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Muy Alto	Red (None)	Red <ul style="list-style-type: none"> All Students (School Placement) English Learners Homeless Socioeconomically Disadvantaged Hispanic 	Red (None)	Orange <ul style="list-style-type: none"> Students with Disabilities 	Yellow (None)

Main Street Middle - Chronic Absenteeism



Level	INCREASED SIGNIFICANTLY <i>from Prior Year (by greater than 3.0%)</i>	INCREASED <i>from Prior Year (by 0.5% up to 3.0%)</i>	MAINTAINED <i>from Prior Year (declined or increased by less than 0.5%)</i>	DECLINED <i>from Prior Year (by 0.5% to less than 3.0%)</i>	DECLINED SIGNIFICANTLY <i>from Prior Year (by 3.0% or more)</i>
VERY LOW <i>2.5% or less in Current Year</i>	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
LOW <i>More than 2.5% to 5.0% in Current Year</i>	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>More than 5.0% to 10.0% in Current Year</i>	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
HIGH <i>More than 10.0% to 20.0% in Current Year</i>	Red <ul style="list-style-type: none"> • All Students (School Placement) • Socioeconomically Disadvantaged • Hispanic 	Orange <ul style="list-style-type: none"> • English Learners 	Orange (None)	Yellow (None)	Yellow (None)
VERY HIGH <i>More than 20.0% in Current Year</i>	Red (None)	Red <ul style="list-style-type: none"> • Homeless • Students with Disabilities 	Red (None)	Orange (None)	Yellow (None)

Main Street - Ausentismo Crónico



Nivel	Aumento Significativamente Del Año Previo (por 3.0% o más)	Aumento Del Año Previo (por 0.5% a menos de 3.0%)	Mantuvo Del Año Previo (Disminuyo o Aumento por menos de 0.5%)	Disminuyo Del Año Previo (por 0.5% a menos de 3.0%)	Disminuyo Significativamente Del Año Previo (por 3.0% o más)
Muy Bajo 2.5% o menos en el año actual	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Bajo Mas de 2.5% a 5.0% en el año actual	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medio Mas de 5.0% a 10.0A% en el año actual	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
Alto 10.0% a 20.0A% en el año actual	Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic 	Orange <ul style="list-style-type: none"> English Learners 	Orange (None)	Yellow (None)	Yellow (None)
Muy Alto 20.0% en el año actual	Red (None)	Red <ul style="list-style-type: none"> Homeless Students with Disabilities 	Red (None)	Orange (None)	Yellow (None)

GOAL #4- PARENT INVOLVEMENT



- Community and Family Engagement: SUSD will ensure students, staff, parents and the community are both satisfied and engaged.

- Strengthening Families
- Anti-Bullying with Barbara Coloroso
- Gateway Drugs for Parents
- PIQE- Parent Involvement Quality Education –Spanish & English
- Parent Life Skills For Addiction and Prevention
- AERIES Parent Portal Training
- LCAP Goal Parent Meeting
- School Site Council
- ELAC
- Series of 6 Parent Workshops by Student Support Services Team Members
- Washington D. C. Parent Night
- Hamilton Field Trip
- Informational Parent Workshop

- Parent Orientation Night
- Back to School Night
- College Information Night
- 6th grade Orientation Night
- Spring & Winter Music Concerts
- Strings Concert
- Parent Teacher Conferences
- Sports Banquets
- Academic Awards Night
- School Messenger
- Marquee
- Newsletters & Flyers
- Mission & Vision
- Stakeholders Committee

- Pi Day
- Math Family Night
- Science Fair
- Parent Volunteer
- Donations
- Talent Show
- Spelling Bee
- Special Olympics
- Manga High Competition
- MESA – UCSC
- Steinbeck Center
- Author's Festival
- Congressman Jimmy Panetta Visit
- Pennies for Patients
- CUE Film Festival
- Teddy Bear Drive

META #4- PARTICIPACIÓN DE PADRES



- **Participación familiar y comunitario:** SUSD se asegurara de que los estudiantes, el personal, los padres y la comunidad estén satisfechos e involucrados.

- Fortaleciendo a las familias
- Anti-bullying con Bárbara Coloroso
- Medicamentos Gateway para padres
- PIQUE - Educación de calidad para la participación de los padres - español e inglés
- Habilidades de la vida de los padres para la adicción y la prevención
- Entrenamiento del Portal de Padres de AERIES
- Reunión de Padres de Meta LCAP
- Consejo de sitio escolar
- ELAC
- Serie de 6 talleres para padres por miembros del equipo de servicios de apoyo estudiantil

- Noche de padres en Washington D.C.
- Taller informativo del Paseo Hamilton
- Noche de Orientación para Padres
- Noche de regreso a la clases
- Noche de información universitaria
- Noche de Orientación de 6to grado
- Conciertos de música de primavera e invierno
- Concierto de cuerdas
- Conferencias de padres y profesores
- Banquetes Deportivos
- Noche de Premios Académicos
- Mensajero de la escuela
- Marquesina
- Boletines y volantes
- Misión y visión Comité de las partes interesadas

- Día pi
- Noche familiar de matemáticas
- Feria de Ciencias
- Padre voluntario
- Donaciones
- Concurso de talentos
- Concurso de ortografía
- Olimpiadas Especiales
- Manga alta competencia
- MESA - UCSC
- Centro Steinbeck
- Festival del autor
- Visita del congresista Jimmy Panetta
- Peniques para pacientes
- Festival de cine CUE
- Recaudación de Ositos de Peluche

GOAL #5- HIGHLY QUALIFIED STAFF

- SUSD will attract, recruit, support and retain a highly effective and diverse workforce.

Recruit & Retain High Quality Staff

Incentives (Technology & Vanpool)

Professional Growth System

Update employee evaluation tools

All Staff-- Customer Service Mindset

Staff Safety & Injury prevention

Teachers at this School	School 2017-18	School 2018-19	School 2019-20	District 2019-20
With Full Credential	25	33	30	206
Without Full Credential <small>Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)</small>	5	3	5	18
Teaching Outside Subject Area of Competence <small>CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).</small>	4	1	3	7

Certificated Staff Hired

2019-20 School Year: 42
2018-19 School Year: 51
2017-18 School Year: 70

META #5- CONTRATO DE PERSONAL DE ALTA CALIDAD

- El SUSD atraerá, reclutará, apoyará y retendrá una fuerza laboral altamente efectiva y diversa.

- Reclutar y Retener Personal de Alta Calidad
- Incentivos (Tecnología y Compartir Viaje)
- Sistema de crecimiento profesional
- Actualizar herramientas de evaluación del personal
- Todo el Personal
Mentalidad de Servicio al cliente
- Prevención de lastimaduras y seguridad para el personal

Maestros en esta escuela	School 2017-18	School 2018-19	School 2019-20	District 2019-20
Con Credencial Completa	21	22	21	206
Sin Credencial Completa	0	1	2	18
Enseñando Fuera de las Áreas de Materias (Con Credencial Completa)	1	0	0	7

Personal Empleado Certificado

Año Escolar 2019-20: 42
Año Escolar 2018-19: 51
Año Escolar 2017-18: 70

GOAL #6- SUPPORTING STUDENT GROUPS

- SUSD will provide support for English Learners, homeless students, foster youth, students with disabilities, socioeconomically disadvantaged and those who may be struggling academically.

English Language Arts by Student Groups @ Main Street Middle School

Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
VERY HIGH <i>+45 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH <i>+10 to +44.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>-5 points to +9.9 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW <i>-5.1 to -70 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic
VERY LOW <i>-70.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange <ul style="list-style-type: none"> English Learners Students with Disabilities

META #6- APOYANDO A LOS GRUPOS ESTUDIANTILES



- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

Artes del Idioma Inglés por Subgrupos en la Escuela Main Street

Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic
Muy Bajo	Red (None)	Red (None)	Red (None)	Orange (None)	Orange <ul style="list-style-type: none"> English Learners Students with Disabilities

GOAL #6- SUPPORTING STUDENT GROUPS



English Language Arts by Student Groups

<u>Student Group</u>	<u>Color</u>	<u>Status Level</u>	<u>Change Level</u>	<u>CURRENT STATUS - Average distance from Standard</u>	<u>CHANGE - Difference between current status and prior status</u>
All Students	Yellow	Low	Increased Significantly	-66	22.4
English Learners	Orange	Very Low	Increased Significantly	-110.4	19.7
Foster Youth	None				
Homeless	None	Very Low	Increased Significantly	-111.7	25.8
Socioeconomically Disadvantaged	Yellow	Low	Increased Significantly	-68.1	21.2
Students with Disabilities	Orange	Very Low	Increased Significantly	-138	19.8
African American	None				
American Indian or Alaska Native	None				
Asian	None				
Filipino	None				
Hispanic	Yellow	Low	Increased Significantly	-67.5	23.9
Native Hawaiian or Pacific Islander	None				
White	None	Low	Declined	-18.9	-6.2

META #6- APOYANDO A LOS GRUPOS ESTUDIANTILES

- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

Artes del Idioma Inglés por Subgrupos

<u>Grupo Estudiantil</u>	<u>Color</u>	<u>Nivel Estatus</u>	<u>Cambio en Nivel</u>	<u>Estatus Actual – Distancia Promedia del Estandar</u>	<u>Cambio: diferencia entre el estado actual y el estado anterior</u>
Todos los Estudiantes	Amarillo	Bajo	Aumento Significativamente	-66	22.4
Aprendiz de Inglés	Anaranjado	Muy Bajo	Aumento Significativamente	-110.4	19.7
Crianza Temporal	Ninguno				
Sin hogar	Ninguno	Muy Bajo		-111.7	25.8
Desventaja Socioeconómica	Amarillo	Bajo	Aumento Significativamente	-68.1	21.2
Estudiantes con Discapacidad	Anaranjado	Muy Bajo	Aumento Significativamente	-138	19.8
Afro Americano	Ninguno				
Indio Americano o Nativo de Alaska	Ninguno				
Asiático	Ninguno				
Filipino	Ninguno				
Hispano	Amarillo	Bajo	Aumento Significativamente	-67.5	23.9
Hawaiano Nativo Isla del Pacifico	Ninguno				
Blanco	Ninguno	Bajo	Disminuyo	-18.9	-6.2

GOAL #6- SUPPORTING STUDENT GROUPS



- SUSD will provide support for English Learners, homeless students, foster youth, students with disabilities, socioeconomically disadvantaged and those who may be struggling academically.

Mathematics by Student Groups @ Main Street Middle School

Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
VERY HIGH <i>+35 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH <i>0 to +34.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>-25 points to less than 0 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW <i>-25.1 to -95 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW <i>-95.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged 	Orange <ul style="list-style-type: none"> English Learners Students with Disabilities Hispanic 	Orange (None)

META #6- APOYANDO A LOS GRUPOS ESTUDIANTILES

- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

Matemáticas por Grupos Estudiantiles en la Escuela Main Street

Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Muy Bajo	Red (None)	Red (None)	Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged 	Orange <ul style="list-style-type: none"> English Learners Students with Disabilities Hispanic 	Orange (None)

GOAL #6- SUPPORTING STUDENT GROUPS



Mathematics by Student Groups

<u>Student Group</u>	<u>Color</u>	<u>Status Level</u>	<u>Change Level</u>	<u>CURRENT STATUS - Average distance from Standard</u>	<u>CHANGE - Difference between current status and prior status</u>
All Students	Red	Very Low	Maintained	-125	1.8
English Learners	Orange	Very Low	Increased	-168	3.6
Foster Youth	None				
Homeless	None	Very Low	Increased	-168.4	8.5
Socioeconomically Disadvantaged	Red	Very Low	Maintained	-127.2	1
Students with Disabilities	Orange	Very Low	Increased	-196	4.9
African American	None				
American Indian or Alaska Native	None				
Asian	None				
Filipino	None				
Hispanic	Orange	Very Low	Increased	-127.3	3.3
Native Hawaiian or Pacific Islander	None				
White	None	Low	Decreased	-62.6	-6.7

META #6- APOYANDO A LOS GRUPOS ESTUDIANTILES

- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

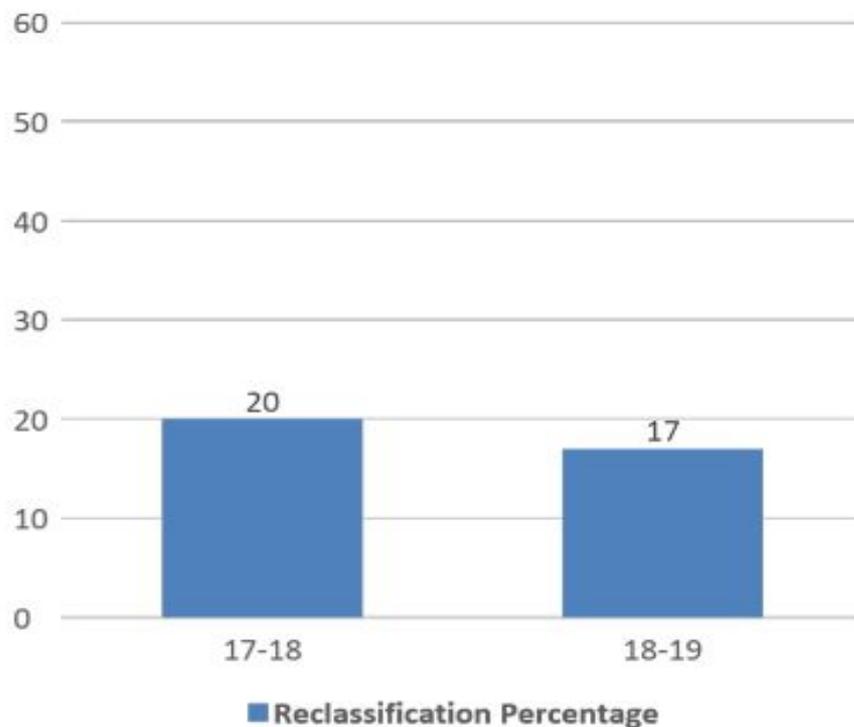
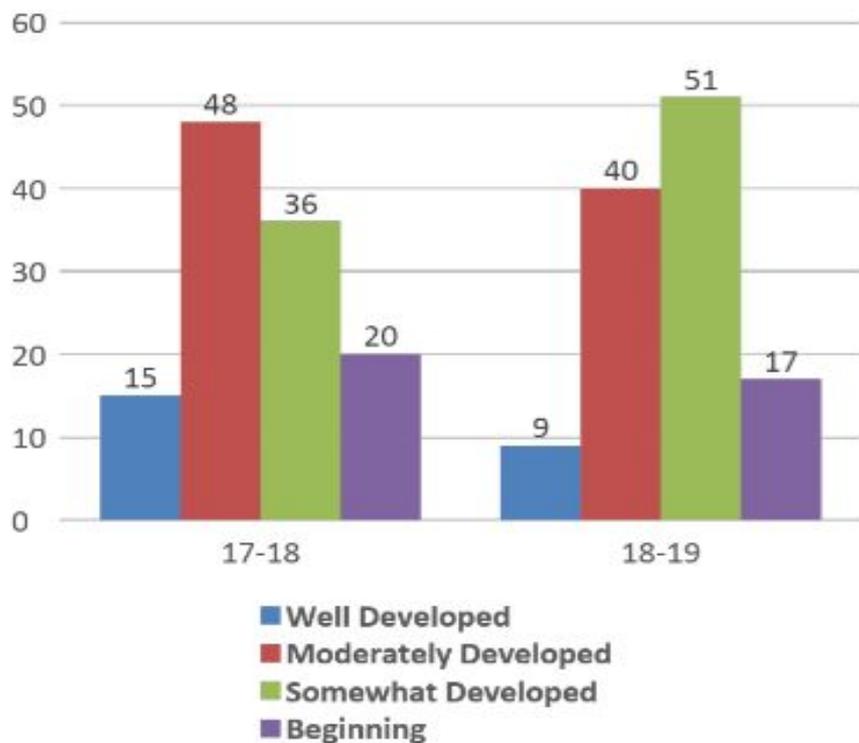
Matemáticas por Grupos Estudiantiles

<u>Grupo Estudiantil</u>	<u>Color</u>	<u>Nivel Estatus</u>	<u>Cambio en Nivel</u>	<u>Estatus Actual – Distancia Promedia del Estandar</u>	<u>Cambio: diferencia entre el estado actual y el estado anterior</u>
Todos los Estudiantes	Rojo	Muy Bajo	Mantuvo	-125	1.8
Aprendiz de Inglés	Anaranjado	Muy Bajo	Aumento	-168	3.6
Crianza Temporal	Ninguno				
Sin hogar	Ninguno	Muy Bajo	Aumento	-168.4	8.5
Desventaja Socioeconómica	Rojo	Muy Bajo	Mantuvo	-127.2	1
Estudiantes con Discapacidad	Anaranjado	Muy Bajo	Aumento	-196	4.9
Afro Americano	Ninguno				
Indio Americano o Nativo de Alaska	Ninguno				
Asiático	Ninguno				
Filipino	Ninguno				
Hispano	Anaranjado	Muy Bajo	Aumento	-127.3	3.3
Hawaiano Nativo Isla del Pacifico	Ninguno				
Blanco	Ninguno	Bajo	Disminuyo	-62.6	-6.7

GOAL #6- SUPPORTING STUDENT GROUPS

School-Wide ELPAC 2 Year Comparison

ELPAC Overall Proficiency



META #6- APOYANDO A LOS GRUPOS ESTUDIANTILES

Comparación de 2 años de ELPAC en toda la escuela

ELPAC Competencia general

