LCAP PLAN

Soledad Unified School District 2019 - 2020

Jack Franscioni Elementary School

GOALS

GROUPS

Graduation

Academic

Safety

Staff

Extra Support

Parents
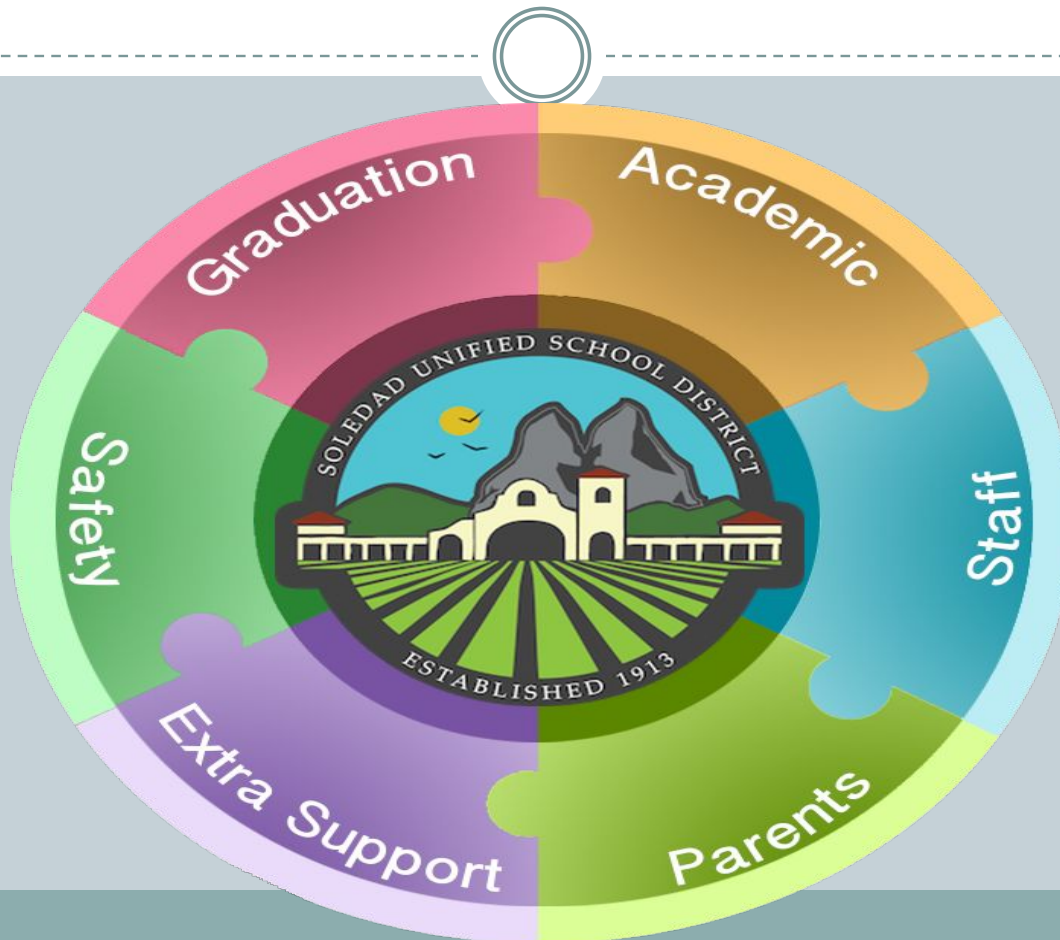
Jack Franscioni Elementary School

Jaime Iverson Principal

"PRIDE IN EXCELLENCE"

Vision: We are a community of Life-long Learners, committed to excellence, each valued for our humanity, with the strength of one becoming a strength of all and the need of one eliciting the support of all.

Mission: We prepare students to promote with appropriate strategies to meet the challenges of secondary school, college and careers, relationships, and life events.

GOAL #1- GRADUATION RATE

- Increase graduation rate for all students who are college and career-ready (pathways).

A-G Completion Rate

Year	Male	Female	Hispanics	White	Filipino	2 +	EL's	SWD	Total	A-G Rate
16-17	53	89	132	8	2	N/A	19	2	142	45.8%
17-18	58	85	130	7	N/A	N/A	15	4	143	44.5
18-19	n/a	n/a	111	-	-	-	9	1	117 (?) (155)	33% (43.7%)

Advanced Placement

Year	# of students who took AP Classes	Total students who took AP Exams	Total Students who passed with 3 or higher
2016-2017	615	240	85
2017-2018	505	183	81
2018-2019	556	250	156

GOAL #1- GRADUATION RATE

- Increase graduation rate for all students who are college and career-ready (pathways).

Graduation Dropout Rate

Year	Cohort Students	High School Diploma	Graduation Rate
2016-17	319	306	95.0%
2017-18	328	321	97.9%
2018-19	336	317	94.3%

CTE Pathway Completers

Pathway	2016-2017	2017-2018	2018-2019
Agricultural Mechanics		6	14
Agriscience		11	17
Animal Science			13
Floral Design		20	34
Film & Broadcasting			20
Woodworking	15	28	21
Education			35
Health & Dental Careers	16	14	19
Food Service	21	9	7
Robotics Engineering (developing)			
Horticulture (developing)			
Total	52	88	180

GOAL #2- PROFICIENCY FOR ALL

- SUSD will provide a high quality and comprehensive instructional program.

2018–19 Detailed Test Results

ENGLISH LANGUAGE ARTS/LITERACY

Legend: — Standard Not Met: Level 1 — Standard Nearly Met: Level 2 — Standard Met: Level 3 — Standard Exceeded: Level 4

X-axis: Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 11, All Grades
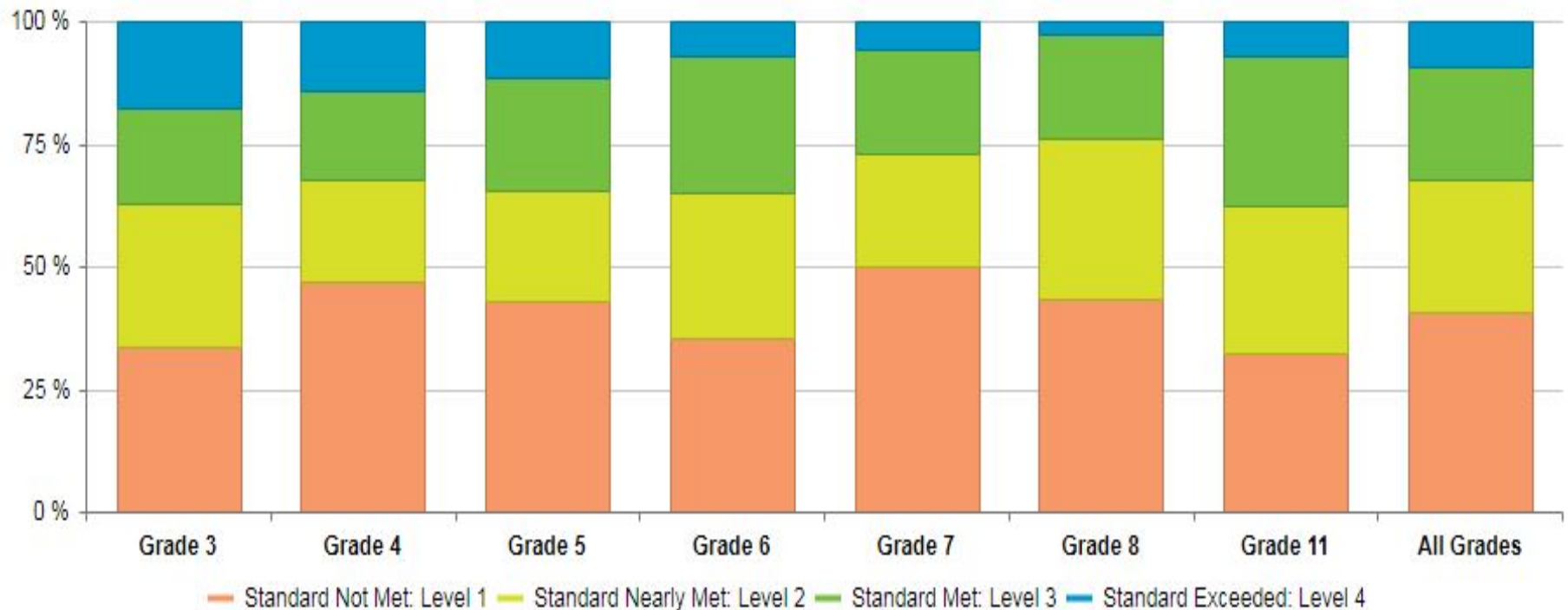
Jack Franscioni – English Language Arts

Level	DECLINED SIGNIFICANTLY from Prior Year (by more than 15 points)	DECLINED from Prior Year (by 3 to 15 points)	MAINTAINED from Prior Year (declined by less than 3 points or increased by less than 3 points)	INCREASED from Prior Year (by 3 to less than 15 points)	INCREASED SIGNIFICANTLY from Prior Year (by 15 points or more)
VERY HIGH +45 points or higher in Current Year	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH +10 to +44.9 points in Current Year	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM -5 points to +9.9 points in Current Year	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW -5.1 to -70 points in Current Year	Orange ■ **All Students (School Placement)** ■ English Learners ■ Socioeconomically Disadvantaged ■ Hispanic	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW -70.1 points or lower in Current Year	Red ■ Students with Disabilities	Red (None)	Red (None)	Orange (None)	Orange (None)

GOAL #2- PROFICIENCY FOR ALL
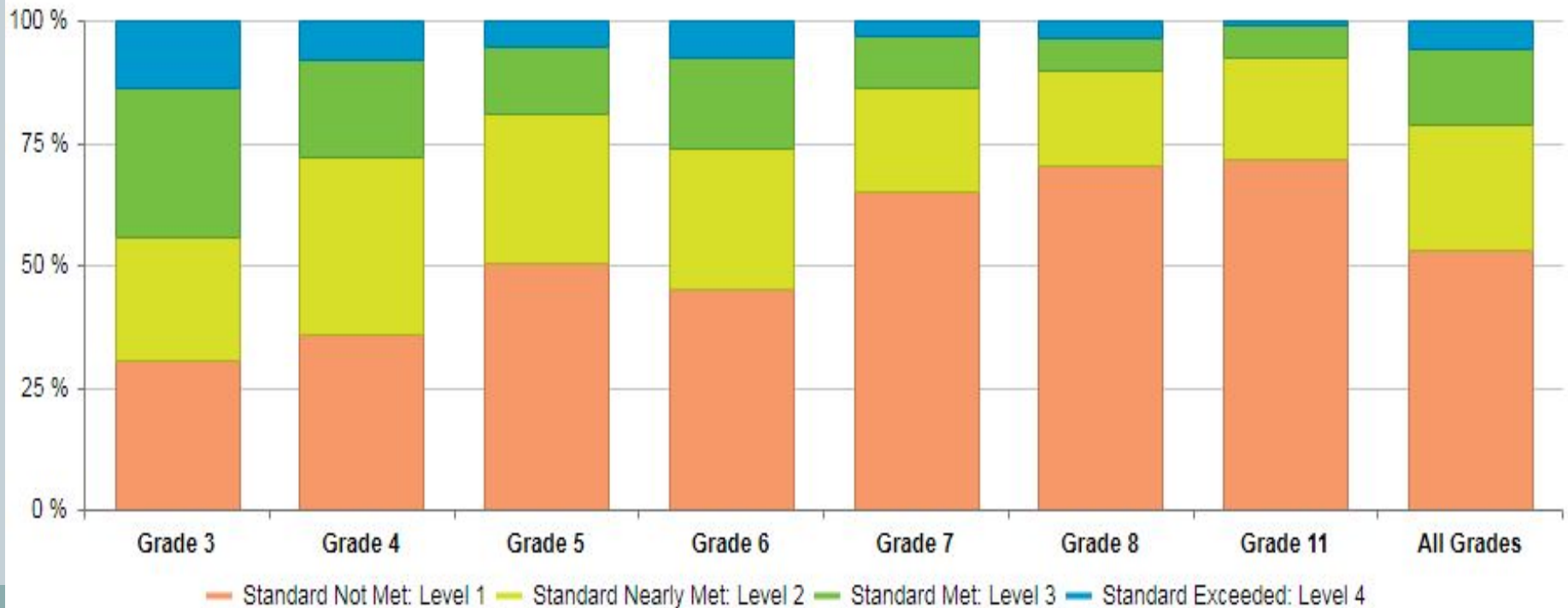

ENGLISH LANGUAGE ARTS/LITERACY

OVERALL TEST RESULTS
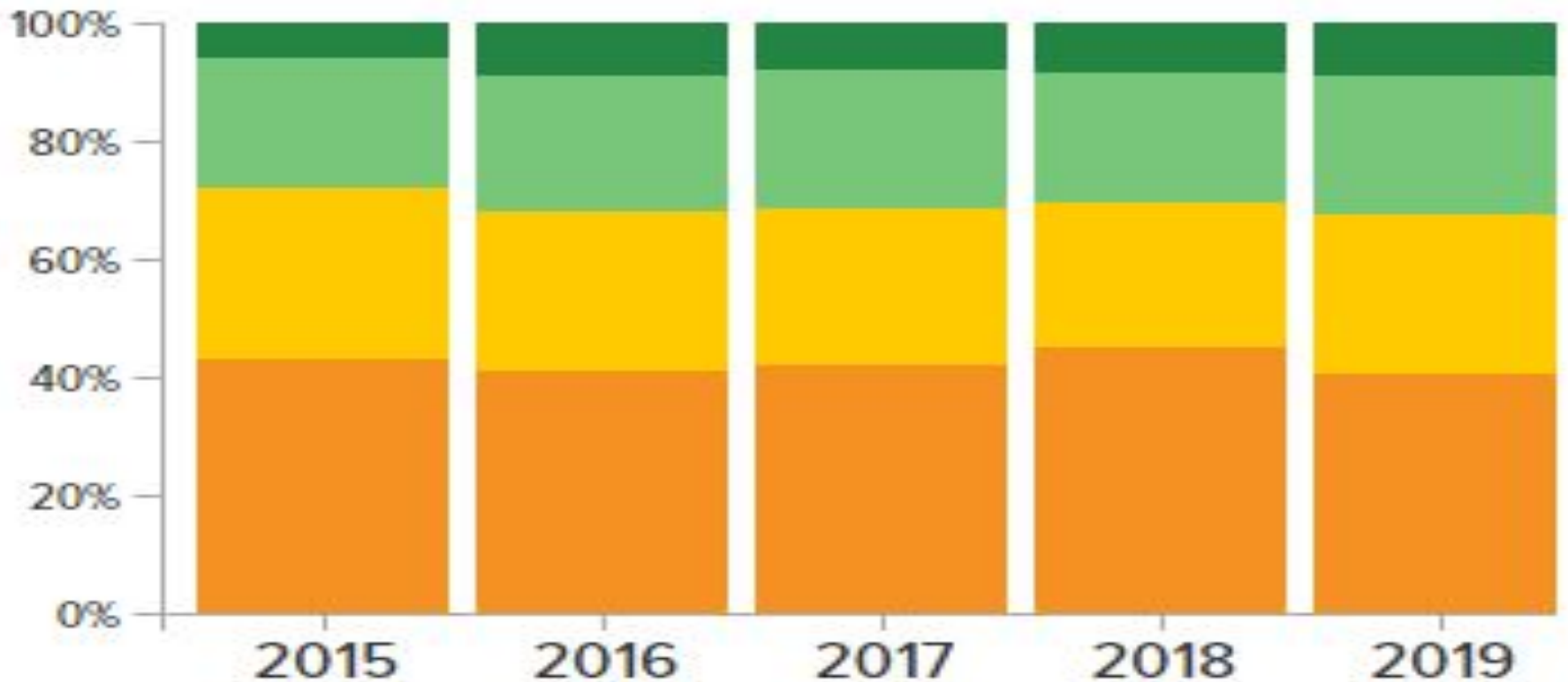
GOAL #2- PROFICIENCY FOR ALL

- SUSD will provide a high quality and comprehensive instructional program.

2018–19 Detailed Test Results

MATHEMATICS

Legend: Standard Not Met: Level 1 — Standard Nearly Met: Level 2 — Standard Met: Level 3 — Standard Exceeded: Level 4

X-axis: Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 11, All Grades

Jack Franscioni -Mathematics

Level	DECLINED SIGNIFICANTLY from Prior Year (by more than 15 points)	DECLINED from Prior Year (by 3 to 15 points)	MAINTAINED from Prior Year (declined by less than 3 points or increased by less than 3 points)	INCREASED from Prior Year (by 3 to less than 15 points)	INCREASED SIGNIFICANTLY from Prior Year (by 15 points or more)
VERY HIGH +35 points or higher in Current Year	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH 0 to +34.9 points in Current Year	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM -25 points to less than 0 points in Current Year	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW -25.1 to -95 points in Current Year	Orange • English Learners • Socioeconomically Disadvantaged	Orange • All Students (School Placement) • Hispanic	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW -95.1 points or lower in Current Year	Red • Students with Disabilities	Red (None)	Red (None)	Orange (None)	Orange (None)

GOAL #2- PROFICIENCY FOR ALL
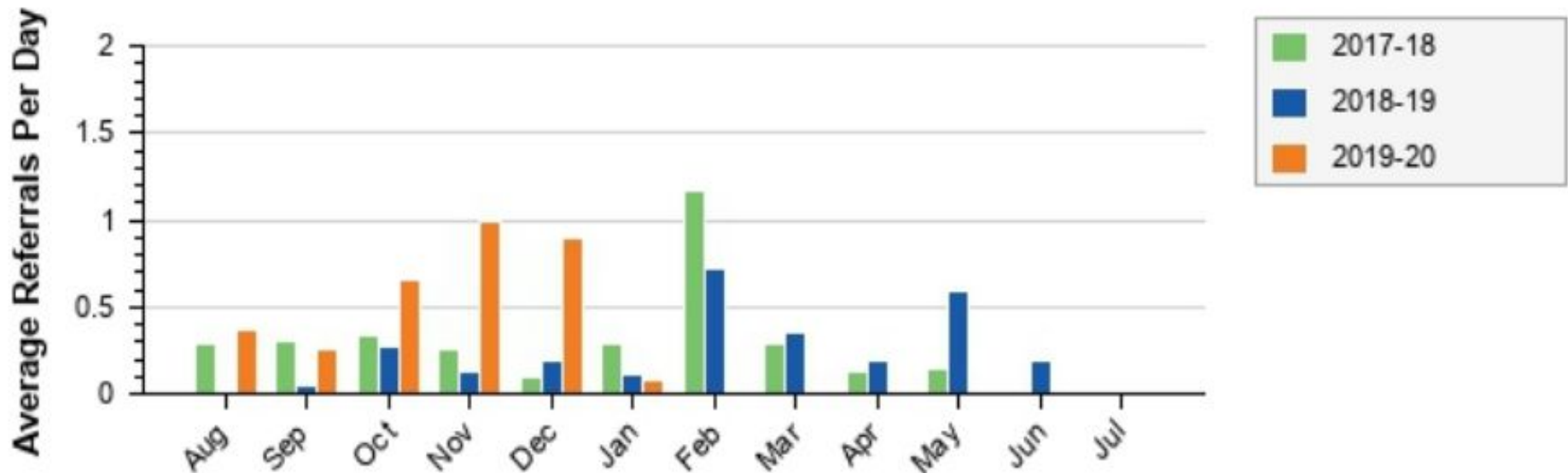

MATHEMATICS

OVERALL TEST RESULTS
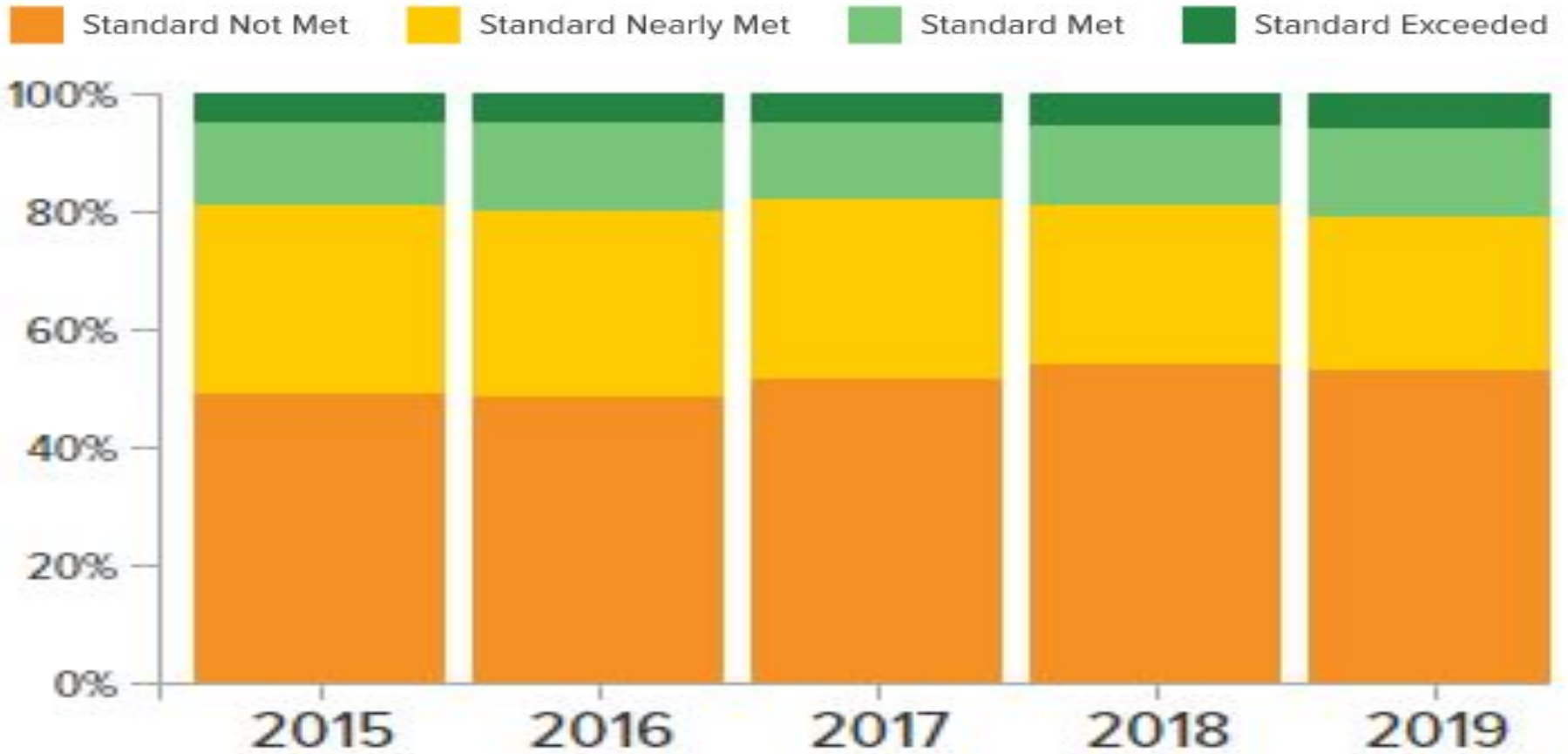
GOAL #3- SAFETY

- All District departments and school sites will provide a safe and secure environment for all staff and students.

JACK FRANSCIONI REFERRAL RATES
2017-18 to 2019-2020

Average Referrals Per Day Per Month - Multi-Year
All, 2017-18 - 2019-20

GOAL #3- SAFETY

- All District departments and school sites will provide a safe and secure environment for all staff and students.

Student Suspension and Expulsion Rates

	Cumulative Enrollment	Number of Expulsions	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percentage of Students with One Suspension	Percentage of Students with Multiple Suspension
2016-17	639	0	14	14	2.2%	100%	0%
2017-18	657	0	24	16	2.4%	62.5%	37.5%
2018 – 19	608	0					

Jack Franscioni - Suspensions

Level	INCREASED SIGNIFICANTLY from Prior Year (by greater than 2.0%)	INCREASED from Prior Year (by 0.3% to 2.0%)	MAINTAINED from Prior Year (declined or increased by less than 0.3%)	DECLINED from Prior Year (by 0.3% to less than 1.0%)	DECLINED SIGNIFICANTLY from Prior Year (by 1.0% or greater)
VERY LOW *0.5% or less in Current Year*	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
LOW *Greater than 0.5% to 1.0% in Current Year*	Gray (N/A)	Yellow (None)	Green (None)	Green • Students with Disabilities	Blue • **All Students (School Placement)** • English Learners • Socioeconomically Disadvantaged • Hispanic
MEDIUM *Greater than 1.0% to 3.0% in Current Year*	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
HIGH *Greater than 3.0% to 6.0% in Current Year*	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY HIGH *Greater than 6.0% in Current Year*	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Jack Franscioni - Chronic Absenteeism

Level	INCREASED SIGNIFICANTLY *from Prior Year (by greater than 3.0%)*	INCREASED *from Prior Year (by 0.5% up to 3.0%)*	MAINTAINED *from Prior Year (declined or increased by less than 0.5%)*	DECLINED *from Prior Year (by 0.5% to less than 3.0%)*	DECLINED SIGNIFICANTLY *from Prior Year (by 3.0% or more)*
VERY LOW *2.5% or less in Current Year*	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
LOW *More than 2.5% to 5.0% in Current Year*	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
MEDIUM *More than 5.0% to 10.0% in Current Year*	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
HIGH *More than 10.0% to 20.0% in Current Year*	Red (None)	Orange - All Students (School Placement) - Socioeconomically Disadvantaged	Orange - Hispanic	Yellow - English Learners	Yellow (None)
VERY HIGH *More than 20.0% in Current Year*	Red (None)	Red - Students with Disabilities	Red (None)	Orange (None)	Yellow (None)

GOAL #4- PARENT INVOLVEMENT

- Community and Family Engagement: SUSD will ensure students, staff, parents and the community are both satisfied and engaged.

Parent Engagement 2018 — 2019

- **School Wide Events**
  - Student of the Month
  - Literacy Night and Art Fair
  - Winter Performance
  - Math and Tech Night
  - Spring Concert
  - Talent Show
- **SSC**
  - Meetings held monthly
- **ELAC**
- Meetings held monthly
- **PTO**
  - Monthly meeting
  - Movie Night
  - Halloween Dance
  - Pictures with Santa

GOAL #4- PARENT INVOLVEMENT

- Community and Family Engagement: SUSD will ensure students, staff, parents and the community are both satisfied and engaged.

Parent Engagement 2019 – 2020

- **School Wide Events**
  - Student of the Month
  - Literacy Night and Art Fair
  - Winter Dance Extravaganza
  - Math and Tech Night
  - Talent Show
- **SSC**
  - Meetings held monthly
- **ELAC**
- Meetings held monthly
- **Parent Outreach and Education**
- Autism Workshop
- Coffee with the Principal (monthly)
- Girls Inc.
- PIQUE

GOAL #5- HIGHLY QUALIFIED STAFF

- SUSD will attract, recruit, support and retain a highly effective and diverse workforce.

Recruit & Retain High Quality Staff

Incentives (Technology & Vanpool)

Professional Growth System

Update employee evaluation tools

All Staff-- Customer Service Mindset

Staff Safety & Injury prevention

Teachers at this School	School 2017-18	School 2018-19	School 2019-20	District 2019-20
With Full Credential	25	27	24	206
Without Full Credential Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	3	1	2	18
Teaching Outside Subject Area of Competence CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	7

Certificated Staff Hired

2019-20 School Year:	**42**
2018-19 School Year:	**51**
2017-18 School Year:	**70**

GOAL #6- SUPPORTING STUDENT GROUPS

- SUSD will provide support for English Learners, homeless students, foster youth, students with disabilities, socioeconomically disadvantaged and those who may be struggling academically.

English Language Arts by Student Groups @ Jack Franscioni Elem.

Level	DECLINED SIGNIFICANTLY from Prior Year (by more than 15 points)	DECLINED from Prior Year (by 3 to 15 points)	MAINTAINED from Prior Year (declined by less than 3 points or increased by less than 3 points)	INCREASED from Prior Year (by 3 to less than 15 points)	INCREASED SIGNIFICANTLY from Prior Year (by 15 points or more)
VERY HIGH +45 points or higher in Current Year	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH +10 to +44.9 points in Current Year	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM -5 points to +9.9 points in Current Year	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW -5.1 to -70 points in Current Year	Orange • All Students (School Placement) • English Learners • Socioeconomically Disadvantaged • Hispanic	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW -70.1 points or lower in Current Year	Red • Students with Disabilities	Red (None)	Red (None)	Orange (None)	Orange (None)

GOAL #6- SUPPORTING STUDENT GROUPS

English Language Arts by Student Groups

Student Group	Color	Status Level	Change Level	CURRENT STATUS - Average distance from Standard	CHANGE - Difference between current status and prior status
All Students	Orange	Low	Declined Significantly	-52.2	-17.4
English Learners	Orange	Low	Declined Significantly	-69	-18.6
Foster Youth	None				
Homeless	None				
Socioeconomically Disadvantaged	Orange	Low	Declined Significantly	-58.3	-19
Students with Disabilities	Red	Very Low	Declined Significantly	-109.1	-18.7
African American	None				
Asian	None				
Filipino	None				
Hispanic	Orange	Low	Declined Significantly	-53	-15.9
White	None				

GOAL #6- SUPPORTING STUDENT GROUPS

- SUSD will provide support for English Learners, homeless students, foster youth, students with disabilities, socioeconomically disadvantaged and those who may be struggling academically.

Mathematics by Student Groups @ Jack Franscioni Elementary

Level	DECLINED SIGNIFICANTLY *from Prior Year (by more than 15 points)*	DECLINED *from Prior Year (by 3 to 15 points)*	MAINTAINED *from Prior Year (declined by less than 3 points or increased by less than 3 points)*	INCREASED *from Prior Year (by 3 to less than 15 points)*	INCREASED SIGNIFICANTLY *from Prior Year (by 15 points or more)*
VERY HIGH *+35 points or higher in Current Year*	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH *0 to +34.9 points in Current Year*	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM *-25 points to less than 0 points in Current Year*	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW *-25.1 to -95 points in Current Year*	Orange • English Learners • Socioeconomically Disadvantaged	Orange • All Students (School Placement) • Hispanic	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW *-95.1 points or lower in Current Year*	Red • Students with Disabilities	Red (None)	Red (None)	Orange (None)	Orange (None)

GOAL #6- SUPPORTING STUDENT GROUPS

Mathematics by Student Groups

Student Group	Color	Status Level	Change Level	CURRENT STATUS - Average distance from Standard	CHANGE - Difference between current status and prior status
All Students	Orange	Low	Decreased	-70.3	-14.1
English Learners	Orange	Low	Decreased Significantly	-85.5	-17.5
Foster Youth	None				
Homeless	None				
Socioeconomically Disadvantaged	Orange	Low	Decreased Significantly	-75.5	-16.2
Students with Disabilities	Red	Very Low	Decreased Significantly	-130.4	-21.6
African American	None				
Asian	None				
Filipino	None				
Hispanic	Orange	Low	Decreased	-71.3	-12.3
White	None				

GOAL #6- SUPPORTING STUDENT GROUPS

Reclassification Data

	NUMBER OF STUDENTS	TOTAL NUBER OF ELL STUDENTS
2015 - 16	7	281
2016- 17	60	270
2017-18	66	282
2018 – 19	68	260

ELL Levels – ELPAC

2017 – 18	Number of Students	Percent
4	47	22%
3	73	33%
2	56	26%
1	42	19%
2018 – 19 Level	Number of Students	Percent
4	24	13%
3	8	44%
2	67	36%
1	13	7%