

Name:		Date:
Ake	ers Crew Fall Goal Setting Conference	es
LT: I can honestly reflect on areas of my parents until we are both satisfied		old conversations about my goal with
LT; I can design and pursue an academ progress.	ic and character goal for this year the	at I can track and debrief my
Take time to sit down with your parents Conference.	and discuss the following areas after yo	ur Student Led Goal Setting
Check all boxes that apply. Academic Areas:		
Reading	Writing	Math
Choosing a book that is "just right" for me	Following the writing process (including revision)	☐ Fractions and Decimals
☐ Challenging myself as a reader	Taking risks with my writing to improve it	Multiplication and DivisionWord problems
Using the Daily 3 and BookCircle Groups more effectively	Coming up with writing ideas	☐ Algebraic Thinking (solving for/
☐ Improving my reading level	Writing complete paragraphsUsing correct punctuation	using variables) Geometric Formulas
□ Other ——————	☐ Improving spelling	Reading and Using Graphs and Charts (probability)
	Neatness - work that others can read.	☐ Other:
	☐ Other	



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Social/Character	H.O.W's: How are YOU going to accomplish H.O.W's
 Living by the SIERRA norms Following the Design Principles Self-discipline (being in charge of my actions and words) Trying my best Following directions (written and oral) Raising my hand in class/not blurting Completing assignments on time Being organized (Filing papers correctly) Cooperating with others Being a leader/role model Using my time wisely Other: 	 I can do my best even when challenged (strength). I can produce quality work that is my own (Integrity). I can give and take academic suggestions in an honest and thoughtful way (Empathy). I can honor crew learning time (Respect). I can be organized, efficient and prepared in all my work (Responsibility) I can take academic risk (Adventure).
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What do you like best about being in our crew? Why?	
<u> </u>	
f you could change one that at school, what would it be?	



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Who do you like to work with in our class? Why?	
Who do you play with at recess? What do you like to do?	



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What are you especially proud of learning so far?	
What would you like to improve in your academics?	
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What would you like to improve in your social and character part of sch	100l?
	
What do you think is important for us to say to your parents during our	Goal Setting conferences?



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 Long Term Learning Target: I can design and pursue an academic and char tracking and debriefing my progress throughout the academic year. 	racter goal that follows the SMART goal-setting format by
Use these criteria in designing your goals: 1. Specific-I will describe what I want to accomplish with as much detail as possible. 2. Measurable-I will describe my goals in terms that can clearly be evaluated. 3. Challenging-My goals will take energy and discipline to accomplish. I will not be frightened 4. Realistic-Although challenging, I know I will be capable of obtaining my goals. 5. Stated Completion Date-I will clearly state short-term goals and the date I wish to comple 6. Reflection-I will continue to reflect upon my short term goals, so that I am always aware	lete them.
Academic Goal:	Area of Focus:
<u>Character Goal:</u> SIERRA Norm Area of	
Focus:	



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Habits of Work Goal:	H.O.W.s Area of Focus:
my progress toward my goals, I will mod	ekly or biweekly basis as I conference regularly with Mrs. Akers. As I reflect or dify them to ensure they will be met. I also promise to post these goals at home t
my progress toward my goals, I will morremind myself during homework time.	
my progress toward my goals, I will more remind myself during homework time.	dify them to ensure they will be met. I also promise to post these goals at home t