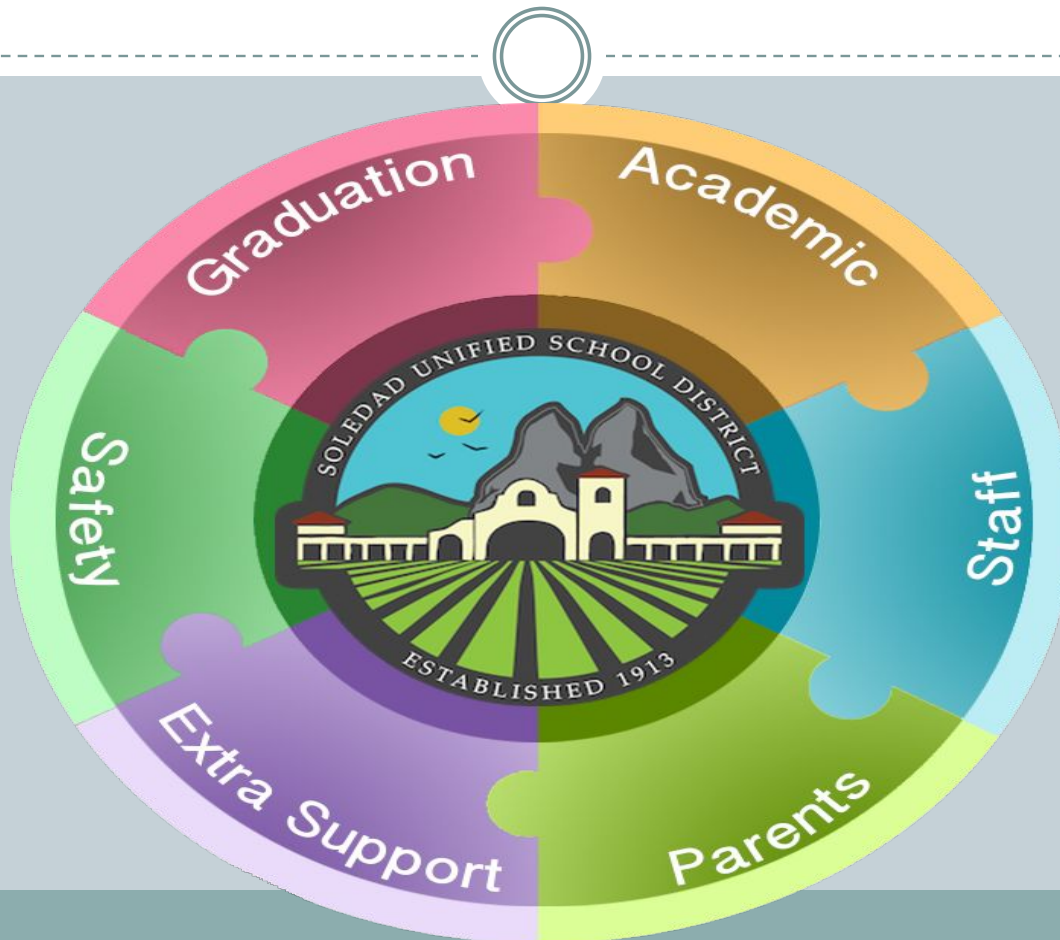




# LCAP PLAN

Soledad Unified School District 2019 - 2020  
**Frank Ledesma Elementary School**

**G  
O  
A  
L  
S**



**G  
R  
O  
U  
P  
S**



# PLAN LCAP

**Distrito Escolar Unificado de Soledad 2019 - 2020**  
**Escuela Primaria Frank Ledesma**



**G  
R  
O  
P  
O  
S**



**M  
E  
T  
A  
S**

# Frank Ledesma Elementary School



Home of the Jaguars

**Richard Radtke**  
**Principal**

## **School Motto**

**Every Student should LEARN LIKE A CHAMPION**

## **School Vision**

**At Frank Ledesma Elementary we will create a safe learning environment where the school and community collaborate to develop our diverse students to become 21st Century Learners and responsible decision-makers.**

## **School Mission**

**Frank Ledesma's mission is to provide a safe, nurturing environment in which all students learn the essential grade level Common Core State Standards, and demonstrate appropriate behavior, to become critical, creative thinkers, and independent problem solvers in a diverse society.**

# Escuela Primaria Frank Ledesma



**Richard Radtke**  
**Director**

## **Lema Escolar**

**Cada estudiante debe de aprender como CAMPIÓN**

## **Visión Escolar**

**En la Escuela Primaria Frank Ledesma, crearemos un ambiente de aprendizaje seguro donde la escuela y la comunidad colaboren para desarrollar a nuestros estudiantes diversos para que se conviertan en Aprendices del Siglo XXI y tomen decisiones responsables.**

## **Misión Escolar**

**La misión de Frank Ledesma es proporcionar un entorno seguro y enriquecedor en el que todos los estudiantes aprendan los Estándares Estatales Básicos Comunes esenciales de su grado, y demuestren un comportamiento apropiado, para convertirse en críticos, pensadores creativos y solucionadores de problemas independientes en una sociedad diversa.**

# GOAL #1- GRADUATION RATE

- Increase graduation rate for all students who are college and career-ready (pathways).

## A-G Completion Rate

Year	Male	Female	Hispanics	White	Filipino	2+	EL's	SWD	Total	A-G Rate
16-17	53	89	132	8	2	N/A	19	2	142	45.8%
17-18	58	85	130	7	N/A	N/A	15	4	143	44.5
18-19	n/a	n/a	111	-	-	-	9	1	117 (?) (155)	33% (43.7%)

## Advanced Placement

Year	# of students who took AP Classes	Total students who took AP Exams	Total Students who passed with 3 or higher
2016-2017	615	240	85
2017-2018	505	183	81
2018-2019	556	250	156



# META #1- TASA DE GRADUACIÓN

- Aumentar la tasa de graduación para todos los estudiantes listos para el colegio y carreras (Trayectorias).

## Tasa De Terminación de los Requisitos A-G

Year	Male	Female	Hispanics	White	Filipino	2+	EL's	SWD	Total	A-G Rate
16-17	53	89	132	8	2	N/A	19	2	142	45.8%
17-18	58	85	130	7	N/A	N/A	15	4	143	44.5
18-19	n/a	n/a	111	-	-	-	9	1	117 (?) (155)	33% (43.7%)

## Colocación Avanzada

Year	# of students who took AP Classes	Total students who took AP Exams	Total Students who passed with 3 or higher
2016-2017	615	240	85
2017-2018	505	183	81
2018-2019	556	250	156

# GOAL #1- GRADUATION RATE

- Increase graduation rate for all students who are college and career-ready (pathways).

## Graduation Dropout Rate

Year	Cohort Students	High School Diploma	Graduation Rate
2016-17	319	306	95.0%
2017-18	328	321	97.9%
2018-19	336	317	94.3%

## CTE Pathway Completers

Pathway	2016-2017	2017-2018	2018-2019
Agricultural Mechanics		6	14
Agriscience		11	17
Animal Science			13
Floral Design		20	34
Film & Broadcasting			20
Woodworking	15	28	21
Education			35
Health & Dental Careers	16	14	19
Food Service	21	9	7
Robotics Engineering (developing)			
Horticulture (developing)			
Total	52	88	180

# META #1- TASA DE GRADUACION

- Aumentar la tasa de graduación para todos los estudiantes listos para el colegio y carreras (Trayectorias).

## Tasa De Deserción Escolar

Año	Estudiantes de Cohorte	Diplomas de la Preparatoria	Tasa de Graduación
2016-17	316	306	95.0%
2017-18	328	321	97.9%
2018-19	336	317	94.3%

## Completando el camino de la Carrera Universitaria

Caminos	2016-2017	2017-2018	2018-2019
Mecánica Agrícola		6	14
Ciencia Agrícola		11	17
Ciencia Animal			13
Diseño Floral		20	34
Cine y Radiodifusión			20
Carpintería	15	28	21
Educación			35
Carreras de Salud y Dental	16	14	19
Servicio de Comida	21	9	7
Ingeniera Robótica (Desarrollo)			
Horticultura (Desarrollo)			
Total	52	88	180

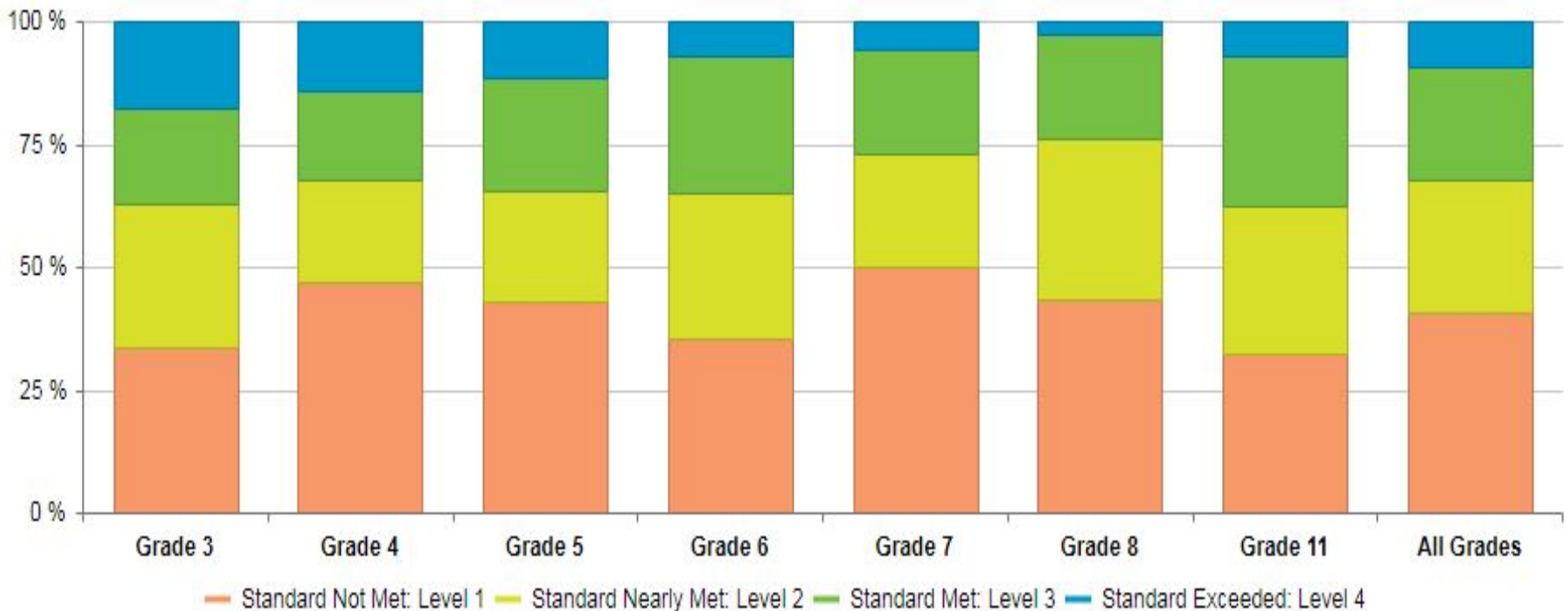


# GOAL #2- PROFICIENCY FOR ALL

- SUSD will provide a high quality and comprehensive instructional program.

## 2018–19 Detailed Test Results

### ENGLISH LANGUAGE ARTS/LITERACY

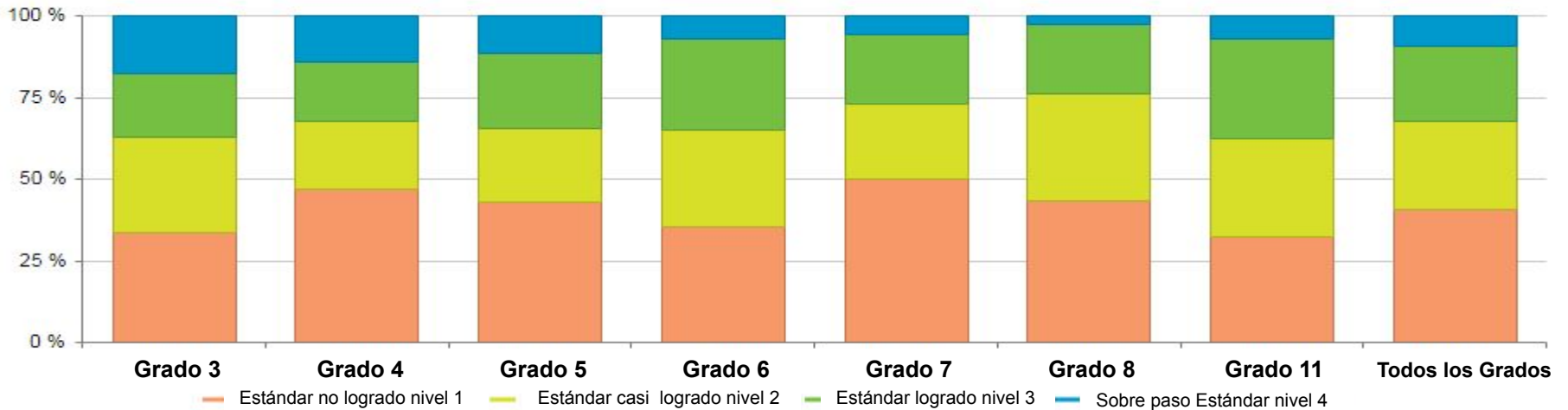


# META #2- COMPETENCIA PARA TODOS

- SUSD proveerá un programa instructivo comprensivo y de alta calidad

## Resultados de exámenes detallados (2018-19)

### ARTES DEL IDIOMA INGLÉS



# Frank Ledesma - English Language Arts



Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
<b>VERY HIGH</b> <i>+45 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
<b>HIGH</b> <i>+10 to +44.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
<b>MEDIUM</b> <i>-5 points to +9.9 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
<b>LOW</b> <i>-5.1 to -70 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>English Learners</li> <li>Socioeconomically Disadvantaged</li> <li>Hispanic</li> </ul>	Yellow (None)
<b>VERY LOW</b> <i>-70.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>

# Frank Ledesma– Arte del Idioma Inglés



Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>English Learners</li> <li>Socioeconomically Disadvantaged</li> <li>Hispanic</li> </ul>	Yellow (None)
Muy Bajo	Red (None)	Red (None)	Red (None)	Orange (None)	Orange <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>

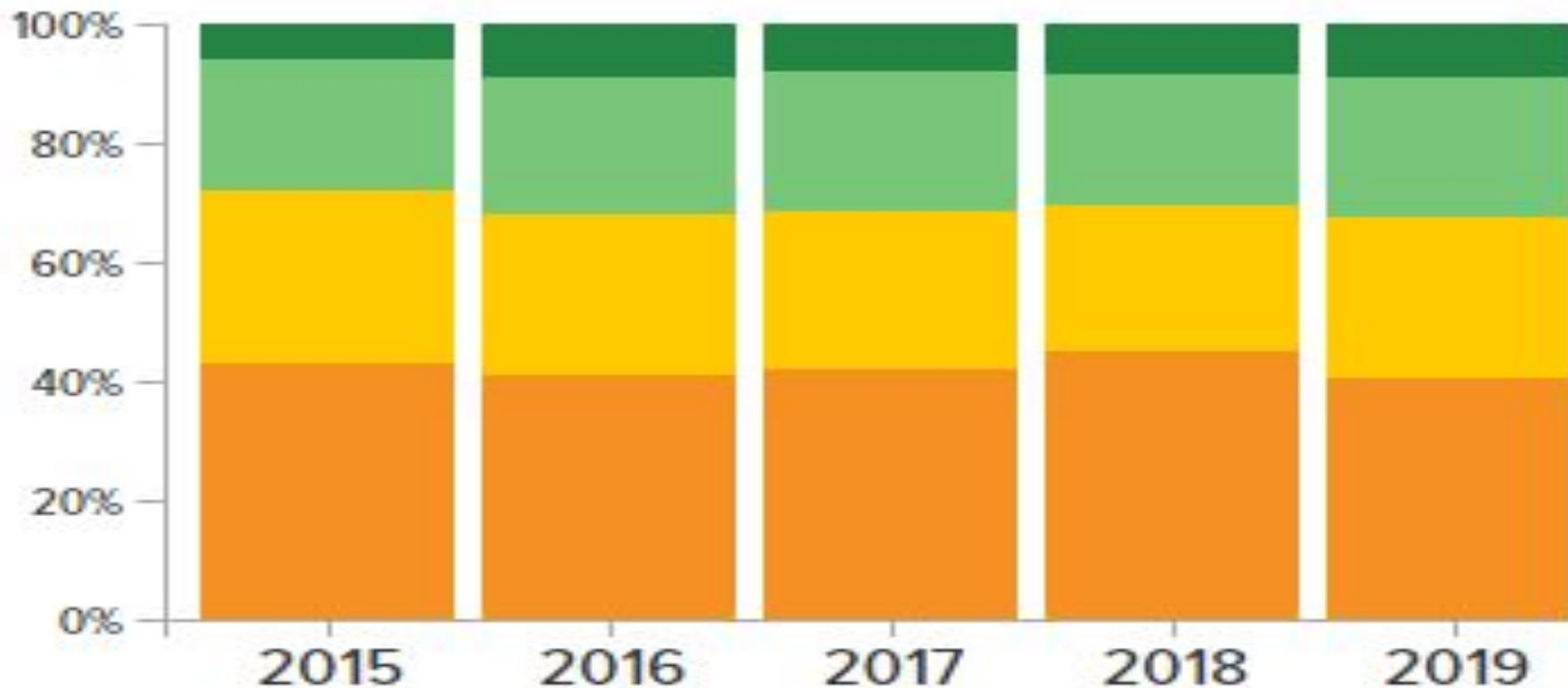
# GOAL #2- PROFICIENCY FOR ALL



## ENGLISH LANGUAGE ARTS/LITERACY

### OVERALL TEST RESULTS

Standard Not Met    Standard Nearly Met    Standard Met    Standard Exceeded

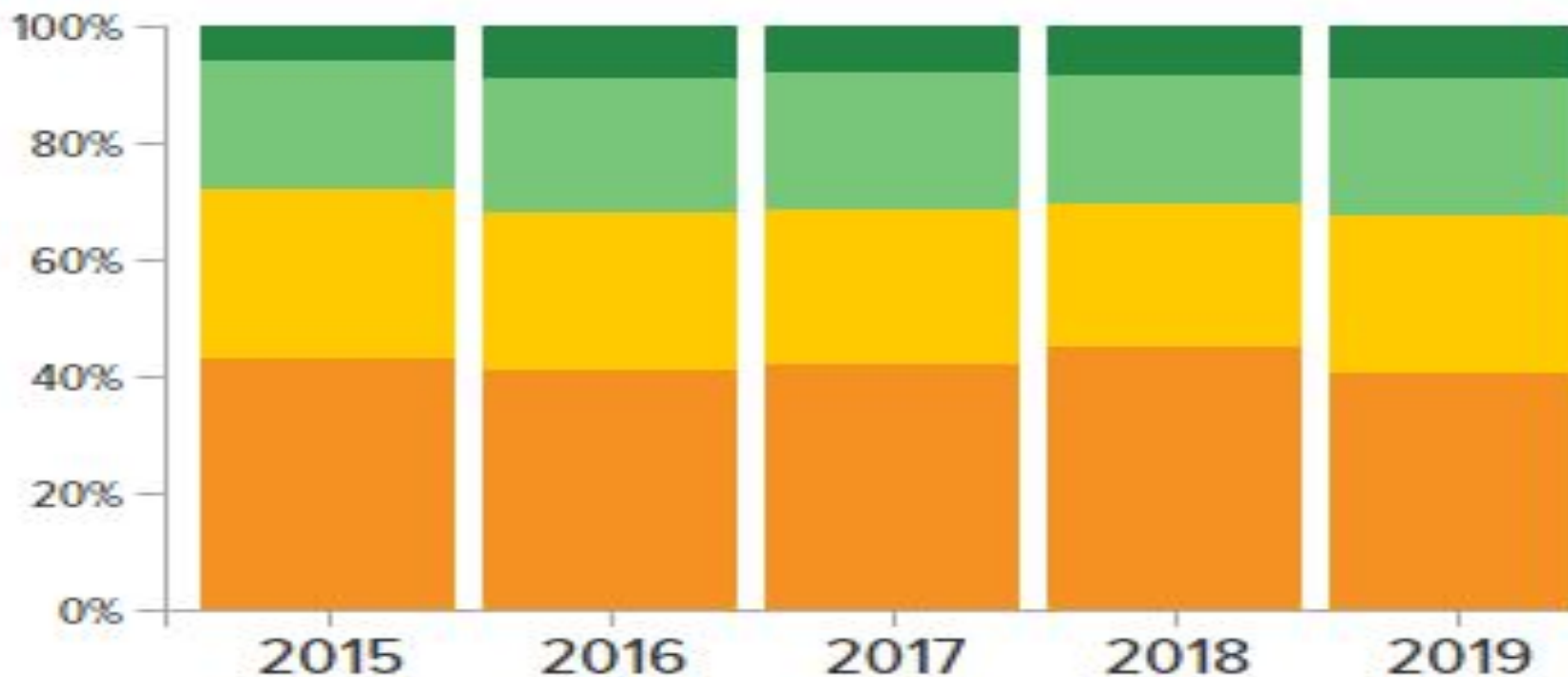


# META #2- COMPETENCIA PARA TODOS

## LITERATURA/ARTES DEL IDIOMA INGLÉS

### Resultados de todos los exámenes

Estándar no logrado    Estándar casi logrado    Estándar logrado    Sobre paso Estándar



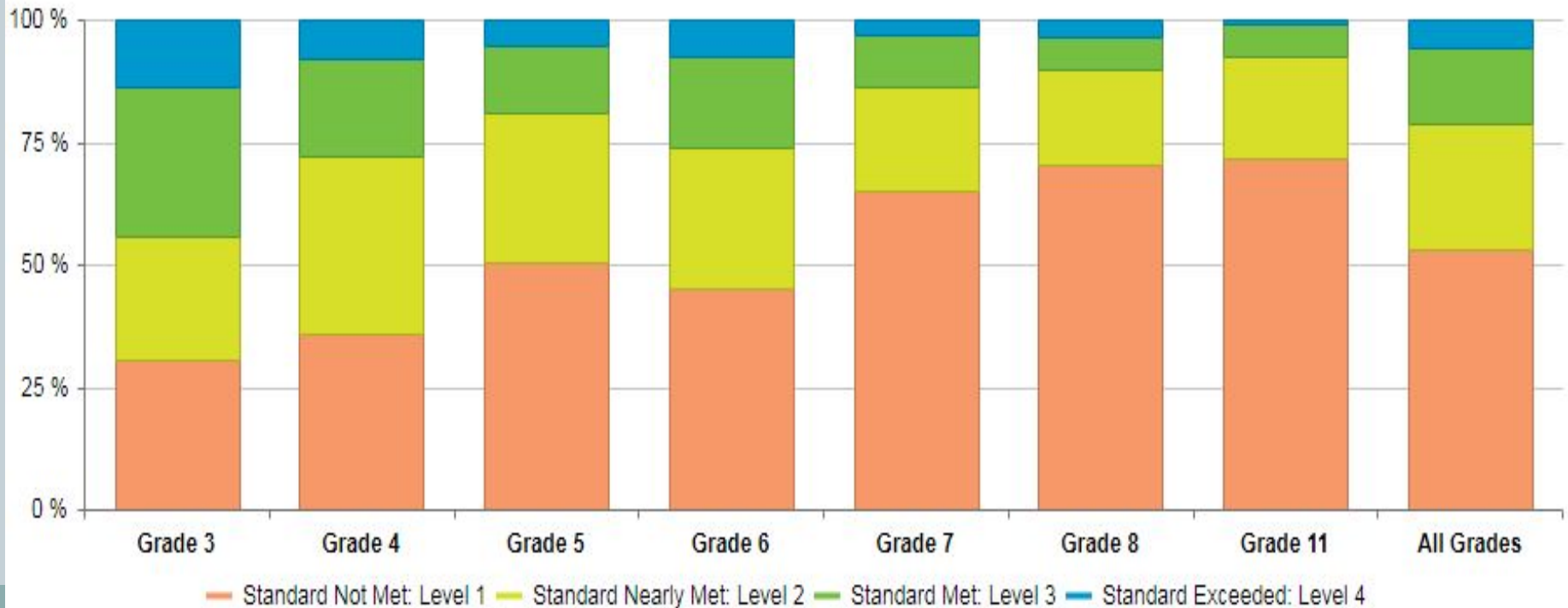


# GOAL #2- PROFICIENCY FOR ALL

- SUSD will provide a high quality and comprehensive instructional program.

## 2018–19 Detailed Test Results

### MATHEMATICS

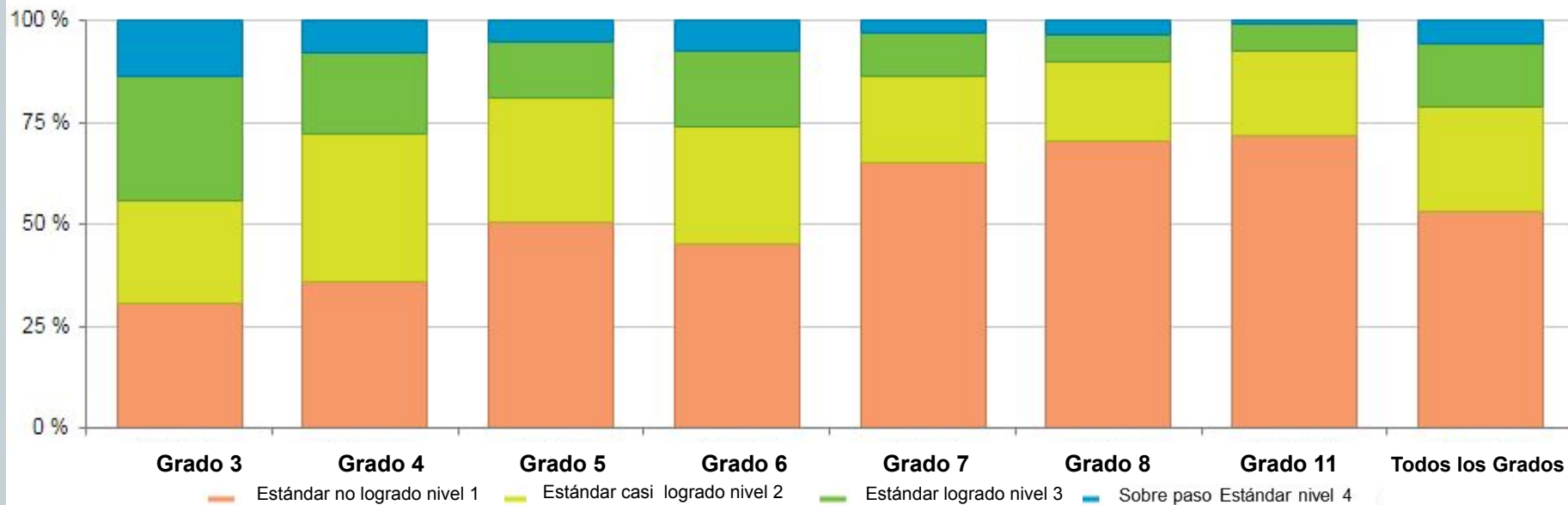


# META #2- COMPETENCIA PARA TODOS

- SUSD proveerá un programa instructivo comprensivo y de alta calidad

## Resultados de exámenes detallados (2018-19)

### MATEMÁTICAS



# Frank Ledesma - Mathematics



Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
<b>VERY HIGH</b> <i>+35 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
<b>HIGH</b> <i>0 to +34.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
<b>MEDIUM</b> <i>-25 points to less than 0 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
<b>LOW</b> <i>-25.1 to -95 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>English Learners</li> <li>Socioeconomically Disadvantaged</li> <li>Hispanic</li> </ul>	Yellow (None)
<b>VERY LOW</b> <i>-95.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>

# Frank Ledesma - Matemática



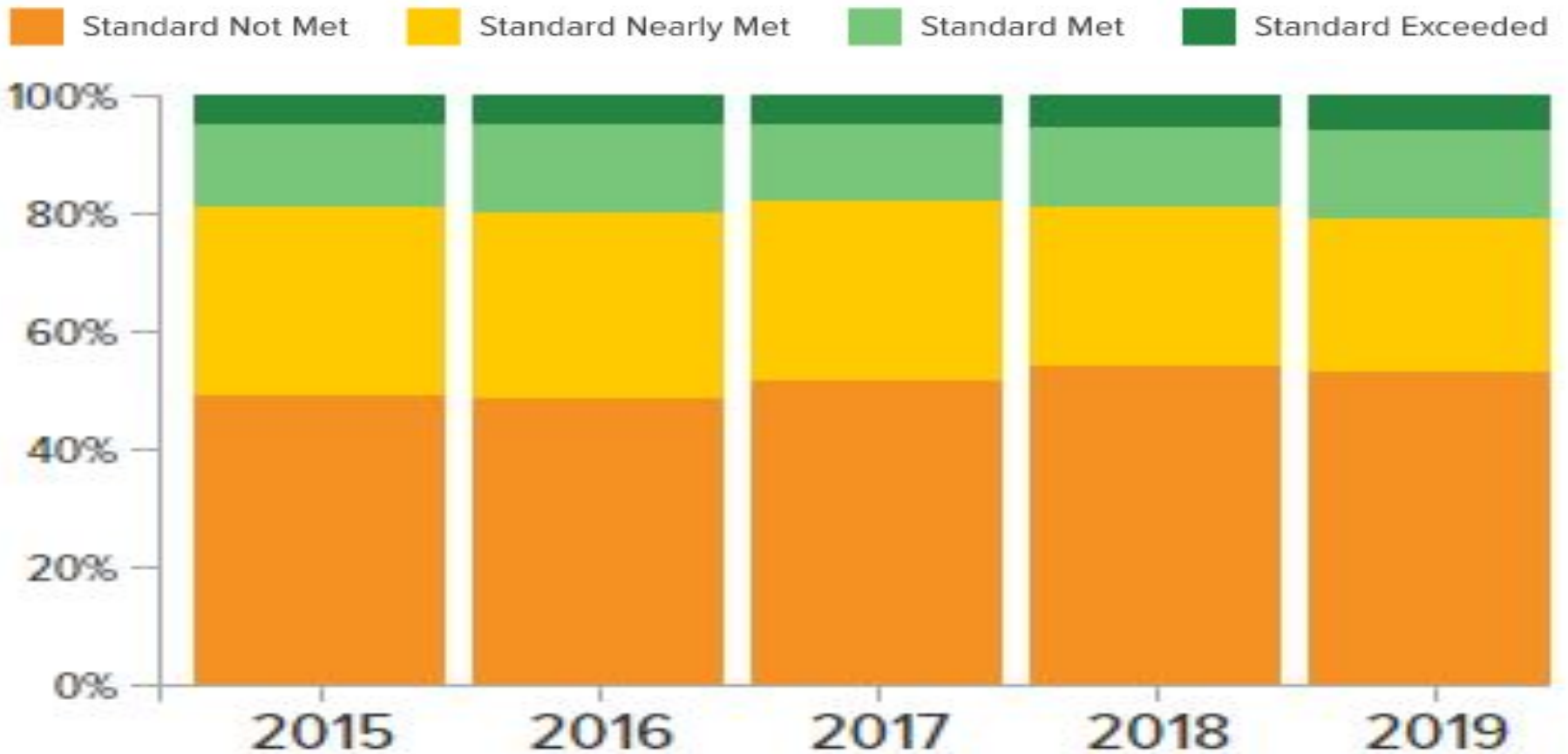
Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>English Learners</li> <li>Socioeconomically Disadvantaged</li> <li>Hispanic</li> </ul>	Yellow (None)
Muy Bajo	Red (None)	Red (None)	Red (None)	Orange (None)	Orange <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>

# GOAL #2- PROFICIENCY FOR ALL



## MATHEMATICS

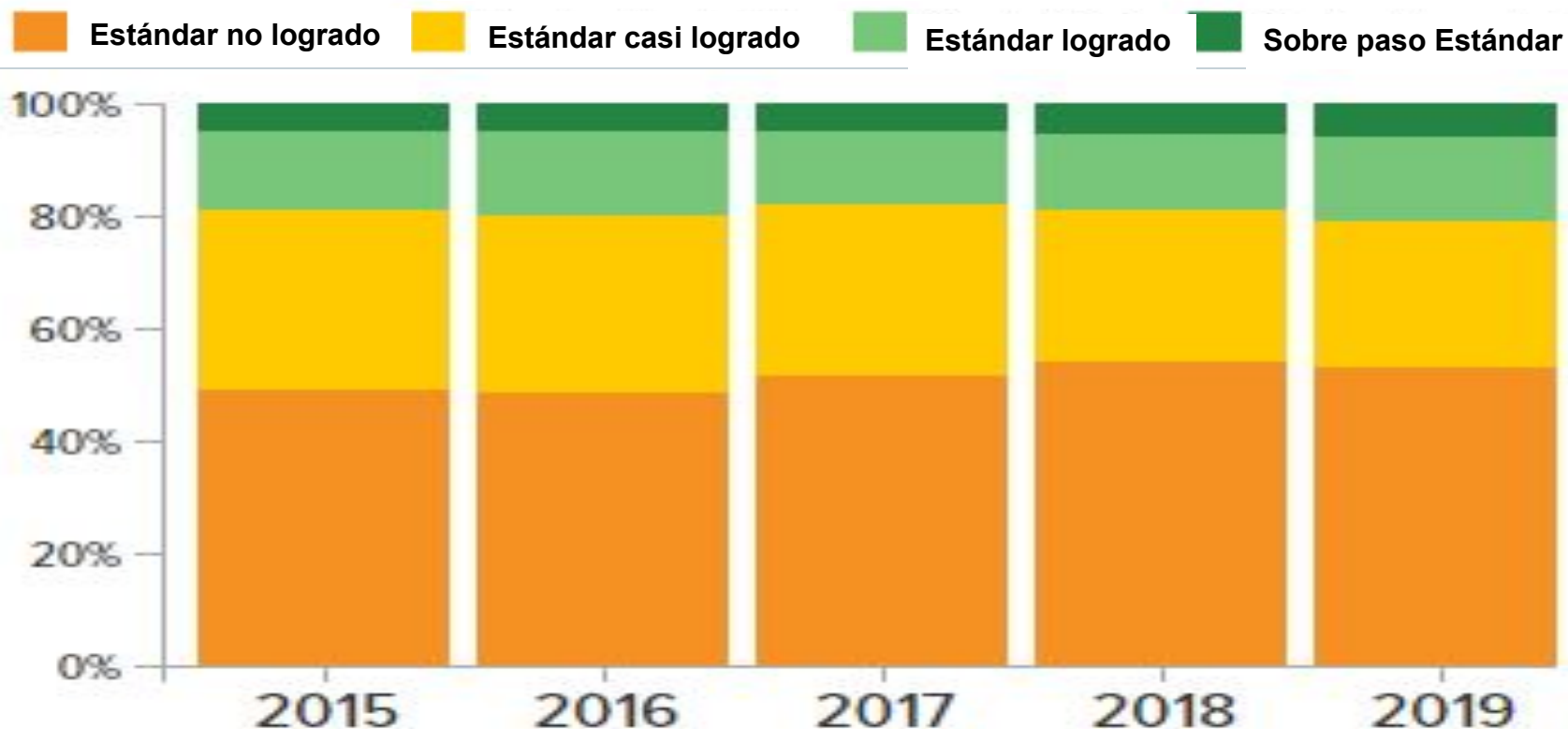
### OVERALL TEST RESULTS



# META #2- COMPETENCIA PARA TODOS

## MATEMÁTICAS

### Resultados de todos los exámenes



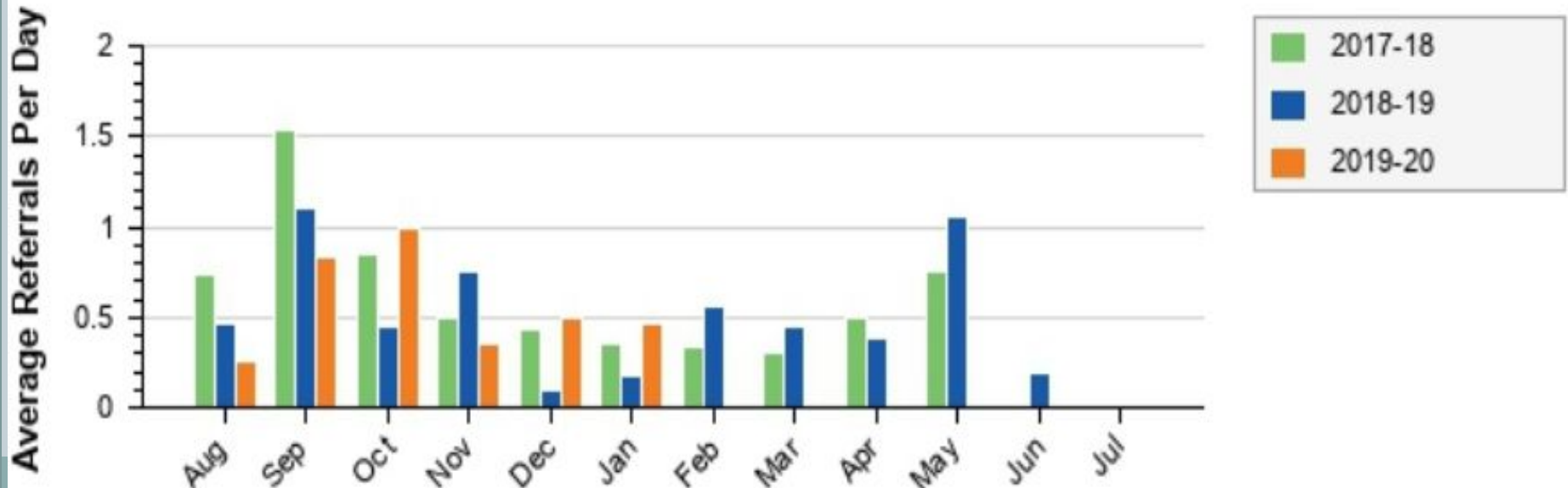


# GOAL #3- SAFETY

- All District departments and school sites will provide a safe and secure environment for all staff and students.

## FRANK LEDESMA REFERRAL RATES 2017-18 to 2019-2020

Average Referrals Per Day Per Month - Multi-Year  
All, 2017-18 - 2019-20



# META #3- SEGURIDAD

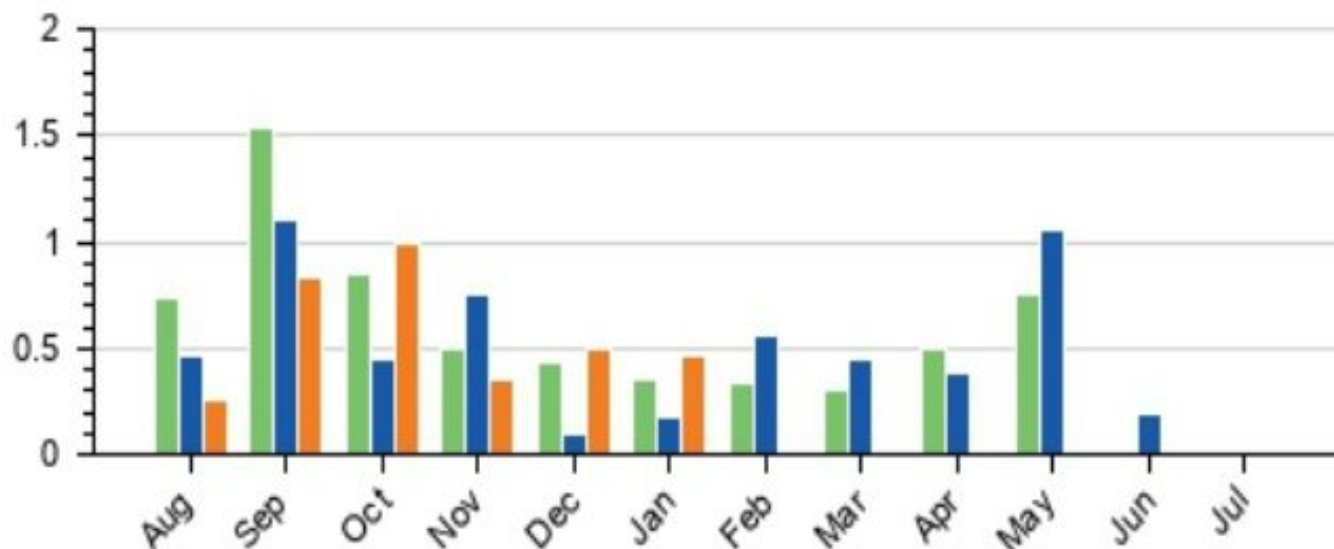
- Todos los departamentos del distrito y sitios escolares ofrecerán un ambiente seguro para todos los estudiantes y el personal

## TARIFAS DE REFERIDOS DE FRANK LEDESMA 2017-18 to 2019-2020

**Pro medio de Referidos Por Día Por Mes – Múltiples Años**  
Todos, 2017-18 – 2019-20



Promedio de Referidos Por Día

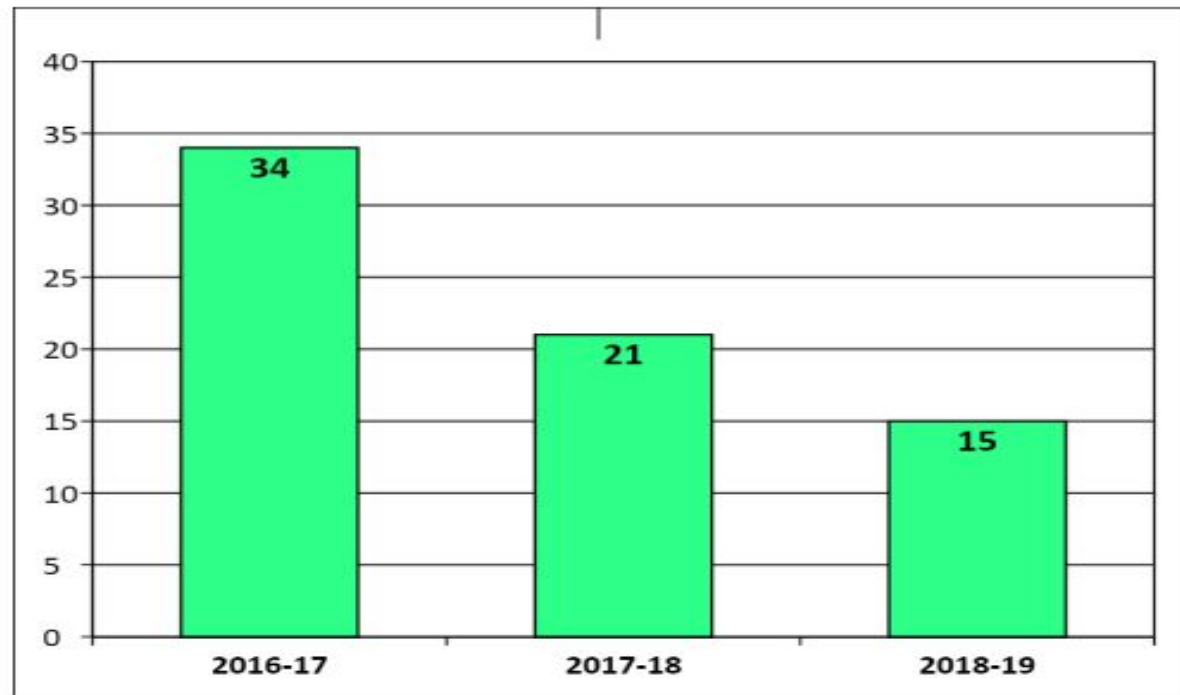


# GOAL #3- SAFETY

- All District departments and school sites will provide a safe and secure environment for all staff and students.

## Suspension and Expulsion Rates

Suspension Rate %	
2016-17	3.1%
2017-18	2.6%
2018-19	1.8%

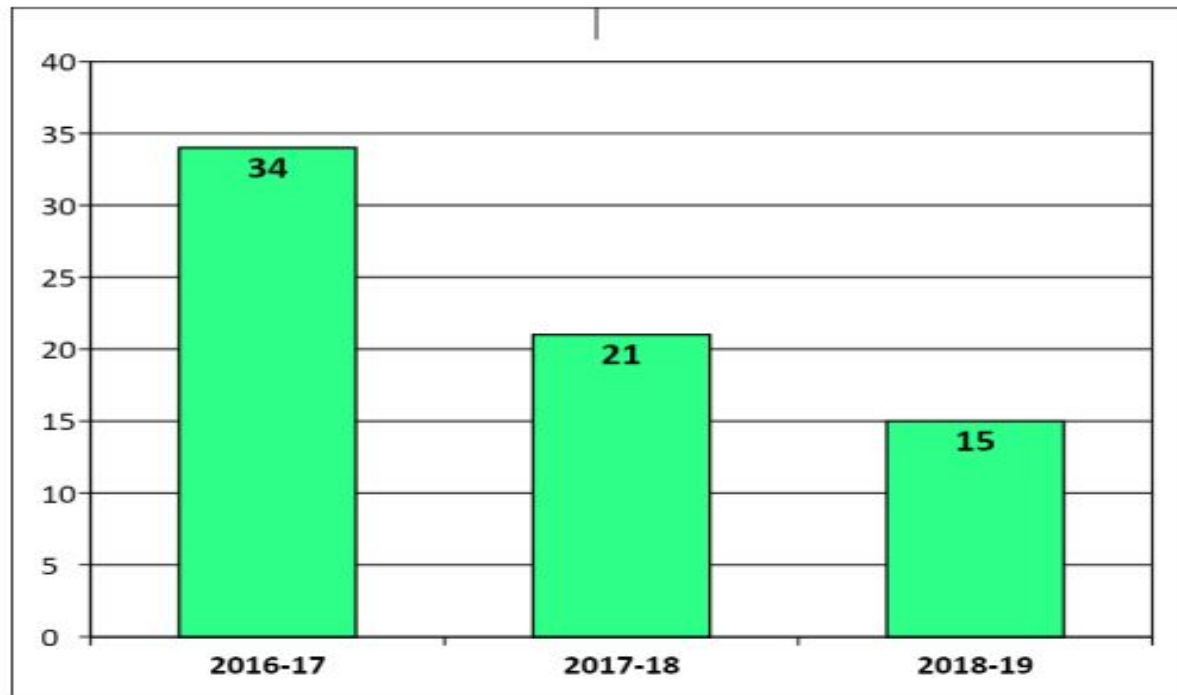


# META #3- SEGURIDAD

- Todos los departamentos del distrito y sitios escolares ofrecerán un ambiente seguro para todos los estudiantes y el personal

## Tasa de Suspensión y Expulsión

% de Tasa de Suspensión	
2016-17	3.1%
2017-18	2.6%
2018-19	1.8%



# Frank Ledesma - Suspensions



Level	INCREASED SIGNIFICANTLY <i>from Prior Year (by greater than 2.0%)</i>	INCREASED <i>from Prior Year (by 0.3% to 2.0%)</i>	MAINTAINED <i>from Prior Year (declined or increased by less than 0.3%)</i>	DECLINED <i>from Prior Year (by 0.3% to less than 1.0%)</i>	DECLINED SIGNIFICANTLY <i>from Prior Year (by 1.0% or greater)</i>
<b>VERY LOW</b> <i>0.5% or less in Current Year</i>	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
<b>LOW</b> <i>Greater than 0.5% to 1.0% in Current Year</i>	Gray (N/A)	Yellow (None)	Green (None)	Green (None)	Blue (None)
<b>MEDIUM</b> <i>Greater than 1.0% to 3.0% in Current Year</i>	Orange (None)	Orange (None)	Yellow (None)	Green <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>English Learners</li> <li>Socioeconomically Disadvantaged</li> <li>Hispanic</li> </ul>	Green (None)
<b>HIGH</b> <i>Greater than 3.0% to 6.0% in Current Year</i>	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
<b>VERY HIGH</b> <i>Greater than 6.0% in Current Year</i>	Red (None)	Red <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>	Red (None)	Orange (None)	Yellow (None)

# Frank Ledesma- Suspensiones



Nivel	Aumento Significativamente	Aumento	Mantuvo	Disminuyo	Disminuyo Significativamente
Muy Bajo	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Bajo	Gray (N/A)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medio	Orange (None)	Orange (None)	Yellow (None)	Green <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>English Learners</li> <li>Socioeconomically Disadvantaged</li> <li>Hispanic</li> </ul>	Green (None)
Alto	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Muy Alto	Red (None)	Red <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>	Red (None)	Orange (None)	Yellow (None)



# Frank Ledesma - Chronic Absenteeism



Level	INCREASED SIGNIFICANTLY <i>from Prior Year (by greater than 3.0%)</i>	INCREASED <i>from Prior Year (by 0.5% up to 3.0%)</i>	MAINTAINED <i>from Prior Year (declined or increased by less than 0.5%)</i>	DECLINED <i>from Prior Year (by 0.5% to less than 3.0%)</i>	DECLINED SIGNIFICANTLY <i>from Prior Year (by 3.0% or more)</i>
<b>VERY LOW</b> <i>2.5% or less in Current Year</i>	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
<b>LOW</b> <i>More than 2.5% to 5.0% in Current Year</i>	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
<b>MEDIUM</b> <i>More than 5.0% to 10.0% in Current Year</i>	Orange <ul style="list-style-type: none"> <li>English Learners</li> </ul>	Orange <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>Socioeconomically Disadvantaged</li> <li>Students with Disabilities</li> <li>Hispanic</li> </ul>	Yellow (None)	Green (None)	Green (None)
<b>HIGH</b> <i>More than 10.0% to 20.0% in Current Year</i>	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
<b>VERY HIGH</b> <i>More than 20.0% in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

# Frank Ledesma- Ausentismo Crónico



Nivel	Aumento Significativamente Del Año Previo (por 3.0% o más)	Aumento Del Año Previo (por 0.5% a menos de 3.0%)	Mantuvo Del Año Previo (Disminuyo o Aumento por menos de 0.5%)	Disminuyo Del Año Previo (por 0.5% a menos de 3.0%)	Disminuyo Significativamente Del Año Previo (por 3.0% o más)
Muy Bajo 2.5% o menos en el año actual	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Bajo Mas de 2.5% a 5.0% en el año actual	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medio Mas de 5.0% a 10.0A% en el año actual	Orange <ul style="list-style-type: none"> <li>English Learners</li> </ul>	Orange <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>Socioeconomically Disadvantaged</li> <li>Students with Disabilities</li> <li>Hispanic</li> </ul>	Yellow (None)	Green (None)	Green (None)
Alto 10.0% a 20.0A% en el año actual	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Muy Alto 20.0% en el año actual	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

# GOAL #4- PARENT INVOLVEMENT



- **Community and Family Engagement:** SUSD will ensure students, staff, parents and the community are both satisfied and engaged.

## Parent Engagement

	Number
<b>SSC</b>	8
<b>ELAC</b>	5
<b>Parent University (Workshops)</b>	10
<b>Family Nights</b>	3

### Parent University (Trainings) Topics Include:

- > **Mental Health Topics and Support**
- > PBIS
- > Reading Strategies
- > Academic Support – Intervention, SST, 504, IEPs
- > LCAP
- > Internet Safety and Technology
- > Growth Mindset in Academics and Behavior

# META #4- PARTICIPACIÓN DE PADRES



- Participación familiar y comunitario: SUSD se asegurara de que los estudiantes, el personal, los padres y la comunidad estén satisfechos e involucrados.

## Participación de Padres

	Numero
SSC	6
ELAC	5
Universidad Para Padres (Talleres)	10
Noches Familiares	3

Universidad para padres incluye los temas de:

- Seguridad Escolar
- PBIS
- Estrategias Académicas
- Apoyo Académico – Intervención, SST, 504, IEPs
- LCAP
- Seguridad Tecnológica y del Internet
- Mentalidad de Crecimiento en el Comportamiento y en lo Académico

# GOAL #5- HIGHLY QUALIFIED STAFF

- SUSD will attract, recruit, support and retain a highly effective and diverse workforce.

## Recruit & Retain High Quality Staff

Incentives (Technology & Vanpool)

Professional Growth System

Update employee evaluation tools

All Staff-- Customer Service Mindset

Staff Safety & Injury prevention

Teachers at this School	School 2017-18	School 2018-19	School 2019-20	District 2019-20
<b>With Full Credential</b>	21	25	21	206
<b>Without Full Credential</b> <small>Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)</small>	2	0	1	18
<b>Teaching Outside Subject Area of Competence</b> <small>CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).</small>	0	0	0	7

## Certificated Staff Hired

**2019-20 School Year: 42**  
**2018-19 School Year: 51**  
**2017-18 School Year: 70**

# META #5- CONTRATO DE PERSONAL DE ALTA CALIDAD

- El SUSD atraerá, reclutará, apoyará y retendrá una fuerza laboral altamente efectiva y diversa.

- Reclutar y Retener Personal de Alta Calidad
- Incentivos (Tecnología y Compartir Viaje)
- Sistema de crecimiento profesional
- Actualizar herramientas de evaluación del personal
- Todo el Personal  
Mentalidad de Servicio al cliente
- Prevención de lastimaduras y seguridad para el personal

Maestros en esta escuela	School 2017-18	School 2018-19	School 2019-20	District 2019-20
Con Credencial Completa	21	22	21	206
Sin Credencial Completa	0	1	2	18
Enseñando Fuera de las Áreas de Materias (Con Credencial Completa)	1	0	0	7

## Personal Empleado Certificado

**Año Escolar 2019-20: 42**  
**Año Escolar 2018-19: 51**  
**Año Escolar 2017-18: 70**

# GOAL #6- SUPPORTING STUDENT GROUPS

- SUSD will provide support for English Learners, homeless students, foster youth, students with disabilities, socioeconomically disadvantaged and those who may be struggling academically.

## English Language Arts by Student Groups @ Frank Ledesma Elem

Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
<b>VERY HIGH</b> <i>+45 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
<b>HIGH</b> <i>+10 to +44.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
<b>MEDIUM</b> <i>-5 points to +9.9 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
<b>LOW</b> <i>-5.1 to -70 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>English Learners</li> <li>Socioeconomically Disadvantaged</li> <li>Hispanic</li> </ul>	Yellow (None)
<b>VERY LOW</b> <i>-70.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>



# META #6- APOYANDO A LOS ESTUDIANTES DE Y OTROS SUBGRUPOS

- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

## Artes del Idioma Inglés por Subgrupos en Frank Ledesma

Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo	Orange (None)	Orange (None)	Orange <ul style="list-style-type: none"> <li>Socioeconomically Disadvantaged</li> </ul>	Yellow <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>English Learners</li> <li>Hispanic</li> </ul>	Yellow (None)
Muy Bajo	Red <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>	Red (None)	Red (None)	Orange (None)	Orange (None)

# GOAL #6- SUPPORTING STUDENT GROUPS



## English Language Arts by Student Groups

<u>Student Group</u>	<u>Color</u>	<u>Status Level</u>	<u>Change Level</u>	<u>CURRENT STATUS - Average distance from Standard</u>	<u>CHANGE - Difference between current status and prior status</u>
All Students	Yellow	Low	Increased	-17.5	8.7
English Learners	Yellow	Low	Increased	-28.3	9.4
Homeless	None				
Socioeconomically Disadvantaged	Yellow	Low	Increased	-22.4	8
Students with Disabilities	Orange	Very Low	Increased Significantly	-97.2	23.5
African American	None				
Filipino	None				
Hispanic	Yellow	Low	Increased	-18.3	11.1
White	None				
Two or More Races	None				

# META #6- APOYANDO A LOS ESTUDIANTES DE Y OTROS SUBGRUPOS

- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

## Artes del Idioma Inglés por Subgrupos

Grupo Estudiantil	Color	Nivel Estatus	Cambio en Nivel	Estatus Actual – Distancia Promedia del Estándar	Cambio: diferencia entre el estado actual y el estado anterior
Todos los Estudiantes	Amarillo	Bajo	Aumento	-17.5	8.7
Aprendiz de Inglés	Amarillo	Bajo	Aumento	-28.3	9.4
Sin hogar	Ninguno	*	*	*	*
Desventaja Socioeconómica	Amarillo	Bajo	Aumento	-22.4	8
Estudiantes con Discapacidad	Anaranjado	Muy Bajo	Aumento Significativamente	-97.2	23.5
Afro Americanos	Ninguno	*	*	*	*
Filipino	Ninguno	*	*	*	*
Hispano	Amarillo	Bajo	Aumento	-18.3	11.1
Blanco	Ninguno	*	*	*	*
Dos Razas o Más	Ninguno	*	*	*	*

# GOAL #6- SUPPORTING STUDENT GROUPS



- SUSD will provide support for English Learners, homeless students, foster youth, students with disabilities, socioeconomically disadvantaged and those who may be struggling academically.

## Mathematics by Student Groups @ Frank Ledesma Elementary

Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15 points)</i>	DECLINED <i>from Prior Year (by 3 to 15 points)</i>	MAINTAINED <i>from Prior Year (declined by less than 3 points or increased by less than 3 points)</i>	INCREASED <i>from Prior Year (by 3 to less than 15 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15 points or more)</i>
<b>VERY HIGH</b> <i>+35 points or higher in Current Year</i>	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
<b>HIGH</b> <i>0 to +34.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
<b>MEDIUM</b> <i>-25 points to less than 0 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
<b>LOW</b> <i>-25.1 to -95 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>English Learners</li> <li>Socioeconomically Disadvantaged</li> <li>Hispanic</li> </ul>	Yellow (None)
<b>VERY LOW</b> <i>-95.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>

# META #6- APOYANDO A LOS ESTUDIANTES DE Y OTROS SUBGRUPOS

- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

## Matemáticas por Subgrupos en Frank Ledesma

Nivel	Disminuyo Significativamente	Disminuyo	Mantuvo	Aumento	Aumento Significativamente
Muy Alto	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Alto	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medio	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Bajo	Orange (None)	Orange (None)	Orange <ul style="list-style-type: none"> <li>All Students (School Placement)</li> <li>English Learners</li> <li>Socioeconomically Disadvantaged</li> <li>Hispanic</li> </ul>	Yellow (None)	Yellow (None)
Muy Bajo	Red <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>	Red (None)	Red (None)	Orange (None)	Orange (None)

# GOAL #6- SUPPORTING STUDENT GROUPS



## Mathematics by Student Groups

<u>Student Group</u>	<u>Color</u>	<u>Status Level</u>	<u>Change Level</u>	<u>CURRENT STATUS - Average distance from Standard</u>	<u>CHANGE - Difference between current status and prior status</u>
All Students	Yellow	Low	Increased	-31.4	9.6
English Learners	Yellow	Low	Increased	-40.7	10.4
Homeless	None				
Socioeconomically Disadvantaged	Yellow	Low	Increased	-35.8	9.6
Students with Disabilities	Orange	Very Low	Increased Significantly	-96.7	34.6
African American	None				
Filipino	None				
Hispanic	Yellow	Low	Increased	-32.8	11.1
White	None				
Two or More Races	None				

# META #6- APOYANDO A LOS ESTUDIANTES DE Y OTROS SUBGRUPOS

- El SUSD brindará apoyo a los aprendices de inglés, los estudiantes sin hogar, los jóvenes de acogida y aquellos que pueden tener dificultades académicas.

## Matemáticas por Subgrupos

<u>Grupo Estudiantil</u>	<u>Color</u>	<u>Nivel Estatus</u>	<u>Cambio en Nivel</u>	<u>Estatus Actual – Distancia Promedia del Estándar</u>	<u>Cambio: diferencia entre el estado actual y el estado anterior</u>
Todos los Estudiantes	Amarillo	Bajo	Aumento	-31.4	9.6
Aprendiz de Inglés	Amarillo	Bajo	Aumento	-40.7	10.4
Sin hogar	Ninguno	*	*	*	*
Desventaja Socioeconómica	Amarillo	Bajo	Aumento	-35.8	9.6
Estudiantes con Discapacidad	Anaranjado	Muy Bajo	Aumento Significativamente	-96.7	34.6
Afro Americanos	Ninguno	*	*	*	*
Filipino	Ninguno	*	*	*	*
Hispano	Amarillo	Bajo	Aumento	-32.8	11.1
Blanco	Ninguno	*	*	*	*
Dos Razas o Más	Ninguno	*	*	*	*

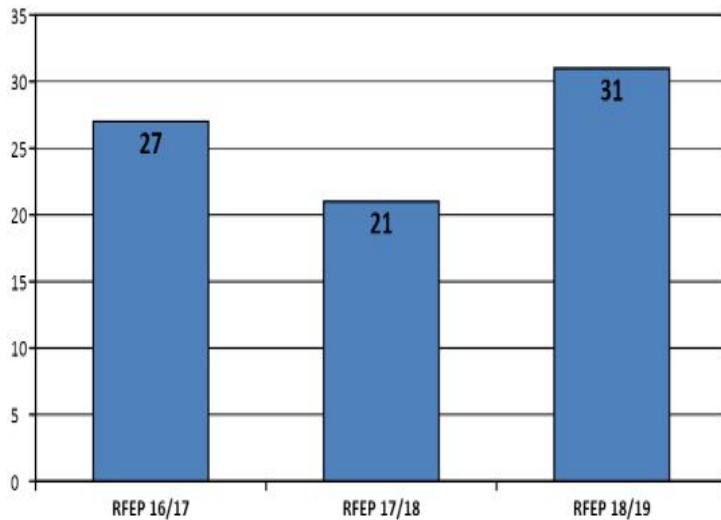


# GOAL #6- SUPPORTING STUDENT GROUPS

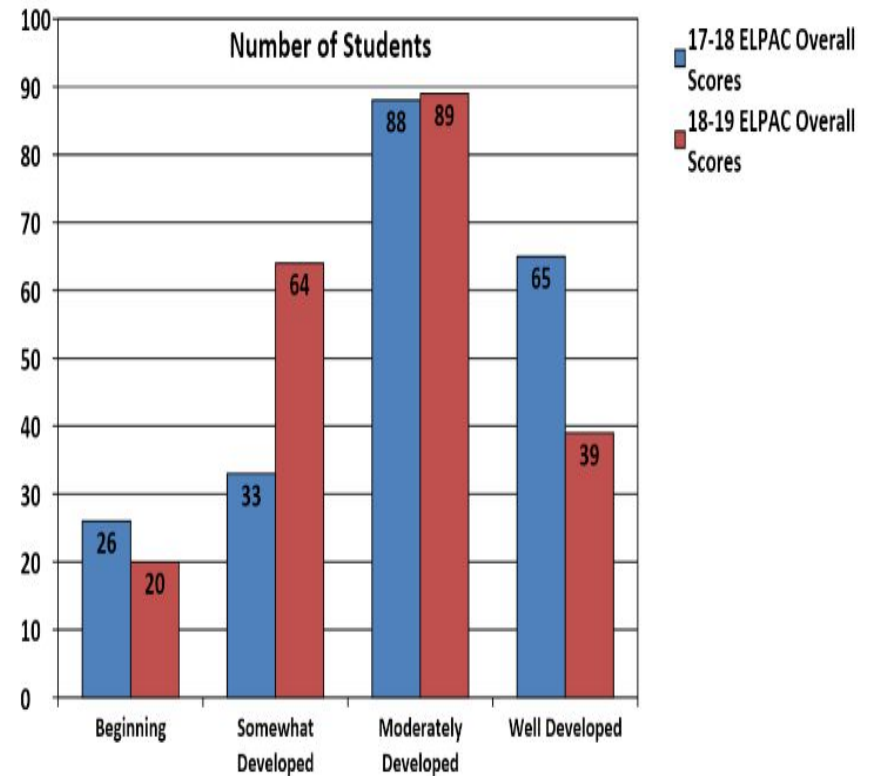
## # and % of Reclassified Students

2016-17	67/248 = 27%
2017-18	44/210 = 21%
2018-19	65/212 = 31%

Percentage of ELs Reclassified



## Number of Students in each EL Level

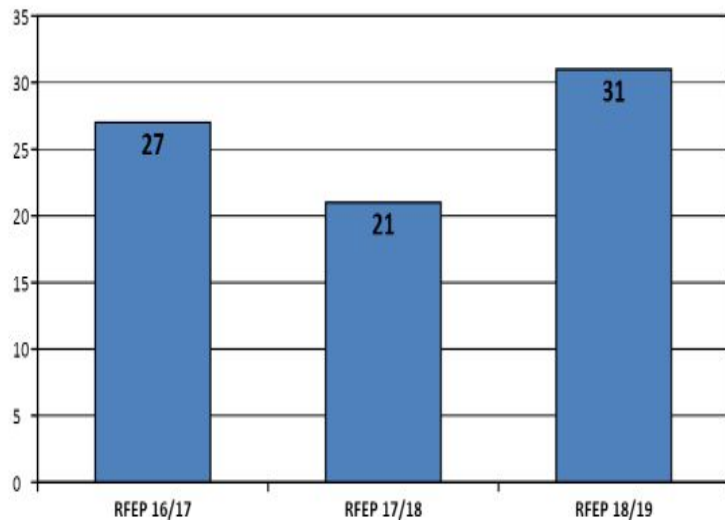


# META #6- APOYANDO A LOS ESTUDIANTES Y OTROS SUBGRUPOS

## # y % de estudiantes reclasificados

2016-17	67/248 = 27%
2017-18	44/210 = 21%
2018-19	65/212 = 31%

Percentage of ELs Reclassified



## # de estudiante en cada nivel de EL

