

SHARPSVILLE AREA SCHOOL DISTRICT
Regular Meeting
August 15, 2022

The regular meeting of the Sharpsville Area School Board was held in the Cafeteria at the Sharpsville Area Elementary School on Monday, August 15, 2022, at 7:07 p.m. with President Jerry Trontel presiding. The following members were present: Ron Barnes, Rosemary Ferguson, Michael Garcia, Darla Grandy, Nicholas Hanahan, Michael Lenzi, Tabitha Smith, Joseph Toth, and Jerry Trontel.

Also present were Superintendent John Vannoy, Business Manager/Board Secretary Ashley Mocker, Elementary School Principal Jon Fry, Solicitor Robert Tesone, Sergeant Dean Toth, and guests, some who participated virtually.

ADOPTION OF THE AGENDA

There was a motion by Mr. Lenzi, seconded by Mrs. Ferguson, to approve the meeting agenda.

Motion carried.

OPPORTUNITY FOR CITIZEN PRESENTATION

Cybelle Pereira and Ricardo Alvim - Tennis

EXECUTIVE SESSION

President Trontel announced that the Board will meet in Executive Session for safety and personnel reasons.

The meeting was recessed at 7:32 p.m.

The meeting reconvened at 9:00 p.m.

SECRETARY REPORT

Board Secretary Ashley Mocker had no official action to report.

CONSENT AGENDA

There was a motion by Mr. Toth, seconded by Mrs. Smith, to approve the following consent agenda items:

1. Board Minutes for the following meetings:
 - a. June 21, 2022 Regular Meeting
 - b. August 8, 2022 Worksession

2. Bills Affirmed and Approved

General Fund

Affirmed for June	\$1,847,413.59
Affirmed for July	\$970,421.97
Approved for August	\$380,211.52

Capital Project Fund

Affirmed for July	\$1,577.50
Approved for August	\$27,995.08

3. Financial Reports

	June	July
a. Payroll	\$0.00	\$6,557.25
b. General Fund	\$3,461,412.83	\$2,825,960.55
c. Capital Reserve	\$66,047.44	\$66,118.26
d. Capital Project	\$70,047.81	\$68,550.29
e. High School Activities	\$48,129.83	\$48,087.55
f. Middle School Activities	\$3,507.24	\$3,508.77
g. Cafeteria	\$202,561.75	\$189,452.63

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

FINANCE REPORT

Chairperson Jerry Trontel recommended the following action:

CONTRACTED BAND SERVICES

There was a motion by Mr. Trontel, seconded by Mr. Barnes, to approve Daniel Danch as a Band Camp contracted service provider for the 2022-23 school year sic. at the rate of \$300.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

RESOLUTION 9 OF 2022 – SMALL GAMES OF CHANCE

There was a motion by Mr. Trontel, seconded by Mr. Lenzi, to approve the Small Games of Chance Resolution 9 of 2022 recognizing the Sharpsville Baseball Boosters Club as an organization for purposes of obtaining an appropriate license to enable them to conduct and operate small games of chance for the 2022-2023 school year, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

POLICY REPORT

Mr. Lenzi had no official action to report.

CURRICULUM/TECHNOLOGY REPORT

Mrs. Grandy recommended the following action:

2022-2023 TESTING SCHEDULE

There was a motion by Mrs. Grandy, seconded by Mr. Hanahan, to approve the 2022-2023 Testing Schedule, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

2022-2023 STUDENT HANDBOOK

There was a motion by Mrs. Grandy, seconded by Mr. Hanahan, to approve the 2022-2023 Student Handbook, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

COURSES WITH LESS THAN 15 STUDENTS

There was a motion by Mrs. Grandy, seconded by Mrs. Smith, to approve the following Courses for the 2022-2023 school year which have less than 15 students:

PITT Calculus	7 Students
PITT Physics with Lab	3 Students
PITT Stats	10 Students
Spanish 4	5 Students
AP Literature	13 Students
Pushing the Limits Advances Home Maintenance	7 Students
Weightlifting	6 Students
Anatomy & Physiology II	5 Students

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

ASTRONOMY TEXTBOOK ADOPTION

There was a motion by Mrs. Grandy, seconded by Mr. Lenzi, to approve the adoption of the following textbook at the estimated costs of \$3,200 (paid for with ESSER funds):

Explorations An Introduction to Astronomy 9th Edition by McGraw Hill Education

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: Garcia

Motion Carried.

PERSONNEL REPORT

Mr. Barnes recommended the following action:

UNPAID LEAVE OF ABSENCES

There was a motion by Mr. Barnes, seconded by Mr. Toth, to approve the following unpaid leave of absences:

1. Bowers, Rebecca June 1-3, 2022
2. Brest, Lynn June 6-8, 2022
3. Connors, Lisa June 1, 2, 3, 6, 7, 8, & 9, 2022
4. Ellison, Matthew June 1-30, 2022, July 1-31, 2022

5. Winner, Eric June 1-13, 2022
6. Yuran, Dawn June 10-30,2022, July 1-31, 2022

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CREATION OF ADDITIONAL BAND AUXILIARY ADVISOR

There was a motion by Mr. Barnes, seconded by Mrs. Ferguson, to approve the creation of an additional band auxiliary advisor effective with the 2022-2023 school year.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

INCREASE IN ADVISOR STIPEND

There was a motion by Mr. Barnes, seconded by Mrs. Smith, to approve the increase of the Sponsor and Advisor stipend for Freshman Class from \$424 to \$727 (Stipend for Sophomore Class) effective with the 2022-2023 school year.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, and Trontel

Opposed: None

Abstained: Toth

Motion Carried.

2022-2023 SPONSORS AND ADVISORS

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to approve the following 2022-2023 Sponsors and Advisors:

Alyssa Sedgwick	Band Auxiliary	\$1,077
Melissa Colbert	Band Auxiliary	\$1,077
Emily Guarnieri	Band Auxiliary	\$1,077

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

2022-2023 VOLUNTEER LIST

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to approve the 2022-2023 Volunteer List, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CLASS SIZE REDUCTION INITIATIVE TEACHER

There was a motion by Mr. Barnes, seconded by Mr. Hanahan, to approve one (1) Elementary Teacher as a Class Size Reduction Initiative Teacher for the 2022-2023 school year dependent upon Title IIA funding.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

RESIGNATION – SPECIAL EDUCATION

There was a motion by Mr. Barnes, seconded by Mrs. Ferguson, to accept the resignation of Jada Jacobs as a Special Education Teacher effective no later than September 10, 2022, with regret.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

NEW HIRE – SPECIAL EDUCATION

There was a motion by Mr. Barnes, seconded by Mrs. Grandy, to hire Hayley Fenton as a Special Education Teacher with salary (Step B1) and benefits as per the SAEA Agreement effective with the 2022-2023 school year pending submission of all required paperwork.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

RESIGNATION – EL SECRETARY

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to accept the resignation of Amanda Palko as a Secretary effective August 16, 2022, with regret.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

NEW HIRE – EL SECRETARY

There was a motion by Mr. Barnes, seconded by Mrs. Smith, to hire Amber Ealy as a Secretary with salary and benefits as per the AFSCME Agreement effective August 16, 2022.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CAFETERIA RESIGNATIONS

There was a motion by Mr. Barnes, seconded by Mr. Garcia, to accept the following cafeteria resignations:

Brest, Lynn	2 Hour Per Day Cafeteria General Worker	Effective July 18, 2022
Gordon, Tracey	3.5 Hour Per Day Cafeteria General Worker	Effective July 18, 2022

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CAFETERIA NEW HIRES

There was a motion by Mr. Barnes, seconded by Mr. Toth, to hire the following Cafeteria new hires with salary and benefits as per the AFSCME Agreement effective with the 2022-2023 school year:

Cheri Snyder	2 Hour Per Day Cafeteria General Worker
Bruce Herster	2 Hour Per Day Cafeteria General Worker
Felicia Wilder	2.25 Hour Per Day Cafeteria General Worker

Barbara Rueberger 2.5 Hour Per Day Cafeteria General Worker

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CAFETERIA TRANSFER

There was a motion by Mr. Barnes, seconded by Mr. Hanahan, to approve Holly Sulick to transfer from a 2.25 hour per day Cafeteria General Worker to a 3.5 hour per day Cafeteria General Worker effective with the 2022-2023 school year.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

NEW HIRE – INSTRUCTIONAL AIDE

There was a motion by Mr. Barnes, seconded by Mrs. Ferguson, to hire Rebecca Bonanno as a 7 Hour Per Day Instructional Aide with salary and benefits as per the AFSCME Agreement effective with the 2022-2023 school year.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

NEW HIRE – INSTRUCTIONAL AIDE/LPN

There was a motion by Mr. Barnes, seconded by Mrs. Grandy, to hire Kimberly Reiter as a 7 Hour Per Day Instructional Aide/LPN with salary and benefits as per the AFSCME Agreement effective with the 2022-2023 school year.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

AUTHORIZATION TO HIRE - CUSTODIAN

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to authorize the Administration to hire a custodian with retroactive approval by the Board at the September Board meeting.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

STUDENT TEACHER

There was a motion by Mr. Barnes, seconded by Mrs. Smith, to approve the following student teachers:

Jennifer Leary	Point Park University	Dejah Springer
Madison DiBello	Slippery Rock University	Jaime Presley/Shawna Burk

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

RESCINDMENT OF JUNE 21, 2022 NEW HIRE – ELEMENTARY – ESSERS FUNDS

There was a motion by Mr. Barnes, seconded by Mr. Garcia, to approve the rescindment of the following motion from the June 21, 2022 Board Meeting stating: Board approval is requested to hire Alysia Bukovinsky as an Elementary First Grade Teacher (1 year position) with salary Long-Term Substitute rate per SAEA Agreement effective with the 2022-2023 school year (to be funded with ESSERS funds).

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

FIRST GRADE TEACHER NEW HIRE – ESSERS FUNDS

There was a motion by Mr. Barnes, seconded by Mr. Toth, to hire Alysia Bukovinsky as an Elementary First Grade Teacher (1 year position) with salary (Step B1) and benefits as per the SAEA Agreement effective with the 2022-2023 school year (to be funded with ESSERS funds).

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

ELEMENTARY LT SUBSTITUTE NEW HIRE

There was a motion by Mr. Barnes, seconded by Mr. Hanahan, to hire Allayna Allwine as an Elementary Long Term Substitute for the 2022-2023 school year with salary and benefits as per the SAEA Agreement pending submission of all required paperwork.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

RESIGNATION

There was a motion by Mr. Barnes, seconded by Mrs. Ferguson, to accept the letter of resignation of Employee #7940, effective August 31, 2022.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

RESIGNATION AGREEMENT

There was a motion by Mr. Barnes, seconded by Mrs. Grandy, to approve the Resignation Agreement with Employee #7940.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

RESIGNATION – ADMINISTRATIVE ASSISTANT TO THE DIRECTOR OF STUDENT SERVICES

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to accept the letter of resignation of Krystal Miller, effective August 23, 2022.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

NEW HIRE – ADMINISTRATIVE ASSISTANT TO THE DIRECTOR OF STUDENT SERVICES

There was a motion by Mr. Barnes, seconded by Mrs. Smith, to hire Melissa Young as the Administrative Assistant to the Director of Student Services at the salary of \$44,600 (pro-rated) with benefits as per the Administrative Assistant Compensation Plan effective August 17, 2022.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

AUTHORIZATION TO HIRE – INSTRUCTIONAL AIDES

There was a motion by Mr. Barnes, seconded by Mr. Garcia, to authorize the Administration to hire one (1) Instructional Aide with retroactive approval by the Board at the September Board meeting.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

INTENT TO RETIRE

Mr. Barnes informed the Board that Suzanne Combine and Tami Elser submitted their intent to retire at the end of the 2022-2023 school year.

BUILDINGS REPORT

Mr. Garcia recommended the following action:

ROTH BROTHERS ROOF MANAGEMENT AGREEMENT

There was a motion by Mr. Garcia, seconded by Mrs. Ferguson, to approve a Roof Preventative Maintenance Agreement with Sodexo Roth for the 2022-2023 school year at the following rates:

Sharpsville Area Elementary School	\$3,265.72
Sharpsville Area Middle/High School	\$6,367.22

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

GROUND'S REPORT

Mrs. Grandy recommended the following action:

USE OF SCHOOL FACILITIES REQUEST

There was a motion by Mrs. Grandy, seconded by Mrs. Ferguson, to approve the Sharpsville Midget Football Use of School Facilities request:

1. To conduct football practice at the McCullough Run Complex (open field) beginning July 25, 2022 through October 28, 2022
2. To conduct 2 football games at McCracken Football Field on Saturday, September 3, 2022 and Saturday, September 10, 2022 from 8:00 AM to 6:00 PM

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

NEGOTIATIONS REPORT

Mr. Barnes recommended the following action:

ADMINISTRATIVE ASSISTANT COMPENSATION PLAN

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to approve the 2022-2026 Administrative Assistant Compensation Plan, the same being attached to and a part of these minutes.

Approved: Barnes, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: Ferguson and Garcia

Motion Carried.

AFSCME MEMORANDUM OF UNDERSTANDING - STUDENT TEACHER

There was a motion by Mr. Barnes, seconded by Mrs. Grandy, to approve the MOU with AFSCME regarding an instructional aide, with final form of the MOU subject to review and approval of the District's labor counsel, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

PUBLIC RELATIONS REPORT

Mr. Hanahan discussed the Labor Day Parade and Buhl Day.

CAFETERIA REPORT

Mr. Toth recommended the following action:

BREAKFAST AND LUNCH PRICING

There was a motion by Mr. Toth, seconded by Mr. Lenzi, to approve the following breakfast and lunch prices for the 2022-2023 school year:

Breakfast:	
Reduced price	\$0.30
Elementary/Middle/High School	\$0.50
Adult	\$2.00

Lunch:	
Reduced Price	\$0.40
Elementary	\$2.30
Middle/High School	\$2.55
Adult	\$3.50

A la Carte	As per Attached
------------	-----------------

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

ATHLETIC REPORT

Mr. Lenzi recommended the following action:

BOYS' SOCCER COACHES

There was a motion by Mr. Lenzi, seconded by Mr. Garcia, to approve the following Boys' Soccer Coaches for the 2022-2023 school year:

Lutz, Nathan	First Assistant	\$2,354.80 (Step 70%)
Findley, Nathan	Volunteer	N/A
Shuttleworth, Madelyn	Volunteer	N/A

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

BOYS' BASKETBALL COACHES

There was a motion by Mr. Lenzi, seconded by Mr. Barnes, to approve the following Boys' Basketball Coaches for the 2022-2023 school year:

Zigo, Anthony	First Assistant	\$3,863.20 (Step 80%)
Lucas, Brian	7 th -8 th Grade Coach	\$1,352.80 (Step 80%)
Kimpan, Andrew	7 th -8 th Grade Volunteer	N/A
Roskos, Thomas	Elementary Volunteer	N/A
Heutsche, John	Elementary Volunteer	N/A
Breit, David	Elementary Volunteer	N/A

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

RECREATIONAL ELEMENTARY WRESTLING COACHES

There was a motion by Mr. Lenzi, seconded by Mrs. Smith, to approve the following Recreational Volunteer Wrestling Coaches for the 2022-2023 school year:

Jason Engstrom
Dustin Harnett
Ken Rodgers
Mike Wilson

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

2022-2023 ATHLETIC HANDBOOK

There was a motion by Mr. Lenzi, seconded by Mrs. Ferguson, to approve the 2022-2023 Athletic Handbook, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

MERCER COUNTY CAREER CENTER REPORT

Mr. Hanahan had no official action to report.

SUPERINTENDENT'S REPORT

Mr. Vannoy recommended the following action:

2022-2025 COMPREHENSIVE PLAN

There was a motion by Mrs. Ferguson, seconded by Mr. Barnes, to approve the 2022-2025 Comprehensive Plan which includes the following components, the same being attached to and a part of these minutes:

Academic Standards and Assessment Requirements
Gifted Education Plan Assurances
Professional Development Plan
Student Services Assurances

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

2022-2028 INDUCTION PLAN

There was a motion by Mr. Lenzi, seconded by Mr. Toth, to approve the 2022-2028 Induction Plan, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

BEACON LIGHT'S CUSTER CITY PRIVATE SCHOOL BUSINESS ASSOCIATE AGREEMENT

There was a motion by Mrs. Smith, seconded by Mr. Garcia, to approve the Beacon Light's Custer City Private School Business Associate Agreement, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

TRANSPORTATION CONTRACTS

There was a motion by Mrs. Grandy, seconded by Mr. Hanahan, to approve the following Transportation Contracts for the 2022-2023 school year, the same being attached to and a part of these minutes:

1. Reynolds School District
2. Erdos Transport Services

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

BUS ROUTES

There was a motion by Mr. Toth, seconded by Mr. Hanahan, to authorize Student Transportation of America, Inc. to create the bus routes and stops for the 2022-2023 school year with retro-active approval at the September meeting.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

VEHICLE LIST

There was a motion by Mr. Barnes, seconded by Mrs. Smith, to approve the Vehicle Lists for the 2022-2023 school year from the following contracted carriers, the same being attached to and a part of these minutes:

1. Student Transportation of America, Inc.
2. Erdos Transport Services
3. Reynolds School District

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

BUS DRIVERS

There was a motion by Mr. Lenzi, seconded by Mrs. Ferguson, to approve the lists of bus drivers from the following contracted carriers for the 2022-2023 school year, the same being attached to and a part of these minutes:

1. Student Transportation of America, Inc.
2. Erdos Transport Services
3. Reynolds School District

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

PCCD SCHOOL MENTAL HEALTH & SAFETY GRANT

There was a motion by Mr. Toth, seconded by Mr. Lenzi, to approve the support letter for the PCCD School Mental Health & School Safety Grants, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

ADJOURNMENT

There was a motion by Mr. Hanahan, seconded by Mr. Lenzi, to adjourn the meeting.

Motion Carried.

The meeting adjourned at 9:30 p.m.



Ashley N. Mocker, Board Secretary

SHARPSVILLE AREA SCHOOL DISTRICT

WELCOME VISITORS

Welcome to our Board Meeting. The Board of School Directors is a nine person governing Board whose existence is structured and provided for by the State Legislature to provide an educational program for the Sharpsville Area School District. In the conduct of its meetings, the Board follows the mandates of the laws of the Commonwealth, established policy, and parliamentary procedure. The Board Meeting follows an Agenda that is distributed to Board Members in advance of the meeting so they can research items on which they will be asked to vote. All items to be included on the Board Agenda must be submitted to the Superintendent of School at least one week prior to the meeting.

There is always a place on the Agenda for citizen presentation to the Board. Presenters are limited to one issue. Presentations that involve complaints about individuals will not be aired in public meetings, but the Board is authorized to and will schedule executive sessions for such purpose. If you wish to make a presentation to the Board, please complete the bottom of the form and deliver it to the Board President or Superintendent prior to the call to order. Once the citizen presentation item on the Agenda is past, the audience is invited to stay for the remainder of the meeting with the understanding that they are not permitted to enter into discussion with Board Members on other Agenda items.

We hope that you find our meeting informative. If you have any questions or need help during the meeting, members of the Administrative Staff are in the audience and will assist you.

NAME

Cybelle Pereira / Ricardo Alvim

RESIDENCE

Sharpsville

DATE

8/15/2022

Tennis Corp

SHARPSVILLE AREA SCHOOL DISTRICT

Conflict of Interest
Abstention Memorandum

TO: Board Secretary, Sharpsville Area School District

FROM: Joseph Toth, Board Member

DATE: August 15th, 2022

Pursuant to Pennsylvania's "Public Official and Employee Ethics Law" I hereby declare that I am required to abstain regarding the following issue/motion:

Increase in Advisor Stipend

My conflict/reason for abstaining is as follows:

wife


Signature of Board Member

NOTE: Section 3 (J) requires the following procedure:

"Any public official or public employee, who in the discharge of his official duties, would be required to vote on a matter that would result in a conflict of interest shall abstain from voting and, prior to the vote being taken, publicly announce and disclose the nature of his interest as a public record in a written memorandum filed with the person responsible for recording the minutes for the meeting at which the vote is taken..." (emphasis added)

This memorandum does not have to be utilized when a conflict is defined "by any law, rule, regulations, order or ordinance," for example the School Code (Section 1111) prohibits voting to hire certain relatives.

**SHARPSVILLE AREA SCHOOL DISTRICT
BOARD REPORT**

AUGUST 15, 2022

GENERAL FUND

Total Bills to be Affirmed for June	1,847,413.59
Total Bills to be Affirmed for July	970,421.97
Total Bills to be Approved for August	380,211.52

CAPITAL PROJECT FUND

Total Bills to be Affirmed for July	1,577.50
Total Bills to be Approved for August	27,995.08

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 06/01/2022 - 06/30/2022 Omit Dates: 2022-06-20

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024309	06/03/2022	LE3815100001	2200002749	70756000	10-2620-424-000-00-500-000-000-0000	1262042450 00000	456.62
0000024309	06/03/2022	LE3815100002	2200002749	70756000	10-2620-424-000-00-800-000-000-0000	1262042480 00000	558.09
0000024309	06/03/2022	LE3815100003	2200002749	70651000	10-2620-424-000-00-200-000-000-0000	1262042420 00000	848.67
BOROUGHSH-BOROUGH OF SHARPSVILLE				Remit ID R-1	Payment Date: 06/03/2022	Payment Amt:	1,863.38
0000024310	06/03/2022	LE3815100004	2200002750	110046135841	10-2620-622-000-00-220-000-000-0000	1262062222 00000	51.33
0000024310	06/03/2022	LE3815100005	2200002671	110005503740	10-2620-622-000-00-200-000-000-0000	1262062220 00000	3,066.45
0000024310	06/03/2022	LE3815100006	2200002671	110005503203	10-2620-622-000-00-500-000-000-0000	1262062250 00000	2,805.63
0000024310	06/03/2022	LE3815100007	2200002671	110005503203	10-2620-622-000-00-800-000-000-0000	1262062280 00000	3,429.10
0000024310	06/03/2022	LE3815100008	2200002671	110005508863	10-2620-622-000-00-980-000-000-0000	1262062298 00000	18.18
0000024310	06/03/2022	LE3815100009	2200002671	110005508905	10-2620-622-000-00-980-000-000-0000	1262062298 00000	242.00
0000024310	06/03/2022	LE3815100010	2200002671	110005508954	10-2620-622-000-00-980-000-000-0000	1262062298 00000	15.29
0000024310	06/03/2022	LE3815100011	2200002671	110139435421	10-2620-622-000-00-980-000-000-0000	1262062298 00000	22.27
0000024310	06/03/2022	LE3815100012	2200002671	110005508996	10-2620-622-000-00-980-000-000-0000	1262062298 00000	43.05
PENNPO-PENN POWER				Remit ID R-1	Payment Date: 06/03/2022	Payment Amt:	9,693.30
0000024311	06/03/2022	LE3815100016	2200002748	6-3-2022	10-2620-430-000-00-980-000-000-0000	1262043098 00000	700.00
SUDDENVAS-SUDDEN VALLEY SOUND				Remit ID R-1	Payment Date: 06/03/2022	Payment Amt:	700.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 06/01/2022 - 06/30/2022 Omit Dates: 2022-06-20

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024312	06/03/2022	LE3815100013	2200002736	0043176052222	10-2620-531-000-00-500-000-000-0000	1262053150 00000	160.21
0000024312	06/03/2022	LE3815100014	2200002736	0043176052222	10-2620-531-000-00-800-000-000-0000	1262053180 00000	148.80
0000024312	06/03/2022	LE3815100015	2200002736	0043176052222	10-2620-531-000-00-200-000-000-0000	1262053120 00000	148.30
TIMEWAC-CHARTER COMMUNICATIONS				Remit ID R-1	Payment Date: 06/03/2022	Payment Amt:	457.31
0000024313	06/13/2022	LE3824200001	2200002732	EP00140925	10-2120-340-000-30-800-000-137-0000	1212034080 00000	3,091.00
APEXAMS-AP EXAMS				Remit ID R-1	Payment Date: 06/13/2022	Payment Amt:	3,091.00
0000024399	06/17/2022	LE3825600001	2200002798		10-1420-610-990-10-200-000-000-4300	1142061020 00043	76.00
AUNTIEANN-AUNTIE ANNS				Order ID O-1	Payment Date: 06/17/2022	Payment Amt:	76.00
0000024400	06/17/2022	LE3825600002	2200002789	Q906870296	10-3210-525-000-00-000-000-000-0000	1321052500 00000	100.00
0000024400	06/17/2022	LE3825600003	2200002816	Q915171166	10-2310-525-000-00-000-000-000-0000	1231052500 00000	100.00
ERIEINE-ERIE INSURANCE				Remit ID R-1	Payment Date: 06/17/2022	Payment Amt:	200.00
0000024401	06/17/2022	LE3825600004	2200002791	104697454	10-2720-513-000-00-000-000-000-3500	1272051300 00035	5,593.68
FERRELGA-FERRELL GAS				Remit ID R-1	Payment Date: 06/17/2022	Payment Amt:	5,593.68
0000024402	06/17/2022	LE3825600005	2200002802	88820307	10-2620-621-000-00-200-000-000-0000	1262062120 00000	293.19
0000024402	06/17/2022	LE3825600006	2200002802	88820307	10-2620-621-000-00-980-000-000-0000	1262062198 00000	17.47
0000024402	06/17/2022	LE3825600007	2200002802	88820307	10-2620-621-000-00-500-000-000-0000	1262062150 00000	204.92

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 06/01/2022 - 06/30/2022 Omit Dates: 2022-06-20

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024402	06/17/2022	LE3825600008	2200002802	88820307	10-2620-621-000-00-800-000-000-0000	1262062180 00000	250.46
MARATHEN-MARATHON ENERGY				Remit ID R-1	Payment Date: 06/17/2022	Payment Amt:	766.04
0000024403	06/17/2022	LE3825600009	2200002781	376318710	10-2620-621-000-00-200-000-000-0000	1262062120 00000	198.09
0000024403	06/17/2022	LE3825600010	2200002781	376318710	10-2620-621-000-00-500-000-000-0000	1262062150 00000	138.46
0000024403	06/17/2022	LE3825600011	2200002781	376318710	10-2620-621-000-00-800-000-000-0000	1262062180 00000	169.22
0000024403	06/17/2022	LE3825600012	2200002781	376318710	10-2620-621-000-00-980-000-000-0000	1262062198 00000	11.80
NATIONAFU-NATIONAL FUEL				Remit ID R-1	Payment Date: 06/17/2022	Payment Amt:	517.57
0000024404	06/30/2022	LE3826500001	2200002839	Boston-07	10-0470-000-000-00-000-000-000-0000	10470	496.96
BOSTONMU-BOSTON MUTUAL				Remit ID R-1	Payment Date: 06/30/2022	Payment Amt:	496.96
0000024405	06/30/2022	LE3826500002	2200002840	544-07	10-0470-000-000-00-000-000-000-0000	10470	157.27
CMREG-CM REGENT LLC				Remit ID R-1	Payment Date: 06/30/2022	Payment Amt:	157.27
0000024406	06/30/2022	LE3826500003	2200002838	CrownVis-07	10-0470-000-000-00-000-000-000-0000	10470	1,167.77
0000024406	06/30/2022	LE3826500004	2200002837	Crown-07	10-0470-000-000-00-000-000-000-0000	10470	148,943.10
CROWNBEA-CROWN BENEFITS ADMINISTRATION				Remit ID R-1	Payment Date: 06/30/2022	Payment Amt:	150,110.87
0000024407	06/30/2022	LE3826500005	2200002830	251157978	10-0470-000-000-00-000-000-000-0000	10470	603.82
IRS-INTERNAL REVENUE SERVICE				Remit ID R-1	Payment Date: 06/30/2022	Payment Amt:	603.82
0000024408	06/30/2022	LE3826500006	2200002834	72240372	10-2620-531-000-00-800-000-000-0000	1262053180 00000	26.88
0000024408	06/30/2022	LE3826500007	2200002834	72240372	10-2620-531-000-00-200-000-000-0000	1262053120 00000	22.35

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 06/01/2022 - 06/30/2022 Omit Dates: 2022-06-20

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024408	06/30/2022	LE3826500008	2200002834	72240372	10-2620-531-000-00-500-000-000-0000	1262053150 00000	16.34
VERIZOBUS-VERIZON BUSINESS SERVICES				Remit ID R-1	Payment Date: 06/30/2022	Payment Amt:	65.57
0006012022	06/01/2022	LE3830400001	2200002843	Basic Ed Ded	10-7311-000-000-00-000-000-000-0000	17311	55,998.87
0006012022	06/01/2022	LE3830400002	2200002843	Basic Ed Ded	10-1110-568-000-30-800-000-109-0000	1110056880 00000	11,299.63
PADEE-PA DEPT OF EDUCATION				Remit ID R-1	Payment Date: 06/01/2022	Payment Amt:	67,298.50
0006032022	06/03/2022	LE3830200001	2200002813	6/3/22 FSA	10-0460-000-000-00-000-000-000-0860	0860	20.00
CROWNBEA-CROWN BENEFITS ADMINISTRATION				Remit ID R-1	Payment Date: 06/03/2022	Payment Amt:	20.00
0006072022	06/07/2022	LE3831000001	2200002738	Harrisbank-06	10-1110-610-000-30-800-240-137-0000	1110061080 24000	187.30
0006072022	06/07/2022	LE3831000002	2200002738	Harrisbank-06	10-2620-610-000-30-980-000-000-0000	1262061098 00000	67.68
0006072022	06/07/2022	LE3831000003	2200002775	Harrisbank-06	10-2620-610-000-00-000-000-000-0000	1262061000 00000	851.04
0006072022	06/07/2022	LE3831000004	2200002775	Harrisbank-06	10-2620-430-000-00-000-000-000-0000	1262043000 00000	1,072.32
0006072022	06/07/2022	LE3831000005	2200002775	Harrisbank-06	10-2360-610-000-00-000-000-000-0000	1236061000 00000	60.00
0006072022	06/07/2022	LE3831000006	2200002776	Harrisbank-06	10-2620-610-000-00-000-000-000-0000	1262061000 00000	269.92
0006072022	06/07/2022	LE3831000007	2200002776	Harrisbank-06	10-0485-000-000-00-000-000-000-0000	10485	874.15
0006072022	06/07/2022	LE3831000008	2200002844	Harrisbank-06	10-1290-650-890-30-800-000-201-5900	1129065080 00059	1,324.99
0006072022	06/07/2022	LE3831000009	2200002844	Harrisbank-06	10-2836-360-000-00-000-000-000-0000	1283636000 00000	130.00
0006072022	06/07/2022	LE3831000010	2200002844	Harrisbank-06	10-3210-580-000-20-500-000-127-0000	1321058050 00000	843.60

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 06/01/2022 - 06/30/2022 Omit Dates: 2022-06-20

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0006072022	06/07/2022	LE3831000011	2200002844	Harrisbank-06	10-3210-580-000-30-800-000-137-0000	1321058080 00000	8.00
0006072022	06/07/2022	LE3831000012	2200002844	Harrisbank-06	10-2360-635-000-00-000-000-000-0000	1236063500 00000	61.64
0006072022	06/07/2022	LE3831000013	2200002844	Harrisbank-06	10-3210-390-000-20-500-000-127-0000	1321039050 00000	135.80
0006072022	06/07/2022	LE3831000014	2200002844	Harrisbank-06	10-3210-390-000-20-500-000-127-0000	1321039050 00000	133.20
0006072022	06/07/2022	LE3831000018	2200002582	Harrisbank-06	10-1110-610-000-30-800-240-137-0000	1110061080 24000	176.97
HARRISBA-HARRIS BANK				Remit ID R-1	Payment Date: 06/07/2022	Payment Amt:	6,196.61
0006072023	06/07/2022	LE3831000015	2200002737	Harrisbank-06	10-1110-610-000-20-500-260-127-0000	1110061050 26000	259.06
0006072023	06/07/2022	LE3831000016	2200002672	Harrisbank-06	10-1110-610-000-20-500-260-127-0000	1110061050 26000	79.28
0006072023	06/07/2022	LE3831000017	2200002723	Harrisbank-06	10-1110-610-000-20-500-260-127-0000	1110061050 26000	73.78
LOWES-HARRIS BANK				Remit ID R-2	Payment Date: 06/07/2022	Payment Amt:	412.12
0006092022	06/09/2022	LE3818900001	2200002729	PSEA-05	10-0470-000-000-00-000-000-000-0000	10470	7,178.16
0006092022	06/09/2022	LE3818900002	2200002729	PSEA-05	10-5800-272-000-00-000-000-000-0000	15800272	(2,818.42)
PSEAHEW-PSEA HEALTH AND WELFARE FUND				Remit ID R-1	Payment Date: 06/09/2022	Payment Amt:	4,359.74
0006172022	06/17/2022	LE3832000001	2200002799	SASDPR-06	10-0462-000-000-00-000-000-000-0000	10462	917,341.87
SASDPR-SHARPSVILLE AREA SCHOOL DISTRICT				Remit ID R-1	Payment Date: 06/17/2022	Payment Amt:	917,341.87
0006212022	06/21/2022	LE3830600001	2200002845	81270736	10-2620-626-000-00-000-000-000-0000	1262062600 00000	1,218.47
0006212022	06/21/2022	LE3830600002	2200002845	81270736	10-3250-627-000-00-000-000-000-AD00	627AD	1,085.81

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 06/01/2022 - 06/30/2022 Omit Dates: 2022-06-20

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0006212022	06/21/2022	LE3830600003	2200002845	81270736	10-2720-513-000-00-000-000-3500	1272051300 00035	1,108.49
SUNOCOFLU-WEX BANK				Remit ID R-1	Payment Date: 06/21/2022	Payment Amt:	3,412.77
0006222022	06/22/2022	LE3831300001	2200002081	A22052766540	10-2519-340-000-00-000-000-0000	1251934000 00000	93.98
HIGHMABLEB-HIGHMARK BLUE CROSS BLUE SHIELD				Remit ID R-1	Payment Date: 06/22/2022	Payment Amt:	93.98
0006302022	06/30/2022	LE3830800001	2200002869	CAFE SUB	10-0402-000-000-00-000-000-0000	10402	2,514.64
SASDCAF-SHARPSVILLE AREA SCHOOL DIST.				Remit ID R-1	Payment Date: 06/30/2022	Payment Amt:	2,514.64
0060720222	06/07/2022	LE3831600001	2200002685	Voya-05#2	10-0471-000-000-00-000-000-0000	10471	32.24
0060720222	06/07/2022	LE3831600002	2200002685	Voya-05#2	10-0460-000-000-00-000-000-0200	0200	39.40
VOYA-VOYA FINANCIAL INSTITUTIONAL PLAN SERVICES LLC				Remit ID R-1	Payment Date: 06/07/2022	Payment Amt:	71.64
0062120222	06/21/2022	LE3832300001	2200002788	PSERS-4	10-0471-000-000-00-000-000-0000	10471	667,396.16
PSERS-PUBLIC SCHOOL EMPLOYEES'				Remit ID R-1	Payment Date: 06/21/2022	Payment Amt:	667,396.16
0062220222	06/22/2022	LE3831800001	2200002820	Voya-06	10-0460-000-000-00-000-000-0200	0200	2,356.50
0062220222	06/22/2022	LE3831800002	2200002820	Voya-06	10-0471-000-000-00-000-000-0000	10471	1,546.29
VOYA-VOYA FINANCIAL INSTITUTIONAL PLAN SERVICES LLC				Remit ID R-1	Payment Date: 06/22/2022	Payment Amt:	3,902.79
10 - GENERAL FUND							1,847,413.59

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 06/01/2022 - 06/30/2022 Omit Dates: 2022-06-20

Payment Categories: Regular Checks

Sort: Payment Number

Grand Total All Funds	1,847,413.59
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	1,847,413.59
Grand Total All Payments	1,847,413.59

* - Non-Negotiable Disbursement

+ - Procurement Card Non-Negotiable

- Payable within Payment

P - Prenote

D - Direct Deposit

C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024409	07/08/2022	LE3833100001	2300000051	70651000	10-2620-424-000-00-200-000-000-0000	1262042420 00000	725.30
0000024409	07/08/2022	LE3833100002	2300000051	70756000	10-2620-424-000-00-500-000-000-0000	1262042450 00000	490.68
0000024409	07/08/2022	LE3833100003	2300000051	70756000	10-2620-424-000-00-800-000-000-0000	1262042480 00000	599.73
BOROUGHSH-BOROUGH OF SHARPSVILLE			Remit ID R-1	Payment Date: 07/08/2022	Payment Amt:		1,815.71
0000024410	07/08/2022	LE3833100004	2300000011	110005503740	10-2620-622-000-00-200-000-000-0000	1262062220 00000	5,403.59
0000024410	07/08/2022	LE3833100005	2300000011	110005508863	10-2620-622-000-00-980-000-000-0000	1262062298 00000	22.90
0000024410	07/08/2022	LE3833100006	2300000011	110005508905	10-2620-622-000-00-980-000-000-0000	1262062298 00000	282.10
0000024410	07/08/2022	LE3833100007	2300000011	110005508954	10-2620-622-000-00-980-000-000-0000	1262062298 00000	15.85
0000024410	07/08/2022	LE3833100008	2300000011	110005508996	10-2620-622-000-00-980-000-000-0000	1262062298 00000	97.73
0000024410	07/08/2022	LE3833100009	2300000011	110139435421	10-2620-622-000-00-980-000-000-0000	1262062298 00000	22.27
0000024410	07/08/2022	LE3833100010	2300000050	110046135841	10-2620-622-000-00-220-000-000-0000	1262062222 00000	40.05
PENNPO-PENN POWER			Remit ID R-1	Payment Date: 07/08/2022	Payment Amt:		5,884.49
0000024411	07/08/2022	LE3833100011	2300000012	5000013	10-2620-424-000-00-220-000-000-0000	1262042422 00000	264.00
SOUTHPY1-SOUTH PYMATUNING TOWNSHIP			Remit ID R-1	Payment Date: 07/08/2022	Payment Amt:		264.00
0000024412	07/08/2022	LE3833100012	2300000108	0043176062222	10-2620-531-000-00-500-000-000-0000	1262053150 00000	160.21
0000024412	07/08/2022	LE3833100013	2300000108	0043176062222	10-2620-531-000-00-800-000-000-0000	1262053180 00000	148.80

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024412	07/08/2022	LE3833100014	2300000108	0043176062222	10-2620-531-000-00-200-000-000-0000	1262053120 00000	148.30
TIMEWAC-CHARTER COMMUNICATIONS				Remit ID R-1	Payment Date: 07/08/2022	Payment Amt:	457.31
0000024413	07/15/2022	LE3842100001	2200002861	104697454	10-2720-513-000-00-000-000-000-3500	1272051300 00035	655.71 #
FERRELGA-FERRELL GAS				Remit ID R-1	Payment Date: 07/15/2022	Payment Amt:	655.71
0000024414	07/15/2022	LE3842100002	2300000165	376318710	10-2620-621-000-00-200-000-000-0000	1262062120 00000	57.54
0000024414	07/15/2022	LE3842100003	2300000165	376318710	10-2620-621-000-00-500-000-000-0000	1262062150 00000	85.87
0000024414	07/15/2022	LE3842100004	2300000165	376318710	10-2620-621-000-00-800-000-000-0000	1262062180 00000	104.95
0000024414	07/15/2022	LE3842100005	2300000165	376318710	10-2620-621-000-00-980-000-000-0000	1262062198 00000	10.30
NATIONAFU-NATIONAL FUEL				Remit ID R-1	Payment Date: 07/15/2022	Payment Amt:	258.66
0000024415	07/18/2022	LE3836500172	2200002899	443817	10-1110-562-000-30-800-000-109-0000	1110056280 00000	198.80 #
21CCCS-21ST CENTURY CYBER CHARTER SCL				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	198.80
0000024416	07/14/2022	LE3836500129	2200002888	123660	10-2620-430-000-00-500-000-000-0000	1262043050 00000	627.50 #
ACCESSELE-ACCESS ELEVATOR				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	627.50
0000024417	07/12/2022	LE3836500001	2200002809	19HY-33KK-4XNY	10-2360-610-000-00-000-000-000-0000	1236061000 00000	29.78 #
0000024417	07/12/2022	LE3836500002	2200002831	197W-1CVG-0HRW	10-1110-610-000-30-800-000-137-0000	1110061080 00000	61.90 #
0000024417	07/12/2022	LE3836500003	2200002790	1HWK-PC9Y-7Q GK	10-1290-610-890-10-200-000-201-5900	1129061020 00059	35.99 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024417	07/12/2022	LE3836500004	2200002785	1THM-MPRT-7F4R	10-1110-610-000-20-500-000-127-0000	11100610500000	25.44 #
0000024417	07/12/2022	LE3836500005	2200002784	1X9F-NQ3G-7YTY	10-1110-610-000-20-500-000-127-0000	11100610500000	187.85 #
0000024417	07/12/2022	LE3836500006	2200002783	1KYH-NYJ1-6Y3P	10-2380-610-000-20-500-000-127-0000	12380610500000	76.99 #
0000024417	07/12/2022	LE3836500007	2200002779	19W3-RJ16-9663	10-2380-610-000-10-200-000-117-0000	12380610200000	49.39 #
0000024417	07/12/2022	LE3836500008	2200002745	1LJ4-1LJH-79WC	10-1290-610-890-00-000-000-201-5900	112906100000059	211.39 #
AMAZON-AMAZON CAPITAL SERVICES				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	678.73
0000024418	07/18/2022	LE3836500171	2200002898	10794.0.11	10-2350-330-000-00-000-000-000-0000	12350330000000	2,850.00 #
ANDREWPR-ANDREWS & PRICE				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	2,850.00
0000024419	07/12/2022	LE3836500084	2300000143	INV-296304-M7B0	10-2380-810-000-20-500-000-127-0000	12380810500000	384.00
ASSOCIMIL-HARRIS BANK				Remit ID R-2	Payment Date: 07/18/2022	Payment Amt:	384.00
0000024420	07/12/2022	LE3836500009	2200002586	905505570	10-1110-610-000-30-800-189-137-0000	111006108018900	1,188.34 #
0000024420	07/12/2022	LE3836500010	2200002586	905505570	10-1110-610-000-30-800-181-137-0000	111006108018100	51.21 #
0000024420	07/12/2022	LE3836500011	2200002586	905509392	10-1110-610-000-30-800-181-137-0000	111006108018100	15.91 #
0000024420	07/12/2022	LE3836500012	2200002586	905509392	10-1110-610-000-30-800-189-137-0000	111006108018900	369.09 #
BIORADLA-BIO-RAD LABORATORIES INC				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	1,624.55
0000024421	07/12/2022	LE3836500076	2200002835	JUNE2022	10-3210-390-000-10-200-000-117-0000	13210390200000	45.00 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
BUHLPAC-BUHL PARK CORPORATION				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	45.00
0000024422	07/14/2022	LE3836500137	2200002882	168824	10-2620-610-000-00-000-000-0000	1262061000 00000	1,253.34 #
CASTLEMAP-CASTLE MAINTENANCE PRODUCTS				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	1,253.34
0000024423	07/14/2022	LE3836500141	2200002878	0F7556837	10-2620-430-000-00-200-000-000-0000	1262043020 00000	277.22 #
0000024423	07/14/2022	LE3836500142	2200002878	0F7556837	10-2620-430-000-00-800-000-000-0000	1262043080 00000	145.57 #
0000024423	07/14/2022	LE3836500143	2200002878	0F875569003	10-2620-430-000-00-800-000-000-0000	1262043080 00000	302.23 #
0000024423	07/14/2022	LE3836500144	2200002878	0F875569003	10-2620-430-000-00-200-000-000-0000	1262043020 00000	575.54 #
0000024423	07/14/2022	LE3836500145	2200002878	0F87555808	10-2620-430-000-00-200-000-000-0000	1262043020 00000	818.79 #
0000024423	07/14/2022	LE3836500146	2200002878	0F87555808	10-2620-430-000-00-800-000-000-0000	1262043080 00000	429.97 #
CINTASFIP-CINTAS FIRE 636525				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	2,549.32
0000024424	07/12/2022	LE3836500067	2200002849	109	10-3210-610-000-20-500-000-127-0000	1321061050 00000	725.00 #
0000024424	07/12/2022	LE3836500068	2200002848	108	10-3210-390-000-20-500-000-127-0000	1321039050 00000	900.00 #
CONSTAMA-MARTHA ANASTASIA CONSTANT				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	1,625.00
0000024425	07/14/2022	LE3836500127	2300000168	SASD-0162	10-2519-340-000-00-000-000-000-0000	1251934000 00000	35.00
CROWNBEA-CROWN BENEFITS ADMINISTRATION				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	35.00
0000024426	07/15/2022	LE3836500150	2300000180	76958386	10-1110-448-000-10-200-000-117-0000	1110044820 00000	1,018.29

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc.Ctrl#	Invoice #	Account Code	ASN	Amount
0000024426	07/15/2022	LE3836500151	2300000180	76958386	10-1110-448-000-20-500-000-127-0000	1110044850 00000	838.60
0000024426	07/15/2022	LE3836500152	2300000180	76958386	10-1110-448-000-30-800-000-137-0000	1110044880 00000	838.60
0000024426	07/15/2022	LE3836500153	2300000180	76958386	10-2380-448-000-10-200-000-117-0000	1238044820 00000	89.85
0000024426	07/15/2022	LE3836500154	2300000180	76958386	10-2380-448-000-20-500-000-127-0000	1238044850 00000	29.95
0000024426	07/15/2022	LE3836500155	2300000180	76958386	10-2380-448-000-30-800-000-137-0000	1238044880 00000	89.85
0000024426	07/15/2022	LE3836500156	2300000180	76958386	10-2360-448-000-00-000-000-000-0000	1236044800 00000	29.95
0000024426	07/15/2022	LE3836500157	2300000180	76958386	10-2519-448-000-00-000-000-000-0000	1251944800 00000	29.95
0000024426	07/15/2022	LE3836500158	2300000180	76958386	10-2250-448-000-30-800-000-137-0000	1225044880 00000	14.98
0000024426	07/15/2022	LE3836500159	2300000180	76958386	10-2260-448-000-00-000-000-201-0000	1226044800 00000	14.98
DELAGELAF-DE LAGE LANDEN FINANCIAL SERVICES INC				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	2,995.00
0000024427	07/12/2022	LE3836500107	2300000054	156957	10-2220-438-000-00-000-000-402-0000	1222043800 00000	2,540.00
DES-DAGOSTINO ELECTRONIC SERVICES INC.				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	2,540.00
0000024428	07/12/2022	LE3836500030	2200002866	246793	10-1110-448-000-10-200-000-117-0000	1110044820 00000	73.79 #
0000024428	07/12/2022	LE3836500031	2200002866	246793	10-1110-448-000-30-800-000-137-0000	1110044880 00000	17.72 #
0000024428	07/12/2022	LE3836500032	2200002866	246793	10-2360-448-000-00-000-000-000-0000	1236044800 00000	4.95 #
0000024428	07/12/2022	LE3836500033	2200002866	246793	10-1110-448-000-20-500-000-127-0000	1110044850 00000	20.89 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024428	07/12/2022	LE3836500034	2200002866	246793	10-2519-448-000-00-000-000-0000	1251944800 00000	4.95 #
0000024428	07/12/2022	LE3836500035	2200002866	246794	10-2519-448-000-00-000-000-0000	1251944800 00000	0.67 #
0000024428	07/12/2022	LE3836500036	2200002866	246794	10-1110-448-000-20-500-000-127-0000	1110044850 00000	2.80 #
0000024428	07/12/2022	LE3836500037	2200002866	246794	10-2360-448-000-00-000-000-0000	1236044800 00000	0.67 #
0000024428	07/12/2022	LE3836500038	2200002866	246794	10-1110-448-000-30-800-000-137-0000	1110044880 00000	2.38 #
0000024428	07/12/2022	LE3836500039	2200002866	246794	10-1110-448-000-10-200-000-117-0000	1110044820 00000	9.90 #
0000024428	07/12/2022	LE3836500040	2200002866	246795	10-1110-448-000-10-200-000-117-0000	1110044820 00000	20.48 #
0000024428	07/12/2022	LE3836500041	2200002866	246795	10-1110-448-000-30-800-000-137-0000	1110044880 00000	4.92 #
0000024428	07/12/2022	LE3836500042	2200002866	246795	10-2360-448-000-00-000-000-0000	1236044800 00000	1.37 #
0000024428	07/12/2022	LE3836500043	2200002866	246795	10-1110-448-000-20-500-000-127-0000	1110044850 00000	5.80 #
0000024428	07/12/2022	LE3836500044	2200002866	246795	10-2519-448-000-00-000-000-0000	1251944800 00000	1.37 #
0000024428	07/12/2022	LE3836500045	2200002866	246796	10-2519-448-000-00-000-000-0000	1251944800 00000	1.17 #
0000024428	07/12/2022	LE3836500046	2200002866	246796	10-1110-448-000-20-500-000-127-0000	1110044850 00000	4.90 #
0000024428	07/12/2022	LE3836500047	2200002866	246796	10-2360-448-000-00-000-000-0000	1236044800 00000	1.16 #
0000024428	07/12/2022	LE3836500048	2200002866	246796	10-1110-448-000-30-800-000-137-0000	1110044880 00000	4.16 #
0000024428	07/12/2022	LE3836500049	2200002866	246796	10-1110-448-000-10-200-000-117-0000	1110044820 00000	17.30 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024428	07/12/2022	LE3836500050	2200002866	246797	10-1110-448-000-10-200-000-117-0000	1110044820 00000	0.84 #
0000024428	07/12/2022	LE3836500051	2200002866	246797	10-1110-448-000-30-800-000-137-0000	1110044880 00000	0.20 #
0000024428	07/12/2022	LE3836500052	2200002866	246797	10-2360-448-000-00-000-000-000-0000	1236044800 00000	0.06 #
0000024428	07/12/2022	LE3836500053	2200002866	246797	10-1110-448-000-20-500-000-127-0000	1110044850 00000	0.24 #
0000024428	07/12/2022	LE3836500054	2200002866	246797	10-2519-448-000-00-000-000-000-0000	1251944800 00000	0.05 #
DIRECTIM-DIRECT IMAGE				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	202.74
0000024429	07/18/2022	LE3836500164	2300000184	22.23ADA	10-3250-810-000-00-000-000-000-AD00	810AD	195.00
DISTCT10A-DISTRICT 10 ATHLETIC DIRECTORS' ASSOCIATION				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	195.00
0000024430	07/14/2022	LE3836500122	2300000176	03551707	10-1290-610-000-00-000-000-201-0000	1129061000 00000	28.98
DONOFRCFOC-DONOFRIO'S FOOD CENTER				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	28.98
0000024431	07/15/2022	LE3836500163	2300000092	INV187794	10-1110-650-000-10-200-000-117-0000	1110065020 00000	5,375.00
EDMENT-EDMENTUM				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	5,375.00
0000024432	07/12/2022	LE3836500105	2300000056	C-108008	10-2220-348-000-00-000-000-402-0000	1222034800 00000	5,994.96
EMSLI-EMS LINQ INC				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	5,994.96
0000024433	07/12/2022	LE3836500079	2200002833	864352	10-1110-610-000-30-800-121-137-0000	1110061080 12100	117.00 #
0000024433	07/12/2022	LE3836500080	2200002829	864387	10-1110-610-000-30-800-000-137-0000	1110061080 00000	56.00 #
ENGRAVPL-THE ENGRAVING PLACE				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	173.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024434	07/14/2022	LE3836500139	2200002880	207535	10-2620-610-000-00-000-000-0000	1262061000 00000	782.47 #
0000024434	07/14/2022	LE3836500140	2200002880	209209	10-2620-610-000-00-000-000-0000	1262061000 00000	165.79 #
EQUIPA-EQUIPARTS				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	948.26
0000024435	07/12/2022	LE3836500060	2200002857	JUNE2022	10-2750-513-000-00-000-000-0000	1275051300 00000	504.00 #
0000024435	07/12/2022	LE3836500061	2200002857	JUNE2022	10-2720-513-271-00-000-000-0000-2200	1272051300 00022	312.00 #
0000024435	07/12/2022	LE3836500062	2200002857	JUNE2022	10-2720-513-000-00-000-000-0000-3700	1272051300 00037	376.00 #
0000024435	07/12/2022	LE3836500070	2200002856	MAY2022	10-2720-513-271-00-000-000-0000-2200	1272051300 00022	3,844.00 #
0000024435	07/12/2022	LE3836500071	2200002856	MAY2022	10-2720-513-000-00-000-000-0000-3700	1272051300 00037	1,141.00 #
0000024435	07/12/2022	LE3836500072	2200002856	MAY2022	10-2750-513-000-00-000-000-0000-0000	1275051300 00000	1,428.00 #
ERDOSTR-ERDOS TRANSPORT SERVICES				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	7,605.00
0000024436	07/12/2022	LE3836500109	2300000158	148083	10-2620-340-000-00-000-000-0000-0000	1262034000 00000	30.00
ERICRY-THE ERIC RYAN CORPORATION				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	30.00
0000024437	07/14/2022	LE3836500132	2200002886	178042	10-2620-610-000-00-000-000-0000-0000	1262061000 00000	4,648.88 #
0000024437	07/14/2022	LE3836500133	2200002886	178040	10-2620-610-000-00-000-000-0000-0000	1262061000 00000	1,120.00 #
FAGANSAS-FAGAN SANITARY SUPPLY				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	5,768.88
0000024438	07/18/2022	LE3836500169	2300000123	2727495	10-1110-610-000-30-800-180-137-0000	1110061080 18000	2,691.25

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
FLINNSC-FLINN SCIENTIFIC				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	2,691.25
0000024439	07/12/2022	LE3836500106	2300000055	2022.2023	10-2519-340-000-00-000-000-0000	1251934000 00000	6,186.52
FRONTLITE-FRONTLINE TECHNOLOGIES				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	6,186.52
0000024440	07/13/2022	LE3836500119	2300000109	IN194504	10-1110-610-000-20-500-140-127-0000	1110061050 14000	526.23
GOPHERSP-GOPHER SPORT				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	526.23
0000024441	07/12/2022	LE3836500113	2300000151	JULY2022	10-2620-538-000-00-000-000-0000	1262053800 00000	50.00
GRABANPA-PAUL J. GRABAN				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	50.00
0000024442	07/14/2022	LE3836500134	2200002885	21383	10-2620-430-000-00-000-000-0000	1262043000 00000	225.00 #
GREENELI-GREEN ELEVATOR INSPECTION CO.				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	225.00
0000024443	07/12/2022	LE3836500081	2200002828	MCAC050622	10-3250-810-000-00-000-000-000-TRM0	810TRM	90.00 #
GREENVTRC-GREENVILLE TRACK CLUB				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	90.00
0000024444	07/12/2022	LE3836500112	2300000152	JULY2022	10-2620-538-000-00-000-000-0000	1262053800 00000	50.00
HOAGLAWA-WADE HOAGLAND				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	50.00
0000024445	07/12/2022	LE3836500103	2300000057	ACT452022	10-2834-360-000-30-800-000-000-0000	1283436080 00000	250.00
0000024445	07/12/2022	LE3836500104	2300000153	JULY2022	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
HOUCKCA-CAROL HOUCK				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	275.00
0000024446	07/12/2022	LE3836500091	2300000059	2828	10-2250-650-000-30-800-000-137-0000	1225065080 00000	117.36

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024446	07/12/2022	LE3836500092	2300000059	2828	10-2250-650-000-20-500-000-127-0000	1225065050 00000	117.36
0000024446	07/12/2022	LE3836500093	2300000059	2828	10-2250-650-000-10-200-000-117-0000	1225065020 00000	90.28
0000024446	07/12/2022	LE3836500094	2300000059	2829	10-2250-650-000-10-200-000-117-0000	1225065020 00000	90.28
0000024446	07/12/2022	LE3836500095	2300000059	2829	10-2250-650-000-20-500-000-127-0000	1225065050 00000	117.36
0000024446	07/12/2022	LE3836500096	2300000059	2829	10-2250-650-000-30-800-000-137-0000	1225065080 00000	117.36
0000024446	07/12/2022	LE3836500097	2300000059	2827	10-2250-650-000-30-800-000-137-0000	1225065080 00000	90.28
0000024446	07/12/2022	LE3836500098	2300000059	2827	10-2250-650-000-20-500-000-127-0000	1225065050 00000	90.28
0000024446	07/12/2022	LE3836500099	2300000059	2827	10-2250-650-000-10-200-000-117-0000	1225065020 00000	69.44
HSLC-HSLC				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	900.00
0000024447	07/14/2022	LE3836500130	2200002887	4179	10-2620-430-000-00-000-000-000-0000	1262043000 00000	300.00 #
0000024447	07/14/2022	LE3836500131	2200002887	4250	10-2620-430-000-00-000-000-000-0000	1262043000 00000	200.00 #
HUZZYSRE-HUZZY'S REFRIGERATION INC				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	500.00
0000024448	07/14/2022	LE3836500123	2300000175	800185	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,035.40
0000024448	07/14/2022	LE3836500124	2300000175	800185	10-1290-562-000-30-800-000-109-0000	1129056280 00000	2,220.38
INSIGH PAC-INSIGHT PA CYBER CHARTER SCHOOL				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	3,255.78
0000024449	07/12/2022	LE3836500083	2300000062	27559	10-0473-000-000-00-000-000-000-0000	10473	160.20
INTERSTA-INTERSTATE TAX SERVICE INC.				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	160.20

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024450	07/13/2022	LE3836500118	2300000157	Q1-JULY2022	10-2620-430-000-00-000-000-0000	1262043000 00000	2,488.50
JOHNSOCO-JOHNSON CONTROLS				Remit ID R-2	Payment Date: 07/18/2022	Payment Amt:	2,488.50
0000024451	07/14/2022	LE3836500125	2300000174	JULY2022	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
KRISUKCAR-CARLA KRISUK				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	25.00
0000024452	07/18/2022	LE3836500167	2300000185	610GFBV22.23	10-3250-610-000-00-000-000-0000-GFBV	610GFBV	215.35
KUHARICHR-CHRISTIAN KUHARIK				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	215.35
0000024453	07/12/2022	LE3836500100	2200001097	36218.02	10-1110-610-000-14-200-000-117-1400	1110061020 00014	23.10 #
KURTZBR-KURTZ BROS.				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	23.10
0000024454	07/12/2022	LE3836500069	2300000007	AUGUST522	10-1420-610-990-10-200-000-000-4300	1142061020 00043	229.78
LIVINGTRW-LIVING TREASURES WILD ANIMAL PARK				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	229.78
0000024455	07/15/2022	LE3836500160	2300000047	5202CLC22-23	10-2250-640-000-30-800-000-137-0000	1225064080 00000	500.00
0000024455	07/15/2022	LE3836500161	2300000033	54455CLC22-23	10-2250-650-000-10-200-000-117-0000	1225065020 00000	500.00
MACKINLI-MACKIN LIBRARY MEDIA				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	1,000.00
0000024456	07/12/2022	LE3836500073	2200002847	GEGC2022	10-2380-610-000-20-500-000-127-0000	1238061050 00000	500.00 #
0000024456	07/12/2022	LE3836500074	2200002846	DQQGC2022	10-2380-610-000-20-500-000-127-0000	1238061050 00000	500.00 #
0000024456	07/12/2022	LE3836500075	2300000154	JULY2022	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
MARSHAHI-HEIDI MARSHALL				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	1,025.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024457	07/12/2022	LE3836500101	2300000058	TXCLLTR.ENV.20 22	10-2330-530-000-00-000-000-0000	1233053000 00000	92.00
0000024457	07/12/2022	LE3836500102	2300000058	TXCLLTR.ENV.20 22	10-2330-610-000-00-000-000-0000	1233061000 00000	26.32
MCKNIGBA-BARBARA MCKNIGHT				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	118.32
0000024458	07/14/2022	LE3836500147	2200002875	21.22SPECIALED	10-1290-564-000-30-800-000-109-0000	1129056480 00000	6,263.76 #
MERCERCOC-MERCER COUNTY CAREER CENTER				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	6,263.76
0000024459	07/12/2022	LE3836500013	2200002852	21221060	10-1500-322-411-10-200-000-000-5100	1150032220 00051	1,496.00 #
0000024459	07/12/2022	LE3836500014	2200002858	21221040	10-1290-322-000-10-200-000-109-0000	1129032220 00000	1,032.50 #
0000024459	07/12/2022	LE3836500015	2200002858	21221040	10-1231-322-000-30-800-000-109-0000	1123132280 00000	3,521.00 #
0000024459	07/12/2022	LE3836500016	2200002858	21221040	10-1231-322-992-00-000-000-000-9200		10,824.00 #
0000024459	07/12/2022	LE3836500017	2200002858	21221040	10-1231-322-000-10-200-000-109-0000	1123132220 00000	3,521.00 #
0000024459	07/12/2022	LE3836500018	2200002858	21221040	10-1231-322-994-00-000-000-000-9400	1123132200 00094	5,759.00 #
0000024459	07/12/2022	LE3836500019	2200002858	21221040	10-1290-322-000-10-200-000-109-0000	1129032220 00000	150.00 #
0000024459	07/12/2022	LE3836500020	2200002858	21221040	10-1290-322-000-20-500-000-109-0000	1129032250 00000	147.50 #
0000024459	07/12/2022	LE3836500021	2200002858	21221040	10-1442-322-000-30-800-000-109-0000	1144232280 00000	260.00 #
MIUIV-MIDWESTERN IU IV				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	26,711.00
0000024460	07/12/2022	LE3836500111	2300000155	JULY2022	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
MOCKERASH-ASHLEY MOCKER				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	25.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024461	07/14/2022	LE3836500148	2200002872	BAJHICKORY	10-3250-330-000-00-000-000-BAJO	330BAJ	60.00 #
0000024461	07/14/2022	LE3836500149	2200002872	BAJFRANKLIN	10-3250-330-000-00-000-000-BAJO	330BAJ	30.00 #
ONEILLMAD-MADDOX ONEILL				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	90.00
0000024462	07/12/2022	LE3836500108	2300000163	796076	10-1110-562-000-30-800-000-109-0000	1110056280 00000	2,070.81
PALECS-PA LEADERSHIP CHARTER SCHOOL				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	2,070.81
0000024463	07/12/2022	LE3836500082	2200002832	06640	10-2380-810-000-30-800-000-137-0000	1238081080 00000	605.00 #
0000024463	07/12/2022	LE3836500085	2300000141	06407	10-2380-810-000-20-500-000-127-0000	1238081050 00000	605.00
PAPA-PA PRINCIPALS ASSOCIATION				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	1,210.00
0000024464	07/12/2022	LE3836500086	2300000013	VANNOY22.23	10-2360-810-000-00-000-000-0000	1236081000 00000	1,150.00
PASA-PASA				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	1,150.00
0000024465	07/15/2022	LE3836500162	2300000010	SPY_#2612	10-1190-610-994-20-500-000-000-9400	1119061050 00094	2,593.32
PATHSPR-PATHS PROGRAM LLC				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	2,593.32
0000024466	07/12/2022	LE3836500077	2200002836	793931	10-1110-562-000-20-500-000-109-0000	1110056250 00000	1,035.41 #
0000024466	07/12/2022	LE3836500078	2200002836	793931	10-1110-562-000-10-200-000-109-0000	1110056220 00000	1,035.40 #
PAVIC-PA VIRTUAL CHARTER SCHOOL				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	2,070.81
0000024467	07/12/2022	LE3836500087	2300000052	04SHARPSSD-22-7	10-2519-538-000-00-000-000-0000	1251953800 00000	50.00
PENNSTU1-PENN STATE UNIVERSITY				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	50.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024468	07/14/2022	LE3836500138	2200002881	INV841752	10-2620-610-000-30-980-000-000-0000	1262061098 00000	371.98 #
PIONEEMF-PIONEER MFG CO.				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	371.98
0000024469	07/12/2022	LE3836500056	2200002864	2100020667	10-2620-413-000-00-000-000-000-0000	1262041300 00000	784.00 #
0000024469	07/12/2022	LE3836500057	2200002863	2100020548	10-2620-413-000-00-000-000-000-0000	1262041300 00000	882.00 #
0000024469	07/12/2022	LE3836500058	2200002862	2100020427	10-2620-413-000-00-000-000-000-0000	1262041300 00000	784.00 #
0000024469	07/18/2022	LE3836500165	2300000198	2100020774	10-2620-413-000-00-000-000-000-0000	1262041300 00000	784.00
0000024469	07/18/2022	LE3836500170	2300000203	2100020836	10-2620-413-000-00-000-000-000-0000	1262041300 00000	627.20
PRECISHUR-PRECISION HUMAN RESOURCE SOLUTIONS				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	3,861.20
0000024470	07/12/2022	LE3836500117	2300000083	34511	10-1110-650-000-30-800-000-137-0000	1110065080 00000	2,200.00
PROJECLEW-PROJECT LEAD THE WAY, INC				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	2,200.00
0000024471	07/12/2022	LE3836500088	2300000061	INV-55884-Y8D5L6	10-2310-618-000-00-000-000-000-0000	1231061800 00000	2,700.00
0000024471	07/12/2022	LE3836500089	2300000060	2223-SD-0425	10-2310-390-000-00-000-000-000-0000	1231039000 00000	1,250.00
0000024471	07/12/2022	LE3836500090	2300000060	2223-SD-0425	10-2310-810-000-00-000-000-000-0000	1231081000 00000	4,274.00
PSBA-PENNSYLVANIA SCHOOL				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	8,224.00
0000024472	07/12/2022	LE3836500116	2300000162	POS.KOVAL.0506	10-2620-230-000-00-000-000-000-0000	1262023000 00000	135.29
PSERS-PUBLIC SCHOOL EMPLOYEES'				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	135.29

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024473	07/12/2022	LE3836500063	2200002855	BUDMTG062122	10-2310-549-000-00-000-000-0000	1231054900 00000	69.40 #
RECORD-THE RECORD-ARGUS				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	69.40
0000024474	07/12/2022	LE3836500055	2200002865	H85522	10-2620-442-000-00-000-000-0000	1262044200 00000	665.00 #
RENTALCO-RENTAL CORRAL				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	665.00
0000024475	07/18/2022	LE3836500166	2300000188	60451357	10-3250-432-000-00-000-000-FBV0	432FBV	5,544.54
RIDDELL-RIDDELL				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	5,544.54
0000024476	07/14/2022	LE3836500135	2200002884	19504	10-2620-610-000-00-000-000-0000	1262061000 00000	803.25 #
RORACH-RORA CHEMICALS INC.				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	803.25
0000024477	07/13/2022	LE3836500120	2300000046	43647	10-2380-550-000-30-800-000-137-0000	1238055080 00000	287.99
SCHOOLSE-SCHOOL SERVICE INC				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	287.99
0000024478	07/12/2022	LE3836500064	2200002851	196	10-2310-549-000-00-000-000-0000	1231054900 00000	350.31 #
0000024478	07/12/2022	LE3836500065	2200002851	195	10-2310-549-000-00-000-000-0000	1231054900 00000	795.78 #
SHARONHE-SHARON HERALD CO.				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	1,146.09
0000024479	07/12/2022	LE3836500066	2200002850	5482	10-3210-610-000-30-800-000-137-2300	1321061080 00023	200.00 #
SHARPSFLS-SHARPSVILLE FLORAL SHOP				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	200.00
0000024480	07/12/2022	LE3836500024	2200002860	2122CMPED6242 2	10-1225-330-000-30-800-000-109-0000	1122533080 00000	1,310.00 #
0000024480	07/12/2022	LE3836500025	2200002860	2122CMPED6242 2	10-1290-330-000-30-800-000-109-0000	1129033080 00000	2,521.28 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024480	07/12/2022	LE3836500026	2200002860	2122CMPED6242 2	10-1290-610-890-30-800-000-201-5900	1129061080 00059	19.40 #
0000024480	07/12/2022	LE3836500027	2200002860	2122CMPED6242 2	10-1290-580-000-30-800-000-109-0000	1129058080 00000	1,132.72 #
SHEARA-RACHELLE SHEA				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	4,983.40
0000024481	07/12/2022	LE3836500022	2200002853	27720111	10-1290-390-890-00-000-000-201-5900	1129039000 00059	255.56 #
0000024481	07/12/2022	LE3836500023	2200002854	70167602	10-1420-513-995-00-000-000-000-9500	1142051300 00095	54.62 #
STA-STA CENTRAL REGION				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	310.18
0000024482	07/18/2022	LE3836500168	2200002895	SUCCBY62022	10-1420-610-990-10-200-000-000-4300	1142061020 00043	298.99 #
STAUNCRH-RHONDA STAUNCH				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	298.99
0000024483	07/12/2022	LE3836500115	2300000161	JULY2022	10-2350-330-000-00-000-000-000-0000	1235033000 00000	583.34
TESONEROJ-ROBERT J. TESONE				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	583.34
0000024484	07/14/2022	LE3836500136	2200002883	71771177	10-2620-610-000-00-000-000-000-0000	1262061000 00000	521.94 #
TIFCOIN-TIFCO INDUSTRIES				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	521.94
0000024485	07/12/2022	LE3836500114	2300000160	1341579	10-2620-411-000-00-000-000-000-0000	1262041100 00000	785.00
TRICOUINI-TRI-COUNTY INDUSTRIES INC				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	785.00
0000024486	07/12/2022	LE3836500110	2300000156	JULY2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	50.00
VANNOYJO-JOHN VANNOY				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	50.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024487	07/12/2022	LE3836500059	2200002859	MAY2022	10-1224-323-000-30-800-000-109-0000	1122432380 00000	1,953.14 #
0000024487	07/13/2022	LE3836500121	2200002870	JUNE2022	10-1224-323-000-30-800-000-109-0000	1122432380 00000	49.00 #
WESTERPES-WESTERN PENNSYLVANIA SCHOOL FOR BLIND CHILDREN				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	2,002.14
0000024488	07/12/2022	LE3836500028	2200002868	2021-22LIFESK	10-1110-561-000-10-200-000-109-0000	1110056120 00000	20,365.00 #
0000024488	07/12/2022	LE3836500029	2200002868	2021-22LIFESK	10-1211-561-000-10-200-000-109-0000	1121156120 00000	53,004.38 #
WESTMIS-WEST MIDDLESEX SCHOOL DISTRICT				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	73,369.38
0000024489	07/14/2022	LE3836500128	2200002889	41978	10-6920-000-000-00-000-000-000-0000	16920	90.00 #
WHITEHEA-WHITEHEAD-EAGLE CORPORATION				Order ID O-1	Payment Date: 07/18/2022	Payment Amt:	90.00
0000024490	07/14/2022	LE3836500126	2300000171	INV8184	10-1110-650-000-10-200-000-117-0000	1110065020 00000	2,500.00
ZEARNINC-ZEARN INC.				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	2,500.00
0000024491	07/18/2022	AP3845200001		INV-296304-M7B0	10-2380-810-000-20-500-000-127-0000	1238081050 00000	384.00
ASSOCIMIL-ASSOCIATION FOR MIDDLE LEVEL EDUCATION				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	384.00
0000024492	07/20/2022	LE3846600001	2300000183	INV01329321	10-3250-650-000-00-000-000-000-BBGV	650BBGV	940.00
0000024492	07/20/2022	LE3846600002	2300000183	INV01329321	10-3250-650-000-00-000-000-000-BBBV	650BBBV	940.00
0000024492	07/20/2022	LE3846600003	2300000183	INV01329321	10-3250-650-000-00-000-000-000-BAV0	650BAV	940.00
0000024492	07/20/2022	LE3846600004	2300000183	INV01329321	10-3250-650-000-00-000-000-000-SBV0	650SBV	940.00
0000024492	07/20/2022	LE3846600005	2300000183	INV01329321	10-3250-650-000-00-000-000-000-FBV0	650FBV	940.00
0000024492	07/20/2022	LE3846600006	2300000183	INV01329321	10-3250-650-000-00-000-000-000-VBV0	650VBV	940.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024492	07/20/2022	LE3846600007	2300000183	INV01329321	10-3250-650-000-00-000-000-000-SCGV	650SCGV	940.00
0000024492	07/20/2022	LE3846600008	2300000183	INV01329321	10-3250-650-000-00-000-000-000-SCBV	650SCBV	940.00
0000024492	07/20/2022	LE3846600009	2300000183	INV01329321	10-3250-650-000-00-000-000-000-WRV0	650WRV	940.00
0000024492	07/20/2022	LE3846600010	2300000183	INV01329321	10-3250-650-000-00-000-000-000-TRV0	650TRV	940.00
HUDL-HARRIS BANK			Remit ID R-2	Payment Date: 07/20/2022		Payment Amt:	9,400.00
0000024493	07/20/2022	LE3846600011	2300000197	40637376	10-2620-621-000-00-200-000-000-0000	1262062120 00000	59.21
0000024493	07/20/2022	LE3846600012	2300000197	40637376	10-2620-621-000-00-980-000-000-0000	1262062198 00000	10.59
0000024493	07/20/2022	LE3846600013	2300000197	40637376	10-2620-621-000-00-500-000-000-0000	1262062150 00000	88.34
0000024493	07/20/2022	LE3846600014	2300000197	40637376	10-2620-621-000-00-800-000-000-0000	1262062180 00000	107.98
MARATHEN-MARATHON ENERGY			Remit ID R-1	Payment Date: 07/20/2022		Payment Amt:	266.12
0000024494	07/20/2022	AP3846900001		INV01329321	10-3250-650-000-00-000-000-000-TRV0	650TRV	940.00
0000024494	07/20/2022	AP3846900002		INV01329321	10-3250-650-000-00-000-000-000-WRV0	650WRV	940.00
0000024494	07/20/2022	AP3846900003		INV01329321	10-3250-650-000-00-000-000-000-SCBV	650SCBV	940.00
0000024494	07/20/2022	AP3846900004		INV01329321	10-3250-650-000-00-000-000-000-SCGV	650SCGV	940.00
0000024494	07/20/2022	AP3846900005		INV01329321	10-3250-650-000-00-000-000-000-VBV0	650VBV	940.00
0000024494	07/20/2022	AP3846900006		INV01329321	10-3250-650-000-00-000-000-000-FBV0	650FBV	940.00
0000024494	07/20/2022	AP3846900007		INV01329321	10-3250-650-000-00-000-000-000-SBV0	650SBV	940.00
0000024494	07/20/2022	AP3846900008		INV01329321	10-3250-650-000-00-000-000-000-BAV0	650BAV	940.00
0000024494	07/20/2022	AP3846900009		INV01329321	10-3250-650-000-00-000-000-000-BBBV	650BBBV	940.00
0000024494	07/20/2022	AP3846900010		INV01329321	10-3250-650-000-00-000-000-000-BBGV	650BBGV	940.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
HUDL-HUDL				Remit ID R-1	Payment Date: 07/20/2022	Payment Amt:	9,400.00
0000024495	07/28/2022	LE3847700001	2300000217	July Reimb	10-1420-610-990-10-200-000-000-4300	1142061020 00043	778.24
KORNBAJA-JAYNE KORNBAU				Remit ID R-1	Payment Date: 07/28/2022	Payment Amt:	778.24
0000024496	07/29/2022	LE3848100001	2200002902	Boston-08	10-0470-000-000-00-000-000-0000	10470	323.23
0000024496	07/29/2022	LE3848100002	2300000231	Boston-08	10-0470-000-000-00-000-000-0000	10470	157.23
BOSTONMU-BOSTON MUTUAL				Remit ID R-1	Payment Date: 07/29/2022	Payment Amt:	480.46
0000024497	07/29/2022	LE3848100003	2300000232	544-08	10-0470-000-000-00-000-000-0000	10470	62.37
0000024497	07/29/2022	LE3848100004	2200002903	544-08	10-0470-000-000-00-000-000-0000	10470	94.90
CMREG-CM REGENT LLC				Remit ID R-1	Payment Date: 07/29/2022	Payment Amt:	157.27
0000024498	07/29/2022	LE3848100005	2300000229	Crown-08	10-0470-000-000-00-000-000-0000	10470	55,772.72
0000024498	07/29/2022	LE3848100006	2200002900	Crown-08	10-0470-000-000-00-000-000-0000	10470	93,774.20
0000024498	07/29/2022	LE3848100007	2300000230	CrownVis-08	10-0470-000-000-00-000-000-0000	10470	519.95
0000024498	07/29/2022	LE3848100008	2200002901	CrownVis-08	10-0470-000-000-00-000-000-0000	10470	654.61
CROWNBEA-CROWN BENEFITS ADMINISTRATION				Remit ID R-1	Payment Date: 07/29/2022	Payment Amt:	150,721.48
0007062022	07/06/2022	LE3845600002	2200002827	Harrisbank-07	10-1110-610-000-30-800-240-137-0000	1110061080 24000	107.68 #
0007062022	07/06/2022	LE3845700001	2200002867	Harrisbank-07	10-2270-360-000-10-200-000-117-0000	1227036020 00000	1,300.00 #
0007062022	07/06/2022	LE3845700002	2200002867	Harrisbank-07	10-2360-635-000-00-000-000-0000	1236063500 00000	57.14 #
0007062022	07/06/2022	LE3845700003	2200002867	Harrisbank-07	10-3250-580-000-00-000-000-000-AD00	580AD	9.80 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0007062022	07/06/2022	LE3845700004	2200002867	Harrisbank-07	10-2519-610-000-00-000-000-0000	1251961000 00000	5.05 #
0007062022	07/06/2022	LE3845700005	2200002867	Harrisbank-07	10-2519-442-000-00-000-000-0000	1251944200 00000	164.97 #
0007062022	07/06/2022	LE3845700006	2200002877	Harrisbank-07	10-2620-610-000-30-800-000-000-0000	1262061080 00000	403.90 #
0007062022	07/06/2022	LE3845700007	2200002877	Harrisbank-07	10-2620-610-000-10-500-000-000-0000	1262061050 00000	121.50 #
0007062022	07/06/2022	LE3845700008	2200002876	Harrisbank-07	10-2620-610-000-00-000-000-000-0000	1262061000 00000	1,136.51 #
HARRISBA-HARRIS BANK				Remit ID R-1	Payment Date: 07/06/2022	Payment Amt:	3,306.55
0007062023	07/06/2022	LE3845600001	2200002746	Harrisbank-07	10-1110-610-000-20-500-260-127-0000	1110061050 26000	25.96 #
LOWES-HARRIS BANK				Remit ID R-2	Payment Date: 07/06/2022	Payment Amt:	25.96
0007112022	07/11/2022	LE3838500001	2200002841	PSEA-06	10-5800-272-000-00-000-000-000-0000	15800272	3,086.23 #
0007112022	07/11/2022	LE3838500002	2200002841	PSEA-06	10-0470-000-000-00-000-000-000-0000	10470	7,178.16 #
PSEAHEW-PSEA HEALTH AND WELFARE FUND				Remit ID R-1	Payment Date: 07/11/2022	Payment Amt:	10,264.39
0007192022	07/19/2022	LE3845400001	2300000195		10-0473-000-000-00-000-000-000-0000	10473	3,598.22
PAUCF-PA UC FUND				Remit ID R-2	Payment Date: 07/19/2022	Payment Amt:	3,598.22
0007212022	07/21/2022	LE3843200001	2200002871	82183400	10-2620-626-000-00-000-000-000-0000	1262062600 00000	935.50 #
0007212022	07/21/2022	LE3843200002	2200002871	82183400	10-2720-513-000-00-000-000-000-3500	1272051300 00035	354.34 #
SUNOCOFLU-WEX BANK				Remit ID R-1	Payment Date: 07/21/2022	Payment Amt:	1,289.84
0071920222	07/19/2022	LE3848500001	2200002894	SASDPR-07	10-0462-000-000-00-000-000-000-0000	10462	459,220.88
0071920222	07/19/2022	LE3848500002	2300000190	SASDPR-07	10-0462-000-000-00-000-000-000-0000	10462	93,925.50

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
SASDPR-SHARPSVILLE AREA SCHOOL DISTRICT				Remit ID R-1	Payment Date: 07/19/2022	Payment Amt:	553,146.38
0072120222	07/21/2022	LE3843600001	2200002081	A22062470437	10-2519-340-000-00-000-000-0000	1251934000 00000	93.98 #
HIGHMABLB-HIGHMARK BLUE CROSS BLUE SHIELD				Remit ID R-1	Payment Date: 07/21/2022	Payment Amt:	93.98
0072120223	07/21/2022	LE3848300001	2200002897	VOYA-07	10-0460-000-000-00-000-000-0200	0200	1,332.92
0072120223	07/21/2022	LE3848300002	2200002897	VOYA-07	10-0471-000-000-00-000-000-0000	10471	911.39
0072120223	07/21/2022	LE3848300003	2300000200	VOYA-07	10-0460-000-000-00-000-000-0200	0200	290.39
0072120223	07/21/2022	LE3848300004	2300000200	VOYA-07	10-0471-000-000-00-000-000-0000	10471	237.60
VOYA-VOYA FINANCIAL INSTITUTIONAL PLAN SERVICES LLC				Remit ID R-1	Payment Date: 07/21/2022	Payment Amt:	2,772.30
10 - GENERAL FUND							970,421.97
Grand Total All Funds							970,421.97
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							0.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							970,421.97
Grand Total All Payments							970,421.97

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-08-15
Due Dates: 08/15/2022 - 08/15/2022 **Check Numbers:** 0000024505 - 0000024600
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment#	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024505	08/12/2022	LE3847500177	2300000299	799781	10-1110-562-000-30-800-000-109-0000	1110056280 00000	3,106.21
AGORACYC-AGORA CYBER CHARTER SCHOOL				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	3,106.21
0000024506	08/09/2022	LE3847500102	2300000221	1D7Q-7D4C-1P6Q	10-2620-610-000-00-000-000-000-0000	1262061000 00000	83.16
0000024506	08/09/2022	LE3847500103	2300000133	1G13-KTKQ-13KX	10-1110-610-000-20-500-260-127-0000	1110061050 26000	146.87
0000024506	08/09/2022	LE3847500104	2300000149	1XXH-6X6P-19FV	10-1110-610-000-13-200-000-117-1300	1110061020 00013	146.48
0000024506	08/09/2022	LE3847500105	2300000149	1XXH-6X6P-19FV	10-1110-610-000-11-200-000-117-1100	1110061020 00011	15.29
0000024506	08/09/2022	LE3847500106	2300000149	1XXH-6X6P-19FV	10-1110-610-000-14-200-000-117-1400	1110061020 00014	388.95
0000024506	08/09/2022	LE3847500107	2300000169	1GHH-3TKC-WT1N	10-1420-610-990-10-200-000-000-4300	1142061020 00043	748.01
0000024506	08/09/2022	LE3847500108	2300000191	14GN-F11J-XMMR	10-1420-610-990-10-200-000-000-4300	1142061020 00043	30.97
0000024506	08/09/2022	LE3847500109	2300000100	1DFD-QQH3-1CWP	10-1110-610-000-30-800-170-137-0000	1110061080 17000	55.81
0000024506	08/09/2022	LE3847500110	2300000066	1HKQ-WRGP-1KVP	10-1110-610-000-30-800-122-137-0000	1110061080 12200	344.63
0000024506	08/09/2022	LE3847500111	2300000043	1WHQ-HDK7-1X71	10-2380-610-000-30-800-000-137-0000	1238061080 00000	140.23
0000024506	08/09/2022	LE3847500112	2300000030	1DND-QVJR-39H3	10-2440-610-000-10-200-000-117-0000	1244061020 00000	67.17
0000024506	08/09/2022	LE3847500113	2300000030	1DND-QVJR-39H3	10-2440-610-000-20-500-000-127-0000	1244061050 00000	67.18
0000024506	08/09/2022	LE3847500114	2300000030	1DND-QVJR-39H3	10-2440-610-000-30-800-000-137-0000	1244061080 00000	67.18
0000024506	08/09/2022	LE3847500115	2300000206	1GHH-3TKC-XCFH	10-2440-610-000-20-500-000-127-0000	1244061050 00000	44.99

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024506	08/09/2022	LE3847500116	2300000205	19X1-Y16J-1NKM	10-2360-610-000-00-000-000-0000	1236061000 00000	269.80
0000024506	08/09/2022	LE3847500117	2300000204	1X9H-WJF7-Y26X	10-2310-610-000-00-000-000-0000	1231061000 00000	89.96
0000024506	08/09/2022	LE3847500118	2300000150	1L6P-L9GY- WXG3	10-1110-610-000-30-800-180-137-0000	1110061080 18000	59.40
0000024506	08/09/2022	LE3847500119	2300000128	17QG-GXRF- YXVW	10-1110-610-000-20-500-170-127-0000	1110061050 17000	367.19
0000024506	08/09/2022	LE3847500120	2300000118	1GXQ-K9RC- YL6C	10-1225-610-000-10-200-000-201-0000	1122561020 00000	89.89
0000024506	08/09/2022	LE3847500121	2300000116	19WR-JLY6-WVJ7	10-2140-610-000-00-000-000-201-0000	1214061000 00000	69.07
0000024506	08/09/2022	LE3847500122	2300000111	1LRL-PQ69- WGYQ	10-2260-610-000-00-000-000-201-0000	1226061000 00000	202.52
0000024506	08/09/2022	LE3847500123	2300000110	1FF9-YNKK- WCVX	10-1110-610-000-20-500-150-127-0000	1110061050 15000	67.40
0000024506	08/09/2022	LE3847500124	2300000105	1WHQ-HDK7- 111C	10-1110-610-000-20-500-121-127-0000	1110061050 12100	199.99
0000024506	08/09/2022	LE3847500125	2300000098	163V-T36V-WW3J	10-1110-610-000-30-800-159-137-0000	1110061080 15900	16.49
0000024506	08/09/2022	LE3847500126	2300000097	1DL4-PVMD- WK1K	10-1233-610-000-10-200-000-201-0000	1123361020 00000	433.59
0000024506	08/09/2022	LE3847500127	2300000095	17HC-D4ML- 1DRK	10-1110-610-000-30-800-140-137-0000	1110061080 14000	254.96
0000024506	08/09/2022	LE3847500128	2300000090	1F3F-GW1M- VTGT	10-1110-610-000-30-800-160-137-0000	1110061080 16000	24.98
0000024506	08/09/2022	LE3847500129	2300000067	1F96-R4WX- YRGF	10-2120-610-000-30-800-000-137-0000	1212061080 00000	30.96
0000024506	08/11/2022	LE3847500132	2300000226	16H9-9PD7-YV19	10-1233-610-000-30-800-000-201-0000	1123361080 00000	94.63
0000024506	08/11/2022	LE3847500133	2300000226	16H9-9PD7-YV19	10-2260-610-000-00-000-000-201-0000	1226061000 00000	136.95

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-08-15
Due Dates: 08/15/2022 - 08/15/2022 **Check Numbers:** 0000024505 - 0000024600
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
AMAZON-AMAZON CAPITAL SERVICES				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	4,754.70
0000024507	08/12/2022	LE3847500175	2300000300	JULY2022	10-2350-330-000-00-000-000-0000	1235033000 00000	435.00
0000024507	08/12/2022	LE3847500176	2300000300	JULY2022	10-2350-330-000-00-000-000-0000-2200	1235033000 00022	120.00
ANDREWPR-ANDREWS & PRICE				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	555.00
0000024508	08/09/2022	LE3847500061	2300000209	SIV266341	10-1110-610-000-30-800-121-137-0000	1110061080 12100	74.85
BANDSH-BAND SHOPPE				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	74.85
0000024509	08/09/2022	LE3847500073	2300000166	89435710	10-1110-610-000-30-800-159-137-0000	1110061080 15900	5,220.90
BEFORDFRW-MACMILLAN HOLDINS LLC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	5,220.90
0000024510	08/12/2022	LE3847500221	2200002909	18095	10-2620-430-000-00-220-000-000-0000	1262043022 00000	255.00
0000024510	08/12/2022	LE3847500222	2200002909	18208	10-2620-430-000-00-220-000-000-0000	1262043022 00000	255.00
BELLSPOR-BELLS PORTABLE RESTROOMS INC				Order ID O-1	Payment Date: 08/15/2022	Payment Amt:	510.00
0000024511	08/09/2022	LE3847500062	2300000121	905693662	10-1110-610-000-30-800-180-137-0000	1110061080 18000	140.00
BIORADLA-BIO-RAD LABORATORIES INC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	140.00
0000024512	08/11/2022	LE3847500134	2300000179	5030929	10-1110-650-000-10-200-000-402-6100	1110065020 00061	42,735.00
BIT DI-BIT DIRECT INC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	42,735.00
0000024513	08/09/2022	LE3847500055	2200002908	JUNE2022	10-2270-580-000-30-800-000-000-0000	1227058080 00000	194.00 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024513	08/09/2022	LE3847500056	2300000262	JULY2022	10-2270-580-000-30-800-000-000-0000	1227058080 00000	760.00
BROWNEMIL-EMILY BROWN				Order ID O-1	Payment Date: 08/15/2022	Payment Amt:	954.00
0000024514	08/10/2022	LE3847500130	2300000192	917728091	10-3250-617-000-00-000-000-000-BBGV	617BBGV	2,120.00
0000024514	08/10/2022	LE3847500131	2300000192	917728091	10-3250-617-000-00-000-000-000-BBGJ	617BBGJ	2,120.00
BSNSP-BSN SPORTS LLC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	4,240.00
0000024515	08/09/2022	LE3847500063	2300000032	289483	10-2250-650-000-10-200-000-117-0000	1225065020 00000	1,299.00
CAPSTOPR-COUGHLAN COMPANIES LLC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	1,299.00
0000024516	08/09/2022	LE3847500064	2300000112	BJ06977	10-1110-650-000-10-200-000-402-6100	1110065020 00061	552.50
CDWGO-CDW GOVERNMENT INC.				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	552.50
0000024517	08/12/2022	LE3847500173	2300000302	DDAUG2022	10-2360-635-000-00-000-000-000-0000	1236063500 00000	11.98
CHENEYDA-DARLENE CHENEY				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	11.98
0000024518	08/12/2022	LE3847500220	2200002910	77041	10-2620-430-000-00-800-000-000-0000	1262043080 00000	3,117.35
COMBUSSEE-COMBUSTION SERVICE & EQUIPMENT CO.				Order ID O-1	Payment Date: 08/15/2022	Payment Amt:	3,117.35
0000024519	08/11/2022	LE3847500135	2300000168	SASD-0163	10-2519-340-000-00-000-000-000-0000	1251934000 00000	35.00
CROWNBEA-CROWN BENEFITS ADMINISTRATION				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	35.00
0000024520	08/12/2022	LE3847500206	2300000180	77274478	10-2260-448-000-00-000-000-201-0000	1226044800 00000	14.98
0000024520	08/12/2022	LE3847500207	2300000180	77274478	10-2250-448-000-30-800-000-137-0000	1225044880 00000	14.97

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024520	08/12/2022	LE3847500208	2300000180	77274478	10-2519-448-000-00-000-000-0000	1251944800 00000	29.95
0000024520	08/12/2022	LE3847500209	2300000180	77274478	10-2360-448-000-00-000-000-0000	1236044800 00000	29.95
0000024520	08/12/2022	LE3847500210	2300000180	77274478	10-2380-448-000-30-800-000-137-0000	1238044880 00000	89.85
0000024520	08/12/2022	LE3847500211	2300000180	77274478	10-2380-448-000-20-500-000-127-0000	1238044850 00000	29.95
0000024520	08/12/2022	LE3847500212	2300000180	77274478	10-2380-448-000-10-200-000-117-0000	1238044820 00000	89.85
0000024520	08/12/2022	LE3847500213	2300000180	77274478	10-1110-448-000-30-800-000-137-0000	1110044880 00000	838.60
0000024520	08/12/2022	LE3847500214	2300000180	77274478	10-1110-448-000-20-500-000-127-0000	1110044850 00000	838.60
0000024520	08/12/2022	LE3847500215	2300000180	77274478	10-1110-448-000-10-200-000-117-0000	1110044820 00000	1,018.30
DELAGELAF-DE LAGE LANDEN FINANCIAL SERVICES INC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	2,995.00
0000024521	08/09/2022	LE3847500065	2300000199	7157016	10-2250-610-000-20-500-000-127-0000	1225061050 00000	56.97
DEMCO-DEMCO				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	56.97
0000024522	08/12/2022	LE3847500168	2300000303	247456	10-1110-448-000-10-200-000-117-0000	1110044820 00000	20.92
0000024522	08/12/2022	LE3847500169	2300000303	247459	10-1110-448-000-30-800-000-137-0000	1110044880 00000	0.50
0000024522	08/12/2022	LE3847500170	2300000303	247458	10-1110-448-000-20-500-000-127-0000	1110044850 00000	7.14
0000024522	08/12/2022	LE3847500171	2300000303	247457	10-2360-448-000-00-000-000-0000	1236044800 00000	6.80
0000024522	08/12/2022	LE3847500172	2300000303	247457	10-2519-448-000-00-000-000-0000	1251944800 00000	6.81

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
DIRECTIM-DIRECT IMAGE				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	42.17
0000024523	07/22/2022	LE3847500010	2300000219	05354448	10-1420-610-990-10-200-000-000-4300	1142061020 00043	209.47
0000024523	07/22/2022	LE3847500011	2300000214	09071035	10-1290-610-000-00-000-000-201-0000	1129061000 00000	4.99
DONOFRCOC-DONOFRIO'S FOOD CENTER				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	214.46
0000024524	07/22/2022	LE3847500008	2300000218	SUMMER2022	10-2270-240-000-30-800-000-000-0000	1227024080 00000	394.00
DUTTONMER-MERRISSA DUTTON				Order ID O-1	Payment Date: 08/15/2022	Payment Amt:	394.00
0000024525	07/22/2022	LE3847500014	2300000136	INV187731	10-1110-650-000-20-500-000-127-0000	1110065050 00000	3,584.15
EDMENT-EDMENTUM				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	3,584.15
0000024526	08/12/2022	LE3847500174	2300000301	SR2008288	10-2360-650-000-00-000-000-000-0000	1236065000 00000	3,622.00
EDULIN-EDULINK				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	3,622.00
0000024527	08/12/2022	LE3847500185	2300000287	213261	10-2620-610-000-00-000-000-000-0000	1262061000 00000	121.90
0000024527	08/12/2022	LE3847500186	2300000287	212784	10-2620-610-000-00-000-000-000-0000	1262061000 00000	67.87
0000024527	08/12/2022	LE3847500187	2300000287	212326	10-2620-610-000-00-000-000-000-0000	1262061000 00000	325.93
0000024527	08/12/2022	LE3847500188	2300000287	211354	10-2620-610-000-00-000-000-000-0000	1262061000 00000	143.17
EQUIPA-EQUIPARTS				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	658.87
0000024528	08/09/2022	LE3847500059	2300000158	AUGUST2022	10-2620-340-000-00-000-000-000-0000	1262034000 00000	30.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-08-15
Due Dates: 08/15/2022 - 08/15/2022 **Check Numbers:** 0000024505 - 0000024600
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
ERICRY-THE ERIC RYAN CORPORATION				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	30.00
0000024529	08/09/2022	LE3847500066	2300000034	4339	10-1110-650-000-10-200-000-117-0000	1110065020 00000	11,100.00
ESPARKLE-eSPARK LEARNING				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	11,100.00
0000024530	08/12/2022	LE3847500189	23000000286	178244	10-2620-430-000-00-800-000-000-0000	1262043080 00000	7,295.20
0000024530	08/12/2022	LE3847500190	23000000286	178534	10-2620-610-000-00-000-000-000-0000	1262061000 00000	402.24
0000024530	08/12/2022	LE3847500191	23000000286	178679	10-2620-610-000-00-000-000-000-0000	1262061000 00000	650.48
FAGANSAS-FAGAN SANITARY SUPPLY				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	8,347.92
0000024531	08/12/2022	LE3847500202	23000000279	PA#001825	10-2620-430-000-00-800-000-000-0000	1262043080 00000	6,780.00
GHHURLCON-GH HURL CONSTRUCTION				Order ID O-1	Payment Date: 08/15/2022	Payment Amt:	6,780.00
0000024532	07/22/2022	LE3847500019	23000000151	AUGUST2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	50.00
GRABANPA-PAUL J. GRABAN				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	50.00
0000024533	08/09/2022	LE3847500067	23000000002	68090	10-2620-610-000-00-000-000-000-0000	1262061000 00000	3,523.92
HASSINCO-HASSINGER & COMPANY INC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	3,523.92
0000024534	08/09/2022	LE3847500068	23000000029	213537	10-1110-610-000-11-200-000-117-1100	1110061020 00011	186.00
HEGGERTY-LITERACY RESOURCES, LLC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	186.00
0000024535	08/09/2022	LE3847500054	23000000263	JULY2022	10-2620-430-000-00-000-000-000-0000	1262043000 00000	146.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
HERSHEXS-ORKIN, LLC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	146.00
0000024536	08/12/2022	LE3847500195	2300000282	14628	10-2620-430-000-00-800-000-000-0000	1262043080 00000	111.02
HICKPLMHT-HICKROY PLUMBING & HEATING INC.				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	111.02
0000024537	07/22/2022	LE3847500020	2300000152	AUGUST2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	50.00
HOAGLAWA-WADE HOAGLAND				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	50.00
0000024538	07/22/2022	LE3847500021	2300000153	AUGUST2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	25.00
HOUCKCA-CAROL HOUCK				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	25.00
0000024539	08/12/2022	LE3847500184	2300000288	4455	10-2620-430-000-00-200-000-000-0000	1262043020 00000	300.00
HUZZYSRE-HUZZY'S REFRIGERATION INC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	300.00
0000024540	08/09/2022	LE3847500069	2300000254	ICOXT0003386	10-2330-550-000-00-000-000-000-0000	1233055000 00000	1,438.03
INFOCON-INFOCON CORPORATION				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	1,438.03
0000024541	08/12/2022	LE3847500180	2300000294	19609	10-2620-430-000-00-000-000-000-0000	1262043000 00000	686.51
JAMISOAIP-JAMISON'S AIRLESS PAINT SYSTEMS				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	686.51
0000024542	08/09/2022	LE3847500070	2300000006	1-119335902588	10-2620-430-000-00-200-000-000-0000	1262043020 00000	13,478.00
JOHNSOCO-JOHNSON CONTROLS				Remit ID R-2	Payment Date: 08/15/2022	Payment Amt:	13,478.00
0000024543	08/09/2022	LE3847500071	2300000148	1906661	10-2380-610-000-10-200-000-117-0000	1238061020 00000	480.38

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
JONESSCS-JONES SCHOOL SUPPLY CO. INC.				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	480.38
0000024544	08/09/2022	LE3847500074	2300000117	N003053495	10-2120-610-000-30-800-000-137-0000	1212061080 00000	417.30
JOSTEN-JOSTENS				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	417.30
0000024545	08/12/2022	LE3847500224	2300000285	3735	10-2620-430-000-00-800-000-000-0000	1262043080 00000	4,070.00
KNOTTSIN-KNOTT'S INTERIORS INC.				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	4,070.00
0000024546	07/22/2022	LE3847500022	2300000174	AUGUST2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	25.00
KRISUKCAR-CARLA KRISUK				Order ID O-1	Payment Date: 08/15/2022	Payment Amt:	25.00
0000024547	07/26/2022	LE3847500033	2300000104	31044.00	10-1110-610-000-20-500-121-127-0000	1110061050 12100	216.25
0000024547	07/26/2022	LE3847500034	2300000091	13003.00	10-1110-610-000-20-500-170-127-0000	1110061050 17000	80.94
0000024547	07/26/2022	LE3847500035	2300000086	33865.00	10-2120-610-000-20-500-000-127-0000	1212061050 00000	43.09
0000024547	07/26/2022	LE3847500036	2300000087	34267.00	10-2250-610-000-20-500-000-127-0000	1225061050 00000	87.86
0000024547	07/26/2022	LE3847500037	2300000082	12063.00	10-1110-610-000-20-500-180-127-0000	1110061050 18000	292.98
0000024547	07/26/2022	LE3847500038	2300000080	12244.00	10-1110-610-000-20-500-170-127-0000	1110061050 17000	107.07
0000024547	07/26/2022	LE3847500039	2300000078	16035.00	10-1110-610-000-20-500-150-127-0000	1110061050 15000	152.30
0000024547	07/26/2022	LE3847500040	2300000077	14722.00	10-1110-610-000-20-500-150-127-0000	1110061050 15000	145.26
0000024547	07/26/2022	LE3847500041	2300000076	11653.00	10-1110-610-000-20-500-150-127-0000	1110061050 15000	173.38

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-08-15
Due Dates: 08/15/2022 - 08/15/2022 **Check Numbers:** 0000024505 - 0000024600
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024547	07/26/2022	LE3847500042	2300000074	11464.00	10-1110-610-000-20-500-150-127-0000	1110061050 15000	105.80
0000024547	07/26/2022	LE3847500043	2300000071	12756.00	10-1110-610-000-20-500-140-127-0000	1110061050 14000	212.98
0000024547	07/26/2022	LE3847500044	2300000068	14795.00	10-1110-610-000-20-500-121-127-0000	1110061050 12100	91.21
0000024547	08/09/2022	LE3847500089	2300000039	10919.00	10-1110-610-000-30-800-160-137-0000	1110061080 16000	66.67
0000024547	08/09/2022	LE3847500090	2300000036		10-1110-610-000-30-800-159-137-0000	1110061080 15900	71.55
0000024547	08/09/2022	LE3847500091	2300000036		10-1110-610-000-30-800-150-137-0000	1110061080 15000	190.50
0000024547	08/09/2022	LE3847500092	2300000035	13397.00	10-1110-610-000-30-800-122-137-0000	1110061080 12200	1,873.03
0000024547	08/09/2022	LE3847500093	2300000028	36368.00	10-1110-610-000-14-200-000-117-1400	1110061020 00014	475.48
0000024547	08/09/2022	LE3847500094	2300000026	34263.00	10-1110-610-000-10-200-000-117-0000	1110061020 00000	93.87
0000024547	08/09/2022	LE3847500095	2300000025	34166.00	10-1110-610-000-11-200-000-117-1100	1110061020 00011	364.50
0000024547	08/09/2022	LE3847500096	2300000024	31603.00	10-1110-610-000-14-200-000-117-1400	1110061020 00014	275.33
0000024547	08/09/2022	LE3847500097	2300000023	31110.00	10-1110-610-000-14-200-000-117-1400	1110061020 00014	256.11
0000024547	08/09/2022	LE3847500098	2300000021	31030.00	10-1110-610-000-13-200-000-117-1300	1110061020 00013	140.63
0000024547	08/09/2022	LE3847500099	2300000069		10-1110-610-000-20-500-122-127-0000	1110061050 12200	975.04
0000024547	08/09/2022	LE3847500100	2300000093	39006.00	10-1110-610-000-20-500-260-127-0000	1110061050 26000	851.03
0000024547	08/09/2022	LE3847500101	2300000096	39064.00	10-2380-610-000-20-500-000-127-0000	1238061050 00000	247.90

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024547	08/11/2022	LE3847500136	2300000073	13553.00	10-1241-610-000-30-800-000-201-0000	1124161080 00000	348.61
0000024547	08/11/2022	LE3847500137	2300000106	38897.00	10-1211-610-000-30-800-000-201-0000	1121161080 00000	72.57
0000024547	08/11/2022	LE3847500138	2300000017	23988.00	10-1110-610-000-11-200-000-117-1100	1110061020 00011	958.18
0000024547	08/11/2022	LE3847500139	2300000020	30526.00	10-1110-610-000-13-200-000-117-1300	1110061020 00013	276.76
0000024547	08/11/2022	LE3847500140	2300000019	30155.00	10-1110-610-000-13-200-000-117-1300	1110061020 00013	818.24
KURTZBR-KURTZ BROS.			Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:		10,065.12
0000024548	08/12/2022	LE3847500178	2300000295	IEP8403-IN	10-2260-650-000-00-000-000-000-0000	1226065000 00000	468.00
0000024548	08/12/2022	LE3847500179	2300000295	IEP8403-IN	10-1290-650-890-30-800-000-201-5900	1129065080 00059	3,185.00
LEADERSE-LEADER SERVICES			Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:		3,653.00
0000024549	07/22/2022	LE3847500016	2300000131	1190509566	10-1110-610-000-20-500-260-127-0000	1110061050 26000	3,599.50
LEGOED-LEGO EDUCATION			Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:		3,599.50
0000024550	07/22/2022	LE3847500013	2300000139	5238CLC22-23	10-2250-640-000-20-500-000-127-0000	1225064050 00000	500.00
MACKINLI-MACKIN EDUCATIONAL RESOURCES			Order ID O-1	Payment Date: 08/15/2022	Payment Amt:		500.00
0000024551	08/09/2022	LE3847500072	2200002430	2200002430	10-1110-610-000-30-800-121-137-0000	1110061080 12100	2,500.00 #
MARKSMU-MARKS MUSIC			Order ID O-1	Payment Date: 08/15/2022	Payment Amt:		2,500.00
0000024552	07/22/2022	LE3847500023	2300000154	AUGUST2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	25.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-08-15
Due Dates: 08/15/2022 - 08/15/2022 **Check Numbers:** 0000024505 - 0000024600
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024552	08/12/2022	LE3847500161	2300000309	AUGSUMMIT22	10-2380-580-000-20-500-000-127-0000	1238058050 00000	280.14
MARSHAHI-HEIDI MARSHALL				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	305.14
0000024553	08/12/2022	LE3847500144	2300000004	13131050001	10-1190-640-994-10-200-000-000-9400	1119064020 00094	17,231.48
0000024553	08/12/2022	LE3847500145	2300000004	13131050001	10-1190-640-990-10-200-000-000-4300	1119064020 00043	12,888.52
0000024553	08/12/2022	LE3847500146	2300000004	123121896001	10-1190-640-990-10-200-000-000-4300	1119064020 00043	7,188.81
0000024553	08/12/2022	LE3847500147	2300000004	123121896001	10-1190-640-994-10-200-000-000-9400	1119064020 00094	9,611.19
0000024553	08/12/2022	LE3847500148	2300000004	122992812001	10-1190-640-994-10-200-000-000-9400	1119064020 00094	2,108.46
0000024553	08/12/2022	LE3847500149	2300000004	122992812001	10-1190-640-990-10-200-000-000-4300	1119064020 00043	1,577.05
0000024553	08/12/2022	LE3847500150	2300000004	123061184001	10-1190-640-990-10-200-000-000-4300	1119064020 00043	341.98
0000024553	08/12/2022	LE3847500151	2300000004	123061184001	10-1190-640-994-10-200-000-000-9400	1119064020 00094	457.22
0000024553	08/12/2022	LE3847500152	2300000004	122989134001	10-1190-640-994-10-200-000-000-9400	1119064020 00094	33,032.68
0000024553	08/12/2022	LE3847500153	2300000004	122989134001	10-1190-640-990-10-200-000-000-4300	1119064020 00043	24,707.24
MCGRAWHI-MCGRAW HILL LLC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	109,144.63
0000024554	08/09/2022	LE3847500057	2300000045	34151	10-2380-550-000-30-800-000-137-0000	1238055080 00000	505.83
0000024554	08/09/2022	LE3847500058	2300000045	34119	10-2380-550-000-30-800-000-137-0000	1238055080 00000	302.42
MINUTEPR-MINUTEMAN PRESS				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	808.25

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024555	07/22/2022	LE3847500024	2300000155	AUGUST2022	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
MOCKERASH-ASHLEY MOCKER				Order ID O-1	Payment Date: 08/15/2022	Payment Amt:	25.00
0000024556	08/09/2022	LE3847500083	2300000144	254224418001	10-2380-610-000-20-500-000-127-0000	1238061050 00000	199.98
0000024556	08/09/2022	LE3847500084	2300000147	254236872001	10-1110-610-000-20-500-170-127-0000	1110061050 17000	909.12
0000024556	08/09/2022	LE3847500085	2300000178	250690541001	10-2120-610-000-30-800-000-137-0000	1212061080 00000	125.18
0000024556	08/09/2022	LE3847500086	2300000178	250707433001	10-2120-610-000-30-800-000-137-0000	1212061080 00000	4.26
0000024556	08/09/2022	LE3847500087	2300000178	250707428001	10-2120-610-000-30-800-000-137-0000	1212061080 00000	23.12
0000024556	08/11/2022	LE3847500141	2300000182	256850286001	10-1233-610-000-30-800-000-201-0000	1123361080 00000	116.33
OFFICEDE-ODP BUSINESS SOLUTIONS, LLC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	1,377.99
0000024557	07/22/2022	LE3847500012	2200002716	717033665-01	10-1420-610-990-10-200-000-000-4300	1142061020 00043	118.76 #
ORIENTTR-ORIENTAL TRADING CO				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	118.76
0000024558	08/12/2022	LE3847500216	2200002914	21.22RECONCILE	10-1110-562-000-10-200-000-109-0000	1110056220 00000	2,070.81
0000024558	08/12/2022	LE3847500217	2200002914	21.22RECONCILE	10-1110-562-000-20-500-000-109-0000	1110056250 00000	820.04
0000024558	08/12/2022	LE3847500218	2200002914	21.22RECONCILE	10-1110-562-000-30-800-000-109-0000	1110056280 00000	2,070.81
PACCS-PENNSYLVANIA CYBER CHARTER SCHOOL				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	4,961.66
0000024559	08/12/2022	LE3847500203	2300000278	225	10-2620-430-000-00-500-000-000-0000	1262043050 00000	800.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-08-15
Due Dates: 08/15/2022 - 08/15/2022 **Check Numbers:** 0000024505 - 0000024600
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024559	08/12/2022	LE3847500204	2300000278	224	10-2620-430-000-00-500-000-000-0000	1262043050 00000	1,830.00
PAINTBG-PAINTING BY GERALD LLC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	2,630.00
0000024560	08/12/2022	LE3847500164	2300000307	804094	10-1110-562-000-30-800-000-109-0000	1110056280 00000	2,070.81
PALECS-PA DEPARTMENT OF EDUCATION				Remit ID R-2	Payment Date: 08/15/2022	Payment Amt:	2,070.81
0000024561	07/26/2022	LE3847500031	2300000223	3997	10-2260-810-000-00-000-000-201-0000	1226081000 00000	400.00
PASA-PASA				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	400.00
0000024562	08/09/2022	LE3847500052	2300000008	SPY_#2660	10-1190-610-994-10-200-000-000-9400	1119061020 00094	11,480.00
PATHSPR-PATHS PROGRAM LLC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	11,480.00
0000024563	08/12/2022	LE3847500162	2300000308	802811	10-1110-562-000-10-200-000-109-0000	1110056220 00000	1,035.40
0000024563	08/12/2022	LE3847500163	2300000308	802811	10-1110-562-000-30-800-000-109-0000	1110056280 00000	3,106.22
PAVIC-PA VIRTUAL CHARTER SCHOOL				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	4,141.62
0000024564	08/11/2022	LE3847500142	2300000113	07/28/2022	10-2140-610-000-00-000-000-201-0000	1214061000 00000	1,014.73
0000024564	08/11/2022	LE3847500143	2300000113	07/26/2022	10-2140-610-000-00-000-000-201-0000	1214061000 00000	465.00
PEARSO3-NCS PEARSON INC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	1,479.73
0000024565	07/22/2022	LE3847500001	2300000001	S1489005.001	10-2620-610-000-00-000-000-000-0000	1262061000 00000	9,627.95
0000024565	07/22/2022	LE3847500002	2300000001	S1489005.003	10-2620-610-000-00-000-000-000-0000	1262061000 00000	3,119.75

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
PENNSYPAS-PENNSYLVANIA PAPER AND SUPPLY CO				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	12,747.70
0000024566	08/12/2022	LE3847500182	2300000289	INV847155	10-2620-610-000-30-980-000-000-0000	126206109800000	2,000.00
0000024566	08/12/2022	LE3847500183	2300000289	INV847155	10-2620-610-000-10-220-000-000-0000	126206102200000	1,807.00
PIONEEMF-PIONEER MFG CO.				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	3,807.00
0000024567	08/09/2022	LE3847500075	2300000242	2100020905	10-2620-413-000-00-000-000-000-0000	126204130000000	705.60
0000024567	08/12/2022	LE3847500166	2300000304	2100020980	10-2620-413-000-00-000-000-000-0000	126204130000000	744.80
0000024567	08/12/2022	LE3847500167	2300000305	2100021055	10-2620-413-000-00-000-000-000-0000	126204130000000	725.20
PRECISHUR-PRECISION HUMAN RESOURCE SOLUTIONS				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	2,175.60
0000024568	07/22/2022	LE3847500009	2300000216	FALCONIPOS05.06	10-1190-230-411-10-200-000-000-5100	111902302000051	331.90
PSERS-PUBLIC SCHOOL EMPLOYEES'				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	331.90
0000024569	08/09/2022	LE3847500076	2300000243	2399	10-0474-000-000-00-000-000-000-0000	10474	16,438.50
RALPHCM-RALPH C. MEHLER AGENCY, INC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	16,438.50
0000024570	08/12/2022	LE3847500205	2300000277	27973	10-2620-610-000-00-000-000-000-0000	126206100000000	123.18
RICHTU-RICH TURIAN				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	123.18
0000024571	07/26/2022	LE3847500028	2300000115	INV129328	10-2140-610-000-00-000-000-201-0000	121406100000000	517.00
RIVERSINS-RIVERSIDE INSIGHTS				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	517.00
0000024572	08/09/2022	LE3847500046	2300000194	INV028456	10-2380-610-000-10-200-000-117-0000	123806102000000	290.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
ROCHES-ROCHESTER 100 INC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	290.00
0000024573	08/12/2022	LE3847500154	2300000275	19607	10-2620-610-000-00-000-000-0000	1262061000 00000	57.75
0000024573	08/12/2022	LE3847500155	2300000275	19607	10-2620-430-000-00-800-000-000-0000	1262043080 00000	272.25
0000024573	08/12/2022	LE3847500156	2300000275	19601	10-2620-430-000-00-800-000-000-0000	1262043080 00000	2,887.44
0000024573	08/12/2022	LE3847500157	2300000275	19601	10-2620-610-000-00-000-000-000-0000	1262061000 00000	612.56
0000024573	08/12/2022	LE3847500158	2300000275	19561	10-2620-610-000-00-000-000-000-0000	1262061000 00000	72.19
0000024573	08/12/2022	LE3847500159	2300000275	19561	10-2620-430-000-00-800-000-000-0000	1262043080 00000	340.31
RORACH-RORA CHEMICALS INC.				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	4,242.50
0000024574	08/12/2022	LE3847500219	2200002911	1002111077	10-2620-430-000-00-000-000-000-0000	1262043000 00000	4,960.99
ROTHBR-SODEXO INC & AFFILIATES				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	4,960.99
0000024575	08/12/2022	LE3847500194	2300000283	8105994197	10-2620-430-000-00-500-000-000-0000	1262043050 00000	933.89
SCHINDEL-SCHINDLER ELEVATOR CORP.				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	933.89
0000024576	07/22/2022	LE3847500017	2300000103	4081720-00	10-2440-610-000-30-800-000-137-0000	1244061080 00000	217.14
0000024576	07/22/2022	LE3847500018	2300000099	4081957-00	10-2440-610-000-20-500-000-127-0000	1244061050 00000	125.09
SCHOOLHE-SCHOOL HEALTH CORPORATION				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	342.23
0000024577	08/12/2022	LE3847500193	2300000284	3314330	10-2620-610-000-00-000-000-000-0000	1262061000 00000	131.47

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
SCOTTEL-SCOTT ELECTRIC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	131.47
0000024578	08/09/2022	LE3847500053	2300000265	169	10-2310-549-000-00-000-000-0000	1231054900 00000	1,233.75
SHARONHE-SHARON HERALD CO.				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	1,233.75
0000024579	08/12/2022	LE3847500181	2300000292	7854-6	10-2620-610-000-30-980-000-000-0000	1262061098 00000	903.10
SHERWIN-SHERWIN-WILLIAMS CO.				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	903.10
0000024580	08/09/2022	LE3847500077	2300000189	9400685054	10-3250-610-000-00-000-000-000-SCBV	610SCBV	940.55
0000024580	08/09/2022	LE3847500078	2300000189	9400661996	10-3250-610-000-00-000-000-000-SCBV	610SCBV	5.00
SOCCER-SOCCER.COM				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	945.55
0000024581	08/09/2022	LE3847500079	2300000130	SI179836	10-1110-610-000-20-500-190-127-0000	1110061050 19000	249.80
SOCSTUDSC-SOCIAL STUDIES SCHOOL SERVICE				Order ID O-1	Payment Date: 08/15/2022	Payment Amt:	249.80
0000024582	07/26/2022	LE3847500030	2300000127	256784	10-1225-610-000-10-200-000-201-0000	1122561020 00000	99.00
SPEECHPAT-Continued.com				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	99.00
0000024583	08/09/2022	LE3847500081	2300000241	70169794	10-1420-513-995-00-000-000-000-9500	1142051300 00095	172.37
STA-STA CENTRAL REGION				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	172.37
0000024584	08/09/2022	LE3847500080	2300000138	2125024	10-2250-610-000-20-500-000-127-0000	1225061050 00000	281.60
SUBSCRSE-SUBSCRIPTION SERVICES OF AMERICA INC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	281.60
0000024585	07/26/2022	LE3847500029	2300000126	2751163A	10-1225-610-000-10-200-000-201-0000	1122561020 00000	176.69

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
SUPERDUS-SUPER DUPER SCHOOL COMPANY				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	176.69
0000024586	08/12/2022	LE3847500165	2300000306	20415	10-2519-810-000-00-000-000-0000	1251981000 00000	250.00
SVCC-SHENANGO VALLEY				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	250.00
0000024587	08/11/2022	LE3847500223	2300000249	198792401	10-1110-610-000-15-200-000-117-1500	1110061020 00015	33.99
TEACHESY-TEACHER SYNERGY LLC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	33.99
0000024588	07/22/2022	LE3847500025	2300000161	AUGUST2022	10-2350-330-000-00-000-000-0000	1235033000 00000	583.34
TESONEROJ-ROBERT J. TESONE				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	583.34
0000024589	08/09/2022	LE3847500082	2300000245	INV00200855	10-2519-348-000-00-000-000-0000	1251934800 00000	1,530.75
TIMECLPL-TIMECLOCK PLUS				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	1,530.75
0000024590	07/22/2022	LE3847500027	2300000160	1353884	10-2620-411-000-00-000-000-0000	1262041100 00000	785.00
TRICOUINI-TRI-COUNTY INDUSTRIES INC				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	785.00
0000024591	08/12/2022	LE3847500198	2300000280	162360230	10-2620-430-000-00-000-000-0000	1262043000 00000	210.00
0000024591	08/12/2022	LE3847500199	2300000280	162391254	10-2620-430-000-00-220-000-000-0000	1262043022 00000	315.00
0000024591	08/12/2022	LE3847500200	2300000280	162360054	10-2620-430-000-00-980-000-000-0000	1262043098 00000	400.00
0000024591	08/12/2022	LE3847500201	2300000280	162359592	10-2620-430-000-00-980-000-000-0000	1262043098 00000	236.25
TRUGRECO-TRUGREEN PROCESSING CENTER				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	1,161.25

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-08-15
 Due Dates: 08/15/2022 - 08/15/2022 Check Numbers: 0000024505 - 0000024600
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024592	07/22/2022	LE3847500003	2300000220	BULKMAILPERM2 022	10-2519-532-000-00-000-000-0000	1251953200 00000	55.00
0000024592	07/22/2022	LE3847500004	2300000220	BULKMAILPERM2 022	10-2360-532-000-00-000-000-0000	1236053200 00000	55.00
0000024592	07/22/2022	LE3847500005	2300000220	BULKMAILPERM2 022	10-2380-532-000-10-200-000-117-0000	1238053220 00000	55.00
0000024592	07/22/2022	LE3847500006	2300000220	BULKMAILPERM2 022	10-2380-532-000-20-500-000-127-0000	1238053250 00000	55.00
0000024592	07/22/2022	LE3847500007	2300000220	BULKMAILPERM2 022	10-2380-532-000-30-800-000-137-0000	1238053280 00000	55.00
USPS2-US POSTAL SERVICE				Remit ID R-2	Payment Date: 08/15/2022	Payment Amt:	275.00
0000024593	08/12/2022	LE3847500160	2300000296	26370	10-0485-000-000-00-000-000-0000	10485	131.55
VALLEYSIS-VALLEY SILK SCREENING				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	131.55
0000024594	07/22/2022	LE3847500026	2300000156	AUGUST2022	10-2620-538-000-00-000-000-0000	1262053800 00000	50.00
VANNOYJO-JOHN VANNOY				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	50.00
0000024595	08/09/2022	LE3847500047	2300000003	061-77444365	10-2360-610-000-00-000-000-0000	1236061000 00000	348.68
0000024595	08/09/2022	LE3847500048	2300000003	061-77444365	10-2519-610-000-00-000-000-0000	1251961000 00000	348.68
0000024595	08/09/2022	LE3847500049	2300000003	061-77444365	10-1110-610-000-20-500-000-127-0000	1110061050 00000	4,184.10
0000024595	08/09/2022	LE3847500050	2300000003	061-77444365	10-1110-610-000-30-800-000-137-0000	1110061080 00000	4,184.10
0000024595	08/09/2022	LE3847500051	2300000003	061-77444365	10-1110-610-000-10-200-000-117-0000	1110061020 00000	5,811.24
VERITIOPC-VERITIV OPERATING COMPANY				Remit ID R-2	Payment Date: 08/15/2022	Payment Amt:	14,876.80
0000024596	08/09/2022	LE3847500045	2300000164	42022	10-2380-550-000-20-500-000-127-0000	1238055050 00000	422.60

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-08-15
Due Dates: 08/15/2022 - 08/15/2022 **Check Numbers:** 0000024505 - 0000024600
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
WHITEHEA-WHITEHEAD-EAGLE CORPORATION				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	422.60
0000024597	08/12/2022	LE3847500196	2300000281	41478	10-2620-430-000-00-000-000-0000	1262043000 00000	69.90
0000024597	08/12/2022	LE3847500197	2300000281	41268	10-2620-430-000-00-000-000-0000	1262043000 00000	69.90
WJALARMCO-WJ ALARM COMPANY				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	139.80
0000024598	07/22/2022	LE3847500015	2300000134	22667	10-1110-640-000-20-500-000-127-0000	1110064050 00000	604.30
WOODBUPR-WOODBURN PRESS				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	604.30
0000024599	07/26/2022	LE3847500032	2300000101	ARINV63741050	10-1110-610-000-30-800-121-137-0000	1110061080 12100	274.50
0000024599	08/09/2022	LE3847500088	2300000081	ARINV63746658	10-1110-610-000-10-200-000-117-0000	1110061020 00000	482.94
WOODWIBR-WOODWIND & BRASSWIND				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	757.44
0000024600	08/09/2022	LE3847500060	2200002608	AP-17639	10-1110-650-000-20-500-000-402-6100	1110065050 00061	18,125.48 #
WOZED-Woz Ed				Order ID O-1	Payment Date: 08/15/2022	Payment Amt:	18,125.48
10 - GENERAL FUND							380,211.52

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-08-15
Due Dates: 08/15/2022 - 08/15/2022 **Check Numbers:** 0000024505 - 0000024600
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Grand Total All Funds	380,211.52
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	380,211.52
Grand Total All Payments	380,211.52

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: BO - CAPITAL PROJECT FUND Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000000306	07/15/2022	LE3842500001	2200002890	Final	39-4600-390-000-00-800-000-000-0000	CP46003908 0	720.00 #
DUNLEVMAS-DUNLEVY MANAGEMENT SERVICES LLC				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	720.00
0000000307	07/15/2022	LE3842500002	2200002891	3986	39-4600-330-000-00-800-000-000-0000	CP46003308 0	857.50 #
ECKLESARE-ECKLES ARCHITECTURE AND ENGINEERING INC.				Remit ID R-1	Payment Date: 07/18/2022	Payment Amt:	857.50
39 - CAPITAL PROJECT FUND							1,577.50
Grand Total All Funds							1,577.50
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							0.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							1,577.50
Grand Total All Payments							1,577.50

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: BO - CAPITAL PROJECT FUND **Payment Date:** 2022-08-15
Due Dates: 08/15/2022 - 08/15/2022 **Check Numbers:** 0000000308 - 0000000308
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000000308	08/15/2022	LE3856100001	2200002913	Pay App #4	39-4600-450-000-00-800-000-000-CP4E	CP4600450804	15,298.08 #
0000000308	08/15/2022	LE3856200001	2200002912	Pay App #3	39-4600-450-000-00-800-000-000-CP4E	CP4600450804	12,697.00 #
DONATEL-R. DONATELLI, INC.				Remit ID R-1	Payment Date: 08/15/2022	Payment Amt:	27,995.08
39 - CAPITAL PROJECT FUND							27,995.08
Grand Total All Funds							27,995.08
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							0.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							27,995.08
Grand Total All Payments							27,995.08

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 7/13/2022 12:00:07 PM

Bank Account ID: PR Statement Date: 06/30/2022

Bank Statement Beginning Balance as of 06/01/2022	22,237.52
Cleared Transactions	
Payments and Other Debits - 25 Items	(937,068.79)
Deposits and Other Credits - 2 Items	917,394.70
Bank Statement Ending Balance as of 06/30/2022	2,563.43
Cleared Ending Balance	2,563.43
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 5 Items	(2,563.43)
Deposits and Other Credits - 0 Items	0.00
Balance as of 06/30/2022	0.00
Voided This Statement Period - 1 Items	(716.94)

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT**

JUNE 30, 2022

	MONTH-TO-DATE	YEAR-TO-DATE
BALANCE FORWARD MAY 31, 2022		
CHECKING - GENERAL	\$ 431,153.01	\$ 375,863.10
INDEXED MONEY MARKET	1,441,669.51	2,037,743.36
PA GOV TRUST	939,820.85	206,849.06
PA GOV TRUST-I SHARES	10,963.27	10,953.31
INDEXED MONEY MARKET-STD Reserve	21,434.45	0.00
INDEXED MONEY MARKET-Restricted	<u>100,190.92</u>	<u>100,000.00</u>
FUNDS AVAILABLE MAY 31, 2022	\$ 2,945,232.01	\$ 2,731,408.83
 RECEIPTS - JUNE		
GENERAL REVENUE	2,585,613.10	17,160,638.39
ACCOUNTS RECEIVABLE	<u>(6,211.08)</u>	<u>2,112,998.73</u>
TOTAL RECEIPTS - JUNE	2,579,402.02	19,273,637.12
 DISBURSEMENTS - JUNE		
GENERAL EXPENSES	2,820,260.23	17,731,864.31
ACCT'S PAYABLE	<u>(757,039.03)</u>	<u>811,768.81</u>
TOTAL DISBURSEMENTS JUNE	(2,063,221.20)	(18,543,633.12)
 FUNDS AVAILABLE JUNE 30, 2022	\$ 3,461,412.83	\$ 3,461,412.83
 DISTRIBUTION OF FUNDS:		
CHECKING - GENERAL	454,185.45	
INDEXED MONEY MARKET	1,442,735.95	
PA GOV TRUST	1,432,069.59	
PA GOV TRUST-I SHARES	10,971.53	
INDEXED MONEY MARKET-STD Reserve	21,450.31	
INDEXED MONEY MARKET-RESTRICTED	<u>100,000.00</u>	
FUNDS AVAILABLE JUNE 30, 2022	\$ 3,461,412.83	

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT**

JUNE 30, 2022

INDEXED MONEY MARKET ACCOUNT	CURRENT INTEREST RATE:	0.90%
-------------------------------------	-------------------------------	--------------

BALANCE FORWARD MAY 31, 2022		1,441,669.51
6/30/2022	INVESTMENT #18	<u>1,066.44</u>
FUNDS AVAILABLE JUNE 30, 2022		1,442,735.95

PA GOVERNMENT TRUST INVESTMENTS	CURRENT INTEREST RATE:	1.04%
--	-------------------------------	--------------

BALANCE FORWARD MAY 31, 2022		939,820.85
6/1/2022	INVESTMENT #45	1,779,825.69
6/7/2022	TO CHECKING	(6,608.73)
6/15/2022	TO CHECKING	(1,900,000.00)
6/16/2022	INVESTMENT #46	471,434.50
6/21/2022	INVESTMENT #47	101,346.78
6/22/2022	INVESTMENT #48	2,514.64
6/30/2022	INVESTMENT #49	45,022.04
6/30/2022	TO CHECKING	(2,514.64)
6/30/2022	INVESTMENT #50	<u>1,228.46</u>
FUNDS AVAILABLE JUNE 30, 2022		1,432,069.59

PA GOVERNMENT TRUST I SHARES INVESTMENTS	CURRENT INTEREST RATE:	1.14%
---	-------------------------------	--------------

BALANCE FORWARD MAY 31, 2022		10,963.27
6/30/2022	INVESTMENT #12	<u>8.26</u>
FUNDS AVAILABLE JUNE 30, 2022		10,971.53

INDEXED MONEY MARKET ACCOUNT-DISABILITY RESERVE	CURRENT INTEREST RATE:	0.90%
--	-------------------------------	--------------

BALANCE FORWARD MAY 31, 2022		\$ 21,434.45
6/30/2022	INVESTMENT #9	<u>15.86</u>
FUNDS AVAILABLE JUNE 30, 2022		\$ 21,450.31

INDEXED MONEY MARKET ACCOUNT-RESTRICTED	CURRENT INTEREST RATE:	0.90%
--	-------------------------------	--------------

BALANCE FORWARD MAY 31, 2022		100,190.92
6/30/2022	INVESTMENT #12	74.11
6/30/2022	TO CHECKING	<u>(265.03)</u>
FUNDS AVAILABLE JUNE 30, 2022		100,000.00

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 7/13/2022 12:56:06 PM

Bank Account ID: GF Statement Date: 06/30/2022

Bank Statement Beginning Balance as of 06/01/2022	555,236.85
Cleared Transactions	
Payments and Other Debits - 117 Items	(4,449,177.02)
Deposits and Other Credits - 35 Items	4,516,524.81
Bank Statement Ending Balance as of 06/30/2022	622,584.64
Cleared Ending Balance	622,584.64
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 33 Items	(172,395.80)
Deposits and Other Credits - 6 Items	3,996.61
Balance as of 06/30/2022	454,185.45
Voided This Statement Period - 0 Items	0.00

Condensed Board Summary Report

Fund: 10

From 06/01/2022 To 06/30/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1100							
100	PERSONNEL SERV-SALARIES	4,247,892.00	1,035,942.62	4,236,808.08	0.00	11,083.92	99.74
200	PERSONNEL EMPL BENEFITS	2,948,601.00	519,397.77	2,657,047.84	0.00	291,553.16	90.11
300	PURCHASED PROF & TECH	209,205.00	8,802.70	180,048.55	0.00	29,156.45	86.06
400	PURCHASED PROPERTY SVC	44,791.00	3,691.68	39,343.18	0.00	5,447.82	87.84
500	OTHER PURCHASED SERVICE	413,609.00	66,032.46	423,049.23	0.00	(9,440.23)	102.28
600	SUPPLIES	268,940.00	53,401.39	235,200.07	0.00	33,739.93	87.45
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	4,894.00	0.00	1,995.00	0.00	2,899.00	40.76
	SUB FUNCTION TOTAL	8,137,932.00	1,687,268.62	7,773,491.95	0.00	364,440.05	95.52
1200	GENERAL FUND - SPEC PROG ELEMEN/SECOND						
100	PERSONNEL SERV-SALARIES	1,042,754.00	210,339.50	1,048,652.86	0.00	(5,898.86)	100.57
200	PERSONNEL EMPL BENEFITS	851,697.00	123,176.90	837,756.94	0.00	13,940.06	98.36
300	PURCHASED PROF & TECH	302,960.00	46,451.30	275,178.14	0.00	27,781.86	90.83
400	PURCHASED PROPERTY SVC	1,000.00	0.00	234.90	0.00	765.10	23.49
500	OTHER PURCHASED SERVICE	295,871.00	74,785.71	242,760.05	0.00	53,110.95	82.05
600	SUPPLIES	33,849.00	1,702.69	23,656.12	0.00	10,192.88	69.89
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	3,155.00	0.00	653.00	0.00	2,502.00	20.70
	SUB FUNCTION TOTAL	2,531,286.00	456,456.10	2,428,892.01	0.00	102,393.99	95.95
1300	GENERAL FUND - VOCATIONAL EDUCATION						
500	OTHER PURCHASED SERVICE	414,324.00	0.00	329,326.14	0.00	84,997.86	79.49
	SUB FUNCTION TOTAL	414,324.00	0.00	329,326.14	0.00	84,997.86	79.49
1400	GENERAL FUND - OTHER INSTRUCTION PROG						
100	PERSONNEL SERV-SALARIES	47,814.00	26,858.30	64,722.49	0.00	(16,908.49)	135.36
200	PERSONNEL EMPL BENEFITS	20,916.00	8,353.49	19,803.06	0.00	1,112.94	94.68

Condensed Board Summary Report

Fund: 10

From 06/01/2022 To 06/30/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
300	PURCHASED PROF & TECH	37,247.00	260.00	17,200.00	0.00	20,047.00	46.18
500	OTHER PURCHASED SERVICE	73,797.00	54.62	(6,961.43)	0.00	80,758.43	(9.43)
600	SUPPLIES	4,000.00	1,406.69	1,441.69	0.00	2,558.31	36.04
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		183,774.00	36,933.10	96,205.81	0.00	87,568.19	52.35
1500	GENERAL FUND - NONPUBLIC SCHOOL PGMS						
300	PURCHASED PROF & TECH	7,500.00	1,496.00	4,489.34	0.00	3,010.66	59.86
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		7,500.00	1,496.00	4,489.34	0.00	3,010.66	59.86
2100	GENERAL FUND - SUPPORT SERV-PUPIL PERS						
100	PERSONNEL SERV-SALARIES	311,580.00	83,896.92	329,478.61	0.00	(17,898.61)	105.74
200	PERSONNEL EMPL BENEFITS	229,766.00	37,731.77	188,991.24	0.00	40,774.76	82.25
300	PURCHASED PROF & TECH	8,770.00	4,091.00	11,481.82	0.00	(2,711.82)	130.92
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	4,495.00	0.00	8,267.81	0.00	(3,772.81)	183.93
SUB FUNCTION TOTAL		554,611.00	125,719.69	538,219.48	0.00	16,391.52	97.04
2200	GENERAL FUND - SUPPORT SERVICES-INSTRU						
100	PERSONNEL SERV-SALARIES	235,144.00	34,812.02	236,966.65	0.00	(1,822.65)	100.78
200	PERSONNEL EMPL BENEFITS	153,605.00	15,928.75	132,562.95	0.00	21,042.05	86.30
300	PURCHASED PROF & TECH	20,047.00	3,727.98	20,892.95	0.00	(845.95)	104.22
400	PURCHASED PROPERTY SVC	4,292.00	10.00	3,790.00	0.00	502.00	88.30
500	OTHER PURCHASED SERVICE	12,337.00	0.00	1,539.97	0.00	10,797.03	12.48
600	SUPPLIES	52,766.00	(264.65)	46,908.81	0.00	5,857.19	88.90
700	PROPERTY	0.00	7,387.50	7,387.50	0.00	(7,387.50)	0.00
800	OTHER OBJECTS	600.00	0.00	1,050.00	0.00	(450.00)	175.00

Condensed Board Summary Report

Fund: 10

From 06/01/2022 To 06/30/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
SUB FUNCTION TOTAL		478,791.00	61,601.60	451,098.83	0.00	27,692.17	94.22
2300	GENERAL FUND - SUPPORT SERVICES-ADMIN						
100	PERSONNEL SERV-SALARIES	622,358.00	63,493.15	622,851.47	0.00	(493.47)	100.08
200	PERSONNEL EMPL BENEFITS	399,735.00	35,696.77	391,682.93	0.00	8,052.07	97.99
300	PURCHASED PROF & TECH	95,565.00	7,003.64	119,818.56	0.00	(24,253.56)	125.38
400	PURCHASED PROPERTY SVC	3,298.00	276.91	3,242.14	0.00	55.86	98.31
500	OTHER PURCHASED SERVICE	22,679.00	2,371.85	24,381.93	0.00	(1,702.93)	107.51
600	SUPPLIES	26,691.00	3,109.87	26,992.70	0.00	(301.70)	101.13
800	OTHER OBJECTS	8,092.00	605.00	6,773.97	0.00	1,318.03	83.71
SUB FUNCTION TOTAL		1,178,418.00	112,557.19	1,195,743.70	0.00	(17,325.70)	101.47
2400	GENERAL FUND - SUPP SVC-PUBLIC HEALTH						
100	PERSONNEL SERV-SALARIES	102,727.00	24,169.48	108,922.85	0.00	(6,195.85)	106.03
200	PERSONNEL EMPL BENEFITS	86,293.00	13,606.56	84,851.22	0.00	1,441.78	98.33
300	PURCHASED PROF & TECH	2,744.00	0.00	1,652.00	0.00	1,092.00	60.20
500	OTHER PURCHASED SERVICE	309.00	0.00	309.00	0.00	0.00	100.00
600	SUPPLIES	1,512.00	0.00	1,512.15	0.00	(0.15)	100.01
SUB FUNCTION TOTAL		193,585.00	37,776.04	197,247.22	0.00	(3,662.22)	101.89
2500							
100	PERSONNEL SERV-SALARIES	168,871.00	10,736.63	160,317.73	0.00	8,553.27	94.94
200	PERSONNEL EMPL BENEFITS	133,350.00	7,870.26	115,720.33	0.00	17,629.67	86.78
300	PURCHASED PROF & TECH	22,615.00	222.96	32,396.92	0.00	(9,781.92)	143.25
400	PURCHASED PROPERTY SVC	1,175.00	215.89	1,119.04	0.00	55.96	95.24
500	OTHER PURCHASED SERVICE	2,150.00	0.00	1,252.40	0.00	897.60	58.25
600	SUPPLIES	1,650.00	220.24	3,252.97	0.00	(1,602.97)	197.15
800	OTHER OBJECTS	300.00	0.00	682.83	0.00	(382.83)	227.61

Condensed Board Summary Report

Fund: 10

From 06/01/2022 To 06/30/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
SUB FUNCTION TOTAL		330,111.00	19,265.98	314,742.22	0.00	15,368.78	95.34
2600							
100	PERSONNEL SERV-SALARIES	647,768.00	87,143.97	610,984.08	0.00	36,783.92	94.32
200	PERSONNEL EMPL BENEFITS	457,355.00	47,768.11	426,455.01	0.00	30,899.99	93.24
300	PURCHASED PROF & TECH	79,547.00	30.00	75,331.90	0.00	4,215.10	94.70
400	PURCHASED PROPERTY SVC	169,617.00	16,716.43	172,777.53	0.00	(3,160.53)	101.86
500	OTHER PURCHASED SERVICE	78,978.00	547.88	78,697.14	0.00	280.86	99.64
600	SUPPLIES	389,920.00	27,072.10	335,645.16	0.00	54,274.84	86.08
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		1,823,185.00	179,278.49	1,699,890.82	0.00	123,294.18	93.24
2700							
500	OTHER PURCHASED SERVICE	478,585.00	25,137.66	485,169.58	0.00	(6,584.58)	101.38
SUB FUNCTION TOTAL		478,585.00	25,137.66	485,169.58	0.00	(6,584.58)	101.38
2800 GENERAL FUND - SUPPORT SVCS-CENTRAL							
100	PERSONNEL SERV-SALARIES	177,511.00	16,591.68	176,568.96	0.00	942.04	99.47
200	PERSONNEL EMPL BENEFITS	77,460.00	6,415.02	74,474.79	0.00	2,985.21	96.15
300	PURCHASED PROF & TECH	3,200.00	130.00	2,230.00	0.00	970.00	69.69
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICE	2,650.00	97.73	1,089.24	0.00	1,560.76	41.10
600	SUPPLIES	1,500.00	0.00	133.48	0.00	1,366.52	8.90
800	OTHER OBJECTS	595.00	0.00	595.00	0.00	0.00	100.00
SUB FUNCTION TOTAL		262,916.00	23,234.43	255,091.47	0.00	7,824.53	97.02
2900							
500	OTHER PURCHASED SERVICE	8,000.00	0.00	7,815.63	0.00	184.37	97.70

Condensed Board Summary Report

Fund: 10
From 06/01/2022 To 06/30/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	YTD Exp/Rev	YTD Exp/Rev	YTD Outstanding End	Balance	YTD% Used
SUB FUNCTION TOTAL		8,000.00	0.00	7,815.63	0.00	184.37	97.70
3100	GENERAL FUND - FOOD SERVICES						
100	PERSONNEL SERV-SALARIES	0.00	5,803.37	5,803.37	0.00	(5,803.37)	0.00
200	PERSONNEL EMPL BENEFITS	0.00	2,146.36	3,321.35	0.00	(3,321.35)	0.00
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		0.00	7,949.73	9,124.72	0.00	(9,124.72)	0.00
3200	GENERAL FUND - STUDENT ACTIVITIES						
100	PERSONNEL SERV-SALARIES	191,643.00	12,130.50	166,911.31	0.00	24,731.69	87.09
200	PERSONNEL EMPL BENEFITS	83,614.00	5,066.35	69,964.54	0.00	13,649.46	83.68
300	PURCHASED PROF & TECH	95,126.00	14,860.78	73,066.31	0.00	22,059.69	76.81
400	PURCHASED PROPERTY SVC	8,550.00	0.00	7,794.30	0.00	755.70	91.16
500	OTHER PURCHASED SERVICE	50,620.00	6,099.73	47,425.47	90.80	3,103.73	93.87
600	SUPPLIES	57,258.00	6,632.11	43,979.53	0.00	13,278.47	76.81
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	12,425.00	242.00	10,513.91	0.00	1,911.09	84.62
SUB FUNCTION TOTAL		499,236.00	45,031.47	419,655.37	90.80	79,489.83	84.08
4100	GENERAL FUND - SITE ACQUISITION SVCS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		0.00	0.00	0.00	0.00	0.00	0.00
4200	GENERAL FUND - EXISTING SITE IMPROVE						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		0.00	0.00	0.00	0.00	0.00	0.00
4600	GENERAL FUND - EXISTING BLDG IMPROVE						

Condensed Board Summary Report

Fund: 10

From 06/01/2022 To 06/30/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding End	Balance	YTD% Used
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
5100	GENERAL FUND - OTHER EXPEND & FINANCE						
000		0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	46,864.00	0.00	69,408.39	0.00	(22,544.39)	148.11
900	OTHER USES OF FUNDS	110,000.00	0.00	110,000.00	0.00	0.00	100.00
	SUB FUNCTION TOTAL	156,864.00	0.00	179,408.39	0.00	(22,544.39)	114.37
5200	GENERAL FUND - FUND TRANSFERS						
900	OTHER USES OF FUNDS	1,383,525.00	0.00	1,333,525.01	0.00	49,999.99	96.39
	SUB FUNCTION TOTAL	1,383,525.00	0.00	1,333,525.01	0.00	49,999.99	96.39
5800	GENERAL FUND - SUSPENSE ACCOUNT						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	554.13	12,726.62	0.00	(12,726.62)	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	554.13	12,726.62	0.00	(12,726.62)	0.00
5900	GENERAL FUND - BUDGETARY RESERVE						
800	OTHER OBJECTS	50,000.00	0.00	0.00	0.00	50,000.00	0.00
	SUB FUNCTION TOTAL	50,000.00	0.00	0.00	0.00	50,000.00	0.00
6100	GENERAL FUND - TAXES LEVIED BY THE LEA						
000		(5,632,584.00)	(43,532.62)	(5,605,144.42)	0.00	(27,439.58)	99.51
	SUB FUNCTION TOTAL	(5,632,584.00)	(43,532.62)	(5,605,144.42)	0.00	(27,439.58)	99.51

Condensed Board Summary Report

Fund: 10

From 06/01/2022 To 06/30/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6400	GENERAL FUND - DELINQUENCIES TAXES LEV						
000		(257,040.00)	(32,530.93)	(159,154.29)	0.00	(97,885.71)	61.92
	SUB FUNCTION TOTAL	(257,040.00)	(32,530.93)	(159,154.29)	0.00	(97,885.71)	61.92
6500	GENERAL FUND - EARNINGS ON INVESTMENTS						
000		(5,900.00)	(2,445.96)	(7,233.53)	0.00	1,333.53	122.60
	SUB FUNCTION TOTAL	(5,900.00)	(2,445.96)	(7,233.53)	0.00	1,333.53	122.60
6700	GENERAL FUND - REV FROM STUDENT ACT						
000		(37,198.00)	(74.00)	(44,712.00)	0.00	7,514.00	120.20
	SUB FUNCTION TOTAL	(37,198.00)	(74.00)	(44,712.00)	0.00	7,514.00	120.20
6800	GENERAL FUND - REV FROM INTERMEDIATE						
000		(193,785.00)	(96,755.87)	(169,066.44)	0.00	(24,718.56)	87.24
	SUB FUNCTION TOTAL	(193,785.00)	(96,755.87)	(169,066.44)	0.00	(24,718.56)	87.24
6900	GENERAL FUND - OTHER REV FROM LOCAL						
000		(313,703.00)	(529.04)	(226,191.95)	0.00	(87,511.05)	72.10
	SUB FUNCTION TOTAL	(313,703.00)	(529.04)	(226,191.95)	0.00	(87,511.05)	72.10
7100	GENERAL FUND - BASIC INSTRUCT & OPER						
000		(7,006,330.00)	(1,673,936.11)	(6,803,895.67)	0.00	(202,434.33)	97.11
	SUB FUNCTION TOTAL	(7,006,330.00)	(1,673,936.11)	(6,803,895.67)	0.00	(202,434.33)	97.11
7200	GENERAL FUND - SUBSIDIES SPECIAL ED						
000		(798,940.00)	(210,526.60)	(839,320.60)	0.00	40,380.60	105.05
	SUB FUNCTION TOTAL	(798,940.00)	(210,526.60)	(839,320.60)	0.00	40,380.60	105.05
7300	GENERAL FUND - SUBSIDIES NON-ED PGMS						
000		(1,280,297.00)	49,453.87	(1,173,701.84)	0.00	(106,595.16)	91.67

Condensed Board Summary Report

Fund: 10

From 06/01/2022 To 06/30/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	SUB FUNCTION TOTAL	(1,280,297.00)	49,453.87	(1,173,701.84)	0.00	(108,595.16)	91.67
7500	GENERAL FUND - EXTRA GRANTS						
000		(239,259.00)	0.00	(239,259.00)	0.00	0.00	100.00
	SUB FUNCTION TOTAL	(239,259.00)	0.00	(239,259.00)	0.00	0.00	100.00
7800	GENERAL FUND - SUBSIDIES ST PAID BENE						
000		(1,825,565.00)	(473,389.06)	(1,126,544.89)	0.00	(699,020.11)	61.71
	SUB FUNCTION TOTAL	(1,825,565.00)	(473,389.06)	(1,126,544.89)	0.00	(699,020.11)	61.71
8500	GENERAL FUND - RESTRICT GRANTS-IN-AID						
000		(365,010.00)	(22,711.20)	(285,750.75)	0.00	(79,259.25)	78.29
	SUB FUNCTION TOTAL	(365,010.00)	(22,711.20)	(285,750.75)	0.00	(79,259.25)	78.29
8600	GENERAL FUND - RESTRICT GRANTS-IN-AID						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
8700							
000		(7,482.00)	(78,635.58)	(476,504.05)	0.00	469,022.05	6,368.67
	SUB FUNCTION TOTAL	(7,482.00)	(78,635.58)	(476,504.05)	0.00	469,022.05	6,368.67
8800	GENERAL FUND - MED ASSIST REIMBURSE						
000		(106,000.00)	0.00	(4,158.96)	0.00	(101,841.04)	3.92
	SUB FUNCTION TOTAL	(106,000.00)	0.00	(4,158.96)	0.00	(101,841.04)	3.92
9200	GENERAL FUND - PROCEEDS EXTENDED TERM						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
9300	GENERAL FUND - INTERFUND TRANSFERS						

Condensed Board Summary Report

Fund: 10

From 06/01/2022 To 06/30/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
9400	GENERAL FUND - SALE OF FIXED ASSETS						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	17,082,254.00	2,819,706.10	16,206,204.29	90.80	875,958.91	94.87
	Total Other Expenditure	1,590,389.00	554.13	1,525,660.02	0.00	64,728.98	95.93
	Total Revenue	(18,069,093.00)	(2,585,613.10)	(17,160,638.39)	0.00	(908,454.61)	94.97
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		603,550.00	234,647.13	571,225.92	90.80	32,233.28	

Condensed Board Summary Report

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding End	Balance	YTD% Used
Total Expenditure	17,082,254.00	2,819,706.10	16,206,204.29	90.80	875,958.91	94.87
Total Other Expenditure	1,590,389.00	554.13	1,525,660.02	0.00	64,728.98	95.93
Total Revenue	(18,069,093.00)	(2,585,613.10)	(17,160,638.39)	0.00	(908,454.61)	94.97
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	603,550.00	234,647.13	571,225.92	90.80	32,233.28	

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL RESERVE ACCOUNT**

JUNE 30, 2022

	MONTH-TO-DATE	YEAR-TO-DATE
BALANCE FORWARD MAY 31, 2022	\$ 65,998.64	\$ 35,903.54
RECEIPTS - JUNE		
6/30/2022 JUNE INTEREST	<u>48.80</u>	
TOTAL RECEIPTS - JUNE	48.80	30,143.90
DISBURSEMENTS - JUNE		
NO DISBURSEMENTS		
TOTAL DISBURSEMENTS JUNE		
FUNDS AVAILABLE JUNE 30, 2022	<u>0.00</u>	<u>0.00</u>
	\$ 66,047.44	\$ 66,047.44

SUMMARY OF CAPITAL RESERVE FUNDS

CHECKING	37.16	
MONEY MARKET ACCOUNT [CURRENT INTEREST RATE: 0.90%]	<u>66,010.28</u>	
		\$ 66,047.44
FUNDS AVAILABLE JUNE 30, 2022		

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL PROJECT FUND**

JUNE 30, 2022

	MONTH-TO-DATE	YEAR-TO-DATE
BALANCE FORWARD MAY 31, 2022	69,995.07	1,085,098.45
RECEIPTS - JUNE		
6/30/2022 INTEREST	<u>52.74</u>	
TOTAL RECEIPTS - JUNE	52.74	2,513.71
DISBURSEMENTS - JUNE		
NO DISBURSEMENTS	<u>0.00</u>	
TOTAL DISBURSEMENTS JUNE	<u>0.00</u>	<u>1,017,564.35</u>
FUNDS AVAILABLE JUNE 30, 2022	\$70,047.81	\$70,047.81

SUMMARY OF CAPITAL PROJECT FUNDS

PLGIT ARM ACCOUNT (CURRENT RATE 1.14%)	<u>70,047.81</u>	
FUNDS AVAILABLE JUNE 30, 2022		\$70,047.81

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND

From 06/01/2022 to 06/30/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-00-800-000-000-2019						
2019 - CLASS OF 2019	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-2021						
2021 - CLASS OF 2021	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-2022						
2022 - CLASS OF 2022	6,490.00	45.00	(3,000.00)	0.00	0.00	3,535.00
81-0496-000-000-00-800-000-000-2023						
2023 - CLASS OF 2023	1,520.88	0.00	0.00	0.00	0.00	1,520.88
81-0496-000-000-00-800-000-000-2024						
2024 - CLASS OF 2024	1,697.44	0.00	0.00	0.00	0.00	1,697.44
81-0496-000-000-00-800-000-000-2025						
2025 - CLASS OF 2025	420.00	525.00	0.00	0.00	0.00	945.00
81-0496-000-000-00-800-000-000-BOOK						
BOOK - BOOK CLUB	108.00	0.00	0.00	0.00	0.00	108.00
81-0496-000-000-00-800-000-000-CHES						
CHES - CHESS	359.78	(1.00)	0.00	0.00	0.00	358.78
81-0496-000-000-00-800-000-000-CHOI						
CHOI - CHOIR	1,824.13	0.00	0.00	0.00	0.00	1,824.13
81-0496-000-000-00-800-000-000-DADV						
DADV - DEVILS ADVOCATE	107.34	0.00	0.00	0.00	0.00	107.34
81-0496-000-000-00-800-000-000-DLOG						
DLOG - DEVILS LOG	9,445.14	1,614.50	(8,418.66)	0.00	0.00	2,640.98
81-0496-000-000-00-800-000-000-ENGI						
ENGI - ENGINEERING CLUB	0.00	0.00	0.00	0.00	0.00	0.00

STUDENT ACTIVITY ACCOUNT SUMMARY
Fund: 81 - ACTIVITY FUND From 06/01/2022 to 06/30/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-00-800-000-000-FACH						
FACH - FALL CHEER	1,513.65	0.00	0.00	0.00	0.00	1,513.65
81-0496-000-000-00-800-000-000-FBCH						
FBCH - FOOTBALL CHEERLEADERS	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-FCCL						
FCCL - FAM CAREER & COM LEADER	1,442.68	1,025.00	(234.00)	0.00	0.00	2,233.68
81-0496-000-000-00-800-000-000-INTE						
INTE - INTEREST	203.03	0.00	0.00	0.00	0.00	203.03
81-0496-000-000-00-800-000-000-LEAD						
LEAD - LEAD Team	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-NHEL						
NHEL - NATURAL HELPERS	1,005.10	0.00	0.00	0.00	0.00	1,005.10
81-0496-000-000-00-800-000-000-NHSO						
NHSO - NATIONAL HONOR SOCIETY	217.55	0.00	0.00	0.00	0.00	217.55
81-0496-000-000-00-800-000-000-ROBO						
ROBO - ROBOTICS CLUB	56.18	0.00	0.00	0.00	0.00	56.18
81-0496-000-000-00-800-000-000-SCIE						
SCIE - SCIENCE CLUB	690.21	0.00	0.00	0.00	0.00	690.21
81-0496-000-000-00-800-000-000-SFCH						
SFCH - STUDENTS FOR CHARITY	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-SPAN						
SPAN - SPANISH CLUB	1,001.50	0.00	0.00	0.00	0.00	1,001.50
81-0496-000-000-00-800-000-000-STUC						
STUC - STUDENT COUNCIL	1,171.45	20.05	0.00	0.00	0.00	1,191.50

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND

From 06/01/2022 to 06/30/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-00-800-000-000-TECH						
TECH - TECHNOLOGY CLUB	154.75	0.00	0.00	0.00	0.00	154.75
81-0496-000-000-00-800-000-000-TEEN						
TEEN - TEENS THAT CARE	2,399.51	0.00	(323.86)	0.00	0.00	2,075.65
81-0496-000-000-00-800-000-000-THES						
THES - THESPIANS	22,570.02	0.00	(31.80)	0.00	0.00	22,538.22
81-0496-000-000-00-800-000-000-TRAC						
TRAC - TRACK CLUB	2,386.63	0.00	(343.33)	0.00	0.00	2,043.30
81-0496-000-000-00-800-000-000-UNIS						
UNIS - UNIFIED SPORTS	25.38	0.00	0.00	0.00	0.00	25.38
81-0496-000-000-00-800-000-000-WICH						
WICH - WINTER CHEER	442.58	0.00	0.00	0.00	0.00	442.58
81-0496-000-000-00-800-000-000-WRCH						
WRCH - WRESTLING CHEERLEADERS	0.00	0.00	0.00	0.00	0.00	0.00
INSTRUCTIONAL ORG 00 TOTALS	57,252.93	3,228.55	(12,351.65)	0.00	0.00	48,129.83
FUND 81 TOTALS	57,252.93	3,228.55	(12,351.65)	0.00	0.00	48,129.83
GRAND TOTALS	57,252.93	3,228.55	(12,351.65)	0.00	0.00	48,129.83

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND 2019 - CLASS OF 2019

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2019					

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND 2021 - CLASS OF 2021

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2021					

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND 2022 - CLASS OF 2022

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2022					
06/02/2022	AP3814600001	PYROTFIRE - PYROTECNICO FIREWORKS INC.	0000005005	CLASS OF 2022	(3,000.00)
06/10/2022	RV3823100006			CLASS OF 2022	45.00
					(2,955.00)
Beginning Balance:					6,490.00
Receipts:					45.00
Expended:					(3,000.00)
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					3,535.00

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND 2023 - CLASS OF 2023

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2023					

0.00

Beginning Balance:	1,520.88
Receipts:	0.00
Expended:	0.00
Adjustments:	0.00
Transfer Amends:	0.00
Ending Balance:	1,520.88

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND 2024 - CLASS OF 2024

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2024					0.00
Beginning Balance:					1,697.44
Recelpts:					0.00
Expended:					0.00
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					1,697.44

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND 2025 - CLASS OF 2025

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2025					
06/10/2022	RV3823100003			CLASS OF 2025	525.00
					525.00
				Beginning Balance:	420.00
				Receipts:	525.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	945.00

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND BOOK - BOOK CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-BOOK					

0.00

Beginning Balance:

108.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

108.00

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND CHES - CHESS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHESS					
06/10/2022	RV3851400001			CHESS CLUB	(1.00)
					(1.00)
				Beginning Balance:	359.78
				Receipts:	(1.00)
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	358.78

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND CHOI - CHOIR

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHOI					

0.00

Beginning Balance:

1,824.13

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

1,824.13

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND DADV - DEVILS ADVOCATE

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DADV					

0.00

Beginning Balance:	107.34
Receipts:	0.00
Expended:	0.00
Adjustments:	0.00
Transfer Amends:	0.00
Ending Balance:	107.34

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND DLOG - DEVILS LOG

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DLOG					
06/06/2022	AP3816700009	WALSWOPUC - WALSWORTH PUBLISHING COMPANY	0000005021	DEVIL'S LOG	(7,741.34)
06/06/2022	AP3816700007	PADEPTR2 - PA DEPARTMENT OF REVENUE	0000005016	DEVIL'S LOG	(330.63)
06/06/2022	AP3816700008	DORFIME - MELISSA DORFI	0000005012	DEVIL'S LOG	(60.00)
06/06/2022	AP3816700015	CANONMI - MICHELE CANON	0000005009	DEVIL'S LOG	(58.00)
06/06/2022	AP3816700016	SARCHETJE - JENNIFER SARCHET	0000005018	DEVIL'S LOG	(55.50)
06/06/2022	AP3816700013	TRENGATIN - TINA TRENGA	0000005020	DEVIL'S LOG	(50.00)
06/06/2022	AP3816700014	SUMMERSU - SUE ELLEN SUMMERVILLE	0000005019	DEVIL'S LOG	(38.94)
06/06/2022	AP3816700010	ALLISOAN - ANN ALLISON	0000005007	DEVIL'S LOG	(38.75)
06/06/2022	AP3816700012	COMBINRE - RENEE COMBINE	0000005010	DEVIL'S LOG	(25.75)
06/06/2022	AP3816700011	SAELERAL - ALLISON SKIBO	0000005017	DEVIL'S LOG	(19.75)
06/10/2022	RV3823100001			DEVIL'S LOG	175.00
06/10/2022	RV3823100005			DEVIL'S LOG	1,439.50
					(6,804.16)
Beginning Balance:					9,445.14
Receipts:					1,614.50
Expended:					(8,418.66)
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					2,640.98

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND ENGI - ENGINEERING CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ENGI		(Inactive)			

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND FACH - FALL CHEER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FACH					

0.00

Beginning Balance:	1,513.65
Receipts:	0.00
Expended:	0.00
Adjustments:	0.00
Transfer Amends:	0.00
Ending Balance:	1,513.65

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND FBCH - FOOTBALL CHEERLEADERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FBCH					

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND FCCL - FAM CAREER & COM LEADER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FCCL					
06/06/2022	AP3816700004	DAFFINCA - DAFFIN'S CANDIES	0000005011	FAM CAREER & COMM LEADR OF AM	(234.00)
06/10/2022	RV3823100002			FAM CAREER & COMM LEADR OF AM	206.00
06/10/2022	RV3823100004			FAM CAREER & COMM LEADR OF AM	612.00
06/27/2022	RV3837800001			FAM CAREER & COMM LEADR OF AM	207.00
					<u>791.00</u>
Beginning Balance:					1,442.68
Receipts:					1,025.00
Expended:					(234.00)
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					<u>2,233.68</u>

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND INTE - INTEREST

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-INTE					

0.00

Beginning Balance:

203.03

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

203.03

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND LEAD - LEAD Team

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-LEAD					

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND NHEL - NATURAL HELPERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHEL					

0.00

Beginning Balance:

1,005.10

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

1,005.10

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND NHSO - NATIONAL HONOR SOCIETY

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHSO					

0.00

Beginning Balance:

217.55

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

217.55

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND ROBO - ROBOTICS CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ROBO					

0.00

Beginning Balance:	56.18
Receipts:	0.00
Expended:	0.00
Adjustments:	0.00
Transfer Amends:	0.00
Ending Balance:	56.18

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND SCIE - SCIENCE CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SCIE					

0.00

Beginning Balance:

690.21

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

690.21

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND SFCH - STUDENTS FOR CHARITY

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SFCH		(Inactive)			

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND SPAN - SPANISH CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SPAN					

0.00

Beginning Balance: 1,001.50

Receipts: 0.00

Expended: 0.00

Adjustments: 0.00

Transfer Amends: 0.00

Ending Balance: 1,001.50

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND STUC - STUDENT COUNCIL

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-STUC					
06/30/2022	RV3838300001			JUNE 2022 BANK INTEREST	20.05
					20.05
				Beginning Balance:	1,171.45
				Receipts:	20.05
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,191.50

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND TECH - TECHNOLOGY CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TECH					

0.00

Beginning Balance:

154.75

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

154.75

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND TEEN - TEENS THAT CARE

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TEEN					
06/06/2022	AP3816700002	MOFFAT - JAMI MOFFATT	0000005015	TEENS THAT CARE	(251.98)
06/06/2022	AP3816700005	AGUETESS - TESS AGUE	0000005006	TEENS THAT CARE	(71.88)
					<u>(323.86)</u>
Beginning Balance:					2,399.51
Receipts:					0.00
Expended:					(323.86)
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					<u>2,075.65</u>

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND THES - THESPIANS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-THES					
06/06/2022	AP3816700003	FERENCJO - JOHN FERENCE	0000005013	THESPIANS	(31.80)
					(31.80)
Beginning Balance:					22,570.02
Receipts:					0.00
Expended:					(31.80)
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					22,538.22

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND TRAC - TRACK CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TRAC					
06/06/2022	AP3816700001	BRILEEENI - BRI-LEE ENTERPRISES, INC.	0000005008	TRACK CLUB	(215.00)
06/06/2022	AP3816700006	LENZIREBE - REBECCA LENZI	0000005014	TRACK CLUB	(128.33)
					(343.33)
					<hr/>
Beginning Balance:					2,386.63
Receipts:					0.00
Expended:					(343.33)
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					<hr/> 2,043.30 <hr/>

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND UNIS - UNIFIED SPORTS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-UNIS					

0.00

Beginning Balance: 25.38

Receipts: 0.00

Expended: 0.00

Adjustments: 0.00

Transfer Amends: 0.00

Ending Balance: 25.38

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND WICH - WINTER CHEER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-WICH					

0.00

Beginning Balance:	442.58
Receipts:	0.00
Expended:	0.00
Adjustments:	0.00
Transfer Amends:	0.00
Ending Balance:	442.58

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 81 - ACTIVITY FUND WRCH - WRESTLING CHEERLEADERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-WRCH					

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

Fund 81 - ACTIVITY FUND

	Beginning Balance 06/01/2022	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance 06/30/2022
Fund Totals:	57,252.93	3,228.55	(12,351.65)	0.00	0.00	48,129.83

	Beginning Balance 06/01/2022	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance 06/30/2022
Grand Totals:	57,252.93	3,228.55	(12,351.65)	0.00	0.00	48,129.83

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 8/9/2022 7:39:51 AM

Bank Account ID: HS Statement Date: 06/30/2022

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 06/01/2022						60,236.56
Cleared Payments and Other Debits						
CK	05/18/2022	0000004999	PATRICIA MENDILLO	Y	(750.00)	
CK	05/24/2022	0000005002	DAFFIN'S CANDIES	Y	(342.00)	
CK	05/24/2022	0000005003	PAIGE MESSETT	Y	(185.32)	
CK	05/25/2022	0000005004	ST BARTHOLOMEW'S CHU	Y	(418.62)	
CK	06/02/2022	0000005005	PYROTECNICO FIREWORK	Y	(3,000.00)	
CK	06/06/2022	0000005006	TESS AGUE	Y	(71.88)	
CK	06/06/2022	0000005007	ANN ALLISON	Y	(38.75)	
CK	06/06/2022	0000005008	BRI-LEE ENTERPRISES,	Y	(215.00)	
CK	06/06/2022	0000005010	RENEE COMBINE	Y	(25.75)	
CK	06/06/2022	0000005011	DAFFIN'S CANDIES	Y	(234.00)	
CK	06/06/2022	0000005012	MELISSA DORFI	Y	(60.00)	
CK	06/06/2022	0000005013	JOHN FERENCE	Y	(31.80)	
CK	06/06/2022	0000005014	REBECCA LENZI	Y	(128.33)	
CK	06/06/2022	0000005016	PA DEPARTMENT OF REV	Y	(330.63)	
CK	06/06/2022	0000005018	JENNIFER SARCHET	Y	(55.50)	
CK	06/06/2022	0000005019	SUE ELLEN SUMMERVILL	Y	(38.94)	
CK	06/06/2022	0000005020	TINA TRENGA	Y	(50.00)	
CK	06/06/2022	0000005021	WALSWORTH PUBLISHING	Y	(7,741.34)	
Total Cleared Payments and Other Debits - 18 Items					(13,717.86)	
Cleared Deposits and Other Credits						
DEP	06/10/2022	HS06102022		Y	3,002.50	
DEP	06/10/2022	HS20220610CO RR		Y	(1.00)	
DEP	06/27/2022	HS06302022		Y	207.00	
INT	06/30/2022	HS06302022		Y	20.05	
Total Cleared Deposits and Other Credits - 4 Items					3,228.55	
Bank Statement Ending Balance as of 06/30/2022						49,747.25
Cleared Ending Balance						49,747.25
Difference						0.00
Outstanding Payments and Other Debits						
CK	10/05/2020	0000004842	EMILY CARSON	N	(35.00)	
CK	10/05/2020	0000004844	MORGAN GELESKY	N	(35.00)	
CK	10/05/2020	0000004846	RICHARD PIZOR	N	(35.00)	
CK	10/05/2020	0000004847	SERENITY STAINBROOK	N	(35.00)	
CK	05/05/2021	0000004893	BOB ROGERS TRAVEL	N	(945.00)	

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 8/9/2022 7:39:51 AM

Bank Account ID: HS Statement Date: 06/30/2022

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Ending Balance as of 06/30/2022						49,747.25
Cleared Ending Balance						49,747.25
Difference						0.00
Outstanding Payments and Other Debits						
CK	06/02/2021	0000004903	MARTHA SMITH	N	(38.06)	
CK	02/02/2022	0000004946	RAPID WRISTBANDS	N	(89.00)	
CK	05/09/2022	0000004991	DEJAH SPRINGER	N	(50.52)	
CK	05/18/2022	0000005000	DEJAH SPRINGER	N	(25.11)	
CK	06/06/2022	0000005009	MICHELE CANON	N	(58.00)	
CK	06/06/2022	0000005015	JAMI MOFFATT	N	(251.98)	
CK	06/06/2022	0000005017	ALLISON SKIBO	N	(19.75)	
Total Outstanding Payments and Other Debits - 12 Items					(1,617.42)	
Outstanding Deposits and Other Credits						
Total Outstanding Deposits and Other Credits - 0 Items					0.00	
Balance as of 06/30/2022						48,129.83
Voided This Statement Period						
Total Voided This Statment Period - 0 Items					0.00	

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 7/13/2022 8:56:31 AM

Bank Account ID: MS Statement Date: 06/30/2022

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 06/01/2022						3,326.89
Cleared Payments and Other Debits						
Total Cleared Payments and Other Debits - 0 Items						0.00
Cleared Deposits and Other Credits						
DEP	06/01/2022	MS20220601		Y	123.01	
DEP	06/01/2022	MS20220602		Y	56.05	
INT	06/30/2022	MS20220630		Y	1.29	
Total Cleared Deposits and Other Credits - 3 Items						180.35
Bank Statement Ending Balance as of 06/30/2022						3,507.24
Cleared Ending Balance						3,507.24
Difference						0.00
Outstanding Payments and Other Debits						
Total Outstanding Payments and Other Debits - 0 Items						0.00
Outstanding Deposits and Other Credits						
Total Outstanding Deposits and Other Credits - 0 Items						0.00
Balance as of 06/30/2022						3,507.24
Voided This Statement Period						
Total Voided This Statment Period - 0 Items						0.00

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSCH					
					0.00
				Beginning Balance:	880.10
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	880.10

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSNH					
06/01/2022	RV3814300001			MS Honor Society Store	123.01
					<u>123.01</u>
				Beginning Balance:	<u>500.53</u>
				Receipts:	123.01
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>623.54</u>

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSST					
06/01/2022	RV3814400001			MS Student Council - Hat Day	56.05
06/30/2022	RV3837200001			MS Interest for June, 2022	1.29
					<u>57.34</u>
Beginning Balance:					<u>1,944.54</u>
Receipts:					<u>57.34</u>
Expended:					<u>0.00</u>
Adjustments:					<u>0.00</u>
Transfer Amends:					<u>0.00</u>
Ending Balance:					<u>2,001.88</u>

STUDENT ACTIVITY STATEMENT

From 06/01/2022 to 06/30/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
------------	---------	------------	-----------	-------------	----------------

82-0496-000-000-00-000-000-MSYB

0.00

Beginning Balance:

1.72

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

1.72

Fund 82 - MS ACTIVITY FUND

Beginning Balance

06/01/2022

Receipts

Expended

Adjustments

Transfer Amends

Ending Balance

06/30/2022

Fund Totals:	3,326.89	180.35	0.00	0.00	0.00	3,507.24
--------------	----------	--------	------	------	------	----------

Beginning Balance

06/01/2022

Receipts

Expended

Adjustments

Transfer Amends

Ending Balance

06/30/2022

Grand Totals:	3,326.89	180.35	0.00	0.00	0.00	3,507.24
---------------	----------	--------	------	------	------	----------

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 82 - MS ACTIVITY FUND

From 06/01/2022 to 06/30/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
82-0496-000-000-00-000-000-MSCH	880.10	0.00	0.00	0.00	0.00	880.10
82-0496-000-000-00-000-000-MSNH	500.53	123.01	0.00	0.00	0.00	623.54
82-0496-000-000-00-000-000-MSST	1,944.54	57.34	0.00	0.00	0.00	2,001.88
82-0496-000-000-00-000-000-MSYB	1.72	0.00	0.00	0.00	0.00	1.72
INSTRUCTIONAL ORG 00 TOTALS	3,326.89	180.35	0.00	0.00	0.00	3,507.24
FUND 82 TOTALS	3,326.89	180.35	0.00	0.00	0.00	3,507.24
GRAND TOTALS	3,326.89	180.35	0.00	0.00	0.00	3,507.24

**SHARPSVILLE AREA SCHOOL DISTRICT
CAFETERIA REPORT**

JUNE 2022

	BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance		\$173,945.36		\$14,013.99
Revenues:				
Lunch/Breakfast/A La Carte	14,268	243.40	14,268	25,139.35
Adult Lunches	6,582	46.60	6,582	5,823.80
Special Functions	21,054	4,543.32	21,054	26,297.05
State Subsidy	16,596	2,514.64	16,596	20,599.58
Social Security Subsidy	11,541	1,138.52	11,541	10,429.29
Retirement Subsidy	41,430	(1,954.56)	41,430	31,533.65
Federal Subsidy	445,524	77,857.37	445,524	682,860.95
Donated Commodities	-	-	-	-
Transfers from General Fund	-	-	-	-
Interest	-	127.41	-	220.30
Other	-	-	-	-
Account's Receivable	-	<u>178.55</u>	-	<u>28,655.13</u>
Total Revenues	556,995	84,695.25	556,995	831,559.10
Expenditures:				
Wages	206,377	20,415.73	206,377	187,012.02
Employee Benefits	74,168	(1,096.10)	74,168	57,583.87
FMSC Expenses	306,447	36,759.23	306,447	347,140.02
Substitute Service	4,000	-	4,000	-
Other Expenses	1,797	-	1,797	1,797.00
Value of Donated Foods	-	-	-	-
Accounts Payable	-	-	-	<u>49,478.43</u>
Total Expenditures	592,789	<u>\$56,078.86</u>	592,789	<u>\$643,011.34</u>
Ending Cash Balance	(35,794)	<u>\$202,561.75</u>	(35,794)	<u>\$202,561.75</u>

Total Distribution of Cafeteria Funds:

Checking:	9,763.86
PLGIT:	<u>192,797.89</u>
Total	202,561.75

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 8/10/2022 9:43:52 AM

Bank Account ID: PR Statement Date: 07/31/2022

Bank Statement Beginning Balance as of 07/01/2022	2,563.43
Cleared Transactions	
Payments and Other Debits - 19 Items	(547,700.53)
Deposits and Other Credits - 2 Items	553,192.31
Bank Statement Ending Balance as of 07/31/2022	8,055.21
Cleared Ending Balance	8,055.21
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 5 Items	(1,497.96)
Deposits and Other Credits - 0 Items	0.00
Balance as of 07/31/2022	6,557.25
Voided This Statement Period - 0 Items	0.00

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND**

JULY 31, 2022

	MONTH-TO-DATE		YEAR-TO-DATE
			JULY 1, 2022
BALANCE FORWARD JULY 1, 2022			
CHECKING - GENERAL	454,185.45	\$	454,185.45
INDEXED MONEY MARKET	1,442,735.95		1,442,735.95
PA GOV TRUST	1,432,069.59		1,432,069.59
PA GOV TRUST-I SHARES	10,971.53		10,971.53
INDEXED MONEY MARKET-STD Reserve	21,450.31		21,450.31
INDEXED MONEY MARKET-Restr.	<u>100,000.00</u>		<u>100,000.00</u>
 FUNDS AVAILABLE JULY 1, 2022	 \$ 3,461,412.83		 \$ 3,461,412.83
 RECEIPTS - JULY			
GENERAL REVENUE	312,275.33		312,275.33
ACCOUNT'S RECEIVABLE	<u>12,910.36</u>		<u>12,910.36</u>
 TOTAL RECEIPTS - JULY	 325,185.69		 325,185.69
 DISBURSEMENTS - JULY			
GENERAL EXPENSES	227,301.26		227,301.26
ACCT'S PAYABLE	<u>733,336.71</u>		<u>733,336.71</u>
 TOTAL DISBURSEMENTS JULY	 <u>(960,637.97)</u>		 <u>(960,637.97)</u>
 FUNDS AVAILABLE JULY 31, 2022	 \$ 2,825,960.55		 \$ 2,825,960.55

DISTRIBUTION OF FUNDS:

CHECKING - GENERAL	431,166.19
INDEXED MONEY MARKET	593,780.42
PA GOV TRUST	1,668,449.20
PA GOV TRUST-I SHARES	10,984.16
INDEXED MONEY MARKET-STD Reserve	21,473.32
INDEXED MONEY MARKET-Restricted	<u>100,107.26</u>
 FUNDS AVAILABLE JULY 31, 2022	 \$ 2,825,960.55

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND**

JULY 31, 2022

INDEXED MONEY MARKET ACCOUNT	CURRENT INTEREST RATE:	1.36%
-------------------------------------	-------------------------------	--------------

BALANCE FORWARD JULY 1, 2022		\$	1,442,735.95
07/14/22 TO CHECKING	(850,000.00)		
07/31/22 INVESTMENT #1	<u>1,044.47</u>		
FUNDS AVAILABLE JULY 31, 2022		\$	593,780.42

PA GOVERNMENT TRUST INVESTMENTS	CURRENT INTEREST RATE:	1.25%
--	-------------------------------	--------------

BALANCE FORWARD JULY 1, 2022		\$	1,432,069.59
7/6/2022 TO CHECKING	(3,332.51)		
7/21/2022 INVESTMENT #1	98,922.20		
7/28/2022 INVESTMENT #2	139,200.00		
7/31/2022 INVESTMENT #3	<u>1,589.92</u>		
FUNDS AVAILABLE JULY 31, 2022		\$	1,668,449.20

PA GOVERNMENT TRUST I SHARES INVESTMENTS	CURRENT INTEREST RATE:	1.36%
---	-------------------------------	--------------

BALANCE FORWARD JULY 1, 2022		\$	10,971.53
7/31/2022 INVESTMENT #1	<u>12.63</u>		
FUNDS AVAILABLE JULY 31, 2022		\$	10,984.16

SHORT-TERM DISABILITY RESERVE INDEXED MONEY MARKET ACCOUNT	CURRENT INTEREST RATE:	1.36%
---	-------------------------------	--------------

BALANCE FORWARD JULY 1, 2022		\$	21,450.31
7/31/2022 INVESTMENT #1	<u>23.01</u>		
FUNDS AVAILABLE JULY 31, 2022		\$	21,473.32

INDEXED MONEY MARKET ACCOUNT-RESTRICTED	CURRENT INTEREST RATE:	1.36%
--	-------------------------------	--------------

BALANCE FORWARD JULY 1, 2022		\$	100,000.00
7/31/2022 INVESTMENT #1	<u>107.26</u>		
FUNDS AVAILABLE JULY 31, 2022		\$	100,107.26

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 8/10/2022 11:23:22 AM

Bank Account ID: GF Statement Date: 07/31/2022

Bank Statement Beginning Balance as of 07/01/2022	622,584.64
Cleared Transactions	
Payments and Other Debits - 107 Items	(1,203,965.49)
Deposits and Other Credits - 26 Items	1,168,617.13
Bank Statement Ending Balance as of 07/31/2022	587,236.28
Cleared Ending Balance	587,236.28
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 29 Items	(169,967.77)
Deposits and Other Credits - 2 Items	13,897.68
Balance as of 07/31/2022	431,166.19
Voided This Statement Period - 2 Items	(9,784.00)

Condensed Board Summary Report

Fund: 10

From 07/01/2022 To 07/31/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1100							
100	PERSONNEL SERV-SALARIES	4,392,439.00	(6,275.81)	(6,275.81)	0.00	4,398,714.81	(0.14)
200	PERSONNEL EMPL BENEFITS	3,007,971.00	1,567.24	1,567.24	0.00	3,006,403.76	0.05
300	PURCHASED PROF & TECH	218,730.00	0.00	0.00	0.00	218,730.00	0.00
400	PURCHASED PROPERTY SVC	48,888.00	2,695.49	2,695.49	29,650.51	16,542.00	66.16
500	OTHER PURCHASED SERVICE	457,578.00	3,106.21	3,106.21	0.00	454,471.79	0.68
600	SUPPLIES	497,918.00	25,526.42	25,526.42	320,111.02	152,280.56	69.42
700	PROPERTY	10,000.00	0.00	0.00	0.00	10,000.00	0.00
800	OTHER OBJECTS	4,340.00	0.00	0.00	0.00	4,340.00	0.00
	SUB FUNCTION TOTAL	8,637,864.00	26,619.55	26,619.55	349,761.53	8,261,482.92	4.36
1200	GENERAL FUND - SPEC PROG ELEMEN/SECOND						
100	PERSONNEL SERV-SALARIES	1,137,510.00	2,166.68	2,166.68	0.00	1,135,343.32	0.19
200	PERSONNEL EMPL BENEFITS	984,315.00	1,942.88	1,942.88	0.00	982,372.12	0.20
300	PURCHASED PROF & TECH	349,561.00	0.00	0.00	0.00	349,561.00	0.00
400	PURCHASED PROPERTY SVC	1,000.00	0.00	0.00	0.00	1,000.00	0.00
500	OTHER PURCHASED SERVICE	252,275.00	2,220.38	2,220.38	0.00	250,054.62	0.88
600	SUPPLIES	34,152.00	309.66	309.66	3,200.22	30,642.12	10.28
700	PROPERTY	75,000.00	0.00	0.00	0.00	75,000.00	0.00
800	OTHER OBJECTS	3,459.00	0.00	0.00	0.00	3,459.00	0.00
	SUB FUNCTION TOTAL	2,837,272.00	6,639.60	6,639.60	3,200.22	2,827,432.18	0.35
1300	GENERAL FUND - VOCATIONAL EDUCATION						
500	OTHER PURCHASED SERVICE	390,506.00	0.00	0.00	0.00	390,506.00	0.00
	SUB FUNCTION TOTAL	390,506.00	0.00	0.00	0.00	390,506.00	0.00
1400	GENERAL FUND - OTHER INSTRUCTION PROG						
100	PERSONNEL SERV-SALARIES	41,700.00	(6,000.00)	(6,000.00)	0.00	47,700.00	(14.39)
200	PERSONNEL EMPL BENEFITS	18,374.00	0.00	0.00	0.00	18,374.00	0.00

Condensed Board Summary Report

Fund: 10

From 07/01/2022 To 07/31/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
300	PURCHASED PROF & TECH	105,611.00	0.00	0.00	0.00	105,611.00	0.00
500	OTHER PURCHASED SERVICE	40,454.00	0.00	0.00	0.00	40,454.00	0.00
600	SUPPLIES	15,430.00	1,336.25	1,336.25	778.98	13,314.77	13.71
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		221,569.00	(4,663.75)	(4,663.75)	778.98	225,453.77	(1.75)
1500	GENERAL FUND - NONPUBLIC SCHOOL PGMS						
300	PURCHASED PROF & TECH	5,000.00	0.00	0.00	0.00	5,000.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		5,000.00	0.00	0.00	0.00	5,000.00	0.00
2100	GENERAL FUND - SUPPORT SERV-PUPIL PERS						
100	PERSONNEL SERV-SALARIES	341,315.00	(1,742.06)	(1,742.06)	0.00	343,057.06	(0.51)
200	PERSONNEL EMPL BENEFITS	194,641.00	(22.12)	(22.12)	0.00	194,663.12	(0.01)
300	PURCHASED PROF & TECH	7,895.00	0.00	0.00	0.00	7,895.00	0.00
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	5,551.00	560.09	560.09	5,204.15	(213.24)	103.84
SUB FUNCTION TOTAL		549,402.00	(1,204.09)	(1,204.09)	5,204.15	545,401.94	0.73
2200	GENERAL FUND - SUPPORT SERVICES-INSTRU						
100	PERSONNEL SERV-SALARIES	224,195.00	10,056.27	10,056.27	0.00	214,138.73	4.49
200	PERSONNEL EMPL BENEFITS	144,079.00	4,980.10	4,980.10	0.00	139,098.90	3.46
300	PURCHASED PROF & TECH	25,257.00	5,994.96	5,994.96	0.00	19,262.04	23.74
400	PURCHASED PROPERTY SVC	6,290.00	2,569.96	2,569.96	329.44	3,390.60	46.10
500	OTHER PURCHASED SERVICE	12,419.00	0.00	0.00	194.00	12,225.00	1.56
600	SUPPLIES	48,797.00	2,487.86	2,487.86	18,670.60	27,638.54	43.36
700	PROPERTY	80,000.00	0.00	0.00	7,387.50	72,612.50	9.23
800	OTHER OBJECTS	1,145.00	400.00	400.00	80.00	665.00	41.92

Condensed Board Summary Report

Fund: 10

From 07/01/2022 To 07/31/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
SUB FUNCTION TOTAL		542,182.00	26,489.15	26,489.15	26,661.54	489,031.31	9.80
2300	GENERAL FUND - SUPPORT SERVICES-ADMIN						
100	PERSONNEL SERV-SALARIES	635,353.00	44,336.70	44,336.70	0.00	591,016.30	6.98
200	PERSONNEL EMPL BENEFITS	408,226.00	20,018.15	20,018.15	0.00	388,207.85	4.90
300	PURCHASED PROF & TECH	107,826.00	3,049.06	3,049.06	5,833.32	98,943.62	8.24
400	PURCHASED PROPERTY SVC	3,337.00	239.60	239.60	2,635.60	461.80	86.16
500	OTHER PURCHASED SERVICE	25,808.00	625.74	625.74	1,312.85	23,869.41	7.51
600	SUPPLIES	28,266.00	2,726.32	2,726.32	7,530.52	18,009.16	36.29
800	OTHER OBJECTS	8,092.00	6,413.00	6,413.00	0.00	1,679.00	79.25
SUB FUNCTION TOTAL		1,216,908.00	77,408.57	77,408.57	17,312.29	1,122,187.14	7.78
2400	GENERAL FUND - SUPP SVC-PUBLIC HEALTH						
100	PERSONNEL SERV-SALARIES	107,160.00	0.00	0.00	0.00	107,160.00	0.00
200	PERSONNEL EMPL BENEFITS	88,889.00	92.16	92.16	0.00	88,796.84	0.10
300	PURCHASED PROF & TECH	2,769.00	0.00	0.00	0.00	2,769.00	0.00
500	OTHER PURCHASED SERVICE	309.00	0.00	0.00	0.00	309.00	0.00
600	SUPPLIES	1,361.00	342.23	342.23	1,105.29	(86.52)	106.36
SUB FUNCTION TOTAL		200,488.00	434.39	434.39	1,105.29	198,948.32	0.77
2500							
100	PERSONNEL SERV-SALARIES	127,579.00	10,226.42	10,226.42	0.00	117,352.58	8.02
200	PERSONNEL EMPL BENEFITS	85,650.00	4,767.74	4,767.74	0.00	80,882.26	5.57
300	PURCHASED PROF & TECH	26,892.00	6,221.52	6,221.52	175.00	20,495.48	23.79
400	PURCHASED PROPERTY SVC	1,254.00	29.95	29.95	329.45	894.60	28.66
500	OTHER PURCHASED SERVICE	2,250.00	105.00	105.00	0.00	2,145.00	4.67
600	SUPPLIES	1,650.00	0.00	0.00	348.68	1,301.32	21.13
800	OTHER OBJECTS	700.00	0.00	0.00	0.00	700.00	0.00

Condensed Board Summary Report

Fund: 10

From 07/01/2022 To 07/31/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
SUB FUNCTION TOTAL		245,975.00	21,350.63	21,350.63	853.13	223,771.24	9.03
2600							
100	PERSONNEL SERV-SALARIES	665,603.00	11,105.08	11,105.08	0.00	654,497.92	1.67
200	PERSONNEL EMPL BENEFITS	439,250.00	5,306.48	5,306.48	0.00	433,943.52	1.21
300	PURCHASED PROF & TECH	83,500.00	30.00	30.00	330.00	83,140.00	0.43
400	PURCHASED PROPERTY SVC	190,645.00	7,549.41	7,549.41	40,663.50	142,432.09	25.29
500	OTHER PURCHASED SERVICE	82,016.00	957.31	957.31	2,500.00	78,558.69	4.22
600	SUPPLIES	496,320.00	19,156.97	19,156.97	11,004.17	466,158.86	6.08
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		1,957,334.00	44,105.25	44,105.25	54,497.67	1,858,731.08	5.04
2700							
500	OTHER PURCHASED SERVICE	511,645.00	0.00	0.00	0.00	511,645.00	0.00
SUB FUNCTION TOTAL		511,645.00	0.00	0.00	0.00	511,645.00	0.00
2800 GENERAL FUND - SUPPORT SVCS-CENTRAL							
100	PERSONNEL SERV-SALARIES	184,294.00	14,728.98	14,728.98	0.00	169,565.02	7.99
200	PERSONNEL EMPL BENEFITS	79,023.00	6,236.74	6,236.74	0.00	72,786.26	7.89
300	PURCHASED PROF & TECH	3,700.00	250.00	250.00	0.00	3,450.00	6.76
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICE	2,900.00	0.00	0.00	0.00	2,900.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	595.00	0.00	0.00	0.00	595.00	0.00
SUB FUNCTION TOTAL		270,512.00	21,215.72	21,215.72	0.00	249,296.28	7.84
2900							
500	OTHER PURCHASED SERVICE	8,500.00	0.00	0.00	0.00	8,500.00	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2022 To 07/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	SUB FUNCTION TOTAL	8,500.00	0.00	0.00	0.00	8,500.00	0.00
3100	GENERAL FUND - FOOD SERVICES						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
3200	GENERAL FUND - STUDENT ACTIVITIES						
100	PERSONNEL SERV-SALARIES	195,763.00	98.91	98.91	0.00	195,664.09	0.05
200	PERSONNEL EMPL BENEFITS	86,040.00	35.12	35.12	0.00	86,004.88	0.04
300	PURCHASED PROF & TECH	98,461.00	0.00	0.00	32,960.00	65,501.00	33.48
400	PURCHASED PROPERTY SVC	10,400.00	5,544.54	5,544.54	0.00	4,855.46	53.31
500	OTHER PURCHASED SERVICE	52,852.00	0.00	0.00	90.80	52,761.20	0.17
600	SUPPLIES	69,100.00	9,615.35	9,615.35	16,528.66	42,955.99	37.84
700	PROPERTY	12,000.00	0.00	0.00	11,781.00	219.00	98.18
800	OTHER OBJECTS	19,013.00	195.00	195.00	0.00	18,818.00	1.03
	SUB FUNCTION TOTAL	543,629.00	15,488.92	15,488.92	61,360.46	466,779.62	14.14
4100	GENERAL FUND - SITE ACQUISITION SVCS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
4200	GENERAL FUND - EXISTING SITE IMPROVE						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
4600	GENERAL FUND - EXISTING BLDG IMPROVE						

Condensed Board Summary Report

Fund: 10

From 07/01/2022 To 07/31/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
400	PURCHASED PROPERTY SVC	382,994.00	0.00	0.00	0.00	382,994.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	382,994.00	0.00	0.00	0.00	382,994.00	0.00
5100	GENERAL FUND - OTHER EXPEND & FINANCE						
800	OTHER OBJECTS	37,758.00	0.00	0.00	0.00	37,758.00	0.00
900	OTHER USES OF FUNDS	675,000.00	0.00	0.00	0.00	675,000.00	0.00
	SUB FUNCTION TOTAL	712,758.00	0.00	0.00	0.00	712,758.00	0.00
5200	GENERAL FUND - FUND TRANSFERS						
900	OTHER USES OF FUNDS	634,060.00	0.00	0.00	112,362.50	521,697.50	17.72
	SUB FUNCTION TOTAL	634,060.00	0.00	0.00	112,362.50	521,697.50	17.72
5800	GENERAL FUND - SUSPENSE ACCOUNT						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	(6,582.68)	(6,582.68)	1.00	6,581.68	0.00
	SUB FUNCTION TOTAL	0.00	(6,582.68)	(6,582.68)	1.00	6,581.68	0.00
5900	GENERAL FUND - BUDGETARY RESERVE						
800	OTHER OBJECTS	50,000.00	0.00	0.00	0.00	50,000.00	0.00
	SUB FUNCTION TOTAL	50,000.00	0.00	0.00	0.00	50,000.00	0.00
6100	GENERAL FUND - TAXES LEVIED BY THE LEA						
000		(5,712,536.00)	(42,358.86)	(42,358.86)	0.00	(5,670,177.14)	0.74
	SUB FUNCTION TOTAL	(5,712,536.00)	(42,358.86)	(42,358.86)	0.00	(5,670,177.14)	0.74
6400	GENERAL FUND - DELINQUENCIES TAXES LEV						
000		(284,915.00)	(26,109.62)	(26,109.62)	0.00	(258,805.38)	9.16
	SUB FUNCTION TOTAL	(284,915.00)	(26,109.62)	(26,109.62)	0.00	(258,805.38)	9.16
6500	GENERAL FUND - EARNINGS ON INVESTMENTS						

Condensed Board Summary Report

Fund: 10
From 07/01/2022 To 07/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000		(8,000.00)	(2,823.22)	(2,823.22)	0.00	(5,176.78)	35.29
	SUB FUNCTION TOTAL	(8,000.00)	(2,823.22)	(2,823.22)	0.00	(5,176.78)	35.29
6700	GENERAL FUND - REV FROM STUDENT ACT						
000		(44,900.00)	(310.00)	(310.00)	0.00	(44,590.00)	0.69
	SUB FUNCTION TOTAL	(44,900.00)	(310.00)	(310.00)	0.00	(44,590.00)	0.69
6800	GENERAL FUND - REV FROM INTERMEDIATE						
000		(198,467.00)	0.00	0.00	0.00	(198,467.00)	0.00
	SUB FUNCTION TOTAL	(198,467.00)	0.00	0.00	0.00	(198,467.00)	0.00
6900	GENERAL FUND - OTHER REV FROM LOCAL						
000		(325,781.00)	(2,551.43)	(2,551.43)	0.00	(323,229.57)	0.78
	SUB FUNCTION TOTAL	(325,781.00)	(2,551.43)	(2,551.43)	0.00	(323,229.57)	0.78
7100	GENERAL FUND - BASIC INSTRUCT & OPER						
000		(7,126,242.00)	0.00	0.00	0.00	(7,126,242.00)	0.00
	SUB FUNCTION TOTAL	(7,126,242.00)	0.00	0.00	0.00	(7,126,242.00)	0.00
7200	GENERAL FUND - SUBSIDIES SPECIAL ED						
000		(855,216.00)	(139,200.00)	(139,200.00)	0.00	(716,016.00)	16.28
	SUB FUNCTION TOTAL	(855,216.00)	(139,200.00)	(139,200.00)	0.00	(716,016.00)	16.28
7300	GENERAL FUND - SUBSIDIES NON-ED PGMS						
000		(1,194,750.00)	0.00	0.00	0.00	(1,194,750.00)	0.00
	SUB FUNCTION TOTAL	(1,194,750.00)	0.00	0.00	0.00	(1,194,750.00)	0.00
7500	GENERAL FUND - EXTRA GRANTS						
000		(239,259.00)	0.00	0.00	0.00	(239,259.00)	0.00
	SUB FUNCTION TOTAL	(239,259.00)	0.00	0.00	0.00	(239,259.00)	0.00

Condensed Board Summary Report

Fund: 10
From 07/01/2022 To 07/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7800	GENERAL FUND - SUBSIDIES ST PAID BENE						
000		(1,902,436.00)	0.00	0.00	0.00	(1,902,436.00)	0.00
	SUB FUNCTION TOTAL	(1,902,436.00)	0.00	0.00	0.00	(1,902,436.00)	0.00
8500	GENERAL FUND - RESTRICT GRANTS-IN-AID						
000		(356,813.00)	(23,705.20)	(23,705.20)	0.00	(333,107.80)	6.64
	SUB FUNCTION TOTAL	(356,813.00)	(23,705.20)	(23,705.20)	0.00	(333,107.80)	6.64
8600	GENERAL FUND - RESTRICT GRANTS-IN-AID						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
8700							
000		(1,251,525.00)	(75,217.00)	(75,217.00)	0.00	(1,176,308.00)	6.01
	SUB FUNCTION TOTAL	(1,251,525.00)	(75,217.00)	(75,217.00)	0.00	(1,176,308.00)	6.01
8800	GENERAL FUND - MED ASSIST REIMBURSE						
000		(147,000.00)	0.00	0.00	0.00	(147,000.00)	0.00
	SUB FUNCTION TOTAL	(147,000.00)	0.00	0.00	0.00	(147,000.00)	0.00
9200	GENERAL FUND - PROCEEDS EXTENDED TERM						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
9300	GENERAL FUND - INTERFUND TRANSFERS						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
9400	GENERAL FUND - SALE OF FIXED ASSETS						
000		0.00	0.00	0.00	0.00	0.00	0.00

Condensed Board Summary Report

Fund: 10

From 07/01/2022 To 07/31/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding End	Balance	YTD% Used
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	18,521,780.00	233,883.94	233,883.94	520,735.26	17,767,160.80	4.07
	Total Other Expenditure	1,396,818.00	(6,582.68)	(6,582.68)	112,363.50	1,291,037.18	7.57
	Total Revenue	(19,647,840.00)	(312,275.33)	(312,275.33)	0.00	(19,335,564.67)	1.59
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		270,758.00	(84,974.07)	(84,974.07)	633,098.76	(277,366.69)	

Condensed Board Summary Report

Grand Totals		Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	Total Expenditure	18,521,780.00	233,883.94	233,883.94	520,735.26	17,767,160.80	4.07
	Total Other Expenditure	1,396,818.00	(6,582.68)	(6,582.68)	112,363.50	1,291,037.18	7.57
	Total Revenue	(19,647,840.00)	(312,275.33)	(312,275.33)	0.00	(19,335,564.67)	1.59
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		270,758.00	(84,974.07)	(84,974.07)	633,098.76	(277,366.69)	

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL RESERVE FUND**

JULY 31, 2022

	MONTH-TO-DATE	YEAR-TO-DATE
BALANCE FORWARD JULY 1, 2022	\$ 66,047.44	\$ 66,047.44
RECEIPTS - JULY		
07/31/22 INTEREST - JULY	<u>70.82</u>	
TOTAL RECEIPTS - JULY	70.82	70.82
DISBURSEMENTS - JULY		
NO DISBURSEMENTS		
DISBURSEMENTS - JULY	<u>0.00</u>	<u>0.00</u>
FUNDS AVAILABLE JULY 31, 2022	\$ 66,118.26	\$ 66,118.26

SUMMARY OF CAPITAL RESERVE FUNDS

CHECKING	37.18	
MONEY MARKET ACCOUNT (CURRENT INTEREST RATE: 1.36%)	<u>66,081.08</u>	
FUNDS AVAILABLE JULY 31, 2022		\$ 66,118.26

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL PROJECT FUND**

JULY 31, 2022

	MONTH-TO-DATE	YEAR-TO-DATE
BALANCE FORWARD JULY 1, 2022	\$70,047.81	\$70,047.81
7/31/2022 INTEREST - JULY	79.98	
 FUNDS AVAILABLE JULY 31, 2022	 79.98	 79.98
7/18/2022 CK 306 DUNLEVY MGMT SVCS	720.00	
7/18/2022 CK 307 ECKLES ARCHITECTURE	<u>857.50</u>	
 DISBURSEMENTS - JULY	 <u>1,577.50</u>	 <u>1,577.50</u>
 FUNDS AVAILABLE JULY 31, 2022	 \$68,550.29	 \$68,550.29

SUMMARY OF CAPITAL PROJECT FUNDS

PLGIT ARM ACCOUNT (CURRENT RATE: 1.25%)	68,550.29	
PLGIT CERTIFICATES OF DEPOSIT	<u>0.00</u>	
 FUNDS AVAILABLE JULY 31, 2022		 \$68,550.29

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND

From 07/01/2022 to 07/31/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-00-800-000-000-2019						
2019 - CLASS OF 2019	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-2021						
2021 - CLASS OF 2021	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-2022						
2022 - CLASS OF 2022	3,535.00	0.00	0.00	0.00	0.00	3,535.00
81-0496-000-000-00-800-000-000-2023						
2023 - CLASS OF 2023	1,520.88	0.00	0.00	0.00	0.00	1,520.88
81-0496-000-000-00-800-000-000-2024						
2024 - CLASS OF 2024	1,697.44	0.00	0.00	0.00	0.00	1,697.44
81-0496-000-000-00-800-000-000-2025						
2025 - CLASS OF 2025	945.00	0.00	0.00	0.00	0.00	945.00
81-0496-000-000-00-800-000-000-BOOK						
BOOK - BOOK CLUB	108.00	0.00	0.00	0.00	0.00	108.00
81-0496-000-000-00-800-000-000-CHES						
CHES - CHESS	358.78	0.00	0.00	0.00	0.00	358.78
81-0496-000-000-00-800-000-000-CHOI						
CHOI - CHOIR	1,824.13	0.00	0.00	0.00	0.00	1,824.13
81-0496-000-000-00-800-000-000-DADV						
DADV - DEVILS ADVOCATE	107.34	0.00	0.00	0.00	0.00	107.34
81-0496-000-000-00-800-000-000-DLOG						
DLOG - DEVILS LOG	2,640.98	0.00	(63.87)	0.00	0.00	2,577.11
81-0496-000-000-00-800-000-000-ENGI						
ENGI - ENGINEERING CLUB	0.00	0.00	0.00	0.00	0.00	0.00

STUDENT ACTIVITY ACCOUNT SUMMARY
Fund: 81 - ACTIVITY FUND From 07/01/2022 to 07/31/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-00-800-000-000-FACH						
FACH - FALL CHEER	1,513.65	0.00	0.00	0.00	0.00	1,513.65
81-0496-000-000-00-800-000-000-FBCH						
FBCH - FOOTBALL CHEERLEADERS	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-FCCL						
FCCL - FAM CAREER & COM LEADER	2,233.68	0.00	0.00	0.00	0.00	2,233.68
81-0496-000-000-00-800-000-000-INTE						
INTE - INTEREST	203.03	0.00	0.00	0.00	0.00	203.03
81-0496-000-000-00-800-000-000-LEAD						
LEAD - LEAD Team	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-NHEL						
NHEL - NATURAL HELPERS	1,005.10	0.00	0.00	0.00	0.00	1,005.10
81-0496-000-000-00-800-000-000-NHSO						
NHSO - NATIONAL HONOR SOCIETY	217.55	0.00	0.00	0.00	0.00	217.55
81-0496-000-000-00-800-000-000-ROBO						
ROBO - ROBOTICS CLUB	56.18	0.00	0.00	0.00	0.00	56.18
81-0496-000-000-00-800-000-000-SCIE						
SCIE - SCIENCE CLUB	690.21	0.00	0.00	0.00	0.00	690.21
81-0496-000-000-00-800-000-000-SFCH						
SFCH - STUDENTS FOR CHARITY	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-SPAN						
SPAN - SPANISH CLUB	1,001.50	0.00	0.00	0.00	0.00	1,001.50
81-0496-000-000-00-800-000-000-STUC						
STUC - STUDENT COUNCIL	1,191.50	21.59	0.00	0.00	0.00	1,213.09

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND

From 07/01/2022 to 07/31/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-00-800-000-000-TECH						
TECH - TECHNOLOGY CLUB	154.75	0.00	0.00	0.00	0.00	154.75
81-0496-000-000-00-800-000-000-TEEN						
TEEN - TEENS THAT CARE	2,075.65	0.00	0.00	0.00	0.00	2,075.65
81-0496-000-000-00-800-000-000-THES						
THES - THESPIANS	22,538.22	0.00	0.00	0.00	0.00	22,538.22
81-0496-000-000-00-800-000-000-TRAC						
TRAC - TRACK CLUB	2,043.30	0.00	0.00	0.00	0.00	2,043.30
81-0496-000-000-00-800-000-000-UNIS						
UNIS - UNIFIED SPORTS	25.38	0.00	0.00	0.00	0.00	25.38
81-0496-000-000-00-800-000-000-WICH						
WICH - WINTER CHEER	442.58	0.00	0.00	0.00	0.00	442.58
INSTRUCTIONAL ORG 00 TOTALS	48,129.83	21.59	(63.87)	0.00	0.00	48,087.55
FUND 81 TOTALS	48,129.83	21.59	(63.87)	0.00	0.00	48,087.55
GRAND TOTALS	48,129.83	21.59	(63.87)	0.00	0.00	48,087.55

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND 2019 - CLASS OF 2019

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2019		(Inactive)			

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND 2021 - CLASS OF 2021

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2021		(Inactive)			

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND 2022 - CLASS OF 2022

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2022					
07/01/2022	JV3854800002			Beginning Balance Fund 81	3,535.00
					<u>3,535.00</u>
				Beginning Balance:	3,535.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>3,535.00</u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND 2023 - CLASS OF 2023

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2023					
07/01/2022	JV3854800003			Beginning Balance Fund 81	1,520.88
					1,520.88
				Beginning Balance:	1,520.88
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,520.88

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND 2024 - CLASS OF 2024

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2024					
07/01/2022	JV3854800004			Beginning Balance Fund 81	1,697.44
					<u>1,697.44</u>
				Beginning Balance:	1,697.44
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>1,697.44</u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND 2025 - CLASS OF 2025

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2025					
07/01/2022	JV3854800005			Beginning Balance Fund 81	945.00
					945.00
				Beginning Balance:	945.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	945.00

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND BOOK - BOOK CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-BOOK					
07/01/2022	JV3854800006			Beginning Balance Fund 81	108.00
					108.00
				Beginning Balance:	108.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	108.00

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND CHES - CHESS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHESS					
07/01/2022	JV3854800007			Beginning Balance Fund 81	358.78
					358.78
				Beginning Balance:	358.78
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	358.78

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND CHOI - CHOIR

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHOI					
07/01/2022	JV3854800008			Beginning Balance Fund 81	1,824.13
					1,824.13
				Beginning Balance:	1,824.13
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,824.13

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND DADV - DEVILS ADVOCATE

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DADV					
07/01/2022	JV3854800009			Beginning Balance Fund 81	107.34
					<u>107.34</u>
				Beginning Balance:	107.34
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>107.34</u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND DLOG - DEVILS LOG

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DLOG					
07/01/2022	JV3854800010			Beginning Balance Fund 81	2,640.98
07/13/2022	AP3837300001	PADEPTR2 - PA DEPARTMENT OF REVENUE	0000005022	DEVIL'S LOG	(63.87)
					<u>2,577.11</u>
Beginning Balance:					2,640.98
Receipts:					0.00
Expended:					(63.87)
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					<u>2,577.11</u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND ENGI - ENGINEERING CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ENGI		(Inactive)			

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND FACH - FALL CHEER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FACH					
07/01/2022	JV3854800011			Beginning Balance Fund 81	1,513.65
					1,513.65
				Beginning Balance:	1,513.65
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,513.65

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND FBCH - FOOTBALL CHEERLEADERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FBCH		(Inactive)			

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND FCCL - FAM CAREER & COM LEADER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FCCL					
07/01/2022	JV3854800012			Beginning Balance Fund 81	2,233.68
					2,233.68
				Beginning Balance:	2,233.68
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	2,233.68

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND INTE - INTEREST

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-INTE					
07/01/2022	JV3854800013			Beginning Balance Fund 81	203.03
					203.03
				Beginning Balance:	203.03
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	203.03

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND LEAD - LEAD Team

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-LEAD		(Inactive)			

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND NHEL - NATURAL HELPERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHEL					
07/01/2022	JV3854800014			Beginning Balance Fund 81	1,005.10
					<u>1,005.10</u>
				Beginning Balance:	1,005.10
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>1,005.10</u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND NHSO - NATIONAL HONOR SOCIETY

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHSO					
07/01/2022	JV3854800015			Beginning Balance Fund 81	217.55
					217.55
				Beginning Balance:	217.55
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	217.55

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND ROBO - ROBOTICS CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ROBO					
07/01/2022	JV3854800016			Beginning Balance Fund 81	56.18
					<u>56.18</u>
				Beginning Balance:	56.18
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>56.18</u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND SCIE - SCIENCE CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SCIE					
07/01/2022	JV3854800017			Beginning Balance Fund 81	690.21
					690.21
				Beginning Balance:	690.21
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	690.21

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND SFCH - STUDENTS FOR CHARITY

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SFCH		(Inactive)			

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND SPAN - SPANISH CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SPAN					
07/01/2022	JV3854800018			Beginning Balance Fund 81	1,001.50
					1,001.50
				Beginning Balance:	1,001.50
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,001.50

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND STUC - STUDENT COUNCIL

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-STUC					
07/01/2022	JV3854800019			Beginning Balance Fund 81	1,191.50
07/31/2022	RV3855400001			JULY 2022 BANK INTEREST	21.59
					1,213.09
				Beginning Balance:	1,191.50
				Receipts:	21.59
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,213.09

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND TECH - TECHNOLOGY CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TECH					
07/01/2022	JV3854800020			Beginning Balance Fund 81	154.75
					<u>154.75</u>
				Beginning Balance:	154.75
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>154.75</u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND TEEN - TEENS THAT CARE

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TEEN					
07/01/2022	JV3854800021			Beginning Balance Fund 81	2,075.65
					2,075.65
				Beginning Balance:	2,075.65
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	2,075.65

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND THES - THESPIANS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-THES					
07/01/2022	JV3854800022			Beginning Balance Fund 81	22,538.22
					<u>22,538.22</u>
				Beginning Balance:	22,538.22
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>22,538.22</u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND TRAC - TRACK CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TRAC					
07/01/2022	JV3854800023			Beginning Balance Fund 81	2,043.30
					<u>2,043.30</u>
				Beginning Balance:	2,043.30
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>2,043.30</u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND UNIS - UNIFIED SPORTS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-UNIS					
07/01/2022	JV3854800024			Beginning Balance Fund 81	25.38
					25.38
				Beginning Balance:	25.38
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	25.38

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 81 - ACTIVITY FUND WICH - WINTER CHEER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-WICH					
07/01/2022	JV3854800025			Beginning Balance Fund 81	442.58
					442.58
				Beginning Balance:	442.58
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	442.58

Fund 81 - ACTIVITY FUND

	Beginning Balance 07/01/2022	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance 07/31/2022
Fund Totals:	48,129.83	21.59	(63.87)	0.00	0.00	48,087.55

	Beginning Balance 07/01/2022	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance 07/31/2022
Grand Totals:	48,129.83	21.59	(63.87)	0.00	0.00	48,087.55

STUDENT ACTIVITY ACCOUNT SUMMARY
Fund: 81 - ACTIVITY FUND From 07/01/2022 to 07/31/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
WICH - WINTER CHEER	442.58	0.00	0.00	0.00	0.00	442.58
INSTRUCTIONAL ORG 00 TOTALS	48,129.83	21.59	(63.87)	0.00	0.00	48,087.55
FUND 81 TOTALS	48,129.83	21.59	(63.87)	0.00	0.00	48,087.55
GRAND TOTALS	48,129.83	21.59	(63.87)	0.00	0.00	48,087.55

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 8/11/2022 8:49:19 AM

Bank Account ID: HS Statement Date: 07/31/2022

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 07/01/2022						49,747.25
Cleared Payments and Other Debits						
CK	05/09/2022	0000004991	DEJAH SPRINGER	Y	(50.52)	
CK	05/18/2022	0000005000	DEJAH SPRINGER	Y	(25.11)	
CK	06/06/2022	0000005009	MICHELE CANON	Y	(58.00)	
CK	06/06/2022	0000005015	JAMI MOFFATT	Y	(251.98)	
CK	06/06/2022	0000005017	ALLISON SKIBO	Y	(19.75)	
Total Cleared Payments and Other Debits - 5 Items					(405.36)	
Cleared Deposits and Other Credits						
INT	07/31/2022	HS07312022		Y	21.59	
Total Cleared Deposits and Other Credits - 1 Items					21.59	
Bank Statement Ending Balance as of 07/31/2022						49,363.48
Cleared Ending Balance						49,363.48
Difference						0.00
Outstanding Payments and Other Debits						
CK	10/05/2020	0000004842	EMILY CARSON	N	(35.00)	
CK	10/05/2020	0000004844	MORGAN GELESKY	N	(35.00)	
CK	10/05/2020	0000004846	RICHARD PIZOR	N	(35.00)	
CK	10/05/2020	0000004847	SERENITY STAINBROOK	N	(35.00)	
CK	05/05/2021	0000004893	BOB ROGERS TRAVEL	N	(945.00)	
CK	06/02/2021	0000004903	MARTHA SMITH	N	(38.06)	
CK	02/02/2022	0000004946	RAPID WRISTBANDS	N	(89.00)	
CK	07/13/2022	0000005022	PA DEPARTMENT OF REV	N	(63.87)	
Total Outstanding Payments and Other Debits - 8 Items					(1,275.93)	
Outstanding Deposits and Other Credits						
Total Outstanding Deposits and Other Credits - 0 Items					0.00	
Balance as of 07/31/2022						48,087.55
Voided This Statement Period						
Total Voided This Statment Period - 0 Items					0.00	

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 8/11/2022 8:49:19 AM

Bank Account ID: HS Statement Date: 07/31/2022

Bank Statement Beginning Balance as of 07/01/2022	49,747.25
Cleared Transactions	
Payments and Other Debits - 5 Items	(405.36)
Deposits and Other Credits - 1 Items	21.59
Bank Statement Ending Balance as of 07/31/2022	49,363.48
Cleared Ending Balance	49,363.48
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 8 Items	(1,275.93)
Deposits and Other Credits - 0 Items	0.00
Balance as of 07/31/2022	48,087.55
Voided This Statement Period - 0 Items	0.00

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 8/9/2022 8:58:18 AM

Bank Account ID: MS Statement Date: 07/31/2022

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 07/01/2022						3,507.24
Cleared Payments and Other Debits						
Total Cleared Payments and Other Debits - 0 Items						0.00
Cleared Deposits and Other Credits						
INT	07/31/2022	MS20220731		Y	1.53	
Total Cleared Deposits and Other Credits - 1 Items						1.53
Bank Statement Ending Balance as of 07/31/2022						3,508.77
Cleared Ending Balance						3,508.77
Difference						0.00
Outstanding Payments and Other Debits						
Total Outstanding Payments and Other Debits - 0 Items						0.00
Outstanding Deposits and Other Credits						
Total Outstanding Deposits and Other Credits - 0 Items						0.00
Balance as of 07/31/2022						3,508.77
Voided This Statement Period						
Total Voided This Statment Period - 0 Items						0.00

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSCH					
07/01/2022	JV3851200053			PREAUDBB Beginning Balance	880.10
					880.10
				Beginning Balance:	880.10
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	880.10

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSNH					
07/01/2022	JV3851200054			PREAUDBB Beginning Balance	623.54
					<u>623.54</u>
				Beginning Balance:	623.54
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>623.54</u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSST					
07/01/2022	JV3851200055			PREAUDBB Beginning Balance	2,001.88
07/31/2022	RV3854500001			Interest	1.53
					<u>2,003.41</u>
					<u><u>2,003.41</u></u>
Beginning Balance:					2,001.88
Receipts:					1.53
Expended:					0.00
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					<u><u>2,003.41</u></u>

STUDENT ACTIVITY STATEMENT

From 07/01/2022 to 07/31/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSYB					
07/01/2022	JV3851200056			PREAUDBB Beginning Balance	1.72
					1.72
				Beginning Balance:	1.72
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1.72

Fund 82 - MS ACTIVITY FUND

Beginning Balance							Ending Balance
07/01/2022		Receipts	Expended	Adjustments	Transfer Amends		07/31/2022
Fund Totals:	3,507.24	1.53	0.00	0.00	0.00		3,508.77
Beginning Balance							Ending Balance
07/01/2022		Receipts	Expended	Adjustments	Transfer Amends		07/31/2022
Grand Totals:	3,507.24	1.53	0.00	0.00	0.00		3,508.77

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 82 - MS ACTIVITY FUND

From 07/01/2022 to 07/31/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
82-0496-000-000-00-000-000-MSCH	880.10	0.00	0.00	0.00	0.00	880.10
82-0496-000-000-00-000-000-MSNH	623.54	0.00	0.00	0.00	0.00	623.54
82-0496-000-000-00-000-000-MSST	2,001.88	1.53	0.00	0.00	0.00	2,003.41
82-0496-000-000-00-000-000-MSYB	1.72	0.00	0.00	0.00	0.00	1.72
INSTRUCTIONAL ORG 00 TOTALS	3,507.24	1.53	0.00	0.00	0.00	3,508.77
FUND 82 TOTALS	3,507.24	1.53	0.00	0.00	0.00	3,508.77
GRAND TOTALS	3,507.24	1.53	0.00	0.00	0.00	3,508.77

**SHARPSVILLE AREA SCHOOL DISTRICT
CAFETERIA REPORT**

JULY 2022

	BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance		\$202,561.75		\$202,561.75
Revenues:				
Lunch/Breakfast/A La Carte	148,722	-	-	-
Adult Lunches	13,425	-	-	-
Special Functions	22,934	-	-	-
State Subsidy	16,543	-	-	-
Social Security Subsidy	11,341	-	-	-
Retirement Subsidy	41,239	-	-	-
Federal Subsidy	299,020	-	-	-
Donated Commodities	-	-	-	-
Transfers from General Fund	-	-	-	-
Interest	-	207.15	-	207.15
Other	-	-	-	-
Account's Receivable	<u>-</u>	<u>8,586.56</u>	<u>-</u>	<u>8,586.56</u>
Total Revenues	553,223	8,793.71	-	8,793.71
Expenditures:				
Wages	206,195	-	-	-
Employee Benefits	78,414	-	-	-
FMSC Expenses	413,422	-	-	-
Substitute Service	4,000	-	-	-
Other Expenses	1,797	1,797.00	1,797	1,797.00
Value of Donated Foods	-	-	-	-
Accounts Payable	<u>-</u>	<u>20,105.83</u>	<u>-</u>	<u>20,105.83</u>
Total Expenditures	703,828	\$21,902.83	1,797	\$21,902.83
Ending Cash Balance	<u>(150,605)</u>	<u>\$189,452.63</u>	<u>(1,797)</u>	<u>\$189,452.63</u>

Checking:	3,472.23
PLGIT:	<u>185,980.40</u>
Total	189,452.63

RESOLUTION No. 09 of 2022
of
SHARPSVILLE AREA SCHOOL DISTRICT
SMALL GAMES OF CHANCE
Sharpsville Baseball Boosters

WHEREAS, the Local Option Small Games of Chance Act (10 P.S. §311) permits non-profit organizations which are established to promote and encourage participation and support for extracurricular activities within a public school system to receive a small games of chance license; and

WHEREAS, the Act requires that such an organization be recognized by the public school district's board of directors as a condition to obtaining a license; and

WHEREAS, the Sharpsville Area School District's Board of School Directors recognize the Sharpsville Baseball Boosters Club as such an organization for purposes of obtaining an appropriate license to enable them to conduct and operate small games of chance.

NOW THEREFORE BE IT RESOLVED as follows:

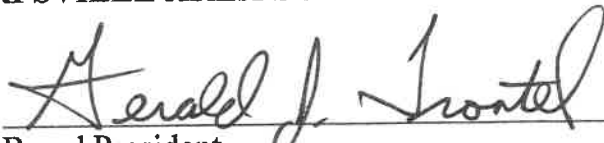
Section 1. Pursuant to the Local Option Small Games of Chance Act, *as amended*, the Sharpsville Baseball Booster Club is hereby recognized as a nonprofit organization, which is established to promote and encourage participation and support for extracurricular activities within the Sharpsville Area School District.

Section 2. This Resolution shall become effective upon adoption by the Sharpsville Area School District's Board of School Directors and shall be in effect for the 2022-2023 school year.

ATTEST:

SHARPSVILLE AREA SCHOOL DISTRICT


Secretary


Board President

SHARPSVILLE AREA SCHOOL DISTRICT TESTING SCHEDULE

DEVELOPMENTAL READING ASSESSMENT-

Grades K-5

Tests are given up to 3 times a year

DIBELS-

Grades K-5

Tests are given 3 times a year

P.S.S.A.-ENGLISH/LANGUAGE ARTS AND MATHEMATICS

Grades 3-8

Tests are given in April

P.S.S.A.-SCIENCE

Grades 4, 8

Tests are given in April and May

KEYSTONES- Test are given in May

Tests are given following a student taking Algebra I

Tests are given following a student taking Biology

Tests are given following a student taking English Literature and Composition 10

ARMED SERVICES VOCATIONAL APTITUDE BATTERY TEST (ASVAB)-

Grade 11

Test is optional

P.S.A.T.-

Grades 9-11

S.A.T.-

Grades 11-12

Tests are given in October/May

Sharpville Area School District
Student Handbook
2022-2023





Contents

Mission Statement	5
Safe Schools Act	5
Non-Discrimination	5
Academic Awards Program	6
Athletic Eligibility	6
Attendance	8
Birthdays Celebrated at School	10
Book Bags	11
Bullying/Cyber Bullying/Hazing	11
Bus Transportation	12
Cafeteria/Food Services	13
Children's Health Insurance Program (CHIP)	16
Daily Time Schedules	17
Designated Walking Routes for EL Students	17
Discipline Code	17
Dismissal & Drop Off Procedures & Locations - Elementary	20
Dress and Grooming	21
Driving to School	22
Drugs, Vaping, Tobacco and Alcohol	23
Electronic Devices/Cell Phones	24
Emergency Information	26
English Language Learners (ELL)	26
Field Trip Chaperones/Volunteers	26
Fighting/Disorderly Conduct/Arson & Related Actions	27
Fine Policy	27
Fire Drills	27
Flag Salute and Pledge of Allegiance	27
Fundraising	28
Gettysburg Trip	28
Grading Scale	28



2022-2023 Handbook

Graduation Requirements – High School Only	29
Guidance Services	30
Hall Passes.....	30
Health Services/Illness at School	30
Homebound Instruction	32
Homeless Information	32
Leaving the School Building or Property.....	32
National Honor Society (NHS)	33
Parent Portal	34
Parent/Teacher Conferences	35
Parent Teacher Organization - Elementary (PTO).....	35
Participation in Special Events – High School Prom & Commencement	35
Party Invitations	36
Physical Education	36
Plagiarism And /Or Cheating.....	36
Reasonable Requests/Classroom Disruptions	37
Report Cards.....	37
Right To Request Teacher Qualifications	37
Scheduling Permit to Drop/Change a Course (Student Initiated).....	38
School Closings/Cancellations.....	38
School Insurance	38
School Property	38
School Spirit at All School Sponsored Events.....	39
School Sponsored Trips/Competitions	39
Searches	39
Special Education Services for School-Age Exceptional Students.....	39
Speech Therapy.....	40
Standardized Testing Schedule	40
Student Records Confidentiality.....	41
Student Responsibilities	42
Student Rights	42
Student Valuables & Theft	43
Summer School/Credit Recovery	43
Technology/Network Access for Students	43



Technology: One To One Initiative.....	44
Terrorist Threats	45
Textbooks.....	45
Title IX: Sexual Harassment and Sexual Assault.....	46
Trespassing.....	47
Tutoring.....	47
Visitors.....	47
Weapons Policy	48
Wellness Policy.....	48
Withdrawals and Transfers	48
Working Permits.....	48



Mission Statement

The mission of the Sharpshville Area School District is to provide a comprehensive education, which will meet the academic, social, and emotional needs of all students to enable them to face future challenges.

Safe Schools Act

Pennsylvania law requires a mandatory one-year expulsion for the possession of weapons on school property, including school buses and school-sponsored events. It requires parents to provide a sworn statement upon registering their child in school as to whether the child had previously been suspended or expelled from another school. Act 26 also requires schools to maintain records on acts of violence and weapon possession and to forward student discipline records when a student transfers to another school.

Non-Discrimination

The board of education declares it to be the policy of this district to provide an equal opportunity for all students to achieve their maximum potential through the programs offered in the schools. The board encourages students and third parties who have been subject to discrimination to promptly report such incidents to designated employees. The board directs the complaints of discrimination shall be investigated promptly, and corrective action be taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations.

It is the policy of the Sharpshville Area School District not to discriminate on the basis of sex, handicap, race, color, or national origin in its educational and vocational programs, activities, or employment as required by Title IX, Section 504, Title VI, and Chapter 15.

If the complainant is not satisfied with a finding of no violation of the policy or with the corrective action recommended in the investigative report, s/he may submit a written appeal within fifteen (15) days. Please refer to District Policy # 103 - Nondiscrimination/Discriminatory Harassment - School and Classroom Practices for the appeal procedure.



Academic Awards Program – High School (held in the Fall)

Criteria:

- Awards will be based on GPA
- Grades for subjects, which meet a minimum of five (50 days per week, shall be included in the GPA. Students will qualify if they have achieved a GPA of 3.25 for each year. This is followed by a student only breakfast in the cafeteria.
- Graduation (Seniors Only) – Gold Honors Cords are given to students with a cumulative 3.25
- Note: GPA is done on a yearly basis and not on a cumulative year's basis for underclassmen.

Athletic Eligibility

Students are to be in school the entire day to be eligible to participate in activities (this includes practices; athletic events; field trips; plays/musicals; club meetings; etc.) Students are to be in school on time, not late.

Participants in interscholastic athletics, school activities, and clubs will be eligible to participate as long as they meet the eligibility requirements established by the School Board. Eligibility is defined for the first one-third of each grading period, as meeting PIAA requirements, which is passing four major subjects. For the remainder of each grading period, eligibility is defined as not having a combined total of two failing grades (F) in courses equal to two credits. For example, an “F” in English and one in Math would make the student NOT eligible. Again an “F” in English and an “F” in Physical Education would make the student eligible since Physical Education is not a full credit course. A full credit is defined as a class that meets five (5) days a week for the entire year. Tutoring is available and is highly recommended for students receiving a failing grade.

Any participant who is declared ineligible for the first time during the particular activity will be able to practice, but not play in any games etc. The second time and any other time during the season that a student is ineligible by these standards, he/she will not be able to play in games/matches and will not be permitted to practice during the period of ineligibility. Likewise, a student who is ineligible for the first-time during school can go to dances, club activities, and club meetings. The second time and every time after that, the student forfeits all rights to participate; and therefore, will be barred from all activities.

In the implementation of this policy there will be a weekly evaluation of each student's eligibility based upon the failure reports due in the Principal's Office each Friday afternoon. Students not meeting the academic requirements would not participate the following week. At the beginning of a new school year, ineligible status will be issued to students whose academic achievement was unsatisfactory according to the future standards established above for the preceding school year.

A weekly activity/athletic ineligibility list will be available in the building level offices to be reviewed upon request.

Tardiness/Illness Eligibility Students are to be in school the entire day to be eligible to participate in activities (practices, games, activities). This means that students are to be in school on time, not late. The only time that student athletes are permitted to come in late the morning after a game would be if the coaches have been given prior approval by the principal to tell the students that they can be late. We understand that forces beyond our own control may lead to a situation where a student arrives to school late. We will work with students in these situations; however, excessive tardiness (as determined by the principal) to school will result in the loss of eligibility to participate. All students must be in school by



11:00 a.m. in order to be eligible to participate. A written excuse from the physician or dentist must be presented upon the student entering the school building. This does not affect students who are excused from school for a normal doctor or dental appointment that had been previously scheduled and approved by the high school office.

Any student who leaves school for illness reasons during the course of the regular school day is not eligible to participate in any school-sponsored activity occurring the same day/evening. This does not affect students who are excused from school for a normal doctor or dental appointment that had been previously scheduled and approved by the high school-office.

Philosophy

The athletic program in the Sharpsville Area School District is designed to promote a wholesome atmosphere of good sportsmanship, teamwork, and competition among the students and to generate school spirit.

The Administration of the Sharpsville Area School District believes that the record of victories compiled by the various teams does not necessarily measure the success of the athletic program.

The Administration would never presume to dictate to any coach the methods, style of play, or procedures used in preparing his/her squad for competition. However, there are several guiding principles, which in keeping with the educational nature of coaching seem necessary to be established as an overall framework of operation for coaches.

Members of each squad will reflect the highest order of ability, behavior, actions, and attitudes. Such things as using tobacco, drugs, or profanity on the field cannot be tolerated, can only lead to an unsuccessful program, and will require disciplinary action. This extends to every coach, assistant, and volunteer.

Athletic programs in the elementary school are designed to expose students to the sport. The goal is to learn how to play the game and to work on acquiring the necessary skills needed to participate in the program. Emphasis needs to be on offering a learning experience that is fun and not based on win/lose competition. Middle school programs are a continuation of the elementary programs. The emphasis is on learning how to play the game, working on skills, and teamwork.

Win/lose competition is not to be the prime incentive. Therefore, all students shall be given the opportunity to participate in every aspect of the program. Playing at this level is more important than the winning of the game.

High school varsity and junior varsity programs are designed to the maximum learned skills in competition representing our school. At this level, not all team members may get in every contest. It is our hope that when the contest has been decided that free substitution be utilized.

Effective coaching presumes efficient planning. Practice sessions as well as every phase of the entire sport activity must be planned in advance.

Objectives

- To provide natural outlines for students desiring to participate on teams in competition with other teams of similar ability.



- To assist in the development of school and student morale.
- To teach good sportsmanship and teamwork.
- To help develop skills that have carry-over value in terms of leisure time.

Athletic Committee

The Athletic Committee shall recommend athletic policy to the School Board. The Committee or Superintendent shall recommend to the School Board personnel for employment in the Sharpsville Athletic Department. In addition, the Athletic Department will contribute to a more effective, broader athletic program. The Athletic Committee shall be composed of the following members:

- Superintendent
- School President, Ex-Officio
- Three (3) School Board Members (selected by the Board President)
- Building Level Principal
- Athletic Director

The Athletic Committee shall meet as needed. Meetings will be called for the purpose of hiring coaches, evaluations, athletic budgets, or to discuss issues that affect athletics.

A member of the School Board will act as Chairperson of the Committee and will be appointed to this position by the School Board President. Head coaches will be invited to attend meetings concerning their sport and to participate in interviews for the purpose of hiring assistant coaches for that sport.

Attendance

Students are expected to report to school on time each day and report to all classes and study halls on time. A written excuse, signed by a student's parent or guardian, is required for each absence or incidence of tardiness. This excuse is required within three (3) days after the absence or tardy to school. Tardiness or absences, which are unexcused after the three (3) days are recorded as permanently unexcused. Research has shown that your child's regular attendance may be the greatest factor influencing his/her academic success. Refer to District Policy # 204 - Attendance, for more information related to student attendance.

High School and Middle School Early Dismissal

Appointments for students should be scheduled after school hours, except in cases of emergency. Should an appointment during school hours be imperative, parents should write a request for an early dismissal in pen on suitable stationery, which the student should present to the school office at the start of the school day. Electronic, scanned excuses, with parental signatures are also acceptable. The note must state: student's full name, date of dismissal, time of dismissal, reason for dismissal, signature of parent/guardian, and phone number of parent/guardians for verification. All students must check out through the school office when leaving the building for an early dismissal.

Students who become ill during the day should obtain permission from the main school office to go to the nurse's office. If the school nurse deems it necessary that an ill student be excused from school, he/she will issue an excuse slip to any such student. Students should not go to the restroom when ill; to do so will constitute a class cut.

Excused Absences

- Illness
- Health Care



- Death in Family
- Educational Tours and Trips with prior approval (Note: A completed Special Absence Request form must be submitted to the principal two weeks prior to the trip)
- Observance of Religious Holidays

Elementary Early Dismissals

When a student is to be excused from school before 2:30 p.m., he/she must present an excuse from a parent or guardian. The only excused reasons are those indicated in the attendance policy. Any reason determined not to be legitimate may be an unexcused/unlawful absence.

If your child is leaving early, you are required to park in Lot Area A located at the front of the building. Parents/Guardians must sign their child out in the office. At that time your child will be called to the office where they will leave with you. Parents/Guardians are not permitted to go directly to the room of the child. They are required to remain in the office until he/she arrives. The student is responsible for any school work that is missed while they are gone.

In the case of an emergency, parents must bring a written excuse to have their child dismissed. Parents/Guardians must sign their child out in the office. The student will be called to the office when the parent arrives.

Make Up Work for Excused or Approved Extended Absences

A student who misses class work and exams due to an excused absence may make up all work within a time period equal to the absence, plus one additional day, unless alternate arrangements are agreed upon between the student and the student's teachers. The school may require the parent to verify a student's illness by a written statement from a physician.

It is reasonable to require student work to be completed within the number of days the student missed when the total number is three (3) or less. For approved extended absences, which is defined as four (4) or more days, the completion of work must be arranged immediately upon return to school and completed within five (5) school days. If student does collect work prior to the trip, the work is expected to be submitted upon the day of the student's return to school. Failure to do so will result in a zero for all assignments.

Tardy to School / Student Arrival

High School and Middle School Students are expected to arrive at school on time each day prior to 7:50 a.m. Entering the school building any time after the tardy bell rings at 7:50 a.m. constitutes as tardy. After 7:50 a.m. the student must report to the school office immediately upon entering the building. A valid written excuse signed by the parent/guardian is required within three (3) days after the tardy.

High School Consequences: 4TH tardy (unexcused) or more afterschool detention will result in being assigned and a phone call made to the parents. An accumulation of tardies may result in fines through the district magistrate.

An Elementary School Student is considered tardy if he/she arrives after 9:00 a.m. to his/her assigned class/homeroom. All students late to school must report directly to the main office and present a written excuse from home. The time will be recorded and they will be provided a late pass to enter the classroom. If a written excuse is not presented, the tardy will be determined unexcused. An accumulation of tardies may result in fines through the district magistrate.



Any tardy remaining as unexcused after three (3) days will be permanently recorded as ‘unexcused’ and will result in consequences as outlined in the State Policy on Attendance and Truancy. Tardiness to school must be for valid reasons. “Sleeping in”, “missing the bus” and “car problems” are not considered as valid reasons for being tardy. A late school bus is a valid excuse. Refer to District Policy # 204 - Attendance, for more information related to student attendance.

Student Arrival Time - Elementary

Elementary students are not to be dropped off at school before 8:30 a.m. as there is no supervision available for students prior to this time. If circumstances exist that prevent you from being able to drop your child off at school at 8:30 a.m., alternative arrangements must be made for that child.

Parents/guardians have the option of utilizing one of the childcare programs within the district. Children dropped off at these locations are transported to the elementary school at the appropriate arrival time. These same programs are available for after school hours as well with bus transportation provided from the elementary school to the appropriate childcare location.

Truancy

Refer to the State Policy on Attendance and Truancy. The laws of the Commonwealth of Pennsylvania allow the court to impose education classes and community service sentences upon parents of a truant child who do not show they took reasonable steps to ensure the child’s school attendance. It provides that the parent and child must appear at a hearing before the district magistrate. Parents and students will be notified by mail and phone after 7 days of an unexcused or excessive tardy concern.

Students are to be in school the entire day to be eligible to participate in activities (this includes practices; athletic events; field trips; plays/musicals; club meetings; etc.) Students are to be in school on time, not late.

Any student who leaves school for illness reasons during the course of the school day is not eligible to participate in any school-sponsored activity occurring that same day or evening.

Unexcused Absences

If the reason for a school absence is outside of the above-mentioned conditions, or if a student fails to submit a written excuse within three (3) school days, the absence will be recorded as unexcused. Refer to District Policy # 204 - Attendance, for more information related to student attendance.

Birthdays Celebrated at School

Per the district wellness policy, no edible treats are to be sent to school. If parents are interested, they may contact Liz Grove at (724) 962-8300 ext. 2750 to order edible treats from Nutrition Inc. A small gift such as stickers, pencils, coloring pages, crayons, toys, or books may be sent to school. Parents/guardians who bring birthday treats are to leave them in the office.

Please make arrangements with the classroom teachers to bring in a birthday treat. Balloons and flowers are a distraction in the classroom and a safety hazard on the bus. Arrangements should be made to have them delivered to the child’s home, not school. Student birthdays will be recognized at school; however, parties and elaborate treats are for home, not school.



Book Bags

Book bags are not permitted to be used during the school day. They may be brought to school but must be left in the student's locker. Girls' purses/handbags may not be large enough to fit a standard size textbook in.

Bullying/Cyber Bullying/Hazing

According to Pennsylvania Statute, "Bullying" means an intentional electronic, written, verbal or physical act, or a series of acts:

1. Directed at another student or students
2. Which occurs in a school setting
3. That is severe, persistent or pervasive
4. That has the effect of doing any of the following:
 - Substantially interfering with a student's education;
 - Creating a threatening environment; or
 - Substantially disrupting the orderly operation of the school.

For purposes of the foregoing, "school setting" means any conduct or activity which occurs in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school, including travel to and from such activity. All forms of bullying by students are prohibited. This prohibition includes "cyber bullying", which involves the use of electronic devices to engage in any of the conduct described above.

The district will consider all forms of bullying by district students in non-school settings and will enforce consequences provided under District Policy # 249 - Bullying/Cyberbullying to acts of bullying occurring in a non-school setting to the fullest extent permitted by law.

Administrative actions and interventions related to non-school settings will be determined based upon the incident's alignment to criteria 1, 3, and 4 listed above.

Consequences

Please refer to the Board Policy Nos. for additional information regarding Non-Discrimination, Unlawful Harassment, Hazing and Bullying/Cyber Bullying.

In addition, conduct which constitutes Bullying or Cyber Bullying may also constitute unlawful harassment, discrimination or hazing, which are also prohibited under applicable law and Board policies and may carry additional disciplinary consequences.

Hazing

The Board does not condone any form of initiation or harassment, known as hazing, as part of any school-sponsored student activity. No student, coach, sponsor, volunteer or district employee shall plan, direct, encourage, assist or engage in any hazing activity. The Board directs that no administrator, coach, sponsor, volunteer or district employee shall permit, condone or tolerate any form of hazing. The district will investigate all complaints of hazing and will administer appropriate discipline to any individual who violates this policy. The Board encourages students who have been subjected to hazing to promptly report such incidents to the building principal.



Bus Transportation

Proper and reasonable conduct is expected from all students while being transported. The authority of the school shall continue and be respected during the time necessary to accommodate the home to school transportation phase necessary to our educational program.

Bus Routes

Questions regarding bus routes can be directed to Stephanie Bobovnyk at (724) 962-8300 ext. 4102 or to Shelley Kibby at Student Transportation of America (STA) at (724) 983-1112.

Bus Regulations

The Board authorizes the use of video and audio recording on school buses and school vehicles in accordance with District Policy # 810.2 - Transportation - Video/Audio Recording.

Students will be picked up and dropped off at their residence only. Any deviation of this rule must be approved by the building principal after a written request is submitted by the parent or guardian. Any request indicating multiple pickup and drop off points will not be approved. The change, if approved, will not commence for a period of three days.

Students are to ride only the bus to which they have been assigned. In emergency situations, parents who need their children to ride a different bus should send a note with their child. No student will be permitted to ride a different bus or be picked up from or delivered to a different bus stop without a written note signed by a parent/guardian.

Students who need transportation to and/or from a daycare agency that is already a listed bus stop on the Sharpsville route, MUST complete a special transportation form 3 days in advance before transportation will be available.

Bus Safety for Students

The safety of our students is paramount. The following guidelines are in place to ensure that all students depart and arrive in a safe manner.

- Students are to report to their bus stop at least 5 minutes before the bus is scheduled to arrive.
- A student who is not picked up at their driveway should proceed to the bus stop by walking on the left side of the road facing traffic if there are no sidewalks present.
- Students should wait until the bus comes to a complete stop before crossing the street to board the bus or when waiting to disembark.
- Students should go directly to their assigned seats when boarding the bus.
- Students should keep books, lunches, etc. on their lap--not in the aisle of the bus.
- Students should keep all parts of the body (hands, arms, and head) inside the bus.
- Students are permitted to talk quietly with their seatmate, but not with the driver when the bus is in motion to help the driver avoid an accident.
- Students should only get off at assigned stops unless they have a note from a parent that has also been signed by the principal or secretary.
- Students should cross the road in front of the bus immediately after discharge.

Approved sequence of driver-control measures in case of pupil misconduct:

- Warning the offender that misconduct will not be tolerated.
- Assignment to a seat.
- Reporting names, incidents of continuing and extreme misbehavior to the principal of the school



and the director of transportation attended by the offender

Consequences –

The principal will notify the parent/guardian of the student reported. A verbal and written warning will be issued that misconduct shall cease. A second reporting will result in a suspension of riding privileges as determined by the principal after he/she has a conference with the parent/guardian and/or student.

All bus stops are authorized by the Sharpsville Area School Board as designated by the Director of Pupil Transportation. Students should also be aware that while you are being transported you are "on school property." This means that if you violate the discipline code, you are responsible for whatever penalty it would call for, plus the loss of your riding privileges.

Remember, Bus Transportation to and from School Is A Privilege! Should you lose your privileges, you are expected to provide your own transportation to and from school or the days you are not in attendance will be marked unexcused/illegal.

Cafeteria/Food Services

The High School and Middle School operate a closed lunch period. All students are required to eat lunch in the cafeteria only. You are scheduled for a cafeteria period the same as being scheduled for a class. In order to provide for efficient cafeteria operation and as a guide in respecting all other students, the following rules are listed:

- Sit at a table (even if you brought your own lunch from home). Keep milk cartons, food, and waste paper on your table not under it! All food and beverages must be consumed in the cafeteria.
- Keep tables, chairs, and floor clean in your area so the next group will also have a clean area in which to eat. Empty all debris from plates, etc. into waste containers
- Students are not permitted in any part of the building other than the cafeteria during their lunch period.
- No student is permitted to leave the school grounds during the lunch period unless it has been approved by the principal.
- The School District will provide school lunches. You are permitted to bring your own lunch and not participate in the school lunch program if you so desire. However, you are not allowed to order out.
- Cafeteria monitors have the right to assign seats at any time at their discretion.

Students may not order any type of food to be delivered. Misconduct in the cafeteria can lead to removal from the cafeteria for a time until behavior improves.

At the Elementary School inappropriate behavior in the cafeteria during breakfast or lunch will not be tolerated. Students who do not conform to the SWPBIS guidelines will be disciplined by teachers assigned to the lunch room by moving of seat, loss of recess time and/or lunch detention depending on the severity of the offense.

Be Safe

- Hands to self
- Stay in your seat
- Eat only your food
- Carry tray with two hands



- Always walk

Be respectful

- Use restaurant manners
- Be polite
- Leave no trace behind
- Level 0-1 voice in the serving line
- Level 2 voice at your table

Be responsible

- Clean up after yourself
- Be helpful
- Ask three before me
- Raise your hand for help
- The floor is not a trash can

The Sharpshville Area School District cafeteria is maintained as a vital part of the health and wellness of our students. Well-balanced meals offering a variety of healthy items are offered daily and at a reasonable price. The breakfast and lunch prices reflected below are for the 2020-2021 school year:

Breakfast

Reduced Price	\$.30
Elementary/Middle/High School	\$.50
Adult	\$2.00

Lunch

Reduced Price	\$.40
Elementary	\$2.30
Middle/High School	\$2.55
Adult	\$3.50

Menus are available on the District's website at <http://www.sharpsville.k12.pa.us/CafeteriaMenu.aspx>.

National School Breakfast Program*:

Building the Meal--Choose 3 or 4 of the following

Grain/Protein 2 oz.

Fruit/Vegetable** 2- ½ Cup Servings

Milk Half Pint

*Breakfast is not served on two-hour delay days

**Students are required to take at least ½ cup of fruit/vegetable

National School Lunch Program:

Building the Meal--Choose 3-5 of the following

Grain 2 oz.

Protein 2 oz.

Fruit* ½ Cup Serving

Vegetable* 2-½ Cup Servings



Milk Half Pint

*Students are required to take at least ½ cup of fruit or vegetable

All students may purchase one reimbursable meal per service. For Paid/Free/Reduced status pricing, students must build a reimbursable meal using the guidelines above. Any items purchased outside of that reimbursable meal such as second meals and extras are charged at a la carte prices. All a la carte items meet the Federal Smart Snacks guidelines.

Please contact the Food Service Department for all further information including but not limited to: Accommodating Special Dietary Needs, Nutritional Information, Account Inquiry, Account Requested Restrictions, and Birthday Celebrations/Catering Events at (724) 962-8300 x. 2750.

Free/Reduced Priced Meal

Free and reduced priced meals are available to eligible families. Applications for free and reduced meals are mailed to every household each year prior to the start of the school year. An online application can be found at www.schoolcafe.com. If you are eligible for free or reduced priced meals, your status remains in effect throughout the school year and will continue for the first 30 school days of the following school year. Families must reapply each year to document proof of their eligibility. Students may be directly certified for free meals as a result of receiving or being part of a household who receives Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), or Medical Assistance (MA). Parents will be notified of their child(ren)'s eligibility status.

Contact the administrative secretary for questions regarding eligibility status at (724) 962-8300 x 4101. There may be instances where the District may use your eligibility status to provide additional benefits to your child such as the Backpack Program and/or the Success by Six Summer Reading Program, PSAT Testing, and One to One Initiative. If you choose not to have your information used to receive such benefits, please contact the school office.

Making payments

A computerized POS system is utilized at all schools. A finger-scanning system is in place in order to properly document both payments and purchases made to student accounts. Payments can be made at the point of sale or online. The District encourages parents who choose to pay at the point of sale to maintain a positive balance on their child's cafeteria account. It is suggested that students maintain a weekly purchasing balance instead of a daily purchasing balance. Not having to exchange money hand to hand will increase the speed at the serving line allowing students more time to enjoy their meals. Checks can be made payable to the Sharpsville Area Cafeteria Fund. Please include the student's name and/or student ID on the memo line of the check.

Payments can be made online at <https://www.schoolcafe.com/> using your child's student ID. Payments can be set up automatically or funds can be added as needed. A convenience fee is charged at the time of payment that is payable to School Cafe. Payments will be updated in as little as 20 minutes, or may take up to 48 hours in certain circumstances. You can set up an alert to notify you when your student's meal account has fallen below the amount you have specified. Please note that creating an online account is FREE and can be used to monitor your child's account. No fee is charged unless an online payment is made.

Please note that student lunch account balances carry over to the next school year. In the event that your student(s) is/are withdrawing, please contact the Business Office at 724-962-8300 Ext. 4103 to request a



refund. Graduating seniors are encouraged to spend down their account balance to zero. Seniors will be able to obtain a refund in the Cafeteria at the end of the school year if their account balance is less than \$10.00. Balances in excess of \$10.00 with either be transferred to a younger member of the household, or refunded to the parent/guardian. When no younger members of the household exist, small balances less than \$10.00 that remain after a senior has graduated will be considered a donation to the Elementary Angel Tree Fund.

Delinquent Account

Parents are notified periodically of their student's lunch balance either by email or U.S. mail. In the event that you are notified that your child's account is in the negative, we encourage you to make a payment as soon as possible. Please note that the school will continue to provide your child a breakfast and/or lunch regardless of his/her account balance and their negative account balance will continue to grow. Students will not be permitted to purchase a la carte items if their account has a negative balance.

All accounts are expected to be paid in full at the conclusion of each school year. Accounts with excessive outstanding balances will be turned over to a collection agency at the end of the school year. All collection fees charged by the collection agency will be the responsibility of the parent/guardian.

Account Balances

Cafeteria account balances will transfer over from year to year. Students will begin the new school year with the account balance that they ended with the previous school year. Positive account balances will carry over for students' use as well as negative account balances that still need to be paid. If at the end of the school year, a student's account balance is negative \$50.00, and no payment schedule or payment has been made to the account, the account will be turned over to a collection agency. The Student's guardian will receive a final notice from the school district, via U.S. mail, with an opportunity to become current in their child's account before their account is turned over to a collection agency. Upon entering the new school year, a student's account that has been turned over to a collection agency, will be reset to a zero balance. Any payments made to Sharpsville cafeteria at this point in time will be applied to the student's current cafeteria account for the student's current use and will not be reflected in any way on the balance owed from the previous school year. Guardians will still be responsible to pay the outstanding balance from the previous school year.

Children's Health Insurance Program (CHIP)

CHIP covers uninsured children and teens up to age 19 – and no family earns too much to qualify. With more than 124, 000 uninsured children in Pennsylvania, this is great news for families!

CHIP provides quality, comprehensive health insurance for routine doctor visits, prescriptions, dental, eye care, eyeglasses, mental health, and much more. CHIP covers uninsured kids who are not eligible for medical assistance. For most families, CHIP is free – for others, it is low cost.

The flyer and many more resources can be found on the CHIP website at www.CHIPcoversPAkids.com, under CHIP resources.



Daily Time Schedules

High School and Middle School Schedule

Doors Open	7:43 a.m. Cafeteria available for breakfast
Tardy Bell	7:50 a.m.
Period 1/ Homeroom	7:50 a.m. - 8:49 a.m.
Period 2	8:52 a.m. - 9:35 a.m.
Period 3	9:38 a.m. - 10:21 a.m.
Period 4	10:24 a.m. - 11:07 a.m.

A Lunch Students	B Lunch Students
Lunch A – 11:10 a.m. – 11:40 a.m.	Period 5 – 11:10 a.m. – 11:53 a.m.
Period 6 – 11:43 a.m. – 12:26 p.m.	Lunch B – 11:56 a.m. – 12:26 p.m.
Period 7	12:29 p.m. – 1:12 p.m.
Period 8	1:15 p.m. – 1:58 p.m.
Period 9	2:01 p.m. – 2:44 p.m.

Elementary Schedule

Daily Time Schedule

7:45 a.m.	Teachers report for duty
8:00 a.m.	Office Opens
8:30 a.m.	Students report to breakfast
8:40 a.m.	Bell rings for students to enter school
9:00 a.m.	Tardy Bell/ Morning exercises
3:30 p.m.	End of School Day
3:45 p.m.	Teacher Dismissal
4:00 p.m.	Office Closes

Designated Walking Routes for EL Students

Please note that there are no crossing guards on patrol in the borough. Those students walking from Ridge Avenue west of Seventh Street (North side of Ridge Avenue) will walk up to Tenth Street, and will cross onto Pierce Avenue at Tenth Street.

Those students walking from Ridge Avenue west of Seventh Street (South side of Ridge Avenue) will walk up to Seventh Street and will cross Ridge Avenue.

Those students walking from the center of town will walk on Main Street and proceed up Seventh Street.

Students walking from south of the Sharpsville Area Elementary School will take the closest route to the school, using streets that have sidewalks.

Discipline Code

Education involves many areas of learning. The classroom experience is of primary importance to everyone involved in education. However, along with knowledge, students must also develop discipline



and self-control.

A school whose student body has a respect for its teachers, for its rules and regulations, and for each other will be a school that has a climate conducive to learning. This discipline code has been prepared for the welfare and protection of every student at Sharpsville Area High School. You are responsible for knowing and understanding this information.

Students and the Police

When the police request permission to interrogate a minor at school, the principal shall:

Request that any person conducting such interrogation be in plain clothes where possible.

- Determine why such interrogation could not occur at the student's home.
- Attempt to inform the student's parent/guardian.

Whenever the Superintendent or delegate has determined that the police have a legitimate purpose in interrogating a minor within the confines of a school building, the principal or his/her representative shall be present throughout the proceedings.

Detention

After School Detention - The student is detained after school either with the assigning teacher or in a specified detention room.

- Students assigned detention will be given a twenty-four (24) hour notice.
- Any student failing to serve the assigned detention will be scheduled an additional night.
- If a student fails to serve the re-assigned detention, he/she will then be assigned suspension or a Saturday detention.
- Any disciplinary infractions during detention will result in suspension and the makeup of the original detention.

Lunch Detention (Elementary) - Lunch detention is the temporary loss of cafeteria eating privileges. Students assigned lunch detention will eat their lunch in the office. Assignment to lunch detention can range from 1 day to an indefinite period of time.

Restriction

In this case, any or all of a student's privileges are revoked. This action will be for a specified time period.

School-wide Behavior Plan – Restorative Justice – Conflict Resolution (K-12)

The three main goals for this option are as follows:

1. Accountability. Restorative justice strategies provide opportunities for wrongdoers to be accountable to those they have harmed and enable them to repair the harm they caused to the extent possible.
2. Community safety. Restorative justice recognizes the need to keep the community safe through strategies that build relationships and empower the community to take responsibility for the well-being of its members.
3. Competency development. Restorative justice seeks to increase the pro-social skills of those who have harmed others, address underlying factors that lead youth to engage in delinquent behavior, and build on strengths in each young person

Restorative justice programs allow for the reparation of harm. They have the potential to influence school climate and strengthen positive social connections between students and staff.

Common elements to school restorative justice programs include:



1. Student referrals at the discretion of teachers, administrators, or other students.
2. Service to the school or to the individual(s) affected by the violation.
3. Involving students who are willing to accept some responsibility for their actions.
4. Involving victims and others in the process, with voluntary participation.
5. Keeping proceedings confidential.
6. Direct parent involvement in the process – victim and the accused.

This option would be provided by the principal in lieu of suspension (In-School or Out-of-School) for certain violations of the student code of conduct.

Suspension

In-School (AIA) - This form of disciplinary action involves exclusion from classes and all activities for the duration of the suspension. Additional days can be added if the student does not cooperate with the rules and regulations governing AIA.

Out of School - In this form of disciplinary action, the student is removed from the school environment for a period of one (1) to ten (10) days.

Less than four (4) days - Suspension from school for a period of up to three (3) school days by the principal does not require a hearing. A student must be informed of the reasons for the suspension and given an opportunity to respond before the suspension becomes effective. A letter will be forwarded to the parent/guardian outlining the terms of the suspension with a copy forwarded to the Superintendent's Office.

Four (4) to ten (10) days - Suspension from school beyond three (3) days and up to ten (10) school days by the principal requires an informal hearing before the principal. The informal hearing must take place within the first five (5) days of the suspension. The maximum period a student may be suspended for an offense shall not exceed ten (10) days.

Expulsion - Expulsion from school is defined as the exclusion from school for a period in excess of ten (10) days. The length of the expulsion is determined by the Board of Education.

All expulsions must be after a formal hearing before the Board of School Directors or a duly authorized committee of the Board. A majority vote of the entire School Board is required for expulsion. The expelled student's progress and behavior will be reviewed one (1) time per year following the expulsion to determine if the student has made the necessary adjustments to merit re-admittance. The date for review will be established at the time of expulsion. A majority vote of the entire Board of School Directors will be required for re-admittance of expelled student.

All make up work is the students' responsibility.

Students assigned AIA – students must complete all work provided to the expectations of the teacher in order to receive credit. Work completed or expected to be turned in will receive a zero if a student absence is unexcused.

NOTE: Any student who is suspended, whether it is in-school, out-of-school, or an expulsion, is barred from participation in or attendance at extracurricular activities. This includes practices and/or performances of any kind including Baccalaureate and Commencement. Work that is collected for completion must be submitted upon the student's return to school or no credit will be granted.



Informal Hearing

At an informal hearing the following due process requirements will be observed:

- Notification of the reason(s) for the suspension, in writing, given to the parents/guardians and to the student.
- Sufficient notice of time and place of the informal hearing.
- The right to cross-examine any witness(es).
- The student's right to speak and produce a witness(es) on his/her own behalf.

All hearings will be held during regular school hours so that any witness(es) involved will be readily available. The principal will be in charge of the informal hearing.

Formal Hearing

At a formal hearing the following due process requirements are to be observed:

- Notification of the charges, in writing, sent to the parents/guardian by certified mail with a copy sent to the student.
- Sufficient notice of the time and place of hearing.
- The right to be represented by counsel.
- The right, upon request, to be presented with the name(s) of the witness(es) and copies of statements and affidavits of the witness(es).
- The right to demand that any such witness(es) appears in person and answer questions or be cross-examined.
- The student's right to testify and produce a witness(es) on his/her own behalf.

A record must be kept of this hearing either by a stenographer or by tape recorder. The student is entitled, at the student's expense, to a copy of the transcript. The Superintendent shall be in charge of administering the hearing. The hearings will be private unless the parent/guardian requests, in writing, an open hearing.

Disrespect/Assault Of An Employee (Verbal Abuse, Obscene Gestures, or Obscene Language)

First Offense – Suspension contingent upon the degree of the offense

Second Offense – Suspension with the possibility of Proceedings for Expulsion at a Formal Hearing before the Board of Education.

Intentional Physical Contact

Suspension with the Proceedings for Expulsion at a Formal Hearing before the Board of Education.

Dismissal & Drop Off Procedures & Locations - Elementary

Parents/guardians who transport their children to school must drop them off at the main entrance sidewalk. There is to be no parking in the faculty parking lot. Please note: the curb areas along the building are fire lanes. Do not park along the curbs.

The South Gymnasium entrance is available for bus students only. For security reasons, parents/guardians are not permitted to enter the building any further than the corridors of the main entrance in the morning. Only bus students are to exit the building through the main entrance. Parents/guardians picking up their child at the regular 3:30 PM dismissal must use the following exits and parking lots. If you are picking up multiple children, they will all be at the youngest sibling's exit.

For Students In Kindergarten - Enter the school campus via Hittle Drive and pull along the sidewalk near the "West Primary" doors. Your child will walk to your car. There is no need to get out of your



vehicle as supervision will be present. Once you have your child/children with you, you must exit the parking lot and turn left on Hittle Drive.

For Students In Grade 1 - Enter the school campus through the High School/Middle School entrance then travel to the back parking lot of the Elementary School via the first possible left hand turn. Pull along the sidewalk near the “East Wing” doors. Your child/children will walk to your car. There is no need to get out of your vehicle as supervision will be present. Once you have your child/children with you, you must exit the parking lot and turn left onto Blue Devil Way. *Please note that Blue Devil Way is a one-way street.*

For Students In Grade 2 - Enter the school campus through the High School/Middle School entrance then travel to the back parking lot of the Elementary School via the second possible left hand turn. Pull along the sidewalk near the “South Gymnasium” doors. Your child/children will walk to your car. There is no need to get out of your vehicle as supervision will be present. Once you have your child/children with you, you must exit the parking lot and turn left onto Blue Devil Way. *Please note that Blue Devil Way is a one-way street.*

For Students In Grades 3, 4, And 5 - Enter the school campus through the High School/Middle School entrance. You may park in the High School parking lot. Your child/children will exit the building through the 3rd or 5th grade doors and walk to your car. There is no need to get out of your vehicle as supervision will be present. Once you have your child with you, you must exit the parking lot and turn left onto Blue Devil Way. *Please note that Blue Devil Way is a one-way street.*

*Note: The back Elementary parking lot will not be open until 2:15 PM due to recess being held in the parking lot. Parking will become available in the High School parking lot at 2:00 PM. Please do not wait in your vehicle on Blue Devil Way for the gates to the Elementary parking lot to be opened.

If a student is typically a bus rider – a note/email to Mrs. Palko (mpalko@saspride.org) should be sent to the office on any day that they are to be picked up.

Dress and Grooming

All students are expected to dress in a manner that promotes school pride and enhances the school’s image. Student dress and grooming must be clean, neat, modest, proper and consistent with the educational, safety and sanitary environment of the school. Dress should not be disruptive to the educational process. Repeated dress code violations may be dealt with as incidents of defiance of authority or insubordination. Please refer to District Policy # 221 - Dress and Grooming for more information.

K-12 Dress Code Guidelines

The Sharpsville Area School Board has adopted the following dress code policy:

1. All clothing material must be opaque and moderately fitted whether it be tops or bottoms.
2. Any apparel whatsoever with obscene or suggestive language or that may be offensive or degrading, is not permitted. This includes any reference to drugs, alcohol, tobacco, and anything promoting violence.
3. All pants must be worn at the waist and no lower for which they are designed.
4. Hats and hoods of any kind are not to be worn indoors. This applies to both boys and girls and includes bandanas.
5. All dress should conform to health and safety standards set forth by the school, local, and state authority.



The final judge of any questionable attire will be the building Principal or their designee. Students who do not comply with the reasonable request of this dress code may be asked to call home in order to address the issue.

NOTE: The Administration cannot possibly describe every occurrence that would be covered by the guidelines of the Discipline Code. Those situations that are not described or outlined will be handled in a manner deemed appropriate by the Administration.

Driving to School

Driving in personal vehicles to and from school is by permit only. Students are strongly encouraged to utilize the district-provided bus transportation to and from school. The school district assumes no responsibility for student safety or for personal property damages. Driving privileges are limited to high school Seniors and Juniors possessing a valid Pennsylvania driver's license (not a PA Learners' Permit) and who agree to the student driving regulations. The number of driving permits issued each school year will not exceed the number of available parking spaces.

To apply for a parking permit, student must meet the following prerequisites:

Be in good standing and have no fines or payments that are due	NOT be failing or have failed any classes	Maintain a 2.8 GPA
--	---	--------------------

Students may lose parking privileges if suspended from school

1st Suspension Warning	2nd Suspension Loss of Driving Privileges for one week	3rd Suspension Loss of Driving Privileges for one Semester.	4th Suspension Loss of Driving Privileges for one calendar year.
---	---	--	---

Students are permitted to park only in the student numbered parking spots. Students are not permitted to enter through the Middle School at any entrance. Students are not permitted to park on Wakefield Drive. We need to work with our neighbors to ensure a positive relationship.

Registration - All vehicles driven to school and parked on school property must be registered with a parking sticker. You may obtain your pass through the High School Office. This applies also to vehicles driven only occasionally. The parking pass requires you to park in your designated spot.

Vehicles without a registered school pass displayed will be towed at the expense of the owner.

Loitering - Vehicles must be vacated immediately upon being parked. Loitering, eating, etc., in the vehicle is not acceptable. Vehicles should be locked and not entered throughout the school day without permission. THIS IS FOR YOUR PROTECTION - The school is not responsible for any items removed from vehicles parked in the student parking lot.

All Rules Regarding Smoking, Weapons, Drugs, Alcohol, etc., which apply in school, also apply in the student parking lot and vehicles.



NOTE: The School District cannot assume any responsibility for mishaps or damages to vehicles while driven to school or parked on school property.

Drugs, Vaping, Tobacco and Alcohol

The Sharpsville Area School District takes a no tolerance attitude toward the use or abuse of drugs and alcohol. District Policy # 222 - Tobacco and Vaping Products and District Policy #227 - Controlled Substances/Paraphernalia prohibits the possession and/or use, mimic of use, sale, mimic of sale, distribution and/or intent of distribution of any illegal or controlled mood altering chemical medication, or abused chemical not approved by the health office on school property, at school sponsored curricular and extra-curricular activities or field trips, on school buses, and en route to and from school by any mode of travel. Violation of this policy include the possession, use, sale, distribution, or mimicking the possession, use, sale or distribution of chemicals or paraphernalia.

Possession/Use of Drugs/Alcohol Consequences

If a student is found to be in violation of the District's Drug and Alcohol Policy, the following actions will be taken:

- Parent will be notified
- Student will be suspended for 3-10 days
- The student will be placed on the Student Assistance Program and required to sign up for in school counseling through Mercer County Behavioral Health.
- Student will be required to complete a 4-hour course with a counselor on usage of drugs, vaping or alcohol. This will be during the school day.
- Parent / guardian may be asked to get the student tested if the content of what they brought on school property requires testing before returning to school. They will need to bring back the formal results. An at home test result will not be accepted.
- Informal / Formal Hearing with the SASD Board
- Referral to the police and court charges could occur.

Sale of Drugs/Smoking Paraphernalia/Alcohol

The sale of drugs and/or alcohol in the Sharpsville Area School District will not be tolerated. Students will be adjudicated before both the Sharpsville Area School Board and appropriate legal authorities. The school consequence is expulsion from the district. The police and district attorney will determine the legal consequences.

Students That Seek Assistance/Help

A student who voluntarily and on his/her own accord approaches any faculty or staff, administrator, or refers himself/herself to the Student Assistance Team because they are seeking help for a drug and/or alcohol problem, will not be disciplined for their admission. This does not apply to those students directly involved in a drug or alcohol related incident or investigation.



Tobacco Policy

Act 145 of 1996, prohibits the possession of, and or use of any tobacco product (to include e-cigarettes, vape pens, etc....) in all schools in the Commonwealth of Pennsylvania. It is unlawful for any student/pupil to possess and or use tobacco products while under the jurisdiction of the Sharpsville Area School District as outlined above. Violation of this policy will result in the following consequences:

A fine assessed by the local magistrate.	An in-school suspension for a period of three (3) days for the first offense, five (5) days out of school for the second offense, and ten (10) day out of school for the third and subsequent offenses. In addition, a Smoking Cessation Program will be required to be completed.
--	--

Electronic Devices/Cell Phones

The use of electronic devices/cell phones, which include but are not limited to mobile telephones and other devices that can send, receive, play or display digital video or audio data or images or which provide an unfiltered connection to the Internet, is *prohibited* by students during instructional periods of the school day and in such other circumstances as deemed school related. Refer to District Policy # 237 – Electronic Devices

High School

Electronic devices may be brought to school but must be kept turned off and out of sight during all instructional periods and activities. Use of electronic devices in certain designated areas of the school, by Teacher in charge, or Principal. For example, during your 30-minute lunch, phones may be checked, and students may listen to music with ear buds. The phone will have to be put away 5 minutes prior to lunch dismissal. Students will be expected to follow the lunch monitor's directive or it will be considered a consequence for violating the technology policy. See chart below.

Use of electronic devices on school transportation is permitted to the extent that such use does not disrupt or distract other students, passengers or the operator of the vehicle, and does not otherwise pose a risk to the safe and orderly operation of the vehicle.

Electronic devices and headphones / earbuds may not be visible unless explicit permission from the classroom teacher, substitute teacher, instructional aide or other school staff in authority. Phones, headphones /ear buds etc. may not be visible once a student walks into the lobby or hallways.

In the High school, phones and headphones /earbuds should be stored /locked in student lockers. If you carry the phone, it must not be seen or visible and ringer must be turned off, this includes hallways and study halls.



High School Consequences for Violating the Cell Phone/Technology Policy

First Offense A parent/ guardian will be notified by phone from the building principal and the phone will be returned to the student at the end of the school day.	Second and Further Offenses A parent/ guardian will be required to have a conference with the building principal and the parent /guardian must pick up the phone from the office. The phone will not be handed over to the student only to the parent/ guardian. This will only be done during hours that the school is open 7:30 AM-3:30PM.
--	--

Links can be found on the main district website. Please refer to Board Policy for all restrictions and rules applicable to the use of electronic devices in school or on school property. Students and parents are expressly advised that use of an electronic device in a manner not permitted or authorized under Board Policy will result in removal of technology privileges at the school.

Elementary / Middle School

Students are permitted to use personal electronic devices during the school day for legitimate educational purposes at the discretion of the classroom teacher. Electronic devices include laptop computers and tablets. Teachers and staff reserve the right to establish times during the school day when devices are not permitted to be used.

Students who use their devices for non-legitimate educational purposes at school or on school property may have this privilege revoked for a given period of time. Additional infractions may result in the issuing of behavior consequences including, but not limited to: loss of recess, lunch detention, after-school detention or in/out of school suspension. Repeated use of devices for non- legitimate educational purposes at school or on school property may result in permanent loss of this privilege.

Cell phones are not to be used or seen in the elementary or middle school building.

The first offense: The phone will be taken to the Principals office for the entire day. The student can pick the phone in the office at the end of the day.	The second offense will result in the parents being asked to pick the phone up from the Principal's Office.	The third offense will result in the confiscation of the phone for the remainder of the school year.
---	---	--

Students accessing the internet on their personal devices using the district's network must adhere to the rules and guidelines established in the school board policy relating to usage of network/internet resources. Students who connect to the internet using district resources should consider his/her personal device subject to the same level monitoring and access as any district-owned technology device.

The Sharpsville Area School District does not require bringing personal devices into school and that owners assume all risks of damage, theft, loss or misuse of such devices. The use of personal devices is with the understanding that the student has the permission of their parent/guardian to bring it onto school property. The District holds no responsibility for damage or loss of the personal device.



Emergency Information

Student emergency information forms will be sent home during the first week of school. Please return the form as soon as possible so that we may have access to the most current emergency information. Please contact the school office anytime during the school year to update information concerning change of address, change of telephone number or change of parent/guardian's marital status.

English Language Learners (ELL)

The Sharpsville Area School District develops and provides a planned educational program for each student with limited English proficiency. These programs enable students to meet academic standards and succeed in school. Each program will include: standards-based English Language Learner instruction at the appropriate proficiency level; content area instruction aligned with academic standards and adapted to meet the needs of the student; and assessment processes that reflect academic standards and instruction.

Field Trip Chaperones/Volunteers

Parents/guardians who wish to chaperone a field trip must complete the volunteer screening process. Please note that the FBI background check, Pennsylvania State Criminal Check, and the Child Abuse History Clearance can take up to 4 weeks to complete. The cost of filing for these clearances is the responsibility of the person submitting the request.

The Sharpsville Area School District recognizes that parent and community volunteers can make many valuable contributions to our schools by providing significant services to students. They enrich and extend the curriculum by sharing hobbies, career expertise, and cultural knowledge. They are willing helpers in our cafeterias, classrooms, library, athletics, for special projects, or as student mentors.

Volunteers at the Elementary School are subject to the provisions specified in District Policy # 916 - Volunteers:

1. Volunteers participate in the instructional setting as resource guests.
2. Volunteers work in the presence of and are supervised by the host staff member. At no time should students be left alone with volunteers. This also includes chaperones at activities such as field trips.
3. Volunteers are expected to follow the instructions of the staff member who is responsible to orient the volunteer to the learning activity and to the expectations of the learning. Discipline remains the responsibility of the teacher or staff member in authority.

Guidelines for acceptance as a volunteer are as follows:

1. All recommendations for individuals to serve as volunteers must be approved by the Superintendent, Building Principal, Coach/Advisor, or other person in authority.
2. All prospective volunteers are required to complete and submit the Volunteer Screening Application. The form can be obtained in any of the buildings or the Superintendent's office.
3. Two or more reference checks are required.
4. FBI background check, Pennsylvania state criminal records check and a child abuse history clearance are required and shall be at the volunteer's own expense.
5. A personal interview with building principal or designee must be conducted and documented.
6. The Board requires that all volunteers undergo a Mantoux Tuberculosis Test upon initial



involvement in the volunteer program. An unsatisfactory report will be reason for disqualification. This test will be at the Volunteers' own expense.

7. All volunteers must have Board approval prior to involvement in this volunteer program.

Length of Volunteer Status

A volunteer's status will be valid as long as the individual wishes to remain on the volunteer list or until such time the FBI Background Check, PA State Criminal Check or Child Abuse History Clearance expires. Clearances are valid for five (5) years. Volunteer status will become invalid if the district receives information that would prohibit the individual from service as per the policy.

Fighting/Disorderly Conduct/Arson & Related Actions

The Commonwealth of Pennsylvania now requires reports of student aggressive behavior twice a year. Such behavior would involve, but not be limited to: intimidation, extortion, ethnic intimidation, harassment, sexual harassment, fighting, assault, etc. Such offenses are taken seriously by the Sharpville Area School District and are subject to criminal prosecution. Such offenses include name-calling and verbal teasing when it is done in a mean-spirited fashion.

Fighting is not permitted at any time in the school, on the bus, on school property, or while under school jurisdiction. Students involved in a fight or displaying aggressive behavior detrimental to the safety of other students or school personnel will be subject to the following:

<p><u>First Offense</u> –Out of school suspension for 3-10 days and charges of disorderly conduct can be filed with the local police. Meeting with the principal and formal hearing.</p>	<p><u>Second Offense</u> – Out of school suspension for 10 days with an expulsion hearing in front of the school board.</p>
---	--

Fine Policy

Students shall be required to pay for any damages that they cause directly or indirectly to school property. Students who owe a fine may be prohibited from participating in clubs/athletics/prom, and commencement. A diploma or report card will not be granted until payment is made. Unpaid debts will result in charges being filed with the local magistrate's office.

Fire Drills

Fire and emergency drills are held in accordance with state law. Students should avoid panic by moving quickly and quietly from the school. Students must follow instructions of the teachers and/or administration. All parents/guardians/visitors in the building are expected to follow school procedures in the event of a fire drill, emergency drill, or alarm.

Flag Salute and Pledge of Allegiance

Act 157 of 2002, amends the School Code to require students to recite the Pledge of Allegiance at the beginning of each school day. The legislation allows students to decline reciting the Pledge; however, the School District is required to notify, in writing, parent(s)/guardians(s) of their refusal to recite the Pledge. Students who choose to refrain from participation shall respect the rights and interests of classmates who do wish to participate by standing and remaining quiet during the Pledge of Allegiance.



Fundraising

All fundraising must go through a SASD Board approved club or organization. *Students may not sell items of their own to raise money.* Fundraisers from outside groups must first be presented and approved by administration before moving forward.

Gettysburg Trip

The eighth-grade class takes a two-day field trip to Gettysburg, PA in late May each year. This trip is chaperoned by middle school teachers. All eighth graders are encouraged, but not required, to take the trip, and there are multiple fundraising opportunities to help defray the costs of the trip. No students are kept from taking the trip due to financial concerns as long as they invest reasonable effort in fundraising.

This trip is not a required part of the middle school curriculum. Therefore, students can be excluded from the trip for several reasons, including:

1. Disciplinary issues. If a student is suspended from school during the year of the trip, or if they have an excessive number of detentions, they will not be permitted to attend.
2. Attendance issues. If a student has received a magistrate warning letter during the year of the trip due to excessive unexcused absences, or if they have an excessive number of unexcused tardies, they will not be permitted to attend.
3. Academic issues. If a student is failing a course for the year as of April 1 during the year of the trip, they will not be permitted to attend.

Grading Scale

Elementary Grading Scale

100% - 90%	A	S	Satisfactory
89% - 80%	B	N	Needs Improvement
79% - 70%	C		
69% - 60%	D		
59% or less	F		

The grading scale below is used for skills and specials.

A - Advanced – Exceeding Common Core and District Standards

P - Proficient – Meeting Common Core and District Standards

B - Basic – Progressing Toward Common Core and District Standards

BB - Below Basic – Not Meeting Common Core and District Standards

High School Grading Scale, Class Rank & Calculation of GPA

The High School is comprised of four (4) nine (9)-week grading periods. Grades are on a four-point quality point scale unless enrolled in a weighted course. See the list below for details of weighted courses categories and the corresponding quality points.



GPA Calculation is as follows for all NON-WEIGHTED Courses:

PERCENT	GRADE	REGULAR COURSES
90-100	A	4
89-80	B	3
79-70	C	2
69-60	D	1
59-0	F	0

The following WEIGHTED courses will have a 1 added to the final GPA.

- University of Pittsburgh Courses
- AP Language & Composition
- AP Literature & Composition
- AP Biology
- AP Studio Art
- Dual Enrollment Courses at Penn State, Shenango Campus or BC3, Hermitage Campus

GPA Calculation is as follows for all WEIGHTED Courses:

PERCENT	GRADE	WEIGHTED COURSES
90-100	A	5
89-80	B	4
79-70	C	3
69-60	D	2
59-0	F	1

Class Rank

All classes taken during the normal school day / year are included in class rank/GPA calculation. (This includes dual enrollment courses, which require pre-approval from the Principal and Guidance Counselor). Class rank is determined by ordering students based upon a cumulative GPA calculated using final grades earned for courses.

Graduation Requirements – High School Only

The graduation requirements for Sharpsville Area High School are based on grades 9, 10, 11 and 12 in accordance with the State Board of Education regulations.

Twenty-six (26) units in the following curriculum areas in grades 9, 10, 11 and 12 shall be required for graduation for all students. The required planned courses shall include the following:

English - four (4) planned courses

Social Studies - four (4) planned courses*

Mathematics - four (4) planned courses

Science - four (4) planned courses*

Foreign Languages - two (2) planned courses

Health Education - one (1) planned course

Physical Education - a planned course in each of grades 9, 10, 11 and 12

Basic Skills – physical education and Industrial Technology (grade 9)

Consumer Education – One (1) planned course to include Family Consumer Science or Consumer Math

Electives – Four or more (4+) courses needed to earn a minimum of twenty-six (26) units (no course may fulfill a requirement in more than one (1) area).



****With prior approval, another course may be substituted for one (1) required planned course in this area, depending on vocational plans of student. ****

Career Center Students - Follow the above criteria except:

Social Studies – three (3) planned courses

Science – three (3) planned courses must include biology, chemistry and physics (may be conceptual level classes and/or integrated science classes)

Cosmetology Students will follow the above criteria except:

Social Studies – two (2) planned courses

Mathematics – three (3) planned courses

Science – three (3) planned courses must include biology, chemistry and physics (may be conceptual level classes and/or integrated science classes)

Foreign Language – one (1) planned course

Guidance Services

School Guidance Services are available to all students. Guidance Services are designed to meet a variety of student needs surrounding social, behavioral, academic, career, and personal issues. Students are encouraged to use their guidance counselor as a resource for each of these developmental areas. In order to prepare students for life beyond high school and to provide early exposure to a variety of careers, several career activities and resources are made available to middle and high school students.

Elementary Guidance Office – 724-962-8300x3000

Middle/High School Guidance Office – 724-962-8300x1000

Hall Passes

Students should report to their assigned class and are not permitted in the hallways unless they have a signed teacher pass or other form of identification denoting where they are assigned. Students must utilize their time wisely, get to class on time with all materials and must have a teacher signed pass on them to be used as a hall pass. Students who are not able to present a hall pass when requested will be escorted to the office to speak with the principal. Detentions for missed classes will be assigned by the teacher / administrator that requests the pass.

Health Services/Illness at School

The Sharpsville School District Health Services staff act as a liaison between the family, school, and community in an effort to improve the health status of children and have them achieve the maximum benefit from their educational experience.

A student who becomes ill at school should ask for a pass to the main office, or in an emergency situation, contact the school nurse directly. A student must report to the health office rather than going to the restroom. Spending time in the restroom while ill constitutes an unexcused absence from class. Students must not leave the building because of illness without authorization from the school nurse or main office personnel. Students leaving school without permission will be treated as an offender and could receive suspension for this action. Students are not permitted to contact parents via cell phone or any other personal device. This is a violation of our student health procedures and our technology policy.



Office staff will then contact the nurse, who will decide what should be done. The School Nurse will assess illness and injury, administer medication, provide nursing procedures, support students with chronic health problems, provide mandated health screenings, monitor immunizations, and be a resource for families on available community health care programs.

Health Examinations/ Screenings

The following examinations are mandated by the state of Pennsylvania and may be performed by your child's personal physician or dentist:

- Physical examinations (kindergarten or first grade, sixth and eleventh grades, and any student entering school in Pennsylvania for the first time)

Dental examinations (kindergarten or first grade, third and seventh grades, and any child entering school for the first time in Pennsylvania). If you are unable to schedule these exams with your own health care provider, please contact the School Nurse.

Medication

The law which regulates the administration of medication in the school is the same law that applies to hospitals and other institutions. The school cannot dispense or allow any child to take any medication without written permission from a physician and parent. This includes both prescription and over the counter drugs, including cough drops. If you anticipate or find that your child must take medication during school hours, please obtain a copy of the medication policy and a permission form. Medications must be turned into the Nurse's Office immediately upon arrival to school and must be in the original prescription bottle or the original package. For safety reasons, it is highly recommended that medications be transported to and from school by a parent or guardian. Medications must be kept in the Nurse's Office.

Mandatory Absences for Health Reasons

There are certain conditions which require a student to remain out of school. Students are not permitted in school with any of the following conditions:

Chicken Pox	Impetigo	Ringworm
Conjunctivitis (Pink Eye)	Lice	Scabies (itch)
COVID	Measles/Mumps	Whooping Cough

A student who has been excluded from school for any of the above conditions will be readmitted only with a certificate of recovery from a physician. Parents/guardians should call the school when the student develops one of these conditions. Informing the school will help the teacher plan better for the student as well as help prevent the condition from spreading to other students.

Parents/guardians are to remain in the office where they will meet their child. Parents/guardians should not go directly to the classroom for their child. Any work the student will miss while absent must be made up and is the student's responsibility.

Student Self-Administration of Medication

To self-administer medication, the student must be able to respond to and visually recognize his/her name; identify his/her medication; measure, pour and administer the prescribed dosage; sign his/her medication sheet to acknowledge having taken the medication and demonstrate a cooperative attitude in all aspects of self-administration.



Homebound Instruction

Whenever a student contracts a disability or an extended illness, provision can be made for homebound instruction. The requirement is that a child must be unable to attend school for a considerable period of time. Homebound instruction can then be arranged with a maximum of five (5) hours per week.

Requests for homebound instruction should be initiated by the parent/guardian through the principal and supported by the necessary statement from a physician. There is no charge to the parents/guardians for this service.

NOTE: The Department of Public Instruction will approve Requests for homebound instruction on the basis of emotional, nervous, or mental disorders only when a licensed psychiatrist or psychologist issues the statement supporting the request.

Homeless Information

According to the Pennsylvania Department of Education, "Pennsylvania's Education for Children and Youth Experiencing Homelessness (Pennsylvania ECYEH) Program was established to make sure homeless youth have access to a free and appropriate public education while removing barriers that homeless children face. Its goal is to have the educational process continue as uninterrupted as possible while the children are in homeless situations. Some of the other main objectives of Pennsylvania's Education for Children and Youth Experiencing Homelessness Program are to inform local school districts of their responsibilities to homeless children and youth, to increase awareness about the needs of homeless children, explain current laws and policies, and provide practical tips for working with homeless children."

For more information regarding the education of homeless youth, including the McKinney-Vento Homeless Assistance Act, please visit the following link:

<https://www.education.pa.gov/K-12/Homeless%20Education/mckinneyvento/Pages/default.aspx>

To access the Sharpsville Area School District Policy 251 – Homeless Students, please visit the following link: [District Policy #251 - Homeless Students](#)

Leaving the School Building or Property

Students are not permitted to go outside the school building (including the school parking lot or recess areas) or leave the school property without permission from the school office, or except when accompanied by a faculty member, coach, or school administrator. Parents wishing to pick up a student during the school day (early dismissal) must meet the student at the school office/attendance office. Identification may be requested.

Consequences for leaving the building/ grounds without permission:

First Offense	Second Offense	Third and Subsequent Offense(s)
Three (3) days AIA Truancy charges filed with magistrate	Five (5) days AIA Truancy charges filed with magistrate	Ten (10) days AIA Truancy charges filed with magistrate



National Honor Society (NHS)

High School NHS

Students are invited to become members of the National Honor Society based upon their academic record at Sharpsville Area High School.

At the spring induction ceremony, juniors with a cumulative minimum grade point average of 3.85 at the conclusion of the third quarter will be invited to join the Society. At the same ceremony, any seniors not inducted as a junior and having earned a minimum cumulative 3.75 grade point average at the conclusion of the third quarter will be invited to join the Society.

Induction Ceremony

An induction ceremony for new members will be held each spring after the third quarter report cards have been prepared. New Members will only be inducted once per year.

Current members, parents, guest, and the inductees are invited to attend the ceremony. Inductees must attend the ceremony to become members, unless they have been lawfully excused from school that day. Each inductee will receive a written notice prior to the event to invite them to attend. Each inductee will receive an official letter of induction at the ceremony.

Maintaining Membership

Once inducted, a member must maintain a minimum of 3.75 cumulative grade point average through graduation to remain a member. If a member earns less than a cumulative 3.75 grade point average at any time, they will be removed from membership.

Graduation

Members of the Society will wear blue and white honor cords at the annual graduation ceremony. They may purchase these cords by paying the established fee, or they may borrow and return the cords free of charge for use at the ceremony.

Middle School NHS

The selection criteria for the SMSHS are based on the pillars of scholarship, leadership, service, citizenship, and character.

With the exception of scholarship, students will not automatically be disqualified for a lack of indicators under any of the pillars. These indicators simply provide the basis upon which the Faculty Council may select candidates for induction in the SMSHS.

Scholarship - Students will be considered for the SMSHS if they have an accumulative GPA of 94.5% or higher based on the first semester of their current grade level.

Leadership - Students will be considered for SMSHS selection based on one (1) or more of the following indicators of leadership:

- Successfully holding school offices and/or positions of responsibility
- Being leaders in the classroom and in other school or community activities
- Being thoroughly dependable in any responsibility accepted
- Demonstrating mature participation and responsibility through involvement with such activities as Scouting, community organizations, school clubs, and/or athletics



Service - Students will be considered for SMSHS selection based on one (1) or more of the following indicators of service:

- Participation in some service or charitable-oriented activity outside of school or mentoring persons in the community or students at other schools.
- Showing courtesy by assisting visitors, teachers, and students
- Cheerfully and enthusiastically rendering any requested service to the school
- Volunteering and providing dependable and well-organized assistance, being gladly available and willing to sacrifice to offer assistance

Citizenship - Students will be considered for SMSHS selection based on the following indicator of citizenship:

- Demonstrating mature participation and responsibility through involvement with such activities as Scouting, community organizations, school clubs, and/or athletics

Character - Students will be considered for SMSHS selection based on one (1) or more of the following indicators of character:

- Taking criticism willingly and accepting recommendations graciously
- Consistently exemplifying desirable qualities of behavior (cheerfulness, friendliness, poise, and stability)
- Uphold principles of morality and ethics
- Cooperating by complying with school regulations concerning property, programs, offices, halls, etc.
- Regularly showing courtesy, concern, and respect for others
- Manifesting truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others

Eligible students must fill out a student activity information form. This is not an application he/she have to complete. Knowing this information will give the committee a better idea of a student's eligibility for membership.

Students need to complete all sections. Completion of the form does not guarantee selection. The form includes information on co-curricular activities, leadership positions, service activities, community service activities, recognition and awards, an essay on why the student should be selected, and signatures by the student and parent/guardian. The completed forms, complete with required signatures, must be turned in by the announced due date in order to be considered for induction.

Parent Portal

The Parent Portal is a unique communication tool created for parents and guardians to instantly access current and important information relating to your child(ren)'s academic career. Through the Parent Portal, you will be able to access the following:

- Schedule
- Attendance
- Discipline
- Teacher Contact Information
- Assignments and Grades



- Progress Reports, Report Cards, and more...

As well as editing current guardian information such as:

- Name
- Phone Number
- Email and more...

To create your login, please visit our webpage at www.sharpsville.k12.pa.us or go to <https://parents.csiu-technology.org/>. You will need to provide an email address in order to register. First time users will need to go to the Parent Portal Registration link located below the red login button.

Upon registration, you will need to know your child(ren)'s Student ID Number (found on students' schedules), Student's Full Name, Grade Level, and Building. Families with multiple children will only need to know the aforementioned criteria for one student, but will be able to view all children in the household once registration is approved. This approval process could take up to 5 (five) school days.

Students may access the Student Portal as well. The link for the student portal can be found on the website by clicking on the hamburger (three horizontal lines) at the top right on our homepage, clicking on For Students, and then Student Portal on the right side under Quick Links. Logins are student id numbers and passwords are defaulted to: welcome2csi. You will be required to change your password upon initial login.

If you have any problems or questions, please feel free to email Melissa Young at myoung@sasdpide.org.

Parent/Teacher Conferences

Parents/guardians are welcomed at the Sharpsville Area Elementary School and are encouraged to come and talk with teachers or administrators about issues relating to their child. Since the teacher's main responsibility is the welfare of the student under his/her care, a phone call to set up a conference will make the meeting more beneficial to all. Full cooperation in this matter will be greatly appreciated.

The following guidelines should be followed:

1. Please telephone the school for an appointment to see a teacher. A convenient time and place will be scheduled for a conference.
2. Stop at the office before proceeding to your appointment.
3. You will be directed or taken to a meeting place.

Parent Teacher Organization - Elementary (PTO)

The Sharpsville Area Elementary School has an active Parent Teacher Organization (PTO). The PTO has an annual membership drive for families who have students attending the Sharpsville Area Elementary School. Anyone desiring membership information about the PTO should contact the elementary school office. The annual cost is \$5.00 per family.

Participation in Special Events – High School Prom & Commencement

Student attendance in school on the day of any extracurricular activity (athletic event, club activity, musical, concert, Homecoming, Prom or field trip) is expected. At minimum, students must attend one-half of the school day with a valid excuse for late arrival/early dismissal, to be eligible to participate in the



extracurricular activity. Participation in extracurricular activities and athletic events is a privilege. Students assigned to in-school or out of school suspension are prohibited from participating in activities/athletics until the day after the suspension ends.

Prom – To remain eligible to participate in all prom activities the student agrees to:

- Bring a note in the case of a necessary absence as per the Sharpsville Area School District Attendance Policy.
- Not engage in any activity resulting in suspension from school (in school or out of school); suspension over 5 days (single suspension or cumulative) will result in loss of prom privileges.
- Not be late to school more than 15 days of school (unexcused)
- Not be failing two (2) or more subject for the year by the end of the third marking period.

Commencement – To remain eligible to participate in commencement activities, the student agrees to:

- Bring a note in the case of a necessary absence as per the Sharpsville Area School District Attendance Policy.
- Complete all Community Service Requirements by deadline given.
- Successfully complete his/her educational program (minimum of 26 credits) and mandatory Keystone Testing, or other vocational testing such as the NOCTI or ASVAB
- Complete requirements for ACT 158 Pathways
- Complete the College and Career Pathways through Xello

Party Invitations

Students will be permitted to hand out party invitations during the school day ONLY IF they have invitations for the entire class. Please be aware that the school does not give out addresses or telephone numbers of students or parents.

Physical Education

All students must participate in physical education. It is strongly recommended that the student visit his/her family doctor for a complete physical examination before entering school. If any limitation is to be placed on participation in physical education, a written statement signed by the family doctor should be presented which clearly sets forth the limitations. The statement will be made a part of the student's record. Students are not excused from physical education.

Physical Education Dress Code

Because physical education is an activity-oriented course, there are specific requirements for appropriate apparel in class.

Plagiarism And /Or Cheating

Cheating and plagiarism are not acceptable practices by students. Students found cheating or plagiarizing will be penalized and disciplinary action may be taken.

Cheating includes but is not limited to:

- Copying homework from another student
- Securing answers in a dishonest manner
- Allowing work to be copied by another student
- Transmitting answers from class to class



Plagiarism is using another's thoughts, writings, drawings, etc. as one's own. Plagiarism includes but is not limited to:

- Failure to document with quotation marks any material copied directly from other sources
- Failure to acknowledge paraphrased materials (from someone else's ideas)
- Failure to provide a works cited (bibliography)
- Failure to provide sources for any visual drawing, sketch, painting, etc.

The above-mentioned points include works taken from the Internet, software, published or unpublished works, and computer disks and/or files.

Consequences for cheating or plagiarism:

<i>First Offense</i> – Student will receive zero “0” credit on the assignment. Parent will be notified. All students involved will be spoken to. Students may also be referred to an Administrator for further disciplinary action.	<i>Second Offense</i> – Will result in disciplinary action by an Administrator. This may include suspension from school.	<i>Third Offense</i> – Will result in the student(s) receiving a failing grade for the nine (9) week grading period.
---	--	--

Reasonable Requests/Classroom Disruptions

Students must comply with all reasonable requests from staff. Students who do not comply with a reasonable request will receive a second opportunity to comply from the adult in charge. Failure to comply will result in a phone call home and immediate one (1) day suspension from school.

Students who chronically disrupt class with inappropriate behavior/actions will be subject to disciplinary measures, which could include disorderly conduct charges filed against them. If the student were found guilty, he/she would be fined plus court costs.

Report Cards

Sharpsville Area School District follows a 9-week grading period.

Elementary

All students in grades 1-5 will receive report cards four times during the school year. Kindergarten students will receive report cards for quarters 2, 3, and 4.

High School/Middle School

Your child's report card will be available on the Parent Portal approximately one (1) week after the last day of the grading period.

If you have a concern about your child's performances, you should schedule a conference with the teacher.

Right To Request Teacher Qualifications

As a parent of a student at the Sharpsville Area School District, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires us to give you this information in a timely



manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Pennsylvania Department of Education has licensed or qualified the teacher for the grades and subjects he/she teaches
- Whether the Pennsylvania Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under State regulations because of special circumstances
- The teacher's college major, whether the teacher has any advanced degree and, if so, the subject of the degree
- Whether any teacher's aides or similar paraprofessionals provide services and, if they do, their qualifications

Scheduling Permit to Drop/Change a Course (Student Initiated)

Permit to Drop a Course (Student Initiated)

Permission to drop a course is difficult to obtain. When a student elects a course, they are expected to complete it. If a course is dropped after the first two (2) weeks into the course, a failing grade will be recorded on the permanent record card and no credit will be given.

Program Change (Student Initiated)

Changes can be made or a course dropped through the first two (2) weeks of classes if:

- The change will not overload a class.
- The change results in a reasonable program of studies of the established curriculum.
- Parent/guardian, teacher, Counselor, and the principal approve the change.

After the first two (2) weeks into the course, if a course is dropped from the schedule, a failing grade will be recorded on your permanent record card and no credit will be given. No partial credits are ever given for successful completion of any quarter of the course.

School Closings/Cancellations

Should it be necessary to close or have a 2-hour delay in case of inclement weather or other emergencies, an announcement will be posted on the District website, App, and Facebook

School Insurance

School insurance is available to all students. A packet will be available for each student on the first day of classes. Purchase of this program is optional. Students playing sports are requested to bring proof of insurance from home or they must buy the school insurance before they will be allowed to participate. School insurance does not cover football.

School Property

Schools help students learn to respect property and develop feelings of pride in community institutions. Students are responsible for the proper care of school property, as well as, the school supplies and equipment entrusted to their use such as books, computers, desks, lockers, tables and chairs within the classroom, bathroom stall walls and mirrors. Do not tamper with the fire alarms, fire extinguishers, or any electrical systems. Students who willfully damage school property through vandalism, arson, or larceny or who creates a hazard to the safety of our students will be referred to the proper law enforcement agency. All costs of replacing, repairing, or cleaning such items are the sole responsibility of the parent and student.



School Spirit at All School Sponsored Events

Sharpsville Area School District encourages and promotes sportsmanship by student athletes, coaches, and spectators. Profanity, racial or ethnic comments, or other intimidating actions directed at officials, student athletes, coaches, or team representatives will not be tolerated and are grounds for removal from the site of competition. Your cooperation with school personnel managing the events will be greatly appreciated and beneficial to all parties. The same code of conduct is expected at all school functions including assemblies, band performances, choir performances, etc.

School Sponsored Trips/Competitions

Participation in school sponsored trips and/or competition is a privilege and not a right. Appropriate dress, appearance, and behavior are expected. Non-compliance will result in exclusion from such activities. All policies students are expected to follow while in school apply to any and all trips unless specifically stated otherwise – this includes dress code.

Searches

In accordance with District Policy # 226 - Searches, School officials have the authority to conduct searches of students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions in accordance with the standards set forth in this policy.

Individualized Suspicion Searches

Individual students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions, may be searched without a warrant when in school, on school grounds or when otherwise under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains prohibited contraband, material that would pose a threat to the law, Board policy, or school rules. The scope and extent of searches must be reasonable in relation to the nature of the suspected evidence, contraband or dangerous material and to the grounds for suspecting that it may be found in the place or thing being searched.

Special Education Services for School-Age Exceptional Students

The Sharpsville Area School District provides a free, appropriate public education to exceptional students. To qualify as an exceptional student, the child must be of school age, in need of specially designed instruction and meet eligibility criteria for one or more mental and/or physical disabilities as set forth in Pennsylvania State Standards.

The district engages in identification procedures to ensure that eligible students receive an appropriate educational program consisting of special education and related services individualized to meet student needs. At no cost to the parents/guardians, these services are provided in compliance with state and federal law and are reasonably calculated to yield meaningful educational benefit and student progress.

Parents/guardians may obtain additional information regarding special education services, programs and parental due process rights by contacting the Sharpsville Area School District's Office of Student Services at (724) 962-8300 ext. 1651.



Services for Protected Handicapped Students

In compliance with state and federal law, Section 504 of the Rehabilitation Act of 1973, the Sharpshville Area School District will provide services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. These related services are provided without discrimination or cost to the student or family. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental disability, which substantially limits or prohibits participation in, or access to, an aspect of the school program.

For further information about the evaluation procedures and provision of services to protected handicapped students contact Sharpshville Area School District's Office of Student Services at (724) 962-8300 ext. 1651.

Services for Gifted Students

In accordance with the board's philosophy to develop the special abilities of each student, the board requires that appropriate instructional programs be conducted to meet the needs of mentally gifted pupils of school age that are in compliance with the mandate of the Commonwealth of Pennsylvania. Thus, the district shall provide gifted education services and programs designed to meet the individual educational needs of identified students.

The district shall make the Permission to Evaluate Gifted Student Form readily available to parents/guardians. If an oral request is made to an administrator or professional employee, s/he shall provide the form to the parents/guardians within ten (10) calendar days of the oral request. Parents who suspect that their child is gifted may request a gifted multidisciplinary evaluation of their child at any time, with a limit of one request per school term.

Services for Preschool Children

Act 212, the Early Intervention Services System Act, entitles all preschool children with disabilities to appropriate early intervention services. Young children experiencing developmental delays or physical or mental disabilities and their families are eligible for early intervention services. At risk children are eligible for screening and tracking.

The Pennsylvania Department of Public Welfare is responsible for providing services to infants and toddlers, defined as children from birth through two years of age. The Pennsylvania Department of Education is responsible for providing services to preschool children from ages three through five. For more information about these programs, contact the Midwestern Intermediate Unit IV, 453 Maple Street, Grove City, PA 16127, (724) 458-6700.

Speech Therapy

Speech therapy is available to students who need this service. Initial screening is performed through the Kindergarten registration process and during the school year for all new students.

Standardized Testing Schedule

Elementary

Standardized tests are administered to the students throughout their school careers. The tests are to determine the children's achievement and aptitude. The results of these tests provide a continuing record of each child's academic progress in comparison with national norms. They are an invaluable aid to the teachers and other professional staff in diagnosing individual strengths and weaknesses in



order to provide more effective instruction. The following tests may be administered to your child as part of the testing program:

The results of achievement and state assessment tests will be sent home once the results have been received by the school. Further information about any of these tests can be obtained by contacting the elementary guidance counselor. If you wish to examine your child's cumulative record at any time, you may arrange to do so by making an appointment with the elementary guidance counselor.

Students should take this test seriously. The results will become part of the student's permanent record. Students should get adequate rest on the nights before the test. Please refrain from scheduling educational trips, field trips, and doctor's appointments during the testing windows. Your cooperation is most appreciated.

Students may opt out of state testing. Parents must notify the building principal and Superintendent in writing at least two (2) weeks prior to testing.

PSSA EXAM WINDOWS FOR 2022-2023

TEST	DATE	GRADE(S)
English Language Arts	April 24-28, 2023	Grades 3-8
Mathematics	May 1-12, 2023	Grades 3-8
Science	May 1-12, 2023	Grades 4 & 8

Keystone Exams

The Keystone Exams will be administered in Algebra I, Biology, Honor Biology, Literature & Composition 2, Honors Literature & Composition 2 (Grade 10) on the following dates:

May 15-26, 2023

Student Records Confidentiality

The Sharpsville Area School District protects the confidentiality of personally identifiable information regarding exceptional and protected handicapped students in accordance with state and federal law and the district's student record policy.

Each parent/guardian has access to his/her child's records unless the school district has received a copy of a court order, which limits access. The regulation holds even if one parent has custody of the child. Types of records which a parent may wish to review include the following:

1. Directory Information: Identifying name, date of birth, address, age
2. Health Records: Vision, hearing, immunization records, specific conditions
3. Academic Records: Report cards, attendance, test scores

The Sharpsville Area School District protects the confidentiality of personally identifiable information regarding exceptional and protected handicapped students in accordance with state and federal law and the district's student record policy. Requests can be made in writing and directed to the building principal.



Student Responsibilities

Student responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations. Most of all, students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome learning and living.

No student has the right to interfere with the education of his/her fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators, and all others who are involved in the educational process.

Students should express their ideas and opinions in a respectful manner so as not to offend or slander others.

It is the responsibility of the students to:

- Be aware of all rules and regulations for student behavior and conduct themselves in accordance with them.
- Be willing to volunteer information in matters relating to the health, safety, and welfare of the school, community, and the protection of school property.
- Dress and groom to meet fair standards of safety and health and so as not to cause substantial disruption to the educational processes.
- Assume that until a rule is waived, altered or repealed, it is in full effect.
- Assist the school staff in operating a safe school for all students enrolled therein.
- Be aware of and comply with state and local laws.
- Exercise proper care when using public facilities and equipment.
- Attend school daily, except when excused, and be on time at all classes and other school functions.
- Make all necessary arrangements for making up work when absent from school.
- Pursue and attempt to complete satisfactorily the courses of study prescribed by state and local school authorities.
- Avoid inaccuracies in student newspapers or publications and indecent or obscene language.
- Public Display of Affection – It is important that students do not display public affection in a fashion that will be interpreted as too personal or private. Consistent attention drawn to this matter could result in disciplinary action.
- You are responsible for what you say and what you write.
- Regardless of your intent, written and verbal threats to individuals or to the school will be taken seriously. All information will be shared with the police. Do not put yourself in this situation. In today's world, threats are not a joking matter.

Student Rights

All persons residing in the Commonwealth between the ages of 6 and 21 years are entitled to a free and full education in the Commonwealth's public schools. This right extends to migratory children and pregnant or married students. Mentally retarded children also are entitled to a public sponsored program of education and training appropriate to their learning capabilities.

Parents/guardians of all children between the ages of 8 and 17 are required by the compulsory attendance law to ensure that their children attend an approved educational institution, unless legally excused. Students may not be asked to leave merely because they have reached 17 years of age if they are fulfilling their responsibilities as students, as defined hereafter. A student may not be excluded from the public



schools or from extra-curricular activities because of being married or pregnant.

Student Valuables & Theft

Students are cautioned not to bring large amounts of money or other valuables to school. If you wear glasses or watches keep track of them at all times. Students, not the school, are responsible for their personal property, including electronic devices. Students that put a lock on their locker should leave the combination or an extra key in the office on file. Unused and unassigned lockers at the high school will be bolted shut for the year.

Lost And Found

If you should find an article, textbook, etc., please bring it to the main office to be placed in the lost and found. If you have lost an article, please come to the office to look for it.

Summer School/Credit Recovery

Summer school will be based on failure of a course for the year. The principal and guidance counselor will be in touch with the student and parent or guardian when this need occurs. The cost for credit recovery will be paid by the parent and the courses will be aligned specifically to the curriculum offered by the school district.

Technology/Network Access for Students

The use of computer and network facilities shall be consistent with the curriculum adopted by the School District, as well as the varied instructional needs, learning styles, abilities, and developmental levels of students. The Board supports the use of the Internet and other computer networks in the District's instructional program in order to facilitate learning and teaching through interpersonal communications, access to information, research, and collaboration.

The electronic information available to students and staff does not imply endorsement of the content by the School District, nor does the District guarantee the accuracy of information received on the Internet. The District shall not be responsible for any information that may be lost, damaged, or unavailable when using the network or for any information that is retrieved via the Internet. *The School District shall not be responsible for any unauthorized charges or fees resulting from access to the Internet.*

The District reserves the right to log network use and to monitor fileserver space utilization by District users. The Board establishes that use of the Internet is a privilege, not a right. Inappropriate, unauthorized, and illegal use will result in the cancellation of those privileges and appropriate disciplinary action. Students are not permitted to use the school district for personal use of the e-mail service; this includes sending, receiving, and/or accessing home services. The only acceptable use of e-mail is for a class-related assignment approved by the subject teacher.

Prohibited Network Usage

Students and staff are expected to act in a responsible, ethical, and legal manner in accordance with District policy, accepted rules of network etiquette, and federal and state law. The following uses are prohibited: use of the network to facilitate illegal activity including hate mail, discriminatory remarks, and offensive or inflammatory communication; unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials; and destruction, modification, or abuse of network hardware or software. The use of the network for commercial or for-profit purposes; non-work or non-school related work; product



advertisement or political lobbying; to access obscene or pornographic material; to transmit material likely to be offensive or objectionable to recipients; to intentionally obtain or modify files, passwords, and data belonging to other users; loading or use of unauthorized games, programs, files, or other electronic media is also prohibited. Impersonation of another user, inappropriate language or profanity, or use of the network to disrupt the work of other users will not be tolerated.

Consequences For Inappropriate Use

The network user shall be responsible for damages to the equipment, systems, and software resulting from deliberate or willful acts.

Illegal use of the network - intentional damage to files of data belonging to others; copyright violations or theft of services will be reported to the appropriate legal authorities for possible prosecution. General rules for behavior and communications apply when using the Internet in addition to the stipulation of this policy. Loss of access and other disciplinary actions shall be consequences for inappropriate use. This may include removal from any and/or all computer related courses for the remainder of the school year.

Network Usage Consent Form

All students and a parent/guardian are required to sign the Network Consent Form before they will be permitted access to the Internet. The forms will be kept on record. Students cannot use the network or Internet until these forms have been turned in and checked.

Home Use of Online Resources

Several online resources available within the District have recently become available to students and staff at home. These resources can be accessed via the District's web page at <http://www.sharpsville.k12.pa.us>.

Technology: One To One Initiative

Technology Fee

Students entering grades K and 1 will receive an iPad for use throughout the school year while in attendance. All students in Grades 2, 3, 4, 5, 7, 8 and 9 will receive a brand new Chromebook beginning the 2021-2022 school year, students in grades 6 and 12 will receive a Chromebook from our existing School District inventory and students in grades 10 and 11 will continue to use the Chromebooks they received in 2019-2020. Students in grades 6 - 12 will be permitted to take their Chromebook home at the conclusion of each school year. All students in grades 7 through 11 will be part of the One-to-One program and will be required to pay an annual technology fee of \$50.00 per year.

If your child qualifies for the free/reduced lunch program and you submit an application that is approved on or before your Chromebook Distribution Date, the technology fee will be \$10 per year for those approved for free lunch and \$25 per year for those approved for reduced lunch. This fee will be used to cover maintenance, repair and software upgrades.

Intentional laptop damage, as determined by district staff, will not be covered. Our intention is to allow each student to keep their Chromebook at the conclusion of making the technology fee payment for five years. The entire cost to repair or replace accidental and intentionally damaged machines falls on the student/parent. Multiple repair claims by any one student will be reviewed and appropriate action taken. Action may include a ban on taking the computer from the building. All technology fees are not refundable.



Repair Policy

The annual technology fee will cover all repairs to the laptop as long as there is no evidence of vandalism or misuse. In case of loss, theft, misuse or vandalism, the following approximate costs will be incurred by the parent and paid to Sharpsville Area School District. Full replacement cost of a Chromebook is \$275.00.

1. Chromebook Keyboard: \$49
2. Chromebook LCD: \$99
3. Chromebook Case: \$29
4. Chromebook Charger: \$39
5. Chromebook Battery: \$79
6. Chromebook Bezel: \$49
7. Chromebook Touchpad: \$49
8. Chromebook Motherboard: \$129
9. Loss/Theft: According to Scale

One replacement unit (if needed) is allowed over the lifetime of the Extended Warranty Period
Shipping paid both ways during all 3 years.

Toll-Free Support during Extended Warranty Period

Excluded if damage is result of misuse or abuse

Premium Battery Support includes one replacement of a defective battery per year of warranty

Terrorist Threats

Terroristic threats by students present to the safety and welfare of district students, staff and community. The Board acknowledges the need for an immediate and effective response to a situation involving a terroristic threat. Refer to District Policy # 218.2

- **Communicate** - shall mean to convey in person or by written or electronic means, including telephone, electronic mail, Internet, facsimile, telex and similar transmissions.[1]
- **Terroristic threat** - shall mean a threat communicated either directly or indirectly to commit any crime of violence with the intent to terrorize another; to cause evacuation of a building, place of assembly or facility of public transportation; or to otherwise cause serious public inconvenience, or cause terror or serious public inconvenience with reckless disregard of the risk of causing such terror or inconvenience.[1]
- **Authority** - The Board prohibits any district student from communicating terroristic threats directed at any student, employee, Board member, community member or property owned, leased or being used by the district.
- **Consequences** – Student(s) will be suspended for 10 days with a formal hearing scheduled in front of the school board to determine further consequences or expulsion.

Textbooks

The school at the expense of the School District supplies textbooks. When books are issued at the beginning of the year, the teachers will record the number and condition of the book. Students are responsible for the loss of books or damage to them. In either case, the students should pay for and procure new books immediately. If books are later recovered, the money will be refunded. If students withdraw from school before the end of the term, they should personally return all books to the respective teachers. Lost / damaged books must be paid for before the issuance of the final report card.



Title IX: Sexual Harassment and Sexual Assault

About Title IX

Title IX of the Education Amendments of 1972, often referred to as Title IX, is a Federal civil rights law. Title IX, which began with a focus on discrimination and ensuring equity in sports, includes a major focus on prevention of and response to incidents of sexual harassment and sexual assault.

Sexual Assault

Sexual assault is any unwanted, non-consensual sexual contact against any individual by force (against a person's will) or when a person cannot give consent (under the age of consent, intoxicated, developmentally disabled, mentally/physically unable to consent, etc.).

Sexual Harassment

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or

The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Know Your Rights

Title IX prohibits discrimination on the basis of sex in education programs and activities.

All public and private elementary and secondary schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX.

For a statement describing the rights and responsibilities of victims of sexual harassment or those who are the subject of complaints, contact your school office or visit [the district's Title IX tab on the district webpage](#).

How to Get Help or File a Complaint

If you are not sure whether you should make a formal complaint, you can consult the Title IX coordinator at 724 962 8300 x2850 or hmarshall@sasdpride.org. The Title IX coordinator can help you decide if any action needs to be taken and how best to address your situation.

If you believe that you or a SASD student or staff member has been sexually harassed or sexually assaulted, you can report the incident(s) to any school staff member or the district's Title IX coordinator.

Title IX Coordinator

The Sharpville Area School District's Title IX coordinators should have knowledge of all Title IX requirements, the district's policies and procedures on sex discrimination, and of all complaints throughout the district that raise Title IX Issues.

The Title IX coordinator's core responsibilities include:

- Tracking the district's response to reports and complaints of sexual harassment
- Determining the appropriate response and remedial actions
- Identifying and addressing any patterns or systemic problems revealed by such reports and complaints.



Trespassing

Students in after school activities must stay in the area designated. Students should be supervised by a teacher or coach at all times. No one, including students, may be in the school building or on school grounds after school hours or on a non-school day unless that person is on official school business, is participating in a supervised school activity, is a spectator at an activity open to the public, or has been given permission by the school administration to be there. Anyone who loiters at school or upon school grounds after the close of the school day, on a non-school day or after a school activity without specific reason or supervision, or who is directed to leave and refuses to do so, may be charged with trespassing under the Pennsylvania Crimes Code.

Tutoring

In order to guide our students down the pathway to success, we will provide a tutoring program for every student to receive assistance to avoid academic failure. In addition, the tutoring program will be provided for any student that needs help on an as-needed basis. The philosophy of the program will be such that we can successfully teach every student and not allow them to get so far behind that there is no hope of them passing.

High School Tutoring:

- After school tutoring is available to all students Monday –Thursday in all subject areas.
- Individual Teachers may post times they are available quarterly.
- There will also be open library for students who need to take advantage of the library for research.
- Students must notify the subject teacher of their intention to take a makeup test.
- Students who opt to attend the tutoring program in lieu of detention will be given detention credit for attendance. Students must be doing work for a scheduled subject and remain for the total detention time.

Middle School Tutoring:

1. School wide tutoring will be scheduled Monday through Thursday during the entire school year and will be supervised by subject departments. All subjects will be represented on a rotating basis throughout the week.
2. Every student on the failure list for a subject must attend tutoring for that subject during the following week.
3. Any student with excessive absences will be required to attend tutoring for the subject that is most impacted as a result of the absences.
4. All parents/guardians will be notified of the tutoring plan at the beginning of the school year in a mailing that will encourage them to become part of the team in order to foster the growth mind-set among all.

Visitors

The school policy is to accept only those visitors who have legitimate business at the school. Guests and visitors must register in the main office. Parents/guardians are always welcome. Students are not permitted to bring guests. Visitors are expected to leave promptly when their business is completed.



Weapons Policy

Section 218.1 of the District's Policy Manual states: Weapons shall include, but are not limited to: any knife or cutting instrument/tool; nun chuck stick; firearm, shotgun, or rifle; or any other tool/instrument or implement capable of inflicting serious bodily injury. Anyone not legally empowered by the School Board who possesses a weapon in a school building, on school grounds, at school sponsored functions, or in any conveyance providing transportation for the school is guilty of a misdemeanor of the first degree and will be referred to the appropriate legal authorities. Such person, if a student, will also be suspended from school for a period of ten (10) days and will be referred to the School Board for an expulsion hearing, for a period of not less than one (1) calendar year.

Wellness Policy

Sharpsville Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

- A comprehensive nutrition program consistent with federal and state requirements.
- Access at reasonable cost to foods and beverages that meet established nutritional guidelines.
- Physical education courses and opportunities for developmentally appropriate physical activity during the school day.

Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards. Please refer to the [Board Policy # 246- School Wellness](#) for more information.

Withdrawals and Transfers

Contact the Guidance Office for specific details.

Working Permits

If you are under 18 years of age and/or are in school, you must obtain a work permit in order to accept employment. The law has certain requirements concerning the type of work you may do, the hours, and under what conditions you may work. Applications and all necessary information may be obtained in the High School Guidance Office.

All early releases for work require students to personally sign out in the high school office each day. Due to school policy, early release for work will be granted to **seniors only** if scheduling arrangements can be made. (Exceptions to the above will be made on a case-by-case basis.)

Work Release, Independent Studies and Apprenticeships

Permission for early dismissal for work will be given to **seniors** if they meet state and local requirements for working papers and for graduation. Forms completed by both parents/guardians and employer must be



on file in the Guidance Office. No student will be excused unless he/she has a work permit and signs out daily in the High School Office. Exceptions to the above will be made on a case-by-case basis. Work release will only be granted for the LAST TWO PERIODS OF THE DAY.

Students excused for work must be passing all subjects. These students must be responsible for their own transportation to the job location and notify the guidance office if their employment is terminated or the place of employment changes. Students should check with the high school office to secure announcements, which pertain to them. Failure to follow these regulations will result in the loss of early dismissal permission.

Students interested in completing an apprentice program or an independent study focused on a career interest may do so if they are on track to graduate, are in good academic and behavioral standing, and/or believes the experience would provide an academic benefit. Students interested in independent studies or apprenticeships should set up a meeting with the building principal. Board approval is required.

Last Name	First Name
Adkins	Shannon
Alfredo	Mandy
Amrhein	Ron
Anderson	Melissa
Andrusky	Jolynn
Bagzis	Erika
Baker	Melissa
Barnes	Ron
Belin	Lauren
Bornes	Debra
Bracken	Nicole
Breit	Kathryn
Brown	Brandy
Buell	Michele
Burt	Ashley
Campbell	Molly
Cataldi	Jill
Chisholm	Tammie
Cole	Janeen
Cole	Melanie
Cole	Michael
Combine	Renee
Cowan	Sally
Coyne	Nicole
Davis	Sean
DeVries	Robin
Dinsmore	Laura
Donatelli	Melissa
Dwyer	Laurie
Fabian	Allison
Finlan	Lindsey
Fountain	Tessa
Graves	Allison
Guthrie	Rebecca
Hacker	Donna
Haroldson	Olaf
Haroldson	Margo
Hendrickson	Deana

Herrmann	Lynne
Heutsche	John
Hoak	Sherri
Hoyson	Nicole
Jackson	Holly
Jones	Samantha
Kirila	Paul
Klamer	Nicole
Kulka	Amanda
Lane	Jamie
Lapikas	Thomas
Lenzi	Michael
Lenzi	Rebecca
Lucich	Alicia
Mabry	Cynthia
Manuel	Jeremy
Marchetto	Kimberly
Marsteller	Kathleen
Maynard	Ian
Maynard	Laura
McConnell	Anna
Medved-Aiello	Leigh
Messett	Joann
Metro	Megan
Minoff	Sarah
Moon	Samantha
Murray	Cassandra
Murrin	Christine
Myers	Rachal
Neal	Joni
Novack	April
O'Rourke	Samantha
Pacillo	Cindy
Pecorelli	Roslyn
Pernesky	Beth
Piccirilli	Karen
Piccirilli	Michelle
Pifer	Sarah
Pinch	Troy
Platteborze	Joanna
Rice	Valerie

Rodgers	Mourine
Roskos	Leah
Ross	Jenna
Roquepolt	Alta
Rowe	Molly
Ryan	Tricia
Schell	Monica
Scott	Tiffany
Setterberg	Ami
Shanor	Leah
Simko	Monica
Skakalski	Tonia
Spatara	Tammy
Smith	Tabitha
Steiner	Darla
Steiner	Jeffrey
Sump	Jennifer
Sump	Lana
Sump	Tierra
Supel	Elizabeth
Telesz	Sara

Thompson	Kristen
Toth	Joseph
Trontel	Gerald
Turchan	Jessica
Vamosi	Teresa
Vassen	Lauren
Vodenichar	Lisa
Wagner	Dena
Wallace	Jennifer
Wallace	Lawrence
Welch	Tammy
White	Heather
Wickham	Amanda
Wilding	James
Williams	Rachael
Wolfe	Erinn
Woodward	Sarah
Young	Jesse
Young	Melissa
Zahniser	Erin

SHARPSVILLE AREA SCHOOL DISTRICT


ADMINISTRATIVE ASSISTANT

COMPENSATION PLAN

JULY 1, 2022 THROUGH JUNE 30, 2026

Approved by the Board of Education on August 15, 2022




Jerry Trontel, President

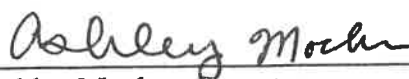

Ashley Mocker, Secretary

TABLE OF CONTENTS

I.	TERM OF COMPENSATION.....	3
II.	DEFINITIONS.....	3
III.	COMPENSATION PLAN.....	3
IV.	WORK YEAR.....	3
V.	WORK DAY.....	3
VI.	SALARY.....	4
VII.	RELATED BENEFITS.....	5
VII.	RETIREMENT BENEFITS.....	8
IX.	EMPLOYMENT STATUS.....	9
X.	ACKNOWLEDGEMENT OF DISTRICT COMPLIANCE ...	9

SHARPSVILLE AREA SCHOOL DISTRICT

The Sharpsville Area School District (SASD) sets forth the following Administrative Assistant Compensation Plan. The Board of Education recognizes the importance of maintaining an effective administrative support team to strengthen the administrative, business, and educational programs of the District.

I. TERM OF COMPENSATION

This Plan is effective July 1, 2022, and shall continue until June 30, 2026. All new employees shall be subject to a probationary period to be determined by the Board of Directors.

II. DEFINITIONS

The term "Administrative Assistant" shall include the following positions for the purpose of this plan:

Administrative Assistant to the Business Manager
Administrative Assistant to the Superintendent
Administrative Assistant to the Director of Student Services
Assistant to the Technology Integrator/Data Specialist

III. COMPENSATION PLAN

Salaries and related compensation for Administrative Assistants have been determined following the "meet and discuss" process between a committee of the School Board and the Administrative Assistants team, per the Salary Schedule as presented in Section VI. Employees will still be provided with a Qualitative Annual Evaluation to review key items related to job performance, job duties, accomplishments and areas that may need improvement, as well as goals for the upcoming year.

IV. WORK YEAR

The Administrative Assistants' work year shall be twelve (12) months, July 1 through June 30.

V. WORK DAY

The work day shall consist of eight (8) hours. Said length of day may be modified by the Superintendent in relation to job responsibilities. No payment for work performed in excess of 40 hours per week will be granted without prior authorization of the Superintendent.

VI. SALARY

Salary increases will be based on the following table:

	2022-2023 Base Increase	2023-2024 Base Increase	2024-2025 Base Increase	2025-2026 Base Increase
Administrative Assistant to the Business Manager	2.5%	2.0%	2.0%	2.0%
Administrative Assistant to the Superintendent	2.5%	2.0%	2.0%	2.0%
Administrative Assistant to the Director of Student Services	2.5%	2.0%	2.0%	2.0%
Assistant to the Technology Integrator/Data Specialist	2.5%	2.0%	2.0%	2.0%

Yearly salary distribution will be made in accordance with the District's payroll policy. Currently, it is twelve payments during the calendar year, with each payment on the twentieth of the month. (Friday prior should the 20th occur on a weekend.)

The salaries for new Administrative Assistants will be established at the time of hire.

VII. RELATED BENEFITS

A. Vacation Days

Twelve-month Administrative Assistants' vacation will be granted as follows:

1 year	5 days
2 years	10 days
3 years	11 days
4 years	12 days
5 years	14 days
6 years	15 days
10 years	16 days
11 years	17 days
15 years	18 days
20 years	19 days
25 years	20 days

Approval of all vacation leave will be considered by the Superintendent of Schools in relation to both the operational demands of the Central/Business Offices and the availability of other employees. Administrative Assistants shall be permitted to take vacation any time which does not interfere with the critical operation of the office.

Administrative Assistants will be governed by the following:

1. Vacation is earned in the fiscal year July 1 – June 30. There will be no accrument of vacation beyond July 31st each year.
2. No vacation time will be granted for any work up to three months. Vacation cannot be taken during the first three months of employment.
3. An employee will become eligible for additional vacation for years of service in the fiscal year in which the required anniversary date of initial employment occurs with at least six months of the fiscal year remaining.
4. In the event that an Administrative Assistant's work year is shortened, it is mandated that vacation days will be pro-rated accordingly.
5. Upon written request by June 1st of each year, each Administrative Assistant shall receive their daily rate for up to five (5) unused vacation days.

B. Holidays – Twelve-month employees

New Year's Day
Good Friday
Day After Easter
Memorial Day

Labor Day
Thanksgiving and the Day Following
Christmas Holiday as scheduled in the
yearly school calendar

Fourth of July

Snow Days as scheduled within the school calendar
Other days off afforded the instructional staff
during the school calendar

C. Paid Leave of Absence

1. Paid leave of absence in accordance with those granted to support staff employees:
 - a. Sick Leave
 - b. Bereavement
 - c. Jury Duty
 - d. Emergency
2. Family Sick Leave – Each employee shall be entitled to five (5) paid leave days per year for the purpose of attending to the illness of a member of the immediate family. Immediate family shall be defined as child, parent, husband, wife, grandparent, grandchild, or live-in relatives. If both husband and wife are employed in the District, only one (1) individual at a time will be eligible to use this leave. If more than three (3) consecutive days are taken, the District may request a doctor's excuse. This leave will be deducted from the employee's sick leave.
3. Wellness Bonus - Employees who use only the below amounts of any sick days (employee or family) during a half of the fiscal year (July 1 through December 31; January 1 through June 30) shall be entitled to an additional wellness bonus, as follows, for their attendance over the full half year:

0 sick days used	\$250
1/2 sick days used	\$200
1 sick day used	\$150

The incentive payment set forth herein shall be paid in the July pay of the subsequent fiscal year. Employees shall be eligible for the bonus beginning on the first full half year they are employed.
4. Personal Days – two (2) personal days each year without deduction of salary. One (1) Personal Leave Day shall be cumulative from year to year for a maximum of three (3) per year.

D. Insurance Benefits

Health Care - Administrative Assistants will be enrolled in a Qualified High Deductible Plan (QHDHP). The QHDHP shall be administered in accordance with the regulations and guidelines as established/amended by the Internal Revenue Service. The deductibles shall be \$1,500 single and \$3,000 family. At no time may the deductible be an amount below the IRS minimum.

The District will establish a health savings account (HSA) for each eligible Administrative Assistant enrolled in the QHDHP. The HSA will be administered in accordance with the regulations and guidelines as established/amended by the Internal Revenue Service. The SASD will make annual contributions to those employees' HSA who are enrolled in the QHDHP as soon as possible on or after January 1st each year. However, it is understood that a period of time may be necessary in order for the monies to be processed and posted the employee's HSA. The employer's contribution will be based on each employee's QHDHP enrollment status (single or family) in accordance with the following schedule:

<u>Calendar Year</u>	<u>% of Deductible</u>
2023	\$500 single coverage; \$1,000 all other coverages
2024	25%
2025	25%
2026	25%

Administrative Assistants who enroll in the QHDHP other than on January 1 will have their employer contribution pro-rated based on the remaining months in the calendar year.

Administrative Assistants can make contributions to their HSA through voluntary payroll deduction. Employees are responsible for compliance with IRS regulations including annual contributions and eligibility limits.

The SASD shall be responsible for the payment of the monthly HSA administration fee. Investments are voluntary and any fees associated with investment accounts shall be the responsibility of the employee.

Premium Share - Employees receiving hospitalization, surgical and major medical coverage will have a co-pay deducted from their monthly pay in accordance with the AFSCME Agreement.

Spousal Coverage – The spouse of an employee will not be eligible to enroll under the SASD medical plan as a dependent if the spouse is eligible for coverage under another employer's plan. The spouse may enroll under the SASD plan as a dependent if at any time they lose coverage under their employer's plan due to an employment termination, reduction in hours with loss of coverage, employer's termination of contribution to plan or plan termination. (This Spousal Coverage ineligibility clause will be waived by the District, if both the Employee and spouse are direct employees of the District, AND if the Employee and spouse elect to obtain joint coverage on the same plan. See Insurance Waiver section below.)

Insurance Waiver - An Administrative Assistant may decline the Group Medical coverage in exchange for an annual incentive payment of 1/2 the cost of eligible insurance. The said payment will be pro-rated as part of the regular pay periods throughout the twelve month pay period. During the open enrollment period beginning December 1 of each year, each Administrative Assistant must notify the Superintendent of his/her intention to opt out of the medical insurance plan for the upcoming calendar year. (See Spousal Coverage section above. If the Employee and spouse elect to obtain joint coverage on the same plan, then the Employee and spouse waive the above Incentive Payment provision.)

2. Dental - The District will pay for individual dental coverage for each employee. The District will pay twenty dollars (\$20.00) per month towards family coverage for each eligible employee. Any additional costs for family coverage shall be shared by the District and employee at the rate of 50%/50%.
3. Vision - The District will provide vision insurance coverage in accordance with the coverage provided instructional staff. (No Co-Pay)
4. Life Insurance - \$40,000 Life and AD&D
5. Income Disability - coverage as per the SAEA Contract

VIII. RETIREMENT BENEFITS

The District will provide a retirement payment to those employees who meet the following eligibility requirements:

- The equivalent of at least twenty-five (25) years of employment in the Pennsylvania Public Schools as defined by the Pennsylvania School Employee's Retirement System.
 - The equivalent of at least twenty (20) years of employment in the Sharpsville Area School District.
 - A minimum of fifty-two (52) years of age by the time retirement becomes effective.
 - Notify the Superintendent's Office in writing 180 days in advance of the effective date of the retirement.
 - The employee must actually retire and begin drawing a benefit from PSERS.
- A. Retirement Payment - A retirement payment shall be made to eligible employees for their unused sick days as follows:

Payment for unused sick leave will be at the following rate:

Days 1 through 99	Seventeen dollars (\$17.00) per day
Days 100 through 199	Twenty-six dollars (\$26.00) per day
Days 200 or greater	Thirty-five dollars (\$35.00) per day

IX. EMPLOYMENT STATUS

The employees covered by this Agreement shall be entitled to the protections of Section 514 of the Pennsylvania School Code of 1949, as amended. As set forth in Section 514, the employees covered by this agreement may be removed from employment only after receiving due notice which gives the reasons for such removal, and after hearing, if a hearing is demanded, for the following reasons: incompetency, intemperance, neglect of duty, violation of any of the school laws of this Commonwealth, or other improper conduct.

X. ACKNOWLEDGEMENT OF DISTRICT COMPLIANCE

As an Equal Rights and Opportunities School District, the Sharpsville Area School District does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex, marital status, or nonrelevant handicaps and disabilities. The Sharpsville Area School District's commitment of nondiscrimination extends to students, employees, prospective employees and the community.

The Sharpsville Area School District is committed to the provisions of the Handicapped Act as amended by (PL 94-142) including Section 504.

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

The Sharpsville Area School District hereby certifies that its governing body has adopted the terms of this Resolution and the same is recorded in the minutes of the meeting held on August 15, 2022.

MEMORANDUM OF UNDERSTANDING (MOU)

REGARDING INSTRUCTIONAL AIDE STUDENT TEACHING REQUEST

THIS MEMORANDUM OF UNDERSTANDING is entered into and effective the 15th day of August, 2022, by and between:

SHARPSVILLE AREA SCHOOL DISTRICT (hereinafter the "District"),

**A
N
D**

**AMERICAN FEDERATION OF STATE, COUNTY, AND MUNICIPAL
EMPLOYEES, AFL-CIO, LOCAL 633 (A.F.S.C.M.E.)** (hereinafter the
"Association").

WITNESSETH:

WHEREAS, the District and the Association are parties to a Collective Bargaining Agreement (hereinafter the "CBA") covering the period of July 1, 2020 to June 30, 2023; and

WHEREAS, an Association employee, Employee # 2188, is employed as a classroom instructional aide and has requested that the Board permit her to complete a student teaching assignment during the 2022-2023 school year; and

WHEREAS, the District's Board has indicated its willingness to grant the requested leave under certain conditions and the District and the Association mutually desire to confirm those conditions in writing.

NOW THEREFORE, in consideration of the above premises and the following mutual covenants contained herein, the parties agree as follows:

1. The parties agree and acknowledge that Employee # 2188 has requested that the District's Board grant her the ability to complete a student teaching assignment during the

2022-2023 school year while intermittently continuing to perform her instructional aide responsibilities.

2. The District's Board has agreed to grant Employee # 2188 's request on the following conditions:

A. That Employee # 2188 shall split her work day responsibilities as evenly as possible between her instructional day responsibilities and her student teaching responsibilities, with the ultimate schedule of her duties being established by her supervising teacher in conjunction with the building principal.

B. That Employee # 2188 shall be paid only for hours actually worked as an instructional aide, which hours she shall compile and present for approval by her building principal.

C. That Employee # 2188 shall receive only one-half year's seniority credit for the 2022-2023 school year and that at the conclusion of the school year her relative seniority will be adjusted to reflect this status.

3. The parties agree that this Memorandum temporarily modifies the provisions set forth in the CBA and that this Memorandum shall expire following the completion of the Employee's student teaching assignment.

4. The Association affirms that, as exclusive bargaining representative for the Association's employees, it has full authority and does enter into this Memorandum of Understanding, on behalf of all employees covered by the CBA.

5. The parties agree that this Memorandum of Understanding does not in any way impact, alter, amend or otherwise modify the Agreement except as set forth herein, but rather that it addresses only the individual circumstances related to Employee # 2188 's request and the terms upon which the Board is willing to grant such leave, and no other matter; and shall not set a binding past practice or precedent.

6. The Association agrees and acknowledges that the District's Board retains complete discretion in deciding whether to grant such requests in the future.

7. This Memorandum constitutes the complete, entire and integrated agreement and understanding of the parties hereto containing the subject matter hereof and will not be altered, modified, or rescinded except by writing duly executed by each of the parties hereto. No statements, promises or representations have been by any party promised, or expected other than

as stated in this Memorandum. No party is relying upon any representations, promises, or covenants other than those expressly set forth in this Memorandum and no condition precedent to the effectiveness of this Memorandum exists. All prior discussions and negotiations have been and are merged and integrated into, and are superseded by this Memorandum.

8. Any disputes regarding this Memorandum shall be subject to the grievance procedure of the Collective Bargaining Agreement.

WHEREFORE, the parties hereto, by their duly authorized representatives and intending to be legally bound, have executed this Memorandum.

ATTEST:

SHARPSVILLE AREA SCHOOL DISTRICT

Ashley Moran 8/15/2022
Board Secretary Date

By: Herald J. Trontel
Board President

A.F.S.C.M.E.

Witness Date

By: _____
A.F.S.C.M.E. Council Representative Date

Witness Date

By: _____
A.F.S.C.M.E. Union President Date

Sharpsville Area School District A la carte Prices

2022-2023 School Year

A la Carte Item	Current Price	Suggested Price
Mozzarella Cheese Stick		0.50
Danon Yogurt Cup		0.75
Ocean Spray Crasins		0.75
Whole Grain Gold Fish		0.50
Whole Grain Cheeze It Crackers		0.50
Reduce Fat Scooter Crunch		1.00
Reduced Fat Yogurt Cone		1.50
Reduced Fat Orange Blossom		1.00
Polar Blast Fruit Bar		1.00
Reduced Fat Ice Cream Sundae Cup		1.00
Reduced Fat Ice Cream Sandwich		1.50
Reduced Fate Mini Ice Cream Sandwich		1.00
Fruit Snack 1.55oz		0.65
Mini Whole Grain Grandma Cookies		1.00
2.2oz Whole Grain Soft Pretzel		0.65
Pretzels/Chips/Smart Popcorn	0.80	0.85
Super Drink HS only	0.85	1.00
Kick Start HS Only	2.00	2.25
Gatorade HS Only	1.60	1.75
Single Lunch Entrée	1.75	1.85
Flavored Water HS Only	0.36	1.05
Switch (Sparkling Fruit Juice)	1.50	1.50
Whole Grain Rice Krispy Treat	1.25	1.25
Individual Otis Cookie	0.45	0.45
16 oz Bottled Water	1.00	1.00
Fruit / Juice	0.80	0.80
Entrée Salad	1.85	1.85
Extra Breakfast Entrée	1.00	1.00

*Adult meal prices subject to change based on the Pennsylvania Department of Education National School Breakfast and National School Lunch Program requirements

*Any new items added to the a la carte list will be priced based on a percentage of the cost of the product



Sharpsville Area Middle/High School

Athletic Handbook

2022-2023



Sharpsville Area Middle/High School
301 Blue Devil Way
Sharpsville, PA 16150
724-962-8300



Table of Contents

Contents

Letter from the Administration	4
Sharpsville Area School District Athletic Philosophy and Objectives for Athletics.....	5
Organization of the Chain of Command.....	6
Athletic Committee	6
Coaching Staff and Booster Organizations	7
Athletic Overview	7
Athletic Programs	7
Minimum Participant Requirements	8
Coaches	8
Responsibility to Teammates, School and Community	11
Late Arrival after an Away Game	11
Injury Procedure	11
Instructions to Student Athletes.....	12
Athletes	12
Athletic Courtesy.....	12
Appropriate Communications.....	13
Procedures for Discussing Parental Concerns	13
Sharpsville Athletic Code of Conduct.....	14
Eligibility	14
Age	14
Amateur Status and Awards	15
Attendance.....	15
School of Attendance	15
Daily Attendance	15
Consent of Parent or Guardian	15
Pre-Season Heat-Acclimatization Guidelines.....	16
Comprehensive Initial Pre-Participation Physical Evaluation/Baseline Concussion Testing	16
Transfers	16
Period of Time After Eighth Grade, Participation, and Grade Repetition.....	17
Student Discipline (suspensions, detentions, etc.)	17



Academic Eligibility and Curricular Requirements.....	17
Athletic Awards.....	18
Varsity Awards	19
General Criteria.....	19
Specific Criteria	19
Letterman Jackets	20
Drug/ Alcohol Policies	20
Controlled Substances/Paraphernalia – District Policy # 227	20
Off-Season.....	21
Off-Season Practices and Weight Room Rules.....	21
Coaches’ Rules and Preseason Compliance	21
Hazing Policy	21
NCAA Eligibility.....	22
NCAA Information.....	22
Levels of Play:.....	22
National Collegiate Athletic Association (NCAA).....	22
National Association of Intercollegiate Athletics (NAIA).....	22
National Junior College Athletic Association (NJCAA).....	22
Guide to College Bound Student.....	23
Basecamp and Final Forms	23
Sample Letter.....	24
Sample Resume.....	25
Athletic Handbook Parent/Guardian Receipt Acknowledgment.....	26
2022-2023 PIAA Schedule of Sports Events.....	27
Sharpsville Area School District Athletic Complaint Form	30



Letter from the Administration

Dear Parents and Student Athletes:

Welcome to the 2022-2023 athletic program. The purpose of this handbook is to outline our athletic programs in order to facilitate an enjoyable and productive athletic and academic year and provide student-athletes with many opportunities that stretch beyond the field of play.

The 2022-2023 athletic handbook contains information regarding athletic programs, eligibility, study tables, sportsmanship, district policies, rewards and participation requirements. Please review the information contained in this handbook in order to be aware of all policies that may impact student athletes in Sharpsville Area Middle/High School.

If you have any questions, please feel free to contact Athletic Director, Paul Graban at the school by phone at 724-962-8300 ext. 1560 or via email at athletics@sasdpride.org.

Thank you and as always, Go Blue Devils!

John Vannoy
Superintendent

Paul Graban
Athletic Director

Carol Houck
High School Principal

Heidi Marshall
Middle School Principal



Sharpshville Area School District Athletic Philosophy and Objectives for Athletics

Philosophy

The athletic program in the Sharpshville Area School District is designed to promote a wholesome atmosphere of good sportsmanship, teamwork, and competition among the students and to generate school spirit. The administration of the Sharpshville Area School District believes that the success of the athletic program is not necessarily measured by the record of the victories compiled by the various teams.

The administration would never presume to dictate to any coach the methods, style of play, or procedures used in preparing his/her squad for competition. However, there are several guiding principles which in keeping with the educational nature of coaching seem necessary to be established as an overall framework of operation for coaches.

Members of each squad will reflect the highest order of ability, behavior, actions, and attitudes. Such things as using tobacco, drugs, or profanity on the court, field, bus, school, etc. cannot be tolerated, and can only lead to an unsuccessful program and will require disciplinary action. This extends to every coach, assistant, and volunteer.

Athletic programs in the elementary school are designed to expose students to the sport. The goal is to learn how to play the game and to work on acquiring the necessary skills needed to participate in the program. Emphasis needs to be on offering a learning experience that of fun and not based on win/lose competition.

High school varsity, junior varsity and middle school programs are designed to maximize learned skills in competition representing our school. At these levels, not all team members may get in every contest. It is our hope that when the contest has been decided, free substitution will be utilized.

Effective coaching presumes efficient planning. Practice sessions as well as every phase of the entire sport activity must be planned in advance. Athletes participating in a PIAA sport are permitted at the same time to participate on teams not sponsored by the Sharpshville Area School District or PIAA. The PIAA sport practices and games take priority over the outside team. The student-athlete cannot be penalized by the coaching staff for participating in the out of school activity when it does not interfere with practices or competitions of the in-season PIAA sport.

Objectives

1. To provide natural outlets for students desiring to participate on teams in competition with other teams of similar ability.
2. To assist in the development of school and student morale.
3. To teach good sportsmanship and teamwork.
4. To help develop skills that have carry-over value in terms of leisure time.



Organization of the Chain of Command

- 1) **Head Coaches:** All head coaches shall be responsible to the athletic director for the total operation of their respective sports programs. Head coaches will be responsible for the normal duties required of interscholastic competition, those duties described in the coach's job description, and/or any duties delegated by the administration. Parents please schedule a meeting with the head coach to discuss questions or concerns with them first. If you do not get resolution then contact the Athletic Director.
- 2) **Athletic Director:** The athletic director reports directly to the principal. The primary responsibility of the athletic director is the administration and supervision of the interscholastic athletic program at Sharpsville Area Middle/High School. The athletic director's duties will be those described in his/her job description and any others as designated. He/she will provide the leadership necessary for the day-to-day operations of the athletic department. Parents please contact the athletic director as the next step in the chain of command. The AD will communicate with the coaches, principals, boosters, and superintendent as needed.
- 3) **Principal:** The principal is the official representative of the school and is directly responsible for the general attitude of the student body and the conduct of the athletic affairs by the athletic director and the coach. By delegation and by established precedent, the school principal is the official school representative in matters dealing with Sharpsville athletics and conference affiliations.
- 4) **Superintendent of Schools:** The superintendent is responsible to administer the schools according to adopted policies of the board of education, rules and regulations of the State Department of Education, and in accordance with Pennsylvania Public School Code of 1949. It is his/her duty to establish a definite school athletic policy and to have an understanding of that policy. The superintendent shall represent the school district as its chief executive officer and its foremost professional educator in its dealings with other school systems, social institutions, and businesses.
- 5) **Board of Education:** The board of education is responsible to the residents of the District and is the ruling agency for the Sharpsville Area School District. They are responsible for Developing policies in accordance with state statutes and mandates in accordance with the educational needs and wishes of the people. Approving professional staff and the means by which professional staff may make these policies effective. Evaluating the interscholastic athletic program in terms of its value to the Community, and adopt a yearly budget.

Athletic Committee

The athletic committee shall recommend athletic policy to the school board. The athletic committee or superintendent shall recommend to the school board personnel for employment in the Sharpsville Athletic Department. In addition, the athletic department will contribute to a more effective, broader athletic program. Head coaches are welcomed to attend meetings.



Coaching Staff and Booster Organizations

The Sharpshville Area School District Athletics' Program recognizes and supports its coaches' and booster organizations' right to freedom of speech, expressions, and association, including the use of social networks and school photographers. In this context, each coach/booster officer must remember that participating in and supporting the Sharpshville Area School District is a privilege and not a right. The coaching staff and booster organizations represent the school district, and therefore, they are expected to portray themselves and the school district in a positive manner at all times. Any online postings must be consistent with federal and state laws, as well as team and school district rules and regulations. Use of the designated high school photographer is required for pictures in the yearbook and all gym and field banners. The booster president or coach needs to contact the school photographer to set up a time and date.

Athletic Overview

Athletic Programs

Sharpshville's interscholastic athletic program consists of 15 varsity teams, 6 junior varsity JV) teams and 8 middle school teams. Sharpshville is a member school of the PIAA and District 10.

Fall Sports

- Varsity Fall Cheerleading
- Varsity Cross Country (Boys and Girls)
- Varsity Golf (Boys and Girls)
- Varsity/JV Football
- Varsity Boys Soccer
- Varsity Girls Soccer
- Varsity/JV Girls Volleyball Middle School
- Football Middle School
- Middle School Girls Basketball (Nov-Jan)
- Middle School Soccer (Boys and Girls)

Winter Sports

- Varsity Winter Cheerleading
- Varsity/JV Boys Basketball
- Varsity/JV Girls Basketball
- Varsity Wrestling
- Varsity Unified Sports Bocce
- Middle School Boys Basketball
- Middle School Unified Sports Bocce
- Middle School Wrestling

Spring Sports

- Varsity/JV Baseball
- Varsity/JV Softball
- Varsity Track and Field (Boys and Girls)
- Middle School Girls Volleyball
- Middle School Track and Field (Boys & Girls)
- Middle School Girls Softball



Minimum Participant Requirements

Fall Sports

Football	22
Volleyball	12
Cross Country	15
Golf	5
Soccer	15

Winter Sports

Wrestling	13
Girls' Basketball	10
Boys' Basketball	10

Spring Sports

Track	30
Baseball	12
Softball	12

Any sport not meeting the minimum number of participants will be placed on probation for that year. The head coach of a sport that is placed on probation will be required to develop an improvement plan and meet with the athletic committee within 1 month of the completion of their season.

Coaches

Head coaches, assistant coaches and volunteers must have approval from the board of education, appropriate clearances on file with the district office and have documented completion of required coaching education courses on file prior to the start of their sport's official PIAA season in order to coach at a practice, scrimmage or in-season contest.

The head coach of each sport is charged with developing a consistent program from elementary through the varsity levels. The head coach throughout these levels should direct philosophies, strategies and expectations. Junior varsity, junior high and elementary coaches must recognize that their role is one of support to the head coach and his/her plan for program success.

Building security: Coaches are responsible to see that all doors and gates are locked prior to leaving from practice or returning from a game or scrimmage. At no time should a door be propped open. Coaches will be warned by the administration the first time. If this occurs again the coach will be penalized gym time and/or have to sit out a game.



Coaches' Behavior: Each coach representing the Sharpsville Area School District will conduct him/herself in a professional and responsible manner at all times. Specifically prohibited behaviors include but are not limited to:

- Use of obscene or offensive language: There will be a zero tolerance for any obscene or offensive language used by any member of the coaching staff at any time. If obscene or offensive language is used it will result in a one game suspension. If the action results in disqualification of a coach, then an additional game will be added to the suspension. Additional penalties may be added at the discretion of the PIAA. This also applies to players as well.
- Physically abusing a student/athlete at any time.
- Publicly displaying anger that may be interpreted as action unbecoming a professional.
- Placing any student/athlete in a situation that could be dangerous for the safety and well-being of that student/athlete.
- Leaving school/field after practice or game before the students have left; students are to be supervised at all times.
- The head coach must ride the bus.

Coaches should develop rules for traveling, appearance, and behavior at the athletic contest. The bus should not be left unclean (all litter is to be discarded) or damaged in any fashion. Coaches are responsible for their team's behavior and actions. Coaches are responsible for reviewing away game visiting locker rooms/facilities before allowing Sharpsville student-athletes in to help prevent false accusations of damage.

Coaches develop a practice schedule with the Athletic Director. Teams are to practice throughout the season, and can include Saturdays. With prior approval from the superintendent, teams may practice on Sunday; however, a team may not practice or compete for seven consecutive days. All sports should practice 5 to 6 days a week. The head coach and all assistants must attend all practices. Practices need to be structured.

All coaches must communicate with the athletic director, high school principal and middle school principal throughout their season.

All coaches must realize that there are a limited number of athletes available to participate in various activities. Coaches should work with all athletes. Coaches are expected to cooperate in all areas to avoid conflicts in scheduling games or practices; no coach is to place students in difficult situations that require them to choose between activities. It is the head coach's decision whether or not he chooses to cut any players.

Coaches must make sure that all players meet PIAA and school district eligibility requirements. At no time should an ineligible player participate in a contest or scrimmage. Ineligible players may practice but they are not to dress for contests. Ineligible players are expected to sit on the bench or stand on the sidelines with the team.

Coaches are responsible for using purchase requisitions when placing an order. Coaches are responsible for staying within the individual sport's budget. No budget/materials can be ordered prior to July 1 of the applicable fiscal year. No orders will be placed without a purchase order created.



The head coach is responsible for attending a PIAA sanctioned rules meeting each year. Failure to do so will result in the district being fined \$100.00. This fine will be taken from the individual sport's budget, not the athletic account. All coaches must uphold all school district, District X and PIAA rules and policies.

All scrimmages must be cleared with the athletic director so that transportation, officials, and the like may be scheduled.

All transportation must be scheduled through the athletic director. Players must be transported on approved transportation only. The head coach is responsible for determining departure times and for departing on time. Early dismissals from school require pre-approval by administration and requests should be limited.

Students and coaches may participate in school-sponsored or community-sponsored recreational programs, clinics and camps as long as the participation is voluntary. The school cannot organize interscholastic athletic activities such as tryouts, or practice outside of the season, as specified by the PIAA.

The head coach must make sure that all athletes are properly supervised at all times which includes playing/practice areas, locker rooms, away sites and on the bus. Students should not be in the hallways or other undesignated areas of the building. Family members are not to accompany athletes to practice.

All coaches must uphold all school district, District X and PIAA rules and policies.

Meals will be provided for all games over 80 miles round trip and leaving after school by request of the head coach. Any overnight trip needs school board approval. If staying overnight, the head coach must stay with and supervise the team. The head coach needs to stay at the same hotel with the team. All players must ride the bus to and from games or scrimmages unless other arrangements are made with the coach.

All coaches should enforce pride regarding each player's behavior both on and off the playing field or floor.

Coaches are responsible for ensuring that new students who have applied for enrollment with the district have been fully vetted and cleared by the administration before they are eligible to participate in any in-season or out-of-season activities.

At the end of each season, all coaches are required to turn in a statistics spreadsheet of all players and any scorebooks pertaining to the sport. All coaches are to keep accurate records for all players. If using digital means of scoring, a flash drive must be turned in with all stats. This is for the varsity level only.

Equipment

The head coach will be responsible for the supervision, distribution and collection of school district equipment (see inventory form). Athletes are responsible for all athletic equipment issued to them. Theft will not be tolerated. Issued equipment that is not returned or is damaged beyond repair must be replaced with the original equipment or paid for (at market price). Players who do



not comply with these regulations will be ineligible to participate on any other school athletic teams, receive a report card, or have credentials transferred to other schools until their debts are resolved. Coaches last payment will be held until all uniforms and equipment are accounted for and returned.

Responsibility to Teammates, School and Community

As a student athlete you must always keep in mind that your actions reflect upon your team, your school, and your community. It is important that you recognize that you are one piece in a rich history of successful athletics at Sharpsville. Student athletes are responsible to conduct themselves with sportsmanship in mind.

**A student athlete may be ruled ineligible to compete in a competition for behavior or conditions that are detrimental to the team, school, or community.*

Late Arrival after an Away Game

In the case of a late arrival from away events, the following guidelines will be used for arrival to school the following day. In the case of a bus arriving between 12:00 a.m. and 1:00 a.m., the students who were on the bus for the event will have their starting time extended to 9:00 a.m. In the case of a bus arriving later than 1:00 a.m., the students who were on the bus for the event will have their starting time delayed to 10:00 a.m. This is only to be utilized in the case of a bus failure, an accident that is not preventable by the Head Coach and their coaching staff or if an athletic contest went longer than expected. It does not allow for any pre-planned stops. In addition, the high school office should be notified of the situation the following morning by 7:40 a.m. The delayed starting time will be strictly adhered to and the same policies will be in effect for any tardiness past the designed time.

Injury Procedure

The certified athletic trainer (ATC) and/or team physician will be responsible for the prevention, management, and treatment of all athletic injuries. All injuries must be reported to the athletic trainer as soon as possible. Parents/Guardians will be notified of any serious injuries. The athletic trainer, not a coach, will determine whether an injured player is capable of participation in practices and contests.

Any student athlete that receives treatment from a physician or physical therapist as recommended by the athletic trainer as a result of possible injury, must provide a medical release to the athletic trainer before returning to participation in his/her sport.

An Accident and Personal Injury Report form must be submitted to the high school/middle school office within 24 hours of a workplace student/staff/coach injury or accident resulting in the need for medical attention regardless of lost time or no lost time. If necessary, attach a letter detailing any additional information that may be pertinent to the incident. Be sure to include the date of the injury, the individual(s) injured, a description of the accident and any additional remarks that are necessary. Once completed, be sure to prepare to duplicate, submit 1 copy to the high school/middle school office and send 1 copy to the superintendent's office if medical treatment is beyond the capability of the school.



Instructions to Student Athletes

Athletes

These basic rules provide guidelines to the student athletes regarding the school building and practice sessions:

- Athletes are not permitted in any part of the building after school except those areas designated by their coaches or the athletic director.
- Athletes should report promptly to after school practices. No practices are to be arranged in the school without the presence of a coach or supervisor.
- Students are only to stay after school if a coach is present.
- Athletic shoes with spikes are not to be worn in the school building.
- Athletes will not be permitted to practice or play in contests without a physical and/or baseline concussion test on file at the school.

Athletic Courtesy

Athletics should foster clean sports. It is the privilege and duty of every person connected with athletics to exemplify these principles in that person's own actions and earnestly advocate them before others.

- A. Contest rules are to be regarded as mutual agreements, the spirit or letter of which no honorable person would break. The stealing of advantage in sport is theft.
- B. No advantages are to be sought over others except those in which the contest is understood to show superiority.
- C. Unsportsmanlike or unfair means are not to be used, even when opponents use them.
- D. Visiting Teams are to be honored guests of the home team, and should be treated as such.
- E. No action is to be taken nor course of conduct pursued which would seem
 - a. unsportsmanlike or dishonorable if known to one's opponent or the public.
- F. Remember that student-spectators represent their school the same as student-athletes.
- G. Any spectator who continually shows poor sportsmanship should be requested not to attend future contests.
- H. Decisions of contest officials are to be abided by, even when they seem unfair. Contest officials and opponents are to be regarded and treated as honest in intention.
- I. In contests when opponents conduct themselves in an unbecoming manner, and when contest officials are manifestly dishonest or incompetent, future relationship with them should be avoided.
- J. Good points in others should be appreciated and suitable recognition given.

Student-Athletes Should:

- A. Conduct themselves in a sportsmanlike manner.
- B. Not use profanity, obscene gestures, and/or obscene language.
- C. Not seek to provoke opponents, contest officials, or spectators to engage in improper conduct.
- D. Not seek to injure opponents.

PIAA Sportsmanship

It is unconscionable that a school or any of its employees would subvert the high purposes of interscholastic athletics by condoning any violation of the rules. To involve boys or girls in any



practice or procedure which “gets around the rules” is unworthy of a person associated with athletics.

Appropriate Communications

Coaches and the Athletic Director are responsible for communicating information regarding the athletic program to parents. Parents are responsible for understanding the athletic program’s rules, regulations, and requirements and expectations.

Communication/Information Coaches Should Provide to Parents:

- A. Eligibility and playing criteria
- B. Coach’s expectations of players and their parents
- C. Locations and times of all practices and contests
- D. Team requirements (i.e. special equipment, off-season conditioning, etc.)
- E. Team rules, guidelines, and disciplinary procedures
- F. Lettering requirements
- G. Information regarding procedures to contact coaches

Communication / Information Parents Should Provide to Coaches:

- A. Notification of any schedule conflicts well in advance
- B. Specific concerns in regard to the coach’s philosophy and/or expectations
- C. Information regarding student injuries and medical condition

Appropriate Concerns for Parents to Discuss with Coaches:

- A. Treatment of their child
- B. Ways to help their child improve
- C. Concerns about their child’s behavior

Issues NOT Appropriate to Discuss with Coaches:

- A. Playing time / positions / assignments
- B. Team strategy
- C. Play calling
- D. Other student athletes

Procedures for Discussing Parental Concerns

- A. Parents should not confront coaches or engage in discussion with coaches, either in person or via telephone, immediately before or after a practice or on a game day as discussions during times of high emotions do not promote resolution of issues. Concerned stakeholders should adhere to a 24-hour waiting period before contacting coaches with concerns regarding athletic contests.
- B. Parents may discuss concerns with coaches via the telephone or request a meeting with the coach.
- C. If a parent meeting is desired, the parent should call the coach to schedule an appointment in advance.
- D. If the coach cannot be reached, the athletic director should be contacted to schedule the meeting.
- E. If the meeting with the coach does not provide satisfactory resolution, the parent may schedule an appointment with the athletic director to discuss the situation.



- F. Coaches may also schedule a meeting with the athletic director to discuss issues with parents.
- G. The proper chain of command for parents is as follows:
 - a) Coach
 - b) Athletic Director
 - c) Principal
 - d) Superintendent

Sharpsville Athletic Code of Conduct

Eligibility

A student who participates in interscholastic athletics at a school which is a member of the Pennsylvania Interscholastic Athletic Association (PIAA) must adhere to PIAA eligibility rules. If you fail to comply with these rules, you will lose your eligibility

to participate in interscholastic athletics. If you participate while ineligible, you, your school and/or Team will be penalized including potential forfeiture of wins, entire seasons, championships and records. It is, therefore, important for you to be aware of the applicable eligibility provisions.

The information contained herein highlights and summarizes the major eligibility requirements you must meet to participate in interscholastic athletics. It does not list every rule or every detail. Unless otherwise indicated, each requirement applies to students in grades 7 through 12, inclusive.

The Principal of your school is responsible for certifying the eligibility of all students representing your school in interscholastic athletics. If you have any questions concerning your athletic eligibility, either now or in the future, you should discuss the matter with your school principal or athletic director. If they are uncertain about a matter, they can request, from your local PIAA District Committee and/or PIAA executive officers, guidance and even a formal ruling as to your athletic eligibility. A complete copy of the PIAA eligibility rules may be viewed on the PIAA Website at www.piaa.org, or may be obtained from your principal or athletic director.

Age

To be eligible to participate in grades 9 through 12, you must not have reached your 19th birthday by June 30th immediately preceding the school year. Where participation is limited to grades 7 and 8, you may not have reached your 15th birthday by June 30th immediately preceding the school year; where participation is limited to grades 7 through 9, you may not have reached your 16th birthday by June 30th immediately preceding the school year.

For more information regarding amateur status and awards please see Article I Age of the PIAA By-Laws



Amateur Status and Awards

To be eligible to participate in a sport, you must be an amateur in that sport. Amateur status, and eligibility, is lost if you, or your parent(s) or guardian(s), receive money or property for or related to your athletic ability, participation, performance, services, or training in a sport.

You may receive awards only from your school or school-affiliated booster club, the sponsor of an athletic event, a non-profit service organization approved by your school Principal, or the news media. Permissible awards include items of apparel, a blanket, watch, ring, scroll, carry-on or warm-up bag, photograph, medal, plaque, or similar award, which must bear appropriate institutional insignia or comparable identification. The fair market value of items provided to you may not exceed \$500.

For more information regarding amateur status and awards please see Article II Amateur Status and Awards of the PIAA By-Laws.

Attendance

School of Attendance

You must be regularly enrolled in and in full-time attendance at a PIAA member school, or be home-schooled. Generally, you are eligible only at the school at which you are enrolled or, if a homeschooled student, at a public school in the public school district in which you reside. Charter School or Cyber Charter School students should consult with your Principal to determine the school at which you are eligible.

Daily Attendance

Student athletes must be in attendance at school or attending a school-sponsored activity (to be considered a full day, you must arrive by 10:00 a.m.) to participate in athletic activities that day. If a student athlete arrives after 10:00 a.m. they shall be ineligible on that day. Arriving by 10:00 a.m. is defined as being signed in at the office by that time.

Exceptions may be made if the student has a written or otherwise confirmed medical, dental, counseling appointment, college visit or other previously approved excuse (approved by the school Principal). (District Policy 123)

Students must be in attendance until at least 11:30 a.m. to participate in athletic events on a given day. If a student leaves school for an unexcused reason prior to 11:30 a.m., they may be ineligible for the day.

If you are absent from school during a semester for a total of 20 or more school days, you will lose your eligibility until you have been in attendance for a total of 45 school days following your 20th day of absence. (Section III pg. 13 PIAA By-Laws)

Consent of Parent or Guardian

You are eligible only if there is on file with the Principal of your school or his/her designee a certificate signed by your parent(s) or guardian(s) agreeing to your participation in practices, Inter-School practices, scrimmages, and/or contests in the particular sport involved. This consent



form is contained in the CIPPE form. (Physical Packet and forms are online. Everything should be uploaded to Final Forms).

Pre-Season Heat-Acclimatization Guidelines

Practice or competition in hot and/or humid environmental conditions poses special problems for student-athletes. Heat illness is a primary concern in these conditions. Although deaths from heat illness are rare, constant surveillance and education are necessary to prevent heat-related problems

- Acclimatization Period: During the first five days of football practice, helmets and shoulder pads with shorts are permitted with no contact.
- These practices are limited to 5 hours of practice daily for the 5 days of heat acclimatization. Practice sessions may be no longer than 3 hours in length and teams must have 2 hours of rest (recovery period) between sessions.
- If more than 48 hours occurs between the conclusion of the heat acclimatization program and the first day of practice, the program will not have its intended effect medically. Therefore, these practices are not limited to five hours per day with no contact on the fifth day since it is prior to the start of the stipulated fall season.

Comprehensive Initial Pre-Participation Physical Evaluation/Baseline Concussion Testing

You are eligible only if you have completed a comprehensive initial pre-participation physical evaluation ("CIPPE"), performed by an Authorized Medical Examiner (as that term is defined in the GLOSSARY of the PIAA By-Laws) before your first sport season's first Practice of that school year. If you seek to participate in subsequent sport(s) in the same school year, you may be required to be re-evaluated and re-certified that your physical condition is satisfactory. Check with your principal or athletic director to determine whether reevaluation and re-certification is needed.

In all cases, an Authorized Medical Examiner must certify, on the PIAA CIPPE form, as to your physical fitness to participate. A CIPPE may be performed no earlier than June 1st; and, regardless of when performed during the school year, remains effective only until the next May 31st. Only one physical/CIPPE form is required per school year regardless of the number of sports a student athlete participates in (i.e. you do not need a physical before football season and then again before basketball).

All Student-Athletes must complete a Baseline Concussion Test with the school's athletic trainer prior to participation.

Transfers

You are treated as having transferred whenever you change schools, even if you are promoted to a higher-level school or are out of school for a period of time before entering the new school. If your transfer from one school to another is materially motivated in some way by an athletic purpose you will lose your athletic eligibility in each sport in which you participate within a period of one year immediately preceding the date on which you transferred. This requirement applies even if you would be otherwise eligible at the school to which you transferred.



The principal and athletic director of each school may sign off on your transfer. If one side feels that your transfer is athletically motivated, there may be a hearing in front of the District 10 committee to determine your eligibility. The District 10 committee at this hearing will make final eligibility decisions, unless one party appeals to the PIAA Board of Directors. (PIAA By-Laws)

Period of Time After Eighth Grade, Participation, and Grade Repetition

Your athletic eligibility extends only until you have reached the end of your fourth consecutive year beyond the eighth grade. Therefore, if you repeat a grade after eighth, you will be ineligible as a senior.

Additionally, you may participate in (a) a maximum of six seasons in each sport during grades seven through twelve, (b) a maximum of four seasons in each sport during grades nine through twelve, and (c) a maximum of three seasons in each sport during grades seven through nine. You may participate in only one season in each sport during each school year. (PIAA By-Laws)

Student Discipline (suspensions, detentions, etc.)

All student's athletes must realize that academics always come before athletics and participation in athletics is a privilege not a right. Student athletes must display proper conduct while at school, on the way to and from school and while participating in or attending any school related activity or function.

Students may be ineligible to participate in athletics if:

The student is serving in-school suspension	May not be permitted to participate in any practices, games, etc., during the suspension
If the student is serving out-of-school suspension	Will not be permitted to participate in any practices, games, etc., during the suspension period
The student is placed in alternative education	May not be permitted to participate in any athletic programs without special permission from the principal

Athletic obligations are not excuses for missing detention and tutoring sessions. Parental requests to withhold athletic activities may be obliged.

Involvement in delinquent, gang affiliation or criminal activity in or out of school may result in ineligibility or dismissal from the team.

Head coaches may hold consequences for student athletes as per their team rules.

Academic Eligibility and Curricular Requirements

Grade/eligibility requirements for all student-athletes in Sharpsville Middle/High are:



You must pursue a curriculum defined and approved by your Principal as a full-time curriculum.

Academic eligibility shall be determined on a weekly basis during each grading period. Students' grades will be reported to the principal by 11:00 a.m. each Friday or the last day of the school week.

All aspects of student effort shall be considered in the grading process: tests, quizzes, projects, homework, class participation, etc. The grade given at the end of each week is cumulative and shall be the same one the student would receive on the report card at that time.

A student who is not achieving a grade of sixty percent (60%) or greater in two (2) or more core curriculum subjects (courses for which English, mathematics, science or social studies credits are awarded), by the 11:00 a.m. deadline at the end of the week, shall be so notified and shall be ineligible to participate in interscholastic activities and should attend and participate in the school tutoring program for the subjects in which his/her failing (60% or less) grades have been received. Ineligibility for participation shall mean playing in games, contests, or events and/or traveling with the team to away games, contests, or events, but practicing with the team shall be permitted.

In addition, a student must meet all PIAA eligibility requirements to be eligible to participate in interscholastic athletics. These requirements include an academic requirement, as of the date of this policy, that a student must be passing at least four (4) credits to remain eligible.

Ineligibility will begin on Sunday (12:00 a.m.) following the Friday a student fails to meet academic requirements and will last through the following Saturday (11:59 p.m.). However, if ineligibility occurs with less than a week of school available for the student to improve his/her grade due to the winter break, the student shall be ineligible for the remaining school days prior to the beginning of the winter break, but then shall be eligible until school resumes after the winter break.

A student on the ineligible list has the right to review his/her grade with each teacher who placed the student on the list.

The head coach or designee is responsible for receiving the eligibility list each Friday by 3:00 p.m. and it is the responsibility of the head coach to notify the athlete and/or parent/guardian and see to it that the student complies with the eligibility policy and does not participate in contests during the period of ineligibility.

Athletic Awards

Requirements for lettering in a sport will be determined by that sport's head coach. If any problems arise due to extenuating circumstances, a committee composed of the principal, athletic director, and the head coach shall make the final decision. The head coach will then inform the athletic director of the names of student athletes that lettered in each sport each season.



Varsity Awards

- A. The first year - Six-inch chenille letter and certificate – all varsity sports, including cheerleading. A letter will be awarded to an athlete the first time he/she meets the qualifications of each sport.
- B. The second year a participant meets the requirements he/she will receive a certificate and a metal insignia for that sport.
- C. The third year a participant meets the requirements he/she will receive a certificate and a silver service bar.
- D. The fourth year a participant meets the requirements he/she will receive an 8" by 8" gold plated plaque and a gold service bar.

General Criteria

- A. Attendance/Participation – Athletes should attend all practices unless excused by the head coach. Athletes must compete the entire season, including District and State competition in order to earn a letter.
- B. Sportsmanship – Athletes should realize that they are representing their school and community and should conduct themselves in such a manner that they are unquestionable assets to both.
- C. Adherence to Training Rules – Athletes must abide by the training rules set forth by the head coach and the athletic department.
- D. Interscholastic Competitions – Participants must compete in Pennsylvania Interscholastic Athletic Association approved interscholastic varsity level sports or competitions.

Specific Criteria

Specific criteria in meeting the requirements for a letter are as follows:

- A. Football/Basketball – must participate in at least 50% of all varsity games (excluding scrimmages)
- B. Golf/Girls' Volleyball – must participate in at least 50% of all varsity matches
- C. Wrestling – must participate in at least 50% of all varsity matches and score at least a total of 8 team points
- D. Baseball/Softball – must participate in at least 50% of the innings played during the season
- E. Soccer – must participate in at least 50% of all varsity matches (excluding scrimmages)
- F. Track/Cross Country – must participate in at least 50% of all varsity meets and score at least 21 points
 - a. Dual Meet Requirements:
 - i. First Place – 5 points
 - ii. Second Place – 3 points
 - iii. Third Place – 1 point
 - b. Invitational Requirements:
 - i. First Place – 10 points
 - ii. Second Place – 8 points
 - iii. Third Place – 6 points
 - iv. Fourth Place – 4 points
 - v. Fifth Place – 2 points
 - vi. Sixth Place – 1 point
 - c. Standard set at all athletic Invitational



- i. The athlete will receive 10 points for district qualifying standards set by the Pennsylvania Interscholastic Athletic Association in their individual events. Relay standards are set by the coaches because the District does not have a set time. Athletes reaching the coach's standards will also receive 10 points and will be eligible to compete at the District 10 meet.
- G. Cheerleading – All cheerleaders, regardless of grade, are eligible to cheer for any sport. Only varsity squads can letter. Lettering is achieved by the number of games attended per season. All girls must enthusiastically participate in 90% of designated season games excluding tournaments. If a cheerleader misses more than 10% of the games, a valid excuse is required (example: death in family). Working is not a valid excuse.
- H. Bocce – must participate in at least 50% of all varsity matches. This includes the “helper” for the Bocce participant.
- I. Special Situations:
 - a. Managers: Fulfill the duties assigned by the head coach. Recommendation of the head coach shall determine award winners.
 - b. Two Years in the Same Sport: Any athlete who participated in the same sport during his/her junior and senior years and did not meet the specific requirements for a letter, may be recommended for a letter by the head coach.
 - c. Trainers: Fulfill the duties assigned by the head coach. Recommendation of the head coach shall determine award winners.
 - d. Injured Athletes: An athlete who has been injured and cannot complete the season or who cannot meet the requirements of that sport may receive a letter upon the recommendation of the head coach.

Letterman Jackets

Are optional to purchase. Jackets are purchased by the student athlete.

Drug/ Alcohol Policies

Controlled Substances/Paraphernalia – District Policy # 227

The use of drugs in any manner, and/or for the intent of enhancing athletic performance, is prohibited and is a violation of both the District's Athletic Policy and Discipline Code. Drugs may include but are not limited to, any drug sold or distributed for the purpose of athletic enhancement and those referred to in the student handbook.

A violation of this policy will result in an immediate suspension from school for a period of ten days and referral for a drug and alcohol assessment. During this period of time, the student athlete is not permitted to participate, whether it is practice or competition. Upon the student's return to school, they will be permitted to return to the team under a probationary status and must submit to a drug test at the parent's expense.

A second offense of this nature, as it relates to any aspect of school jurisdiction, is an immediate ten-day suspension and referral to the board of education for expulsion. In conjunction with a second offense the student will not be permitted any future participation in athletics within the Sharpsville Area School District until they return to school.



We are here to help our student-athletes in any way possible. A self-referral of a drug or alcohol problem will be dealt with and assessed on a case by case basis.

Coaches may not distribute any performance enhancers/substances. Any coach who violates this policy will be subject to disciplinary action by the board of education.

Note: It is the responsibility of the athletic director, head coaches and their staff to communicate this policy to all student-athletes.

The District Policy # 227 - Controlled Substances/Paraphernalia is available online at [District Policy # 227](#) or via request.

Off-Season

Off-Season Practices and Weight Room Rules

All weight room and off-season conditioning activities are to be held under the supervision of the head coach and/or assistant coaches who have appropriate approval and clearances on file with the district office. Facilities necessary for these activities shall be scheduled in advance with the athletic director and facilities manager to avoid schedule conflicts and activities shall be in accordance with [District Policy # 707 - Use of School Facilities](#).

All doors must be secured and locked. All weights and equipment must be cleaned up and put away at the conclusion of each session.

Coaches' Rules and Preseason Compliance

Each head coach is trusted by the Sharpsville Area School District to execute effective offseason programs and conditioning sessions. These sessions must all adhere to the PIAA by-laws and all district policies.

Student athletes are urged to comply with the head coach's programs in order to effectively prepare themselves for upcoming athletic seasons. Pre-season compliance is a terrific method to reach your potential as an athlete.

See [PIAA By-Laws](#) for more information.

Hazing Policy

The purpose of this policy is to maintain a safe, positive environment for students and staff that is free from hazing. For purposes of this policy hazing is defined as any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student or causes willful destruction or removal of public or private property for the purpose of initiation or membership in or affiliation with any organization recognized by the board.

Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates. The Board directs that no



administrator, coach, sponsor, volunteer or district employee shall permit, condone or tolerate any form of hazing.

Each incident of hazing will be individually investigated by district administration and all parties involved will be subject to appropriate disciplinary action. Hazing will not be tolerated by the Sharpshville Area School District.

The District Policy # 247 - Hazing is available online at [District Policy # 247 - Hazing](#) or via request.

NCAA Eligibility

NCAA Information

Student athletes should conduct a meeting with their high school coach(es) at the end of their junior season. Students should let their coaches know that they are very interested in participating in college athletics and should discuss their potential as an NCAA Division I, II, or III player. Athletes should not be afraid to ask for their coach's help in the recruitment process. Coaches will help students, but there are limitations as to how much they can do. There are over 3000 colleges and universities that offer athletic programs. Contacting each and every one of them is impossible for a high school coach.

Levels of Play:

National Collegiate Athletic Association (NCAA)

- NCAA Division I. This is the highest level of play and they offer the most scholarships. These are the large schools with large student populations.
- NCAA Division II. Smaller specialty schools that provide scholarships as well as financial aid grants.
- NCAA Division III. No athletic scholarships but many high school graduates receive academic scholarships, financial aid, grants, and jobs on campus, also known as work study programs.

National Association of Intercollegiate Athletics (NAIA)

- NAIA can give athletic scholarships as well as other benefits to enable a player to attend school.

National Junior College Athletic Association (NJCAA)

- Financial aid is provided for the cost of tuition and books. If you are not ready physically or mentally to attend a 4-year college, then a junior college that offers athletic programs may be the answer.

Once a student has established that participating in college athletics is a goal, an athlete should begin to market him/herself. A student can only be offered a college scholarship if a college coach or scout has had an opportunity to see the student/athlete play. Therefore, it is important that students market themselves to the colleges of their choice.



Guide to College Bound Student

The following are some recommendations to aid the student/athlete in his/her quest to seek a college scholarship:

1. Go to the guidance office or the internet and obtain addresses of the colleges that you would be interested in attending both for academics as well as athletics. Pick a school that you would be happy attending even if you were not going to participate in athletics.
2. Prepare a letter to be sent to college coaches (sample attached).
3. Prepare a resume of your career (sample attached).
4. Prepare a highlight tape and game tape to send **upon request** from the coach of the college/university that you have sent your resume to (be sure to label your game tape with the appropriate information – name, address, school name, etc.)
5. Do not send whole games. Create a highlight film that lasts about 5 minutes. If this tape sparks a coach's interest then he/she will request more film at a later date.
6. If you participate in an AAU type of summer activity for your particular sport, include a summer schedule for the coach to be able to come and see you play. 7. Send the information before you are in your junior and/or senior season. The best advice would be to send it immediately after the signing of the last recruiting season ahead of you.

The majority of the colleges will send you a questionnaire; complete it and return it to the colleges immediately. Complete all questionnaires regardless if you are interested in the school.

If you are an outstanding student, you may have opportunities to obtain athletic and academic scholarships. Many of the top academic universities have stringent minimum academic entrance requirements where many athletes cannot qualify. Talk with your guidance counselor/coach to obtain the names of academic universities in which you may obtain an athletic scholarship. This is a great opportunity for you if you are an outstanding student.

It is suggested that you attend a summer camp to increase your chances of being noticed. You will have the opportunity to perform in front of the college coaching staff for four or five days. Your high school coach or the athletic director can help you obtain information for summer camps.

If all else fails, you have the opportunity to walk on at the college of your choice and have the chance to earn a college scholarship later. It is very feasible to walk on a team and earn a partial or full scholarship for your remaining years if you become a starter.

Example of letter on next page

Basecamp and Final Forms

Coaches, Student Athletes, and Parents/ Guardians these are the two sites we are using to gather the needed physical forms, keep records up to date and in one place. Each athlete needs to download the needed information into final forms. Coaches this is your responsibility to make sure your athletes are registered and have the appropriate paperwork in order to be eligible to play. The AD and Trainer will keep reminding coaches but it is not their sole responsibility to do this. Directions for downloading forms are on the website under athletics.



Sample Letter

Your Address Date

College Address

Dear Coach (Coach's last name):

I am currently a junior at Sharpsville Area High School, which is located in Sharpsville, Pennsylvania. I will graduate in the spring of (Graduation Year) and am very interested in (name of university/college) and the programs, both athletic and academic, that you have to offer.

I play (position and/or sport) and after having a very successful junior season, I am looking seriously at the possibility of continuing to play at the college level. Would you please evaluate my credentials and give me your consideration as a scholarship candidate? I have enclosed a resume and I can provide a highlight tape from my high school career upon request.

Your consideration would be greatly appreciated, and I look forward to hearing from you soon.

Sincerely,

(your name typed here) Enclosures:

Resume Highlight

Video

Letters of Reference



Sample Resume

Personal Information

Name: _____

Address: _____

Phone: _____

City, State, Zip: _____

Parents: _____

Year of Graduation: _____

Height: _____

Weight: _____

40 Time: _____

High School Information

Sharpsville Area High School 301
Blue Devil Way Sharpsville, PA
16150

Sharpsville High School Coach: _____

Phone: _____

Sharpsville High School Counselor: _____

Phone: _____

Sharpsville High Sport(s): _____

Academic Performance

GPA _____

PSAT: Verbal: _____

SAT: Verbal: _____

ACT: _____

Class Rank _____

Math: _____

Math: _____

College Interests

Academic area (major) you wish to pursue in college: _____

Sport(s) you wish to play in college: _____



Athletic Handbook Parent/Guardian Receipt Acknowledgment

This form is online.

We, (PRINT students name) _____ and

(PRINT Parent/Guardian Name) _____

Have received and reviewed a copy of the 2022-2023 Sharpshville Area Middle/High School Athletic Handbook. Our signatures below indicate that we accept responsibility for being aware of its contents and we understand that our son/daughter is expected to abide by the applicable district, PIAA, District 10, team and athletic department rules, regulations, procedures and policies.

Student Signature / Date

Parent Signature / Date

****Please detach this form from the handbook and return to your head coach.****



2022-2023 PIAA Schedule of Sports Events

2022-2023 PIAA SCHEDULE OF SPORTS' EVENTS				SITE
RELATED INFORMATION				
2022 PIAA FALL SPORTS				
GOLF – 2 classes				
First Practice Date	August	8		
Minimum Length of Preseason Practice	3 days			
First Inter-School Practice or Scrimmage Date	August	11		
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2			
First Regular Season Contest Date	August	11		
Maximum Length of Regular Season	9 weeks			
Maximum Number of Regular Season Contests	18			
Last Regular Season Contest Date and District Deadline	October	12		
PIAA Golf Championships – Individuals & Team	October	17, 18, & 19		TBA
GIRLS' TENNIS – 2 classes				
First Practice Date	August	15		
Minimum Length of Preseason Practice	1 week			
First Inter-School Practice or Scrimmage Date	August	20		
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2			
First Regular Season Contest Date	August	22		
Maximum Length of Regular Season	10 weeks			
Maximum Number of Regular Season Contests	18			
District Deadline Girls' Team Tennis	October	22		
First Round Girls' Team Tennis	October	25		
PIAA AA & AAA Girls' Team Tennis Championships	October	28 & 29		TBA
Last Regular Season Contest Date and District Deadline - Individuals	October	29		
PIAA AA & AAA Girls' Singles and Doubles Tennis Championships	November	4 & 5		TBA
CROSS COUNTRY – 3 classes				
First Practice Date	August	15		
Minimum Length of Preseason Practice	3 weeks			
First Inter-School Practice or Scrimmage Date	August	20		
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2			
First Regular Season Contest Date	August	26		
Maximum Length of Regular Season	9 weeks			
Maximum Number of Regular Season Contests	18			
Last Regular Season Contest Date and District Deadline - Individuals	October	29		
PIAA A, AA & AAA Cross Country Championships	November	5		TBA
GIRLS' VOLLEYBALL - 4 classes AND WATER POLO				
First Practice Date	August	15		
Minimum Length of Preseason Practice	3 weeks			
First Inter-School Practice or Scrimmage Date	August	20		
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2			
First Regular Season Contest Date	August	26		
Maximum Length of Regular Season	10 weeks			
Maximum Number of Regular Season Contests	22			
Last Regular Season Contest Date and District Deadline	November	5		
Girls' Volleyball First Round	November	8		
Girls' Volleyball Quarterfinals	November	12		
Girls' Volleyball Semi-Finals	November	15		
PIAA A, AA, AAA & AAAA Girls' Volleyball Championships	November	19		TBA
FIELD HOCKEY – 3 classes				
First Practice Date	August	15		
Minimum Length of Preseason Practice	3 weeks			
First Inter-School Practice or Scrimmage Date	August	20		
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2			
First Regular Season Contest Date	August	23		
Maximum Length of Regular Season	10 weeks			
Maximum Number of Regular Season Contests	18			
Last Regular Season Contest Date and District Deadline	November	5		
First Round	November	8		
Quarterfinals	November	12		
Semi-Finals	November	15		
PIAA A, AA & AAA Field Hockey Championships	November	19		TBA
SOCCER - 4 classes				
First Practice Date	August	15		
Minimum Length of Preseason Practice	3 weeks			
First Inter-School Practice or Scrimmage Date	August	20		
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2			
First Regular Season Contest Date	August	26		
Maximum Length of Regular Season	10 weeks			
Maximum Number of Regular Season Contests	18			
Last Regular Season Contest Date and District Deadline	November	5		
First Round	November	8		
Quarterfinals	November	12		
Semi-Finals	November	15		
PIAA A & AAA Girls' and Boys' Soccer Championships	November	18		TBA
PIAA AA & AAAA Girls' and Boys' Soccer Championships	November	19		TBA
FOOTBALL – 6 classes				
Heat Acclimatization	August	8		
First Practice Date	August	15		
Minimum Length of Preseason Practice	3 weeks			
First Inter-School Practice or Scrimmage Date	August	20		
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2			
First Regular Season Contest Date	August	26		*August 26 or 27 optional start dates
Maximum Length of Regular Season	10 weeks			
Maximum Number of Regular Season Contests	10			
Last Regular Season Contest Date	November	7		
District Deadline	November	12		
First Round	November	18 & 19		
Quarterfinals	November	25 & 26		
Semi-Finals	December	2 & 3		
PIAA Football Championships	December	8, 9 & 10		TBA



2022-2023 PIAA SCHEDULE OF SPORTS' EVENTS

2022-2023 PIAA WINTER SPORTS	RELATED INFORMATION	SITE
RIFLE		
First Practice Date	November	13
Minimum Length of Preseason Practice	2 weeks	
First Inter-School Practice or Scrimmage Date	November	25
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2	
First Regular Season Contest Date	December	2
Maximum Length of Regular Season	11 weeks	
Maximum Number of Regular Season Contests	18	
Last Regular Season Contest Date	March	4
INDOOR TRACK		
First Practice Date	November	18
Minimum Length of Preseason Practice	3 weeks	
First Inter-School Practice or Scrimmage Date	November	25
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2	
First Regular Season Contest Date	December	2
Maximum Length of Regular Season	12 weeks	
Maximum Number of Regular Season Contests	18	
Last Regular Season Contest Date	March	4
GIRLS' GYMNASTICS		
First Practice Date	November	18
Minimum Length of Preseason Practice	3 weeks	
First Inter-School Practice or Scrimmage Date	November	25
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2	
First Regular Season Contest Date	December	2
Maximum Length of Regular Season	12 weeks	
Maximum Number of Regular Season Contests	16	
Last Regular Season Contest Date	March	4
BOWLING		
First Practice Date	November	18
Minimum Length of Preseason Practice	2 weeks	
First Inter-School Practice or Scrimmage Date	November	25
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2	
First Regular Season Contest Date	November	28
Maximum Length of Regular Season	16 weeks	
Maximum Number of Regular Season Contests	22	
Last Regular Season Contest Date	March	25
COMPETITIVE SPIRIT		
First Practice Date	August	15
District Deadline	January	7
PIAA Competitive Spirit Championships	January	20 & 21
Last Regular Season Contest Date	March	25
WRESTLING - 2 classes		
First Practice Date	November	18
Minimum Length of Preseason Practice	3 weeks	
First Inter-School Practice or Scrimmage Date	November	25
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2	
First Regular Season Contest Date	December	2
Maximum Length of Regular Season	12 weeks	
Maximum Number of Regular Season Contests	22	
District Deadline Team Wrestling	February	4
Team Wrestling Preliminary Round	February	6
PIAA AA & AAA Team Wrestling Championships	February	9, 10 & 11
Last Regular Season Contest Date and District Deadline	February	25
Region Deadline	March	4
PIAA AA & AAA Wrestling Championships	March	9, 10 & 11
SWIMMING & DIVING - 2 classes		
First Practice Date	November	18
Minimum Length of Preseason Practice	3 weeks	
First Inter-School Practice or Scrimmage Date	November	25
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2	
First Regular Season Contest Date	December	2
Maximum Length of Regular Season	12 weeks	
Maximum Number of Regular Season Contests	18	
Last Regular Season Contest Date	February	25
District Deadline	March	4
PIAA AA & AAA Swimming & Diving Championships	March	15, 16, 17 & 18
BASKETBALL - 6 classes		
First Practice Date	November	18
Minimum Length of Preseason Practice	3 weeks	
First Inter-School Practice or Scrimmage Date	November	25
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2	
First Regular Season Contest Date	December	2
Maximum Length of Regular Season	12 weeks	
Maximum Number of Regular Season Contests	22	
Last Regular Season Contest Date	February	25
District Deadline	March	4
First Round	March	10 & 11
Second Round	March	14 & 15
Quarterfinals	March	17 & 18
Semi-Finals	March	20 & 21
PIAA Basketball Championships	March	23, 24 & 25



2022-2023 PIAA SCHEDULE OF SPORTS' EVENTS

2023 PIAA SPRING SPORTS	RELATED INFORMATION		SITE
BOYS' TENNIS – 2 classes			
First Practice Date	March	6	
Minimum Length of Preseason Practice	1 week		
First Inter-School Practice or Scrimmage Date	March	11	
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2		
First Regular Season Contest Date	March	13	
Maximum Length of Regular Season	10 weeks		
Maximum Number of Regular Season Contests	18		
District Deadline Boys' Team Tennis	May	13	
First Round Boys' Team Tennis	May	16	
PIAA AA and AAA Boys' Team Tennis Championships	May	19 & 20	TBA
Last Regular Season Contest Date and District Deadline - Individuals	May	20	
PIAA AA & AAA Boys' Singles and Doubles Tennis Championships	May	26 & 27	TBA
TRACK & FIELD – 2 classes			
First Practice Date	March	6	
Minimum Length of Preseason Practice	3 weeks		
First Inter-School Practice or Scrimmage Date	March	11	
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2		
First Regular Season Contest Date	March	17	
Maximum Length of Regular Season	9 weeks		
Maximum Number of Regular Season Contests	16		
Last Regular Season Contest Date and District Deadline	May	20	
PIAA AA & AAA Track and Field Championships	May	26 & 27	TBA
BOYS' VOLLEYBALL - 2 classes			
First Practice Date	March	6	
Minimum Length of Preseason Practice	3 weeks		
First Inter-School Practice or Scrimmage Date	March	11	
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2		
First Regular Season Contest Date	March	17	
Maximum Length of Regular Season	10 weeks		
Maximum Number of Regular Season Contests	22		
Last Regular Season Contest Date and District Deadline	May	27	
Boys' Volleyball First Round	May	30	
Boys' Volleyball Quarterfinals	June	3	
Boys' Volleyball Semi-Finals	June	6	
PIAA AA & AAA Boys' Volleyball Championships	June	10	TBA
LACROSSE – 2 classes			
First Practice Date	March	6	
Minimum Length of Preseason Practice	3 weeks		
First Inter-School Practice or Scrimmage Date	March	11	
Maximum Number of Regular Season Inter-School Practices or Scrimmages			
First Regular Season Contest Date	March	17	
Maximum Length of Regular Season	10 weeks		
Maximum Number of Regular Season Contests	18		
Last Regular Season Contest Date and District Deadline	May	27	
First Round	May	30	
Quarterfinals	June	3	
Semi-Finals	June	6	
PIAA AA & AAA Lacrosse Championships	June	10	TBA
BASEBALL – 6 classes			
First Practice Date	March	6	
Minimum Length of Preseason Practice	3 weeks		
First Inter-School Practice or Scrimmage Date	March	11	
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2		
First Regular Season Contest Date	March	17	
Maximum Length of Regular Season	11 weeks		
Maximum Number of Regular Season Contests	20		
Last Regular Season Contest Date and District Deadline	June	3	
First Round	June	5	
Quarterfinals	June	8	
Semi-Finals	June	12	
PIAA A, AAA & AAAAA Baseball Championships	June	15	TBA
PIAA AA, AAAA & AAAAAA Baseball Championships	June	16	
SOFTBALL – 6 classes			
First Practice Date	March	6	
Minimum Length of Preseason Practice	3 weeks		
First Inter-School Practice or Scrimmage Date	March	11	
Maximum Number of Regular Season Inter-School Practices or Scrimmages	2		
First Regular Season Contest Date	March	17	
Maximum Length of Regular Season	11 weeks		
Maximum Number of Regular Season Contests	20		
Last Regular Season Contest Date and District Deadline	June	3	
First Round	June	5	
Quarterfinals	June	8	
Semi-Finals	June	12	
PIAA AA, AAAA & AAAAAA Softball Championships	June	15	TBA
PIAA A, AAA & AAAAA Softball Championships	June	16	

Individual filing complaint _____ Date _____

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery. The edges of the paper are slightly irregular, suggesting it might be a scan of a physical document. There is no handwriting or other markings on the page.

Signature _____

SHARPSVILLE AREA SD

1 Blue Devil Way

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

The mission of the Sharpsville Area School District is to provide a comprehensive education, which will meet the academic, social and emotional needs of all students to enable them to face future challenges.

VISION STATEMENT

The vision of the Sharpsville Area School District is to provide our students with equal learning opportunities and a stimulating educational environment. Through the use of challenging instructional strategies, state of the art resources and extra-curricular activities designed to meet individual needs, this environment will foster self esteem and will enable students to maximize their academic potential. As we are now in the changing world of the 21st Century, our students will be critical thinkers, quality performers, effective communicators and informed decision makers who will demonstrate social responsibility, ethical behavior and adaptability in a global society.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

We believe: 1. Learning is a life-long process. 2. In a quality school. 3. Education is a shared responsibility 4. Everybody has a right to an education. 5. All people can learn and want to succeed.

STAFF

We believe: 1. Learning is a life-long process. 2. In a quality school. 3. Education is a shared responsibility 4. Everybody has a right to an education. 5. All people can learn and want to succeed.

ADMINISTRATION

We believe: 1. Learning is a life-long process. 2. In a quality school. 3. Education is a shared responsibility 4. Everybody has a right to an education. 5. All people can learn and want to succeed.

PARENTS

We believe: 1. Learning is a life-long process. 2. In a quality school. 3. Education is a shared responsibility 4. Everybody has a right to an education. 5. All people can learn and want to succeed.

COMMUNITY

We believe: 1. Learning is a life-long process. 2. In a quality school. 3. Education is a shared responsibility 4. Everybody has a right to an education. 5. All people can learn and want to succeed.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Darlene Cheney	Other	Sharpsville Area Schools
John Vannoy	Administrator	Sharpsville Area Schools
Carol Houck	Administrator	Sharpsville Area High School
Heidi Marshall	Administrator	Sharpsville Area Middle School
Jon Fry	Administrator	Sharpsville Area Elementary School
Andrew Kemper	Administrator	Sharpsville Area Schools
Nicholas Hanahan	Board Member	Sharpsville Area Schools
Julie Mehler	Staff Member	Sharpsville Area High School
Jaime Roberts	Community Member	Community
Mandy Palko	Parent	Parent
Krystal Miller	Community Member	Community Partner
Kris DeMark	Staff Member	Sharpsville Area High School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Identifying and selecting a high-quality curriculum is the first step, but implementing it well is just as important. Sharpsville Area School District will embrace a range of training and professional development throughout each year.	STEM
A systematic approach to coordinating services that can help schools tailor the supports they provide so every student has the right mix of services for them. The district should implement resources and programs that are based on student data to adjust what is needed to be successful.	Rigorous Courses of Study Section

ACTION PLAN AND STEPS

Evidence-based Strategy

STEAM Course Electives

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
STEAM Initiative	The Sharpsville Area School District will fully incorporate a K-12 STEAM initiative to transform 21st century schools to 21st century technology.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
STEAM Courses will be added to the High School curriculum	2022-08-24 - 2025-06-06	Building Principal, Guidance Counselors & Technology Department	WozED/Project Lead The Way Course of Studies
Implement Woz ED/Project Lead The Way K-12	2022-08-24 - 2025-06-06	Teachers and Building Principals	Materials, Kits

Anticipated Outcome

To provide students the opportunity to select STEAM related courses 9-12. To provide resources for our students to explore a future in the technology economy.

Monitoring/Evaluation

Staff will monitor the implementation of movement from proficiency to that of a growth model.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The Sharpsville Area School District will fully incorporate a K-12 STEAM initiative to transform 21st century schools to 21st century technology. (STEAM Initiative)	STEAM	Implement Woz	08/24/2022
	Course	ED/Project Lead	-
	Electives	The Way K-12	06/06/2025

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The Sharpsville Area School District will fully incorporate a K-12 STEAM initiative to transform 21st century schools to 21st century technology. (STEAM Initiative)	STEAM Course Electives	STEAM Courses will be added to the High School curriculum	08/24/2022 - 06/06/2025

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Participation Rate

Statewide Average

Academic Growth Expectations

Career Ready Activities

Graduation Rates

Grades 3 - 8 met the Interim Growth Targets based on state assessment data from the 2020-2021 school year

Based on PSSA State Level Proficiency Results, Sharpsville Area Elementary school exceed the proficient and above percentages.

Significant improvement in 4th grade Mathematics percentages of proficient or advances

Sharpsville Area Elementary Students in Grade 4 had a significant increase in percentage of students in proficient or advanced

The most recent data reported through PA Future Ready Index (2017-2018) indicates that 93.5% of graduates transition to school,

Challenges

Grade Level Tests

The Growth Score Index

Middle School Mathematics Performance

PSSA Mathematic Performance

Additional data sources are needed to evaluate student progress in the area of reading.

Scores on state assessments in the Middle School overall show a need for improvement in the area of Mathematics as evidenced by the proficiency percentage across the District.

Although there was an increase in the Grade 4 percentage of proficient or advanced, that percentage was still under the state average.

According to the PA Future Ready Index, the 12th grade students participating in a Rigorous Course of Study, were at 53.7 % where the statewide average is 57%

Continue to ensure effective, standards-aligned curriculum and

Strengths

the military, or work after graduation. This exceed the statewide average of 79.9%

Sharpsville High School met the Performance Standard for the Career Standards Benchmark, indicating that 100% of students participated in instruction and activities aligned with the Career Education and Work Standards.

Sharpsville High School met the four-year cohort graduation percentage. The graduation rate of 97.8% exceeds the state average.

The district implements and maintains a performance management system that maximizes the effectiveness of district leaders, teachers, and other staff to ensure optimal learning for all students by recruiting and retaining fully credentialed, experienced, and high quality teachers.

The district partners with local businesses, community organizations and other agencies to meet the needs of the district. High School Business Week partners with community members to be advisors and support our students. Our staff utilizes our Intermediate Unit for development and professional learning.

District leadership provides tools, systems, and structures to ensure effective, standards-aligned instructional programs that are evidence based, differentiated, individualized, and informed by

Challenges

assessment.

Coordinate and monitor support systems for students' and families' needs.

State Assessment data for students identified as Economically Disadvantaged is lower than the All Student group across assessment areas. The percentage of students who are proficient is also lower than the state average for Economically Disadvantaged students.

Performance on state assessments for students with disabilities is lower than that of the All Student group. The scores of the Sharpsville Area School District in these areas are also below the state average when compared to other students with disabilities

Improve core curriculum and instruction

Improve special education programs

Strengths

data-based planning and reflection. Through these means we improve the communication throughout the district to positively effect monitoring, supervising and supporting high quality teaching and learning.

Our Special Education program supports students with disabilities and has been an area of focus for the school district for the past year. The district is beginning to implement changes to the, services and supports that are offered throughout the district.

The regular attendance for students with disabilities meets or exceeds the statewide goal.

Economically Disadvantaged Four-Year Cohort Graduation Rate has an increase in performance from the previous year and meets or exceeds the statewide goal

The Districts' many plans are comprised to address all student needs and staff needs district wide.

Most Notable Observations/Patterns

Information for all sources indicate consistent pattern related to achievement across all groups. Despite minor exceptions, student achievement is a priority. One can see this in Future Ready PA Index information. The area of improvement is need in Mathematics. Our High School is preparing our students for a future outside of school whether is be career ready, additional schooling or military.

Challenges	Discussion Point	Priority for Planning
Additional data sources are needed to evaluate student progress in the area of reading.	Sharpsville Area School District will analyze all available data sources to better suit our needs.	
Scores on state assessments in the Middle School overall show a need for improvement in the area of Mathematics as evidenced by the proficiency percentage across the District.	The District will implement specific strategies to improve Mathematic scores.	
Although there was an increase in the Grade 4 percentage of proficient or advanced, that percentage was still under the state average.	We concentrate on improving our percentage of proficient or advanced fourth graders.	
Improve core curriculum and instruction	We will implement instructional resources to support instruction across the board.	
Improve special education programs	Analyze the needs of our special education students to address any lapse in the programs.	
Continue to ensure effective, standards-aligned curriculum and assessment.	Limited data has made it hard to monitor all student needs. With additional sources we can support our students and changes that arise.	
Coordinate and monitor support systems for students' and families' needs.	Create an environment that addresses all the needs of our community. We have struggled to create a solid support system that addressed current needs of our students and families.	

ADDENDUM B: ACTION PLAN

Action Plan: STEAM Course Electives

Action Steps

STEAM Courses will be added to the High School curriculum

Anticipated Start/Completion Date

08/24/2022 - 06/06/2025

Monitoring/Evaluation

Staff will monitor the implementation of movement from proficiency to that of a growth model.

Anticipated Output

To provide students the opportunity to select STEAM related courses 9-12. To provide resources for our students to explore a future in the technology economy.

Material/Resources/Supports Needed

WozED/Project Lead The Way Course of Studies

PD Step

no

Comm Step

yes

Action Steps

Implement Woz ED/Project Lead The Way K-12

Anticipated Start/Completion Date

08/24/2022 - 06/06/2025

Monitoring/Evaluation

Staff will monitor the implementation of movement from proficiency to that of a growth model.

Anticipated Output

To provide students the opportunity to select STEAM related courses 9-12. To provide resources for our students to explore a future in the technology economy.

Material/Resources/Supports Needed

Materials, Kits

PD Step

yes

Comm Step

no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The Sharpsville Area School District will fully incorporate a K-12 STEAM initiative to transform 21st century schools to 21st century technology. (STEAM Initiative)	STEAM Course Electives	Implement Woz ED/Project Lead The Way K-12	08/24/2022 - 06/06/2025

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
WozED Training	Teachers	Collaboration, problem-solving and critical thinking
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Through classroom assessments	08/24/2022 - 06/06/2025	Building Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings: ☐

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The Sharpsville Area School District will fully incorporate a K-12 STEAM initiative to transform 21st century schools to 21st century technology. (STEAM Initiative)	STEAM Course Electives	STEAM Courses will be added to the High School curriculum	2022-08-24 - 2025-06-06

COMMUNICATIONS PLAN

Communication Step

High School Course of Studies

Audience

Teachers, parents and students

Topics/Message of Communication

Course Descriptions and Career pathways

Anticipated Timeframe

08/24/2022 - 06/07/2024

Frequency

On-going

Delivery Method

Posting on district website

Lead Person/Position

Principals and Guidance Counselors

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Parent Meetings Faculty Meetings Board of Education Meetings	Schoolwide Plan Elements	Google Meetings	Parents/Guardians Community Members SASD Staff	September 2021 through August 2022

SHARPSVILLE AREA SD

1 Blue Devil Way

Academic Standards and Assessment Requirements (Chapter 4) | 2022 - 2025

ACADEMIC STANDARDS AND ASSESSMENT REQUIREMENTS (CHAPTER 4)

The purpose of Chapter 4, Academic Standards and Assessment, of the Pennsylvania School Code is to establish rigorous academic standards and assessments “to facilitate the improvement of student achievement and to provide parents and communities a measure by which school performance can be determined”. As part of the Comprehensive Planning process, each LEA will report on their curriculum and assessment alignment to the Academic Standards.

ACADEMIC STANDARDS AND PLANNING

Chapter 4 specifies the minimum curriculum requirements that are to be provided within each grade band.

A written curriculum framework specifies what and when content is taught for each subject within the LEA. In this section, LEAs identify whether a written curriculum exists for each subject area and in what grade spans the subject is taught.

Chapter 4 Curriculum and Instruction Requirements	Written Curriculum Framework	Taught within the Grade Span
PA-Core English Language Arts	K-2, 3-5, 6-8, 9-12	K-2, 3-5, 6-8, 9-12
PA-Core Mathematics	K-2, 3-5, 6-8, 9-12	K-2, 3-5, 6-8, 9-12
Science and Technology	3-5, 6-8, 9-12	3-5, 6-8, 9-12
Environment and Ecology	6-8, 9-12	6-8, 9-12
Civics and Government	6-8, 9-12	6-8, 9-12
Economics	6-8, 9-12	6-8, 9-12
Geography	6-8	6-8
History	6-8, 9-12	6-8, 9-12
Arts and Humanities	6-8, 9-12	6-8, 9-12
Health, Safety, and Physical Education	K-2, 3-5, 6-8, 9-12	K-2, 3-5, 6-8, 9-12
Family and Consumer Sciences	9-12	9-12

Chapter 4**Curriculum and Instruction Requirements****Written Curriculum Framework****Taught within the Grade Span**

Reading and Writing for Science and Technical Subjects

Reading and Writing for History and Social Studies

Career Education and Work

9-12

K-2, 3-5, 6-8, 9-12

9-12

K-2, 3-5, 6-8, 9-12

ASSURANCES: STANDARDS ALIGNMENT

The academic standards are benchmark measures that define what students should know and be able to do at specified grade levels beginning in grade 3. The standards are promulgated as state regulations. As such, they must be used as the basis for curriculum and instruction in Pennsylvania's public schools.

Standards	Yes/No
A. Grade K-2 locally developed curriculum is aligned to PA Core/Academic Content Standards	Yes
B. Grade 3-5 locally developed curriculum is aligned to PA Core/Academic Content Standards	Yes
C. Grade 6-8 locally developed curriculum is aligned to PA Core/Academic Content Standards	Yes
D. Grade 9-12 locally developed curriculum is aligned to PA Core/Academic Content Standards	Yes
E. Our LEA has a standardized format for mapping LEA curriculum to the PA Core/Academic Standards.	Yes
1. Describe your LEA's process for reviewing alignment to the PA Academic Standards and evaluating and updating the written curriculum. Include timelines and personnel involved. We utilize staff meetings, department meetings and grade level meetings in addition to analyzing assessment data. These meetings include staff and administration. These are conducted throughout the school year.	
2. List resources, supports or models that are used in developing and aligning curriculum. Aligning with the PA Academic Standards along with high school course requests. We utilize 21st Century Skills, STEAM/STEM initiatives, career readiness preparations, and current skill set suggested from employers.	

3. How does the LEA ensure that all teachers have access to the written curriculum and needed instructional materials? Explain.
The curriculum is located on our computer network. Requests for instructional materials are part of our budgetary process.

Based on the responses above, would aligning locally developed curriculum to the academic standards be a priority in your comprehensive plan?

Yes

ASSURANCES: CURRICULUM AND INSTRUCTION

Chapter 4 establishes that public education provides planned instruction. As defined by Chapter 4, planned instruction is the instruction offered by a school entity based upon a written plan to enable students to achieve the academic standards under § 4.12 (relating to academic standards) and any additional academic standards as determined by the school entity.

Standards	Yes/No
A. LEA develops/maintains a standard format that includes scope, sequence, and pacing.	Yes
B. Essential content is developed from PA Core/Academic Content Standards.	Yes
C. Content, resources, activities, and estimated instructional time are devoted to achieving the PA Core/Academic or Alternate Content Standards.	Yes
D. Consistency and continuity between planned courses, instructional units, and interdisciplinary studies around the PA Core/Academic or Alternate Content Standards exist.	Yes
E. Courses and units of study are developed from measurable outcomes and/or objectives.	Yes
F. Course objectives to be achieved by all students are identified.	Yes
G. Evidence of measurement procedures for the success of the objectives of a planned course, instructional unit, or interdisciplinary studies exists.	Yes
1. What is your LEA's approved cycle for reviewing the locally developed curriculum? Staff and administration review curriculum on an annual basis.	

2. What is your LEA's intent to revise the locally developed curriculum during this comprehensive plan cycle?

We would review curriculum on an annual basis to meet the demands in preparing our students for their experiences in the 21st century world.

ASSURANCES: CURRICULUM AND INSTRUCTION (CONTINUED)

ACT 13

Act 13 states that all professional employees must be evaluated once a year and temporary professional employees must be evaluated twice a year.
Act 13 classifies educators as Classroom Professionals, Non-Teaching Principals, and Principals.

Assess the strengths, challenges, and trends of the classroom/school environments and instructional practices within your LEA.

Check if Act 13 is not used in educator evaluations (Charter/Cyber Charter School's only).

1. What percentage of the educators, who will be evaluated under Act 13, fall into each of the following categories? (Total percent sum of the 4 response boxes should equal 100%)
 - a. Data Available Classroom Teachers
54
 - b. Non-Data Available Classroom Teachers
38
 - c. Non-Teaching Professionals
4
 - d. Principals
4
- Total
100

2. On what observational components are classroom teachers rated the highest at the elementary/middle/high school level? (choose one in each domain)

	Elementary School	Middle School	High School
Domain 1: Planning and Preparation	1b: Demonstrating Knowledge of Students	1c: Setting Instructional Outcomes	1a: Demonstrating Knowledge of Content and Pedagogy
Domain 2: The Classroom Environment	2a: Creating an Environment of Respect and Rapport	2a: Creating an Environment of Respect and Rapport	2c: Managing Classroom Procedures
Domain 3: Instruction	3a: Communicating with Students	3e: Demonstrating Flexibility and Responsiveness	3c: Engaging Students in Learning
Domain 4: Professional Responsibilities	4f: Showing Professionalism	4d: Participating in a Professional Community	4f: Showing Professionalism

3. What action steps will be implemented to build upon the strengths found in the classroom teacher observations?

A detailed district wide professional development plan will be developed.

4. On what observational components are classroom teachers rated the lowest at the elementary/middle/high school level? (choose one in each domain)

	Elementary School	Middle School	High School
Domain 1: Planning and Preparation	1f: Designing Student Assessments	1f: Designing Student Assessments	1b: Demonstrating Knowledge of Students
Domain 2: The Classroom Environment	2c: Managing Classroom Procedures	2b: Establishing a Culture for Learning	2e: Organizing Physical Space

	Elementary School	Middle School	High School
Domain 3: Instruction	3b: Using Questioning and Discussion Techniques	3d: Using Assessment in Instruction	3d: Using Assessment in Instruction
Domain 4: Professional Responsibilities	4a: Reflecting on Teaching	4c: Communicating with Families	4d: Participating in a Professional Community

5. What action steps will be implemented to improve the challenges found in the classroom teachers observations?
We will utilize Professional Learning Communities (PLC) to leverage in house expertise.
6. In planning for the implementation of Act 13, what information would be used to determine the LEA Selected Measures and Principal Performance Goals? How will those goals be determined?

Goals Set	Comments/Considerations
Provided at the district level	It is done collaboratively on the administrative level.
Provided at the building level	It is a collaborative approach between staff and administration.
Provided at the grade level	It is a collaborative approach between staff and administration.
Provided within the content area	It is a collaborative approach between staff and administration.
Individual teacher choice	It is a collaborative approach between staff and administration.
Other (state what other is)	N/A

7. What student performance evidence or artifacts will classroom teachers use to measure the progress and effectiveness of meeting the

set goals? (include all those classified as classroom teachers)

Evidence	Grades/Content Area	Comments
Locally Developed School District Rubric	K-12	Curriculum Based Assessments
District-Designed Measure & Examination	K-12	Report Cards and Progress Reports
Nationally Recognized Standardized Test	K-12	K-8 - PSSA, Keystones and Fast Bridge Assessments
Industry Certification Examination	9-12	MCCC
Student Projects Pursuant to Local Requirements	K-12	Project Based Learning Opportunities
Student Portfolios Pursuant to Local Requirements	K-12	Chapter 339 Artifacts

Based on the responses above, would written curriculum be a priority in your comprehensive plan? Yes

Based on the responses above, would instructional practices be a priority in your comprehensive plan? Yes

ASSESSMENT

Chapter 4, Section 4.52, indicates that each school entity shall design an assessment system to do the following:

- Determine the degree to which students are achieving academic standards under Section 4.12 (relating to academic standards).
- Use assessment results to improve curriculum and instructional practices and to guide instructional strategies.
- Provide information requested by the Department regarding the achievement of academic standard.
- Provide summary information, including results of assessments under this section, to the general public regarding the achievement of students.

Assessment	Type of Assessment			
Keystone Testing	Summative			
Frequency or Date Given	K-2	3-5	6-8	9-12
May 15-26, 2023	No	No	Yes	Yes

Assessment	Type of Assessment			
PSSA - English Language Arts	Summative			
Frequency or Date Given	K-2	3-5	6-8	9-12
April 24-28, 2023	No	Yes	Yes	No

Assessment	Type of Assessment			
------------	--------------------	--	--	--

PSSA - Mathematics, Science and Make-ups

Summative

Frequency or Date Given

K-2

3-5

6-8

9-12

May 1-12, 2023

No

Yes

Yes

No

Assessment

PASA -

Type of Assessment

Summative

Frequency or Date Given

K-2

3-5

6-8

9-12

Once per year

No

Yes

Yes

No

Assessment

FastBridge Math

Type of Assessment

Benchmark

Frequency or Date Given

K-2

3-5

6-8

9-12

Three times per year

Yes

Yes

No

No

Assessment

FastBridge Reading

Type of Assessment

Benchmark

Frequency or Date Given

K-2

3-5

6-8

9-12

Three times per year

Yes

Yes

No

No

Assessment

Curriculum Based Assessment

Type of Assessment

Formative

Frequency or Date Given

K-2

3-5

6-8

9-12

Once per nine week grading period

No

No

Yes

No

ASSESSMENT (CONTINUED)

EDUCATION AREAS OF CERTIFICATION

A locally-selected assessment is one of the indicators used for the Future Ready PA Index's Grade 3 and/or Grade 7 Early Indicators of Success.

Future Ready PA Index's Grade 3 Early Indicators of Success – Yes

Future Ready PA Index's Grade 7 Early Indicators of Success - Yes

Describe how your LEA uses benchmark and/or diagnostic assessments in instructional practices?

Students in K-8 are assessed three/four times a year and data is used to create instructional groups.

SIGNATURE AND QUALITY ASSURANCE

EDUCATION AREAS OF CERTIFICATION

As Chief School Administrator, I affirm that this LEA's Academic Standards and Assessment Requirements (Chapter 4) Plan was developed in accordance and complies with the applicable provisions of 22 Pa. Code, Chapter 4.

Chief School Administrator

Date

SHARPSVILLE AREA SD

1 Blue Devil Way

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

CHAPTER 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The school community is notified of the gifted education services and programs yearly via the Annual Public Notice that is posted in every building in prominent locations throughout the district. In addition the information is presented on the district website and in the student handbooks at each grade level.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

Childfind mandates that the district locate students who may be gifted and in need of specially designed instruction. The process for locating students is multi-faceted. At the elementary level, quarterly data team meeting looks at benchmark data to find students who may be in need of specially designed instruction. The benchmark assessment is utilized as a system wide screener and first glance at student potential. In addition at every level, teachers and parents can make referrals for students whose abilities indicate that they may benefit from and be in need of specially designed instruction.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

An individualized evaluation is conducted for students who are found through the screening process after parent permission is received. The same holds true to for students who are referred for testing via parent or staff. The multidisciplinary evaluation will be conducted within 60 days. The evaluation generates data from a variety of sources. The data will be compared to predetermined multiple criteria for gifted/potential/performance. The individualized evaluations include multiple criteria including but not limited to; Psychometric testing (IQ score), Achievement test scores, curriculum based assessments, observations, rating scales, parent input, teacher input, anecdotal information, interest inventories and a review of the student's cumulative record. The following matrix will be used to determine eligibility: Gifted Evaluation Criteria Grades K-5 Matrix The following matrix is used when: A Full Scale IQ Score, General Ability Index Score, or Gf-Gc Index Score of 125 and when other educational criteria in the profile strongly indicate gifted ability, and need for specially designed instruction.

Part 1: Fastbridge Reading Percentile	Fastbridge Math Percentile	97+ (2 points)	97+ (2 points)	95-96 (1 point)	95-96 (1 point)	<94 (0 points)	<94 (0 points)	TOTAL POINTS FOR PART 1:	_____/4
Part 2: Rating for Acquisition of Information	Substantially Above (2 points)	Above (1 point)	At or below (0 points)	Rating for Retention of Information	Substantially Above (2 points)	Above (1 point)	At or below (0 points)	As rated by the teacher	As rated by the teacher
TOTAL POINTS FOR PART 2:									_____/4
Part 4: Gifted Evaluation Scale	130 and above = Qualify for services	127-129 (2 points)	125-127 (1 points)	124 and below = Does not qualify	TOTAL POINTS FOR PART 4:				_____/2

TOTAL: _____/12 _____Criteria Met (9 or above) _____ Criteria Not Met Gifted Evaluation Criteria Grades 6-12 Matrix The following matrix is used when: A Full Scale IQ Score, General Ability Index Score, or Gf-Gc Index Score of 125 and when other educational criteria in the profile strongly indicate gifted ability, and need for specially designed instruction. Part 1: PSSA/Keystone ELA Advanced (2 Points) Proficient (1 Point) Basic/Below (0 Points) PSSA/Keystone Math Advanced (2 Points) Proficient (1 Point) Basic/Below (0 Points) TOTAL POINTS FOR PART 1 _____/4 Part 2: Rating for Acquisition of Information Substantially Above (2 points) Above (1 point) At or below (0 points) Rating for Retention of Information Substantially Above (2 points) Above (1 point) At or below (0 points) As rated by the teacher As rated by the teacher TOTAL POINTS FOR PART 2 _____/4 Part 3: Grades GPA of 4.0-3.75 (2 points) GPA of 3.74 -3.50 (1 point) Does not meet requirements (0 points) * if no GPA is available, the team can consider prior year's grades TOTAL POINTS FOR PART 3 _____/2 Part 4: Gifted Evaluation Scale 130 and above = Qualify for Services 127-129 (2 points) 125-127 (1 point) 124 and below = Does not qualify TOTAL POINTS FOR PART 4 _____/2 TOTAL _____/12 _____Criteria Met (9 or above) _____ Criteria Not Met The 'mentally gifted' refers to a person with an IQ of 130 or higher when multiple criteria, as set forth in regulations, indicate gifted ability. If a students IQ is less than 130, other factors such as academic performance, demonstrated achievement and observed skills must strongly indicate gifted ability

4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

A comprehensive program for K-12 consists of a variety of options for programming. Programs that are offered provide opportunities for students to accelerate, be enriched, or both. Types of programs include; specialized curriculum, compacted curriculum, grade or subject 'skipping', AP and other courses at 'earlier than normal' access, distance learning, enrichment in content areas, incorporation of outside of school opportunities including job-shadowing.

John P. Vannoy
Chief School Administrator

05/17/2022
Date

SHARPSVILLE AREA SD

1 Blue Devil Way

Professional Development Plan (Act 48) | 2022 - 2025

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

- g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

Sharpsville Area School District

104435703

1 Blue Devil Way, Sharpsville, PA 16150

Darlene Cheney

dcheney@sasdpride.org

724-962-8300 X 4101

John Vannoy

jvannoy@sasdpride.org

STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
John Vannoy	Superintendent	John Vannoy	School Board of Directors
Carla Krisuk	Director of Student Services	Carla Krisuk	Administration Personnel
Jon Fry	Principal	Jon Fry	Administration Personnel
Carol Houck	Principal	Carol Houck	Administration Personnel
Heidi Marshall	Principal	Heidi Marshall	Administration Personnel
Mandy Palko	Parent	Mandy Palko	School Board of Directors

Name	Title	Committee Role	Appointed By
Mike Anglin	Teacher	Mike Anglin	Teacher
Frank Joseph	Police Chef	Frank Joseph	School Board of Directors
Kirk Scurpa	Technology Representative	Kirk Scurpa	Education Specialist
Jerry Trontel	Parent	Jerry Trontel	School Board of Directors
Emily Brown	Teacher	Emily Brown	Teacher
Patricia Tetrick	Teacher	Patricia Tetrick	Teacher
Krystal Miller	Community Member	Krystal Miller	School Board of Directors
Darlene Cheney	Administrative Assistant	Darlene Cheney	Administration Personnel

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.

The Professional Education Committee meets quarterly each year. This committee along with the Comprehensive Planning Committee is made up of staff, parents, board members, business leaders and community representatives. This committee focuses on: Complying with Act 48 Mandate Creation and revisions to the Districts Professional Education Plan, informing staff of changes and monitoring professional credit hours Monitoring and revising the Districts Induction Program Approving staff workshops and conference requests (within Board parameters)

PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines

Yes/No

Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)

Yes

Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)

Yes

Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)

Yes

Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)

Yes

Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)

Yes

Does the professional development plan align with educator needs? (Act 48, Section 2)

Yes

Do the implementation steps cover at least a three-year implementation horizon?

Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

WOZED TRAINING

Action Step	Audience	Topics to be Included	Evidence of Learning
Implement Woz ED/Project Lead The Way K-12	Teachers	Collaboration, problem-solving and critical thinking	Through classroom assessments
Lead Person/Position	Anticipated Timeline		
Building Principal	08/24/2022 - 06/06/2025		

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	As needed throughout the school year.		

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

DISTRICT-WIDE EQUITY

Audience	Topics to be Included	Evidence of Learning
SASD Parents/Guardians and Community, Board of School Directors, Administrators, Teachers and Staff	Training for staff in Equity	Transforming different ways of thinking
Lead Person/Position	Anticipated Timeline	
Principal	08/25/2022 - 06/06/2025	

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	On-going		Teaching Diverse Learners in an Inclusive Setting

PUPIL SERVICES UPDATES

Audience	Topics to be Included	Evidence of Learning
SASD Administrators, Teachers, and Staff	Train all teachers and administrators in trauma informed care.	Learners will know how to identify signs of trauma as well as how to foster an environment that does not re-trigger traumatic feelings and impede healing and recovery.
Lead Person/Position		Anticipated Timeline
Guidance Counselors/Nurse		08/24/2022 - 06/06/2025

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	Quarterly		Trauma Informed Training (Act 18)

SPECIAL EDUCATION NEEDS

Audience	Topics to be Included	Evidence of Learning
SASD Teachers and Parents	Reviewing and developing special education programs	The needs of SASD students are met.
Lead Person/Position	Anticipated Timeline	
The Director of Student Services	08/24/2022 - 06/06/2025	

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Collaborative curriculum development	Quarterly		Teaching Diverse Learners in an Inclusive Setting

ALICE TRAINING

Audience

SASD Staff, students, parents/guardians, and community

Topics to be Included

Active shooter training solution and preparedness education program

Evidence of Learning

Preparedness of staff and students

Lead Person/Position

Superintendent

Anticipated Timeline

08/24/2022 - 06/06/2025

LEARNING FORMAT

Type of Activities

Workshop(s)

Frequency

Once a year

Danielson Framework Component Met in this Plan

This Step Meets the Requirements of State Required Trainings

MANDATED REPORTER TRAINING

Audience	Topics to be Included	Evidence of Learning
SASD Teachers, Administration, and Support Staff	Training for the protection of children. Be aware of signs of child abuse	Strategies in place to protect children
Lead Person/Position	Anticipated Timeline	
Superintendent	08/24/2022 - 06/06/2025	

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Course(s)	Once every three years		

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

Evaluating professional learning can help decision makers determine whether the results warrant further investment to continue or expand the professional learning activities, or whether it is time to discontinue efforts and try a new approach. Evaluation also provides important insight about the strengths and challenges of the professional learning and how current efforts can be improved. High-quality professional learning frequently provides built-in time for teachers to think about, receive input on, and make changes to their practice by facilitating reflection and soliciting feedback. Feedback may be offered as teachers analyze lesson plans, demonstration lessons, or videos of teacher instruction, which also provide opportunities for reflection about what might be refined or retained and reinforced. Through this feedback we can make changes and adapt our plan as needed. The professional education committee will monitor and amend the plan as they review it throughout the year.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Darlene Cheney

07/14/2022

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

John P. Vannoy

07/14/2022

Superintendent or Chief Administrative Officer:

Date

SHARPSVILLE AREA SD

1 Blue Devil Way

Student Services Assurances (Chapter 12) | 2022 - 2025

STUDENT SERVICES ASSURANCES (CHAPTER 12)

Chapter 12, Section 12.32, establishes the elements required in an LEA's Student and Student Services Plan. The plan for student records must conform with applicable State and Federal laws, regulations, and directives identified in guidelines issued by the Department.

PROFILE AND PLAN ESSENTIALS

Sharpsville Area School District

104435703

1 Blue Devil Way , Sharpsville, PA 16150

Darlene Cheney

dcheney@sasdpride.org

7249628300 Ext. 4101

John Vannoy

jvannoy@sasdpride.org

STUDENT SERVICES ASSURANCE

LEAs must indicate compliance to Chapter 12 regulations by ensuring the existence and implementation of the following LEA policies and procedures.

Safe Schools Programs, Strategies and Actions

In Compliance? Yes or No

Biennially Updated and Executed Memorandum of Understanding with Local Law Enforcement (24 P.S. § 13-1303-AI)

Yes

School-wide Positive Behavioral Programs

Yes

Bullying Prevention Program

Yes

Conflict Resolution or Dispute Management

Yes

Safe Schools Programs, Strategies and Actions**In Compliance? Yes or No**

Peer Helper Programs

Yes

Safety and Violence Prevention Curricula

Yes

Comprehensive School Safety and Violence Prevention Plans (Article XIII-B of the School Code)

Yes

Purchase of Security-Related Technology

Yes

Student, Staff and Visitor Identification Systems

Yes

Placement of School Resource Officers

Yes

Counseling Services available for all Students

Yes

Internet Web-Based System for the Management of Student Discipline

Yes

LEAs must indicate compliance to Chapter 12 regulations by ensuring the existence and implementation of the following LEA policies and procedures.

Other Chapter 12 Requirements	In Compliance? Yes or No
Implementation of a comprehensive and integrated K-12 program of student services based on the needs of its students. (in compliance with § 12.41(a))	Yes
Free Education and Attendance (in compliance with § 12.1)	Yes
School Rules (in compliance with § 12.3)	Yes
Collection, maintenance and dissemination of student records (in compliance § 12.31(a) and § 12.32)	Yes
Discrimination (in compliance with § 12.4)	Yes
Corporal Punishment (in compliance with § 12.5)	Yes
Exclusion from School, Classes, Hearings (in compliance with § 12.6 , § 12.7 , § 12.8)	Yes
Freedom of Expression (in compliance with § 12.9)	Yes
Confidential Communications (in compliance with § 12.12)	Yes
Searches (in compliance with § 12.14)	Yes
Emergency Care and Administration of Medication and Treatment (in compliance with 35 P.S. § 780-101—780-144)	Yes

Other Chapter 12 Requirements**In Compliance? Yes or No**

Parents or guardians are informed regarding individual survey student assessments and provided a process for refusal to participate (consistent with § 445 of the General Education Provisions Act (20 U.S.C.A. § 1232h) and in compliance with § 12.41(d))	Yes
Persons delivering student services shall be specifically licensed or certified as required by statute or regulation (in compliance with § 12.41(e))	Yes
Development and Implementation of Local Wellness Program (in compliance with 42 USCS §1758b)	Yes
Establishment and Implementation of Student Assistance Programs at all of levels of the school system (§12.42)	Yes
Acceptable Use Policy for Technology Resources 24 P.S. § 4604	Yes

As Chief School Administrator, I affirm that this LEA complies with and has instituted local policies and procedures related to the requirements of Safe and Supportive Schools, as outlined in Chapter 12.

John P. Vannoy

Superintendent/CEO Electronic Signature

07/14/2022

Date

**Sharpsville Area School District
Induction Plan
July 2022 – June 2028**



Contents

Introduction.....	3
Standards Aligned System.....	3
Educator Effectiveness System: Act 82 of 2012	4
Preparing the Induction Plan	5
Teacher Induction Participants	5
Educator Induction Committee	5
Mentors	6
Inductees.....	7
Goals and Competencies.....	7
Goals	7
Competencies	8
Needs Assessment.....	8
Professional Development Activities and Topics	9
Evaluation and Monitoring.....	9
Documentation of Participation and Completion	10

Introduction

The Sharpsville Area School District (SASD), as a school entity, has developed the Educator Induction Plan to comply with the criteria set forth by the Pennsylvania Department of Education as it relates to induction plans. The SASD Educator Induction Plan is to provide support for new educators to ensure an orderly and successful experience during the first year of employment. The Plan outlines specific teacher competencies that is taught, modeled, and measure during the induction process. The SASD Educator Induction Plan is aligned with the Districts' goals and student needs, and includes induction activities that focus on teaching diverse learners in least restrictive environments. By meeting once a month during the new educators first year, the Induction Program provides one year of support that prioritizes skill development, personal reflection, and professional networking.

Standards Aligned System

The Standards Aligned System (SAS), developed by PDE, is a comprehensive, research-based resource to improve student achievement. SAS identifies six elements that impact student achievement: Standards, Assessments, Curriculum Framework, Instruction, Materials and Resources, and Safe and Supportive Schools. Schools and educators across Pennsylvania are supported in their efforts to integrate SAS into the classroom by PDE's SAS portal at www.pdesas.org. The SAS portal is designed to organize and deliver educational content carefully aligned to the Pennsylvania Academic Standards and provide educators with integrated classroom tools to enhance their teaching effectiveness. The SAS portal also provides Pennsylvania educators with leading edge networking technologies that create opportunities to communicate and collaborate with peers across the commonwealth.

Effective professional development, beginning with aligned induction activities, will help prepare new teachers to utilize the SAS framework, along with student performance data, improve student achievement, and enhance instructional practices.



There is extensive research regarding what makes a great school. Although there are many intangible components, research supports that high performing Pennsylvania schools and school systems tend to have six common elements:

- a. Standards – Pennsylvania’s Core Standards define what students should know and be able to do as a result of instruction.
- b. Assessments – Assessments offer tools and resources to support the process of assessing, evaluating, and documenting student learning in order to improve professional practice and increase student achievement.
- c. Curriculum Framework – Drawn from the Pennsylvania Core Standards, the Curriculum Framework is a set of teaching topics by subject and grade level further defined using Big Ideas, Concepts, Competencies, Essential Questions, and Vocabulary.
- d. Instruction – Pennsylvania has adopted the Charlotte Danielson Framework for Teaching as the overarching vision for effective instruction in the commonwealth. The model focuses the complex activity of teaching by defining four domains of teaching responsibility:
 - Planning and preparation
 - Classroom environment
 - Instruction
 - Professional responsibilities
- e. Materials and Resources – Support standards align instruction and include Voluntary Model Curriculum, learning progressions, units, lesson plans and multimedia content examples for use in planning and delivering instruction.
 - Learning progressions span grades K-12 and include what all students should know and be able to do as a result of successfully moving through grades K-8 and by taking specific courses in grades 9-12.
- e. Safe and Supportive Schools – Supplies resources and exemplars to promote active student engagement in a safe and positive learning environment. Areas within the element include the following:
 - Engagement
 - Safety
 - Environment Educator Effectiveness System

Educator Effectiveness System: Act 82 of 2012

The Pennsylvania School Code, 22 Pa. Code §49.16, Approval of induction plans states,

(a) Each school entity shall submit to the Department for approval a plan for the induction experience for first-year teachers (including teachers in prekindergarten programs, when offered), long-term substitutes who are hired for a position for 45 days or more and educational specialists. The induction plan shall be submitted every 6 years as required under § 4.13(b) (relating to strategic plans). The induction plan shall be prepared by teacher or educational specialist representatives, or both, chosen by teachers and educational specialists and

administrative representatives chosen by the administrative personnel of the school entity. Newly employed professional personnel with prior school teaching experience may be required by the school entity to participate in an induction program. A school entity shall make its induction plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Department.

(b) The Department will establish guidelines and will review for approval induction plans submitted by school entities.

(c) The induction plan shall reflect a mentor relationship between the first-year teacher, long-term substitute or educational specialist, teacher educator and the induction team.

(d) Criteria for approval of the induction plans will be established by the Secretary in consultation with the Board and must include induction activities that focus on teaching diverse learners in inclusive settings.

Preparing the Induction Plan

Teacher Induction Participants

Educator Induction Committee

The educator induction committee is responsible for the development and operation of the educator induction program at each school. The committee must include teacher or educational specialist, or both, selected by teachers, educational specialists and administrative representatives chosen from the school entity.

The educator induction committee is responsible to perform the following:

- Ensure proper representation on the committee;
- Conduct meaningful needs assessment activities;
- Develop an appropriate educator induction program; and
- Conduct an annual evaluation of educator induction program.

An educator induction coordinator shall be identified and shall perform the following duties:

- Schedule and implement an appropriate induction program, as designed, and directed by the educator induction committee;
- Chair the educator induction committee;
- Oversee the educator induction program;
- Maintain adequate record keeping of educator induction program activities and participating educators;
- Coordinate and oversee selection of mentors and assignment of inductees
- Provide training for new mentors; and
- Identify and provide for appropriate resources to support educator induction activities (i.e., time, scheduling, space, and funding).

Below are the building educator induction team membership, roles, and responsibilities:

- Building educator induction teams include the principal, mentors, inductees, and other support staff as needed.
- The principal's role as instructional leader is to organize building orientation activities, including a thorough introduction to the school and staff, policies and procedures, and students.
- The principal facilitates the mentor/mentee relationship, ensures reasonable working conditions, and formally evaluates inductees.

- Other administrators or support staff can provide job-specific help to teachers and/or specialists.

Our Induction Plan Committee:

Name	Category	Selected by:
John Vannoy	Superintendent	Board of Education
Dr. Andrew Kemper	Director of Student Services	Superintendent
Carol Houck	Principal	Superintendent
Heidi Marshall	Principal	Superintendent
Jon Fry	Principal	Superintendent
Ellen Kellar	Guidance Counselor	Principal
Frank Galati	Guidance Counselor	Principal
Kerri Hamilton	Guidance Counselor	Principal
Kirk Scurpa	Integrated Tech Coordinator	Superintendent

Mentors

Chapter 49 requires a mentor relationship between the inductee and the educator induction team. The educator induction committee should determine the criteria for mentor selection. Mentor teachers are those educators recognized for instructional leadership and their ability to work collaboratively with colleagues. They are respected among their peers for their ability to demonstrate knowledge and skills that help students grow academically and socio-emotionally. Being a mentor is an honor, and mentoring provides the opportunity for leadership. When fully committed to the mentorship, mentors gain valuable experiences in ways that enhance their professional growth as well as that of the Inductee.

A mentor teacher provides the following types of support:

Instructional support such as:

Classroom management

- Standards-based instructional planning and implementation
- Standards-aligned reading strategies
- Differentiated instruction and supports for struggling students
- Peer coaching and conferencing with the beginning teacher
- Instruction for diverse learners in inclusive settings, including ELLs and students with IEPs
- Data-informed decision making

Professional support such as:

- Information about school policies and procedures
- Student formative and summative assessments and evaluation
- Educator Effectiveness in accordance with Pennsylvania Act 13 of 2020
- Information about quality professional development opportunities

Personal support such as:

- Introductions to other faculty and administrators
- Personal encouragement within the context of a confidential relationship
- Liaison to referral to other key people and resources

Inductees

Inductee responsibilities should include attending all orientation activities, seeking help when needed, observing experienced teachers/specialists, meeting regularly with mentors, meeting with other inductees to discuss experiences, and evaluating the program. Inductees are expected to:

- Actively participate in mentoring activities and relationships
- Seek out help from colleagues
- Accept and act upon constructive feedback through open communication with the mentor
- Schedule observation of experienced teachers at work Page
- Schedule classroom observation by the mentor
- Maintain and submit accurate records of induction activities (e.g., observations, training sessions, conferences) in order to be awarded an Induction Completion Letter
- Maintain a confidential relationship with the assigned mentor

Our school principals provide support such as:

- Opportunities for professional development related to the Code of Professional Practice and Conduct for Educators (22 Pa. Code Chapter 235). New employees should be informed of the code and given a copy.
- Creating a culture of teaching and learning that supports professional collaboration among both new and veteran teachers
- Designing appropriate schedules to support new teachers as they develop professional skills
- Acquiring and providing appropriate resources to support educator induction activities (time, scheduling, space, funding)
- Periodically evaluating (twice during the school year) non-tenured teachers using the Educator Effectiveness System in accordance with Act 82 of 2012.
- Facilitating activities to enhance the relationship between mentors and beginning teachers
- Accepting the confidential relationship between each teacher and mentor
- Identifying and selecting highly qualified mentors

Goals and Competencies

Goals

The overarching goal of the educator induction program is to provide support for new educators to ensure an orderly and successful experience during the first year of employment. Individual goals could include the following:

- To provide educators with an overview of professional practice within the context of the Danielson Framework for Teaching
- To provide new educators with basic information and knowledge about the school, school district, and resident students in order to increase their effectiveness in fulfilling their duties
- To provide specific training in the Standards Aligned System, data informed decision making, curriculum, lesson planning, teaching strategies, classroom management, resiliency, and effective interaction with students
- To provide new educators with staff development experiences to achieve a successful transition into the district's educational program
- To provide experience, professional insights, and encouragement to achieve success as new employees

Competencies

The Sharpsville Area School District Induction Plan outlines competencies that are achieved through the induction process. Our plan is aligned to meet the District goals and students' needs. Our competencies include:

- Orientation to the community, district/school policies, procedures and resources, the curriculum and the induction program
- Professional responsibilities, including reflection and professional growth
- Teacher/specialist development
- Classroom management
- Effective instructional delivery to meet the needs of gifted, regular and special need learners
- Student assessment
- Engaging all students in active learning
- Working with students, parents and the community
- Personal skills, such as time management, communication skills and interpersonal skills

Needs Assessment

The needs assessment is completed by reviewing multiple information sources and it is used in establishing goals and competencies for the Sharpsville Area School District Induction Plan. The needs assessment includes data from multiple perspectives (e.g., student achievement levels, identification of strengths and areas of concern based on teacher surveys).

Needs assessment data is collected using valid indicators of student knowledge and skills such as:

- PSSA and Keystone Exam data, Classroom Diagnostic Tools data, PVAAS, and eMetric data, and data from other standardized tests, benchmark assessments, or locally developed and validated assessments. Ongoing student achievement data analysis will provide teachers with focused educational activities aimed at improving student achievement;
- Data on instructional models will provide new teachers with information on educational initiatives at the local, state, and national levels;
- Knowledge of successful research-based instructional models such as those found on PDE's SAS web portal under "Instruction" will be considered;
- Interest surveys used as documentation for the comprehensive plan, or locally developed surveys by intermediate units or school districts that provide focused direction for new teachers. Such surveys should be valid indicators of quality leadership and quality teaching, reflect a continuous learning ethic, and be indicative of educators' ability to make artful use of the supporting educational infrastructure; and
- Information collected from previous educator induction programs (e.g., program evaluations and second-year teacher interviews).
- Orientation to the community, district/school policies, procedures and resources, the curriculum and the induction program
- Professional responsibilities, including reflection and professional growth
- Teacher/specialist development
- Classroom management
- Effective instructional delivery to meet the needs of gifted, regular and special need learners
- Student assessment
- Engaging all students in active learning

- Working with students, parents and the community
- Personal skills, such as time management, communication skills and interpersonal skills

Professional Development Activities and Topics

Sharpsville Area School District ensures that professional development activities contain content that develops teacher competency, increases student learning, and aligns with the Danielson Framework for Teaching. The four domains we base our professional development around are:

- Domain 1: Planning and Preparation
- Domain 2: Classroom Environment
- Domain 3: Engaging Students in Learning
- Domain 4: Professional Responsibilities

We provide first year educators with a system of support and resources to assist in the development of highly effective instructional practices. Sharpsville Area School District believes that a well-rounded educator provides well-round education. We anticipate these practices will provide staff retention and improved student achievement. We meet monthly to focus on the needs of first year educators. Topics include:

- Review of Educator Induction
- Sharpsville Area School District Mission and Belief Statements
- School Safety
- Professional Responsibilities
- Student Performance Measure
- Instructional Practices
- Standards/Curriculum
- Danielson Framework for Teaching
- Level II Certification
- Standards Aligned System
- Progress Reports
- Writing Compliant IEP's
- Technology Instruction
- Parental and Community Involvement
- Book Discussion of The Evolution of Education by Willard Daggett

Evaluation and Monitoring

Sharpsville Area School District will review our Induction Plan yearly and revise as needed. We plan to evaluate participant feedback data which is vital in plan revisions and continuous improvement. SASD will maintain accurate records of completion of the program and give a copy of the letter, form, or certificate of completion to the inductee. All evaluations will comply with Act 13's updated Act 82 Educator Effectiveness (EE) process.

As part of this process SASD will systematically collect data on the educator induction program design, implementation, and outcomes. This data may include:

- Survey of participants — new teachers, mentors, principals, and other members of the Educator Induction Program to determine levels of satisfaction and to understand the strengths and weakness of the program
- Analysis of activities and resources used in the program
- Aligned program evaluation instruments that provide quantitative and qualitative data (e.g., survey/questionnaires, individual and group interviews, and observation tools) to determine the impact of participating teachers and their students

Documentation of Participation and Completion

Sharpsville Area School District, as the provider of the Educator Induction Program, will receive and maintain all records associated with an Inductee's participation and completion of program. Assessment and evaluations will align with the content materials. When all SASD Educator Induction Program requirements are met by the inductee, the District Office will issue the inductee a certificate of completion. Successful completion of the induction program is verified by the school entity's Chief Executive Officer on the application for Level II certification (PDE Form 427).

EDUCATION SERVICES
PURCHASE OF SERVICE AGREEMENT
Custer City Private School, Custer City, PA

This AGREEMENT is made between **Sharpsville Area School District**, whose principle place of business is 1 Blue Devil Way, Sharpsville, PA 16150-1444, hereinafter referred to as the "Home District" and the Children's Center for Treatment and Education d/b/a Beacon Light Behavioral Health Systems which operates Custer City Private School at 945 South Avenue, Custer City, PA 16725, hereinafter referred to as the "CCTE" and shall be in force and effect from **July 1, 2022** through **June 30, 2023** inclusive.

WHEREAS, CCTE, is licensed and approved by the Pennsylvania Department of Education to provide education services for children and youth, and is desirous of making such services available to the Home District, when appropriate: and

NOW, THEREFORE, in consideration of the mutual promises contained herein, the parties, intending to be bound hereby, it is mutually understood and agreed as follows:

1. The Home District is choosing to purchase educational services for their students attending CCTE Educational programs.
2. The tuition costs shall be determined by the classification of the students served, as listed below.

		BASD Rate	Home District
Special Education	Full Day	\$239.28	\$331.40
	Half Day	\$119.64	\$165.70
Life Skills	Full Day	\$208.96	\$249.46
	Half Day	\$104.48	\$124.73
Autistic Ed	Full Day	\$268.43	\$292.08
	Half Day	\$134.22	\$146.04

All rates are established based upon the cost of services.

3. As the Host District, Bradford Area School District will invoice the Home District on a monthly basis for tuition costs for the preceding month for District students enrolled in the Education Program.

4. The Home District will remit to the Host District, Bradford Area School District, on a monthly basis, the cost for tuition services provided to Home District students. As the Host District, Bradford Area School District will in turn, on a monthly basis, remit payment to CCTE for said tuition costs.

5. Related Services (including Nursing Services, Speech, Occupational and Physical Therapy) will be billed directly to the Home District from the rendering provider or will be billed by CCTE to the Home District for reimbursement.

6. The Home District and CCTE mutually agree to complete the required regulatory paperwork for special education students. This includes, but may not necessarily be limited to: the ER (Evaluation Review), the IEP (Individual Education Plan) and the NOREP (Notice of Recommended Educational Placement). As used in this Agreement, the term "IEP" or "Individualized Education Plan" shall refer to, and include, any applicable IEP and/or GIEP (Gifted Individualized Education Plan).

7. Placement Process

A. Upon referral of a student, the Home District shall provide the CCTE with an Individualized Education Plan, Evaluation Report, and a medical history as a minimum and, where available and applicable, related school information, psychological and psychiatric evaluations.

B. CCTE shall cooperate with the Home District in arranging a pre-placement conference with the students and their parent or guardians. The participants may include, but not be limited to, the child, parent or guardian, Home and Host District staff, and county caseworker or probation officer.

C. When the CCTE agrees to accept the student into the program, the Host District shall provide the CCTE with the student's books and student network access for academic purposes, prior to or upon the date of placement, or as soon as the information is available.

D. The CCTE will request, in writing, any necessary information about the child and his/her parent or guardians that has not been received from the Home District within fourteen (14) calendar days following placement of child. A copy of the request will be kept in the child's record.

8. Services

The CCTE shall ensure that its staff has all of the required certifications under the requirements of the Commonwealth of Pennsylvania's Department of Education to provide services to the Home District in accordance with the terms of this Agreement. In addition, the Host District and CCTE will mutually agree upon a procedure to ensure that accurate documentation is being completed on educational reviews of IEP goals and objectives. The CCTE agrees to complete academic progress reports and report cards utilizing Host District forms on the schedule required by the Host District. The Parties agree that the CCTE shall be responsible for ensuring that the requirements of a student's IEP, as established by the Host District with input from the CCTE, are met in all respects and that the students are provided with a free and appropriate public education.

9. Reports

The CCTE shall submit to the Home District and parents, quarterly progress reports pertaining to a student's Individualized Education Plan in such format as the Home District may request.

10. Transportation

The Home District shall be responsible for all student transportation associated with fulfilling the terms of this Agreement.

11. Attendance

The CCTE will maintain daily attendance records on all students and provide copies of attendance reports to the District.

12. Confidentiality

The CCTE and the Home District, their agents and employees shall perform their respective obligations under this Agreement in such a manner as to ensure that records, names and identities of persons shall remain confidential, except as disclosure is permitted by law or as required for fulfillment of the terms of this Agreement. In addition, the CCTE will be bound and follow the same rules of confidentiality and protection from disclosure of educational records as governs the District, including the Family Educational Right to Privacy Act, the Protection of Pupil Rights Amendment, the Health Insurance Portability and Accountability Act as well as the provisions of Chapter 12 of the State Board of Education Regulations. The CCTE further agrees to deliver to the District every document, computer disc, software program or records, diary, memorandum in any form whatsoever that may contain confidential education related information upon termination of this Agreement. The District agrees abide by the terms and conditions of Exhibit A, which is attached hereto and made a part of this Agreement. At the time of the execution of this Agreement, both Parties shall also execute a separate FERPA Confidentiality Agreement in the form provided by the District.

13. Insurance

The CCTE shall, at its sole cost and expense, procure and maintain, so long as this Agreement is in effect, insurance covering the performance of the services rendered by CCTE and its employees and subcontractors under this Agreement in accordance with the limits specified below.

In addition to the insurance coverage and limits specified herein, the CCTE shall obtain any other insurance coverage as may be required by law.

A. General Liability Insurance

1. Limits of Liability: \$1,000,000 per occurrence, \$2,000,000 aggregate

2. Coverage: Premises operations, blanket contractual liability, personal injury liability (employee exclusion deleted), products and completed operations, independent contractors, employees, subcontractors, and volunteers as additional insured, joint liability and broad form property damage (including completed operations).

B. Professional Liability Insurance

1. Limit of Liability: \$1,000,000 per occurrence, \$2,000,000 aggregate

2. Coverage for occurrences happening during the performance of services required under this Agreement shall be maintained in full force and effect under the policy. The policy shall include tail coverage for up to a two-year period of exposure.

C. Automobile Liability

1. Limit of Liability: \$1,000,000 per person, \$2,000,000 per accident

- 2. Coverage: Owner, non-owned and hire vehicles. All insurance provided for in this section shall be obtained under valid and enforceable policies issued by insurers of recognized responsibility that are licensed to do business in the Commonwealth of Pennsylvania and shall list the Home District as an additional insured. Failure to maintain insurance coverage or failure to comply fully with the insurance provisions shall in no way act to relieve the CCTE from the obligations of this Agreement, any provisions hereof to the contrary notwithstanding. All insurance policies required of the CCTE under the terms of this Agreement shall contain provisions that underwriters shall have no rights of recovery or subrogation against Home District, its agents, directors, officers, or employees, it being the intention of the Parties that the insurance so effected shall protect all such Parties and that said insurance shall be primarily liable for any and all losses covered by the described insurance.

14. Relationship of Parties

The Parties agree that they conduct completely separate businesses and affairs, are separate entities, and are not partners or joint venturers in any sense whatsoever. The Parties further agree that CCTE and CCTE's employees, agents and subcontractors are independent contractors and not employees, agents or representatives of the Home District.

15. Hold Harmless/Indemnification

A. CCTE agrees to assume, and shall assume, all risk and responsibilities for losses of every description in connection with the service that can be attributed either directly or indirectly to the CCTE. The CCTE agrees to indemnify, defend and hold harmless the Home District, its directors, officers, agents and employees for, or on account of any damage, injury, or loss, including the Home District's cost of litigation and attorneys' fees resulting from the actions, or inactions, of the CCTE, the CCTE's agents or employees, or a subcontractor of the CCTE, in fulfilling the terms and obligations of this Agreement. The Parties agree that the terms of this provision, and the CCTE's obligations imposed by this provision, shall survive the termination of this Agreement and shall cover all claims, regardless of when a claim is asserted.

B. The CCTE hereto shall not be held responsible for delay or failure to perform hereunder when such delay or failure is due to fire, flood, epidemic, strike, acts of God or the public enemy, unusually severe weather, legal acts of the public authorities, or delay or default which cannot reasonably be foreseen or provided against.

16. Licensure

The CCTE shall notify the Host and Home District, in writing, within five working days of any loss of its Licensure for any of the services being provided to the District in accordance with this Agreement.

17. Clearances

CCTE shall comply with, and provide the Home District proof of compliance with, the Act 33, Act 34, Act 114, and Act 151 requirements for all CCTE employees, agents, or subcontractors that will have direct contact with students of the District. CCTE shall not permit any employee, agent, or subcontractor of CCTE to have direct contact with any student of the Home District until said clearances have been provided to the Home District. CCTE shall ensure that all staff are in compliance with Act 168 requirements.

18. Assignment

Neither this Agreement, nor any of CCTE's rights or obligations hereunder, may be assigned to any other party without the prior written consent of the Home District.

19. Cooperative Efforts

As requested by the Home District, the CCTE agrees to make its staff available to participate in evaluations, IEP meetings, hearings and similar sessions or meetings participated in by the Home District to evaluate, make educational decisions for or otherwise meet the needs of students served mutually by the Host and or Home District and CCTE.

20. Termination

If either party violates any of the covenants or conditions of this Agreement, the party injured thereby shall thereupon have the right to terminate this Agreement by giving at least thirty (30) days written notice of said termination and specifying the effective date of said termination.

All contractual matters relating to the provision of the service by the CCTE shall, upon termination by either party, be settled within thirty (30) days of the date of termination by the rendering of a bill marked "final bill" by the CCTE to the Home District. In settling the contractual matters, the Parties agree that the payment amount contained in Section 2 of this Agreement shall be pro-rated, with CCTE being entitled to compensation for only those services that were provided prior to the date of termination and in compliance with the terms and conditions of this Agreement.

21. Entire Agreement/Modification

This Agreement embodies the entire understanding between the Parties and supersedes any other prior or contemporaneous oral or written proposal, representation or agreement relating to the subject matters hereof. No change, alteration or modification to this Agreement may be made except in a writing signed by the Parties hereto.

22. Savings Clause

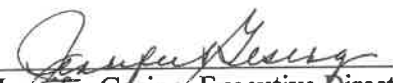
All sections, sentences, and provisions contained in this Agreement are severable. Should any section, sentence, or provision of this Agreement be rendered void, invalid or unenforceable by any court of law (or arbitrator), for any reason, such a determination shall not render void, invalid, or unenforceable any other section, sentence, or provision of this Agreement and the remainder of this Agreement shall remain in full force and effect and binding on the Parties hereto.

Additionally, any court (or arbitrator) construing this Agreement is expressly granted the authority to, and requested to, revise any invalid or unenforceable section, sentence, or provision of this Agreement in order to render same enforceable and then to enforce the revised section, sentence, or provision against the Parties hereto as if the invalid section, sentence, or provision had never been inserted.

IN WITNESS WHEREOF, the duly authorized officers of the parties hereby set their hands and seals, causing this Agreement to be executed and legally binding.

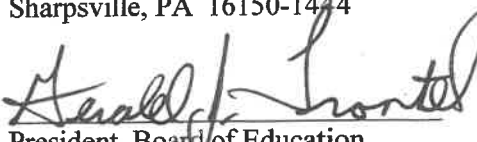
Service Provider

Children's Center for Treatment and Education
d/b/a Beacon Light Behavioral Health Systems
800 East Main Street
Bradford, PA 16701

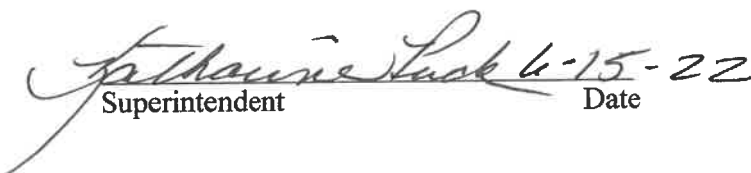

Jennifer Gesing, Executive Director
Date: June 2, 2022

Purchaser

Sharpsville Area School District
1 Blue Devil Way
Sharpsville, PA 16150-1444


President, Board of Education
Date: Aug. 15, 2022

Bradford Area School District, Home District


Superintendent
Date: 6-15-22

BUSINESS ASSOCIATE AGREEMENT

THIS BUSINESS ASSOCIATE AGREEMENT (this "Agreement"), is made and entered into as of this 1st day of July 2022, by and between Children's Center for Treatment and Education, administrative office at 800 East Main Street, Bradford, PA 16701 ("Covered Entity"), and Sharpsville Area School District at 1 Blue Devil Way, Sharpsville, PA 16150-1444 ("Business Associate"), to address the parties responsibilities under the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), and the regulations promulgated thereunder, including without limitation, the Standards for Privacy of Individually Identifiable Health Information (the "HIPAA Privacy Rule") and the Security Standards for the Protection of Electronic Protected Health Information (the "HIPAA Security Rule") set forth at 45 C.F.R., Parts 160 and 164; and

WHEREAS, Covered Entity has contracted the services of Business Associate that may involve the use and disclosure of Protected Health Information ("PHI") (as that term is defined below); and

WHEREAS, the HIPAA Privacy and Security Rules require Covered Entity to enter into this Agreement with Business Associate to obtain satisfactory assurances that Business Associate will appropriately safeguard all PHI that Business Associate receives from, creates or receives on behalf of, Covered Entity.

NOW, THEREFORE, in consideration of the promises and mutual covenants contained herein, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1.0 DEFINITIONS

1.1 Health Care Operations shall have the meaning defined in 45 C.F.R. §164.501, as currently drafted and subsequently amended.

1.2 Individually Identifiable Health Information shall mean information that is a subset of health information, including demographic information collected from an individual, and (i) is created or received by a healthcare provider, health plan, or healthcare clearinghouse; and (ii) relates to the past, present, or future physical or mental health or condition of an individual; the provision of healthcare to an individual; or the past, present, or future payment for the provision of health care to an individual; and (a) identifies the individual, or (b) with respect to which there is a reasonable basis to believe the information can be used to identify the individual.

1.3 Protected Health Information ("PHI") shall mean Individually Identifiable Health Information that is (i) transmitted by electronic media, (ii) maintained in any medium constituting electronic media, or (iii) transmitted or maintained in any other form or medium. PHI shall not include (i) education records covered by the Family Educational Right and Privacy Act, as amended, 20 U.S.C. §1232g, and (ii) employment records held by Covered Entity in its role as employer.

1.4 Designated Record Set shall mean a group of records maintained by or for Covered Entity that is (i) the medical records and billing records about individuals maintained by or for Covered Entity, (ii) the enrollment, payment, claims adjudication, and case or medical management record systems maintained by or for a health plan; or (iii) used, in whole or in part, by or for Covered Entity to make decisions about individuals. As used herein the term, "Record" means any item, collection, or grouping of information that includes PHI and is maintained, collected, used, or disseminated by or for Covered Entity.

1.5 Affiliated Covered Entity shall mean another legal entity that shares common ownership and/or control with Covered Entity and with whom Covered Entity has elected to be designated as a single Covered Entity for purposes of the HIPAA Privacy and Security Rules.

1.6 Catch-all definition. Terms used, but not otherwise defined in this Agreement shall have the same meaning as those terms in the HIPAA Privacy and Security Rules.

2. PERMISSIVE AND REQUIRED USES AND DISCLOSURES OF PHI BY BUSINESS ASSOCIATE

2.1 Contractual Obligations. Except as otherwise limited by this Agreement, Business Associate may use or disclose PHI necessary to perform its obligations as may be required under any and all applicable oral or written contracts with Covered Entity provided that such use or disclosure of PHI would not violate the HIPAA Privacy or Security Rules if done by Covered Entity. All other uses and disclosures not authorized by this Agreement are prohibited, unless required by law or agreed to in writing by Covered Entity.

2.2 Business Activities. Unless otherwise limited herein, Business Associate may:

- a. Use PHI in its possession for Business Associate's proper management and administration and to fulfill any present or future legal responsibilities of Business

Associate provided that such uses are permitted under the HIPAA Privacy and Security Rules and any other applicable federal and state privacy laws.

- b. Disclose the PHI in its possession to third parties for the purpose of Business Associate's proper management and administration and to fulfill any present or future legal responsibilities of Business Associate, provided that Business Associate represents to Covered Entity in writing, (i) that the disclosures are required by law; or (ii) Business Associate has received from the third party written assurances that the PHI will be held confidentially and used or further disclosed only as required by law or for the purpose for which it was disclosed to the third party, and the third party agrees to notify Business Associate of any instances of which it is aware in which the confidentiality of the PHI has been breached.
- c. Aggregate the PHI in its possession with the PHI of other Affiliated Covered Entities that Business Associate has in its possession through its capacity as a business associate to such other Affiliated Covered Entities provided that the purpose of such aggregation is to provide Covered Entity with data analysis relating to the Health Care Operations of Covered Entity. Business Associate will not disclose PHI obtained from Covered Entity to another non-affiliated covered entity absent written authorization from Covered Entity.
- d. De-identify any and all PHI, provided that the de-identification conforms to the requirements of 45 CFR §164.514(b) and that Business Associate maintains such documentation as required by applicable law, as provided for in 45 CFR §164.514(b). The parties understand that properly de-identified information is not PHI under the terms of this Agreement.
- e. Use PHI to report violations of law to appropriate federal and state authorities consistent with 45 CFR §164.502(j)(1).

3. RESPONSIBILITIES OF THE PARTIES WITH RESPECT TO PHI

3.1 Responsibilities of the Business Associate. With regard to its use and/or disclosure of PHI, Business Associate hereby agrees to:

- a. Not use or further disclose the information other than as permitted or required by this Agreement or as required by law;
- b. Mitigate, to the extent practicable, any harmful effect that is known to Business Associate of a use or disclosure of PHI in violation of the requirements of this Agreement.
- c. Report to Covered Entity in writing, any use or disclosure of PHI that is not permitted or required by this Agreement, or any security incident, of which it becomes aware within 10 days of Business Associate's discovery of such unauthorized use or disclosure or security incident.
- d. Ensure that any agent, including a subcontractor to whom Business Associate provides PHI received from, or created or received by Business Associate on behalf of, Covered Entity agrees in writing to the same restrictions and conditions that apply through this Agreement to the Business Associate with respect to PHI, and agrees to implement reasonable and appropriate safeguards to protect such information.
- e. Use appropriate safeguards to maintain the security of the PHI and to prevent unauthorized use and/or disclosure of the PHI. Business Associate shall implement and use administrative, physical, and technical safeguards that reasonably and appropriately protect the confidentiality, integrity, and availability of electronic PHI that it creates, receives, maintains, or transmits on behalf of Covered Entity as required by the HIPAA Security Rule, and shall comply, where applicable, with the HIPAA Security Rule, to prevent use or disclosure of the information other than as provided for by this Agreement.
- f. Make available all of its internal records, books, agreements, policies, and procedures relating to the use and disclosure of PHI received from, or created or received by the Business Associate on behalf of, Covered Entity to the Secretary of the U.S. Department of Health and Human Services ("HHS") for the purposes of determining Covered Entity's compliance with the HIPAA Privacy and Security Rules.
- g. Document uses and disclosures of PHI and within thirty (30) days of Covered Entity's request, make available such documentation to Covered Entity for an accounting of the individual's PHI as required by 45 C.F.R. §164.528.

- h. Make available to Covered Entity all records, books, agreements, policies and procedures relating to Business Associate's use and disclosure of PHI for purposes of determining Business Associate's compliance with the terms of this Agreement.
- i. If records containing PHI constitute a Designated Record Set, Business Associate agrees to provide access to PHI at the request of Covered Entity and make available PHI for amendment and incorporate any amendments as directed by Covered Entity, all in accordance with applicable law.
- j. To the extent that Business Associate is to carry out one or more of Covered Entity's obligations under the HIPAA Privacy Rule, comply with the requirements of the HIPAA Privacy Rule that apply to Covered Entity in the performance of such obligations.

3.2 Responsibilities of Covered Entity. With regard to the use and/or disclosure of PHI by the Business Associate, Covered Entity hereby agrees:

- a. To inform Business Associate of any change(s) in its Notice of Privacy Practices (the "Notice") that Covered Entity provides to individuals pursuant to 45 C.F.R. §164.520, to the extent that any such change(s) may affect Business Associate's use or disclosure of PHI, and to provide the Business Associate a copy of the Notice currently in use.
- b. To inform the Business Associate of any changes in, or revocation of, the consent or authorization provided to Covered Entity by individuals to use or disclose PHI, to the extent that such changes or revocation may affect Business Associate's use or disclosure of PHI pursuant to 45 C.F.R. §164.506 and §164.508.
- c. To notify the Business Associate of any restrictions on use and/or disclosure of PHI that Covered Entity has agreed to in accordance with 45 C.F.R. §164.522 agreed to by Covered Entity.
- d. That Covered Entity shall not request Business Associate to use or disclose PHI in any manner that would not be permissible under the HIPAA Privacy or Security Rules even if done by Covered Entity.

3.3 Data Breach Notification Requirements. Covered Entity and Business Associate shall each comply with the HHS Final Rule on Breach Notification for Unsecured Protected Health Information ("Notification Rule"). Business Associate shall alert Covered Entity immediately if it discovers an actual or suspected breach of unsecured PHI (as defined in the Notification Rule) in connection with Covered Entity data acquired, accessed, used, or disclosed by Business Associate or its agents, or Covered Entity data stored at or transmitted through a Business Associate-managed data center or Business Associate-managed servers or networks. Business Associate shall provide, either in conjunction with the above notification, or promptly thereafter as information becomes available and to the extent possible, the identification of each individual whose unsecured PHI has been, or is reasonably believed to have been, accessed, acquired, used, or disclosed during the breach. As between Covered Entity and Business Associate, the Covered Entity shall have final authority to determine whether a breach of unsecured PHI has occurred, whether HHS notification requirements have been triggered, and the necessity for and content of any required notifications. Business Associate shall cooperate fully to assist Covered Entity in identifying individuals potentially affected by the breach, conducting the risk assessment required by the Notification Rule, and providing any required notifications. To the extent that the breach of unsecured PHI resulted from acts or omissions of Business Associate or its agents, Business Associate shall be responsible for all costs reasonably incurred by Covered Entity or Business Associate as a result of such breach. Business Associate shall train the members of its workforce who provide services to Covered Entity with respect to the requirements of the Notification Rule, as necessary and appropriate for those persons to carry out their job duties and comply with the foregoing obligations.

4. **TERM AND TERMINATION**

4.1 Term. The Term of this Agreement shall be effective on the date specified above, and shall terminate when all PHI provided by Covered Entity to Business Associate, or created or received by Business Associate on behalf of Covered Entity, is destroyed or returned to Covered Entity, or if it is not feasible to return or destroy PHI, when protections are extended to such information in accordance with paragraph 4.3 of this Section.

4.2 Termination for Cause. Upon Covered Entity's knowledge of a material breach by Business Associate, Covered Entity shall:

- a. Provide an opportunity for Business Associate to cure the breach or end the violation within the time specified by Covered Entity, and if Business Associate does not cure the

breach or end the violation within the specified time, Covered Entity shall terminate this Agreement and any related agreement/amendments; or

- b. Immediately terminate this Agreement and any related agreements if Business Associate has breached a material term of this Agreement and cure is not possible.

4.3 Effect of Termination.

- a. Immediately upon termination of this Agreement or within sixty (60) days thereafter, Business Associate agrees to return or destroy all PHI received from, or created or received by the Business Associate on behalf of, Covered Entity, and to retain no copies thereof. Business Associate further agrees to recover any PHI in the possession of its subcontractors or agents and return it to Covered Entity.
- b. If it is not feasible for Business Associate to return or destroy said PHI, Business Associate will notify Covered Entity in writing that it has determined that it is not feasible to return or destroy the PHI and the specific reasons for such determination. In the event that Business Associate determines that returning or destroying PHI is not feasible, Business Associate shall extend any and all protections, contained in this Agreement to the Business Associate's use and/or disclosure of PHI retained after the termination of this Agreement, and to limit any further uses and/or disclosures to those purposes that make the return or destruction of the information not feasible. Additionally, upon termination of this Agreement, if it is not feasible for Business Associate to obtain from a subcontractor or agent any PHI in the possession of such subcontractor or agent, the Business Associate must provide a written explanation to Covered Entity and require the subcontractors and agents to agree in writing to extend any and all protections, limitations and restrictions contained in this Agreement to the subcontractors' and/or agents' use and/or disclosure of any PHI retained after the termination of this Agreement, and to limit any further uses and/or disclosures to the purposes that make the return or destruction of the PHI not feasible.

5. MISCELLANEOUS

5.1 Regulatory References. A reference in this Agreement to a section in the HIPAA Privacy or Security Rule means the section as in effect or as amended.

5.2 Amendment. The parties agree to take such action as is necessary to amend this Agreement from time to time as is necessary for the parties to comply with the requirements of the HIPAA Privacy and Security Rules.

5.3 Survival. The respective rights and obligations of Business Associate under Section 4.3 related to "Effect of Termination" shall survive the termination of this Agreement.

5.4 Interpretation. Any ambiguity in this Agreement shall be resolved to permit Covered Entity to comply with the HIPAA Privacy and Security Rules.

IN WITNESS WHEREOF, the parties have executed this Agreement through their duly authorized representatives as of the effective date stated above.

Covered Entity:

Business Associate:

By:



By:



Print Name: Jennifer Gesing

Print Name: Ashley Mocker

Print Title: Executive Director

Print Title: Business Manager/Board Secretary

Date: June 2, 2022

Date: 8/15/2022

(This page left blank)

REYNOLDS SCHOOL DISTRICT
CONTRACT FOR THE TRANSPORTATION OF SCHOOL PUPILS

This Agreement entered into this 1st day of July, 2022 by and between the Board of School Directors of the Reynolds School District 16125, (hereinafter referred to as the “Provider District”), and the Board of School Directors of the Sharpsville Area School District, 1 Blue Devil Way, Sharpsville, PA, 16150 (hereinafter referred to as the “Recipient District”),

WITNESSETH:

1. For consideration hereinafter mentioned, the Provider District agrees to provide transportation for school pupils who shall be designated by the Recipient District to and from such points, along and over such routes, and at times set forth in a schedule attached hereto and made a part hereof for the school year 2022-23.
2. The Recipient District shall pay the Provider District the sum of \$53 each day that students are transported (cost *estimated* on 5 students, the daily rate for bus, and estimated fuel usage). The final invoice will be based on the actual costs incurred.
3. Transportation upon the terms and conditions herein specified in Items 1 to 9 inclusive and in accordance with the schedule shall begin August, 2022.
4. This contract shall terminate on June 30, 2023 unless terminated earlier for cause or by mutual consent of the parties hereto.
5. The Provider District agrees to furnish such reports as may be required by the Recipient District or its designated representatives.
6. Bus routes and bus stops shall be determined by the Provider District and may be modified by the Board as occasion demands.

7. An operating time schedule shall be prepared by the Provider District in cooperation with the Recipient District. This schedule shall designate the time and place of all bus stops, both morning and evening, and shall be placed in the vehicle. The bus shall not depart from any designated stop before the scheduled time unless all pupils to be transported from that point are aboard. The time schedule may be modified by the Provider District as occasion demands but only after due notice has been given to parents and operator.

8. Pupils shall be taken on and discharged from the vehicle only at the designated stops and in accordance with the laws and regulations of the Commonwealth of Pennsylvania. No pupils shall be permitted to get on or off the vehicle while in motion.

9. No person other than a school pupil shall be transported in a school vehicle except that a teacher or other school official may ride when designated by the Provider District. Nothing except passengers and their belongings shall be transported in the school vehicle while it is engaged in transporting pupils to and from school.

IN WITNESS WHEREOF, the Parties hereto being duly authorized, execute this Agreement, intending to be legally bound hereby, the day and year first above written.

Reynolds School District
Provider District Name

Sharpsville Area School District
Recipient District Name

BY: _____
President of School Board

BY: 
President of School Board

ATTEST: _____
Board Secretary

ATTEST: 
Board Secretary

DATE: _____

DATE: 8/15/2022

TRANSPORTATION ESTIMATE

2022-23

Amish Transportation Meadow Valley Christian School

5 Students to Meadow Valley Christian School – Sharpsville School District

August, 2022 – April, 2023

Bus: 162 days @ \$279/day = 45198

Fuel: 1700 gal @ \$2.81/Gal = 4777

49975

Cost per day $49975/162 = \$308/\text{day}$

5 of 29 total students= $5 \times 308 = 1540/29 = \$53/\text{day}$

$\$53 \times 162 = \8586

This Agreement entered into on this 15 day of August
2022 by and between:

SHARPSVILLE AREA SCHOOL DISTRICT

1 Blue Devil Way
Sharpsville, PA 16150
[Hereinafter referred to as "Sharpsville"]

AND

ERDOS TRANSPORT SERVICES INC.

1950 Shenango Valley Fwy.
Hermitage, PA 16148
[Hereinafter referred to as "Erdos"]

1. **Contractor's Services.** Erdos agrees to provide school van/bus transportation services to Sharpsville for the transportation of special needs students. These services range from providing such transportation each school day for designated special needs students who receive educational services at a location outside of the school district to "special runs" which are determined by Sharpsville from time to time. Erdos shall be solely responsible for providing its own vehicles, fuel, drivers and other equipment, material and personnel to supply such services.
2. **Payment to the Contractor.** In exchange for the Contractor's Services, Sharpsville shall pay Erdos an invoiced amount within 30 days of receipt of the invoice. Sharpsville agrees to pay Erdos for 180 days of service (scheduled calendar school days) regardless of shutdowns, virtual learning and/or attendance. If a student begins receiving transportation services during the school year, Erdos will begin billing from the start date of services through the end of the calendar year and/or until termination of services; whichever comes first. Sharpsville must provide Erdos with a termination date and must be mutually agreed upon by Erdos. The parties may update fee schedule to add new runs or services. Additionally, Erdos may establish a new fee schedule for its services prior to the beginning of each school year. Erdos is solely responsible for meeting its insurance needs.

Erdos shall invoice Sharpsville School District within thirty (30) days of services provided.

3. **Term of Agreement.** This Agreement shall commence on the first school day of the 2022-2023 school year and shall conclude on the last school day of the 2022-2023 school year. Either party may terminate this Agreement at any time and for any reason upon at least sixty (60) days written notice to the other party. In addition, this Agreement shall in no way be construed to establish an exclusive arrangement for the provision of transportation services to Sharpsville special needs students in Erdos, and

Sharpsville may contract with other vendors in providing such services.

4. **Independent Contractor.** Sharpsville and Erdos agree that Erdos will act as an independent contractor in performance of its duties under this Agreement. Any and all personnel hired by Erdos to perform its duties under this Agreement shall not be employees of Sharpsville. Accordingly, Erdos shall be responsible for payment of all taxes, including federal, state and local taxes arising out of its activities in accordance with this Agreement, including by way of illustration but not limitation, federal and state income tax, Social Security tax, Unemployment Insurance taxes, and any other taxes or business license fees as required.
5. **Erdos Drivers.** Erdos agrees that its drivers shall meet all applicable regulations of the Bureau of Traffic Safety of the Pennsylvania Department of Transportation in regard to application, age, fitness, competence, training, conduct, licensing, physical examination and continuing eligibility, provided that such operators shall have passed periodically administered physical examination required by either the Public Utility Commission, the Interstate Commerce Commission or the Department of Transportation. In addition, Erdos and all of its drivers shall be required to abide by all applicable federal and state statutes, codes, regulations, and guidelines and all drivers shall have proper clearances as required by law. Further, the parties recognize that the safety of students being transported is paramount and that the perception of safety by parents/guardians is necessary for Sharpsville, and in accordance with the same, Erdos agrees that it shall use no driver for providing transportation services under this Agreement that has been convicted of or has been accepted into a diversionary program for a conviction of driving under the influence, or a similar conviction, in Pennsylvania or any other jurisdiction or during the term of this Agreement, or any renewal of this Agreement, that has been convicted with a violation of driving under the influence, or a similar conviction, in Pennsylvania or any other jurisdiction. Erdos shall provide, at no cost to Sharpsville, copies of Act 24, Act 34, Act 114, Act 126, and Act 151 clearances, drivers' licenses, documentation of drivers' physical examinations and CDL certification for each driver providing services under this Agreement. Erdos shall also conduct training regarding unlawful harassment for its personnel and have a clear policy that does not tolerate such conduct.
6. **Standards of Conduct.** Sharpsville requires that Erdos and its personnel abide by certain standards of conduct. These shall include treating others, including students, parents/guardians and Sharpsville staff, with dignity and respect; avoiding the use of foul or inappropriate language; avoiding any conduct that could be considered unlawful harassment; operating all machinery and equipment and performing the work in a safe manner; abiding by all laws and regulations while providing services; not consuming alcoholic beverages or using controlled substances during work or

immediately prior to work and not being under the influence of the same while working or having a blood alcohol content of .02% or greater or a concentration of controlled substances greater than permitted by law, while providing transportation services.

7. **Erdos Vehicles.** Erdos shall be responsible for utilizing vehicles that are safe and that comply with all applicable state and federal laws, statutes, codes, rules, regulations and guidelines in providing transportation services under this Agreement. Erdos vehicles used in providing transportation services under this Agreement shall be operated in accordance with all applicable state and federal laws, statutes, codes, rules, regulations and guidelines. Erdos agrees that no person other than the designated student(s) shall be transported except a teacher, approved chaperone, school official or an Erdos supervisor. Further, nothing except passengers and their belonging shall be transported in the vehicles used while providing transportation services under this Agreement.
8. **Liability and Indemnification.** Erdos agrees to indemnify, defend and hold harmless, Sharpville, its officers, directors, employees, agents and representatives, from and against any and all costs, expenses (including reasonable counsel fees), liabilities, losses, damages, suits, actions, causes of action, fines, penalties, charges, claims or demands of any kind and asserted by or on behalf of any person or governmental authority, arising out of or in any way connected with the performance or nonperformance of Erdos' obligations under this Agreement, including, but not limited to, (i) any failure of Erdos to perform any of the agreements, terms, covenants or conditions of this Agreement required to be performed by Erdos; (ii) any failure by Erdos to comply with any statutes, ordinances, regulations, or orders of any governmental authority; (iii) any accident, death or personal injury, or damage to or loss or theft of property, which shall occur during the course of Erdos' performance of its obligations under this Agreement except as the same may be caused by the gross negligence of Sharpville.
9. **Insurance.** Erdos shall carry and shall provide Sharpville with evidence of public liability insurance in the amount of one million dollars which shall be in effect during the duration of this Agreement, and that it has caused Sharpville to be named on its policies as additional insured. A certificate of insurance shall be furnished annually by Erdos to Sharpville.
10. **Claims and Damage.** Erdos understands and agrees that Sharpville shall not be liable for any injury, claim, damage, actions or causes of action resulting from an act or omission of Erdos and/or Erdos' personnel.
11. **No Conflicts.** Erdos certifies that it is not currently under any outstanding agreement or obligation which conflicts with or prevents it from performing services under this Agreement, and that this Agreement does not constitute a breach of any obligation it has to a

third party. Erdos further agrees not to enter into any such conflicting agreement during the term of this Agreement.

12. **Severability**. In the event that any section, paragraph or term of this Agreement shall be determined to be invalid or unenforceable by any competent tribunal for any reason, the remainder of this Agreement shall be unaffected thereby and shall remain in full force and effect and if any section, paragraph, or term of this Agreement is adjudged to any extent to be invalid or unenforceable by an any competent tribunal, such section, paragraph, or term will be deemed modified to the extent necessary to make it enforceable.
13. **Amendment**. This Agreement may be amended only by mutual agreement of the parties in writing.
14. **Law Governing**. The interpretation and enforcement of this Agreement shall be governed by the substantive laws of the Commonwealth of Pennsylvania and the parties hereby consent to the jurisdiction and venue of the courts of Mercer County, Pennsylvania.
15. **Complete Agreement**. This Agreement contains the entire agreement between the parties in respect to the subject matter hereof and supersedes any and all other agreements, oral or written, and all other communications between the parties relating to the subject matter of this Agreement. The language of all parts of this Agreement shall in all cases be construed according to its fair meaning and not strictly for or against any of the parties.
16. **Headings**. The headings and other captions in this Agreement are for convenience and reference only and shall not be used in interpreting, construing or enforcing any of the provisions of this Agreement.

IN WITNESS WHEREOF, we have set our hands and seals on the date first listed above and as duly authorized to enter into this Agreement.

ERDOS TRANSPORT SERVICES INC.

SHARPSVILLE
DISTRICT

AREA

SCHOOL

By: Andrew Erdos

Andrew Erdos - President

Witness:

By: Bethann Erdos

Bethann Erdos - Secretary

By: Herald J. Inghel

Attest:

By: Ashley Moch

STA 2022-2023
Sharpsville- Sharon Bus Inventory

Bus	Vin #	Year	Make	Model	Capacity	Plate	Info	Brakes	
	Sharpsville Buses								
8	4DRBUSKL1CB613894	2012	International	CE	18+2 WC	SC80674	route	Air	DIESEL
95	1BAKGCBA9GF321791	2016	Bluebird	Vision	77	SC86637	route	Air	PROPANE
97	1BAKGCBA2GF321793	2016	Bluebird	Vision	77	SC88070	route/votech	Air	PROPANE
98	1BAKGCBA0GF321792	2016	Bluebird	Vision	77	SC86613	route	Air	PROPANE
99	1BAKGCBA8GF321796	2016	Bluebird	Vision	77	SC86618	route	Air	PROPANE
101	1BAKGCBA4GF321794	2016	Bluebird	Vision	77	SC86611	route	Air	PROPANE
103	1BAKGCBA3GF321799	2016	Bluebird	Vision	77	SC86610	route	Air	PROPANE
104	1BAKGCBA1GF321798	2016	Bluebird	Vision	77	SC86614	route	Air	PROPANE
SPARE									
28	4DRBUSKN7DB294391	2013	International	CE	77	SC63642	Spare	Air	DIESEL
74	4DRBUSKNOCB606095	2012	International	CE	72	SC80675	Spare	Air	DIESEL

Vehicle	2022-2023 ETS Vehicle List		PLATE
	Vin Number	Vehicle #	
2008 White Chevy	1GNFG154X81196677	29	SV22638
2011 Dodge Silver	2D4RN3DG7BR646603	24	SV29080
2011 Ford E-150	1FDNE1BW1BDA10283	31	SV23529
2011 Ford E-150	1FDNE1BW5BDA56554	32	SV23531
2011 Ford E-150	1FDNE1BW3BDB15472	33	SV23530
2011 Chevy Express Black	1GNRGBF47B1116617	37	SV27052
2012 Chevy Express Grey	1GNRGBF4XC1194391	38	SV27053
2012 Ford E-150 Blue	1FMNE1BW7CDB11751	34	SV27033
2012 Ford E-150 White	1FMNE1BW3CDA20833	35	SV29079
2013 Red Chevy Sonic	1G1JG6SB5D4225796	2	SV29841
2013 Dodge Caravan Tan	2C4RDGBG8DR791324	26	SV26607
2013 Dodge Caravan White	2C4RDGBGXDR731643	25	SV26606
2014 Dodge Caravan Red	2C4RDGC68ER168091	23	SV26604
2014 Dodge Caravan Gray	2C4RDGBG5ER129668	58	SV29453
2014 Dodge Caravan Black	2C4RDGBGXER331776	WHEEL 52	SV23782
2014 Dodge Caravan White	2C4RDGBG1ER291801	27	KTE7729
2014 Chevy Sonic Blue	1G1JC6SHXE4110483	3	SV30706
2014 Dodge Caravan Charcoal	2C4RDGBG0ER379366	62	SV30708
2015 Toyota Sienna Red	5TDKK3DC5FS610622	WHEEL 54	SV25877
2015 Silver Chevy Sonic	1G1JE6SB9F4110224	1	OB86111
2015 Ford Transit white	1FMZK1ZMXFKB16232	40	OB87157
2015 Ford Fiesta Red	3FADP4BJ4FM129087	4	SV30827
2016 Dodge Caravan White	2C4RDGCG6GR342551	57	SV29283
2016 Ford Transit Red	1FMZK1ZM5GKA01376	41	SV30867
2017 Black Dodge Caravan	2C4RDGCGXHR806877	56	SV28307
2017 Ford Transit	1FMZK1ZM7HKA10095	42	
2018 Dodge Caravan Silver	2C4RDGCG0JR301436	59	SV29452
2018 Dodge Caravan MAROON	2C4RDGEG6JR324491	61	SV30705
2018 Ford Fiesta	3FADP4EJ1JM142383	5	SV30707

Reynolds Area School District

BUS 8

Driver: Glenn Walters

Vehicle: Bus #447

48 Passenger Vehicle

2022 BlueBird

Model: Vision

VIn: 1BAKBCJA0NF386168

License: SC78654

Andrew Erdos
Anthony Celenzi
Bethann Erdos
Ed Barton
Howard Chabassol
James Likens
Jeffery Parcetich
Joseph Martin
Ken Abram
Leonel Nicholas
Matthew Gourley
Robin Allen
William Dillow
Michael Snyder
Paul Wetzel
Michael Verroco
Donald Skinner
Trenda Lubich
Manuel Moore
Maureen Mild
aren Brumbaugh
aureen Ference
Colleen Ciscell
Thomas Balbach

2022-2023 Phone list

<u>Sharpville</u>	<u>Driver</u>
#95	Harold Summerville
#97	Cindy Small
#98	Sue Ellen Summerville
#99	Frank Murray
#101	Bruce Herster
#103	James Antel
#104	Debbie Hoffman
Bus # 8	Wendy Eckles
Monitor #8	driver in training running credentials now

Reynolds Area School District

BUS 8

Driver: Glenn Walters

Vehicle: Bus #447

48 Passenger Vehicle

2022 BlueBird

Model: Vision

VIn: 1BAKBCJA0NF386168

License: SC78654



August 15, 2022

Dear School and Safety Committee:

The Sharpville Area School District Board of Education has identified added security and mental health measures that fall within the guidelines of the PCCD School and Mental Health and School Safety Grants.

The safety measures will enhance our overall safety protocols and measures. The District would like to continue to upgrade and stay current with our security protocols. Areas to be addressed would include but are not limited to the following:

- Bollards in front of the high school entrances
- Tourniquets for classrooms
- Additional AEDs
- Audible alarms for doors that are left open and or propped open
- Metal detectors
- Additional walkie talkies for campus communications
- Additional surveillance cameras
- Additional door access controls for the elementary school
- Increase the hard drive storage of the surveillance video system

The Sharpville Area School District would like to provide mental health services through contracting a Social Emotional Learning teacher through Midwestern Intermediate Unit IV. Social Emotional Learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

SEL consists of 5 core competencies: self-awareness, self-management, responsible decision making, relationship skills, social-awareness. Social and Emotional Learning services not only improves behavior, but also increases academic achievement.

Social Emotional Learning Services can be provided to students' grades K-12 utilizing the MTSS (Multi-Tiered System of Supports) framework. Securing the funding available through School Safety and Security Grant will allow the SASD to enhance and grow our school safety measures and provide mental health services.

Sincerely,

A handwritten signature in black ink, appearing to read "Gerald J. Trontel".

Gerald Trontel

Board President for the Sharpville Area School District