

GABILAN ELEMENTARY SCHOOL

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“Golden Eagles Soar with Success!”

Gabilan School Parent Involvement

The staff at Gabilan Elementary School, with support of the state and federal programs such as Title I, seeks to involve parents in an effective home school partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the school master plan for academic accountability.

General Expectations

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. That parents play an integral role in assisting their child’s learning;
2. That parents are encouraged to be actively involved in their child’s education at school;
3. That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
4. The carrying out of other activities, such as those described in section 1118 of the ESEA.

Parent Involvement Policy

Gabilan Elementary School recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The site principal or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The site principal or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools

Each year the site principal or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program.

The site principal or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318.

The site principal or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating

students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities.

The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

- Title 1 funding is annually reviewed at School Site Council meetings through the development of the School Plan for Student Achievement.
- The Title 1 parent & family engagement policy shall be annually reviewed at School Site Council and English Language Advisory Committee.

The site principal or designee shall ensure that each school receiving Title I funds develop a school-level parent involvement policy in accordance with 20 USC 6318. [BP 6020 June 2014; EC 11500-11506, 48985, 51101, 64001; LC 230.8; 20 USC 6311, 6312, 6314, 6316, 6318; 28 CFR 35.104, 35.16]

Information related to school and parent programs, meetings, and other activities to the parents of participating students in a format and, to the extent practicable, in a language the parents understand shall be disseminated. (20 U.S.C. § 6318(e)(5).) (f) Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318(e)(14).)

Gabilan Elementary School shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under 20 U.S.C. Section 6311 in a format and to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318(f).)

The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents and

family members of their school's participation in the Title I, Part A program and to explain the requirements, and the right of the parents to be involved (20 U.S.C. § 6318[c][1]). A description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards (20 U.S.C. § 6318[c][4] [B])

- The annual title I meeting will convene at the beginning of the school year prior to back to school night. All parents' are invited and encouraged to attend the Title I presentation and back to school night following.
- The annual meeting will include an overview of the standard aligned curriculum and assessments.

The school offers a flexible number of meetings such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2]).

- The annual Title I meeting shall be electronically recorded and posted to the school's website.
 - Any public comment and or questions shall be recorded during the live Title I meeting and shared with all parents, in the event a parent or guardian was unable to attend.
 - These public comments and or questions shall be posted to the school's website along with the Title I presentation.
 - Parents that watch the recorded Title I annual meeting that have public comment and/ or questions shall submit these to the Gabilan Elementary

School administration in writing or electronically to the administration via email.

If requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (20 U.S.C. § 6318[c][4][C]). If the schoolwide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency (20 U.S.C. § 6318[c][5])

- Parents can provide suggestions and participate in School Site Council & English Language Advisory Committee.

The school provides parents of Title I students with:

Timely information about the Title I program (20 USC 6318 (c)(4))

- Parent & Family Engagement Policy and School Parent Compact is shared annually through student registration packets.
- The annual parent Title 1 meeting is held prior to Back to School Night.
- The Title 1 Parent & Family Engagement Policy shall be annually reviewed at School Site Council and English Language Advisory Committee.

Parent Support:

A) Homework

As per board policy, homework is assigned each school night and serves a number of purposes: to practice and extend classroom learning, to develop responsibility and work habits, and to provide parents an opportunity to interact with their children and their education.

Parents can support the school and their child's success by helping with homework in the following ways:

1. Help your child get organized. Remind him/her to bring home the necessary materials: binder, pencils, paper, etc.
2. Agree upon a regular study time and stick to it.
3. See that your child has a regular, suitable study place, with good light, plenty of room, and no distractions (T.V., Phone, Family Noise).
4. Ask to see what your child has done each night and that it is returned to the teacher. Show interest in what he or she does at school.
5. Contact the teacher if your child has difficulty understanding an assignment. Our goal is to help your child reach grade level standards and beyond.

B) Citizenship and Student Behavior

Students are to display good citizenship in the cafeteria, on the playground, on the bus, and in the classroom. Staff and parents should work together to help children understand the meaning and importance of good citizenship.

Specific rights, rules and responsibilities regarding student behavior are detailed on the Student Rights and Responsibilities page of the Student/Parent Handbook. Each student is provided with a copy of this handbook at the beginning of each school year.

C) Parent Visitations

A wonderful way to show your child you are interested in his/her life at school is to visit the classroom, and the school welcomes any parent who wishes to help or simply observe.

The following visitation guidelines will help minimize disruption of the class.

1. Schedule your visit with the classroom teacher and school office in advance.
2. Leave younger children at home, to lessen distractions.
3. The day you visit, stop by the office to sign in as a visitor and receive a visitor's badge.
4. When in the classroom, do not engage the teacher in conversation that would prevent her/him from supervising and interacting with the students.

5. Before leaving campus, please check out through the office.

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the following practices have been established (20 U.S.C. § 6318[e]):

The school provides assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging state academic standards, state and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1]). The school provides materials and training to help parents work with their children to improve their children's achievement (20 U.S.C. § 6318[e][2]).

Parent Participation

Parents are urged to involve themselves in one or more school or district committees. These committees meet monthly (in most cases) to plan for student activities and academic programs, to discuss parent and staff concerns, to approve categorical program budgets, and to enhance parent understanding and skills. Without parent participation, our many extra programs could not exist, and our students would not be nearly so successful. Notices about meetings and activities of the activities listed below will be sent home regularly. Parents wishing to participate may contact the school office to volunteer or can normally just show up at the announced time and place.

- School Site Council – Determines school improvement goals and prioritizes budget expenditures for some categorical programs.
- Migrant Parent Advisory Council (PAC) – Assists in planning district programs for farmworker families. Information is provided to parents concerning school programs, community resources, health concerns,

legal rights, child development, etc.

- English Learner Advisory Council (ELAC) – Assists in planning the program to serve English learners at the school site and explore opportunities for all students to learn English. The district DELAC helps set district English Language Learner program goals and plans for the spending of extra funding provided by the state for this purpose.

The school educates teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school (20 U.S.C. § 6318[e][3]).

- Coordination Of Services Team (COST)
- Student Success Team

The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (20 U.S.C. § 6318[e][4]).

- Parent workshops
- Gabilan Family Liaison connects families with community resources

Other opportunities for participation include:

- Parent teacher conference
- Literacy Night

- Math Night
- Parenting classes
- Volunteering

- Girls Inc.

- Gabilan PBIS: Eagle Store and Fun Friday

Parent Communication Process

We encourage families and staff to resolve problems collaboratively. Teamwork, and getting conflicts resolved in a timely manner, is very important to your child's education. Resolving: should you have a problem at your child's school, follow the steps outlined below.

It is very important to include your child's teacher in the process and document all contacts you have with personnel.

Step 1: Always start with the person with whom you have a concern. They may not be aware of your concern and want to hear from you.

Step 2: If the problem or conflict is unresolved, it is essential that the school principal be included in the process of resolving your concern.

Step 3: If the issue cannot be resolved at the school site with the principal, you may address your concern or conflict with the District Community Parent Support Liaison.

Step 4: If the issue cannot be resolved at step 1, 2, or 3, our concern may be resolved within the district uniform complaint officer.

Step 5: If it is not resolved at step 4, then you may contact the Assistant, Associate, or District Superintendent.

Regular Communication with Parents:

In order to build consistent and effective communication between home and school regular communication will include the following:

• Report Cards/Progress Reports	• Counseling
• Parent/ Teacher Conferences	• Parent Trainings
• Special Event Reminder Notices	• Back to School Night
• Awards Assemblies	• Informational Meetings
• School Accountability Report Card	School Website
Family Student Support Liaison	Auto-Dialers
• Parent Committee Meetings (ELAC, SSC, Title I, etc.)	Winter Program

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