2021-22 Texas Academic Performance Report (TAPR)

District Name: SMYER ISD

District Number: 110906

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



											Two				Non-		EB/EL (Current
	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disady	& Monitored)
					formance I								,				
Grade 3 Reading									•								
At Approaches Grade Level or Above	2022	76%	79%	88%	-	86%	88%	-	-	-	*	*	*	86%	*	80%	-
	2021	67%	72%	80%	-	73%	89%	-	-	-	-	40%	-	75%	*	75%	-
At Meets Grade Level or Above	2022	51%	52%	52%	-	43%	59%	-	-	-	*	*	*	52%	*	40%	-
	2021	39%	41%	60%	-	55%	67%	-	-	-	-	0%	-	50%	*	42%	-
At Masters Grade Level	2022	30%	30%	28%	-	29%	29%	-	-	_	*	*	*	29%	*	10%	-
	2021	19%	20%	40%	-	18%	67%	-	-	_	-	0%	-	38%	*	17%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	72%	-	71%	76%	-	-	-	*	*	*	67%	*	60%	-
	2021	62%	70%	95%	-	91%	100%	-	-	-	-	80%	-	94%	*	92%	-
At Meets Grade Level or Above	2022	43%	45%	56%	-	43%	65%	-	-	-	*	*	*	52%	*	30%	-
	2021	31%	36%	75%	-	73%	78%	-	-	-	-	20%	-	75%	*	67%	-
At Masters Grade Level	2022	21%	23%	24%	-	14%	29%	-	-	-	*	*	*	29%	*	10%	-
	2021	14%	18%	50%	-	55%	44%	-	-	-	-	0%	-	44%	*	33%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	86%	-	92%	80%	-	-	-	-	40%	-	80%	100%	83%	-
	2021	63%	65%	81%	-	78%	83%	-	-	-	-	*	*	78%	*	77%	-
At Meets Grade Level or Above	2022	54%	54%	68%	-	58%	80%	-	-	-	-	20%	-	60%	86%	58%	-
	2021	36%	37%	33%	-	22%	42%	-	-	-	-	*	*	39%	*	38%	-
At Masters Grade Level	2022	28%	27%	36%	-	33%	40%	-	-	-	-	20%	-	20%	71%	25%	-
	2021	17%	18%	10%	-	0%	17%	-	-	-	-	*	*	11%	*	8%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	86%	-	83%	90%	-	-	-	-	40%	-	80%	100%	92%	-
	2021	59%	65%	81%	-	89%	75%	-	-	-	-	*	*	78%	*	85%	-
At Meets Grade Level or Above	2022	43%	43%	59%	-	50%	70%	-	-	-	-	20%	-	60%	57%	50%	-
	2021	36%	40%	43%	-	33%	50%	-	-	-	-	*	*	50%	*	31%	-
At Masters Grade Level	2022	23%	22%	50%	-	50%	50%	-	-	-	-	0%	-	47%	57%	33%	-
	2021	21%	24%	33%	-	22%	42%	-	-	-	-	*	*	39%	*	23%	-
Grade 5 Reading																	

		State			African American					Pacific Islander		Ed	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	89%	-	92%			-	-	-	*	*	81%	100%	85%	*
	2021	73%	75%	89%		00,0	89%		-	-	-	*	·	0070	91%	87%	*
At Meets Grade Level or Above	2022	58%	58%	67%	-	58%	73%	-	-	-	-	*	·	03 /0	73%	54%	*
	2021	46%	47%	48%		33%	56%	-	-	-	-	*	*	30 /0	64%	27%	*
At Masters Grade Level	2022	36%	36%	41%	-	33%	47%	-	-	-	-	*	*	25/0	64%	23%	*
	2021	30%	29%	33%	-	11%	44%	-	-	-	-	*	*	25%	45%	13%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	81%	81%	-	83%	80%	-	-	-	-	*	*	81%	82%	69%	*
	2021	70%	81%	89%	-	89%	89%	-	-	-	-	*	*	88%	91%	80%	*
At Meets Grade Level or Above	2022	48%	53%	33%	-	8%	53%	-	-	-	-	*	*	44%	18%	8%	*
	2021	44%	54%	67%	_	44%	78%	-	-	-	-	*	*	69%	64%	40%	*
At Masters Grade Level	2022	25%	28%	15%	-	8%	20%	-	-	-	-	*	*	19%	9%	8%	*
	2021	25%	32%	22%	-	11%	28%	-	_	-	-	*	*	19%	27%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	71%	70%	_	67%	73%	-	-	-	-	*	*	63%	82%	62%	*
	2021	62%	68%	78%	_	67%	83%	-	-	_	-	*	*	75%	82%	67%	*
At Meets Grade Level or Above	2022	38%	42%	33%	-	8%	53%	-	-	-	-	*	*	31%	36%	23%	*
	2021	31%	34%	33%	_	0%	50%	_	-	-	-	*	*	19%	55%	13%	*
At Masters Grade Level	2022	18%	20%	4%	-	0%	7%	-	-	-	-	*	*	6%	0%	0%	*
	2021	13%	14%	11%	-	0%	17%	-	-	-	-	*	*	13%	9%	7%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
	2021	62%	62%	77%	_	67%	86%	_	-	-	-	*	-	80%	73%	71%	40%
At Meets Grade Level or Above	2022	43%	42%	60%	-	50%	65%	-	-	-	-	40%	*	61%	57%	64%	*
	2021	32%	31%	38%	-	25%	50%	-	-	-	-	*	-	53%	18%	21%	20%
At Masters Grade Level	2022	23%	22%	44%		13%	59%		_	_	-	20%	*		57%	36%	*
	2021	15%	13%	12%					_	-	_	*	-	13%	9%	0%	0%
Grade 6 Mathematics			- / -				,,,							- / -	- / -	- / -	
At Approaches Grade Level or Above	2022	73%	76%	92%	-	88%	94%	-	-	-	-	80%	*	89%	100%	86%	*
	2021	68%	70%	96%	-	100%	93%	-	-	-	-	*	-	100%	91%	93%	100%

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	64%	-	50%	71%	-	-	-	-	20%	*	61%		50%	*
	2021	36%	37%	42%	-	42%	43%	-	-	-	-	*	-	40%		29%	40%
At Masters Grade Level	2022	16%	14%	20%		13%	24%	-	-	-	-	0%	*	22 /0		14%	*
	2021	15%	15%	12%	-	0%	21%	-	-	-	-	*	-	7%	18%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	92%	-	90%	94%	-	-	-	-	*	-	87%	100%	89%	*
	2021	69%	70%	65%	_	69%	60%	_	-	_	-	33%	*	61%	75%	59%	*
At Meets Grade Level or Above	2022	56%	52%	73%	_	70%	75%	_	-	-	_	*	-	67%	82%	67%	*
	2021	45%	45%	46%	_	44%	50%	_	-	-	_	33%	*	39%	63%	41%	*
At Masters Grade Level	2022	37%	34%	46%	_	50%	44%	_	-	-	-	*	-	40%	55%	33%	*
	2021	25%	24%	31%	_	31%	30%	_	-	_	_	0%	*			24%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	64%	77%	-	70%	81%	-	-	-	-	*	-	80%	73%	67%	*
	2021	55%	62%	77%	_	81%	70%	_	-	-	_	50%	*	78%	75%	76%	*
At Meets Grade Level or Above	2022	31%	34%	46%	-	30%	56%	-	-	-	-	*	-	47%	45%	11%	*
	2021	27%	32%	42%	-	50%	30%	-	-	-	-	0%	*	44%	38%	41%	*
At Masters Grade Level	2022	13%	15%	15%	_	0%	25%	_	-	_	-	*	_	7%	27%	11%	*
	2021	12%	14%	12%	_	19%	0%	_	-	-	-	0%	*	6%	25%	18%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	80%	77%	-	75%	80%	-	-	-	-	40%	*	78%	75%	68%	*
	2021	73%	75%	66%	-	65%	67%	-	-	-	-	*	-	73%	44%	56%	60%
At Meets Grade Level or Above	2022	58%	53%	60%	_	60%	60%	_	-	-	-	40%	*	56%	67%	47%	*
	2021	46%	46%	37%	_	29%	44%	_	-	-	-	*	-	42%	22%	33%	40%
At Masters Grade Level	2022	37%	34%	47%	_	40%	60%	_	-	_	_	40%	*	44%	50%	32%	*
	2021	21%	21%	17%		12%		_	_	-	_	*	_	19%		17%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	43%	-	38%	50%	-	-	-	-	40%	*	54%	25%	38%	*
	2021	62%	65%	69%	_	65%	73%	_	-	-	-	*	-	75%	50%	61%	80%
At Meets Grade Level or Above	2022	40%	32%	38%	-	38%	38%	-	-	-	-	20%	*	46%	25%	31%	*
	2021	36%	38%	28%	_	24%	33%	_	-	_	_	*	_	33%	13%	33%	40%

	School Year				African American	_		American Indian		Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	5%	-	0%		-	-	-	-	0%	*	8%	0%	6%	*
	2021	11%	10%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	73%	67%	-	70%	60%	-	-	-	-	20%	*	67%	67%	53%	*
	2021	68%	73%	69%	-	53%	83%	-	-	-	-	*	-	65%	78%	61%	40%
At Meets Grade Level or Above	2022	45%	43%	40%	-	35%	50%	-	-	-	-	20%	*	39%	42%	26%	*
	2021	43%	46%	40%	-	29%	50%	-	-	_	-	*	-	42%	33%	33%	40%
At Masters Grade Level	2022	24%	20%	20%	-	20%	20%	-	-	_	-	0%	*	17%	25%	11%	*
	2021	24%	25%	14%	-	6%	22%	-	-	-	-	*	-	15%	11%	6%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	56%	50%	-	55%	40%	-	-	-	-	40%	*	50%	50%	47%	*
	2021	57%	57%	57%	-	53%	61%	-	-	_	_	*	-	65%	33%	50%	60%
At Meets Grade Level or Above	2022	31%	26%	23%	-	20%	30%	-	-	-	-	40%	*	22%	25%	16%	*
	2021	28%	27%	17%	-	12%	22%	-	-	_	_	*	-	15%	22%	17%	20%
At Masters Grade Level	2022	18%	14%	10%	-	10%	10%	-	-	-	-	0%	*	6%	17%	5%	*
	2021	14%	12%	9%	-	6%	11%	-	-	-	-	*	-	8%	11%	6%	20%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	65%	*	59%	73%	-	-	-	-	0%	-	73%	50%	52%	*
	2021	67%	68%	81%	*	79%	87%	-	-	_	-	80%	-	81%	82%	76%	*
At Meets Grade Level or Above	2022	47%	44%	37%	*	27%	46%	-	-	-	-	0%	-	36%	38%	20%	*
	2021	50%	50%	58%	*	53%	65%	-	-	-	-	20%	-	50%	82%	43%	*
At Masters Grade Level	2022	11%	9%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
	2021	12%	11%	14%	*	11%	17%	-	-	-	-	0%	-	16%	9%	5%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	91%	*	90%	96%	-	-	-	-	50%	-	94%	85%	82%	*
	2021	71%	72%	73%	-	70%	75%	-	-	-	*	29%	-	72%	75%	71%	*
At Meets Grade Level or Above	2022	55%	54%	78%	*	71%	87%	-	-	-	-	0%	-	75%	85%	65%	*
	2021	57%	57%	59%	-	57%	65%	_	_	_	*	14%	-	61%	50%	57%	*

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%		*	5%	9%	-	-	-	-	0%	-	9%	0%	6%	
	2021	11%	9%	9%	-	4%	15%	-	-	-	*	0%	-	8%	13%	7%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	78%	68%	-	73%	62%	-	-	-	-	20%	-	71%	63%	65%	*
	2021	73%	82%	91%	*	87%	95%	-	-	-	-	60%	-	89%	100%	89%	*
At Meets Grade Level or Above	2022	43%	44%	36%	-	46%	24%	-	-	_	-	0%	-	35%	38%	35%	*
	2021	41%	49%	46%	*	40%	53%	-	-	_	-	0%	-	37%	75%	39%	*
At Masters Grade Level	2022	27%	25%	19%	-	27%	10%	-	-	-	-	0%	-	13%	31%	17%	*
	2021	23%	26%	23%	*	20%	26%	-	-	_	-	0%	-	22%	25%	17%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	87%	89%	-	85%	92%	-	-	-	-	40%	-	86%	94%	86%	*
	2021	82%	83%	92%	*	94%	95%	-	-	-	-	*	-	93%	90%	89%	*
At Meets Grade Level or Above	2022	55%	57%	40%	-	25%	52%	-	-	-	-	0%	-	46%	29%	38%	*
	2021	55%	55%	55%	*	44%	67%	-	-	-	-	*	-	50%	70%	39%	*
At Masters Grade Level	2022	21%	18%	11%	-	5%	16%	-	-	-	-	0%	-	14%	6%	5%	*
	2021	22%	19%	16%	*	13%	19%	-	-	-	-	*	-	18%	10%	6%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	91%	93%	*	90%	100%	-	-	-	*	40%	-	93%	94%	89%	*
	2021	88%	90%	90%	-	86%	95%	-	-	-	*	67%	-	88%	100%	88%	*
At Meets Grade Level or Above	2022	68%	68%	73%	*	65%	83%	-	-	-	*	20%	-	69%	81%	67%	*
	2021	69%	72%	66%	-	67%	68%	-	-	-	*	17%	-	62%	86%	56%	*
At Masters Grade Level	2022	42%	40%	44%	*	35%	52%	-	-	-	*	20%	-	38%	56%	28%	*
	2021	43%	45%	41%	-	43%	42%	-	-	-	*	17%	-	35%	71%	36%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%			-	*	*	-	-	-	-	-	-	*	*	*	-
	2021	95%	94%	88%	-	*	83%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	58%	100%	-	*	*	-	-	-	-	-	-	*	*	*	-
	2021	69%	67%	75%	-	*	67%	-	-	-	-	-	_	83%	*	*	-

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	4%	0%		*	*	-	-	-	-	-	-	*	*	*	-
	2021	14%	6%	0%	-	*	0%	-	-	-	-	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	79%	*	77%	82%	-	-	-	*	45%	78%	79%	79%	71%	64%
	2021	67%	70%	79%	*	76%	82%	-	-	-	*	44%	100%	79%	79%	75%	73%
At Meets Grade Level or Above	2022	48%	47%	52%	*	43%	60%	-	-	-	*	16%	61%	52%	52%	40%	14%
	2021	41%	42%	46%	*	40%	52%	-	-	-	*	12%	78%	45%	49%	37%	31%
At Masters Grade Level	2022	23%	22%	23%	*	19%	26%	-	-	-	*	7%	39%	20%	27%	15%	4%
	2021	18%	19%	18%	*	14%	22%	-	-	_	*	2%	56%	17%	20%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	84%	*	82%	87%	-	-	-	*	47%	83%	85%	84%	76%	73%
	2021	68%	70%	76%	*	72%	80%	-	-	-	*	38%	*	76%	77%	71%	61%
At Meets Grade Level or Above	2022	53%	51%	61%	*	54%	67%	-	-	-	*	18%	50%	58%	67%	49%	27%
	2021	45%	44%	49%	*	42%	56%	-	-	-	*	16%	*	48%	51%	40%	28%
At Masters Grade Level	2022	25%	24%	27%	*	22%	31%	-	-	-	*	12%	50%	22%	36%	18%	9%
	2021	18%	18%	19%	*	11%	27%	-	-	-	*	3%	*	18%	22%	11%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	75%	-	73%	77%	-	-	-	*	54%	83%	75%	74%	68%	56%
	2021	66%	71%	85%	*	85%	85%	-	-	-	-	53%	*	86%	84%	82%	94%
At Meets Grade Level or Above	2022	42%	42%	47%	-	41%	54%	-	-	-	*	14%	83%	50%	43%	33%	11%
	2021	37%	42%	49%	*	44%	53%	-	-	-	-	10%	*	49%	47%	40%	38%
At Masters Grade Level	2022	20%	20%	20%	-	18%	23%	-	-	-	*	4%	50%	20%	22%	14%	0%
	2021	18%	20%	19%	*	16%	21%	-	-	-	-	0%	*	18%	22%	14%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	77%	-	75%	80%	-	-	-	-	23%	*	74%	83%	68%	40%
	2021	71%	75%	80%	*	71%	88%	_	-	_	-	58%	*	79%	83%	73%	56%
At Meets Grade Level or Above	2022	47%	48%	38%	_	25%	52%	_	-	_	-	8%	*	40%	35%	30%	0%
	2021	44%	45%	44%	*	29%	56%	-	-	_	_	17%	*	40%	53%	29%	22%

	School Year	State			African American					Pacific Islander		Ed	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	19% 19%	12% 14%		10% 7%			-	-	-	0% 0%	*	13% 16%		6% 6%	0% 11%
All Grades Social Studies	2021	20 70	1370	1-70		7 70	1370					0 70		1070	10 70	0 70	1170
At Approaches Grade Level or Above	2022	75%	73%	76%	*	73%	82%	-	-	_	*	40%	*	77%	75%	68%	*
	2021	73%	71%	75%	-	71%	78%	-	-	_	*	40%	-	78%	63%	72%	67%
At Meets Grade Level or Above	2022	50%	47%	53%	*	43%	67%	-	-	_	*	30%	*	51%	57%	41%	*
	2021	49%	47%	43%	-	42%	46%	-	-	_	*	10%	-	42%	50%	40%	33%
At Masters Grade Level	2022	30%	27%	31%	*	23%	39%	-	-	_	*	10%	*	26%	39%	16%	*
	2021	29%	27%	26%	_	26%	27%	-	-	_	*	10%	-	23%	38%	23%	17%
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	48%	_	29%	59%	_	-	_	*	*	*	48%	*	30%	-
	2021	24%	28%	55%	-	45%	67%	-	-	_	-	0%	-	50%	*	33%	-
Reading and Mathematics Including EOC	2022	36%	38%	48%	-	29%	59%	-	-	_	*	*	*	48%	*	30%	-
	2021	24%	28%	55%	-	45%	67%	-	-	_	-	0%	-	50%	*	33%	-
Reading Including EOC	2022	51%	52%	52%	-	43%	59%	-	-	_	*	*	*	52%	*	40%	-
	2021	38%	41%	60%	-	55%	67%	-	-	_	-	0%	-	50%	*	42%	-
Math Including EOC	2022	43%	45%	56%	-	43%	65%	-	-	_	*	*	*	52%	*	30%	_
	2021	31%	36%	75%	-	73%	78%	-	-	_	-	20%	-	75%	*	67%	-
4th Graders																	
Reading and Mathematics	2022	36%	36%	50%	_	42%	60%	_	-	_	-	0%	-	53%	43%	33%	-
	2021	26%	29%	29%	_	22%	33%	-	-	_	-	*	*	33%	*	31%	_
Reading and Mathematics Including EOC	2022	36%	36%	50%	_	42%	60%	-	-	-	-	0%	-	53%	43%	33%	-
	2021	26%	29%	29%	_	22%	33%	-	-	_	-	*	*	33%	*	31%	_
Reading Including EOC	2022	54%	54%	68%	_	58%	80%	-	_	_	-	20%	-	60%	86%	58%	_
_	2021	36%	37%	33%	_	22%	42%	-	_	_	-	*	*	39%	*	38%	_
Math Including EOC	2022	43%	43%	59%	-	50%	70%	-	-	_	-	20%	-	60%	57%	50%	_
_	2021	36%	40%	43%	-	33%	50%	-	-	_	-	*	*	50%	*	31%	_
5th Graders																	
Reading and Mathematics	2022	41%	44%	33%	-	8%	53%	-	-	_	-	*	*	44%	18%	8%	*
_	2021	34%	39%	41%	_	22%	50%	_	_	_	_	*	*	31%	55%	13%	*

	School Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				8%		-	-	-	-	*	*	44%	18%	8%	*
	2021	34%	39%	41%		22%	50%	-	-	-	-	*	*	31%		13%	*
Reading Including EOC	2022	58%	58%	67%		58%		-	-	-	-	*	*	63%	73%	54%	*
	2021	46%	47%	48%	-	33%	56%	-	-	-	-	*	*	38%	64%	27%	*
Math Including EOC	2022	48%	53%	33%	_	8%	53%	_	-	-	-	*	*	44%	18%	8%	*
	2021	44%	54%	67%	-	44%	78%	_	-	-	_	*	*	69%	64%	40%	*
6th Graders																	
Reading and Mathematics	2022	31%	29%	48%	_	38%	53%	_	_	_	_	0%	*	50%	43%	43%	*
	2021	24%	24%					_	_	_	_	*	_			7%	20%
Reading and Mathematics Including EOC	2022	31%				38%		-	-	-	-	0%	*		43%	43%	*
	2021	24%	24%	27%	-	17%	36%	_	-	-	-	*	_	33%	18%	7%	20%
Reading Including EOC	2022	43%	42%					_	_	_	_	40%	*			64%	*
	2021	32%	31%					_	_	_	_		_			21%	20%
Math Including EOC	2022	40%	38%					_	_	_	_		*			50%	*
main melading 200	2021	36%	37%			42%		_	_	_	_	*	_			29%	40%
7th Graders	202.	3070	3, 70	1270		1270	1370							1070	1370	2370	10 70
Reading and Mathematics	2022	32%	31%	46%	_	30%	56%					*	_	47%	45%	11%	*
Reading and Mathematics	2022	26%	27%			31%		_	_	_	_	0%	*		38%	24%	*
Reading and Mathematics Including EOC	2021	33%				30%		-	-	-	-	*	-	47%		11%	*
including EOC	2021	27%	27%	27%	_	31%	20%					0%	*	22%	38%	24%	*
Dooding Including FOC	2021	56%	52%	73%				-	-	-	-	*	_			67%	*
Reading Including EOC						70%		-	-	-	-		*	0, 70		41%	- T
	2021	45%	45%			44%		-	-	-	-	33%	*	3370			T
Math Including EOC	2022	37%	34%			30%		-	-	-	-		-	47%	45%	11%	•
	2021	32%	32%	42%	-	50%	30%	-	-	-	-	0%	*	44%	38%	41%	*
8th Graders																	
Reading and Mathematics	2022	27%	26%					-	-	-	-	20%	*	30 70		25%	*
	2021	21%	25%	22%	-	12%	33%	-	-	-	-	*	-	29%	0%	22%	20%
Reading and Mathematics Including EOC	2022	41%	35%	50%	-	50%	50%	-	-	-	-	20%	*	50%	50%	37%	*
	2021	33%	34%	26%	-	12%	39%	-	-	-	-	*	-	31%	11%	22%	20%
Reading Including EOC	2022	58%	53%	60%	-	60%	60%	-	-	-	-	40%	*	56%	67%	47%	*
	2021	47%	46%	37%	_	29%	44%	_	_	_	_	*	_	42%	22%	33%	40%

	School Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	42%	57%	-	60%	50%	-	_	-	-	20%	*	61%	50%	42%	*
	2021	43%	46%	34%	-	24%	44%	-	_	_	-	*	-	38%	22%	33%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	43%	-	29%	54%	-	_	-	*	9%	50%	47%	35%	26%	17%
	2021	26%	28%	32%	-	24%	40%	-	_	-	-	4%	*	33%	31%	21%	21%
Reading and Mathematics Including EOC	2022	36%	35%	46%	-	35%	55%	-	-	-	*	9%	50%	49%	40%	29%	17%
	2021	28%	30%	33%	-	24%	41%	-	_	-	-	4%	*	33%	33%	21%	21%
Reading Including EOC	2022	53%	52%	63%	-	58%	68%	-	_	-	*	26%	50%	59%	71%	55%	33%
	2021	41%	41%	43%	-	35%	51%	-	_	-	_	16%	*	43%	43%	34%	29%
Math Including EOC	2022	43%	42%	52%	-	42%	61%	-	_	-	*	17%	83%	54%	48%	34%	17%
	2021	37%	41%	49%	-	43%	54%	-	_	-	-	12%	*	51%	43%	39%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	75	67	-	75	56	-	-	-	-	*	-	60	83	63	-
	2019	61	58	84	-	85	83	-	-	-	-	*	-	80	93	80	*
Grade 4 Mathematics	2022	74	68	67	-	54	83	-	-	-	-	*	-	57	92	58	-
	2019	65	62	50	-	50	50	-	-	-	-	*	-	37	75	50	*
Grade 5 ELA/Reading	2022	87	87	84	-	82	86	-	-	-	-	*	*	84	83	69	-
	2019	81	80	64	*	50	78	-	-	-	-	86	*	57	75	59	*
Grade 5 Mathematics	2022	79	80	62	-	77	50	-	-	-	-	*	*	66	56	65	-
	2019	83	87	84	*	71	100	-	-	-	-	86	*	79	94	91	*
Grade 6 ELA/Reading	2022	61	56	85	-	69	94	-	-	-	-	80	*	81	100	89	*
	2019	42	38	41	-	42	39	-	-	-	-	*	*	40	42	32	58
Grade 6 Mathematics	2022	61	45	69	-	63	72	-	-	-	-	60	*	69	67	68	*
	2019	54	46	18	-	18	17	-	-	-	-	*	*	20	13	20	8
Grade 7 ELA/Reading	2022	88	87	92	-	94	91	-	-	-	-	*	-	89	95	94	*
-	2019	77	78	74	*	81	71	-	-	-	-	*	-	71	86	79	*
Grade 7 Mathematics	2022	60	56	48	-	28	59	-	-	-	-	*	-	36	64	31	*
	2019	62	63	48	*	47	54	-	-	-	-	*	-	50	43	45	*
Grade 8 ELA/Reading	2022	83	78	77	-	66	100	-	-	-	-	80	*	81	70	75	-
3	2019	77	75	64	*	55	72	-	-	-	*	40	*	67	56	63	*
Grade 8 Mathematics	2022	74	72	61	-	38	100	-	-	-	-	60	*	73	33	57	-
	2019	82	86	100	-	100	100	-	-	-	*	100	*	100	100	100	*
End of Course English II	2022	71	71	75	*	74	75	-	-	-	-	*	-	71	85	84	*
3	2019	69	69	78	-	70	90	-	-	-	-	83	-	78	80	69	50
End of Course Algebra I	2022	67	62	48	-	56	38	-	-	-	-	*	-	50	43	48	*
3	2019	75	68	56	*	50	61	-	-	-	-	*	*	63	38	61	-
All Grades Both Subjects		74	70	69	*	64	73	-	-	-	-	60	65	68	71	67	62
	2019	69	67	61	57	59	64	-	-	-	*	63	60	61	62	62	50
All Grades ELA/Reading	2022	78	76	80	*	75	84	-	-	-	-	67	70	77	86	78	100
- x	2019	68	66	66	*	63	70	-	-	-	*	59	40	66	68	63	60
All Grades Mathematics	2022	69	63	57	-	53	61	-	-	-	-	52	60	58	57	55	29
_ ,	2019	70	68	56	*	55	57	_	_	_	*	67	80	56	57	61	38

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School	.	Region		Bilingual	BE-Trans Early	BE-Trans		BE-Dual			ESL Content-	ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	17	District	Education			_	_	(Exception) rmance Leve	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAF	Crenonii	ance Rate i	by Subject	and Feno	illiance Levi	51							
At Approaches Grade Level or Above	2022	74%	74%	79%	_	_	_	_	_	_	64%	_	64%	45%	_	79%	64%	96%
At Approaches Grade Level of Above	2021	67%	70%	79%	_	_	_	_	_	_	50%	*			_	80%	50%	
At Meets Grade Level or Above	2022	48%	47%	52%	_	_	_	_	_	_	14%	_	14%	0%	_	53%	14%	
At Weets Grade Level of Above	2021	41%	42%	46%	_		_	_	_	_	8%	*	8%	-	_	47%	8%	
At Masters Grade Level	2022	23%	22%	23%	_	_	_	_	_	_	4%	_	4%	0%	_	23%	4%	
7 Wasters Grade Level	2022	18%	19%	18%	_		_	_	_	_	0%	*	0%	-	_	19%	0%	==
All Grades ELA/Reading	2021	1070	1370	10 /0							J 70		3 70			1370	370	2070
At Approaches Grade Level or Above	2022	75%	75%	84%	_	_	_	_	_	_	73%	_	73%	*	_	85%	73%	100%
The Approaches Grade Level of Above	2021	68%	70%	76%	_	_	_	_	_	_	30%	*	33%	_	_	77%	30%	
At Meets Grade Level or Above	2022	53%	51%	61%	_		_	_	_	_	27%	_		*	_	62%	27%	
The Meets Grade Eever of Above	2021	45%	44%	49%	_		_	_	_	_	0%	*	0%	_	_	50%	0%	
At Masters Grade Level	2022	25%	24%	27%	_	_	_	_	_	_	9%	_	9%	*	_	28%	9%	
At Wasters Grade Level	2022	18%	18%	19%	_		_	_	_	_	0%	*	0%	_	_	20%	0%	
All Grades Mathematics	2021	1070	1070	1570							0 70		0 70			2070	070	2270
At Approaches Grade Level or Above	2022	72%	73%	75%	_	_		_	_	_	56%	_	56%	*	_	75%	56%	100%
, , , , , , , , , , , , , , , , , , ,	2021	66%	71%	85%	_		_	_	_	_	89%	_	89%	_	_	84%	89%	
At Meets Grade Level or Above	2022	42%	42%	47%	_	_		_	_	_	11%	_		*	_	48%	11%	
	2021	37%	42%	49%	_	_	_	_	_	_	22%	_	22%	_	_	50%	22%	
At Masters Grade Level	2022	20%	20%	20%	_		_	_	_	_	0%	_	0%	*	_	21%	0%	
	2021	18%	20%	19%	_		_	_	_	_	0%	_	0%	_	_	20%	0%	
All Grades Science		1070		10 /0							0,0		0,0			2070	0,0	, 0
At Approaches Grade Level or Above	2022	76%	77%	77%	_	_		_	_	_	40%	_	40%	*	_	78%	40%	100%
ти фр	2021	71%	75%	80%	_	-		_	_	-	40%	-	40%	-	-	82%	40%	
At Meets Grade Level or Above	2022	47%	48%	38%	_	_	_	_	_	_	0%	_	0%	*	_	40%	0%	
	2021	44%	45%	44%	_	_	_	_	_	_	0%	_	0%	_	_	46%	0%	
At Masters Grade Level	2022	21%	19%	12%	_	_	_	_	_	_	0%	_	0%	*	_	12%	0%	
	2021	20%	19%	14%	_		_	_	_	_	0%	_	0%	_	_	13%	0%	
All Grades Social Studies	. = .		- 14								2.0		2.0			2.0	2,70	1370
At Approaches Grade Level or Above	2022	75%	73%	76%	-	-		-	-	-	*	-	*	-	-	75%	*	*
.,	2021	73%	71%	75%	-	-		-	-	-	*	-	*	-	-	76%	*	*
At Meets Grade Level or Above	2022	50%	47%	53%	-	-	_	-	-	-	*	-	*	-	-	57%	*	*
	2021	49%	47%	43%	_			_	_	-	*	-	*	-	_	44%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 17		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	27%	31%	-	-	-	_	-	-	*	-	*	-	-	32%	*	*
	2021	29%	27%	26%	-	-	-	_	-	-	*	-	*	-	-	27%	*	*
All Grades Both Subjects	2022	74%	70%	69%	-	-	-	_	-	-	62%	-	62%	40%	-	69%	62%	67%
	2019	69%	67%	61%	-	-	-	_	-		30%	30%	-		*		32%	
All Grades ELA/Reading	2022	78%	76%	80%	-	-	-	_	-	-	100%	-	100%	*	-	80%	100%	60%
	2019	68%	66%	66%	-	-	-	-	-		38%	38%	-		*		44%	
All Grades Mathematics	2022	69%	63%	57%	-	-	-	_	-	-	29%	-	29%	*	-	58%	29%	71%
	2019	70%	68%	56%	-	-	-	_	-		21%	21%	-		*		19%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	Region 17		African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	*	95%	100%	_	-	-	*	100%	100%	97%	98%	97%	100%
Not Included in Accountability: Mobile	5%	5%	3%	*	5%	0%	-	-	-	*	0%	0%	3%	2%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	98%	*	95%	100%	-	-	-	*	100%	100%	98%	98%	97%	100%
Not Included in Accountability: Mobile	5%	5%	2%	*	5%	0%	-	-	-	*	0%	0%	2%	2%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	-	94%	100%	-	-	-	*	100%	100%	97%	97%	96%	100%
Not Included in Accountability: Mobile	5%	4%	3%	-	6%	0%	-	-	-	*	0%	0%	3%	3%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	-	95%	100%	-	-	-	-	100%	*	97%	98%	98%	100%
Not Included in Accountability: Mobile	4%	4%	3%	-	5%	0%	-	-	-	-	0%	*	3%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	97%	*	95%	100%	_	-	_	*	100%	*	96%	100%	97%	*
Not Included in Accountability: Mobile	4%	6%	3%	*	5%	0%	_	-	-	*	0%	*	4%	0%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	_	-	_	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	92%	100%	-	*	*	_	-	-	-	-	-	*	*	*	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	98%	100%		100%		-	-	-	*	100%	100%	100%		100%	100%
Included in Accountability	83%	94%	97%		3070	98%	-	-	-	*	99%	100%	98%	94%	97%	93%
Not Included in Accountability: Mobile	3%	4%	3%	*	4%	2%	-	-	-	*	1%	0%	2%	6%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	_	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	94%	97%	*	97%	97%	-	-	-	*	100%	*	98%	94%	97%	95%
Not Included in Accountability: Mobile	3%	4%	3%	*	3%	3%	-	-	-	*	0%	*	2%	6%	3%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	_	-	_	*	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	*	100%	100%	-	_	_	_	100%	*	100%	100%	100%	100%
Included in Accountability	84%	94%	97%	*	97%	97%	_	-	_	-	100%	*	98%	95%	97%	94%

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	*	3%	3%	-	-	_	-	0%	*	2%	5%	3%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	_	-	_	-	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	98%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	94%	99%	*	98%	100%	-	-	-	-	100%	*	100%	97%	100%	90%
Not Included in Accountability: Mobile	3%	4%	1%	*	2%	0%	-	-	-	-	0%	*	0%	3%	0%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	_	-	_	-	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	95%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	90%	96%	-	93%	100%	-	-	-	*	100%	-	98%	89%	96%	86%
Not Included in Accountability: Mobile	3%	4%	4%	-	7%	0%	-	-	-	*	0%	-	2%	11%	4%	14%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	5%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	3%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	5%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	93%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

										Two or			
	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Attendance Rate	State	.,	District	American	тпэратіс	Winte	maian	Asian	isianaci	races		Disauv	LUILL
2020-21	95.0%	94.6%	95.6%	*	94.6%	96.5%	_	_	_	*	95.1%	94.3%	95.0%
2019-20	98.3%			*			*		_	*			
Chronic Absenteeism					221272	221.11							
2020-21	15.0%	15.9%	10.9%	*	15.2%	7.1%	_	_	_	*	15.5%	15.8%	15.4%
2019-20	6.7%	6.9%		0.0%			*	_	-	*			
Annual Dropout Rate (
2020-21	0.9%	0.6%	0.0%	*	0.0%	0.0%	_	_	_	-	0.0%	0.0%	*
2019-20	0.5%	0.5%	0.0%	*	0.0%	0.0%	*	-	_	_			
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.6%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
2019-20	1.6%	1.3%	3.3%	*	5.3%	1.4%	_	-	-	*	0.0%	4.4%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	93.2%	94.9%	-	94.7%	95.0%	_	-	-	-	100.0%	100.0%	
Received TxCHSE	0.3%	0.2%	2.6%	-	0.0%	5.0%	-	-	-	-	0.0%	0.0%	
Continued HS	3.9%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	5.8%	4.0%	2.6%	-	5.3%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	93.3%	97.4%	-	94.7%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	96.0%	97.4%	-	94.7%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2020													
Graduated	90.3%	93.1%	96.9%	*	91.7%	100.0%	_	-	-	-	*	91.7%	-
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	2.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	5.4%	3.9%	3.1%	*	8.3%	0.0%	-	-	-	-	*	8.3%	-
Graduates and TxCHSE	90.7%	93.5%	96.9%	*	91.7%	100.0%	-	-	-	-	*	91.7%	-
Graduates, TxCHSE, and Continuers	94.6%	96.1%	96.9%	*	91.7%	100.0%	-	-	-	-	*	91.7%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.4%	96.9%	*	91.7%	100.0%	-	-	-	-	*	91.7%	
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	1.1%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	4.1%	3.1%	*	8.3%	0.0%	-	-	-	-	*	8.3%	
Graduates and TxCHSE	92.7%	94.8%	96.9%	*	91.7%	100.0%	_	-	_	-	*	91.7%	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **SMYER ISD (110906) - HOCKLEY COUNTY**

										Two			
										or		_	
	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.9%		*	_	100.0%	-	-	-	-	*		-
Class of 2019													
Graduated	92.0%	94.4%	100.0%	-	100.0%	100.0%	-	-	_	*	100.0%	100.0%	_
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	_
Continued HS	1.3%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	_
Dropped Out	6.1%	4.1%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	95.3%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	_
Graduates, TxCHSE, and Continuers	93.8%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2018													
Graduated	92.6%	94.7%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.1%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	93.3%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	93.2%	94.9%	-	94.7%	95.0%	-	-	-	-	100.0%	100.0%	_
Class of 2020	90.3%	93.1%	96.9%	*	91.7%	100.0%	-	-	-	-	*	91.7%	_
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	<u>:</u>)										
Class of 2021	3.8%	1.4%	2.7%	-	5.6%	0.0%	-	-	-	-	0.0%	0.0%	-
Class of 2020	4.3%	1.7%	0.0%	*	0.0%	0.0%	_	-	_	-	*	0.0%	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	86.8%	94.6%	-	94.4%	94.7%	-	-	-	-	100.0%	94.1%	-
Class of 2020	83.5%	87.9%	90.3%	*	90.9%	89.5%	-	-	-	-	*	72.7%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	88.2%	97.3%	-	100.0%	94.7%	-	-	-	-	100.0%	94.1%	-
Class of 2020	87.8%	89.6%	90.3%	*	90.9%	89.5%	-	-	-	-	*	72.7%	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.6%	2.7%	-	5.6%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	4.4%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.9%	94.6%	-	94.4%	94.7%	_	-	-	-	100.0%	94.1%	-
2019-20	81.8%	86.2%	90.3%	*	90.9%	89.5%	-	-	-	-	*	72.7%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	86.1%	97.3%	-	100.0%	94.7%	-	-	-	-	100.0%	94.1%	-
2019-20	85.8%	87.5%	90.3%	*	90.9%	89.5%	-	-	-	-	*	72.7%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	37	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	18	48.6%	183,306	51.1%
White	19	51.4%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	1	2.7%	56,281	15.7%
Foundation H.S. Program (Endorsement)	1	2.7%	13,582	3.8%
Foundation H.S. Program (DLA)	35	94.6%	287,316	80.1%
Special Education Graduates	6	16.2%	31,028	8.6%
Economically Disadvantaged Graduates	17	45.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	9	24.3%	155,884	43.4%
CTE Completers	10	27.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

										Two or			
Academic	.	Region		African			American		Pacific	More	Special	Econ	
Year	State	17	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	79.5%	97.3%	-	100.0%	94.7%	-	-	-	-	100.0%	94.1%	
2019-20	63.0%	78.7%	90.3%	*	81.8%	94.7%	-	-	-	-	*	72.7%	
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	72.7%	97.3%	-	100.0%	94.7%	-	_	-	-	100.0%	94.1%	
2019-20	53.4%	73.7%	90.3%	*	81.8%	94.7%	-	_	-	_	*	72.7%	
TSI Criteria	Gradua	tes in Eng	ılish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	83.2%	94.6%	-	94.4%	94.7%	-	-	-	-	100.0%	94.1%	
2019-20	59.7%	83.9%	93.5%	*	90.9%	94.7%	-	-	-	-	*	81.8%	
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	69.9%	97.3%	-	100.0%	94.7%	-	-	-	-	100.0%	94.1%	
2019-20	47.9%	74.1%	93.5%	*	90.9%	94.7%	-	-	-	-	*	81.8%	
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	66.9%	91.9%	-	94.4%	89.5%	-	-	-	-	100.0%	88.2%	
2019-20	43.2%	70.4%	90.3%	*	81.8%	94.7%	-	-	-	-	*	72.7%	
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2020-21	21.3%	9.8%	5.4%	-	11.1%	0.0%	-	-	-	-	0.0%	0.0%	
2019-20	21.1%	9.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Associate I	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
2019-20	2.1%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	26.4%	45.9%	-	44.4%	47.4%	-	-	-	-	0.0%	41.2%	
2019-20	24.6%	26.2%	45.2%	*	36.4%	52.6%	-	-	-	-	*	36.4%	
Onramps C	ourse Ci	redits (An	nual Gra	duates)									
2020-21	4.4%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
2019-20	4.0%	3.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	26.2%	29.7%	-	27.8%	31.6%	-	_	-	-	100.0%	29.4%	
2019-20	18.7%	18.6%	6.5%	*	9.1%	0.0%	-	-	-	-	*	0.0%	
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.3%	16.2%	-	22.2%	10.5%	-	-	-	-	16.7%	17.6%	-
2019-20	13.2%	13.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	2.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	5.7%	16.2%	-	11.1%	21.1%	-	-	-	-	100.0%	11.8%	-
2019-20	3.7%	4.3%	6.5%	*	9.1%	0.0%	-	-	-	-	*	0.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	27.7%	32.4%	_	22.2%	42.1%	_	_	-	-	0.0%	29.4%	-
	2019-20	30.1%	32.0%	58.1%	*	45.5%	68.4%	-	-	-	-	*	36.4%	-
Mathematics	2020-21	19.4%	19.0%	21.6%	-	11.1%	31.6%	-	-	-	-	0.0%	17.6%	-
	2019-20	21.2%	23.7%	32.3%	*	18.2%	42.1%	-	-	-	-	*	18.2%	-
Both Subjects	2020-21	14.4%	15.2%	21.6%	-	11.1%	31.6%	-	-	-	-	0.0%	17.6%	-
	2019-20	16.4%	18.7%	25.8%	*	9.1%	36.8%	-	-	-	-	*	9.1%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	50.7%	54.1%	-	55.6%	52.6%	-	-	-	-	100.0%	58.8%	-
	2019-20	7.3%	45.4%	35.5%	*	54.5%	21.1%	-	-	-	-	*	45.5%	-
Mathematics	2020-21	10.3%	47.9%	83.8%	-	88.9%	78.9%	-	-	-	-	100.0%	82.4%	-
	2019-20	9.7%	46.5%	67.7%	*	81.8%	57.9%	-	-	-	-	*	72.7%	-
Both Subjects	2020-21	4.9%	36.7%	51.4%	-	55.6%	47.4%	-	-	-	-	100.0%	52.9%	-
	2019-20	4.2%	32.6%	32.3%	*	45.5%	21.1%	-	-	-	-	*	36.4%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	12.0%	6.6%	*	6.7%	6.7%	_	-	-	-	0.0%	7.4%	*
	2020	22.0%	11.9%	2.6%	*	0.0%	4.9%	_	-	-	-	0.0%	0.0%	*
English Language Arts	2021	12.1%	7.5%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
	2020	12.7%	7.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021	6.1%	3.7%	6.6%	*	6.7%	6.7%	_	-	-	-	0.0%	7.4%	*
	2020	6.4%	3.2%	2.6%	*	0.0%	4.9%	_	-	-	-	0.0%	0.0%	*
Science	2021	8.7%	4.4%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
	2020	9.4%	5.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Social Studies	2021	11.6%	5.9%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
	2020	12.4%	5.9%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	51.1%	*	-	*	*	-	-	-	-	-	*	_
	2020	59.0%	55.7%	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	51.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	32.1%	*	-	*	*	-	-	-	-	-	*	_
	2020	56.5%	40.5%	*	-	-	*	-	-	-	-	-	-	_
Science	2021	41.4%	30.3%	-	-	-	-	-	-	-	-	-	-	_
	2020	47.6%	39.5%	-	-	_	-	_	_	_	-	_	-	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

	Academic Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	48.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	76.7%	89.2%	-	83.3%	94.7%	-	-	-	-	66.7%	82.4%	?
	2019-20	76.7%	78.0%	61.3%	*	36.4%	78.9%	-	-	-	-	*	63.6%	-
At/Above Criterion for All Examinees	2020-21	32.9%	24.0%	21.2%	-	13.3%	27.8%	-	-	-	-	*	14.3%	*
	2019-20	35.7%	27.2%	31.6%	-	*	33.3%	-	-	-	-	-	0.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	959	918	-	918	918	-	-	_	-	*	889	*
	2019-20	1019	976	1068	-	940	1094	-	-	_	-	-	940	-
English Language Arts and Writing	2020-21	504	487	471	-	469	473	-	-	_	-	*	455	*
	2019-20	513	495	530	-	500	536	-	-	_	-	-	510	-
Mathematics	2020-21	498	472	447	-	449	445	-	-	_	-	*	434	*
	2019-20	506	481	538	-	440	558	-	-	-	-	-	430	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	19.1	20.4	-	-	20.4	-	-	_	-	-	*	-
	2019-20	20.2	19.7	19.5	-	19.3	19.5	-	-	_	-	-	17.5	-
English Language Arts	2020-21	19.6	18.7	21.1	-	-	21.1	-	-	-	-	-	*	-
	2019-20	19.9	19.4	19.0	-	18.8	19.0	-	-	-	-	-	17.9	-
Mathematics	2020-21	19.9	19.1	19.2	_	_	19.2	_	-	_	-	-	*	-
	2019-20	20.1	19.5	19.2	_	18.3	19.4	-	-	_	_	-	16.3	_
Science	2020-21	20.3	19.6	19.4	_	_	19.4	-	-	_	_	-	*	_
	2019-20	20.5	20.1	20.4	-	21.0	20.3	_	_	_	_	-	18.2	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SMYER ISD (110906) - HOCKLEY COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	42.0%	33.3%	*	31.9%	36.2%	-	-	-	*	33.3%	26.5%	*
	2019-20	46.3%	42.3%	30.9%	*	25.4%	36.2%	-	-	-	*	16.7%	25.9%	*
English Language Arts	2020-21	16.3%	13.0%	12.9%	*	13.4%	13.0%	-	-	-	*	0.0%	10.6%	*
	2019-20	18.2%	12.8%	9.5%	*	4.5%	14.7%	-	-	-	*	0.0%	5.3%	*
Mathematics	2020-21	19.3%	20.8%	23.7%	*	28.4%	20.3%	-	-	-	*	0.0%	22.7%	*
	2019-20	20.7%	20.0%	28.8%	*	21.5%	35.9%	-	-	-	*	11.1%	21.4%	*
Science	2020-21	20.6%	22.5%	16.8%	*	18.2%	16.2%	-	-	-	*	33.3%	13.8%	*
	2019-20	22.4%	23.5%	10.4%	*	7.7%	11.9%	-	-	-	*	16.7%	5.4%	*
Social Studies	2020-21	22.8%	20.6%	14.3%	*	14.5%	14.7%	-	-	-	*	5.6%	11.8%	*
	2019-20	24.6%	21.0%	5.1%	*	1.5%	9.0%	-	-	-	*	0.0%	3.4%	*
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2019-20	58.5%	78.5%	96.8%	*	100.0%	94.7%	-	-	-	-	*	90.9%	-
Graduates Enrolled in	Texas Inst	itution of	Higher Edı	ucation (T	X IHE)									
	2019-20	46.1%	45.2%	51.6%	*	45.5%	57.9%	-	-	-	-	*	54.5%	-
	2018-19	52.6%	49.9%	56.5%	-	61.5%	55.6%	-	-	-	*	80.0%	66.7%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership				Enrollment			
	District		State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	416	100.0%	5,402,928	100.0%	417	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	14,290	0.3%	1	0.2%	21,375	0.4%	
Pre-Kindergarten	20	4.8%	222,767	4.1%	20	4.8%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	5	1.2%	33,969	0.6%	5	1.2%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	15	3.6%	188,798	3.5%	15	3.6%	189,474	3.5%	
Kindergarten	28	6.7%	370,054	6.8%	28	6.7%	371,502	6.8%	
Grade 1	28	6.7%	384,494	7.1%	28	6.7%	386,232	7.1%	
Grade 2	33	7.9%	382,008	7.1%	33	7.9%	383,838	7.1%	
Grade 3	26	6.3%	383,078	7.1%	26	6.2%	384,872	7.1%	
Grade 4	23	5.5%	383,959	7.1%	23	5.5%	386,011	7.1%	
Grade 5	28	6.7%	387,945	7.2%	28	6.7%	389,971	7.2%	
Grade 6	25	6.0%	398,640	7.4%	25	6.0%	400,447	7.4%	
Grade 7	29	7.0%	418,486	7.7%	29	7.0%	418,788	7.7%	
Grade 8	31	7.5%	424,287	7.9%	31	7.4%	424,544	7.8%	
Grade 9	43	10.3%	475,437	8.8%	43	10.3%	475,746	8.8%	
Grade 10	41	9.9%	408,393	7.6%	41	9.8%	408,700	7.5%	
Grade 11	40	9.6%	389,034	7.2%	40	9.6%	389,454	7.2%	
Grade 12	21	5.0%	360,056	6.7%	21	5.0%	362,157	6.7%	
Ethnic Distribution:									
African American	3	0.7%	690,999	12.8%	3	0.7%	694,302	12.8%	
Hispanic	190	45.7%	2,850,147	52.8%	190	45.6%	2,860,754	52.7%	
White	217	52.2%	1,420,166	26.3%	218	52.3%	1,427,241	26.3%	
American Indian	0	0.0%	17,944	0.3%	0	0.0%		0.3%	
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%	
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%	
Two or More Races	6	1.4%	155,887	2.9%	6	1.4%	156,780	2.9%	
Sex:									
Female	209	50.2%	2,640,313	48.9%	209	50.1%	2,650,563	48.8%	
Male	207		2,762,615		208	49.9%	2,776,807	51.2%	
Economically Disadvantaged	212	51.0%	3,278,452	60.7%	212	50.8%	3,289,420	60.6%	
Non-Educationally Disadvantaged	204		2,124,476				2,137,950		
Section 504 Students	54								
EB Students/EL	14		1,171,661				1,175,333		

	Membership				Enrollment			
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	7	1.6%	34,054	0.6%				
Students w/ Dyslexia	46	11.1%	270,260	5.0%	46	11.0%	270,966	5.0%
Foster Care	1	0.2%	15,338	0.3%	1	0.2%	15,409	0.3%
Homeless	8	1.9%	61,433	1.1%	8	1.9%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	1	0.2%	14,366	0.3%	1	0.2%	14,426	0.3%
Title I	416	100.0%	3,473,996	64.3%	417	100.0%	3,487,333	64.3%
Military Connected	17	4.1%	176,253	3.3%	17	4.1%	176,554	3.3%
At-Risk	145	34.9%	2,892,191	53.5%	145	34.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	14	3.4%	1,182,035	21.9%	14	3.4%	1,185,511	21.8%
Career and Technical Education	155	37.3%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	125	86.2%	1,159,913	71.0%				
Gifted and Talented Education	37	8.9%	434,269	8.0%	37	8.9%	435,356	8.0%
Special Education	51	12.3%	624,256	11.6%	52	12.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	51		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	22	43.1%	268,673	43.0%				
Students with Physical Disabilities	16	31.4%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	7	13.7%	125,096					
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	52	13.2%	705,063	13.6%				
By Ethnicity:		0.00/	404.070	2 = 2 /				
African American	1	0.3%	131,970	2.5%				
Hispanic	28	7.1%	342,504	6.6%				
White	22	5.6%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716					
Pacific Islander	0	0.0%	1,690					
Two or More Races	1	0.3%	25,096					
Count and Percent of Special Ed Students who are Mobile		15.5%	102,025					
Count and Percent of EB Students/EL who are Mobile	4		124,246					
Count and Percent of Econ Dis Students who are Mobile	42	18.6%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		t State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	54	14.4%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation					
Student Information	District State I		District	State					
Retention Rates by Grade:									
Kindergarten	0.0%	1.9%	0.0%	5.2%					
Grade 1	0.0%	2.9%	0.0%	4.2%					
Grade 2	0.0%	1.7%	0.0%	2.2%					
Grade 3	0.0%	1.0%	0.0%	1.0%					
Grade 4	0.0%	0.7%	0.0%	0.7%					
Grade 5	0.0%	0.5%	0.0%	0.7%					
Grade 6	0.0%	0.6%	0.0%	0.6%					
Grade 7	4.8%	0.7%	0.0%	0.7%					
Grade 8	3.0%	0.6%	0.0%	0.8%					
Grade 9	0.0%	10.5%	0.0%	14.1%					

	Dis	strict	St	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	1	0.4%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.0	18.7
Grade 1	14.0	18.7
Grade 2	16.5	18.6
Grade 3	13.0	18.7
Grade 4	11.2	18.8
Grade 5	13.2	20.2
Grade 6	12.5	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	14.2	16.3
Foreign Languages	12.1	18.4
Mathematics	9.4	17.5
Science	12.9	18.5
Social Studies	14.6	19.1

	District		Sta	ite	
Staff Information	Count	Percent		Percent	
Total Staff	63.7	100.0%	749,473.4	100.0%	
Professional Staff:	47.1	74.0%	480,632.3	64.1%	
Teachers	41.6	65.2%	369,695.8	49.3%	
Professional Support	2.9	4.5%	80,190.4	10.7%	
Campus Administration (School Leadership)	1.7	2.6%	22,091.4	2.9%	
Central Administration	1.0	1.6%	8,654.8	1.2%	
Educational Aides:	4.6	7.2%	82,972.4	11.1%	
Auxiliary Staff:	12.0	18.8%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	1.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	11.9	18.6%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,286.1	11.2%	
Hispanic	3.9	9.4%	106,866.5	28.9%	
White	35.7	86.0%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	1.9	4.7%	4,312.0	1.2%	
Teachers by Sex:					
Males	11.3	27.1%	89,015.4	24.1%	
Females	30.3	72.9%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	32.4	77.8%	268,560.2	72.6%	
Masters	9.2	22.2%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	29,215.8	7.9%	
1-5 Years Experience	10.8	26.0%	98,764.8	26.7%	
6-10 Years Experience	4.9	11.7%	76,197.2	20.6%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	13.8	33.1%	105,811.4	28.6%
21-30 Years Experience	9.2	22.2%	48,804.6	13.2%
Over 30 Years Experience	2.9	7.0%	10,902.0	2.9%
Number of Students per Teacher	10.0	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	18.0	6.3
Average Years Experience of Principals with District	7.0	5.4
Average Years Experience of Assistant Principals	2.0	5.5
Average Years Experience of Assistant Principals with District	2.0	4.8
Average Years Experience of Teachers:	14.7	11.1
Average Years Experience of Teachers with District:	7.2	7.2
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	-	\$51,054
1-5 Years Experience	\$39,909	\$54,577
6-10 Years Experience	\$43,498	\$57,746
11-20 Years Experience	\$52,085	\$61,377
21-30 Years Experience	\$61,488	\$65,949
Over 30 Years Experience	\$61,393	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$50,653	\$58,887
Professional Support	\$58,223	\$69,505
Campus Administration (School Leadership)	\$87,494	\$84,990
Central Administration	\$134,930	\$112,797
Instructional Staff Percent:	70.0%	64.9%
Turnover Rate for Teachers:	7.2%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
0		
Contracted Instructional Staff:	0.0	2,113.6

	Distr	ict	Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Dis	trict	Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%				
Career and Technical Education	4.5	10.9%	19,365.5	5.2%				
Compensatory Education	2.9	7.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	30.2	72.7%	261,685.1	70.8%				
Special Education	2.9	7.0%	35,441.0	9.6%				
Other	1.0	2.4%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)