

## **SHARPSVILLE AREA SCHOOL DISTRICT**

### **Regular Meeting**

**March 20, 2017**

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The regular meeting of the Sharpsville Area School Board was held in the Elementary School Cafeteria on Monday, March 20, 2017, at 7:00 p.m. with President Bill Henwood presiding. The following members were present: Ron Barnes, David DeForest, Darla Grandy, Rick Haywood, Bill Henwood, Tom Lapikas, Janice Raykie, Deanna Thomas, and Jerry Trontel.

Also present were Superintendent Dr. Brad Ferko, Senior Business Manager/Board Secretary Jaime Roberts, and Solicitor Robert Tesone.

### **ADOPTION OF THE AGENDA**

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There was a motion by Mr. Trontel, seconded by Mr. Barnes, to approve the meeting agenda.

Motion carried.

### **APPROVAL OF MINUTES**

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There was a motion by Mrs. Raykie, seconded by Mr. Haywood, to approve the minutes from the previous meetings.

Motion carried.

### **SECRETARY'S REPORT**

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Board Secretary Jaime Roberts had no official action to report.

### **TREASURER'S REPORT**

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Treasurer Jerry Trontel recommended the following action:

### **SCHOOL ACCOUNTS**

There was a motion by Mr. Trontel, seconded by Mr. DeForest, to approve the following business:

1. **APPROVAL OF ACCOUNTS**

Approval of the Monthly Financial Activity of the Payroll, General Fund, Capital Reserve, and Capital Project Accounts with month end balances as follows:

a. Month End Balances

1) Payroll Fund	18,380.25
2) General Fund	3,098,752.42
3) Capital Reserve Fund	559.10
4) Capital Project Fund	87,218.30

2. **RECOMMENDATION TO APPROVE BILLS FOR PAYMENT**

a. General Fund

1) Affirmed for February	1,015,254.70
2) Approved for March	227,180.77

b. Capital Project

1) Approved for March	13,500.00
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Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**BUDGET TRANSFERS**

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve the list of 2016-17 budget transfers, the same being attached to and a part of these minutes.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

## **FINANCE REPORT**

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Chairman David DeForest recommended the following action:

### **ACTIVITY ACCOUNTS**

There was a motion by Mr. DeForest, seconded by Mrs. Raykie, to approve the monthly activity for the Middle and High School Activity Accounts for the month of February.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **2017-18 MIDWESTERN INTERMEDIATE UNIT IV BUDGET**

There was a motion by Mr. DeForest, seconded by Mr. Lapikas, to approve the Midwestern Intermediate unit IV 2017-18 General Operating Budget totaling \$4,209,396 with a budget increase of 3.7%, the same being attached to and a part of these minutes.

Roll Call Vote:

Barnes	Yes
DeForest	Yes
Grandy	Yes
Haywood	Yes
Henwood	Yes
Lapikas	Yes
Raykie	Yes
Thomas	Yes
Trontel	Yes

Motion Carried.

### **2017-2018 FEDERAL PROGRAMS COOPERATIVE PROGRAM**

There was a motion by Mr. Trontel, seconded by Mr. Barnes, to participate in a cooperative program with Midwestern Intermediate Unit IV for the 2017-18 Title I and Title IIA programs.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

## **POLICY REPORT**

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Chairman Jerry Trontel recommended the following action:

### **REVISED POLICY - SECOND READING**

There was a motion by Mr. Trontel, seconded by Mrs. Grandy, to approve the second reading of revised Policy 251 – Homeless Students, the same being attached to and a part of these minutes.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **NEW POLICY – SECOND READING**

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve the second reading of new Policy 255 – Educational Stability for Children in Foster Care, the same being attached to and a part of these minutes.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

## **CURRICULUM REPORT**

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Chairman Deanna Thomas recommended the following action:

### **2017-18 HIGH SCHOOL COURSE GUIDE**

There was a motion by Dr. Thomas, seconded by Mr. Haywood, to approve the 2017-18 High School Course Guide, the same being attached to and a part of these minutes.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **TRANSITION PROGRAM PRE-VOCATIONAL SERVICES AGREEMENT**

There was a motion by Dr. Thomas, seconded by Mrs. Grandy, to approve the Transition Program Pre-Vocational Services Agreement with MCAR, Inc., effective February 27, 2017, the same being attached to and a part of these minutes.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **PERSONNEL REPORT**

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Chairman Ron Barnes recommended the following action:

#### **SUPPORT STAFF TRANSFERS**

There was a motion by Mr. Barnes, seconded by Mr. DeForest, to approve the following support staff transfers effective April 21, 2017:

1. Paula Fennel from a two and one half (2.5) hour per day General Worker to an eight (8) hour per day Cleaning Person
2. Tammy Springer from a four and one half (4.5) hour per day General Worker to a two and one half (2.5) hour per day General Worker
3. Kathleen Auxier from a two and one half (2.5) hour per day General Worker to a four and one half (4.5) hour per day General Worker
4. Julie Harris from a two (2) hour per day General Worker to a two and one half (2.5) hour per day General Worker

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

#### **RETIREMENT RESIGNATION – LUGG**

There was a motion by Mr. Barnes, seconded by Mr. Trontel, to accept the retirement resignation from Robyn Lugg, with regret.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

#### **REVISED CAFETERIA SUMMER RATE**

There was a motion by Mr. Barnes, seconded by Mr. Haywood, to adjust the rate of pay for 37 hours for Christine Miodrag from a General Worker to Assistant Cook for the 2016 Summer Food Program.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

#### **STUDENT TEACHER PLACEMENTS**

There was a motion by Mr. Barnes, seconded by Mr. Lapikas, to approve the following student teachers from Westminster College for the fall of 2017:

1. Kayla Warmbein working with Mrs. Staunch and Mrs. Bissell
2. Kelsey Phillips working with Ms. Toney and Mrs. Burk
3. Ellen DeFrances working with Mrs. Combine

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **CUSTODIAN EMPLOYMENT**

There was a motion by Mr. Barnes, seconded by Dr. Thomas, to provisionally hire Eric Winner as an eight (8) hour per day Custodian effective upon receipt of all clearances with salary and benefits as per the AFSCME Agreement.

Approved: Barnes, DeForest, Grandy, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: Haywood

Motion Carried.

### **BUILDINGS AND GROUNDS REPORT**

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Chairman Rick Haywood recommended the following action:

### **USE OF SCHOOL FACILITIES**

There was a motion by Mr. Haywood, seconded by Mrs. Raykie, to approve to approve the request from the Sharpsville Elementary PTO to use Elementary Gym and Hallway on April 28 and 29, 2017 for a Father/Daughter Dance with a waiver of fees.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **LITERACY LOCK-IN**

There was a motion by Mr. Haywood, seconded by Dr. Thomas, for retro-active approval for a literacy lock-in held on March 3, 2017 with the following approximate costs: custodial \$440.19, cafeteria \$34.20, and Nurse \$226.10, for a total of \$700.49.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**LEASE AGREEMENT – MIDWESTERN INTERMEDIATE UNIT IV**

There was a motion by Mr. Haywood, seconded by Mrs. Grandy, to approve a three (3) year lease agreement with Midwestern Intermediate Unit IV effective July 1, 2017, for an Early Intervention classroom and office space at the rental rate of \$5.00 per square foot at the annual rate of \$6,360.00, the same being attached to and a part of these minutes.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**ATHLETIC FIELD TREE REPLACEMENT**

There was a motion by Mr. Haywood, seconded by Mr. Barnes, to authorize the purchase of trees for the football field not to exceed \$5,000 to be planted by April 29, 2017.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, and Raykie

Opposed: Thomas and Trontel

Motion Carried.

**USE OF FACILITIES – SHARPSVILLE LITTLE LEAGUE**

There was a motion by Mr. Haywood, seconded by Mrs. Grandy, to approve the Sharpsville Little League to use the Elementary Gym Monday through Friday from March 21, 2017 to April 14, 2017 from 6:00 p.m. to 8:15 p.m. with a waiver of fee for indoor baseball practice when outdoor practice is not acceptable and the gym is available.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.



### **NEGOTIATIONS COMMITTEE**

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Mr. Henwood had no official action to report.

### **PUBLIC RELATIONS COMMITTEE**

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Mrs. Grandy had no report.

### **CAFETERIA REPORT**

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Chairman Tom Lapikas recommended the following action:

#### **FINANCE REPORT**

There was a motion by Mr. Lapikas, seconded by Mrs. Raykie, to approve the activity of the Cafeteria Fund for the month of February.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **ATHLETIC REPORT**

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Chairman Janice Raykie recommended the following action:

#### **ASSISTANT TRACK COACH**

There was a motion by Janice Raykie, seconded by Mr. Trontel, to provisionally hire Benjamin Goodnight as the Varsity Co-First Assistant Track Coach for the 2016-17 school year at the rate of \$1,046.50 (Step 70%).

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**MIDDLE SCHOOL TRACK COACH**

There was a motion by Mrs. Raykie, seconded by Mr. Haywood, to provisionally hire Amber Fischer as a Middle School Track Coach at the rate of \$1,047.00 (Step 70%) for the 2016-17 school year.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**MIDDLE SCHOOL TRACK COACH VOLUNTEER**

There was a motion by Mrs. Raykie, seconded by Mr. DeForest, to approve Matthew Durisko as a Middle School Track Coach Volunteer for the 2016-17 school year.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**BASEBALL RESIGNATION**

There was a motion by Mrs. Raykie, seconded by Mrs. Grandy, to accept the resignation of Co-Assistant Baseball Coach Kenneth Rodgers effective January 24, 2017.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**SOFTBALL VOLUNTEER**

There was a motion by Mrs. Raykie, seconded by Mr. DeForest, to approve Bradley Stockdill as a Volunteer Softball Coach for the 2016-17 school year.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**RESCIND APPROVAL – SOFTBALL TRIP**

There was a motion by Mrs. Raykie, seconded by Mr. DeForest, to rescind the approval of approximately 30 softball team members to travel to Myrtle Beach, South Carolina to participate in the Cal Ripken Experience Spring Training on March 29, 2017 through April 2, 2-17 with no expense to the District.

Approved: Barnes, DeForest, Grandy, Haywood, Lapikas, Raykie,

Opposed: Henwood, Thomas and Trontel

Motion Carried.

**APPROVAL – SOFTBALL TRIP**

There was a motion by Mrs. Raykie, seconded by Mr. Haywood, to approve approximately 30 softball team members to travel to Myrtle Beach, South Carolina to participate in the Cal Ripken Experience Spring Training on Marcy 29, 2017 to April 2, 2017 with the following estimated expenses: two (2) days wages/payroll costs of \$241.47 and two (2) days substitute costs of \$189.00 for a total of \$430.47.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas

Opposed: Thomas and Trontel

Motion Carried.

**APPROVAL OF ATTENDANCE AT JO WRESTLING TOURNAMENT**

There was a motion by Mrs. Raykie, seconded by Mr. Haywood, to permit Paul Graban to attend the Junior Olympic Middle School Wrestling Tournament with pay.

Approved: DeForest, Grandy, Haywood, Henwood, Lapikas, and Raykie

Opposed: Barnes, Raykie, and Thomas

Motion Carried.

## **MERCER COUNTY CAREER CENTER REPORT**

Chairman David DeForest recommended the following action:

### **2017-18 MERCER COUNTY CAREER CENTER BUDGET**

There was a motion by Mr. DeForest, seconded by Mr. Lapikas, to approve the Mercer County Career Center 2017-18 Budget totaling \$5,272,424 with a budget increase of 2.99%, the same being attached to and a part of these minutes.

Roll Call Vote:

Barnes	Yes
DeForest	Yes
Grandy	Yes
Haywood	Yes
Henwood	Yes
Lapikas	Yes
Raykie	Yes
Thomas	Yes
Trontel	Yes

Motion Carried.

## **SUPERINTENDENT'S REPORT**

Superintendent Dr. Ferko recommended the following action:

### **FIELD TRIPS**

There was a motion by Mr. DeForest, seconded by Dr. Thomas, to approve the following field trips, for which the District may incur fuel costs for the trips:

1. Approximately 23 Middle School PJAS Students to travel to Penn State University on May 14-16, 2017 with estimated costs to include fees of \$3120.00, transportation costs of \$376.94 and sub costs of \$678.30 for an estimated total of \$4175.24
2. Approximately 1 National History Day Middle School Student to travel to Carlisle, PA for the NHD Competition on May 12-13, 2017 with estimated costs to include only fees of \$55.00, all other costs paid by parents
3. Approximately 14 Middle School Art Students to travel to the Carnegie Museum of Art on March 29, 2017 with estimated costs to include transportation costs of \$170.02 and sub costs of \$113.05 for an estimated total of \$283.07
4. Approximately 20 Elementary Gifted Students to travel to the Jennings Environmental Center in Slippery Rock on March 28, 2017 with estimated

- costs to include admission costs of \$60.00, and transportation costs of \$179.25 for an estimated total of \$239.25
5. Approximately 25 Middle School Gifted Students to travel to the Jennings Environmental Center in Slippery Rock on May 23, 2017 with estimated costs to include admission costs of \$75.00 and transportation costs of \$179.25 for an estimated total of \$254.25
  6. Approximately 8 High School Students to attend the Robotics Competition at Pine Richland High School on April 26, 2017 with estimated costs to include admission costs of \$30.00, transportation costs of \$50.00, and sub cots of \$113.05 for a total of \$193.05
  7. Approximately 5 High School Honors Class students to attend the Entrepreneur Business Pitch Contest at Midwestern IU IV on March 27, 2017 with estimated cost to include substitute costs of \$113.05

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **CONFERENCES**

There was a motion by Mrs. Grandy, seconded by Mr. Barnes, to approve the following conferences:

1. Kathy Jo Bissell to travel to Hershey, PA for the Positive Behavior Support Forum on May 16 & 17, 2017 with expenses covered by the School Wide Positive Behavior Plan Grant.
2. Kerri Hamilton to travel to Hershey, PA for the Positive Behavior Support Forum on May 16 & 17, 2017 with expenses covered by the School Wide Positive Behavior Plan Grant.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **STA DRIVER APPROVAL**

There was a motion by Mr. Haywood, seconded by Mr. Trontel, to approve the following STA, Inc. Bus Drivers effective March 21, 2017:

1. Julie Kilgore
2. David Kress
3. Lamot Slack, III
4. Harold Summerville, Jr.

Approved: Barnes, DeForest, Grandy, Haywood, Henwood, Lapikas, Raykie,  
Thomas, and Trontel

Opposed: None

Motion Carried.

### **ADJOURNMENT**

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There was a motion by Mr. Trontel, seconded by Mr. DeForest, to adjourn the meeting.

Motion Carried.

The meeting adjourned at 8:13 p.m.

  
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Jaime L. Roberts, Board Secretary

# PAYROLL ACCOUNT BANK RECONCILLATION

**SHARPSVILLE AREA SCHOOL DISTRICT**  
**FIRST NATIONAL BANK**

**RECONCILLATION DATE:** 12-Mar-17  
**PREPARED BY:** Jaime Roberts

BALANCE PER BANK STATEMENT		OUTSTANDING CHECKS	
AS OF:	31-Jan-17	\$74,396.54	CHECK # DESCRIPTION
ADD DEPOSITS IN TRANSIT			Wire PSERS 50,868.58
Bank Fee 40.00			Wire PSERS 0.00
			7226 Jenkins 28.07
			10043 DelMonaco, K 59.59
			10945 Kistler, J. 48.43
			11366 Strain, J. 50.53
			12007 Aicher, S 10.17
			12512 Joseph, M 403.84
			13098 AFSCME 1,666.49
SUBTOTAL 40.00			13099 AFSCME 63.99
LESS CHECKS OUTSTANDING:			13121 Ference, E. 469.06
Interest Transfer to Gen Fund 13.75			13131 Rodgers, M. 380.96
(SEE LIST) 56,042.54			13132 Rush, A. 207.14
TOTAL: 56,056.29			13141 AFSCME 1,731.81
			13142 AFSCME 53.88
BANK BALANCE PER STATEMENT RECONCILIATION		\$18,380.25	
GENERAL LEDGER ACCOUNT BALANCE		9,822.38	
ADD DEBITS:			
DISTRICT 715,186.07			
TOTAL DEBITS 715,186.07			
SUBTOTAL 725,008.45			
LESS CREDITS:			
NET DEDUCTIONS 279,694.10			
NET PAYROLL 426,934.10			
TOTAL CREDITS 706,628.20			
BANK BALANCE PER GENERAL LEDGER		\$18,380.25	TOTAL 56,042.54





**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
GENERAL FUND ACCOUNT**

**FEBRUARY 28, 2017**

	<b>CURRENT MONTH</b>	<b>YEAR-TO-DATE</b>
BALANCE FORWARD JANUARY 31, 2017		
CHECKING - GENERAL	\$50,420.19	\$39,901.78
INDEXED MONEY MARKET	175,869.29	851,547.47
PA GOV TRUST	131,990.73	436,333.26
PA GOV TRUST-I SHARES	2,500,985.98	50,906.50
INDEXED MONEY MARKET-Restricted	<u>100,176.86</u>	<u>100,000.00</u>
FUNDS AVAILABLE JANUARY 31, 2017	\$2,959,443.05	\$1,478,689.01
RECEIPTS - FEBRUARY		
GENERAL REVENUE	1,335,166.92	10,906,976.26
ACCT'S RECEIVABLE	<u>28,918.21</u>	<u>1,807,809.94</u>
TOTAL RECEIPTS - FEBRUARY	1,364,085.13	12,714,786.20
DISBURSEMENTS - FEBRUARY		
GENERAL EXPENSES	1,416,718.90	10,150,233.08
ACCT'S PAYABLE	<u>(191,943.14)</u>	<u>944,489.71</u>
TOTAL DISBURSEMENTS FEBRUARY	<u>(1,224,775.76)</u>	<u>(11,094,722.79)</u>
FUNDS AVAILABLE FEBRUARY 28, 2017	\$3,098,752.42	\$3,098,752.42
DISTRIBUTION OF FUNDS:		
CHECKING - GENERAL	212,987.67	
INDEXED MONEY MARKET	175,909.76	
PA GOV TRUST	1,108,669.10	
PA GOV TRUST-I SHARES	1,500,985.98	
INDEXED MONEY MARKET-Restricted	<u>100,199.91</u>	
FUNDS AVAILABLE FEBRUARY 28, 2017	\$3,098,752.42	

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
GENERAL FUND ACCOUNT**

**FEBRUARY 28, 2017**

<b>INDEXED MONEY MARKET ACCOUNT</b>	<b>CURRENT INTEREST RATE:</b>	<b>0.30%</b>
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BALANCE FORWARD JANUARY 31, 2017 \$175,869.29

2/28/2017	INVESTMENT #12	<u>40.47</u>
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FUNDS AVAILABLE FEBRUARY 28, 2017 \$175,909.76

<b>PA GOVERNMENT TRUST INVESTMENTS</b>	<b>CURRENT INTEREST RATE:</b>	<b>0.46%</b>
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BALANCE FORWARD JANUARY 31, 2017 \$131,990.73

2/6/2017	TO CHECKING	(4,944.47)
2/13/2017	FROM PLGIT I-SHARES	1,000,000.00
2/14/2017	TO CHECKING	(1,000,000.00)
2/23/2017	INVESTMENT #20	1,037,453.15
2/28/2017	TO CHECKING	(55,965.63)
2/28/2017	INVESTMENT #21	<u>135.32</u>

FUNDS AVAILABLE FEBRUARY 28, 2017 \$1,108,669.10

<b>PA GOVERNMENT TRUST I SHARES INVESTMENTS</b>	<b>CURRENT INTEREST RATE:</b>	<b>0.61%</b>
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BALANCE FORWARD JANUARY 31, 2017 \$2,500,985.98

2/10/2017	TO PLGIT	<u>(1,000,000.00)</u>
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FUNDS AVAILABLE FEBRUARY 28, 2017 \$1,500,985.98

<b>INDEXED MONEY MARKET ACCOUNT-RESTRICTED</b>	<b>CURRENT INTEREST RATE:</b>	<b>0.30%</b>
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BALANCE FORWARD JANUARY 31, 2017 \$ 100,176.86

2/28/2017	INVESTMENT #8	<u>23.05</u>
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FUNDS AVAILABLE FEBRUARY 28, 2017 \$ 100,199.91

**SHARPSVILLE AREA SCHOOL DISTRICT  
BANK RECONCILIATION  
GENERAL FUND ACCOUNT**

**FEBRUARY 28, 2017**

<b>BANK STATEMENT BALANCE</b>					
<b>PLUS DEPOSITS IN TRANSIT</b>					\$492,284.78
<b>LESS OUTSTANDING CHECKS:</b>					9,052.20
16580	B. Shannon	50.00	16492	MC Hall of Fame	200.00
16290	A. Beltz	25.00	16493	K. Miller	28.62
16303	Erdos Transport Svcs	3,057.00	16495	MIU IV	4,429.97
16320	A Kovach	327.43	16497	E. Mount	69.00
16415	PWCA	110.00	16498	T. Hehlen	49.00
16423	J. Hart	44.00	16499	NFBD	1,000.00
16424	D. Lynch	69.00	16500	D. Oconnor	100.00
16432	M. Staunch	73.00	16503	M. Osborne	150.00
16433	Westminster College	170.00	16505	PBIS Apps	204.17
16436	H. AbiNader	25.00	16510	Precision HR	20,557.21
16438	All Weather Supplies	706.39	16512	Reach Cyber CS	729.24
16442	Balfour	1,124.09	16520	SD of the City of Erie	11,115.60
16443	A. Beltz	175.00	16526	Sharpsville Volleyball	200.00
16444	B. Boliver	138.00	16532	STA	60,791.02
16447	Canon-McMillan	3,672.00	16533	Staples	112.78
16459	M. Donato	69.00	16534	State Industrial Products	703.05
16461	Erdos Transport Svcs	3,493.00	16536	J. Thorn	138.00
16465	C. Fleet	69.00	16538	J. Toth	325.00
16466	B. Fry	25.00	16540	United Volleyball Sup	241.10
16467	J. Fry	111.89	16541	J. Valentino	32.00
16468	Grove City Girls Volleyball	200.00	16546	West Central Job Pt	200.00
16469	N. Hanahan	125.00	16547	Whitehead-Eagle	218.00
16470	J. Hart	44.00	16548	M. Wilson	240.00
16471	L. Hawthorne	69.00	16549	K. Yasnowski	50.00
16478	B. Kwolek	125.00	16550	Boston Mutual	497.58
16481	D. Lombardi DMD	80.11	16551	CM Regent	167.67
16483	D. Lynch	69.00	16552	Crown Benefits	159,385.75
16484	D. Magestro	101.00	16554	National Fuel Re	9,749.85
16485	Marks Music	1,185.80	16555	Sharon City SD	40.00
16486	A. Marrie	90.00	16556	Verizon Business Svcs	591.72
16488	D. Marsteller	25.00	16557	Westminster College	160.00
<b>BANK BALANCE</b>					(288,124.04)
					<u>\$213,212.94</u>

**CHECKING ACCOUNT SUMMARY**

	<b>FOR THE MONTH</b>	<b>YEAR-</b>
	<b>FEBRUARY</b>	<b>TO-DATE</b>
BEGINNING BALANCE	\$50,420.19	\$39,901.78
RECEIPTS	1,364,310.40	9,638,429.36
INVESTMENTS REDEEMED	<u>1,060,910.10</u>	<u>10,858,102.45</u>
SUB-TOTAL	2,475,640.69	20,536,433.59
DISBURSEMENTS	(1,224,775.76)	(12,887,449.40)
INVESTMENTS PURCHASED	<u>(1,037,651.99)</u>	<u>(7,435,771.25)</u>
BANK BALANCE	<u>\$213,212.94</u>	<u>\$213,212.94</u>

# Condensed IV Board Summary Report

From 02/01/2017 To 02/28/2017

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>10-1100 GENERAL FUND -</b>						
100 PERSONNEL SERV-SALARIES	4,438,920.00	382,127.88	2,247,178.69	0.00	50.62	2,191,741.31
200 PERSONNEL EMPL BENEFITS	2,785,137.00	232,765.42	1,470,661.02	-90.00	52.80	1,314,565.98
300 PURCHASED PROF & TECH	173,800.00	11,210.35	109,788.74	4,522.04	65.77	59,489.22
400 PURCHASED PROPERTY SVC	45,611.00	1,007.01	17,905.49	2,805.00	45.40	24,900.51
500 OTHER PURCHASED SERVICE	322,073.00	16,365.74	122,826.07	3,154.34	39.11	196,092.59
600 SUPPLIES	120,588.00	3,261.91	149,805.92	9,324.13	131.96	-38,542.05
700 PROPERTY	43,550.00	0.00	0.00	0.00	0.00	43,550.00
<b>Total</b>	<b>7,929,679.00</b>	<b>646,738.31</b>	<b>4,118,165.93</b>	<b>19,715.51</b>	<b>52.18</b>	<b>3,791,797.56</b>
<b>10-1200 GENERAL FUND - SPEC PROG ELEMEN/SECOND</b>						
100 PERSONNEL SERV-SALARIES	918,180.00	91,784.99	474,206.56	0.00	51.64	443,973.44
200 PERSONNEL EMPL BENEFITS	675,680.00	57,944.68	328,917.57	0.00	48.67	346,762.43
300 PURCHASED PROF & TECH	240,899.00	17,901.86	48,038.39	783.66	20.26	192,076.95
400 PURCHASED PROPERTY SVC	3,000.00	0.00	170.00	0.00	5.66	2,830.00
500 OTHER PURCHASED SERVICE	110,363.00	13,230.66	63,812.26	9,377.64	66.31	37,173.10
600 SUPPLIES	31,346.00	334.22	32,989.22	3,681.19	116.98	-5,324.41
700 PROPERTY	5,000.00	0.00	6,320.00	0.00	126.40	-1,320.00
800 OTHER OBJECTS	1,350.00	330.00	1,052.49	0.00	77.96	297.51
<b>Total</b>	<b>1,985,818.00</b>	<b>181,526.41</b>	<b>955,506.49</b>	<b>13,842.49</b>	<b>48.81</b>	<b>1,016,469.02</b>
<b>10-1300 GENERAL FUND - VOCATIONAL EDUCATION</b>						
500 OTHER PURCHASED SERVICE	370,647.00	27,715.00	230,635.41	83,145.00	84.65	56,866.59
<b>Total</b>	<b>370,647.00</b>	<b>27,715.00</b>	<b>230,635.41</b>	<b>83,145.00</b>	<b>84.65</b>	<b>56,866.59</b>
<b>10-1400 GENERAL FUND - OTHER INSTRUCTION PROG</b>						
100 PERSONNEL SERV-SALARIES	11,687.00	930.31	9,777.82	0.00	83.66	1,909.18
200 PERSONNEL EMPL BENEFITS	4,545.00	355.92	3,788.01	0.00	83.34	756.99
300 PURCHASED PROF & TECH	25,112.00	0.00	4,000.00	0.00	15.92	21,112.00
500 OTHER PURCHASED SERVICE	33,153.00	11,115.60	-2,913.49	2,499.11	-1.24	33,567.38
600 SUPPLIES	1,900.00	0.00	1,372.97	0.00	72.26	527.03

# Condensed IV Board Summary Report

From 02/01/2017 To 02/28/2017

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>Total</b>	<b>76,397.00</b>	<b>12,401.83</b>	<b>16,025.31</b>	<b>2,499.11</b>	<b>24.24</b>	<b>57,872.58</b>
<b>10-2100 GENERAL FUND - SUPPORT SERV-PUPIL PERS</b>						
100 PERSONNEL SERV-SALARIES	319,345.00	22,404.83	157,725.82	0.00	49.39	161,619.18
200 PERSONNEL EMPL BENEFITS	183,255.00	12,820.64	96,734.93	0.00	52.78	86,520.07
300 PURCHASED PROF & TECH	7,015.00	486.00	3,856.00	432.00	61.12	2,727.00
500 OTHER PURCHASED SERVICE	0.00	707.20	707.20	0.00	0.00	-707.20
600 SUPPLIES	2,161.00	1,414.11	1,978.05	806.40	128.85	-623.45
700 PROPERTY	1,200.00	0.00	0.00	0.00	0.00	1,200.00
<b>Total</b>	<b>512,976.00</b>	<b>37,832.78</b>	<b>261,002.00</b>	<b>1,238.40</b>	<b>51.12</b>	<b>250,735.60</b>
<b>10-2200 GENERAL FUND - SUPPORT SERVICES-INSTRU</b>						
100 PERSONNEL SERV-SALARIES	240,804.00	21,307.34	138,982.34	0.00	57.71	101,821.66
200 PERSONNEL EMPL BENEFITS	187,548.00	15,622.47	112,212.38	300.00	59.99	75,035.62
300 PURCHASED PROF & TECH	27,954.00	4,019.49	12,964.21	1,362.05	51.24	13,627.74
400 PURCHASED PROPERTY SVC	184.00	0.00	700.00	19.00	390.76	-535.00
500 OTHER PURCHASED SERVICE	21,488.00	1,662.96	2,683.40	40.50	12.67	18,764.10
600 SUPPLIES	70,196.00	349.76	49,907.98	8,136.92	82.68	12,151.10
700 PROPERTY	18,600.00	0.00	6,250.00	0.00	33.60	12,350.00
800 OTHER OBJECTS	500.00	0.00	89.00	0.00	17.80	411.00
<b>Total</b>	<b>567,274.00</b>	<b>42,962.02</b>	<b>323,789.31</b>	<b>9,858.47</b>	<b>58.81</b>	<b>233,626.22</b>
<b>10-2300 GENERAL FUND - SUPPORT SERVICES-ADMIN</b>						
100 PERSONNEL SERV-SALARIES	579,748.00	47,344.15	355,676.12	0.00	61.35	224,071.88
200 PERSONNEL EMPL BENEFITS	406,107.00	32,153.71	238,764.39	1,200.00	59.08	166,142.61
300 PURCHASED PROF & TECH	60,437.00	6,680.14	56,360.71	2,389.85	97.20	1,686.44
400 PURCHASED PROPERTY SVC	3,207.00	0.00	1,243.80	247.26	46.49	1,715.94
500 OTHER PURCHASED SERVICE	44,969.00	805.89	26,815.85	474.67	60.68	17,678.48
600 SUPPLIES	21,387.00	1,665.03	18,246.70	960.92	89.80	2,179.38
700 PROPERTY	3,000.00	0.00	0.00	0.00	0.00	3,000.00
800 OTHER OBJECTS	7,159.00	0.00	6,633.82	595.00	100.97	-69.82

# Condensed IV Board Summary Report

From 02/01/2017 To 02/28/2017

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>Total</b>	1,126,014.00	88,648.92	703,741.39	5,867.70	63.01	416,404.91
<b>10-2400 GENERAL FUND - SUPP SVC-PUBLIC HEALTH</b>						
100 PERSONNEL SERV-SALARIES	86,529.00	8,112.35	44,311.82	0.00	51.21	42,217.18
200 PERSONNEL EMPL BENEFITS	53,540.00	4,760.62	28,491.00	0.00	53.21	25,049.00
300 PURCHASED PROF & TECH	2,964.00	80.11	599.67	240.33	28.34	2,124.00
500 OTHER PURCHASED SERVICE	200.00	0.00	101.00	0.00	50.50	99.00
600 SUPPLIES	1,530.00	0.00	2,015.26	0.00	131.71	-485.26
700 PROPERTY	600.00	0.00	0.00	0.00	0.00	600.00
<b>Total</b>	145,363.00	12,953.08	75,518.75	240.33	52.11	69,603.92
<b>10-2500 GENERAL FUND -</b>						
100 PERSONNEL SERV-SALARIES	125,302.00	10,195.17	81,543.36	0.00	65.07	43,758.64
200 PERSONNEL EMPL BENEFITS	90,723.00	6,601.08	52,971.67	350.00	58.77	37,401.33
300 PURCHASED PROF & TECH	19,402.00	7,380.57	26,872.05	60.00	138.81	-7,530.05
400 PURCHASED PROPERTY SVC	860.00	0.00	188.80	37.26	26.28	633.94
500 OTHER PURCHASED SERVICE	3,150.00	209.35	382.74	0.00	12.15	2,767.26
600 SUPPLIES	1,900.00	120.64	1,212.32	119.07	70.07	568.61
800 OTHER OBJECTS	245.00	0.00	235.00	0.00	95.91	10.00
<b>Total</b>	241,582.00	24,506.81	163,405.94	566.33	67.87	77,609.73
<b>10-2600 GENERAL FUND -</b>						
100 PERSONNEL SERV-SALARIES	595,377.00	45,966.28	351,705.56	-1,778.40	58.77	245,449.84
200 PERSONNEL EMPL BENEFITS	452,490.00	32,676.86	272,919.34	0.00	60.31	179,570.66
300 PURCHASED PROF & TECH	25,750.00	30.00	240.00	120.00	1.39	25,390.00
400 PURCHASED PROPERTY SVC	293,755.00	7,844.20	110,709.34	9,123.20	40.79	173,922.46
500 OTHER PURCHASED SERVICE	67,412.00	891.72	59,515.75	1,512.00	90.52	6,384.25
600 SUPPLIES	223,679.00	39,191.12	227,335.70	37,073.13	118.20	-40,729.83
700 PROPERTY	0.00	0.00	42,391.89	0.00	0.00	-42,391.89
800 OTHER OBJECTS	150.00	0.00	0.00	0.00	0.00	150.00

# Condensed IV Board Summary Report

From 02/01/2017 To 02/28/2017

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>Total</b>	<b>1,658,613.00</b>	<b>126,600.18</b>	<b>1,064,817.58</b>	<b>46,049.93</b>	<b>66.97</b>	<b>547,745.49</b>
<b>10-2700 GENERAL FUND -</b>						
500 OTHER PURCHASED SERVICE	518,556.00	53,983.69	318,756.94	139,281.00	88.32	60,518.06
<b>Total</b>	<b>518,556.00</b>	<b>53,983.69</b>	<b>318,756.94</b>	<b>139,281.00</b>	<b>88.32</b>	<b>60,518.06</b>
<b>10-2800 GENERAL FUND - SUPPORT SVCS-CENTRAL</b>						
100 PERSONNEL SERV-SALARIES	99,484.00	8,059.33	64,474.64	0.00	64.80	35,009.36
200 PERSONNEL EMPL BENEFITS	64,472.00	4,944.75	39,689.97	300.00	62.02	24,482.03
400 PURCHASED PROPERTY SVC	60,638.00	0.00	27,450.00	33,550.00	100.59	-362.00
500 OTHER PURCHASED SERVICE	5,445.00	215.02	3,904.07	0.00	71.70	1,540.93
600 SUPPLIES	200.00	0.00	37.98	0.00	18.99	162.02
800 OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>230,239.00</b>	<b>13,219.10</b>	<b>135,556.66</b>	<b>33,850.00</b>	<b>73.57</b>	<b>60,832.34</b>
<b>10-2900 GENERAL FUND -</b>						
500 OTHER PURCHASED SERVICE	10,500.00	0.00	8,401.24	0.00	80.01	2,098.76
<b>Total</b>	<b>10,500.00</b>	<b>0.00</b>	<b>8,401.24</b>	<b>0.00</b>	<b>80.01</b>	<b>2,098.76</b>
<b>10-3100 GENERAL FUND - FOOD SERVICES</b>						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	13,595.74	14,407.76	0.00	0.00	-14,407.76
500 OTHER PURCHASED SERVICE	0.00	-654.50	0.00	252.00	0.00	-252.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>0.00</b>	<b>12,941.24</b>	<b>14,407.76</b>	<b>252.00</b>	<b>0.00</b>	<b>-14,659.76</b>
<b>10-3200 GENERAL FUND - STUDENT ACTIVITIES</b>						
100 PERSONNEL SERV-SALARIES	185,255.00	13,561.38	117,589.01	0.00	63.47	67,665.99
200 PERSONNEL EMPL BENEFITS	72,007.00	5,218.62	43,926.76	0.00	61.00	28,080.24
300 PURCHASED PROF & TECH	76,804.00	9,238.33	43,705.41	11,456.57	71.82	21,642.02
400 PURCHASED PROPERTY SVC	6,375.00	139.90	6,672.44	0.00	104.66	-297.44

# Condensed IV Board Summary Report

From 02/01/2017 To 02/28/2017

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
500 OTHER PURCHASED SERVICE	53,466.00	11,272.36	36,794.00	2,738.62	73.93	13,933.38
600 SUPPLIES	39,384.00	4,504.31	31,595.98	8,172.94	100.97	-384.92
700 PROPERTY	7,100.00	0.00	0.00	1,440.00	20.28	5,660.00
800 OTHER OBJECTS	8,536.00	909.00	18,407.59	690.00	223.73	-10,561.59
<b>Total</b>	<b>448,927.00</b>	<b>44,843.90</b>	<b>298,691.19</b>	<b>24,498.13</b>	<b>71.99</b>	<b>125,737.68</b>
<b>10-4200 GENERAL FUND - EXISTING SITE IMPROVE</b>						
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>10-4600 GENERAL FUND - EXISTING BLDG IMPROVE</b>						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>10-5100 GENERAL FUND - OTHER EXPEND &amp; FINANCE</b>						
000	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	58,638.00	28,755.75	58,625.75	0.00	99.97	12.25
900 OTHER USES OF FUNDS	95,000.00	0.00	95,000.00	0.00	100.00	0.00
<b>Total</b>	<b>153,638.00</b>	<b>28,755.75</b>	<b>153,625.75</b>	<b>0.00</b>	<b>99.99</b>	<b>12.25</b>
<b>10-5200 GENERAL FUND - FUND TRANSFERS</b>						
900 OTHER USES OF FUNDS	1,213,582.00	55,965.63	1,268,436.26	0.00	104.52	-54,854.26
<b>Total</b>	<b>1,213,582.00</b>	<b>55,965.63</b>	<b>1,268,436.26</b>	<b>0.00</b>	<b>104.52</b>	<b>-54,854.26</b>
<b>10-5800 GENERAL FUND - SUSPENSE ACCOUNT</b>						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	5,424.25	-987.83	-2,746.31	0.00	3,734.14
300 PURCHASED PROF & TECH	0.00	0.00	40,737.00	0.00	0.00	-40,737.00



# Condensed IV Board Summary Report

From 02/01/2017 To 02/28/2017

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>Total</b>	<b>0.00</b>	<b>5,424.25</b>	<b>39,749.17</b>	<b>-2,746.31</b>	<b>0.00</b>	<b>-37,002.86</b>
<b>10-5900 GENERAL FUND - BUDGETARY RESERVE</b>						
900 OTHER USES OF FUNDS	50,000.00	0.00	0.00	0.00	0.00	50,000.00
<b>Total</b>	<b>50,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>50,000.00</b>
<b>10-6100 GENERAL FUND - TAXES LEVIED BY THE LEA</b>						
000	-5,114,818.00	-133,841.91	-4,902,674.10	0.00	95.85	-212,143.90
<b>Total</b>	<b>-5,114,818.00</b>	<b>-133,841.91</b>	<b>-4,902,674.10</b>	<b>0.00</b>	<b>95.85</b>	<b>-212,143.90</b>
<b>10-6400 GENERAL FUND - DELINQUENCIES TAXES LEV</b>						
000	-221,500.00	-51.00	-78,300.75	0.00	35.35	-143,199.25
<b>Total</b>	<b>-221,500.00</b>	<b>-51.00</b>	<b>-78,300.75</b>	<b>0.00</b>	<b>35.35</b>	<b>-143,199.25</b>
<b>10-6500 GENERAL FUND - EARNINGS ON INVESTMENTS</b>						
000	-4,000.00	-251.39	-3,461.32	0.00	86.53	-538.68
<b>Total</b>	<b>-4,000.00</b>	<b>-251.39</b>	<b>-3,461.32</b>	<b>0.00</b>	<b>86.53</b>	<b>-538.68</b>
<b>10-6700 GENERAL FUND - REV FROM STUDENT ACT</b>						
000	-33,335.00	-2,508.00	-30,671.00	0.00	92.00	-2,664.00
<b>Total</b>	<b>-33,335.00</b>	<b>-2,508.00</b>	<b>-30,671.00</b>	<b>0.00</b>	<b>92.00</b>	<b>-2,664.00</b>
<b>10-6800 GENERAL FUND - REV FROM INTERMEDIATE</b>						
000	-485,506.00	0.00	-494.95	0.00	0.10	-485,011.05
<b>Total</b>	<b>-485,506.00</b>	<b>0.00</b>	<b>-494.95</b>	<b>0.00</b>	<b>0.10</b>	<b>-485,011.05</b>
<b>10-6900 GENERAL FUND - OTHER REV FROM LOCAL</b>						
000	-341,116.00	-155,656.78	-182,455.96	-49,391.33	67.96	-109,268.71
<b>Total</b>	<b>-341,116.00</b>	<b>-155,656.78</b>	<b>-182,455.96</b>	<b>-49,391.33</b>	<b>67.96</b>	<b>-109,268.71</b>
<b>10-7100 GENERAL FUND - BASIC INSTRUCT &amp; OPER</b>						

# Condensed IV Board Summary Report

From 02/01/2017 To 02/28/2017

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
000	-6,270,359.00	-939,839.00	-3,759,356.00	0.00	59.95	-2,511,003.00
Total	-6,270,359.00	-939,839.00	-3,759,356.00	0.00	59.95	-2,511,003.00
10-7200 GENERAL FUND - SUBSIDIES SPECIAL ED						
000	-744,540.00	0.00	-433,784.00	0.00	58.26	-310,756.00
Total	-744,540.00	0.00	-433,784.00	0.00	58.26	-310,756.00
10-7300 GENERAL FUND - SUBSIDIES NON-ED PGMS						
000	-1,188,977.00	0.00	-974,422.78	0.00	81.95	-214,554.22
Total	-1,188,977.00	0.00	-974,422.78	0.00	81.95	-214,554.22
10-7500 GENERAL FUND - EXTRA GRANTS						
000	-239,259.00	0.00	-239,259.00	0.00	100.00	0.00
Total	-239,259.00	0.00	-239,259.00	0.00	100.00	0.00
10-7800 GENERAL FUND - SUBSIDIES ST PAID BENE						
000	-1,918,825.00	-101,808.84	-298,871.32	0.00	15.57	-1,619,953.68
Total	-1,918,825.00	-101,808.84	-298,871.32	0.00	15.57	-1,619,953.68
10-7900 GENERAL FUND - REVENUE FOR TECHNOLOGY						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8600 GENERAL FUND - RESTRICT GRANTS-IN-AID						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8700 GENERAL FUND -						
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00

# Condensed IV Board Summary Report

From 02/01/2017 To 02/28/2017

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
10-8800 GENERAL FUND - MED ASSIST REIMBURSE	-33,500.00	-1,210.00	-2,925.08	0.00	8.73	-30,574.92
000						
Total	-33,500.00	-1,210.00	-2,925.08	0.00	8.73	-30,574.92
10-9200 GENERAL FUND - PROCEEDS EXTENDED TERM	0.00	0.00	0.00	0.00	0.00	0.00
000						
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-9400 GENERAL FUND - SALE OF FIXED ASSETS	0.00	0.00	0.00	0.00	0.00	0.00
000						
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-9500 GENERAL FUND - REFUND OF PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	0.00
000						
Total	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 - GENERAL FUND						
Total Expenditure	15,822,585.00	1,326,873.27	8,688,421.90	380,904.40	57.31	6,753,258.70
Total Other Expenditure	1,417,220.00	90,145.63	1,461,811.18	-2,746.31	102.95	-41,844.87
Total Revenue	-16,595,735.00	-1,335,166.92	-10,906,676.26	-49,391.33	66.01	-5,639,667.41
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	644,070.00	81,851.98	-756,443.18	328,766.76	-66.40	1,071,746.42

**Grand Totals**

Total Expenditure	15,822,585.00	1,326,873.27	8,688,421.90	380,904.40	57.31	6,753,258.70
Total Other Expenditure	1,417,220.00	90,145.63	1,461,811.18	-2,746.31	102.95	-41,844.87
Total All Expenditures	17,239,805.00	1,417,018.90	10,150,233.08	378,158.09	61.07	6,711,413.83
Total Revenue	-16,595,735.00	-1,335,166.92	-10,906,676.26	-49,391.33	66.01	-5,639,667.41
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total All Revenues	-16,595,735.00	-1,335,166.92	-10,906,676.26	-49,391.33	66.01	-5,639,667.41
	644,070.00	81,851.98	-756,443.18	328,766.76	-66.40	1,071,746.42

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
CAPITAL RESERVE ACCOUNT**

**FEBRUARY 28, 2017**

	MONTH OF FEBRUARY	YEAR-TO-DATE
FUNDS AVAILABLE JANUARY 31, 2017	\$17,486.57	\$35,811.43
RECEIPTS - FEBRUARY		
2/28/2017 FEBRUARY INTEREST	<u>3.19</u>	
TOTAL RECEIPTS - FEBRUARY	3.19	120,168.24
DISBURSEMENTS - FEBRUARY		
2/21/2017 CK #1277 BORO OF SHARPSVILLE	16,930.66	
TOTAL DISBURSEMENTS FEBRUARY	<u>16,930.66</u>	<u>155,420.57</u>
FUNDS AVAILABLE FEBRUARY 28, 2017	\$559.10	\$559.10

**SUMMARY OF CAPITAL RESERVE FUNDS**

CHECKING	2.17	
MONEY MARKET ACCOUNT (CURRENT INTEREST RATE: .30%)	<u>556.93</u>	
FUNDS AVAILABLE FEBRUARY 28, 2017		\$559.10

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
CAPITAL PROJECT FUND**

**FEBRUARY 28, 2017**

	MONTH OF FEBRUARY	YEAR-TO-DATE
FUNDS AVAILABLE JANUARY 31, 2017	\$0.00	\$0.00
RECEIPTS - FEBRUARY		
2/15/2017 GOOD FAITH DEPOSIT	87,200.00	
2/28/2017 INTEREST	<u>18.30</u>	
FUNDS AVAILABLE FEBRUARY 28, 2017	87,218.30	87,218.30
DISBURSEMENTS - FEBRUARY		
TOTAL DISBURSEMENTS FEBRUARY	<u>0.00</u>	<u>0.00</u>
FUNDS AVAILABLE FEBRUARY 28, 2017	\$87,218.30	\$87,218.30

**SUMMARY OF CAPITAL PROJECT FUNDS**

PLGIT ARTM ACCOUNT (CURRENT INTEREST RATE: .55%)	87,218.30	
PLGIT CERTIFICATES OF DEPOSIT	<u>0.00</u>	
FUNDS AVAILABLE FEBRUARY 28, 2017		\$87,218.30

**SHARPSVILLE AREA SCHOOL DISTRICT  
BOARD REPORT**

**March 20, 2017**

**GENERAL FUND:**

Total Bills to be Affirmed for February

1,015,254.70

Total Bills to be Approved for March

227,180.77

**CAPITAL PROJECT FUND:**

Total Bills to be Approved for March

\$13,500.00

# Fund Accounting Check Register

GENERAL FUND - From 02/01/2017 To 02/28/2017

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00016383	02/01/2017	L2597100001	00011231	Allison	10-3250-330-000-00-000-000-BBB7	330BBB7	36.50
00016383	02/01/2017	L2597100002	00011231	Allison	10-3250-330-000-00-000-000-BBB8	330BBB8	36.50
00016383	02/01/2017	L2597100003	00011231	Allison	10-3250-330-000-00-000-000-BBGV	330BBGV	69.00
<b>Vendor: ALLISOJA - JAMIE ALLISON</b>							
00016384	02/01/2017	L2597100004	00011217	Antes	Remit # 1 Check Date: 02/01/2017	Check Amount:	142.00
<b>Vendor: ANTESJI - JIM ANTES</b>							
00016385	02/01/2017	L2597100005	00011225	Bellas	Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
<b>Vendor: BELLASRI - RICH BELLAS</b>							
00016386	02/01/2017	L2597100006	00011232	Dado	Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
00016386	02/01/2017	L2597100007	00011232	Dado	Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
<b>Vendor: DADOJO - JOHN DADO</b>							
00016387	02/01/2017	L2597100008	00011235	Fedorka	Remit # 1 Check Date: 02/01/2017	Check Amount:	73.00
<b>Vendor: FEDORKLI - LINDA FEDORKA</b>							
00016388	02/01/2017	L2597100009	00011223	Forbes	Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
<b>Vendor: FORBESJO - JOHN FORBES</b>							
00016389	02/01/2017	L2597100010	00011226	Gasaway	Remit # 1 Check Date: 02/01/2017	Check Amount:	44.00
00016389	02/01/2017	L2597100011	00011226	Gasaway	Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
<b>Vendor: GASAWAKI - KIRT GASAWAY</b>							
00016390	02/01/2017	L2597100012	00011218	Genovesi	Remit # 1 Check Date: 02/01/2017	Check Amount:	138.00
<b>Vendor: GENOVESA - SAM GENOVESI</b>							
00016391	02/01/2017	L2597100013	00011224	Hart	Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
00016391	02/01/2017	L2597100014	00011224	Hart	Remit # 1 Check Date: 02/01/2017	Check Amount:	49.00
<b>Vendor: HARTJI - JAMES HART</b>							
00016392	02/01/2017	L2597100015	00011233	Matsko	Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
<b>Vendor: MATSKOCH - CHARLES MATSKO</b>							
00016393	02/01/2017	L2597100016	00011227	Nehlen	Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
<b>Vendor: NEHLENTO - TODD NEHLEN</b>							
00016394	02/01/2017	L2597100017	00011234	Osborne	Remit # 1 Check Date: 02/01/2017	Check Amount:	49.00
<b>Vendor: OSBORNMA - MARK OSBORNE</b>							
00016395	02/01/2017	L2597100018	00011229	Pasci	Remit # 1 Check Date: 02/01/2017	Check Amount:	49.00
<b>Vendor: PACSICE - GENE PACSI</b>							
00016396	02/01/2017	L2597100019	00011241	PAMLE	Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
					Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
					Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
					Remit # 1 Check Date: 02/01/2017	Check Amount:	44.00
					Remit # 1 Check Date: 02/01/2017	Check Amount:	44.00
					Remit # 1 Check Date: 02/01/2017	Check Amount:	1,650.00

\* Denotes Non-Negotiable Transaction

P - Prenote

d - Direct Deposit

c - Credit Card Payment

# - Payable Transaction

Sharpville Area School District

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# Fund Accounting Check Register

fackrgc

GENERAL FUND - From 02/01/2017 To 02/26/2017

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00016396	02/01/2017	L2597100020	00011241	PAMLE	10-2834-580-000-20-500-000-000-0000	128345805000000	225.00
Vendor: PAMLE - PENNSYLVANIA ASSN FOR MIDDLE LEVEL EDUCATION					Remit # 1 Check Date: 02/01/2017	Check Amount:	1,875.00
00016397	02/01/2017	L2597100021	00010923	PC	10-3250-613-000-00-000-000-AD00 PC		300.00
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 02/01/2017	Check Amount:	300.00
00016398	02/01/2017	L2597100022	00011198	PMEA1	10-1110-390-000-30-800-121-137-0000	111003908012100	280.00
Vendor: PMEADI1 - PMEA DISTRICT 1					Remit # 1 Check Date: 02/01/2017	Check Amount:	280.00
00016399	02/01/2017	L2597100023	00011244	PMEA5	10-1110-390-000-30-800-121-137-0000	111003908012100	240.00
Vendor: PMEADI54 - PMEA DISTRICT 5					Remit # 1 Check Date: 02/01/2017	Check Amount:	240.00
00016400	02/01/2017	L2597100024	00011195	PSADA	10-3250-580-000-00-000-000-AD00 580AD		250.00
Vendor: PSADA - PA STATE ATHLETIC					Remit # 1 Check Date: 02/01/2017	Check Amount:	250.00
00016401	02/01/2017	L2597100025	00011222	Shaffer	10-3250-330-000-00-000-000-WRV0 330WRV		69.00
Vendor: SHAFTEBO - BOB SHAFFER					Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
00016402	02/01/2017	L2597100026	00011219	Smith	10-3250-330-000-00-000-000-BBGV 330BBGV		69.00
Vendor: SMITHPH - PHIL SMITH					Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
00016403	02/01/2017	L2597100027	00011230	Smoot	10-3250-330-000-00-000-000-BBGV 330BBGV		69.00
Vendor: SMOTTRIL - RILEY SMOOT					Remit # 1 Check Date: 02/01/2017	Check Amount:	69.00
00016404	02/01/2017	L2597100028	00011228	Somerset	10-3250-330-000-00-000-000-BBB9 330BBB9		44.00
Vendor: SOMERSGO - GORDEN SOMERSET					Remit # 1 Check Date: 02/01/2017	Check Amount:	44.00
00016409	01/06/2017	L2602700004	00011284	MIU4	10-2270-580-000-10-200-000-000-0000	122705802000000	75.00
Vendor: MIUIV - MIDWESTERN IU IV					Remit # 1 Check Date: 02/06/2017	Check Amount:	150.00
00016410	01/06/2017	L2602700002	00011248	MPSEBT	10-0470-000-000-00-000-000-0000	10470	225.00
Vendor: MPSEBT - MIDWESTERN PA SCHOOL					Remit # 1 Check Date: 02/06/2017	Check Amount:	9,180.00
00016411	01/06/2017	L2602700001	00010923	PC	10-5800-272-000-00-000-000-0000	15800272	-4,565.41
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 02/06/2017	Check Amount:	4,614.59
00016412	01/06/2017	L2602700006	00011282	PJAS	10-3250-613-000-00-000-000-AD00 PC		300.00
Vendor: PJASREG - PJAS REGION 9					Remit # 1 Check Date: 02/06/2017	Check Amount:	300.00
00016413	02/07/2017	L2603100001	00010923	PC	10-3210-810-000-00-500-000-127-0000	132108105000000	334.00
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 02/06/2017	Check Amount:	177.00
00016412	01/06/2017	L2602700007	00011282	PJAS	10-3210-810-000-00-800-000-137-0000	132108108000000	511.00
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 02/06/2017	Check Amount:	300.00
00016413	02/07/2017	L2603100001	00010923	PC	10-3250-613-000-00-000-000-AD00 PC		300.00
Vendor: PCASH - PETTY CASH					Remit # 1 Check Date: 02/07/2017	Check Amount:	300.00

# Fund Accounting Check Register

GENERAL FUND - From 02/01/2017 To 02/28/2017

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A. S. N.	Expend Amt
00016414	02/08/2017	L2604400001	00010923	PC	10-3250-613-000-00-000-000-AD00 PC		300.00
<b>Vendor: PCASH - PETTY CASH</b>							
00016415	02/08/2017	L2604400002	00011291	PWCA	10-3250-810-000-00-000-000-WRV0 810WRV	Check Amount:	300.00
00016415	02/08/2017	L2604400003	00011291	PWCA	10-3250-810-000-00-000-000-WRV0 810WRV		20.00
<b>Vendor: PWCA - PWCA</b>							
00016416	02/14/2017	L2606900001	00011294	Allison	10-3250-330-000-00-000-000-BBB7 330BBB7	Check Amount:	110.00
00016416	02/14/2017	L2606900002	00011294	Allison	10-3250-330-000-00-000-000-BBB8 330BBB8		73.00
<b>Vendor: ALLISOJA - JAMIE ALLISON</b>							
00016417	02/14/2017	L2606900003	00011296	Bair	10-3250-330-000-00-000-000-BBB7 330BBB7	Check Amount:	146.00
00016417	02/14/2017	L2606900004	00011296	Bair	10-3250-330-000-00-000-000-BBB8 330BBB8		73.00
<b>Vendor: BAIRWA - WAYNE BAIR</b>							
00016418	02/14/2017	L2606900005	00011330	70756000	10-2620-424-000-00-500-000-000-0000 1262042450000000	Check Amount:	146.00
00016418	02/14/2017	L2606900006	00011330	70756000	10-2620-424-000-00-800-000-000-0000 1262042480000000		439.00
00016418	02/14/2017	L2606900007	00011330	70651000	10-2620-424-000-00-200-000-000-0000 1262042420000000		537.04
<b>Vendor: BOROUGSH - BOROUGH OF SHARPSVILLE</b>							
00016419	02/14/2017	L2606900008	00011298	Donato	10-3250-330-000-00-000-000-BBB9 330BBB9	Check Amount:	615.22
<b>Vendor: DONATOMI - MICHAEL DONATO</b>							
00016420	02/14/2017	L2606900009	00011335	104697454	10-2720-513-000-00-000-000-000-3500 1272051300000035	Check Amount:	1,591.26
<b>Vendor: FERRELGA - FERRELL GAS</b>							
00016421	02/14/2017	L2606900010	00011301	Flynn	10-3250-330-000-00-000-000-BBGV 330BBGV	Check Amount:	44.00
<b>Vendor: FLYNNTR - TRACEY FLYNN</b>							
00016422	02/14/2017	L2606900011	00011299	Gasaway	10-3250-330-000-00-000-000-BBB9 330BBB9	Check Amount:	3,805.00
00016422	02/14/2017	L2606900012	00011300	Gasaway	10-3250-330-000-00-000-000-BBGV 330BBGV	Check Amount:	69.00
<b>Vendor: GASAWAKI - KIRT GASAWAY</b>							
00016423	02/14/2017	L2606900013	00011304	Hart	10-3250-330-000-00-000-000-BBB9 330BBB9	Check Amount:	113.00
<b>Vendor: HARTJI - JAMES HART</b>							
00016424	02/14/2017	L2606900014	00011305	Lynch	10-3250-330-000-00-000-000-BBGV 330BBGV	Check Amount:	44.00
<b>Vendor: LYNCHDE - DENNY LYNCH</b>							
00016425	02/14/2017	L2606900015	00011306	Magestro	10-3250-330-000-00-000-000-BBB9 330BBB9	Check Amount:	69.00
00016425	02/14/2017	L2606900016	00011306	Magestro	10-3250-330-000-00-000-000-BBGV 330BBGV	Check Amount:	44.00
<b>Vendor: MAGESTDI - DION MAGESTRO</b>							
00016426	02/14/2017	L2606900017	00011333	376318710	10-2620-621-000-00-200-000-000-0000 1262062120000000	Check Amount:	69.00
<b>Vendor: MAGESTDI - DION MAGESTRO</b>							
00016426	02/14/2017	L2606900017	00011333	376318710	10-2620-621-000-00-200-000-000-0000 1262062120000000	Check Amount:	113.00
<b>Vendor: MAGESTDI - DION MAGESTRO</b>							
00016426	02/14/2017	L2606900017	00011333	376318710	10-2620-621-000-00-200-000-000-0000 1262062120000000	Check Amount:	1,774.33

\* Denotes Non-Negotiable Transaction

P - Prenote d - Direct Deposit c - Credit Card Payment

# - Payable Transaction

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Sharpsville Area School District

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**GENERAL FUND - FROM 02/01/2017 To 02/28/2017**

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00016426	02/14/2017	L2606900018	00011333	376318710	10-2620-621-000-00-500-000-000-0000	1262062150000000	1,090.00
00016426	02/14/2017	L2606900019	00011333	376318710	10-2620-621-000-00-800-000-000-0000	1262062180000000	1,331.50
00016426	02/14/2017	L2606900020	00011333	376318710	10-2620-621-000-00-980-000-000-0000	1262062198000000	303.09
Vendor: NATIONALAFU - NATIONAL FUEL							
00016427	02/14/2017	L2606900021	00011309	Osborne	Remit # 1 Check Date: 02/14/2017	Check Amount:	4,498.92
Vendor: OSBORNMA - MARK OSBORNE							
00016428	02/14/2017	L2606900022	00010923	PCash	Remit # 1 Check Date: 02/14/2017	Check Amount:	69.00
Vendor: PCASH - PETTY CASH							
00016429	02/14/2017	L2606900023	00011332	110046135841	Remit # 1 Check Date: 02/14/2017	Check Amount:	300.00
00016429	02/14/2017	L2606900024	00011331	110005503740	10-2620-622-000-00-220-000-000-0000	1262062222000000	28.64
00016429	02/14/2017	L2606900025	00011331	110005508863	10-2620-622-000-00-200-000-000-0000	1262062222000000	4,482.49
00016429	02/14/2017	L2606900026	00011331	110005508954	10-2620-622-000-00-980-000-000-0000	1262062298000000	16.28
00016429	02/14/2017	L2606900027	00011331	110005508996	10-2620-622-000-00-980-000-000-0000	1262062298000000	20.10
00016429	02/14/2017	L2606900028	00011331	110005508905	10-2620-622-000-00-980-000-000-0000	1262062298000000	161.89
00016429	02/14/2017	L2606900029	00011331	110005503206	10-2620-622-000-00-500-000-000-0000	1262062250000000	185.55
00016429	02/14/2017	L2606900030	00011331	110005503206	10-2620-622-000-00-800-000-000-0000	1262062280000000	4,239.00
Vendor: PENNPO - PENN POWER							
00016430	02/14/2017	L2606900031	00011310	Smith	Remit # 1 Check Date: 02/14/2017	Check Amount:	5,181.50
00016430	02/14/2017	L2606900032	00011310	Smith	10-3250-330-000-00-000-000-000-BBB7	330BBB7	14,315.45
Vendor: SMITICH - CHRISTOPHER SMITH							
00016431	02/14/2017	L2606900033	00011311	Smoot	Remit # 1 Check Date: 02/14/2017	Check Amount:	36.50
Vendor: SMOTTRIL - RILEY SMOOT							
00016432	02/14/2017	L2606900034	00011312	Staunch	Remit # 1 Check Date: 02/14/2017	Check Amount:	73.00
00016432	02/14/2017	L2606900035	00011312	Staunch	10-3250-330-000-00-000-000-000-BBB7	330BBB7	69.00
Vendor: STAUNCMJ - MARY JO STAUNCH							
00016433	02/14/2017	L2606900036	00011355	Westminster	Remit # 1 Check Date: 02/14/2017	Check Amount:	69.00
Vendor: WESTMI4 - WESTMINSTER COLLEGE							
00016434	02/15/2017	L2607100001	00010923	PCash	Remit # 1 Check Date: 02/14/2017	Check Amount:	73.00
Vendor: PCASH - PETTY CASH							
00016550	02/28/2017	L2617700001	00011450	Boston-03	Remit # 1 Check Date: 02/15/2017	Check Amount:	170.00
Vendor: BOSTONMU - BOSTON MUTUAL							
00016551	02/28/2017	L2617700002	00011451	544	Remit # 1 Check Date: 02/28/2017	Check Amount:	170.00
Vendor: BOSTONMU - BOSTON MUTUAL							
							300.00
							300.00
							497.58
							497.58
							167.67

\* Denotes Non-Negotiable Transaction

**P - Prenote**

# - Payable Transaction

**c - Credit Card Payment**

03/03/2017 07:34:50 AM

**Sharpsville Area School District**

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# Fund Accounting Check Register

GENERAL FUND - From 02/01/2017 To 02/28/2017

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
<b>Vendor: CMREG - CM REGENT, LLC</b>							
00016552	02/28/2017	L2617700003	00011447	Crown-03	Remit # 1 Check Date: 02/28/2017	Check Amount:	167.67
					10-0470-000-00-000-000-0000	10470	158,175.21
00016552	02/28/2017	L2617700004	00011449	Crown-03	Remit # 1 Check Date: 02/28/2017	Check Amount:	1,210.54
					10-0470-000-00-000-000-0000	10470	
<b>Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION</b>							
00016553	02/28/2017	L2617700005	00011434	45606730	Remit # 1 Check Date: 02/28/2017	Check Amount:	159,385.75
					10-5110-831-000-00-000-000-0000	151108310000000	28,755.75
<b>Vendor: FIRSTNAB - FIRST NATIONAL BANK</b>							
00016554	02/28/2017	L2617700006	00011436	5986511	Remit # 1 Check Date: 02/28/2017	Check Amount:	28,755.75
					10-2620-621-000-00-200-000-0000	126206212000000	3,845.24
00016554	02/28/2017	L2617700007	00011436	5986511	Remit # 1 Check Date: 02/28/2017	Check Amount:	2,361.00
					10-2620-621-000-00-500-000-0000	126206215000000	
00016554	02/28/2017	L2617700008	00011436	5986511	Remit # 1 Check Date: 02/28/2017	Check Amount:	2,886.76
					10-2620-621-000-00-800-000-0000	126206218000000	
00016554	02/28/2017	L2617700009	00011436	5986511	Remit # 1 Check Date: 02/28/2017	Check Amount:	656.85
					10-2620-621-000-00-980-000-0000	126206219800000	
<b>Vendor: NATIONFUR - NATIONAL FUEL RESOURCES</b>							
00016555	02/28/2017	L2617700010	00011453	SCSD	Remit # 1 Check Date: 02/28/2017	Check Amount:	9,749.85
					10-1110-390-000-20-500-121-127-0000	111003905012100	40.00
<b>Vendor: SHARONCIS - SHARON CITY SCHOOL DISTRICT</b>							
00016556	02/28/2017	L2617700011	00011459	70349255	Remit # 1 Check Date: 02/28/2017	Check Amount:	40.00
					10-2620-531-000-00-200-000-117-0000	126205312000000	207.10
00016556	02/28/2017	L2617700012	00011459	70349255	Remit # 1 Check Date: 02/28/2017	Check Amount:	147.93
					10-2620-531-000-00-500-000-127-0000	126205315000000	
00016556	02/28/2017	L2617700013	00011459	70349255	Remit # 1 Check Date: 02/28/2017	Check Amount:	236.69
					10-2620-531-000-00-800-000-137-0000	126205318000000	
<b>Vendor: VERIZOBUS - VERIZON BUSINESS SERVICES</b>							
00016557	02/28/2017	L2617700014	00011456	Westminster	Remit # 1 Check Date: 02/28/2017	Check Amount:	591.72
					10-3210-810-000-00-500-000-127-0000	132108105000000	160.00
<b>Vendor: WESTMIA - WESTMINSTER COLLEGE</b>							
02062017	02/06/2017	L2614200004	00011252	Harrisbank-02	Remit # 1 Check Date: 02/28/2017	Check Amount:	160.00
					10-1110-438-000-10-200-000-402-6100	1110043820000061	80.79
<b>Vendor: AMAZON - AMAZON.COM</b>							
02062018	02/06/2017	L2614200003	00011101	Harrisbank-02	Remit # 1 Check Date: 02/06/2017	Check Amount:	80.79
					10-1110-610-000-30-800-150-137-0000	111006108015000	238.20
02062018	02/06/2017	L2614200005	00011253	Harrisbank-02	Remit # 1 Check Date: 02/06/2017	Check Amount:	100.37
					10-1290-610-890-10-200-000-000-5900	1129061020000059	
<b>Vendor: AMAZON - HARRIS BANK</b>							
02062019	02/06/2017	L2614200002	00011076	Harrisbank-02	Remit # 2 Check Date: 02/06/2017	Check Amount:	338.57
					10-1110-610-000-30-800-140-137-0000	111006108014000	697.60
<b>Vendor: DICKSSPG - HARRIS BANK</b>							
02062020	02/06/2017	L2614200007	00011334	Harrisbank-02	Remit # 2 Check Date: 02/06/2017	Check Amount:	697.60
					10-2519-340-000-00-000-000-0000	1251934000000000	46.99
02062020	02/06/2017	L2614200008	00011334	Harrisbank-02	Remit # 2 Check Date: 02/06/2017	Check Amount:	33.35
					10-2519-580-000-00-000-000-0000	1251958000000000	
02062020	02/06/2017	L2614200009	00011334	Harrisbank-02	Remit # 2 Check Date: 02/06/2017	Check Amount:	25.35
					10-2360-640-000-00-000-000-0000	1236064000000000	
02062020	02/06/2017	L2614200010	00011334	Harrisbank-02	Remit # 2 Check Date: 02/06/2017	Check Amount:	718.00
					10-2310-610-000-00-000-000-0000	1231061000000000	
02062020	02/06/2017	L2614200011	00011334	Harrisbank-02	Remit # 2 Check Date: 02/06/2017	Check Amount:	48.74
					10-2380-610-000-20-500-000-127-0000	1238061050000000	
02062020	02/06/2017	L2614200012	00011334	Harrisbank-02	Remit # 2 Check Date: 02/06/2017	Check Amount:	75.00
					10-2836-580-000-00-000-000-0000	1283658000000000	

\* Denotes Non-Negotiable Transaction

P - Prenote

C - Credit Card Payment

d - Direct Deposit

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# - Payable Transaction

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# Fund Accounting Check Register

GENERAL FUND - From 02/01/2017 To 02/28/2017

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A. S. N.	Expended Amt
02062020	02/06/2017	L2614200013	00011334	Harrisbank-02	10-2834-580-000-00-000-000-0000	1283458000000000	-146.54
02062020	02/06/2017	L2614200014	00011316	Harrisbank-02	10-2620-610-000-10-500-000-000-0000	1262061050000000	395.63
02062020	02/06/2017	L2614200015	00011328	Harrisbank-02	10-1110-610-000-10-200-000-000-4500	1110061020000045	152.31
02062020	02/06/2017	L2614200016	00011328	Harrisbank-02	10-2620-610-000-00-000-000-0000	1262061000000000	37.68
02062020	02/06/2017	L2614200017	00011328	Harrisbank-02	10-2620-610-000-00-000-000-0000	1262061000000000	503.59
02062020	02/06/2017	L2614200018	00011328	Harrisbank-02	10-2620-610-000-00-000-000-0000	1262061000000000	991.10
02062020	02/06/2017	L2614200019	00011328	Harrisbank-02	10-2620-610-000-00-000-000-0000	1262061000000000	75.43
02062020	02/06/2017	L2614200020	00011328	Harrisbank-02	10-2620-610-000-00-000-000-0000	1262061000000000	12.64
02062020	02/06/2017	L2614200021	00011328	Harrisbank-02	10-2620-610-000-00-000-000-0000	1262061000000000	288.56
02062020	02/06/2017	L2614200022	00011328	Harrisbank-02	10-2620-610-000-00-000-000-0000	1262061000000000	138.66
02062020	02/06/2017	L2614200023	00011328	Harrisbank-02	10-2620-430-000-00-000-000-000-0000	1262043000000000	251.86
02062020	02/06/2017	L2614200024	00011328	Harrisbank-02	10-2620-610-000-00-000-000-0000	1262061000000000	83.62
<b>Vendor: HARRISBA - HARRIS BANK</b>							
02062021	02/06/2017	L2614200001	00011039	Harrisbank-02	Remit # 1 Check Date: 02/06/2017	Check Amount:	3,731.97
					10-1110-438-000-20-500-000-402-6100	111004385000061	64.22
<b>Vendor: JET - HARRIS BANK</b>							
02062022	02/06/2017	L2614200006	00011239	Harrisbank-02	Remit # 2 Check Date: 02/06/2017	Check Amount:	64.22
					10-2120-610-200-10-200-000-000-4500	121206102000045	31.32
<b>Vendor: JOANNFA - HARRIS BANK</b>							
02152017	02/06/2017	L2614200029	00011360	SASDP-02	Remit # 2 Check Date: 02/06/2017	Check Amount:	31.32
					10-0102-000-000-00-000-000-0000	10102	715,186.07
<b>Vendor: SASDP - SHARPSVILLE AREA SCHOOL DIST.</b>							
02202017	02/06/2017	L2614200030	00011206	Nationwide-02	Remit # 1 Check Date: 02/15/2017	Check Amount:	715,186.07
					10-2260-291-000-00-000-000-000-0000	1226029000000000	300.00
02202017	02/06/2017	L2614200031	00011206	Nationwide-02	10-2360-291-000-00-000-000-000-0000	1236029000000000	300.00
02202017	02/06/2017	L2614200032	00011206	Nationwide-02	10-2380-291-000-00-000-000-000-0000	1238029000000000	900.00
02202017	02/06/2017	L2614200033	00011206	Nationwide-02	10-2515-291-000-00-000-000-000-0000	1251529000000000	350.00
02202017	02/06/2017	L2614200034	00011206	Nationwide-02	10-2818-291-000-00-000-000-000-0000	1281829000000000	300.00
<b>Vendor: NATION - NATIONWIDE</b>							
02222017	02/06/2017	L2614200035	00011366	48658111	Remit # 1 Check Date: 02/20/2017	Check Amount:	2,150.00
					10-2519-340-000-00-000-000-000-0000	1251934000000000	12.58
02222017	02/06/2017	L2614200036	00011366	48658111	10-2620-626-000-00-000-000-000-0000	1262062600000000	363.29
02222017	02/06/2017	L2614200037	00011366	48658111	10-2720-513-000-00-000-000-000-3500	1272051300000035	258.69
02222017	02/06/2017	L2614200038	00011366	48658111	10-3250-627-000-00-000-000-000-AD00	1325062700000000	297.43
<b>Vendor: FLEETSE - WEX BANK</b>							
02272017	02/28/2017	L2618300001	00011452	FSA	Remit # 1 Check Date: 02/22/2017	Check Amount:	931.99
					10-0460-000-000-00-000-000-000-0860	0860	141.00
<b>Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION</b>							
					Remit # 1 Check Date: 02/27/2017	Check Amount:	141.00

\* Denotes Non-Negotiable Transaction

P - Prenote

# - Payable Transaction

C - Credit Card Payment

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# Fund Accounting Check Register

GENERAL FUND - From 02/01/2017 To 02/28/2017

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
02282017	02/28/2017	142615800001	00011259	BNY	10-5240-939-000-00-000-000-000-0000	1524093900000000	55,965.63
Vendor: BNY - THE BANK OF NEW YORK MELLON					Remit # 1 Check Date: 02/28/2017	Check Amount:	55,965.63
					10-GENERAL FUND	1,015,254.70	
					Grand Total Manual Checks :	0.00	
					Grand Total Regular Checks :	1,015,254.70	
					Grand Total Direct Deposits:	0.00	
					Grand Total Credit Card Payments:	0.00	
					Grand Total All Checks :	1,015,254.70	

# Fund Accounting Check Register

GENERAL FUND - From 03/20/2017 To 03/20/2017

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00016582	03/20/2017	L2612700001	00010138	ABINADER	10-2620-538-000-00-000-000-0000	1262053800000000	25.00
00016582	03/20/2017	L2612700096	00011503	ABINADER	10-2834-580-000-20-500-000-000-0000	1283458050000000	123.71
<b>Vendor: ABINADHE - HEIDI ABINADER</b>							
00016583	03/20/2017	L2612700097	00010043	9942821239	Remit # 1 Check Date: 03/20/2017	Check Amount:	148.71
<b>Vendor: AIRGASUA - AIRGAS USA LLC</b>							
00016584	03/20/2017	L2612700193	00011559	150878	Remit # 1 Check Date: 03/20/2017	Check Amount:	3.08
<b>Vendor: ASEE - A. SERVEDIO ELECTRIC MOTOR</b>							
00016585	03/20/2017	L2612700043	00011465	BELTZ	10-2620-610-000-00-000-000-0000	Check Amount:	2,034.44
<b>Vendor: BELTZAS - ASHLEY BELTZ</b>							
00016586	03/20/2017	L2612700098	00011539	17020391	Remit # 1 Check Date: 03/20/2017	Check Amount:	25.00
<b>Vendor: BERKHEONS - BERKHEIMER ONESOURCE</b>							
00016587	03/20/2017	L2612700099	00011504	24	10-2519-340-000-00-000-000-0000	Check Amount:	722.54
<b>Vendor: BUHLCOR - BUHL COMMUNITY RECREATIONAL CENTER</b>							
00016588	03/20/2017	L2612700194	00011562	9002263	Remit # 1 Check Date: 03/20/2017	Check Amount:	722.54
<b>Vendor: CANONMCS - CANON-MCMILLAN SCHOOL DISTRICT</b>							
00016589	03/20/2017	L2612700044	00011467	CHAMBERLAIN	10-1233-894-000-10-200-000-000-0000	Check Amount:	80.00
00016589	03/20/2017	L2612700045	00011467	CHAMBERLAIN	Remit # 1 Check Date: 03/20/2017	Check Amount:	80.00
00016589	03/20/2017	L2612700046	00011468	CHAMBERLAIN	10-1290-561-000-30-800-000-109-0000	Check Amount:	1,938.00
<b>Vendor: CHAMBEKI - KIMBERLY A CHAMBERLAIN</b>							
00016590	03/20/2017	L2612700100	00011505	CHARSAR	Remit # 1 Check Date: 03/20/2017	Check Amount:	15.00
<b>Vendor: CHARSAAB - ABIGAIL CHARASAR</b>							
00016591	03/20/2017	L2612700195	00011560	534306	10-3250-330-000-00-000-000-0000	Check Amount:	15.00
00016591	03/20/2017	L2612700196	00011560	535090	10-3250-330-000-00-000-000-0000	Check Amount:	30.00
00016591	03/20/2017	L2612700197	00011560	535386	Remit # 1 Check Date: 03/20/2017	Check Amount:	60.00
00016591	03/20/2017	L2612700198	00011560	535385	10-2270-580-000-20-500-000-000-0000	Check Amount:	20.67
<b>Vendor: COLTPL - COLT PLUMBING CO., INC.</b>							
00016592	03/20/2017	L2612700199	00011543	343627	Remit # 1 Check Date: 03/20/2017	Check Amount:	20.67
<b>Vendor: COMMONCOA - COMMONWEALTH CONNECTIONS</b>							
00016593	03/20/2017	L2612700101	00011174	SASD-0098	10-2620-610-000-00-000-000-0000	Check Amount:	83.06
<b>Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION</b>							
00016594	03/20/2017	L2612700002	00010139	DADICH	10-2620-610-000-00-000-000-0000	Check Amount:	173.13
<b>Vendor: DADICHTIJ - TIMOTHY J DADICH</b>							
00016594	03/20/2017	L2612700002	00010139	DADICH	10-2620-610-000-00-000-000-0000	Check Amount:	73.94
00016594	03/20/2017	L2612700002	00010139	DADICH	10-2620-610-000-00-000-000-0000	Check Amount:	63.83
00016594	03/20/2017	L2612700002	00010139	DADICH	Remit # 1 Check Date: 03/20/2017	Check Amount:	393.96
00016594	03/20/2017	L2612700002	00010139	DADICH	10-1110-562-000-30-800-000-109-0000	Check Amount:	2,187.71
00016594	03/20/2017	L2612700002	00010139	DADICH	Remit # 1 Check Date: 03/20/2017	Check Amount:	2,187.71
00016594	03/20/2017	L2612700002	00010139	DADICH	10-2519-340-000-00-000-000-0000	Check Amount:	60.00
00016594	03/20/2017	L2612700002	00010139	DADICH	Remit # 1 Check Date: 03/20/2017	Check Amount:	60.00
00016594	03/20/2017	L2612700002	00010139	DADICH	10-2620-538-000-00-000-000-0000	Check Amount:	25.00
00016594	03/20/2017	L2612700002	00010139	DADICH	Remit # 1 Check Date: 03/20/2017	Check Amount:	25.00

\* Denotes Non-Negotiable Transaction

P - Prenote

# - Payable Transaction

d - Direct Deposit

c - Credit Card Payment

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Sharpville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 03/20/2017 To 03/20/2017

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00016595	03/20/2017	L2612700173	00011541	53157091	10-1110-448-000-10-200-000-117-0000	1110044820000000	974.00
00016595	03/20/2017	L2612700174	00011541	53157091	10-1110-448-000-20-500-000-127-0000	1110044850000000	793.00
00016595	03/20/2017	L2612700175	00011541	53157091	10-1110-448-000-30-800-000-137-0000	1110044880000000	793.00
00016595	03/20/2017	L2612700176	00011541	53157091	10-2250-448-000-30-800-000-137-0000	1225044880000000	4.00
00016595	03/20/2017	L2612700177	00011541	53157091	10-2260-448-000-00-000-000-000-0000	1226044800000000	4.00
00016595	03/20/2017	L2612700178	00011541	53157091	10-2360-448-000-00-000-000-000-0000	1236044800000000	33.00
00016595	03/20/2017	L2612700179	00011541	53157091	10-2380-448-000-10-200-000-117-0000	1238044820000000	82.00
00016595	03/20/2017	L2612700180	00011541	53157091	10-2380-448-000-20-500-000-127-0000	1238044850000000	37.00
00016595	03/20/2017	L2612700181	00011541	53157091	10-2380-448-000-30-800-000-137-0000	1238044880000000	95.00
00016595	03/20/2017	L2612700182	00011541	53157091	10-2519-448-000-00-000-000-000-0000	1251944800000000	33.08
00016595	03/20/2017	L2612700183	00011541	53581977	10-1110-448-000-10-200-000-117-0000	1110044820000000	974.00
00016595	03/20/2017	L2612700184	00011541	53581977	10-1110-448-000-20-500-000-127-0000	1110044850000000	793.00
00016595	03/20/2017	L2612700185	00011541	53581977	10-1110-448-000-30-800-000-137-0000	1110044880000000	4.00
00016595	03/20/2017	L2612700186	00011541	53581977	10-2250-448-000-30-800-000-137-0000	1225044880000000	4.00
00016595	03/20/2017	L2612700187	00011541	53581977	10-2260-448-000-00-000-000-000-0000	1226044800000000	33.00
00016595	03/20/2017	L2612700188	00011541	53581977	10-2360-448-000-00-000-000-000-0000	1236044800000000	82.00
00016595	03/20/2017	L2612700189	00011541	53581977	10-2380-448-000-10-200-000-117-0000	1238044820000000	37.00
00016595	03/20/2017	L2612700190	00011541	53581977	10-2380-448-000-20-500-000-127-0000	1238044850000000	95.00
00016595	03/20/2017	L2612700191	00011541	53581977	10-2380-448-000-30-800-000-137-0000	1238044880000000	33.08
00016595	03/20/2017	L2612700192	00011541	53581977	10-2519-448-000-00-000-000-000-0000	1251944800000000	5,696.16
<b>Vendor: DELAGELA - DE LAGE LANDEN FINANCIAL SERVICES</b>							
<b>INC</b>							
00016596	03/20/2017	L2612700200	00011542	196480	10-1110-448-000-10-200-000-117-0000	1110044820000000	388.97
00016596	03/20/2017	L2612700201	00011542	196480	10-1110-448-000-20-500-000-127-0000	1110044850000000	66.46
00016596	03/20/2017	L2612700202	00011542	196480	10-1110-448-000-30-800-000-137-0000	1110044880000000	142.96
<b>Vendor: DIRECTIM - DIRECT IMAGE</b>							
00016597	03/20/2017	L2612700047	00011455	DONOFRIOS	10-1110-610-000-20-500-000-127-0000	1110061050240000	598.39
00016597	03/20/2017	L2612700089	00011493	DONOFRIOS	10-1110-610-000-30-800-000-137-0000	1110061080240000	75.30
00016597	03/20/2017	L2612700090	00011493	DONOFRIOS	10-1110-610-000-30-800-000-137-0000	1110061080240000	41.30
00016597	03/20/2017	L2612700091	00011493	DONOFRIOS	10-1211-610-000-30-800-000-137-0000	1121161080000000	43.50
00016597	03/20/2017	L2612700092	00011493	DONOFRIOS	10-1211-610-000-30-800-000-137-0000	1121161080000000	41.10
00016597	03/20/2017	L2612700093	00011493	DONOFRIOS	10-1211-610-000-30-800-000-137-0000	1121161080000000	12.07
00016597	03/20/2017	L2612700093	00011493	DONOFRIOS	10-1211-610-000-30-800-000-137-0000	1121161080000000	15.65

\* Denotes Non-Negotiable Transaction

P - Prenote

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c - Credit Card Payment

# - Payable Transaction

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Sharpville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 03/20/2017 To 03/20/2017

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00016597	03/20/2017	L2612700094	00011493	DONOFRIOS	10-1211-610-000-30-800-000-137-0000	112116108000000	14.86
00016597	03/20/2017	L2612700102	00011506	DONOFRIOS	10-3210-635-000-30-800-000-137-0000	132106358000000	39.25
00016597	03/20/2017	L2612700103	00011531	DONOFRIOS	10-1110-610-000-30-800-240-137-0000	111006108024000	55.09
<b>Vendor: DONOFRIOC - DONOFRIO'S FOOD CENTER</b>							
00016598	03/20/2017	L2612700104	00011507	ERDOS	Remit # 1 Check Date: 03/20/2017	Check Amount:	338.12
00016598	03/20/2017	L2612700105	00011507	ERDOS	10-2720-513-271-00-000-000-000-2200	127205130000022	2,035.50
<b>Vendor: ERDOSTR - ERDOS TRANSPORT SERVICES</b>							
00016599	03/20/2017	L2612700003	00010147	ERIC RYAN CORP	10-2750-513-000-00-000-000-000-0000	127505130000000	1,620.00
<b>Vendor: ERICRY - THE ERIC RYAN CORPORATION</b>							
00016600	03/20/2017	L2612700203	00011552	149193	Remit # 1 Check Date: 03/20/2017	Check Amount:	30.00
00016600	03/20/2017	L2612700204	00011552	149193-1	10-2620-610-000-00-000-000-000-0000	126206100000000	2,745.20
00016600	03/20/2017	L2612700205	00011552	148975	10-2620-610-000-00-000-000-000-0000	126206100000000	129.50
<b>Vendor: FAGANSAS - FAGAN SANITARY SUPPLY</b>							
00016601	03/20/2017	L2612700004	00010140	FERKO	10-2620-610-000-00-000-000-000-0000	126206100000000	346.72
<b>Vendor: FERROBR - DR BRAD FERRO</b>							
00016602	03/20/2017	L2612700206	00011565	FINDLEY	Remit # 1 Check Date: 03/20/2017	Check Amount:	3,221.42
<b>Vendor: FINDLETI - TIMOTHY FINDLEY</b>							
00016603	03/20/2017	L2612700034	00011205	9453362	10-2620-538-000-00-000-000-000-0000	126205380000000	50.00
<b>Vendor: FISHERSC - FISHER SCIENTIFIC CO LLC</b>							
00016604	03/20/2017	L2612700035	00010913	515361	Remit # 1 Check Date: 03/20/2017	Check Amount:	50.00
<b>Vendor: FOLLETSCS - FOLLETT SCHOOL SOLUTIONS INC</b>							
00016605	03/20/2017	L2612700005	00010141	FRY	10-3250-580-000-00-000-000-WRV0	580WRV	436.57
<b>Vendor: FRYJO - JONATHAN FRY</b>							
00016606	03/20/2017	L2612700106	00011509	GALATI	Remit # 1 Check Date: 03/20/2017	Check Amount:	436.57
<b>Vendor: GALATIFRP - FRANK P GALATI, III</b>							
00016607	03/20/2017	L2612700087	00011240	INV-GPC0040174	10-2380-610-000-20-500-000-127-0000	123806105000000	150.20
<b>Vendor: GRAPHIPEP - GRAPHITE PEN &amp; PENCIL COMPANY</b>							
00016608	03/20/2017	L2612700048	00011487	GC WRESTLING	Remit # 1 Check Date: 03/20/2017	Check Amount:	150.20
<b>Vendor: GROVECIW - GROVE CITY WRESTLING BOOSTERS</b>							
00016609	03/20/2017	L2612700207	00011578	0223085	10-2250-640-000-20-500-000-127-0000	122506405000000	1,580.52
<b>Vendor: HAANCR - HAAN CRAFTS LLC</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	Remit # 1 Check Date: 03/20/2017	Check Amount:	1,580.52
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	10-2620-538-000-00-000-000-000-0000	126205380000000	25.00
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	Remit # 1 Check Date: 03/20/2017	Check Amount:	25.00
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	10-2270-580-000-20-500-000-000-0000	122705805000000	36.83
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	Remit # 1 Check Date: 03/20/2017	Check Amount:	36.83
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	10-2120-610-200-10-200-000-000-4500	121206102000045	725.76
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	Remit # 1 Check Date: 03/20/2017	Check Amount:	725.76
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	10-3250-810-000-00-000-000-WRV0	810WRV	290.00
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	Remit # 1 Check Date: 03/20/2017	Check Amount:	290.00
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	10-1110-610-000-30-800-240-137-0000	111006108024000	114.75
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	Remit # 1 Check Date: 03/20/2017	Check Amount:	114.75
<b>Vendor: HANAHAH - HANAHAH</b>							
00016610	03/20/2017	L2612700049	00011471	HANAHAH	10-3250-330-000-00-000-000-BBB7	330BBB7	12.50
<b>Vendor: HANAHAH - HANAHAH</b>							

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00016610	03/20/2017	L2612700050	00011471	HANAHAN	10-3250-330-000-00-000-000-BBR8	330BBB8	12.50
<b>Vendor: HANAHANI - NICHOLAS HANAHAN</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>25.00</b>
00016611	03/20/2017	L2612700163	00011376	49798	10-3210-610-000-00-800-000-137-2300	1321061080000023	132.05
<b>Vendor: HERMITAR - THE HERMITAGE ART CO</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>132.05</b>
00016612	03/20/2017	L2612700006	00010142	HOAGLAND	10-2620-538-000-00-000-000-0000	1262053800000000	50.00
<b>Vendor: HOAGLAWA - WADE HOAGLAND</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>50.00</b>
00016613	03/20/2017	L2612700065	00011357	384202	10-3210-610-000-00-500-000-127-0000	1321061050000000	305.10
<b>Vendor: IMAGEMAC - IMAGE MARKET CUSTOM T-SHIRT COMPANY</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>305.10</b>
00016614	03/20/2017	L2612700107	00011508	5398	10-2220-348-000-00-000-000-402-0000	1222034800000000	2,000.00
<b>Vendor: INFINICO - INFINITE COHESION</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>2,000.00</b>
00016615	03/20/2017	L2612700066	00010605	4194231	10-2620-430-000-00-000-000-0000	1262043000000000	162.00
<b>Vendor: JCEH - J.C. EHRLICH CO., INC.</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>162.00</b>
00016616	03/20/2017	L2612700007	00011437	KEYSTONE	10-1110-562-000-30-800-000-109-0000	1110056280000000	3,014.44
00016616	03/20/2017	L2612700008	00011437	KEYSTONE	10-1290-562-000-30-800-000-109-0000	1129056280000000	9,377.64
<b>Vendor: KEYSTOEDC - KEYSTONE EDUCATION CENTER</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>12,392.08</b>
00016617	03/20/2017	L2612700067	00011358	15486	10-1110-610-000-20-500-122-127-0000	111006105012200	155.49
<b>Vendor: KURTZBR - KURTZ BROS.</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>155.49</b>
00016618	03/20/2017	L2612700051	00011473	KWOLEK	10-3250-330-000-00-000-000-BBBV	330BBBV	25.00
<b>Vendor: KWOLEKBR - BRITNEY KWOLEK</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>25.00</b>
00016619	03/20/2017	L2612700036	00011329	57895	10-1290-648-890-10-200-000-000-5900	1129064820000059	1,392.50
00016619	03/20/2017	L2612700037	00011329	57895	10-1290-648-890-30-800-000-000-5900	1129064880000059	1,392.50
<b>Vendor: LEARNIAL - LEARNING ALLY</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>2,785.00</b>
00016620	03/20/2017	L2612700108	00011510	LINCOLN	10-1110-562-000-30-800-000-109-0000	1110056280000000	4,375.43
<b>Vendor: LINCOLNPP - THE LINCOLN PARK PERFORMING</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>4,375.43</b>
00016621	03/20/2017	L2612700009	00010151	LOMBARDI	10-2430-330-000-10-200-000-000-0000	1243033020000000	55.27
00016621	03/20/2017	L2612700010	00010151	LOMBARDI	10-2430-330-000-20-500-000-000-0000	1243033050000000	24.84
<b>Vendor: LOMBARDOG - DOMENIC G. LOMBARDI D.M.D.</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>80.11</b>
00016622	03/20/2017	L2612700109	00011433	LOWRY	10-2620-610-000-00-000-000-0000	1262061000000000	15,236.00
00016622	03/20/2017	L2612700208	00011555	2170099	10-2620-610-000-00-000-000-0000	1262061000000000	10.96
<b>Vendor: LOWRYMOC - LOWRY MOBILE COMMUNICATIONS</b>					Remit # 1 Check Date: 03/20/2017	Check Amount:	<b>15,246.96</b>
00016623	03/20/2017	L2612700052	00011461	9267	10-1110-513-000-30-800-121-137-0000	111005138012100	139.90
00016623	03/20/2017	L2612700172	00011532	9387	10-3250-444-000-00-000-000-WRV0	444WRV	150.90

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00016623	03/20/2017	L2612700209	00011567	9325	10-1110-513-000-30-800-121-137-0000	111005138012100	237.41
<b>Vendor: LUMPRE - LUMPP RENT-A-CAR INC</b>							
00016624	03/20/2017	L2612700053	00011474	MARSTELLAR	Remit # 1 Check Date: 03/20/2017	Check Amount:	528.21
00016624	03/20/2017	L2612700054	00011474	MARSTELLAR	10-3250-330-000-00-000-000-BBBJ	330BBBJ	12.50
00016624	03/20/2017	L2612700055	00011475	MARSTELLAR	10-3250-330-000-00-000-000-BBBV	330BBBV	12.50
<b>Vendor: MARSTEAM - AMANDA MARSTELLAR</b>							
00016625	03/20/2017	L2612700056	00011488	MARSTELLAR JR	Remit # 1 Check Date: 03/20/2017	Check Amount:	25.00
00016625	03/20/2017	L2612700057	00011488	MARSTELLAR JR	10-3250-330-000-00-000-000-BBBJ	330BBBJ	50.00
<b>Vendor: MARSTEWI - WILLIAM MARSTELLAR JR</b>							
00016626	03/20/2017	L2612700210	00011572	MEHLER	10-3250-330-000-00-000-000-VB70	330VB7	12.50
00016626	03/20/2017	L2612700211	00011572	MEHLER	10-3250-330-000-00-000-000-VB70	330VB7	12.50
00016626	03/20/2017	L2612700212	00011572	MEHLER	10-3250-330-000-00-000-000-VB80	330VB8	12.50
00016626	03/20/2017	L2612700213	00011572	MEHLER	10-3250-330-000-00-000-000-VB80	330VB8	12.50
<b>Vendor: MEHLERLA - LAUREN MEHLER</b>							
00016627	03/20/2017	L2612700011	00010150	MCCC	Remit # 1 Check Date: 03/20/2017	Check Amount:	50.00
<b>Vendor: MERCERCOC - MERCER COUNTY CAREER CENTER</b>							
00016628	03/20/2017	L2612700038	00011378	18210	10-1390-564-000-30-800-000-0000	113905648000000	27,715.00
<b>Vendor: MINUTEPR - MINUTEMAN PRESS</b>							
00016629	03/20/2017	L2612700012	00011440	1286	Remit # 1 Check Date: 03/20/2017	Check Amount:	126.21
00016629	03/20/2017	L2612700082	00011326	1324	10-1290-322-000-10-200-000-109-0000	112903222000000	350.00
00016629	03/20/2017	L2612700110	00011038	1328	10-2220-348-000-00-000-000-402-0000	122203480000000	1,249.00
00016629	03/20/2017	L2612700164	00010975	1419	10-2220-618-000-00-000-000-402-0000	122206180000000	5,439.50
<b>Vendor: MIUIV - MIDWESTERN IO IV</b>							
00016630	03/20/2017	L2612700111	00011511	MOON	10-2818-438-000-00-000-000-402-0000	128184380000000	24,400.00
<b>Vendor: MOONJA - JACOB MOON</b>							
00016631	03/20/2017	L2612700165	00011373	43801	Remit # 1 Check Date: 03/20/2017	Check Amount:	31,438.50
00016631	03/20/2017	L2612700166	00011373	43801	10-2270-580-000-20-500-000-000-0000	122705805000000	20.35
<b>Vendor: MUHLTE - MUHL TECH</b>							
00016632	03/20/2017	L2612700214	00011557	48157	Remit # 1 Check Date: 03/20/2017	Check Amount:	20.35
<b>Vendor: MONICISIS - MUNICIPAL SIGNS &amp; SALES</b>							
00016633	03/20/2017	L2612700112	00011512	NESPOR	10-3250-610-000-00-000-000-SBJ0	610SBJ	150.00
<b>Vendor: NESPORMI - MICHELE NESPOR</b>							
00016633	03/20/2017	L2612700112	00011512	NESPOR	10-3250-610-000-00-000-000-SBV0	610SBV	150.00
00016632	03/20/2017	L2612700214	00011557	48157	Remit # 1 Check Date: 03/20/2017	Check Amount:	300.00
00016633	03/20/2017	L2612700112	00011512	NESPOR	10-2620-610-000-00-000-000-0000	126206100000000	337.00
<b>Vendor: NESPORMI - MICHELE NESPOR</b>							
00016633	03/20/2017	L2612700112	00011512	NESPOR	Remit # 1 Check Date: 03/20/2017	Check Amount:	337.00
00016633	03/20/2017	L2612700112	00011512	NESPOR	10-2270-580-000-20-500-000-000-0000	122705805000000	16.42
00016633	03/20/2017	L2612700112	00011512	NESPOR	Remit # 1 Check Date: 03/20/2017	Check Amount:	16.42

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00016634	03/20/2017	L2612700039	00011359	51107987	10-2360-610-000-00-000-000-0000	1236061000000000	13.29
00016634	03/20/2017	L2612700040	00011359	51107987	10-2519-610-000-00-000-000-0000	1251961000000000	119.07
00016634	03/20/2017	L2612700083	00011356	51107987	10-2360-532-000-00-000-000-0000	1236053200000000	29.29
00016634	03/20/2017	L2612700084	00011356	51107987	10-2380-532-000-10-200-000-117-0000	1238053220000000	29.29
00016634	03/20/2017	L2612700085	00011356	51107987	10-2380-532-000-20-500-000-127-0000	1238053250000000	29.29
00016634	03/20/2017	L2612700086	00011356	51107987	10-2380-532-000-30-800-000-137-0000	1238053280000000	29.31
00016634	03/20/2017	L2612700113	00011458	51107987	10-2360-610-000-00-000-000-0000	1236061000000000	20.68
<b>Vendor: OFFICEDE - OFFICE DEPOT</b>							
00016635	03/20/2017	L2612700013	00011435	OLIVER	Remit # 1 Check Date: 03/20/2017	Check Amount:	270.22
<b>Vendor: OLIVERLI - LISA OLIVER LAPIKAS</b>							
00016636	03/20/2017	L2612700215	00011570	OPPMAN	Remit # 1 Check Date: 03/20/2017	Check Amount:	335.80
<b>Vendor: OPPMANJA - JAMES OPPMAN</b>							
00016637	03/20/2017	L2612700114	00011513	PA CYBER	Remit # 1 Check Date: 03/20/2017	Check Amount:	22.00
00016637	03/20/2017	L2612700115	00011513	PA CYBER	10-1110-562-000-10-200-000-109-0000	1110056220000000	729.24
<b>Vendor: PACCS - PENNSYLVANIA CYBER CHARTER SCHOOL</b>							
00016638	03/20/2017	L2612700116	00011515	0557293	10-1110-562-000-30-800-000-109-0000	1110056280000000	3,646.19
<b>Vendor: PADEPTL - PA DEPT OF LABOR &amp; INDUSTRY</b>							
00016639	03/20/2017	L2612700216	00011564	344123	Remit # 1 Check Date: 03/20/2017	Check Amount:	108.00
00016639	03/20/2017	L2612700217	00011564	344123	10-2620-430-000-00-800-000-000-0000	1262043080000000	108.00
<b>Vendor: PALECS - PA LEADERSHIP CHARTER SCHOOL</b>							
00016640	03/20/2017	L2612700117	00011514	PATAKI	Remit # 1 Check Date: 03/20/2017	Check Amount:	108.00
<b>Vendor: PATAKIIR - IRA PATAKI</b>							
00016641	03/20/2017	L2612700118	00011255	PEMCO	10-1110-562-000-10-200-000-109-0000	1110056220000000	729.24
<b>Vendor: PEMCO - P.E.M.C.O.</b>							
00016642	03/20/2017	L2612700068	00010989	117013769	Remit # 1 Check Date: 03/20/2017	Check Amount:	1,458.48
<b>Vendor: PHYSIOCO - PHYSIO CONTROL, INC.</b>							
00016643	03/20/2017	L2612700167	00011526	PJAS	10-2270-580-000-20-500-000-000-0000	1227058050000000	114.45
00016643	03/20/2017	L2612700168	00011526	PJAS	Remit # 1 Check Date: 03/20/2017	Check Amount:	114.45
<b>Vendor: PJASREG - PJAS REGION 9</b>							
00016644	03/20/2017	L2612700014	00011443	1000005150	10-2620-610-000-00-000-000-0000	1262061000000000	133.18
00016644	03/20/2017	L2612700015	00011443	1000005150	Remit # 1 Check Date: 03/20/2017	Check Amount:	133.18
00016644	03/20/2017	L2612700016	00011443	1000005150	10-3210-810-000-00-500-000-127-0000	1321081050000000	145.15
<b>Vendor: PJASREG - PJAS REGION 9</b>							
00016644	03/20/2017	L2612700016	00011443	1000005150	Remit # 1 Check Date: 03/20/2017	Check Amount:	145.15
<b>Vendor: PJASREG - PJAS REGION 9</b>							
00016644	03/20/2017	L2612700016	00011443	1000005150	10-3210-810-000-00-500-000-127-0000	1321081050000000	1,920.00
<b>Vendor: PJASREG - PJAS REGION 9</b>							
00016644	03/20/2017	L2612700016	00011443	1000005150	10-3210-810-000-00-500-000-127-0000	1321081050000000	1,200.00
<b>Vendor: PJASREG - PJAS REGION 9</b>							
00016644	03/20/2017	L2612700016	00011443	1000005150	Remit # 1 Check Date: 03/20/2017	Check Amount:	3,120.00
<b>Vendor: PJASREG - PJAS REGION 9</b>							
00016644	03/20/2017	L2612700016	00011443	1000005150	10-1110-329-000-00-000-000-0000	1110032900000000	113.05
<b>Vendor: PJASREG - PJAS REGION 9</b>							
00016644	03/20/2017	L2612700016	00011443	1000005150	10-1110-329-000-10-200-000-000-0000	1110032920000000	1,413.14
<b>Vendor: PJASREG - PJAS REGION 9</b>							
00016644	03/20/2017	L2612700016	00011443	1000005150	10-1110-329-000-20-500-000-000-0000	1110032950000000	1,469.66

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00016644	03/20/2017	L2612700017	00011443	1000005150	10-1110-329-000-30-800-000-000-0000	1110032980000000	1,526.19
00016644	03/20/2017	L2612700018	00011443	1000005150	10-1211-329-000-30-800-000-000-0000	1121132980000000	56.53
00016644	03/20/2017	L2612700019	00011443	1000005150	10-1241-329-000-10-200-000-000-0000	1124132920000000	56.53
00016644	03/20/2017	L2612700020	00011443	1000005150	10-1241-329-000-30-800-000-000-0000	1124132980000000	226.10
00016644	03/20/2017	L2612700021	00011443	1000005150	10-1290-329-000-30-800-000-000-0000	1129032980000000	94.50
00016644	03/20/2017	L2612700022	00011443	1000005150	10-2120-329-000-30-800-000-000-0000	1212032980000000	432.00
00016644	03/20/2017	L2612700023	00011443	1000005150	10-2250-329-000-00-000-000-000-0000	1225032900000000	113.05
00016644	03/20/2017	L2612700024	00011443	1000005150	10-2380-329-000-30-800-000-000-0000	1238032980000000	56.53
00016644	03/20/2017	L2612700025	00011443	1000005150	10-3100-572-000-00-000-000-000-0000	1310057200000000	252.00
00016644	03/20/2017	L2612700119	00011522	1000005208	10-1110-329-000-00-000-000-000-0000	1110032900000000	113.05
00016644	03/20/2017	L2612700120	00011522	1000005208	10-1110-329-000-10-200-000-000-0000	1110032920000000	1,130.50
00016644	03/20/2017	L2612700121	00011522	1000005208	10-1110-329-000-20-500-000-000-0000	1110032950000000	734.83
00016644	03/20/2017	L2612700122	00011522	1000005208	10-1110-329-000-30-800-000-000-0000	1110032980000000	904.40
00016644	03/20/2017	L2612700123	00011522	1000005208	10-1241-329-000-30-800-000-000-0000	1124132980000000	113.05
00016644	03/20/2017	L2612700124	00011522	1000005208	10-1290-329-000-10-200-000-000-0000	1129032920000000	101.25
00016644	03/20/2017	L2612700125	00011522	1000005208	10-1290-329-000-30-800-000-000-0000	1129032980000000	141.75
00016644	03/20/2017	L2612700126	00011522	1000005208	10-2120-329-000-30-800-000-000-0000	1212032980000000	540.00
00016644	03/20/2017	L2612700127	00011522	1000005208	10-2250-329-000-30-800-000-000-0000	1225032980000000	94.50
00016644	03/20/2017	L2612700128	00011522	1000005208	10-2380-329-000-20-500-000-000-0000	1238032950000000	108.00
00016644	03/20/2017	L2612700129	00011522	1000005208	10-2380-329-000-30-800-000-000-0000	1238032980000000	226.10
00016644	03/20/2017	L2612700130	00011522	1000005208	10-2440-329-000-10-200-000-000-0000	1244032920000000	119.00
00016644	03/20/2017	L2612700131	00011522	1000005208	10-2620-413-000-00-000-000-000-0000	1262041300000000	560.00
00016644	03/20/2017	L2612700132	00011522	1000005208	10-3100-572-000-00-000-000-000-0000	1310057200000000	280.00
00016644	03/20/2017	L2612700133	00011523	1000005264	10-1110-329-000-10-200-000-000-0000	1110032920000000	678.31
00016644	03/20/2017	L2612700134	00011523	1000005264	10-1110-329-000-20-500-000-000-0000	1110032950000000	169.59
00016644	03/20/2017	L2612700135	00011523	1000005264	10-1110-329-000-30-800-000-000-0000	1110032980000000	452.21
00016644	03/20/2017	L2612700136	00011523	1000005264	10-1233-329-000-10-200-000-000-0000	1123329200000000	113.05
00016644	03/20/2017	L2612700137	00011523	1000005264	10-1233-329-000-30-800-000-000-0000	1123332980000000	94.50
00016644	03/20/2017	L2612700138	00011523	1000005264	10-1290-329-000-30-800-000-000-0000	1129032980000000	141.75
00016644	03/20/2017	L2612700139	00011523	1000005264	10-2120-329-000-30-800-000-000-0000	1212032980000000	378.00
00016644	03/20/2017	L2612700140	00011523	1000005264	10-2380-329-000-10-200-000-000-0000	1238032920000000	114.75
00016644	03/20/2017	L2612700141	00011523	1000005264	10-2380-329-000-20-500-000-000-0000	1238032950000000	114.75

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00016644	03/20/2017	12612700142	00011523	1000005264	10-2380-329-000-30-800-000-000-0000	1238032980000000	113.05
00016644	03/20/2017	12612700143	00011523	1000005264	10-2620-413-000-00-000-000-000-0000	1262041300000000	672.00
00016644	03/20/2017	12612700144	00011523	1000005264	10-3100-572-000-00-000-000-000-0000	1310057200000000	224.00
<b>Vendor: PRECISHUR - PRECISION HUMAN RESOURCE SOLUTIONS</b>							
00016645	03/20/2017	12612700218	00011544	342668	Remit # 1 Check Date: 03/20/2017	Check Amount:	14,241.67
00016645	03/20/2017	12612700219	00011544	342668	10-1110-562-000-30-800-000-109-0000	1110056280000000	729.23
<b>Vendor: REACHCYC - REACH CYBER CHARTER SCHOOL</b>							
00016646	03/20/2017	12612700026	00011439	24874	Remit # 1 Check Date: 03/20/2017	Check Amount:	3,701.76
<b>Vendor: READINHO - READING HORIZONS</b>							
00016647	03/20/2017	12612700088	00011290	12087	Remit # 1 Check Date: 03/20/2017	Check Amount:	4,430.99
<b>Vendor: READTOT - READ TO THEM INC</b>							
00016648	03/20/2017	12612700220	00011576	REGULA	10-1290-648-890-10-200-000-000-5900	1129064820000059	720.00
00016648	03/20/2017	12612700221	00011576	REGULA	Remit # 1 Check Date: 03/20/2017	Check Amount:	720.00
<b>Vendor: REGULADA2 - DAVID REGULA</b>							
00016649	03/20/2017	12612700222	00011553	25957	10-1110-640-000-10-200-000-117-0000	1110064020000000	2,250.00
<b>Vendor: RICHTU - RICH TURIAN</b>							
00016650	03/20/2017	12612700027	00010143	ROBMRTS	Remit # 1 Check Date: 03/20/2017	Check Amount:	2,250.00
<b>Vendor: ROBERTJAL - JAIME L. ROBERTS</b>							
00016651	03/20/2017	12612700223	00011558	179758	10-3250-810-000-00-000-000-000-SBJ0	810SBJ	47.00
00016651	03/20/2017	12612700224	00011558	179757	10-3250-810-000-00-000-000-000-SBV0	810SBV	60.00
00016651	03/20/2017	12612700225	00011558	179622	Remit # 1 Check Date: 03/20/2017	Check Amount:	107.00
00016651	03/20/2017	12612700226	00011558	179849	10-2620-610-000-00-000-000-000-0000	1262061000000000	643.76
<b>Vendor: ROTHBR - ROTH BROS INC.</b>							
00016652	03/20/2017	12612700145	00011537	FCCLA	Remit # 1 Check Date: 03/20/2017	Check Amount:	643.76
<b>Vendor: SASDACT - SHARPSVILLE AREA SCHOOL DIST.</b>							
00016653	03/20/2017	12612700062	00011444	195	10-2620-538-000-00-000-000-000-0000	1262053800000000	50.00
<b>Vendor: SASDCAF - SHARPSVILLE AREA SCHOOL DIST.</b>							
00016654	03/20/2017	12612700146	00011529	SCHOLASTIC	Remit # 1 Check Date: 03/20/2017	Check Amount:	50.00
00016654	03/20/2017	12612700147	00011529	SCHOLASTIC	10-2620-430-000-00-800-000-000-0000	1262043080000000	544.30
00016654	03/20/2017	12612700148	00011529	SCHOLASTIC	10-2620-430-000-00-200-000-000-0000	1262043020000000	328.08
00016654	03/20/2017	12612700149	00011529	SCHOLASTIC	10-2620-430-000-00-800-000-000-0000	1262043080000000	511.70
00016654	03/20/2017	12612700150	00011529	SCHOLASTIC	10-2620-430-000-00-800-000-000-0000	1262043080000000	422.27
<b>Vendor: SASDCAF - SHARPSVILLE AREA SCHOOL DIST.</b>							
00016654	03/20/2017	12612700146	00011529	SCHOLASTIC	Remit # 1 Check Date: 03/20/2017	Check Amount:	1,806.35
00016654	03/20/2017	12612700147	00011529	SCHOLASTIC	10-5280-939-000-00-800-000-000-0000	1528093980000000	349.00
00016654	03/20/2017	12612700148	00011529	SCHOLASTIC	Remit # 1 Check Date: 03/20/2017	Check Amount:	349.00
00016654	03/20/2017	12612700149	00011529	SCHOLASTIC	10-3210-635-000-10-200-000-117-0000	1321063520000000	28.60
00016654	03/20/2017	12612700150	00011529	SCHOLASTIC	Remit # 1 Check Date: 03/20/2017	Check Amount:	28.60
<b>Vendor: SASDCAF - SHARPSVILLE AREA SCHOOL DIST.</b>							
00016654	03/20/2017	12612700146	00011529	SCHOLASTIC	10-0481-000-000-00-000-000-000-0000	10481	800.00
00016654	03/20/2017	12612700147	00011529	SCHOLASTIC	10-2250-610-000-20-500-000-127-0000	1225061050000000	262.79
00016654	03/20/2017	12612700148	00011529	SCHOLASTIC	10-2250-640-000-20-500-000-127-0000	1225064050000000	212.37
00016654	03/20/2017	12612700149	00011529	SCHOLASTIC	10-2250-650-000-20-500-000-127-0000	1225065050000000	968.48
00016654	03/20/2017	12612700150	00011529	SCHOLASTIC	10-2380-610-000-20-500-000-127-0000	1238061050000000	453.66

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<b>Vendor: SCHOLBOF - SCHOLASTIC BOOK FAIR</b>							
00016655	03/20/2017	L2612700227	00011554	123988	Remit # 1 Check Date: 03/20/2017	Check Amount:	2,697.30
					10-2620-610-000-000-000-0000	1262061000000000	12.37
00016655	03/20/2017	L2612700228	00011554	123989	Remit # 1 Check Date: 03/20/2017	Check Amount:	98.01
					10-2620-610-000-000-000-0000	1262061000000000	21.84
00016655	03/20/2017	L2612700229	00011554	123990	Remit # 1 Check Date: 03/20/2017	Check Amount:	208.80
					10-2620-610-000-000-000-0000	1262061000000000	228.68
00016655	03/20/2017	L2612700230	00011554	115894	Remit # 1 Check Date: 03/20/2017	Check Amount:	168.71
					10-2620-610-000-000-000-0000	1262061000000000	738.41
00016655	03/20/2017	L2612700231	00011554	101161	Remit # 1 Check Date: 03/20/2017	Check Amount:	183.08
					10-2620-610-000-000-000-0000	1262061000000000	183.08
00016655	03/20/2017	L2612700232	00011554	118618	Remit # 1 Check Date: 03/20/2017	Check Amount:	36.50
					10-2620-610-000-000-000-0000	1262061000000000	36.50
<b>Vendor: SCOTTEL - SCOTT ELECTRIC</b>							
00016656	03/20/2017	L2612700151	00011516	SCURPA	Remit # 1 Check Date: 03/20/2017	Check Amount:	73.00
					10-2834-580-000-000-000-0000	1283458000000000	50.00
<b>Vendor: SCURPAKIJ - KIRK J. SCURPA</b>							
00016657	03/20/2017	L2612700233	00011573	SCURPA	Remit # 1 Check Date: 03/20/2017	Check Amount:	82.62
					10-3250-330-000-000-000-0000	330VB7	132.62
00016657	03/20/2017	L2612700234	00011573	SCURPA	Remit # 1 Check Date: 03/20/2017	Check Amount:	127.74
					10-3250-330-000-000-000-0000	330VB8	2,261.56
<b>Vendor: SCURPARA - RACHEL SCURPA</b>							
00016658	03/20/2017	L2612700028	00010144	SHANNON	Remit # 1 Check Date: 03/20/2017	Check Amount:	2,389.30
					10-2620-538-000-000-000-0000	1262053800000000	461.80
00016658	03/20/2017	L2612700235	00011546	SHANNON	Remit # 1 Check Date: 03/20/2017	Check Amount:	461.80
					10-3250-580-000-000-000-0000	580AD	36.50
<b>Vendor: SHANNOAM - AMANDA SHANNON</b>							
00016659	03/20/2017	L2612700169	00091940	SCSD	Remit # 1 Check Date: 03/20/2017	Check Amount:	73.00
					10-1442-561-000-10-200-000-109-0000	1144256120000000	50.00
00016659	03/20/2017	L2612700170	00091940	SCSD	Remit # 1 Check Date: 03/20/2017	Check Amount:	82.62
					10-1442-561-000-30-800-000-109-0000	1144256180000000	132.62
<b>Vendor: SHARONCIS - SHARON CITY SCHOOL DISTRICT</b>							
00016660	03/20/2017	L2612700095	00011495	219315	Remit # 1 Check Date: 03/20/2017	Check Amount:	2,389.30
					10-2310-549-000-00-000-000-000-0000	1231054900000000	461.80
<b>Vendor: SHARONHE - SHARON HERALD CO.</b>							
00016661	03/20/2017	L2612700236	00011571	SMITH	Remit # 1 Check Date: 03/20/2017	Check Amount:	461.80
					10-3250-330-000-00-000-000-000-0000	330VB7	36.50
00016661	03/20/2017	L2612700237	00011571	SMITH	Remit # 1 Check Date: 03/20/2017	Check Amount:	36.50
					10-3250-330-000-00-000-000-000-0000	330VB8	73.00
<b>Vendor: SMITHCH - CHRISTOPHER SMITH</b>							
00016662	03/20/2017	L2612700238	00011569	SNYDER	Remit # 1 Check Date: 03/20/2017	Check Amount:	73.00
					10-3250-330-000-00-000-000-000-0000	330BBGV	22.00
<b>Vendor: SNYDERGE - GEORGE SNYDER</b>							
00016663	03/20/2017	L2612700029	00010148	SPECIALTY ORHTO	Remit # 1 Check Date: 03/20/2017	Check Amount:	22.00
					10-3250-330-000-00-000-000-000-0000	330AT	2,583.33
<b>Vendor: SPECIAOR - SPECIALTY ORTHOPAEDICS, P.C.</b>							
00016664	03/20/2017	L2612700069	00011105	111150	Remit # 1 Check Date: 03/20/2017	Check Amount:	2,583.33
					10-3250-610-000-00-000-000-000-0000	610WRV	48.00
00016664	03/20/2017	L2612700070	00011394	111384	Remit # 1 Check Date: 03/20/2017	Check Amount:	24.00
					10-3250-610-000-00-000-000-000-0000	610AD	85.00
00016664	03/20/2017	L2612700071	00011394	111384	Remit # 1 Check Date: 03/20/2017	Check Amount:	75.00
					10-3250-610-000-00-000-000-000-0000	610BBV	
00016664	03/20/2017	L2612700072	00011407	110788	Remit # 1 Check Date: 03/20/2017	Check Amount:	
					10-3250-617-000-00-000-000-000-0000	617CH	

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00016664	03/20/2017	12612700073	00011407	110741	10-3250-617-000-00-000-000-CH00	617CH	102.00
00016664	03/20/2017	12612700074	00011407	110973	10-3250-617-000-00-000-000-CH00	617CH	150.00
00016664	03/20/2017	12612700075	00011293	111289	10-3250-610-000-00-000-000-SBJ0	610SBJ	307.50
00016664	03/20/2017	12612700076	00011293	111289	10-3250-610-000-00-000-000-SBV0	610SBV	307.50
<b>Vendor: SPORTIGO - SPORTING GOODS, INC.</b>							
00016665	03/20/2017	12612700077	00011371	13664	Remit # 1 Check Date: 03/20/2017	Check Amount: 1,099.00	
00016665	03/20/2017	12612700078	00011371	13664	10-3250-610-000-00-000-000-SBJ0	610SBJ	87.74
00016665	03/20/2017	12612700079	00011371	13664	10-3250-610-000-00-000-000-SBV0	610SBV	87.75
<b>Vendor: SPORTSTAG - SPORTS FACILITIES GROUP</b>							
00016666	03/20/2017	12612700171	00011492	SPRINGER	Remit # 1 Check Date: 03/20/2017	Check Amount: 175.49	
00016667	03/20/2017	12612700030	00010421	STA	10-3210-610-000-00-800-000-137-0000	1321061080000000	33.82
00016667	03/20/2017	12612700031	00010421	STA	Remit # 1 Check Date: 03/20/2017	Check Amount: 33.82	
00016667	03/20/2017	12612700152	00011517	7481	10-2720-513-000-00-000-000-3600	1272051300000036	42,366.80
00016667	03/20/2017	12612700153	00011283	7474	10-2720-513-271-00-000-000-2200	1272051300000022	4,060.20
00016667	03/20/2017	12612700154	00011283	7474	10-1290-390-890-00-000-000-5900	1129039000000059	1,415.98
00016667	03/20/2017	12612700160	00011074	7465	10-3210-513-000-00-500-000-127-0000	1321051350000000	140.36
00016667	03/20/2017	12612700239	00011549	7460	10-3210-513-000-00-800-000-137-0000	1321051380000000	140.36
00016667	03/20/2017	12612700240	00011580	7460	10-3210-513-000-00-500-000-127-0000	1321051380000000	188.47
00016667	03/20/2017	12612700241	00011568	7463	10-3210-513-000-00-800-000-137-0000	1321051350000000	303.14
00016667	03/20/2017	12612700242	00011568	7467	10-3210-513-000-00-800-000-137-0000	1321051380000000	303.14
00016667	03/20/2017	12612700243	00011568	7471	10-3210-513-000-00-800-000-137-0000	1321051380000000	225.37
00016667	03/20/2017	12612700244	00011575	7462	10-3210-513-000-00-800-000-137-0000	1321051380000000	243.82
00016667	03/20/2017	12612700245	00011575	7462	10-3250-513-000-00-000-000-HBB7	513BBB7	151.57
00016667	03/20/2017	12612700246	00011575	7462	10-3250-513-000-00-000-000-BBB8	513BBB8	236.58
00016667	03/20/2017	12612700247	00011575	7462	10-3250-513-000-00-000-000-BBB9	513BBB9	236.58
00016667	03/20/2017	12612700248	00011575	7462	10-3250-513-000-00-000-000-BBB9	513BBB9	151.57
00016667	03/20/2017	12612700249	00011575	7462	10-3250-513-000-00-000-000-BBBJ	513BBBJ	170.02
00016667	03/20/2017	12612700250	00011575	7462	10-3250-513-000-00-000-000-BBBV	513BBBV	170.02
00016667	03/20/2017	12612700251	00011575	7462	10-3250-513-000-00-000-000-BBBV	513BBBV	151.57
00016667	03/20/2017	12612700252	00011574	7462	10-3250-513-000-00-000-000-BBBV	513BBBV	151.57
00016667	03/20/2017	12612700253	00011574	7462	10-3250-513-000-00-000-000-BBGV	513BBGV	188.47
00016667	03/20/2017	12612700254	00011574	7462	10-3250-513-000-00-000-000-BBGV	513BBGV	170.02
00016667	03/20/2017	12612700255	00011574	7462	10-3250-513-000-00-000-000-BBGV	513BBGV	151.57

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00016667	03/20/2017	L2612700255	00011574	7462	10-3250-513-000-00-000-000-BBGV	513BBGV	151.57
00016667	03/20/2017	L2612700256	00011574	7462	10-3250-513-000-00-000-000-BBGV	513BBGV	151.57
00016667	03/20/2017	L2612700257	00011582	7461	10-3250-513-000-00-000-000-WRV0	513WRV	170.02
00016667	03/20/2017	L2612700258	00011582	7461	10-3250-513-000-00-000-000-WRV0	513WRV	151.57
00016667	03/20/2017	L2612700259	00011582	7461	10-3250-513-000-00-000-000-WRV0	513WRV	413.84
00016667	03/20/2017	L2612700260	00011582	7461	10-3250-513-000-00-000-000-WRV0	513WRV	170.02
00016667	03/20/2017	L2612700261	00011582	7461	10-3250-513-000-00-000-000-WRV0	513WRV	299.17
00016667	03/20/2017	L2612700262	00011582	7461	10-3250-513-000-00-000-000-WRV0	513WRV	206.92
00016667	03/20/2017	L2612700263	00011582	7461	10-3250-513-000-00-000-000-WRV0	513WRV	336.07
<b>Vendor: STA - STA OF PENNSYLVANIA, INC.</b>							
00016668	03/20/2017	L2612700155	00011518	1609976	Remit # 1 Check Date: 03/20/2017	Check Amount:	53,519.50
					10-2519-550-000-00-000-000-0000	12519550000000	225.27
<b>Vendor: SUPERBUS - SUPERIOR BUSINESS SOLUTIONS</b>							
00016669	03/20/2017	L2612700032	00010149	TESONE	Remit # 1 Check Date: 03/20/2017	Check Amount:	225.27
					10-2350-330-000-00-000-000-0000	12350330000000	583.33
<b>Vendor: TESONEROJ - ROBERT J. TESONE, ATTORNEY AT LAW</b>							
00016670	03/20/2017	L2612700264	00011556	71228603	Remit # 1 Check Date: 03/20/2017	Check Amount:	583.33
					10-2620-610-000-00-000-000-0000	12620610000000	137.58
<b>Vendor: TIFCOIN - TIFCO INDUSTRIES</b>							
00016671	03/20/2017	L2612700079	00011446	102689	Remit # 1 Check Date: 03/20/2017	Check Amount:	137.58
					10-2380-610-000-10-200-000-117-0000	12380610200000	139.79
00016671	03/20/2017	L2612700080	00011446	102689	10-2380-610-000-20-500-000-127-0000	12380610500000	139.79
00016671	03/20/2017	L2612700081	00011446	102689	10-2380-610-000-30-800-000-137-0000	12380610800000	139.79
<b>Vendor: TONASGR - TONAS GRAPHICS</b>							
00016672	03/20/2017	L2612700058	00011481	TOTH	Remit # 1 Check Date: 03/20/2017	Check Amount:	419.37
					10-3250-330-000-00-000-000-BBBJ	330BBBJ	15.00
00016672	03/20/2017	L2612700059	00011481	TOTH	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00
00016672	03/20/2017	L2612700060	00011482	TOTH	10-3250-330-000-00-000-000-BBGV	330BBGV	30.00
<b>Vendor: TOTHOJO - JOE TOTHO</b>							
00016673	03/20/2017	L2612700061	00011460	826052	Remit # 1 Check Date: 03/20/2017	Check Amount:	60.00
					10-2620-411-000-00-000-000-0000	12620411000000	917.00
<b>Vendor: TRICOUNI - TRI-COUNTY INDUSTRIES INC</b>							
00016674	03/20/2017	L2612700033	00010145	VANNOY	Remit # 1 Check Date: 03/20/2017	Check Amount:	917.00
					10-2620-538-000-00-000-000-0000	12620538000000	25.00
00016674	03/20/2017	L2612700156	00011519	VANNOY	10-2260-580-000-00-000-000-0000	12260580000000	20.25
<b>Vendor: VANNYOJO - JOHN VANNYO</b>							
00016675	03/20/2017	L2612700041	00010966	856-40437473	Remit # 1 Check Date: 03/20/2017	Check Amount:	45.25
					10-1110-610-000-10-200-000-117-0000	11100610200000	954.80
<b>Vendor: VERITOPC - VERITIV OPERATING COMPANY</b>							
00016676	03/20/2017	L2612700265	00011545	2129	Remit # 1 Check Date: 03/20/2017	Check Amount:	954.80
					10-1110-323-000-30-800-000-000-0000	11100323800000	200.00

\* Denotes Non-Negotiable Transaction

P - Prenote

# - Payable Transaction

C - Credit Card Payment

03/16/2017 03:39:00 PM

Sharpville Area School District

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# Fund Accounting Check Register

fackrgc

GENERAL FUND - From 03/20/2017 To 03/20/2017

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: VINPA - VIN PARTNERS, LLP							
00016677	03/20/2017	12612700161	00010916	80293438	Remit # 1 Check Date: 03/20/2017	Check Amount:	200.00
					10-1110-610-000-30-800-180-137-0000	111006108018000	628.53
Vendor: WARDSNAS - WARD'S NATURAL SCIENCE EST LLC							
00016678	03/20/2017	12612700266	00011563	6439	Remit # 1 Check Date: 03/20/2017	Check Amount:	628.53
					10-2270-390-000-30-800-000-2200	122703908000022	897.76
Vendor: WATSONIN - THE WATSON INSTITUTE							
00016679	03/20/2017	12612700157	00011538	WCJP	Remit # 1 Check Date: 03/20/2017	Check Amount:	897.76
					10-2310-390-000-000-000-0000	123103900000000	75.00
Vendor: WESTCEJ - WEST CENTRAL JOB PARTNERSHIP							
00016680	03/20/2017	12612700158	00011520	37219	Remit # 1 Check Date: 03/20/2017	Check Amount:	75.00
					10-2519-550-000-000-000-0000	125195500000000	84.00
Vendor: WHITEHEA - WHITEHEAD-EAGLE CORPORATION							
00016681	03/20/2017	12612700063	00011484	WILSON	Remit # 1 Check Date: 03/20/2017	Check Amount:	84.00
					10-3250-330-000-000-000-0000-BBBV	330BBBV	30.00
00016681	03/20/2017	12612700064	00011485	WILSON	Remit # 1 Check Date: 03/20/2017	Check Amount:	30.00
					10-3250-330-000-000-000-0000-BBGV	330BBGV	30.00
Vendor: WILSONMA - MAUREEN WILSON							
00016682	03/20/2017	12612700159	00011521	WINNER	Remit # 1 Check Date: 03/20/2017	Check Amount:	60.00
					10-2250-610-000-20-500-000-127-0000	122506105000000	11.91
Vendor: WINNERCY - CYNTHIA WINNER							
					Remit # 1 Check Date: 03/20/2017	Check Amount:	11.91

10-GENERAL FUND 227,180.77

Grand Total Manual Checks : 0.00  
 Grand Total Regular Checks : 227,180.77  
 Grand Total Direct Deposits: 0.00  
 Grand Total Credit Card Payments: 0.00  
 Grand Total All Checks : 227,180.77

# Fund Accounting Check Register

CAPITAL PROJECT FUND - From 03/20/2017 To 03/20/2017

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00001005	03/20/2017	L2631600002	00011584	2945	39-4200-330-000-00-980-000-0000	CP420033098	6,000.00
Vendor: ECKLESARE - ECKLES ARCHITECTURE AND ENGINEERING, INC.							
00001006	03/20/2017	L2631600001	00011547	5734	39-4600-330-000-00-980-000-0000	CP460033098	7,500.00
Vendor: WALLACPA - WALLACE & PANCHER, INC.							
39-CAPITAL PROJECT FUND							13,500.00
Grand Total Manual Checks :							
Grand Total Regular Checks :							0.00
Grand Total Direct Deposits:							13,500.00
Grand Total Credit Card Payments:							0.00
Grand Total All Checks :							0.00
							13,500.00



# SHARPSVILLE AREA SCHOOL DISTRICT

## MARCH 20, 2017 BUDGET TRANSFERS

FUNCTION	OBJECT	DESCRIPTION		BUDGET TRANSFER
1100	600	INSTRUCTIONAL PROGRAMS	SUPPLIES/TEXTBOOKS/SOFTWARE	55,868
1100	700	INSTRUCTIONAL PROGRAMS	EQUIPMENT	(43,550)
1200	400	SPECIAL PROGRAMS	TECHNICAL SERVICES	(3,000)
1200	600	SPECIAL PROGRAMS	SUPPLIES/TEXTBOOKS/SOFTWARE	100
2100	600	STUDENT SUPPORT SERVICES	SUPPLIES/TEXTBOOKS/SOFTWARE	201
2100	700	STUDENT SUPPORT SERVICES	EQUIPMENT	(1,200)
2200	300	TECHNOLOGY SUPPORT SERVICES	PROFESSIONAL SERVICES	(18,600)
2200	400	TECHNOLOGY SUPPORT SERVICES	TECHNICAL SERVICES	369
2200	500	TECHNOLOGY SUPPORT SERVICES	OTHER SERVICES	600
2200	700	TECHNOLOGY SUPPORT SERVICES	EQUIPMENT	1,000
2200	700	TECHNOLOGY SUPPORT SERVICES	EQUIPMENT	6,250
2300	600	ADMINISTRATIVE SUPPORT SVCS	SUPPLIES/TEXTBOOKS/SOFTWARE	1,090
2300	700	ADMINISTRATIVE SUPPORT SVCS	EQUIPMENT	(3,000)
2400	600	PUPIL HEALTH SERVICES	SUPPLIES/TEXTBOOKS/SOFTWARE	610
2400	700	PUPIL HEALTH SERVICES	EQUIPMENT	(600)
2600	400	OPERATION AND MAINTENANCE	TECHNICAL SERVICES	(179,009)
2600	600	OPERATION AND MAINTENANCE	SUPPLIES/TEXTBOOKS/SOFTWARE	184,850
2600	700	OPERATION AND MAINTENANCE	EQUIPMENT	42,392
2800	400	CENTRAL SUPPORT SERVICES	TECHNICAL SERVICES	362
3200	500	STUDENT ACTIVITIES	OTHER SERVICES	500
3200	600	STUDENT ACTIVITIES	SUPPLIES/TEXTBOOKS/SOFTWARE	7,100
3200	700	STUDENT ACTIVITIES	EQUIPMENT	(7,100)
5900	900	BUDGETARY RESERVE	OTHER USES	(45,233)



# Student Activity Account Summary

From 02/01/2017 to 02/28/2017

## Fund 82 - MS ACTIVITY FUND

Activity Fund	Beginning Balance 02/01/2017	Received	Expended	Adjustments	Ending Balance 02/28/2017
MSCH MS CHEERLEADING	1,279.22	0.00	0.00	0.00	1,279.22
MSNH MS NJHS	1,120.48	-502.25	0.00	0.00	1,622.73
MSST MS STUDENT COUNCIL	846.43	-0.42	0.00	0.00	846.85
MSYB MS YEARBOOK	1.72	0.00	0.00	0.00	1.72
<b>Fund 82 - MS ACTIVITY FUND</b>					
<b>Fund Totals:</b>	3,247.85	-502.67	0.00	0.00	3,750.52
<b>Grand Totals:</b>	3,247.85	-502.67	0.00	0.00	3,750.52

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 82 - MS ACTIVITY FUND MSCH-MS CHEERLEADING

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

82-0496-000-000-000-000-MSCH (Inactive with budget)

Beginning balance: 1,279.22  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 1,279.22



# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 82 - MS ACTIVITY FUND MSNH-MS NJHS

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

82-0496-000-00-000-000-000-MSNH

02/13/2017 R2606000001  
02/13/2017 R2606200001

MS NATL JR HONOR SOCIETY  
MS NATL JR HONOR SOCIETY

-487.50  
-14.75

Beginning balance:  
Received:  
Expended:  
Adjustments:  
Ending balance:

1,120.48  
-502.25  
0.00  
0.00  
1,622.73

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

Fund 82 - MS ACTIVITY FUND MSST-MS STUDENT COUNCIL

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

fastudet

82-0496-000-000-000-000-000-MSST

02/28/2017 R2625600001

MS STUDENT COUNCIL

-0.42

Beginning balance:

846.43

Received:

-0.42

Expended:

0.00

Adjustments:

0.00

Ending balance:

846.85

# MS ACTIVITY ACCOUNT BANK RECONCILIATION

SHARPSVILLE AREA SCHOOL DISTRICT  
FNB BANK  
RECONCILIATION DATE: 28-Feb-17  
PREPARED BY: Barbara Gutz

BALANCE PER BANK STATEMENT AS OF: 28-Feb-17		\$3,750.52	OUTSTANDING CHECKS		AMOUNT
ADD DEPOSITS IN TRANSIT			DESCRIPTION		
		0.00			
SUBTOTAL		0.00			
LESS CHECKS OUTSTANDING:					
(SEE LIST)					
TOTAL		0.00			
BANK BALANCE PER STATEMENT RECONCILIATION		\$3,750.52			
GENERAL LEDGER ACCOUNT BALANCE		3,750.52			
ADD DEBITS:					
RECEIPTS		502.61			
TOTAL DEBITS					
SUBTOTAL		3,750.52			
LESS CREDITS:					
DISBURSEMENTS					
TOTAL CREDITS		0.00			
BALANCE PER ACTIVITY ACCOUNT		\$3,750.52	TOTAL		\$0.00



**Fund 81 - ACTIVITY FUND**

**Student Activity Account Summary**

From 07/01/2016 to 02/28/2017

fastusum

Activity Fund	Beginning Balance 07/01/2016	Received	Expended	Adjustments	Ending Balance 02/28/2017
2016 CLASS OF 2016	847.36	0.00	0.00	0.00	847.36
2017 CLASS OF 2017	759.49	-2,552.98	1,228.14	0.00	2,084.33
2018 CLASS OF 2018	1,841.70	0.00	0.00	0.00	1,841.70
2019 CLASS OF 2019	515.80	-4,752.00	3,026.28	0.00	2,241.52
BBBC BBB CHEERLEADERS	0.14	0.00	0.00	0.00	0.14
CHES CHES	71.42	0.00	0.00	0.00	71.42
CHOI CHOIR	0.50	0.00	0.00	0.00	0.50
DADV DEVILS ADVOCATE	107.34	0.00	0.00	0.00	107.34
DLOG DEVILS LOG	5,438.66	-11,973.25	9,013.41	0.00	8,398.50
FBCH FOOTBALL CHEERLEADERS	139.09	-2,555.53	2,616.00	0.00	78.62
ECCL FAM CAREER & COM LEADER	46.04	-4,583.75	4,874.05	0.00	-244.26
LEAD LEAD Team	721.29	-1,809.00	1,193.68	0.00	1,336.61
NHEL NATURAL HELPERS	1,948.43	-1,403.26	1,574.45	0.00	1,777.24
NHSO NATIONAL HONOR SOCIETY	263.44	0.00	267.20	0.00	-3.76
ROBO ROBOTICS CLUB	1,577.11	0.00	1,271.06	0.00	306.05
SCIE SCIENCE CLUB	456.11	-133.00	225.00	0.00	364.11
SFCH STUDENTS FOR CHARITY	0.00	-100.00	100.00	0.00	0.00
SPAN SPANISH CLUB	714.28	-722.15	807.91	0.00	628.52
STUC STUDENT COUNCIL	524.81	-158.89	0.00	0.00	683.70
TECH TECHNOLOGY CLUB	154.75	0.00	0.00	0.00	154.75
TEEN TEENS THAT CARE	1,056.44	-1,153.00	1,197.22	-18.41	1,030.63
THES THESPIANS	8,164.93	-6,036.00	6,499.86	0.00	7,701.07
TRAC TRACK CLUB	2,125.63	0.00	0.00	0.00	2,125.63
WRCH WRESTLING CHEERLEADERS	15.81	-1,608.24	997.45	0.00	626.60
<b>Fund 81 - ACTIVITY FUND</b>					
<b>Fund Totals:</b>	27,490.57	-39,541.05	34,891.71	-18.41	32,158.32
<b>Grand Totals:</b>	27,490.57	-39,541.05	34,891.71	-18.41	32,158.32

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND 2016-CLASS OF 2016

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-800-000-2016 (Inactive with budget)

Beginning balance:	847.36
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	847.36

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND 2017-CLASS OF 2017

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-2017 (Inactive with budget)

Beginning balance: 2,084.33  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 2,084.33

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND 2018-CLASS OF 2018

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-800-000-000-2018 (Inactive with budget)

Beginning balance:	1,841.70
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	1,841.70



# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND 2019-CLASS OF 2019

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2019					
02/02/2017	R2598400001			Daffins Candy Bars	-288.00
02/15/2017	R2609200007			daffins candy bars	-288.00
02/28/2017	R2617600001			Daffins	-360.00
02/28/2017	R2617600009			daffins candy bars	-396.00
Beginning balance:					909.52
Received:					-1,332.00
Expended:					0.00
Adjustments:					0.00
Ending balance:					2,241.52

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND BBBC-BBB CHEERLEADERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-BBBC				(Inactive with budget)	
				Beginning balance:	0.14
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	0.14

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 ~ ACTIVITY FUND CHES-CHES

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-CHES (Inactive with budget)

Beginning balance: 71.42  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 71.42

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND      CHOI-CHOIR

Date      Trans. No.      Vendor Name

Check No.      Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-CHOI (Inactive with budget)

Beginning balance:      0.50  
 Received:      0.00  
 Expended:      0.00  
 Adjustments:      0.00  
 Ending balance:      0.50

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND DADV-DEVILS ADVOCATE

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DADV				(Inactive with budget)	

Beginning balance: 107.34  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 107.34

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND DLOG-DEVILS LOG

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-00-800-000-000-DLOG

02/02/2017	P2598400004	yearbook sales	-1,149.75
02/03/2017	R2601100002	yearbook sales	-504.00
02/15/2017	R2603200006	yearbook sales	-54.00
02/22/2017	P2611500001	yearbook sales	-50.00
02/28/2017	R2617600003	yearbook sales	-55.00
Beginning balance:			6,585.75
Received:			-1,812.75
Expended:			0.00
Adjustments:			0.00
Ending balance:			8,398.50

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND FBCH-FOOTBALL CHEERLEADERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FBCH					
02/03/2017	R2601100001			End of Season Balances - paid by	-644.38
02/03/2017	C2601200001	SPORTING GOODS, INC.	00004261	FB Cheer Equipment	1,846.00
Beginning balance:					1,280.24
Received:					-644.38
Expended:					1,846.00
Adjustments:					0.00
Ending balance:					78.62

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND FCCL-FAM CAREER & COM LEADER

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FCCL					
02/02/2017	R2598400005			meatsticks	-172.00
02/15/2017	R2609200001			meat sticks	-106.00
02/21/2017	C2610000001	COUNTRY MEATS	00004268	Meat Sticks	267.00
02/22/2017	C2611300001	SEVEN SPRINGS	00004272	FCCLA State Leadership Conf	1,413.00
02/22/2017	R2611500004			daffins candy bars	-161.00
02/28/2017	R2617600005			Conference Dues	-181.40
02/28/2017	R2617600006			meat sticks	-347.35

Beginning balance: 467.99  
 Received: -967.75  
 Expended: 1,680.00  
 Adjustments: 0.00  
 Ending balance: -244.26



# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND LEAD-LEAD Team

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-LEAD					
02/14/2017	C2608100001	SHARPSVILLE FLORAL SHOP	00004266	Carnations	76.00
02/15/2017	R2609200002			carnation sales	-160.00
02/15/2017	R2609200009			pantry donations	-29.00
02/22/2017	R2611500003			donation	-300.00
02/24/2017	C2616300001	JENNIFER MANNING	00004275	Reimbursement: Clepper Manor	65.79
				Beginning balance:	989.40
				Received:	-489.00
				Expended:	141.79
				Adjustments:	0.00
				Ending balance:	1,336.61

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND NHEL-NATURAL HELPERS

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-800-000-000-NHEL (Inactive with budget)

Beginning balance:	1,777.24
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	1,777.24

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND NHSO-NATIONAL HONOR SOCIETY

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
02/14/2017	C2608300001	SHARPSVILLE AREA SCHOOL DIST.	00004267	1/25/17 Meeting Meals and Snacks	84.40
				Beginning balance:	80.64
				Received:	0.00
				Expended:	84.40
				Adjustments:	0.00
				Ending balance:	-3.76

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND ROBO-ROBOTICS CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ROBO					
02/06/2017	C2602500001	RYAN MILLER	00004263	Reimbursement: Robotics Equipment	252.61
				Beginning balance:	558.66
				Received:	0.00
				Expended:	252.61
				Adjustments:	0.00
				Ending balance:	306.05

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND SCIE-SCIENCE CLUB

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-SCIE

02/15/2017 R2609200008

candy bars

-133.00

Beginning balance: 231.11  
 Received: -133.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 364.11

# Student Activity Account Detail

fastudet

From 02/01/2017 to 02/28/2017

Fund 81 - ACTIVITY FUND SFCH-STUDENTS FOR CHARITY

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SFCH					
02/06/2017	R2602200002			7/8 Grade BBB Concession Stand	-100.00
02/06/2017	C2602300001	SHARPSVILLE AREA HIGH SCHOOL	00004262	Donation: Bocce Team	100.00
				Beginning balance:	0.00
				Received:	-100.00
				Expended:	100.00
				Adjustments:	0.00
				Ending balance:	0.00

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND SPAN-SPANISH CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SPAN					
02/21/2017	C2610200001	GATEWAY CLIPPER FLEET			
02/28/2017	R2617600008		00004269	Deposit: 5/11/17 Gateway Clipper snack mixes fundraiser	258.66 -292.90
				Beginning balance:	594.28
				Received:	-292.90
				Expended:	258.66
				Adjustments:	0.00
				Ending balance:	628.52

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND STUC-STUDENT COUNCIL

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-STUC					
02/02/2017	R2598400003			Concession Stand	-130.00
02/28/2017	R2626200001			Interest Earned: February 2017	-3.91
				Beginning balance:	549.79
				Received:	-133.91
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	683.70



# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND TECH-TECHNOLOGY CLUB

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-800-000-000-TECH (Inactive with budget)

Beginning balance: 154.75  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 154.75

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND TEEN-TEENS THAT CARE

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-TEEN

02/02/2017	C2598500001	STA OF PENNSYLVANIA, INC.	00004260	Butler VA Hospital/Salvation Army	188.47
02/15/2017	R2609200004			DDD	-15.00
02/22/2017	C2611100001	JAMI MOFFATT	00004271	Reimbursement: Gift Card for the	210.00
02/28/2017	R2617600004			DDD	-30.00
				Beginning balance:	1,384.10
				Received:	-45.00
				Expended:	398.47
				Adjustments:	0.00
				Ending balance:	1,030.63

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND THES-THESPIANS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-THES					
02/02/2017	R2598400002			Business Ads	-610.00
02/06/2017	R2602200001			Play Ads	-35.00
02/14/2017	C2607700001	EILEEN FERENCE	00004264	Reimbursement: Spring Musical	58.82
02/14/2017	C2607900001	MINUTEMAN PRESS	00004265	Spring Musical Posters	50.79
02/15/2017	R2609200003			program ad	-50.00
02/15/2017	R2609200005			program ads	-275.00
02/21/2017	C2610500001	OPHELIA AND FRIENDS LLC	00004270	Spring Musical Prop Rental + s/h fees	240.99
02/22/2017	R2611500002			program ads	-175.00
02/22/2017	C2612600001	EILEEN FERENCE	00004273	Reimbursement: Spring Musical	219.67
02/23/2017	C2615400001	EILEEN FERENCE	00004274	Reimbursement: Spring Musical	134.62
02/24/2017	C2616500001	EILEEN FERENCE	00004276	Reimbursement: Spring Musical	216.44
02/27/2017	C2617300001	EILEEN FERENCE	00004277	Reimbursement: Props/Supplies for	567.89
02/28/2017	R2617600002			Program Ads	-60.00

Beginning balance: 7,985.29  
 Received: -1,205.00  
 Expended: 1,489.22  
 Adjustments: 0.00  
 Ending balance: 7,701.07

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND TRAC-TRACK CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TRAC (Inactive with budget)					
				Beginning balance:	2,125.63
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	2,125.63

# Student Activity Account Detail

From 02/01/2017 to 02/28/2017

fastudet

Fund 81 - ACTIVITY FUND WRCH-WRESTLING CHEERLEADERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-WRCH					
02/28/2017	R2617600007			candy bars	-293.04
				Beginning balance:	333.56
				Received:	-293.04
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	626.60

## Fund 81 - ACTIVITY FUND

Fund Totals:	Beginning Balance 02/01/2017	30,960.74	Received	-7,448.73	Expended	6,251.15	Adjustments	0.00	Ending Balance 02/28/2017	32,158.32
Grand Totals:	Beginning Balance 02/01/2017	30,960.74	Received	-7,448.73	Expended	6,251.15	Adjustments	0.00	Ending Balance 02/28/2017	32,158.32

# ACTIVITY ACCOUNT

## BANK RECONCILIATION

**SHARPSVILLE AREA SCHOOL DISTRICT**  
**FNB BANK**

**RECONCILIATION DATE:**  
**PREPARED BY:** Deana Myers

**8-Mar-17**

BALANCE PER BANK STATEMENT		OUTSTANDING CHECKS		
AS OF:	28-Feb-17	CHECK #	DESCRIPTION	AMOUNT
		SEE ATTACHED		
		3917	Taylor Pollock	11.91
		3928	Danielle Marrie	9.00
		3961	Hanna Mueller	33.90
		4151	Jami Moffatt	84.45
		4204	Jeremy Hawthorne	17.48
		4270	Ophelia and Friends LLC	240.99
		4272	Seven Springs	1,413.00
		4276	Eileen Ference	216.44
		4277	Eileen Ference	567.89
ADD DEPOSITS IN TRANSIT				
SUBTOTAL .....				
LESS CHECKS OUTSTANDING:				
(SEE LIST)				
	2,595.06			
TOTAL:				
	2,595.06			
2,595.06				
BANK BALANCE PER STATEMENT RECONCILIATION		\$32,158.32		
GENERAL LEDGER ACCOUNT				
BALANCE		30,960.74		
ADD DEBITS				
RECEIPTS		7,448.73		
TOTAL DEBITS		7,112.12		
SUBTOTAL .....		38,409.47		
LESS CREDITS				
DISBURSEMENTS		6,251.15		
TOTAL CREDITS		6,251.15		
BALANCE PER ACTIVITY ACCOUNT		\$32,158.32		
		TOTAL .....		
		\$2,595.06		

Midwestern Intermediate Unit IV

# Moving Forward Together

## Midwestern Intermediate Unit IV 2017-2018 General Operating Budget

Serving Schools in Butler, Lawrence and Mercer Counties



[www.miu4.org](http://www.miu4.org)



Thank you for your support!

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*Board of Directors*

*From the Board President*

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*Published by MIU IV's Communications Services Department.*

MIDWESTERN INTERMEDIATE UNIT IV PROVIDES EDUCATIONAL AND ADMINISTRATIVE LEADERSHIP, PROGRAMS, SERVICES,  
AND RESOURCES WHICH ENHANCE THE EDUCATION OF ALL INDIVIDUALS TO MEET THE CHANGING NEEDS OF A GLOBAL SOCIETY.





From the Executive Director, Dr. Wayde Killmeyer

Once again we are proud to present the Midwestern Intermediate Unit General Operating Budget. Through a great deal of effort and some difficult decisions, I am pleased to report that the bottom line on this budget has increased marginally from last year's offering. This is an amazing accomplishment when one considers that we, along with all other educational entities, have been dealing with double-digit increases in PSERS and health care costs. Not only have we held the line on our overall budget, but we have also managed to bring to you a budget which, for the twenty-sixth straight year, does not ask for an increased contribution from our 27 school districts.

This amazing feat can only be accomplished thanks to the dedication and commitment of the MIU IV faculty, staff, administration, and board. All of these groups of people have one goal in mind, and that is to help this institution to grow in scope and in excellence. This, of course, fits nicely with our aim of providing you, the customers that we serve, with the highest-quality services at the most reasonable prices. You may be able to find cheaper, but you will not find better. Thank you for your ongoing and continued support.



From the Board President, Cedric Butchy

Intermediate Units play an important role in helping schools provide a quality education to students and to assist the Pennsylvania Department of Education and school districts in meeting the goals of each one's educational initiatives. MIU IV is uniquely positioned to meet the needs of the schools in Butler, Lawrence and Mercer Counties and we are proud to provide a comprehensive menu of programs and services to our districts.

Midwestern Intermediate Unit IV is unique in that it is one of only a very few Intermediate Units in the Commonwealth that has not increased contributions from school districts over a long period of time. School district contributions supporting the General Operating Budget have remained unchanged since 1991-1992. It is a source of pride to both the Board and the administration that we are able to do this once again for the 2017-18 fiscal year.

The Board of Directors and the administration are committed to making the changes necessary to move our organization forward in the best interest of those that we serve. Thank you for your support!

# N

## MIU IV Board of Directors

**Cedric Butchy, President**  
Mercer Area School District  
**Merle Glass, Vice President**  
Shenango Area School District  
**Laura Urbach**  
Secretary\*  
**Richard Rossi, Treasurer**  
Greenville Area School District  
**Charles Branca**  
Farrell Area School District

**Matthew Cimbala**  
South Butler County School District  
**Eric DiTullio**  
Seneca Valley School District  
**J. Dayle Ferguson**  
Mars Area School District  
**Lynn Foltz**  
Wilmington Area School District  
**William Halle**  
Butler Area School District

**Karen Houk**  
Neshannock Township School District  
**Renée Pitrelli**  
Ellwood City Area School District  
**John A. Tucker**  
Jamestown Area School District  
**Vacancy**  
**Charles P. Sapienza, Jr., Solicitor\***  
**Dr. Wayde Killmeyer, Executive Director\***  
\*Nonvoting member

## General Overview

Midwestern Intermediate Unit IV (MIU IV) will offer approximately 100 programs and services during the 2017-2018 school year to students, parents, teachers, school administrators, school directors and others in Butler, Lawrence and Mercer Counties. Services will be made available through a compilation of more than 50 individual budgets that total \$95 million. Funding is from various local, state and federal sources. Many of the funds are earmarked for use in programs such as Special Education, Non-Public School Services, and Title I. In most cases, the budgets are built on allocations or competitive grants received from the Pennsylvania Department of Education (PDE). All budgets require MIU IV Board adoption and PDE approval.

Unique among all of the MIU IV budgets is the General Operating Budget (GOB). It is the one budget that annually must go before all of the twenty-seven school boards for adoption. It is the budget that supports the administration of all MIU IV programs and provides for delivery of basic services to local school districts in accordance with Act 102 of 1970. MIU IV observes the same budgeting and accounting requirements as those of local districts.

Of the 273 people employed by the MIU IV Board of Directors, the 2017-2018 General Operating Budget supports 16.13 full-time and 9.53 part-time "full-time equivalent" employees. The term "full-time equivalent" is used because some of the staff are budgeted for in more than one budget on a prorated basis. This practice is most common in the Administrative Budget because staff members working in the business office, human resources, or operations are involved in the day-to-day operation of all MIU IV programs and services regardless of funding sources.

The General Operating Budget consists of the Administrative Budget and five program service budgets.

## Administrative Budget

The Administrative Budget provides funds for the operation of all

MIU IV programs including the basic services and other programs authorized by the MIU IV Board of Directors. In addition to expenditures covering Board Services and the Office of the Executive Director, the Administrative Budget includes Human Resources Services, Business Services, Operation and Maintenance of Plant, Warehousing & Distribution and Communications Services.

An item is budgeted here when it is considered as a general governance expenditure that would be incurred no matter how many or how few programs are administered by MIU IV. In addition to salary and benefits, other examples of administrative expenses include liability and property insurance, leases, maintenance contracts, utilities, office supplies, postage, telephone, audit and legal fees.

## Program Service Budgets

In creating intermediate units, the legislature identified seven basic areas from which IUs could tailor a program of services to meet local district needs. The 2017-2018 GOB funds five of those basic areas directly which include: Continuing Professional Education Services, Curriculum, Instruction & Assessment Services, Education Planning Services, Technology & Information Services, and State and Federal Liaison Services. The sixth basic area, Instructional Materials is provided as part of Technology & Information Services budget and the Warehousing & Distribution Services Budget (part of Administrative Budget). The seventh basic area, Pupil Personnel Services is not funded by the GOB. Rather, it is provided for by other means. Due to the significant nature of each, separate budgets are included.

Each service area has its own budget. As in the Administrative Budget, salaries, fringe benefits, travel expenses and other costs related to the delivery of a particular service are found in each respective budget. Leases, maintenance agreements and so forth that are directly related to the delivery of a specific service are found in that service area budget. For example, Internet access and leased telephone lines used to transmit data are found in the Technology & Information Services Budget.

## Budget Adoption Process

**October/December:** The Executive Director prepares a tentative general operating budget.  
**February:** The MIU IV Board of Directors reviews the proposed budget, makes recommendations and approves the proposed budget.  
**February/March/April:** The Superintendents' Advisory Council reviews the general operating budget.  
**The 27 local school boards** also review and act on the proposed budget during their monthly board meetings. Votes are weighted according to district enrollment.  
**May 1:** After approval by a majority of school districts and school directors' weighted votes, the Executive Director files the budget with the Pennsylvania Department of Education.

## 2017-2018 Budget Highlights

The 2017-18 General Operating Budget (GOB) of the Midwestern Intermediate Unit IV totals \$4,209,396 which is an increase of \$149,744 or 3.7% more than the 2016-2017 GOB of \$4,059,652. It represents 4.43% of MIU IV's fifty program budgets which total over ninety-five million dollars.

Despite implementing many cost containment measures, a small increase is budgeted due to an eleven percent (11.00%) increase in employee healthcare and a two and a half percent (2.54%) increase towards employer paid contributions to the Public School Employees' Retirement System (PSERS).

The 2017-2018 General Operating Budget supports MIU IV's mission to provide educational and administrative leadership, programs, services, and resources which enhance the education of all individuals to meet the changing needs of a global society. The 2017-2018 GOB supports administrative functions, as well as, curriculum, technology, professional development, and educational support programs.

### 2017-18 General Operating Budget Summary

<i>Administrative Services</i>	<b>Expenditures</b>
2310 Board Services	\$61,988
2360 Office of Executive Director Services	\$292,207
2830 Human Resources Services	\$142,879
2510 Business Services	\$493,605
2600 Operation and Maintenance of Plant Services	\$172,539
2530 Warehousing and Distribution Services	\$160,614
2540 Communications Services	\$241,785
<b>Total Administrative Services</b>	<b>\$1,565,617</b>
<i>Curriculum, Instruction, &amp; Assessment Services</i>	
2260 Curriculum, Instruction & Assessment Services	\$465,651
<i>Education Planning Services</i>	
2810 Education Planning Services	\$8,504
<i>Continuing Professional Education Services</i>	
2270 Continuing Professional Education Services	\$116,027
<i>State and Federal Liaison Services</i>	
2520 State and Federal Liaison Services	\$208,805
<i>Technology &amp; Information Services</i>	
2840 Technology & Information Services	\$1,666,863
<i>5000 Other Expenditures &amp; Financing Uses</i>	
5100 Other Expenditures & Financing Uses	\$0
5200 Fund Transfers	\$67,929
5900 Budgetary Reserve	\$110,000
5000 Total Other Expenditures & Financing Uses	\$177,929
<b>TOTAL</b>	<b>\$4,209,396</b>

The Districts' contribution to the 2017-2018 MIU IV General Operating Budget remains unchanged at \$649,135. Each district's contribution is based upon individual size and wealth of the district. The amount of district contributions has remained constant for twenty-six years. The 2017-2018 individual district contributions will be determined by a formula based upon student membership and district wealth in comparison with the other twenty-seven school districts in MIU IV. The 2017-18 District contributions by withholding in an amount of \$649,135 provide support for the following MIU IV services:

• Board Services	\$ 61,988
• Office of the Executive Director Services	292,207
• Human Resources Services	116,948
• Operation & Maintenance of Plant Services	56,700
• Curriculum, Instruction and Assessment	20,000
• Warehousing & Distribution Services	93,335
• Educational Planning Services ((Extreme Leadership)	7,957
• <b>Total</b>	<b>\$ 649,135</b>

The 2017-2018 GOB supports and teaching staff, administrative salary increases and related payroll fringe benefit cost. If necessary, the budgetary reserve will be used by the Board of Directors.

No Commonwealth subsidy to support 2017-2018 MIU IV operations is expected. The 2011-2012 State Budget entirely eliminated the funding of Intermediate Unit operations through operating subsidy and capital subsidy. The resulting loss of revenue to MIU IV was \$187,830.

MIU IV continues to reduce staffing levels while providing high quality services to meet districts' requests in a cost-effective manner. A comparison is given on the next page.

*continued on next page*

### 2017-2018 Budget Highlights (continued)

Budget Year	Budgeted Expenditures	GOB Funded Number of Employees
2017-2018	\$4,209,396	16.13 Full-Time, 9.53 Part-Time
2016-2017	\$4,059,652	21 Full-Time, 8.65 FTE
2015-2016	\$4,075,793	24 Full-Time, 9.06 FTE
2014-2015	\$3,918,137	24 Full-Time, 10.50 FTE, 1 Hourly
2013-2014	\$3,796,243	22 Full-Time, 10.85 FTE, 1 Hourly
2012-2013	\$3,876,808	26 Full-Time, 9.31 FTE, 3 Hourly
2011-2012	\$3,945,342	28 Full-Time, 7.91 FTE, 4 Hourly
2010-2011	\$4,014,126	32 Full-Time, 6.84 FTE, 5 Hourly
2009-2010	\$3,978,724	32 Full-Time, 9.02 FTE, 5 Hourly
2008-2009	\$3,898,592	34 Full-Time, 6.85 FTE, 4 Hourly
2007-2008	\$4,050,786	35 Full-Time, 6.64 FTE, 4 Hourly
2006-2007	\$4,069,261	39 Full-Time, 5.62 FTE, 3 Hourly

Funding as a percentage of total sources of funds to support the 2016-2017 budget is as follows:

	Amount	Percentage
Administrative Fees for Operating State and Federal Programs, Fees Charged for Services Rendered and Other	\$2,756,031	65.5%
District Contributions by Withholding	\$649,135	15.4%
Other State and Federal Income	\$216,015	5.1%
State Share of FICA and Retirement	\$275,622	6.6%
Fund Balance and Interest Earnings	\$312,593	7.4%
Total	\$4,209,396	100.0%

An actuarial valuation of MIU IV's other post-employment benefits (OPEB) in accordance with Governmental Accounting Standards Board, Statement No. 45 determined the unfunded accrued liability as \$2,386,233 at July 1, 2015. Management has set aside funds to make the annual required contribution in 2017-2018. An updated actuarial valuation is scheduled for July 2017.

Healthcare costs for retirees will be supported by savings in the OPEB Trust.

## Administrative Services and Other Financing Uses

Account Number/Title	Unaudited Expenditures 2015-2016	Budgeted Expenditures 2016-2017	Projected Expenditures 2016-2017	Budgeted Expenditures 2017-2018	Notes
<b>2310 BOARD SERVICES</b>					
100 Salaries	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500	Board Secretary
200 Employee Benefits	1,582	990	1,114	1,976	FICA, Ret, Worker's Compensation
300 Purchased Professional & Technical Services	6,390	9,500	9,500	7,000	Audit and Legal Fees
500 Other Purchased Services	32,591	23,792	22,419	35,200	Umbrella, Privacy Protection Insurance, Travel, Bonding
600 Supplies	155	50	175	200	Supplies
800 Other Objects	13,824	9,625	18,915	15,112	Memberships, MIU Convention, Internet
<b>2310 TOTAL BOARD SERVICES</b>	<b>\$ 57,042</b>	<b>\$ 46,457</b>	<b>\$ 54,623</b>	<b>\$ 61,988</b>	
<b>2360 OFFICE OF THE EXECUTIVE DIRECTOR</b>					
100 Salaries	\$ 162,125	\$ 162,125	\$ 156,026	\$ 163,346	Director and Secretary
200 Employee Benefits	86,907	97,016	94,904	109,916	Medical, Dental, Ret, FICA, WC, etc.
300 Purchased Professional & Technical Services	0	0	0	0	American Scholar Program
400 Purchased Property Services	2,430	2,150	3,100	3,000	Copier & Scanner Maintenance/Rental
500 Other Purchased Services	11,468	10,100	9,900	9,860	Printing, Travel, SAC Meetings, Cell Phone, Postage
600 Supplies	2,289	3,050	3,050	2,500	Supplies, Books and Periodicals
800 Other Objects	3,161	12,015	3,615	3,585	Memberships, Conf Registrations, Board Policy Maintenance
<b>2360 TOTAL OFFICE OF EXECUTIVE DIRECTOR</b>	<b>\$ 268,380</b>	<b>\$ 286,456</b>	<b>\$ 270,595</b>	<b>\$ 292,207</b>	
<b>2830 HUMAN RESOURCES SERVICES</b>					
100 Salaries	\$ 79,195	\$ 75,950	\$ 65,647	\$ 69,275	Director, Secretaries, Receptionist
200 Employee Benefits	76,728	85,858	70,393	61,724	Medical, Dental, Ret, FICA, WC, etc.
300 Purchased Professional & Technical Services	(11,320)	18,660	5,028	5,410	SubFinder, Prof Development, Security Clearance
400 Purchased Property Services	0	150	150	1,120	
500 Other Purchased Services	1,754	1,600	1,600	3,650	Printing, Travel, Communications, Postage
600 Supplies	3,131	1,200	1,200	1,200	Supplies, Books & Periodicals
700 Equipment	150	0	0	0	Tyler, Aesop
800 Other Objects	408	100	100	500	Memberships, Other
<b>2830 TOTAL HUMAN RESOURCES SERVICES</b>	<b>\$ 150,046</b>	<b>\$ 183,518</b>	<b>\$ 144,118</b>	<b>\$ 142,879</b>	
<b>2510 BUSINESS SERVICES</b>					
100 Salaries	\$ 188,429	\$ 166,485	\$ 167,318	\$ 164,122	Director, Accountants, Secretaries
200 Employee Benefits	353,722	175,959	132,131	133,733	Medical, Dental, Ret, FICA, WC, etc.
300 Purchased Professional & Technical Services	56,651	10,750	0	0	Banking Services, Regist., Cobra Admin
400 Purchased Property Services	0	0	0	0	Repairs/Maintenance
500 Other Purchased Services	199,269	70,400	119,363	135,550	Advertising, Travel, Printing, Telephone, Postage, PAIUnet
600 Supplies	3,470	26,000	56,000	56,000	Envelopes, Binders, P.O.s, Checks, Books & Periodicals
700 Equipment	0	0	0	0	Replacement Equipment
800 Other Objects	745,649	625	5,060	4,200	Memberships, Other
<b>2510 TOTAL BUSINESS SERVICES</b>	<b>\$ 1,547,190</b>	<b>\$ 450,219</b>	<b>\$ 479,872</b>	<b>\$ 493,605</b>	

## Administrative Services and Other Financing Uses

Account Number/Title	Unaudited Expenditures 2015-2016	Budgeted Expenditures 2016-2017	Projected Expenditures 2016-2017	Budgeted Expenditures 2017-2018	Notes
<b>2600 OPERATION &amp; MAINTENANCE</b>					
100 Salaries	\$ 41,125	\$ 40,236	\$ 40,300	\$ 29,613	Supervisor, Custodians
200 Employee Benefits	29,609	32,866	32,790	32,141	Medical, Dental, Ret, FICA, WC, etc.
300 Purchased Professional & Technical Services	3,708	900	900	3,800	Appraisal Update & Professional Development
400 Purchased Property Services	74,842	73,235	73,685	71,755	Utilities, Repairs, Security, Rent, Exterm.,
500 Other Purchased Services	16,289	24,550	27,315	29,480	Fire, Property, Liability Insurance, Travel
600 Supplies	8,099	5,400	5,600	5,600	Heat, Supplies, Books & Periodicals
700 Property	0	0	0	0	
800 Other Objects	146	80	110	150	Dues and Fees
<b>2600 TOTAL OPERATION &amp; MAINTENANCE</b>	<b>\$ 173,818</b>	<b>\$ 177,267</b>	<b>\$ 180,700</b>	<b>\$ 172,539</b>	
<b>2530 WAREHOUSING &amp; DISTRIBUTION SERVICES</b>					
100 Salaries	\$ 38,323	\$ 38,597	\$ 38,891	\$ 39,863	Supervisor, Warehouse, Driver
200 Employee Benefits	38,132	56,283	42,793	46,719	Medical, Dental, Ret, FICA, WC, etc.
400 Purchased Property Services	5,223	7,500	5,700	6,000	Vehicle Maintenance, JCG Lift Inspection
600 Supplies	44,204	12,800	45,600	22,232	Gasoline, Supplies
700 Equipment	19,168	22,000	0	45,800	Replacement Distribution Equipment
<b>2530 TOTAL WAREHOUSING &amp; DISTRIBUTION</b>	<b>\$ 145,050</b>	<b>\$ 137,180</b>	<b>\$ 132,984</b>	<b>\$ 160,614</b>	
<b>2540 COMMUNICATIONS SERVICES</b>					
100 Salaries	\$ 128,962	\$ 104,825	\$ 78,735	\$ 69,857	Director, Reproduction Operators
200 Employee Benefits	126,399	88,130	74,322	72,754	Medical, Dental, Ret, FICA, WC, etc.
300 Purchased Professional & Technical Services	4,525	0	0	4,525	Professional Development, Training
400 Purchased Property Services	93,161	103,801	49,054	48,954	Rental/Maintenance Copiers/Mail System
500 Other Purchased Services	28,941	31,960	28,720	27,695	Special Arts, Travel, Communications
600 Supplies	18,612	17,250	18,250	18,000	Copier & Special Paper, Newspapers, Subscriptions
800 Other Objects	182	50	50	0	Memberships, Competitions
<b>2540 TOTAL COMMUNICATIONS SERVICES</b>	<b>\$ 400,782</b>	<b>\$ 346,016</b>	<b>\$ 249,131</b>	<b>\$ 241,785</b>	
<b>5000 OTHER FINANCING USES</b>					
800 Other Objects	\$ 19,557	\$ 0	\$ 15,000	\$ 0	Budgetary Reserve, Refunds of Prior Year Receipts
900 Other Uses of Funds	0	300,000	25,000	177,929	Capital Reserve Transfer
<b>5000 TOTAL OTHER FINANCING USES</b>	<b>\$ 19,557</b>	<b>\$ 300,000</b>	<b>\$ 40,000</b>	<b>\$ 177,929</b>	
<b>TOTAL ADMINISTRATIVE SERVICES AND OTHER FINANCING USES</b>	<b>\$ 2,761,865</b>	<b>\$ 1,927,113</b>	<b>\$ 1,552,023</b>	<b>\$ 1,743,546</b>	

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## Office of Executive Director Services

*Dr. Wayde Killmeyer, Executive Director*

Administrator Seminars are held regularly during the school year on topics of special interest to district administrators.

**Administrative Services** directs all MIU IV programs and services and provides information and assistance to districts on various aspects of school management.

Joint Purchasing coordinates the purchase of supplies by local educational agencies. Currently copy paper and art, athletic, school, nursing, and maintenance supplies, are bid for school districts and other nonprofit organizations.

**Labor & Management Committee** fosters unity, promotes a positive image and supports quality services through effective communication and collaboration in an atmosphere of mutual trust.

**Liaison Services** networks with PDE officials, area legislators, higher education representatives and others that impact education programs.

**Superintendents' Advisory Council (SAC)** meets monthly to exchange information on current educational issues and MIU IV programs and services.

**Superintendent Search** assists local school boards in the process of obtaining qualified candidates for the position of Superintendent.

**Superintendent Summit** offers annual trainings and discussion on current topics with leaders from PDE and other professionals in the field of education.

## Business Services

*Patricia W. Connolly, Director*

Business Services oversees the management, preparation and presentation of approximately ninety five million dollars of funding within fifty operating budgets. Business Services supervises financial operations and maintains Board Policy as it relates to operations. The Business Office also insures the Intermediate Unit's compliance with all state and federal fiscal regulations. Other functions of Business Services include cash management, risk management, budgetary control, accounts payable, accounts receivable, benefits management, payroll, PSERS reporting, fiscal analysis for collective bargaining, and fiscal reporting to the PDE, the US DOE, and private funders.

**Business Services** of MIU IV collaborates with member school districts on a Life Insurance Consortium which provides an avenue for joint purchasing of life insurance to gain savings through volume purchasing.

The Midwestern Pennsylvania School Employee Benefit Trust offers a self-insurance plan for dental and vision coverage for MIU IV and eight participating school districts and one CTC. MIU IV Business Services currently serves as the fiscal agent for this consortium and yields financial reports and year-end reconciliations for fiscal management.

Special Projects assists districts in responding to legislative issues, opportunities, and mandates as they arise. Special Projects include in-service training in response to AHERA (Asbestos Hazard Emergency Response Act), pesticide application, GASB 34, GASB 45, and GASB 75 compliance. MIU IV Business Services provides consultation and information pertaining to the School-Based Access Program and Tyler financial software set-up upon request.

## Communications Services

*Scott Powner, Director*

**Communications Services** coordinates MIU IV communications, produces publications for MIU IV staff, and manages the graphics and print department. The department also provides assistance to school districts and other nonprofit organizations in the development of publications including design and layout, desktop publishing and printing. The department also organizes and maintains the intermediate unit's website.

**Very Special Arts Program Exhibit** is an opportunity for area special needs students, K-12, to participate in an annual art exhibit sponsored by MIU IV and hosted by Grove City College.

**The Salary and Benefits Survey (Professional & Support Staff)** is compiled annually for district administrators to use in decision making and long-term planning.

## Human Resources

*Brenda A. Martno, Esquire, Director*

**Human Resources** is responsible for: monitoring regulatory compliance; directing recruitment and selection processes; designing/managing total compensation and fringe benefits; managing labor relations; and developing HR policy and development. HR also maintains all personnel records; participates in collective bargaining sessions; provides new staff orientation; and serves on the safety committee.

**Fingerprint Site-MIU IV** serves as an Act 114 Fingerprint site. All student teachers and prospective employees of public and private schools, intermediate units and area vocational-technical schools who have direct contact with children, must provide to their employer a copy of their PA State Criminal History Background Check and their Federal Criminal History Record.

**Right to Know-As of 2009** when this open records law went into effect, HR serves as the clearinghouse for all right-to-know requests.

## Warehousing & Distribution Services

*John Suchonic, Coordinator*

**Bulk Purchasing** of batteries, computer supplies (keyboards, mice, headsets, flash drives, toner cartridges, USB cables, CAT6 patch cables, DVD discs and recordable CDs) and audio-visual supplies (projection lamps, video and audio tapes) are made available to districts at a reduced cost.

## Curriculum, Instruction & Assessment Services

Account Number/Title	Unaudited Expenditures 2015-2016	Budgeted Expenditures 2016-2017	Projected Expenditures 2016-2017	Budgeted Expenditures 2017-2018	Notes
<b>2260 CURRICULUM, INSTRUCTION &amp; ASSESSMENT SERVICES</b>					
100 Salaries	\$ 299,864	\$ 287,031	\$ 221,617	\$ 252,541	Director, Educational Consultants and Secretary
200 Employee Benefits	241,260	224,004	161,519	185,760	Medical, Dental, Ret., FICA, WC, etc.
300 Purchased Professional & Technical Services	806	0	0	0	Curriculum Council Speakers, Registrations
500 Other Purchased Services	19,030	25,500	23,500	24,400	Travel, Printing, Communications
600 Supplies	2,178	2,900	2,250	2,250	Supplies, Books & Periodicals, Ed. Software
700 Equipment	872	1,500	0	0	Replacement Equipment
800 Other Objects	1,731	625	700	700	Memberships, Other
<b>2260 TOTAL CURRICULUM, INSTRUCTION &amp; ASSESSMENT SERVICES</b>	<b>\$ 565,741</b>	<b>\$ 541,560</b>	<b>\$ 409,586</b>	<b>\$ 465,651</b>	

## Curriculum, Instruction & Assessment Services

*Dr. Cathleen J. Cubelic, Director*

Comprehensive Planning works with district teams to conduct data analysis and explore systemic challenges. District teams then collaborate to develop a comprehensive plan that sets incremental and measurable goals for student achievement.

Curriculum Services works with superintendents, principals, curriculum directors, and teachers in the areas of curriculum revision, best instructional practices, and effective assessment strategies for the enhancement of student achievement.

Curriculum Advisory Council, comprised of district personnel, meets regularly to exchange information and provide direction regarding current initiatives in curriculum, instruction, and assessment.

Educational Specialists provide local districts with professional development, guidance, support and technical assistance in the areas of PDE initiatives. They also offer workshops and resources for onsite and virtual staff development in implementing research-based best practices.

Pennsylvania Institute for Instructional Coaching (PIIC) helps coaches assist teachers to improve student engagement and increase student achievement. This program was established through a partnership with PDE and the Annenberg Foundation. The Institute also offers opportunities for local, regional, and statewide networking and professional learning with coaches, mentors, and administrators. science, math and social studies.

*The department's commitment to comprehensive educational reform includes initiatives and priorities associated with the overarching goal of increased student achievement.*

College & Career Readiness focuses on the goal of all high school students graduating with content knowledge and skills including reading, writing, communication, teamwork, critical thinking and problem solving to be successful in any post-secondary environment. Programs and services include: Drop Out Prevention, Early Childhood LITRS, Financial Literacy, Kindergarten iPad Project, Midwestern Early Childhood Institute, & the Robotics Academy.

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## Curriculum, Instruction & Assessment Services/continued

*Dr. Cathleen J. Cubelic, Director*

**21st Century Skills** are the skills that employers and higher education require. They must be infused into our daily instructional practices. The skills include, in addition to core content knowledge: critical thinking, communication, collaboration and creativity. Programs and services include: Electronic Student Portfolios, Project Based Assessment & STEM Challenges.

**Standards Aligned System (SAS)-PA** Core Standards define what students should know and be able to do as a result of instruction. Accomplishments and outcomes of student learning are aligned to college and career expectations. They are rigorous in content and the application of higher order thinking skills. Programs and services include: Alignment to PACCS, Determining Text Complexity, SAS Portal, Social Emotional Learning (SEL), State Performance Indicators & Universal Design for Learning.

**Keystone Exams/PSSAs** are assessments that reflect the level of expectation and rigor outlined in the PA Core Standards and require the synthesis and application of basic skills into complex and thoughtful explanations and processes. Programs & services include: *Aligning Algebra I*, *Biology*, and *Literature to Keystone Exam Content and Instruction*, & *Webb's Depth of Knowledge*.

**Data-Driven Decision Making**-Student assessment data and relevant background information is critical to making informed decisions related to planning and implementing instructional strategies at the district, school, classroom, and individual student levels. A culture must be created in which student information is essential to improving student results, and teachers and administrators are data literate. Programs & services include: *Applied Behavior Analysis (ABA)*, *AIMSweb*, *Classroom Diagnostic Tools (CDT)*, *DIBELS Next*, *eMetric*, *Functional Behavior Assessment (FBA)*, *PA Adequate Yearly Progress (PAAYP)*, *PA Value-Added Assessment System (PVAAS)*, *Schoolwide Information System (SWIS)*, & *Vocational Assessment*.

**Differentiated Instruction** enables teachers to provide targeted instruction to students with a variety of ability and interest levels. Based on the starting points determined through diagnostic assessments, teachers offer varied instruction that will challenge all students to achieve at high levels. Programs and services include: *Collaborative Problem Solving (CPS)*, *Instructional Strategies to Meet Student Needs*, *Reading/Writing in Mathematics and Science*, *Supplementary Aids and Services*, & *Universal Design for Learning (UDL)*.  
**Assessment for Learning** is the process of seeking and interpreting evidence

to be used by learners and their teachers to determine where the learners are in the learning process. It is also used to guide where the learning needs to be directed and how best to get there. Diagnostic assessments are administered prior to instruction and enable teachers to determine the level at which students are currently functioning. This data will inform the point at which appropriate instruction should begin. Formative assessments are practices used by teachers throughout the instructional process to monitor and evaluate the pace and progress of student learning. The intentional use of these assessment practices allows teachers to monitor the effectiveness of instruction and its impact on student learning. Programs and services include: *Classroom Diagnostic Tools (CDT)*, *DIBELS*, *Educational Benefit Review (EBR)*, & *Formative Assessment*.

**Educator Effectiveness**-Four domains comprised of 22 specific components serve as the framework for effective teaching. By increasing an educator's effectiveness across these components, it is possible to significantly impact—through the implementation of this framework and its associated professional development—the successful integration of the PA Core Standards, effective instructional practices and comprehensive evaluation.

**Pennsylvania's Electronic Teacher Evaluation Portal (PA-ETEP)** is an initiative developed by MIU IV in partnership with Edulink, Inc. to facilitate PDE's education evaluation process. PA-ETEP is designed to guide and support administrators and teachers through all steps in the state's educator effectiveness process.

**Keystone Project Based Assessment** is a process to support districts in managing student completion of graduation requirements. The Project Based Assessment Service was developed by MIU IV and will produce certified tutors to manage student success in completing the projects.

## Education Planning Services

Account Number/Title	Unaudited Expenditures 2015-2016	Budgeted Expenditures 2016-2017	Projected Expenditures 2016-2017	Budgeted Expenditures 2017-2018	Notes
<b>2810 DISTANCE EDUCATION/EDUCATION PLANNING SERVICES</b>					
100 Salaries	\$ 36,800	\$ 13,225	\$ 13,225	\$ 2,721	Secretary 100%
200 Employee Benefits	32,548	13,832	13,832	3,533	Medical, Dental, Ret, FICA, WC, etc.
300 Purchased Prof & Tech. Services	0	0	0	0	Professional Development, Trainings
400 Purchased Property Services	0	0	179	0	
500 Other Purchased Services	197	0	0	250	
600 Supplies	0	0	0	2,000	
800 Other Objects	2,649	0	0	0	Extreme Leadership
<b>2810 TOTAL DISTANCE EDUCATION/ EDUCATION PLANNING SERVICES</b>	<b>\$ 72,194</b>	<b>\$ 27,057</b>	<b>\$ 27,236</b>	<b>\$ 8,504</b>	

## Education Planning Services

*Dr. Cathleen J. Cubelic, Director*

*Lisa Peduzzi, Coordinator*

Education Planning Services provides information to school district officials for use in the successful management of the school system. Educational Planning facilitates the long-term planning process, designs assessment instruments and analyzes information needed for decisions concerning the effective delivery of intermediate unit programs to local school districts.

Extreme Leadership offers students bi-monthly leadership trainings as a way to develop leadership skills through instruction and networking sessions. Students then apply those skills through a "Leadership in Action" service project in their schools or communities. Each school district, vocational school, and non-public school in Butler, Lawrence, and Mercer Counties is invited to send one junior and one senior who serve in a leadership role in his/her school.

Negotiation Updates consist of information on contract language and recent settlements. Information is collected and disseminated.

School Finances provides school administrators with information for the purpose of interpretation of district subsidy calculations.

## Continuing Professional Education Services

Account Number/Title	Unaudited Expenditures 2015-2016	Budgeted Expenditures 2016-2017	Projected Expenditures 2016-2017	Budgeted Expenditures 2017-2018	Notes
<b>2270 CONTINUING PROFESSIONAL EDUCATION SERVICES</b>					
100 Salaries	\$ 122,716	\$ 78,895	\$ 65,451	\$ 61,856	Director, Secretary, and Presenters
200 Employee Benefits	60,796	37,001	30,976	30,617	Medical, Dental, Ret, FICA, WC, etc.
300 Purchased Professional & Technical Services	33,010	11,924	11,924	11,924	In-service Training, On-Line Registration
500 Other Purchased Services	9,259	0	0	9,430	Printing, Travel, Communications, Postage
600 Supplies	718	1,500	1,500	1,500	Office Supplies, Books & Periodicals
800 Other Objects	32	700	700	700	Memberships and Registrations
<b>2270 TOTAL CONTINUING PROFESSIONAL EDUCATION SERVICES</b>	<b>\$ 226,531</b>	<b>\$ 136,250</b>	<b>\$ 116,781</b>	<b>\$ 116,027</b>	

## Continuing Professional Education Services

Lorinda Hess, Director

**Adult Basic Education (ABE)** offers classes free to area residents over 16 years of age. Classes are designed for those who want to learn to read, write, and speak English. The program also prepares participants for the GED - the high school equivalency exam.

**Act 48 Records Management** reports on Act 48 staff development activities and course records to the PDE for those professional educators holding a valid PA teaching certificate. **Annual In-service-** The entire MIU IV staff gathers each August for an intensive day of professional development activities focused around current topics of interest and best practices.

**Continuing Education In-service Credit** Courses offer a comprehensive program of PA-approved credit courses on a variety of topics. Courses are also designed to meet the needs of individual school districts and are offered throughout the year.

**eLearning Center** offers online instructor-led in-service courses which are approved by the PA Department of Education. Area teachers can work at home on their Act 48 requirements. All courses are interactive and media rich with audio, graphics, text, simulations, activities and exercises. [www.miuivglobal\\_classroom.us](http://www.miuivglobal_classroom.us)

**Guest Teacher Training Program** offers a 3 day training program for those with a bachelor's degree to train to become a day-to-day substitute teacher in area schools. The workshop assists participants in obtaining an Emergency Day-to-Day Substitute Certificate.

**English as a Second Language (ESL) Program Specialist Certification**, is offered to teachers holding a valid PA Instructional I or II certificate. MIU IV is a PDE approved provider for the ESL Program Specialist Certificate.

**Noncredit Technology Workshops** offer state of the art technology and multimedia workshops for teachers, administrators, and support staff. Workshops range from beginning to advanced in areas that are relevant to job skills or to using technology in an effective and exciting way.

**Mentor Teacher Workshops** are day long workshops for new or veteran mentors which provides processes and strategies to help mentor new teachers.

**Paraeducator and Interpreter Records Management** tracks and reports staff development activities that are completed by the MIU IV paraeducator and interpreter.

**Southern New Hampshire University Partnership** offers students the option of adding Southern New Hampshire University graduate credit to MIU IV courses for an additional fee. SNHU is accredited by the New England Association of Schools and colleges, whose accreditation is nationally recognized. Approved courses can be used for credit towards an Instructional II certification and a Master's Equivalency Certificate. To register for a course, visit <https://www.edulink.com/niu4registration>

**State Parent Advisory Council (SPAC)** is a statewide program funded by the Pennsylvania Department of Education and administered by State and Federal Liaison Services. SPAC activities include: (1) organizing and presenting an annual statewide conference; (2) expanding outreach efforts including an eNewsletter; (3) conducting technical assistance visits; (4) holding regional meetings and workshops; and (5) supporting a statewide parent resource center.

**Teacher Induction Courses** are specifically designed for beginning teachers and teachers returning to the profession who are mandated by their district to participate in the induction program. Courses are designed to enlighten the beginning teacher's awareness of skills, strategies, activities and information based on current research.

## State and Federal Liaison Services

Account Number/Title	Unaudited Expenditures 2015-2016	Budgeted Expenditures 2016-2017	Projected Expenditures 2016-2017	Budgeted Expenditures 2017-2018	Notes
<b>2520 STATE AND FEDERAL LIAISON SERVICES</b>					
100 Salaries	\$ 149,677	89,304	85,760	99,632	Director, Coordinator, and Secretaries
200 Employee Benefits	207,659	90,608	73,092	101,580	Medical, Dental, Ret, FICA, WC, etc.
300 Purchased Professional & Technical Services	330	1,150	1,150	660	Registration & Technical Services
500 Other Purchased Services	3,267	3,535	3,435	3,800	Printing, Travel, Communications
600 Supplies	6,945	2,700	2,700	2,133	Office Supplies, Funding Guide, Joint Purchasing, On-Line Software
800 Other Objects	0	100	100	1,000	Memberships
<b>2520 TOTAL STATE AND FEDERAL LIAISON SERVICES</b>	<b>\$ 367,878</b>	<b>\$ 187,397</b>	<b>\$ 166,237</b>	<b>\$208,805</b>	

## State and Federal Liaison Services

*Dr. Cathleen Cubelic, Director*

State and Federal Program Liaison Services Department administers the largest federal programs consortium in Pennsylvania. It is comprised of 17 school districts and has a combined budget of \$7,254,787 in 2016-2017 for the Title I, Title I Delinquent, and Title II A Programs. Besides ensuring that all districts in the consortium expend funds according to state and federal regulations, the department also serves as liaison for other federal and state projects, which include RASL, Child Care, School Improvement, Homeless, and Race to the Top. State and Federal Programs staff also serve on various advisory committees at PDE concerning the implementation of NCLB at the local level.

State and Federal Program Staff sit on various state committees that include the Pennsylvania Association of Federal Programs, the eGrant Advisory Council, Federal Program's Committee of Practitioners, and the Standards Aligned System for Parental Involvement work group.

## Technology & Information Services

Account Number/Title	Unaudited Expenditures 2015-2016	Budgeted Expenditures 2016-2017	Projected Expenditures 2016-2017	Budgeted Expenditures 2017-2018	Notes
<b>2840 TECHNOLOGY &amp; INFORMATION SERVICES</b>					
100 Salaries	\$ 516,454	529,085	529,085	422,351	Director, Coordinator, Secretary, Prog., Techs, & Oper.
200 Employee Benefits	454,794	392,045	392,045	339,706	Medical, Dental, Ret, FICA, WC, etc.
300 Purchased Professional & Technical Services	245,230	21,000	250,500	290,559	Internet Sup, Contract Programming, Tech Services
400 Purchased Property Service	76,768	82,325	70,000	56,247	Internet Communications, Firewall, Server Vtel/Polycom, etc.
500 Other Purchased Services	87,693	72,000	17,000	17,983	Leased Telephone Lines, Travel, Postage, Printing
600 Supplies	702,800	74,000	468,000	527,350	Anti-Virus/Admin Software, Supplies, Learn 360, Alert Now
700 Equipment	0	68,000	0	10,000	Wireless Infrastructure
800 Other Objects	2,668	1,820	1,860	2,667	Memberships, User Meetings
<b>2840 TOTAL TECHNOLOGY &amp; INFORMATION SERVICES</b>	<b>\$2,086,407</b>	<b>\$1,240,275</b>	<b>\$1,728,490</b>	<b>\$1,666,863</b>	

## Technology & Information Services

Scott Powner, Director

Back Office Support for Finance - The Intermediate Unit provides business office support to school districts in payroll and accounts payable. We work with districts to determine the required level of support.

Database design -MIU IV can assist with school district document management. If districts wish to simplify data management, MIU IV can provide tools to do so.

Discovery Education - MIU IV supports Discovery Video Streaming as well as hosting high definition videos for Discovery. Consortium pricing is available with a greatly reduced rate. Discovery Education integrates into any curriculum with over 10,000 full-length videos segmented into 75,000 content-specific clips tied directly to state standards.

Email- MIU IV provides email and spam filtering for school districts with all email archived for retrieval. Email can be web-based or integrated into a product like Microsoft Outlook for an unlimited number of users.

E-Rate- MIU IV applies to the SLD for discounts on internet service and data lines on behalf of area schools, and provides information and assistance to districts.

Finance System- MIU IV offers school districts an effective and cost-effective budget-finance package that includes: Accounts Payable, General Ledger, Payroll, and Accounts Receivable.

Gradequick- MIU IV's support and interface allows teachers to maintain an electronic gradebook and send grades directly to the Smart Student Starbase System, bypassing the grade reporting module.

Help Desk - One call will put you in contact with an A+ certified technician who can then assist with all technology needs over the phone. As a shared service this is a cost-effective way to get quick help to teachers who are having technical problems during class.

Instructional Materials Services- MIU IV facilitates, supports and improves the use of media by the classroom teacher.

Laser Toner Refill- MIU IV refills toner cartridges used in laser printing at a cost-savings to schools.

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## Technology & Information Services/continued

Scott Powner, Director

**Local Area Networks-** MIU IV installs all types of technology on a local area network including: Macs, PCs, servers, Linux, network wiring, fiber and wireless from a wide variety of vendors. The IU also troubleshoots network performance.

**Learn360-** MIU IV supports Learn360 Video Streaming with first line help and training. Learn360 integrates into any curriculum with over 10,000 videos tied directly to state standards.

**Library Services -** MIU IV supports Destiny Library Manager. In addition, we offer consortium pricing and a dedicated Destiny Server for hosting Destiny in the cloud.

**Network Monitoring -** MIU IV provides network monitoring in conjunction with a third party to make it eRateable. Our staff is able to monitor network performance, application performance, server performance, storage metrics, cloud services, ethernet backhaul, voice over ip performance, and bandwidth.

**Network Survey -** Need to know how your network is performing? We have three different network surveys available. If a customized survey is required, we provide that as well.

**OnHand-** MIU IV supports OnHand Schools software, an extensive database that provides a variety of yardsticks to track progress in reaching a districts' goals. OnHand Schools interfaces directly with SmartStudent.

**Phone system -** Sharing of hardware costs as well as software in this age of cloud based computing is as simple as ever. MIU IV can still assist with a more traditional approach to phone system support. However, we support districts who wish to consider SIP trunking and cloud-based telephone systems.

**PIMS (Pennsylvania Information Management System) Services -** The Intermediate Unit can help districts make PIMS edits and submissions. This is a shared service at the Intermediate Unit.

**Repair Services-** MIU IV provides in-house cost-effective repair services for laptops, audiovisual equipment, laminators, computers, monitors, printers and more.

**Robotics -** Support, sales, or lease of robots for district use is available from MIU IV's IT department. Robots can be used by teachers between buildings to teach class, by homebound students to attend class, or to keep that potential cyber school student in the home district.

**On-Site Repair Services** are also available for select technology equipment, and public address/intercom systems.

**Smart Contract-** MIU IV's bidding and purchasing program provides users with thousands of technology related items, offering the best available pricing and quality on technology equipment, software, networks, security systems, telephone systems and other related items.

**Student Information Services-** MIU IV provides schools with a comprehensive student management program that includes: Student Academic History, Student Attendance, Student Discipline, Student Grade Reporting, Student Medical Records, Student Progress/Interim Reporting, and Student Scheduling.

**Technical Assistance-** MIU IV provides information on the design and purchase of computer, video, and other related systems.

**Technology Survey -** Need to know how your technology is performing? We have three different technology surveys available. If these do not fit your needs we can customize a technology survey to get the data that you need.

**Technology Trainings-** MIU IV provides trainings to school districts including: networking, PC repair, Learn360, video conferencing, Discovery Learning, SmartBoards, firewalls, Google Docs, GradeQuick and others.

**Technology Services -** Need that technician for a few hours, a day, a week or full time? The Intermediate Unit can provide either partial assistance or take over all technology services. Districts only pay for what they need.

**Virtualization Support** for Microsoft, VM and others.

**Low Cost Video Conferencing -** Need a cost-effective way to reach a larger audience across the Internet or your network? In conjunction with IU 11 we are introducing a new way to video conference. Zoom Cloud Meetings, developed by Silicon Valley-based startup Zoom, is the way to go. This small company already counts more than 5,000 businesses and 900 universities among its customers.

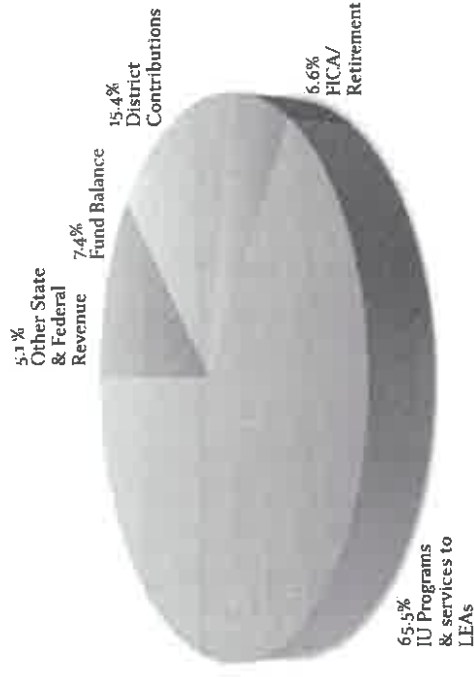
## Expenditure Summary

ACCOUNT NUMBER/TITLE	UNAUDITED EXPENDITURES 2015-2016	BUDGETED EXPENDITURES 2016-2017	PROJECTED EXPENDITURES 2016-2017	BUDGETED EXPENDITURES 2017-2018
<b>ADMINISTRATIVE SERVICES</b>				
2310 Board Services	\$ 57,042	\$ 46,457	\$ 54,623	61,988
2360 Office of Executive Director Services	268,380	286,456	270,595	292,207
2830 Human Resources Services	150,046	183,518	144,118	142,879
2510 Business Services	1,547,190	450,219	479,872	493,605
2600 Operation & Maintenance of Plant Services	173,818	177,267	180,700	172,539
2530 Warehousing and Distribution Services	145,050	137,180	132,984	160,614
2540 Communications Services	400,782	346,016	249,131	241,785
<b>OTHER FINANCING USES</b>				
5100 Other Expenditures & Financing Uses	19,557	0	15,000	0
5200 Fund Transfers	0	0	25,000	67,929
5900 Budgetary Reserve	0	300,000	0	110,000
Total Administrative Services & Other Financing Uses	2,761,865	1,927,113	1,552,023	1,743,546
<b>CURRICULUM INSTRUCTION &amp; ASSESSMENT SERVICES</b>				
2260 Total Curriculum, Instruction & Assessment Services	565,741	541,560	409,586	465,651
<b>DISTANCE EDUCATION/EDUCATION PLANNING SERVICES</b>				
2810 Total Distance Education/Education Planning Services	72,194	27,057	27,236	8,504
<b>CONTINUING PROFESSIONAL EDUCATION SERVICES</b>				
2270 Total Continuing Professional Education Services	226,531	136,250	116,781	116,027
<b>STATE AND FEDERAL LIAISON SERVICES</b>				
2520 Total State and Federal Liaison Services	367,878	187,397	166,237	208,805
<b>TECHNOLOGY &amp; INFORMATION SERVICES</b>				
2840 Total Technology & Information Services	2,086,407	1,240,275	1,728,490	1,666,863
<b>GRAND TOTAL</b>	<b>\$ 6,080,616</b>	<b>\$ 4,059,652</b>	<b>\$ 4,000,353</b>	<b>\$ 4,209,396</b>

## Revenue Summary

ACCOUNT	UNAUDITED REVENUE 2015-2016	BUDGETED REVENUE 2016-2017	ESTIMATED REVENUE 2016-2017	ESTIMATED REVENUE 2017-2018
DISTRICT CONTRIBUTIONS	\$ 649,135	\$ 649,135	\$ 649,135	\$ 649,135
FICA/RETIREMENT	530,778	322,205	276,227	275,622
OTHER STATE & FEDERAL REVENUE	137,728	154,946	239,457	216,015
SERVICES PROVIDED OTHER FUNDS	1,375,516	1,181,982	1,129,120	505,527
IU PROGRAMS	2,284,319	1,451,384	1,597,694	2,318,433
FUND BALANCE	1,103,140	300,000	108,720	244,664
<b>TOTAL FUNDING SOURCES</b>	<b>\$6,080,616</b>	<b>\$4,059,652</b>	<b>\$4,000,353</b>	<b>\$4,209,396</b>
<b>TOTAL EXPENDITURES</b>	<b>\$6,080,616</b>	<b>\$4,059,652</b>	<b>\$4,000,353</b>	<b>\$4,209,396</b>

## Sources of Funds



## The 2017-2018 Budget

In summary, Midwestern Intermediate Unit IV will continue to offer cost effective, high quality services during a time that the educational dollar is being stretched to fund increased health care and mandated retirement costs. Midwestern Intermediate Unit IV will do so without the benefit of Department of Education operating subsidy that was discontinued after the 2010-11 year and no increases in 2017-2018 local district contributions by withholding, making this the twenty-sixth (26) year that the level of funding will not increase.

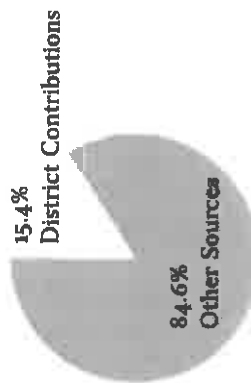
Funds to support the General Operating Budget come from three primary sources: district contributions, MIU IV's ability to generate revenue, and indirect cost on state & federal grants. As the chart above shows, 65.5% of revenue comes from MIU IV programs and services while 15.4% comes from services provided to LEAs. The chart also shows that other state revenue and local district contributions total 3.8% and 16% of the budgeted revenue, respectively. The Commonwealth's reimbursement of its share of FICA and retirement represents 6.6% of the budget while the remaining 7.4% comes from planned use of fund balance.



## Summary of District Contributions

Member District	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018 Projected	Member District	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018 Projected
Butler Area	\$ 89,964	\$ 89,201	\$ 91,554	\$ 90,947	\$ 93,930	\$ 93,930	Moniteau	13,909	13,826	13,524	13,446	13,724	13,724
Commodore Perry	5,507	5,468	5,411	5,347	5,153	5,153	Neshannock Twp.	20,730	20,212	20,643	20,735	20,529	20,529
Ellwood City Area	17,527	17,262	16,971	16,912	16,189	16,189	New Castle Area	17,314	16,837	17,461	17,559	17,173	17,173
Farrell Area	4,452	4,461	4,093	4,038	3,656	3,656	Reynolds	11,602	11,461	10,980	10,856	10,351	10,351
Greenville Area	12,318	12,147	11,807	11,594	10,957	10,957	Seneca Valley	125,362	127,843	128,505	130,028	133,325	133,325
Grove City Area	26,598	26,320	25,517	25,454	25,103	25,103	Sharon City	10,366	10,147	9,561	9,425	8,645	8,645
Hermitage	32,782	32,418	32,553	32,358	30,989	30,989	Sharpsville Area	9,601	9,504	9,069	8,965	8,396	8,396
Jamestown Area	7,210	7,179	6,975	6,932	6,518	6,518	Shenango Area	12,609	12,550	12,403	12,185	11,977	11,977
Karns City Area	13,806	13,752	13,724	13,682	14,073	14,073	Slippery Rock Area	30,292	30,263	30,004	29,835	29,683	29,683
Lakeview	13,418	13,393	12,939	12,848	12,548	12,548	South Butler County	38,990	39,899	38,989	38,865	37,986	37,986
Laurel	12,371	12,238	12,475	12,277	12,546	12,546	Union Area	8,219	8,145	7,671	7,589	7,258	7,258
Mars Area	56,277	57,206	59,276	60,547	63,585	63,585	West Middlesex Area	10,888	10,769	10,518	10,515	9,689	9,689
Mercer Area	14,747	14,627	14,284	14,094	13,523	13,523	Wilmington Area	16,796	16,726	16,821	16,712	16,658	16,658
Mohawk Area	15,390	15,281	15,407	15,288	14,971	14,971	Totals	\$ 649,135	\$ 649,135	\$ 649,135	\$ 649,135	\$ 649,135	\$ 649,135

## District Contribution as a Percentage of the Total Sources of Funds



District Contributions in an amount of \$649,135 provide support for the following core services:

Board Services	\$ 61,988
Office of Executive Director	292,207
Human Resources Services	116,948
Operation & Maintenance of Plant	56,700
Warehouse & Distribution	93,335
Curriculum, Instruction, & Assessment	20,000
Warehousing & Distribution	7,957
<b>Total</b>	<b>\$649,135</b>

## Calculation Formula for 2016-2017 Individual District Contribution by Withholding

$$\frac{1.000 - 2016-2017 \text{ District Market Value Aid Ratio}}{\text{District Weight Factor}} \times \frac{2015-2016 \text{ District Weighted Average Daily Membership}}{\text{District Weight Factor}} = \text{District Weight Factor}$$

The district weight factor for each school district in Midwestern Intermediate Unit IV is then totaled.

The total amount agreed upon for contribution to the Intermediate Unit by the districts (\$649,135) is divided by the total weight factor reached in Step 2. The quotient is the value per weight factor.

The district weight factor in Step 1 is multiplied by the value per weight factor in Step 3 to determine the actual individual district contribution through withholding for the 2016-2017 fiscal year.

*Note: Actual calculation is performed by the Pennsylvania Department of Education.*

# Midwestern Intermediate Unit IV

## Allocation of 2017-2017 Revenue to Expenditures

This chart relates projected 2017-2018 revenue to proposed 2017-2018 service area expenditures. The revenue reflects the sources from which it is derived and has been allocated accordingly. The Department of Education reimburses its share of social security and retirement costs. Those costs are allocated on the basis of salary. Individual service area revenue shortfall is offset by revenues generated from other sources and fund balance.

	Service Area					State & Federal Liaison	Total
EXPENDITURES	Administration*	Curriculum, Instruction & Assessment	Distance Ed/Ed Planning	Technology & Information	Continuing Professional Education		
REVENUE:							
Earnings on Investments	\$10,000						\$10,000
Tech Service to Non-Public Building Rental				\$23,000			\$23,000
Miscellaneous Revenue	\$15,000	\$82,464			\$90,000		97,464
Tuition from Patrons							\$90,000
Technology Services-RWAN & other IUs				\$391,423			\$391,423
Revenue from Fingerprinting	\$12,000						\$12,000
Joint Purchasing Fee						\$31,917	\$31,917
Paying Agent Fee							0
Administrative Fees *	\$505,527					\$390,622	\$896,149
Warehouse Sale of Parts (toner,battery)	\$5,000						\$5,000
Income from Printing	\$145,000						\$145,000
Sale of Parts (technology Parts)				\$268,987			\$268,987
Technology- Labor & Bench Fees				\$233,220			\$233,220
Technology-Hardware & Admin Software fees				\$325,754			\$325,754
District Service User Fees (email, Tyler)				\$146,116			\$146,116
Professional Development Services		\$69,001					\$69,001
Other State Grants	\$48,558						\$48,558
Electric Agent Fee	\$7,000						\$7,000
Revenue from FICA Payments	\$21,346	\$9,660	\$104	\$16,155	\$2,366	\$3,811	\$53,442
Revenue from Retirement Payments	\$87,463	\$41,127	\$443	\$66,850	\$10,073	\$16,225	\$222,180
District Contribution by Withholding	\$621,290	\$20,000	\$7,845				\$649,135
Act 48 Reporting					\$4,000		\$4,000
Distance Education Income							0
Other Federal Grants		\$167,457					\$167,457
TOTAL REVENUE:	1,478,184	\$389,708	\$8,392	\$1,471,505	\$106,439	\$412,576	\$3,896,803
Fund Balance-Reserve	\$110,000						
Fund Balance-Capital Reserve	\$67,929						
Fund Balance- Transfer to Programs	\$134,664	(\$35,944)		(\$108,720)			
TOTAL EXPENDITURES	\$1,565,617	\$465,651	\$8,504	\$1,666,863	\$116,027	\$208,805	\$4,031,467

### Note:

\* Includes Board Services, Office of Executive Director, Human Resources Services, Business Services, Warehousing & Distribution, Operation and Maintenance of Plant, Communications Services, and Other Expenditures/Financing Uses.

\* Includes other grant funded programs including Federal, Nonpublic, and Special Education and Administration fees

## Midwestern Intermediate Unit IV Programs & Services: 2016-2017 School Year

### Student Programs & Services

Childcare Information Services .....	1,529 children per month, 146 providers
Cyber Education Service .....	28 students
Education for Children & Youth Experiencing Homelessness .....	10 counties, 69 districts
Nonpublic Schools .....	26 schools, 2,398 students
Teen Parenting .....	115 students
W-RAST .....	12 state adult correction facilities, 21 county prisons, 5 county detention centers, 19 other

### Consortiums

Alternative Education .....	7 districts, 34 students
Energy Management Consortium .....	6 school districts
Hazardous Material Removal .....	9 school districts
Health Consortium Paying Agent .....	10 school districts
Life Insurance Consortium .....	21 school districts
Midwestern PA Benefit Trust .....	districts: dental-9, health-1, vision-2

### Partnerships

FBI Fingerprinting Site .....	6,984 customers
Midwestern Arts & Humanities Foundation .....	27 school districts & communities

### Technology/Classroom Resources

Computer System Repair .....	750 pieces
Edline .....	16,000 students
e-mail Service .....	300,00 emails daily
Interactive Video/Web Based Conferences .....	110 events
Internet .....	24 districts/2 vo-techs/1 nonpublic/
Network Monitoring .....	2 vo-techs, 1 Nonpublic
PAUnet .....	24 districts, 2 vo-techs
PIMS .....	27 school districts
Smart Contract .....	10 vendors, \$2 million computer systems sales
Finance .....	payroll services-16 districts/general ledger-16 districts/accounts payable-16 districts

### Technology/Classroom Resources, continued

Student Information .....	attendance reports-49,000 students/grade request forms-100,000 per year grades/scheduling-24,000 students/report cards-100,000 per year
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Streaming Video .....	42,017 streamed or downloaded
Technicians .....	90% school districts supported/33% dedicated tech
Technology Repairs & On-site Services .....	3,700 pieces
Laser Toner Cartridge Service .....	700 refills

### Continuing Education

Act 48 Partnerships/Record Management .....	22 agencies
eLearning Center .....	100 CPE courses, 5,300 educators
English as Second Language .....	45 educators
Guest Teacher Consortium .....	27 districts, 3 vo-techs
Guest Teacher Permit Renewals .....	200 issued
Guest Teacher Training Program .....	115 participants
In-service Credit Courses .....	41 courses, 219 educators
Paraeducators Competency Training .....	67 paraeducators
Safety Mechanics Training .....	1,019 school & agency staff
Teacher Induction Courses .....	56 educators

### Curriculum & Instruction

College & Career Readiness .....	27 school districts/2 vocational schools
Classroom Diagnostic Tool Training (CDT) .....	21 school districts
Comprehensive Planning .....	10 school districts
Curriculum Advisory Council (CAC) .....	27 school districts
Entrepreneurship Academy .....	2 counties, 35 students
ESL Networking .....	6 school districts
PA Value-Added Assessment System (PVAAS) .....	27 school districts
PA Institute of Instructional Coaching (PIIC) .....	17 school districts/1 charter school/1 career center
PA-ETEP .....	390 school districts
SAS Workshops .....	27 districts/5 nonpublic schools
Western PA Principals' Academy .....	16 school districts

### Parent Resources

Parent Toolbox Training Series .....	95 participants
PA Annual State Parent Conference .....	284 parents, 322 children
Preschool Connection .....	1,800 contacts/857 referrals
Special Education Local Task Force .....	3 counties
State Parent Advisory Council (SPAC) .....	500 districts/178 charter schools
Title I Parent Training .....	572 parents
Title I State Parent Resource Center .....	42,500 materials sent

<b>Student Enrichment</b>	
Academic Games.....	2,753 students
Challenge of Champions .....	10 schools/166 students
Extreme Leadership.....	40 students/20 staff
Very Special Arts Exhibit.....	26 districts/800 students
<b>School Management</b>	
AV/Computer Parts/Supplies.....	\$195,000
Communications/Publications Services.....	18 school districts
District Initiated Surveys.....	9 requests
Joint Purchasing.....	\$1,319,187/50 participants
Laser Toner Cartridge Service.....	700 refills
On-site Preventative Maintenance & Repair .....	900 computers/ A/V equipment/video/satellites
State & Federal Liaison Services.....	12 projects, \$14,324,424
Van Delivery Service.....	149 locations/week

<b>Special Education Programs</b>	
Acute Partial Hospitalization.....	46 students
Autistic Support.....	40 students
Blind & Visually Impaired Support .....	128 students
Community Schools.....	74 students
Deaf/Hearing Impaired Support.....	136 students
Early Intervention (EI).....	840 students/769 screenings
Emotional Support.....	92 students
Life Skills Support.....	10 students
Multi-Disabilities Support (MDS).....	35 students

<b>Special Education Support Services</b>	
Audiology.....	51 student evaluations
BrainSTEPS Resources & Training .....	3 counties
Dysphagia Evaluations.....	51 students/110 observations
Extended School Year Program.....	62 students
Inclusion Itinerant Support .....	8 students
Psychiatric Team Evaluation.....	68 students
Psychological Services.....	27 school districts
Social Work Services.....	27 school districts
Transportation.....	10 school-age students/224 preschool

## Other Programs

Data Analysis.....	25 school districts
Keystone Project-Based Assessment.....	12 school districts
Librarian Networking.....	23 school districts
Literacy Design Collaborative.....	7 school districts
Positive Behavior Support .....	12 school districts
Reading Workshops .....	27 school districts, 12 nonpublic schools
Science Workshops .....	27 school districts, 12 nonpublic schools

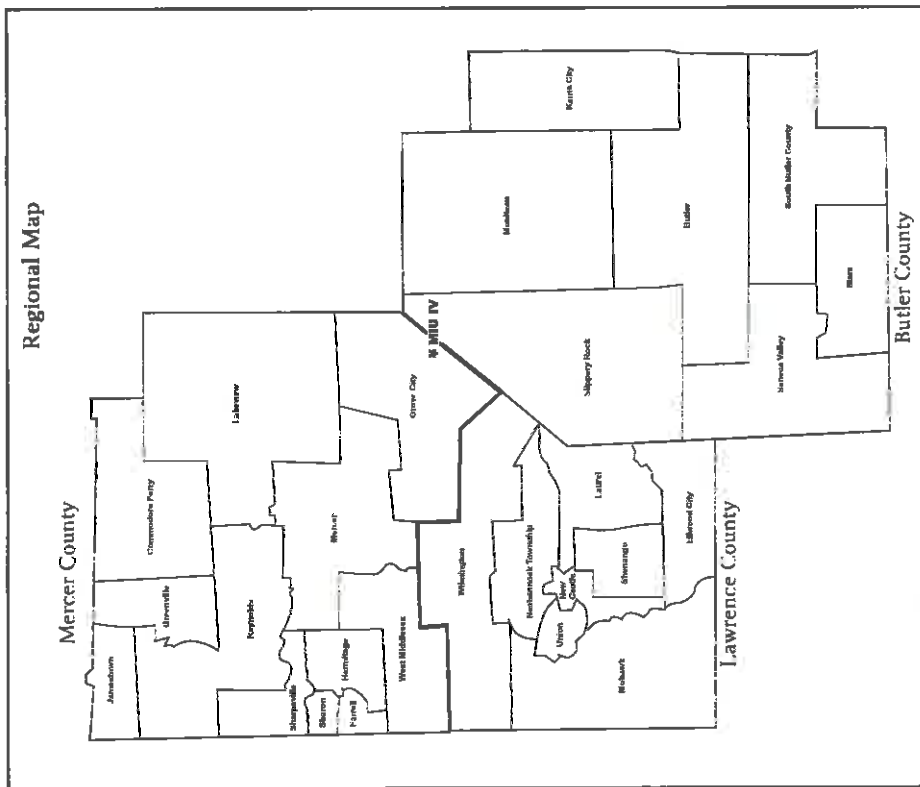
## MIU IV General Operating Budget Staff

Proposed staff funded by General Operating Budget during 2016-2017. Staff names may appear more than once.

<b>ADMINISTRATION</b>	<b>EDUCATION PLANNING</b>	<b>TECHNOLOGY &amp; INFORMATION SERVICES</b>
Dr. Wayde Killmeyer, Executive Director	Dr. Cathleen J. Cubelic, Director	Scott Powner, Director
* Laura Urbach, Secretary	* Pamela Burchfield, Secretary/Clerk	MaryAnn Holfelder, Secretary/Clerk
<b>BUSINESS SERVICES</b>	<b>HUMAN RESOURCES</b>	Dave Krizner, System Analyst
Patricia W. Connolly, Director	Brenda Marino, Esquire, Director	Dan Gomola, Programmer Analyst
* Donna Volpe, Secretary to Director of Business Services	* Ken Davis, Fingerprinting/Secretary/Clerk	Jeff McCullough, Programmer Analyst
* Dawn Book, Staff Accountant	* Donna Volpe, Secretary to Director of Human Resources	Nancy Powner, Coordinator of Technology
* Mary Sternthal, Fiscal Manager	<b>OPERATIONS &amp; MAINTENANCE OF PLANT</b>	* Jason Burcker, Technician
* April Kisamore, Payroll/HR Specialist	John Suchonic, Coordinator	* Aaron Fobes, Technician
* Tara Sheffer, Junior Accountant	* Andrew Grossman, Custodian	* Brian Grossman, Technician
* Ken Davis, Accounts Payable, Secretary/Clerk	* Elizabeth Bennett, Custodian	* Hank Houghtaling, Technician
<b>COMMUNICATIONS SERVICES</b>	<b>STATE &amp; FEDERAL LIAISON SERVICES</b>	* Rick Magargee, Technician
Scott Powner, Director	Dr. Cathleen J. Cubelic, Director	* Gregory Merkle, Technician
* Devon Agostino, Graphic Reproduction Operator	* Lorinda Hess, Director	* Lois Roach, Coordinator of PIMS
* Melanie Turner, Graphic Reproduction Operator	* Nancy Powner, Coordinator	* Julie McElroy, DP Operator
<b>CONTINUING PROFESSIONAL EDUCATION</b>	* Julie McElroy, DP Operator	* William Nichols, Driver
Lorinda Hess, Director	* Pamela Burchfield, Secretary/Clerk	<b>WAREHOUSING &amp; DISTRIBUTION</b>
<b>CURRICULUM, INSTRUCTION &amp; ASSESSMENT SERVICES</b>	* Jaclyn Underwood, Secretary/Clerk	John Suchonic, Coordinator
Dr. Cathleen J. Cubelic, Director		
* Denise Lemmon, Secretary/Clerk		
* Dianne McGaffic, Educational Consultant		
* Dr. Amy Walker, Educational Consultant		

## Superintendents' Advisory Council

Dr. William Pettigrew, Acting Butler Area School District	Dr. Terence Meehan Neshannock Township School District
Dr. Kimberly Zippie Commodore Perry School District	John Sarandrea New Castle Area School District
Joseph Mancini Ellwood City Area School District	John Sibeto Reynolds School District
Dr. Lora Adams-King Farrell Area School District	Dr. Tracy Vitale Seneca Valley School District
Mark Ferrara Greenville Area School District	Michael Calla Sharon City School District
Jeffrey Finch Grove City Area School District	Dr. Brad Ferko Sharpville Area School District
Dr. Daniel Bell Hermitage School District	Dr. Michael Schreck Shenango Area School District
Tracy Reiser Jamestown Area School District	Dr. Alfonso Angelucci Slippery Rock Area School District
Eric Ritzert Karns City Area School District	Dr. David Zupsic South Butler County School District
Dr. Hendley Hoge Lakeview School District	Michael Ross Union Area School District
Leonard Rich Laurel School District	Dr. David Foley West Middlesex Area School District
Dr. Wesley Shipley Mars Area School District	Dr. Jeffrey Matty Wilmington Area School District
Dr. William Gathers Merrer Area School District	Dr. Wayde Killmeyer MIU IV Executive Director
Michael Leitner Mohawk Area School District	
John D'Amore, Acting Moniteau School District	



Midwestern Intermediate Unit IV  
2016-2017 General Facts & Figures

# of counties served	3
# of districts served	27
# of square miles	1,600
# of vocational schools	3
# of nonpublic schools	59
# of charter schools	1
# of elementary schools	62
# of secondary schools	40
# of students	45,646
# of district special education students	9,049
# of early intervention students	954
# of school directors	243
# of teachers	3,232



**Midwestern Intermediate Unit IV**  
453 Maple Street, Grove City, PA 16127  
Dr. Wayde Killmeyer, Executive Director  
Patricia W. Connolly, Business Manager  
[www.miu4.org](http://www.miu4.org)

The Midwestern Intermediate Unit IV will not discriminate in its educational programs, activities or employment practices, based on race, color, national origin, sex, membership, or any other legally protected classification. Announcement of this policy is in accordance with state and federal laws, including Title IX of the Education Act of 1973, and the Americans with Disabilities Act of 1990. Midwestern Intermediate Unit IV employees and participants who have an inquiry or complaint of harassment or discrimination, or who need information about accommodations for persons with disabilities, should contact the Executive Director, Midwestern Intermediate Unit IV, 453 Maple Street, Grove City, PA 16127-2399

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Book	Policy Manual
Section	200 Pupils
Title	Homeless Students
Number	251
Status	Active

## Legal

- 1. 24 P.S. 1306
- 2. 22 PA Code 11.18
- 3. 42 U.S.C. 11431 et seq
- 4. 34 CFR 299.19
- 5. 42 U.S.C. 11431
- 6. 42 U.S.C. 11432
- 7. 42 U.S.C. 11434a
- 8. 34 CFR 200.30
- 9. Pol. 103.1
- 10. Pol. 113
- 11. Pol. 200
- 12. Pol. 201
- 13. Pol. 203
- 14. Pol. 204
- 15. Pol. 209
- 16. Pol. 216
- 17. Pol. 113.4
- 18. Pol. 206
- 19. Pol. 146
- 20. Pol. 810
- 21. Pol. 808
- 22. Pol. 115
- 23. Pol. 918
- 24. Pol. 138
- 25. Pol. 114
- 22 PA Code 403.1
- 20 U.S.C. 1232g
- 20 U.S.C. 6301 et seq
- 34 CFR Part 99
- 67 Fed. Reg. 10698

PA Education for Homeless Children and Youth State Plan

Adopted February 16, 2010

Last Revised March 20, 2017

### **Authority**

The Board recognizes the need to promptly identify homeless children and youths within the district, facilitate their immediate enrollment, and eliminate existing barriers to their attendance and education, in compliance with federal and state laws and regulations.[1][2][3]

The Board shall ensure that homeless children and youths have equal access to the same educational programs and services provided to other district students.[1][2][3][4]

The Board, authorizes the Superintendent to waive district policies, procedures and administrative regulations that create barriers to the identification, enrollment, attendance, transportation, school stability and success in school of homeless children and youths.[3]

It is the policy of the Board that no student shall be discriminated against, segregated or stigmatized based on his/her homeless status.[5][6]

### **Definitions**

**Enroll or Enrollment** means attending classes and participating fully in school activities.[7]

**Homeless children and youths** means individuals who lack a fixed, regular and adequate nighttime residence, and includes:[7][8]

1. Children and youths who are:
  - a. Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
  - b. Living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations;
  - c. Living in emergency, transitional or domestic violence shelters; or
  - d. Abandoned in hospitals.
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings;
4. Migratory children who qualify as homeless because they are living in circumstances described above; and
5. School-aged parents living in houses for school-aged parents if they have no other available living accommodations.

**School of origin** is the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool. When the child or youth completes the final grade level served by the school of origin, the school of origin shall include the designated receiving school at the next grade level for all feeder schools.[6]

**Unaccompanied youth** means a homeless child or youth not in the physical custody of a parent or guardian. This includes youth who have run away from home; been abandoned or forced out of home by a parent, guardian or other caretaker; or separated from a parent or guardian for any other reason. [7]

### **Delegation of Responsibility**

The Board designates the Director of Student Services to serve as the district's liaison for homeless children and youths.[6]

The district's liaison shall ensure outreach and coordination with:[6]

1. Local social service agencies and other entities that provide services to homeless children and youths and families.

2. Other school districts on issues of prompt identification, transfer of records, transportation and other inter-district activities.
3. District staff responsible for the provision of services under Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act.[9][10]
4. State and local housing agencies responsible for comprehensive housing affordability strategies.

The district's liaison shall ensure that public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents/guardians of homeless children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens. Such notice shall be provided in a manner and form understandable to the parents/guardians of homeless children and youths, and unaccompanied youths.[6]

The district's liaison shall provide reliable, valid and comprehensive data to the Coordinator of Pennsylvania's Education for Children and Youth Experiencing Homelessness (ECYEH) Program in accordance with federal and state laws and regulations.[6]

## **Guidelines**

### **Enrollment/Placement**

#### ***Best Interest Determination -***

In determining the best interest of a child or youth, the district shall:

1. Presume that keeping the child or youth in the school of origin is in the child's or youth's best interest, except when doing so is contrary to the request of the parent/guardian or unaccompanied youth.[6]
2. Consider student-centered factors related to impact of mobility on achievement, education, health and safety, giving priority to the request of the parent/guardian or unaccompanied youth. [6]
3. If, after such consideration, the district determines that it is not in the child's or youth's best interest to attend the school of origin or the school requested by the parent/guardian or unaccompanied youth, the district shall provide the parent/guardian or unaccompanied youth with a written explanation of the reasons for its determination. The explanation shall be in a manner and form understandable to the parent/guardian or unaccompanied youth and shall include information regarding the right to appeal.[6]

#### ***Placement -***

In accordance with the child's or youth's best interest, the district shall continue to enroll a homeless student in his/her school of origin while s/he remains homeless and through the end of the academic year in which s/he obtains permanent housing.[6]

Parents/Guardians of a homeless student may request enrollment in the school in the attendance area where the student is actually living or other schools.[6]

The district's liaison shall assist an unaccompanied youth in placement or enrollment decisions, giving priority to the views of the student in determining where s/he will be enrolled.[6]

The district shall provide the parent/guardian or unaccompanied youth with a written explanation of any district decision related to school selection or placement, including the right to appeal.[6]

#### ***Enrollment -***

The selected school shall immediately enroll the student and begin instruction, even if:

1. The student is unable to produce records normally required for enrollment.[3][11][12][13][14][15][16][17]
2. The application or enrollment deadline has passed during any period of homelessness.[6][11]

The district's liaison shall immediately contact the school last attended by the child or youth to obtain relevant academic or other records.[6][11][12][13][14][15][16][17]

The district may require a parent/guardian to submit contact information.[6]

#### *Assignment -*

If the district is unable to determine the student's grade level due to missing or incomplete records, the district shall administer tests or utilize appropriate means to determine the student's assignment within the school.[6][18]

#### *Dispute Resolution -*

If a dispute arises over eligibility, enrollment or school selection:[6]

1. The parent/guardian or unaccompanied youth shall be referred to the district's liaison, who shall assist in the dispute resolution process.
2. The student shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals.
3. The district's liaison shall issue a written decision of the dispute within twenty (20) business days of being notified of the dispute.

A parent/guardian or unaccompanied youth may appeal a district's written decision or file a complaint with the Coordinator of Pennsylvania's Education for Children and Youth Experiencing Homelessness Program.

#### Education Records

Information about a homeless child's or youth's living situation shall be treated as a student education record subject to the protections of the Family Educational Rights and Privacy Act (FERPA), and shall not be deemed to be directory information.[16][17]

#### Comparable Services

Homeless students shall be provided services comparable to those offered to other district students including, but not limited to:[1][6][19]

1. Transportation services.[20]
2. School nutrition programs.[21]
3. Career and technical education.[22]
4. Preschool programs.
5. Educational programs for which the homeless student meets the eligibility criteria, such as:
  - a. Services provided under Title I or similar state or local programs.[23]

- b. Programs for English Language Learners.[24]
- c. Programs for students with disabilities.[10]
- d. Programs for gifted and talented students.[25]

#### Transportation

The district shall provide transportation for homeless students to their school of origin or the school they choose to attend within the school district.[1][6][20]

If the school of origin is outside district boundaries or homeless students live in another district but will attend their school of origin in this district, the school districts shall agree upon a method to apportion the responsibility and costs of the transportation.[6]

#### Training

The district's liaison shall participate in professional development programs and other technical assistance activities offered by the Coordinator of Pennsylvania's Education for Children and Youth Experiencing Homelessness Program.[6]

The district's liaison shall arrange professional development programs for school staff, including office staff.[6]

School personnel providing services to homeless children and youths, including school enrollment staff, shall receive professional development and support to:[6]

1. Improve identification of homeless children and youths and unaccompanied youths;
2. Understand the rights of such children, including requirements for immediate enrollment and transportation; and
3. Heighten the awareness of, and capacity to respond to, the educational needs of such children.



Book	Policy Manual
Section	200 Pupils
Title	Educational Stability for Children in Foster Care
Number	255
Status	Active
Legal	<u>1. 20 U.S.C. 6311</u> <u>2. 20 U.S.C. 6312</u> <u>3. 42 U.S.C. 675</u> <u>4. 45 CFR 1355.20</u> 5. Pol. 200 6. Pol. 206 <u>7. 20 U.S.C. 1232g</u> 8. Pol. 113.4 9. Pol. 216 10. Pol. 810 <u>11. 34 CFR 299.13</u> <u>34 CFR Part 99</u> Pol. 202
Adopted	March 20, 2017

### **Authority**

To ensure the educational stability of children in foster care, the Board requires the district to collaborate with the local children and youth agency and other school districts.[1][2][3]

### **Definitions**

**Additional costs** means the difference between what the district spends to transport a resident student to his/her assigned school and the cost to transport a child in foster care to his/her school of origin.

**Foster care** means twenty-four (24) hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether the foster care facility is licensed and payments are made by the state, tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.[4]

**School of origin** is the school in which a child is enrolled at the time of placement in foster care. If a child's foster care placement changes, the school of origin would then be considered the school in which the child is enrolled at the time of the placement change.

### **Delegation of Responsibility**

The Board designates the Director of Student Services to serve as the district's point of contact for children in foster care.

The district's point of contact shall coordinate with:[1]

1. Local children and youth agency to:
  - a. Establish formal mechanisms to ensure that the district is promptly notified when a child enters foster care or changes foster care placements.
  - b. Develop a protocol on how to make best interest determinations; and
  - c. Develop and coordinate transportation procedures.
2. Other school districts on issues of transfer of records, transportation and other inter-district activities.

### **Guidelines**

#### **Enrollment/Placement**

A child in foster care shall continue to be enrolled in his/her school of origin unless there is a determination that it is not in his/her best interest to attend the school of origin.[1]

#### ***Best Interest Determination -***

The best interest determination shall be made in accordance with federal and state laws and regulations, court orders, and established local procedures.[1]

In determining whether it is in a child's best interest to remain in his/her school of origin, all factors relating to a child's best interest shall be considered, including the appropriateness of the current educational setting and proximity of foster care placement.[1]

Documentation related to the best interest determination shall be kept in the student's education record.

#### ***Enrollment -***

When a child in foster care is placed in the district and seeks enrollment in district schools, the district's point of contact shall:[1][5]

1. Ensure the child is immediately enrolled and attending school, even if the records normally required for enrollment pursuant to district policies are not available.
2. Immediately contact the school last attended by the child to obtain relevant academic and other records.

#### ***Dispute Resolution -***

If a dispute arises over the appropriate school placement for a child in foster care, to the extent feasible and appropriate, the child shall remain in his/her school of origin, pending resolution of the dispute.

#### ***Assignment -***



If the district is unable to determine the student's grade level due to missing or incomplete records, the district shall administer tests or utilize appropriate means to determine the student's assignment within the school.[6]

### Education Records

The district may disclose personally identifiable information from the education records of a student without written consent of the parent(s) or the eligible student if the disclosure is:[7][8][9]

1. To comply with a court order authorizing the disclosure of education records in a case where a parent is a party to a proceeding involving child abuse or neglect or a dependency matter.
2. To an agency caseworker or other representative of a state or local child welfare agency, or tribal organization, who has the right to access a student's case plan, as defined and determined by the state or tribal organization, when such agency or organization is legally responsible, in accordance with state or tribal law, for the care and protection of the student, provided that the education records, or the personally identifiable information contained in such records, of the student will not be disclosed by such agency or organization, except to an individual or entity engaged in addressing the student's education needs and authorized by such agency or organization to receive such disclosure and such disclosure is consistent with the state or tribal laws applicable to protecting the confidentiality of a student's education records.

### Transportation

The district shall ensure that children in foster care needing transportation to their school of origin will promptly receive transportation in a cost-effective manner.[10][2]

To ensure that transportation for children in foster care is provided, arranged, and funded, the district shall collaborate with the local children and youth agency to develop a local transportation plan.[2]

The transportation plan shall address the following:[2]

1. The procedure the district and local children and youth agency will follow to:
  - a. Promptly provide transportation for children in foster care;
  - b. Promptly arrange transportation for children in foster care; and
  - c. Ensure transportation is funded in a cost-effective manner and in accordance with Section 475(4)(A) of the Social Security Act.
2. How transportation costs will be covered if additional costs are incurred. Options include:[2]
  - a. The local children and youth agency agrees to reimburse the district;
  - b. The district agrees to pay for the cost;
  - c. The district and the local children and youth agency agree to share the costs; or
  - d. The district of origin, the district of current residence, and the placing children and youth agency agree to share the costs.
3. Dispute resolution procedures to ensure that any disagreements regarding the cost of transportation are resolved promptly and fairly, and do not impact a student's ability to remain in the school of origin during the dispute resolution process.[11]

The district shall submit the local transportation plan, including any updates or revisions, to the Pennsylvania Department of Education.

Transportation shall be provided to children in foster care in accordance with the local transportation plan regardless of whether transportation is provided to district students.[1][2]

### Training

The district's point of contact for children in foster care shall provide professional development and training to school staff on the Title I foster care provisions and education needs of children in foster care, as needed.

Last Modified by Jaime Roberts on March 27, 2017

# SHARPSVILLE AREA HIGH SCHOOL

*Preparing Tomorrow's Leaders – Education for the Head, Heart, and Hand*



***A vision for excellence in education,  
innovation, inquiry, and service***

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# A VISION OF EXCELLENCE IN EDUCATION

## ADMINISTRATION

Superintendent: Dr. Brad Ferko  
Principal: Mr. Timothy Dadich  
Guidance Counselors: Mrs. Ellen Kellar (6, 7, 8, 9)  
Mr. Frank Galati (10, 11, 12)

## NON DISCRIMINATION POLICY

As an Equal Rights and Opportunities School District, the Sharpsville Area School District does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex, marital status, or non-relevant handicaps and disabilities. The Sharpsville Area School District's commitment of nondiscrimination extends to students, employees, prospective employees and the community.

The Sharpsville Area School District is committed to the provisions of the Handicapped Act as amended by (PL 94-142) including section 504.

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

The Sharpsville Area School District hereby certifies that its governing body had adopted the terms of this Resolution and the same is recorded in the meeting held on June 17, 1991.

## HOME LANGUAGE SURVEY POLICY

Title VI of the Civil Rights Act of 1964 requires the use of practices and procedures that are designed to ensure the provision of equal educational opportunities to all national origin minority students in the District. The Office of Civil Rights (OCR), U.S. Department of Education, has identified this issue as a primary civil rights issue. To ensure that all students, regardless of their national origin, receive equal opportunity and access to high quality education, the student is required to complete a **Home Language Survey**. If one of the answers is a language other than English, or the country of origin is other than the United States, please contact the school principal who is responsible for language proficiency assessment and instructional placement. Otherwise, the student is considered English language proficient and no further action is needed.

Sharpsville Area School District  
Sharpsville, PA 16150

## INTRODUCTION

The Sharpsville Senior High School staff and administration have cooperatively prepared this program of studies. The program of studies has been compiled to furnish pertinent information for the parents and students of our Senior High School in regard to the learning opportunities available and the course selection process.

Selecting a Senior High School Program is one of the most important decisions a secondary school student must make. The broad curriculum and specific elective courses a student selects prepares students for the available opportunities during post high school years.

## MISSION

In order to prepare our students for life after school, we need to work as a community (school leaders, teachers, students, parents, and community members) to equip our students with skills to become leaders in their chosen fields and in their own communities.

Our students need to learn how to work collaboratively with others, how to think critically to solve complicated problems with unique solutions, and how to envision what it takes to improve.

### The Head – Educating the Mind

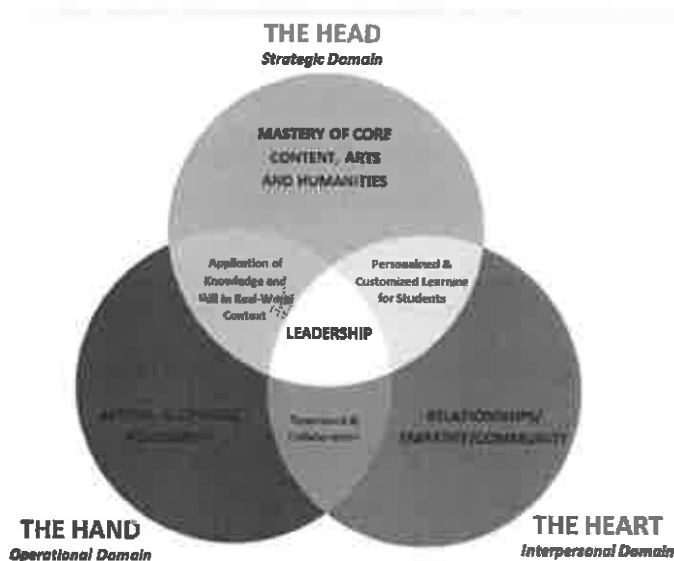
Education from this standpoint is the traditional role of school. Our duty is to prepare students with the knowledge and skills necessary to be successful individuals and develop a desire to learn throughout their lives.

### The Heart – Education of Empathy

History has provided countless examples of intelligent men and women who used their knowledge for unethical and selfish purposes. Students need to understand the difference between simply acquiring knowledge and utilizing that knowledge to accomplish a greater good.

### The Hand – Education of Social Responsibility and Relevance

Our students need to understand not only content, but also how it can be utilized to improve the world. Moreover, we provide students the opportunity to impact their



community around by applying their knowledge and skills across disciplines and outside of the school walls.

## **EXPECTATIONS –**

The Covenant We All Must Share to Ensure Student Success. Together We Can Make a Difference.

### **Principals**

- Put students first.
- Listen to and support the staff in their efforts to educate students.
- Maintain open and honest communication with parents.
- Challenge the status quo when necessary.
- Clear and consistent rules and expectations.
- Focus on helping all students succeed whether high achieving, low achieving, and in the middle.
- Provide recognition for the students based on strengths.
- Know the students, know the parents, and establish the relationship.
- Attend grade level and department meetings...extend a hand to the previous school and grade to help the close.
- Expand leadership to teachers.
- Provide a voice for students and parents.
- Provide a safe and healthy learning environment.
- Seek to hire the best and brightest staff.
- Engage and reenergize complacent students and staff.
- Be visible in classrooms, in the hall, at events.
- Provide professional development opportunities for the staff.
- Establish relationships with stakeholders in the community to enhance the education we provide.

### **Teachers**

- Put students first.
- Contact parents when a problem seems to be developing (academic, behavioral, social).
- Know the students, know the parents, and establish the relationship.
- Focus on the WHY – inspire life-long learning.
- Use the information collected from parents to learn about the student strengths and weaknesses.
- Act as a role model.
- Make the classwork and homework purposeful.
- Stay up-to-date on content area and research-based best practices for instruction.
- Follow the curriculum and provide rigorous instruction.
- Maintain accurate records.
- Be transparent.
- Be consistent.



- Challenge students and engage them in the learning.

### **Counselors**

- Put students first.
- Work with teachers to identify student strengths and provide possible career pathways.
- Utilize teacher input when providing advice to students when selecting courses and providing post-secondary options.
- Provide information and resources for a variety of student needs
- Provide guidance to students and let them know they can come for assistance when they are in need of it.
- Provide educational opportunities for parents/guardians about course selections, financial aid, testing, and college selection.
- Respect the lines of communication between school and home.
- Maintain confidentiality.
- Know what the students need and be prepared to provide those resources.
- Stay current with trends in college and career recruitment.
- Develop a post-secondary plan for all students, in collaboration with families.
- Assist instructional staff in understanding how to work with at-risk students.

### **Parents/Guardians**

- Put your child first.
- Be realistic about the strengths and weaknesses of your child.
- Provide basic human needs for your children: love, food, shelter and support for their education.
- Foster child's interests in education and social interactions within the high school (clubs and activities).
- Communicate with teachers, counselors, and administration about emotional, educational, and social needs.
- Support the school at home. Be sure to highlight the importance and value of education.
- Get involved in the school. Volunteer. Come to meetings. Request parent-teacher conference.
- Follow the progression: encourage your child to express concerns to the teacher. If that does not work, contact the teacher first to share your concern.

### **Students**

- Give your best effort – in all you do. Take ownership of your education.
- Care about your school, your peers, and your community.
- Treat others with the respect and dignity you expect them to treat you with.
- Get involved in extracurricular activities.
- Recognize your strengths and utilize those to contribute to the school and community.
- Respect authority of the school.
- Take responsibility for your actions.
- Be tolerant of differences. Seek to understand.
- Step outside the box. Try something new.
- Set realistic goals

- Ask for assistance and clarification when you need it.
- Take advantage of the resources available to you, but be responsible in the use

## FRAMEWORK – Keep it Focused.

We must maintain a laser focus on our mission. The framework below is a visual representation of the process that will be utilized for the decision making that takes places within Sharpsville Area High School. The success of every student should be our one and only mission. The vision of what that looks like in the students we graduate, the principles that we hold dear, and the combined effort of all stakeholders will determine our success. This framework is guided by the 5R's of Education: Relationships, Resilience, Rigor, Relevance, and Reflection.

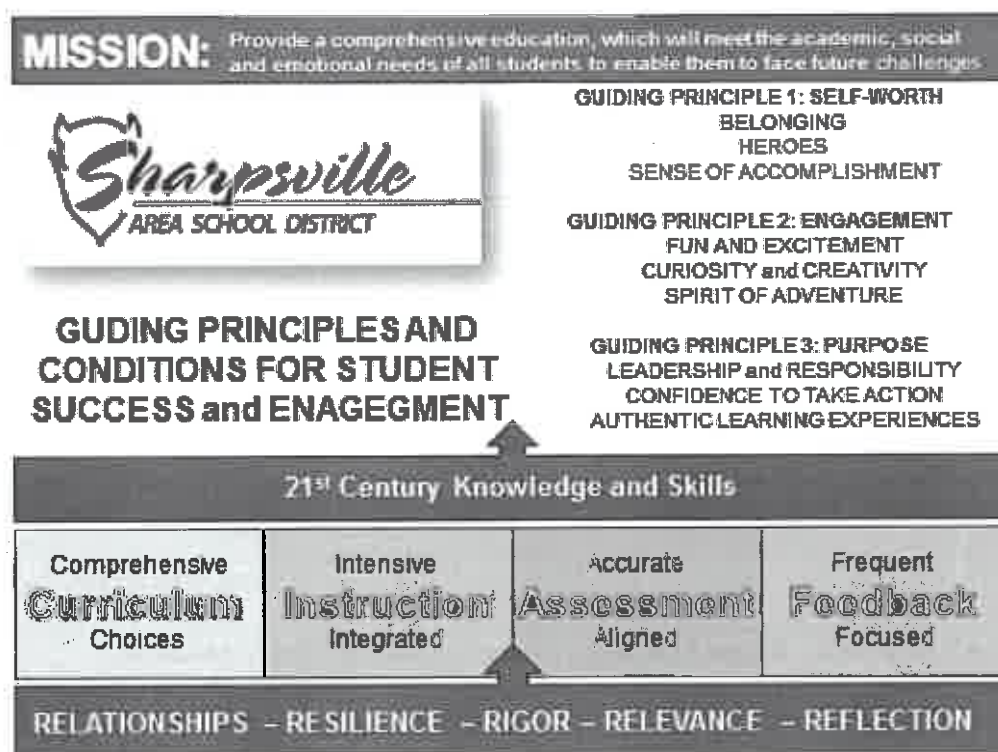


FIGURE 1. The focus of our work needs to be on the support systems for our mission. The framework is simple in concept, but not simple in practice. Total commitment at all levels of the school community is required.

### The 5R's as Guiding Principles of OUR Work

**The Principle of Relationships:** Each of us has an important role to fulfill. The collective efforts of the roles we fulfill contribute to the success of the district as a whole. Make it a point each day to recognize and believe in the power you have to make a difference in the school community. Education is a business of people and at the end of the day it is people that make this place go around. It truly takes a village to raise a child and here at Sharpsville, we must place a value on the principle of establishing positive working relationships between all levels of the school community.

**The Principle of Resilience:** There are days when you are tired and may not easily see the fruits of your labor. Push forward and approach your job with the same passion that brought you to it in the first place. Find the joy within the frustration and wait for it – that moment when you see the difference your effort has made. It will

happen. You will see it. **Resilience**, sometimes referred to as **self-efficacy**, is the belief that one has the power to produce a desired effect and an ability to recover from or adjust easily to misfortune or change. What makes a capable student give up in the face of failure, where other students may be motivated by it? Students in school have one of two views on intelligence: that it is something you are born with and is fixed for life or that intelligence is incremental in nature and can improve with effort (Henderson, 2007).

**The Principle of Rigor:** The rigor of the curriculum is the strongest predictor of the achievement gap (Barton, 2003). The curriculum should act as a road map, include the integration of technology, encourage collaboration and relevant measures of attainment, and be focused on providing more depth to concepts in all subject areas. It is our responsibility as educators to systematically evaluate the amount of access all students have to challenging courses, AP classes, and learning experiences that fall within our vision for what the world expects our students to know and be able to do. The achievement gap may be more about a gap in opportunity and support than it is ability. We must not allow ourselves to systematically deny students the opportunity to engage in the pursuit of higher level learning, deny the chance to go to college, dictate who can join what profession, and determine who is deserving of our very best. All students deserve our very best.

**Principle of Relevance:** The time of standing in front of the classroom delivering information is behind us. Educators are no longer the keepers of knowledge. The Internet and additional technology available to our students have provided them with the ability to find general information whenever they need it. This does not mean teachers are no longer important. If anything, this has made the role of the teacher more important than it has ever been in the history of education. Students in school today will inherit a world much different than the one their parents inherited. Most jobs will need additional training and will require critical thinking and problem solving skills. If we are to improve education so our students are prepared for the world they will inherit we must first find ways to make education relevant.

**Principle of Reflection:** Maintain a steadfast effort toward the pursuit of success for our students and of each other. Schools need to do a better job at reflecting on the past and present in order to provide a better future for students. Systemic equity refers to the ways in which systems and individuals habitually operate to ensure that every learner – in whatever learning environment that learner is found has the greatest opportunity to learn enhanced by the resources and supports necessary to achieve competence, excellence, independence, responsibility, and self-sufficiency for school and life.

## THE BIG FOUR

### Curriculum

A classroom curriculum document needs to be useful and must contain robust concepts, generalizations, procedures and resources. This can be accomplished by:

- Identifying “just right” targets
- Understanding the difference between content and lifelong learning benchmarks
- Discriminating between declarative and procedural knowledge meeting and exceeding state standards
- Ensuring the utility of the curriculum format
- Taking a systematic approach to the curriculum process

In creating learning targets, it’s important to keep in mind that...

- The specificity of the benchmarks and objectives affects the results of student learning.
- A distinction should be made between content benchmarks and “life-long learning” benchmarks.
- For instructional purposes, it is important to distinguish between declarative and procedural knowledge in benchmarks.
- It is prudent to align the documents to state assessments

## Instruction

Plan instruction that's focused on helping students become master learners who can apply information and skills, not just do schoolwork. Students must have the opportunity to engage in metacognitive processing. If most of the students in a class are just responding to questions related to details around content instead of sharing their thinking of how they are making meaning, you may want to rethink your planning process. As you plan, ask yourself: *Are my questions about the process of thinking and learning, OR are they only content-specific questions?*

Learning must be authentic in nature. Authentic learning tasks ask students to:

1. Organize, synthesize, interpret, explain, or evaluate complex information.
2. Consider alternative solutions, strategies, perspectives, or points of view as they address a concept, a problem, or an issue.
3. Use ideas, theories, or perspectives considered central to an academic or professional discipline.
4. Use methods of inquiry, research, or communication characteristic of an academic or professional discipline.
5. Elaborate on their understanding, explanations, or conclusions through extended writing, using analysis, theory, or argument.
6. Address a concept, problem, or issue they are likely to encounter or have encountered in life beyond the classroom.
7. Communicate their knowledge, present a product or performance, or take some action for an audience beyond the classroom.

## Assessment

Assessment should be designed with variation in mind. Design varied classroom assessments that yield evidence of mastery and pinpoint where further instruction is required. The KCAASE Assessment Method tests a student's level of thinking and a specific thinking skill.

- Knowledge (ex. recall by selected responses or cues; label, list, repeat, define)
- Comprehension (ex. form a concept or convention, classify)
- Apply (ex. compare, make an analogy)
- Analyze (ex. examine points of view, explore a system or structure)
- Synthesize (ex. Form and test hypotheses, persuade or argue)
- Evaluate (ex. Make a judgment or critique, make a decision)

Application of the KCAASE Assessment Model – 5 Simple Steps

- Specify the benchmark(s) for the topic.
- Select possible KCAASE thinking-skill levels and choose the preferred strategy for the task.
- Refine the task with a situation or scenario.
- Assign a communication device.
- Make a scoring device, such as an analytic rubric, to give feedback on the procedure of thinking, the content or results of the thinking, and communication.

## Feedback

Use criterion-based feedback to improve individual student achievement and refine instruction. Teachers should look at:

- Considering improvement vs. assessment
- Examining the “space” between the lesson plan and the recorded grade
- Refocusing assessment and record keeping on benchmarks instead of activities

- Giving timely verbal and written feedback
- Using external measures.

## GUIDING PRINCIPLES/CONDITIONS THAT MAKE A DIFFERENCE FOR STUDENTS

### Guiding Principle 1: Self-Worth

- **BELONGING:** *Feeling like you are part of a group, while knowing you are special for who you are.* Belonging increases intrinsic motivation, for it fosters self-confidence and investment in the community.
- **HEROES:** *Having others who believe in you and who are there when you need them.* Heroes build trust in others and belief in oneself. Teachers can be heroes to their students. Students can look up to teachers as people to learn from and communicate with about many things. Building relationships with students through support, guidance, and encouragement enables them to become more confident in their academic, personal, and social growth.
- **SENSE OF ACCOMPLISHMENT:** *Being recognized for many different types of success, including hard work and being a good person.* The Condition of Sense of Accomplishment recognizes effort, perseverance, and citizenship – along with academic achievement – as signs of student success.

### Guiding Principle 2: Engagement

- **FUN & EXCITEMENT:** *Enjoying what you are doing, whether at work, school, or play.* Students who exhibit Fun & Excitement are usually self-confident, curious, and prepared; they are willing to meet the challenges of the day. Teachers who foster Fun & Excitement provide new opportunities, initiate challenges, and respect individual interests.
- **CURIOSITY & CREATIVITY:** *Asking “Why?” and “Why not?” about the world around you.* Curiosity triggers students to ask “Why?” while creativity gives them the initiative to ask “Why not?” The intensity of Curiosity & Creativity tends to diminish over time due to the habituating effects of the environment. Teachers can devote extra attention to creating a classroom environment that promotes questioning and creative exploration in order to maintain student motivation.
- **SPIRIT OF ADVENTURE:** *Being excited to try new things, even when you are not sure if you will be good at them.* Teachers can encourage and support students' Spirit of Adventure by urging them to explore new things. When teachers create an atmosphere that allows for healthy decision making and risk taking, students can become more confident and resilient.

### Guiding Principle 3: Purpose

- **LEADERSHIP & RESPONSIBILITY:** *Making your own decisions and accepting responsibility for those choices.* Fostering leadership empowers students to make just and appropriate decisions and to take pride in their actions. Teachers can support this by providing legitimate decision-making opportunities, seeking student input, and expecting students to be accountable for their actions and words.
- **CONFIDENCE TO TAKE ACTION:** *Setting goals and taking the steps you need to reach them.* This Condition is what educators strive for: instilling in their students a confidence in and expectation of success. Confidence to Take Action is characterized by a positive and healthy outlook on life and by looking inward rather than outward for approval. Teachers have the ability to help build their students' Confidence to Take Action by providing support, celebrating diversity, and encouraging independent thinking.

- **AUTHENTIC LEARNING EXPERIENCES:** *Authentic learning typically focuses on real-world, complex problems and their solutions, using role-playing exercises, problem-based activities, case studies, and participation in virtual communities of practice.* Educational researchers have found that students involved in authentic learning are motivated to persevere despite initial disorientation or frustration, as long as the exercise simulates what really counts—the social structure and culture that gives the discipline its meaning and relevance.

## COURSE SELECTION/REGISTRATION

Each year students must determine what courses they need to enroll in for the coming year. **In some cases, teachers will be asked to recommend a class level to which the student will be assigned.** Students are encouraged to take this process seriously, to consider their career plans and to discuss their choices with their parents, teachers and counselors. Final selection of courses should be made with a great deal of thought.

Counselors schedule group and individual meetings by request to aid in the process. Parent conferences are also arranged if desired. Career information is available in the guidance office.

Final choices (**signed by students and parents**) of all the courses offered in the school form the basis of the master schedule for the coming year. Every effort is made to make it possible for each student to be scheduled for his/her first choice, **but this is not always possible.**

Courses scheduled are determined by student interest and/or local and state requirements. In cases of schedule conflicts or courses not scheduled, students will be assigned to their alternate choices if possible. Students are welcome to select an alternate choice for any offering. Students must schedule **at least six credits plus a physical education class.**

## ADDING AND DROPPING COURSES

It is anticipated that schedules will be sent home in May. A time period will be given for parents/students to review the schedule and to request changes if necessary. To make a change, a **drop/add form** will need to be secured from the Guidance Office. All schedule changes will be made prior to July 1, 2017. All requests after July 1<sup>st</sup> will require a face-to-face meeting with the student, parent/guardian, principal, counselor, and teacher (depending on circumstance).

**If a course is dropped after the first two weeks into the course, a withdrawal-failing grade will be recorded on the permanent record card and no credit will be given. In most cases changes will not be made in elective classes, unless extenuating circumstances exist.**

## GRADE LEVEL STATUS

Students are given grade level status based on their successful completion of course work. Credits earned towards graduation determine grade levels.

- 9<sup>th</sup> grade level – 6 credits or less
- 10<sup>th</sup> grade level – more than 6 credits
- 11<sup>th</sup> grade level – more than 12 credits
- 12<sup>th</sup> grade level – enough scheduled credits to graduate with class during that school year

## CREDIT DEFICIENCIES

Students who fail a course must retake the course the following school year. This may require students to double up in English, Math, Science, and Social Studies since each content area requires no less than four (4) credits over a student's high school career. While summer school may be an option, the rapid/condensed pace is not ideal for the overall mission of Sharpsville Area High School to help students become leaders in their chosen fields. Our stance focus less on 'Credit Recovery' and more on Learning Recovery; the former requires seat time while the latter requires mastery of content.

## GRADUATION REQUIREMENTS

The graduation requirements for Sharpsville Area High School are based on grades 9, 10, 11 and 12 in accordance with State Board of Regulations as well as Sharpsville Area School District requirements.

Twenty-six (26) units in the following curriculum areas in grades 9, 10, 11 and 12 **shall be required for graduation for all students**. The required planned courses shall include the following:

- **English** - four planned courses
- **Social Studies** - four planned courses
- **Mathematics** - four planned courses **must include Algebra, Algebra II and Geometry**
- **Science** - four planned courses **must include Biology, Chemistry, and Physics** (may be Physical Science)
- **Foreign Languages** - two planned courses
- **Health Education** - one planned course
- **Physical Education** - a planned course in each of grades 9, 10, 11 and 12
- **Consumer Education** - One planned course (Psychology, Family Consumer, Independent Living and Financial Literacy meets this requirement)
- **Electives** - the number of courses needed to earn a minimum of 26 units. (No course may fulfill a requirement in more than one area)

## CAREER CENTER STUDENT GRADUATION REQUIREMENTS

**2 Year Career Center Students**- Follow the above criteria **except**:

- **Science** - three planned courses must include Biology, Chemistry and Physics (may be Physical Science)
- **Social Studies** – three planned courses

**3 Year Career Center Students** will follow the above criteria **except**:

- **Mathematics** - three planned courses
- **Science** - three planned courses must include Biology, Chemistry and Physics (may be Physical Science)
- **Social Studies** – two planned courses
- **Foreign Language** - one planned course

In addition to the Graduation Requirements listed, students **must** satisfy the following:

- **Community Service** - All students **MUST** participate in 32 hours of pre-approved community service.
- **School Sponsored Activity** - Every student **MUST** be involved in one school sponsored activity each year. This includes clubs, student government, athletics, marching band, drama, etc.

In addition to these criteria, allowances will be made for the accomplishments of specifications within IEP's and for activities related to approve alternative or vocational educational programs.

## CLASS RANK/VALEDICTORIAN SELECTION

### For the Classes of 2018, 2019

All classes taken during the normal school day and normal school year are included in class rank/GPA calculation. (This includes off-campus courses, which require pre-approval from the Principal and Guidance Counselor)

The following **WEIGHTED** courses will have a 1 added to the final GPA. (A=5, B=4, C=3, D=2)

- University of Pittsburgh Courses
- AP Language & Composition
- AP Literature & Composition
- AP Biology
- AP Studio Art
- AP Music Theory
- Dual Enrollment Courses

The selection of Valedictorian and Salutatorian will be based on the successful completion of the following classes. You must meet all requirements for consideration.

US History	1 Credit	Lit Comp 3	1 Credit
World History	1 Credit	Lit Comp 4	1 Credit
US Government	1 Credit	Ac Algebra 2	1 Credit
Psychology	1 Credit	Ac Geometry	1 Credit
Honors Lit Comp. 1	1 Credit	Alg 3/ Trig	1 Credit
Honors Lit Comp 2	1 Credit	Ac. Biology w/lab	1.4 Credits
Chemistry w/ lab	1.4 Credits	Physics w/lab	1.4 credits
Human Anatomy	1 Credit	Health	.50 Credit
Phys Ed 9-12	Credits vary	Spanish 1	1 Credit
Spanish 2	1 Credit	Spanish 3	1 Credit
Spanish 4	1 Credit		

**You must also take 4 of the following courses:**

- AP Language & Composition
- AP Literature & Composition
- AP Biology



- AP Statistics/Univ. of Pittsburgh Statistics
- AP Studio Art
- Univ. of Pittsburgh Calculus
- Univ. of Pittsburgh Business Calculus
- Univ. of Pittsburgh Chemistry
- University of Pittsburgh Psychology
- University of Pittsburgh Physics

## **For the Classes of 2020 and After**

### **Class Rank and Valedictorian**

For the purpose of calculating the qualifying grade point averages, all classes posted on the Sharpville Area High School transcript would be included, up to and including the fourth quarter of a student's senior year. Beginning with the Class of 2020, a Cum Laude system will be utilized along with a series of special designations to those students who decide to take more rigorous coursework. Students earning a "Cum Laude" designation will have that designation indicated on their diploma and transcript.

### **Cum Laude with Honors Graduation Recognition**

The categories under the "Cum Laude with Honors" recognition are as follows:

- Cum Laude – meaning "with praise"-- is the first recognition awarded at graduation. To qualify for cum laude, a student must achieve a 3.50 – 3.69 grade point average on a 4.0 scale.
- Magna Cum Laude – meaning "with great praise" -- is the second highest recognition awarded at graduation. To qualify for magna cum laude, a student must achieve a 3.70 – 3.89 grade point average on a 4.0 scale.
- Summa Cum Laude – meaning "with the highest praise"-- is the highest distinction awarded at graduation. To graduate summa cum laude, a student must achieve a 3.90 or higher grade point average on a 4.0 scale.

Students taking our most rigorous coursework will receive an additional recognition of "Distinguished Graduate" and will be presented with a medal to honor their effort and dedication to excellence. To earn the honor of "Distinguished Graduate," a student must accumulate 14 rigor points and have earned the Summa Cum Laude distinction.

The amount of rigor points after reaching the required 14 does not factor in to the selection of the two highest graduation honors – Valedictorian and Salutatorian. The Sharpville Area High School Valedictorian and Salutatorian will be selected from those students earning the rank of Distinguished Graduate. The Valedictorian will be the distinguished graduate with the highest cumulative grade point average while the Salutatorian will be the distinguished graduate with the second highest cumulative grade point average.



Points can be earned by taking the following courses:

Courses worth one (1) point per semester (2 points per year).	Courses worth half (.5) points per semester (1 point per year).
AP Biology AP Composition AP Literature AP Music Theory AP Art Studio Dual Enrollment Classes University of Pittsburgh Chemistry University of Pittsburgh Physics University of Pittsburgh American Politics University of Pittsburgh Psychology University of Pittsburgh Statistics University of Pittsburgh Calculus University of Pittsburgh Business Calculus University of Pittsburgh Intro to Computer Prog. Organic Chemistry	Honors Literature and Composition I Pre-AP Honors Literature and Composition II Honors Physics Spanish IV Advanced Art Music Theory

### Weighted Courses

All Advanced Placement (AP), University of Pittsburgh, and Dual Enrollment Classes will receive a weight of 1.05. The courses included within these three categories are as follows:

- AP Biology
- AP Composition
- AP Literature
- AP Music Theory
- AP Art Studio
- Dual Enrollment Classes
- University of Pittsburgh Chemistry
- University of Pittsburgh Physics
- University of Pittsburgh American Politics
- University of Pittsburgh Psychology
- University of Pittsburgh Statistics
- University of Pittsburgh Calculus
- University of Pittsburgh Business Calculus
- University of Pittsburgh Introduction to Computer Programming

The following courses will receive a weight of 1.02 due to the advanced coursework and curriculum:

- Honors Literature and Composition I
- Pre-AP Honors Literature and Composition II
- Academic Biology
- Honors Physics
- Music Theory

- Spanish III
- Spanish IV
- Advanced Art (must be five days per week)
- Human Anatomy and Physiology

### Converting Class Percentage to Grade Points

Letter Grade	Percentage	Grade Points	Letter Grade	Percentage	Grade Points
A+	100	4.5	B	80 – 84	3.0
A	98 – 99	4.4	C+	78 – 79	2.9
A	96 – 97	4.3	C	74 – 67	2.5
A	94 – 95	4.2	C-	70 – 73	2.0
A	92 – 93	4.1	D+	68 – 69	1.9
A-	90 – 91	4.0	D	64 – 67	1.5
B+	88 – 89	3.9	D-	60 – 63	1.0
B	85 – 87	3.5	F	0 – 59	0

- Any score that is 59% or lower results in a failing grade and will not be given a point value.
- This procedure will provide weight based on course grade regardless of the course being taken (general vs. advanced courses).

### Two Examples of How to Calculate Grade Point Average

#### EXAMPLE 1

COURSE – Distinction pts.	GRADE	POINTS	WEIGHT	TOTAL
Ac. Biology	95%	4.2	1	4.2
Lit/Comp I	98%	4.4	1	4.4
Ac. Algebra I	92%	4.1	1	4.1
Ac. Algebra II	88%	3.5	1	3.5
Ac. Geometry	94%	4.2	1	4.2
Honors Lit/Comp II (1)	91%	4.0	1.02	4.08
Chemistry	88%	3.5	1	3.5
Honors Physics (1)	95%	4.2	1.02	4.284
Pitt Chemistry (2)	94%	4.2	1.05	4.41
Pitt Calculus (2)	84%	3.0	1.05	3.15
Modern World History	98%	4.4	1	4.4
Pitt Psychology (2)	85%	3.5	1.05	3.675
Pitt American Politics (2)	94%	4.2	1.05	4.41
10 points toward distinction				52.309/13 = 4.023

*The student in this scenario would graduate with a 4.023 G.P.A (Summa Cum Laude)*

**EXAMPLE 2**

<b>COURSE – Distinction pts.</b>	<b>GRADE</b>	<b>POINTS</b>	<b>WEIGHT</b>	<b>TOTAL</b>
Ac. Biology	98%	4.4	1	4.4
Honors Lit/Comp I (1)	98%	4.4	1.02	4.48
Ac. Algebra I	98%	4.4	1	4.4
Ac. Algebra II	97%	4.3	1	4.3
Ac. Geometry	98%	4.4	1	4.4
Honors Lit/Comp II (1)	97%	4.3	1.02	4.386
Chemistry	96%	4.3	1	4.3
Honors Physics (1)	92%	4.1	1.02	4.182
Pitt Chemistry (2)	96%	4.3	1.05	4.515
Pitt Calculus (2)	95%	4.2	1.05	4.41
Modern World History	98%	4.4	1	4.4
Pitt Psychology (2)	85%	3.5	1.05	3.675
AP Music Theory (2)	95%	4.2	1.05	4.41
Pitt American Politics (2)	98%	4.4	1.05	4.62
AP Literature (2)	95%	4.2	1.05	4.41
15 points toward distinction				65.288/15 = 4.352

*The student in this scenario would graduate with a 4.352 G.P.A*

*This student also amassed 15 course points, making this student a Summa Cum Laude/Distinguished Graduate and eligible for valedictorian.*

**DUAL ENROLLMENT**

***This option is available to seniors only.*** Students may be dual enrolled in college and in high school during their senior year when the following conditions are met:

- The student must continue to meet ***all*** of the graduation requirements of Sharpsville High School and will be in attendance at Sharpsville High School for a *minimum* of four (4) periods per day.
- The college level courses that are being substituted for high school electives ***must*** be approved by the high school principal and guidance counselor.
- Sharpsville High School will award .80 credits for each successfully completed college course. Sharpsville High School credits and approved college/university credits are not to exceed a combined total of 8 credits per year.
- The following Grading Scale will be utilized in case of grade conversions.

A+	98%	B+	88%	C+	78%
A	95%	B	85%	C	75%
A-	93%	B-	83%	C-	73%

- Only the courses taken during the hours of Sharpsville High School's school day, and during the school year, will count toward graduation and class rank. A reduced number of credits will have a negative impact on class rank. The student will be responsible for full tuition.

## CURRICULUM OFFERINGS

### English

#### Department Mission

The Sharpsville Area High School English Department is committed to a developmental English program which promotes life-long intellectual autonomy as well as scholarship for all students across a multitude of disciplines and technical fields. The primary goal of the program is to produce reflective, critical, and creative thinkers who are able to convey their knowledge and understanding gleaned through reading, research, and discussion through writing and speaking. The

Department encourages students to be active learners who accept both the challenge and the responsibility for their own learning, thus capitalizing on independent research and development of individual opinion and voice.



#### Additional Goals

When appropriate, the department will incorporate research at local university library using MLA database to provide necessary resources for in-depth research. Students will also be provided advanced instruction in technical reading and writing.

#### Course Sequence

When scheduling, students should follow the sequence below that best suits his/her post-secondary goals.

#### General Studies

Literature/Composition I  
Literature/Composition II  
Literature/Composition III  
Literature/Composition IV

#### College -Bound

Honors Literature/Composition I  
Honors Pre-Advanced Placement Literature/Composition II  
Advanced Placement Language and Composition  
Advanced Placement Literature and Composition

TITLE	<u>LITERATURE &amp; COMPOSITION 1</u>	CREDIT 1
COURSE #0101	GRADE 9	
PREREQUISITE/S	None	

**DESIGN OF COURSE** This course focuses on formal criticism of fiction and nonfiction and development of effective oral and written communication skills.

**CONTENT** Literature will be devoted to stimulating student interest, to explore the range of literary genre (canonical and popular fiction/poetry),, and to prepare the students for a more formal study of literature in levels 10-12. Composition will provide activities that will enable each student to express himself/herself clearly, concisely, and effectively in both written and oral skills, focusing on developing a strong style in addition to mastery of grammar.

**TITLE** **HONORS CP LIT/COMP 1** **CREDIT 1**

**COURSE #0102** **GRADE 9 Honors English Course**

**PREREQUISITE/S** Admission into this course requires completion of a Writing Prompt and a score of "Advanced" on both the PSSA Reading and Writing Assessments in grade 8 (score cut-offs determined upon receipt of PSSA results in June) and 95%+ percentage earned in each of the four nine weeks in Language Arts 8.

**DESIGN OF COURSE** This course concentrates on formal criticism and introduces elements of historical and psychological criticism of fiction/nonfiction. Students in this course will also develop of effective oral and written communication skills with a focus on PA standards for college readiness; this includes guided and independent research projects.

**CONTENT** Literature will be devoted to stimulating student interest, to explore the range of literary genre (canonical and popular fiction/poetry), and to prepare the students for sophisticated study of literature in grades 10-12, specifically for enrollment in College Preparatory Literature and Composition 2 and future Advanced Placement courses in grades 11 and 12. Composition will provide activities that will enable each student to express himself/herself clearly, concisely, and effectively in both written and oral skills, focusing on developing a strong style in addition to mastery of grammar, and capitalizing on basic research skills through small guided and independent research activities.

**TITLE** **LITERATURE & COMPOSITION 2** **CREDIT 1**

**COURSE #0103** **GRADE 10 – KEYSTONE COURSE**

**PREREQUISITE/S** Literature & Composition 1

**DESIGN OF COURSE** This course continues to develop students' skills of formal literature criticism and effective oral and written communication skills.

CONTENT	Chosen literature includes traditional canonical pieces, continues to explore the range of literary genre, and addresses historical connections (as preparation for American survey in Literature and Composition 3). Students will focus strongly on developing writing style and oral presentation skills. All students taking Literature & Composition 2 will take the Keystone Literature Exam at the conclusion of the course.	
TITLE	<b>HONORS PRE-AP <u>LIT/COMP 2</u></b>	<b>CREDIT 1</b>
COURSE #0104	GRADE 10 – KEYSTONE COURSE Honors English Course	
PREREQUISITE/S	'Admission into this course requires a 'B' average for students from Honors CP Lit/Comp I and high scores on both PSSA Reading and Writing Assessments in grade 8 (score cut-offs determined upon receipt of PSSA results in June) and 95%+ percentage earned in each of the four nine weeks in Lit/Comp I.	
DESIGN OF COURSE	The ultimate goal of this course is having students, through the study of poetry, drama, fiction, and language, become skilled evaluators, analyzers and creators of said linguistic modes of expression.	
CONTENT	The range of literary genres from the poetry of Poe and Frost to the plays of William Shakespeare will be studied with the intent of the student not merely understanding and analyzing the work, but creating in-the-style-of pieces of their own. In addition to these written language skills, oral skills will be developed with the students being asked to develop and teach mini-lesson on poetry and drama.	
TITLE	<b><u>RESEARCH FOUNDATIONS</u></b>	<b>CREDIT .5</b>
COURSE #0105	Semester Course ALL GRADE 10	
DESIGN OF COURSE	This course will meet three days per week for a semester opposite of Physical Education. The design of the course is an introduction to proper research knowledge and skills to prepare for the rigor of writing in grades 11-12.	
CONTENT	Students will learn the necessary skills to conduct research and develop a product using their research. Students will be taught information seeking strategies that will allow them to confidently seek, process, and use information properly. These research skills include defining topics, searching for credible sources, developing thesis statements, avoiding plagiarism, paraphrasing, note-taking, outlining, and citing sources by means of specific formatting styles, including MLA and APA documentation.	

<b>TITLE</b>	<b><u>LITERATURE &amp; COMPOSITION 3</u></b>	<b>CREDIT 1</b>
COURSE #0110	GRADE 11	
PREREQUISITE/S	Literature & Composition 2	
DESIGN OF COURSE	This course is designed to improve students' research, verbal and oral communication skills through an exposure to the literature of their country.	
CONTENT	Course content includes a review of grammar, the writing of composition in numerous contexts, and a survey of American literature from the Colonial period to the present. Students are required to move beyond formalist analysis and into literary criticism, where an established opinion is backed with both analysis through the lens of history. A research paper requiring analysis of literature through historical context is required.	

<b>TITLE</b>	<b><u>LITERATURE &amp; COMPOSITION 4</u></b>	<b>CREDIT 1</b>
COURSE #0111	GRADE 12	
PREREQUISITE/S	Literature & Composition 3	
DESIGN OF COURSE	British and World Literatures provide a foundation for analysis and discussion of universal themes, effective communication skills, literary genres, and writing techniques. This course reviews grammar and vocabulary as needed in order to polish writing skills for college and the real world.	
CONTENT	Great works of short stories, poetry, plays, nonfiction and novels are covered from ancient to modern times.	

<b>TITLE</b>	<b><u>JOURNALISM</u></b>	<b>CREDIT 1</b>
COURSE #0106	GRADE 10-11-12	
PREREQUISITE	Must have successfully completed Literature & Composition 1 with a grade average of B or higher. This course <u>will</u> require a teacher signature.	
	<b>NOTE: This course cannot be substituted for Literature &amp; Composition 2, 3 and/or 4.</b>	
DESIGN OF COURSE	This course is designed for students who are proficient in writing skills and have an interest in the production of publications. Publications include the school yearbook and the school newspaper. Classroom instruction will center on the journalistic techniques to the	



development of a publication. Students who wish to take this course must be highly motivated, work well with others, and be responsible in following through with assignments as the work finalizes in a publication.

<b>TITLE</b>	<b><u>ADVANCED PLACEMENT LANGUAGE AND COMPOSITION</u></b>	<b>CREDIT 1</b>
<b>COURSE #0112</b>	<b>GRADE 11-12</b>	
<b>Fee required</b>	<b>Required payment of approximately \$92.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.</b> Required practice test book \$20-\$30. Required vocabulary book \$10 (may be resold to future classes).	
	<b>NOTE: This course can be substituted for Literature/Composition 3. This course is a <u>required</u> prerequisite for AP Literature in 12<sup>th</sup> grade.</b>	
	<b>Prerequisite for Juniors</b> <ul style="list-style-type: none"><li>○ Two years of English with an A average.</li><li>○ Submission of a one page essay to Ms. Weingartner about why you want to take this course(due at time of registration).</li><li>○ Recommendation from the Grade 9 or 10 English teacher.</li><li>○ Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.</li></ul>	
	<b>Prerequisite for Seniors</b> <ul style="list-style-type: none"><li>● Three years of English with an A average recommended.</li><li>● Recommendation from Grade 9,10,or 11 English teacher.</li><li>● Submission of one page essay to Ms. Weingartner about why you want to take this course(due at time of registration).</li><li>● Agreement to attend THREE (3) required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.</li></ul>	

DESIGN OF COURSE	The Advanced Placement Language and Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college upon successful performance on the AP Composition test in early May. Students are often exempted from introductory college courses (freshmen composition); however, the process is dependent on each institution's policy.
CONTENT	Open to capable juniors and seniors, this college-level course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The course allows students to write in various forms—narrative, exploratory, expository, argumentative—and a range of subjects from personal experiences to public policies, from imaginative literature to popular culture. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Writing as a process of composition from generating ideas, developing rough drafts, revising, editing, and proofreading is emphasized. The primary purpose in this class (as in most first-year college composition courses) will be to enable students to write effectively and confidently in their college courses across the curriculum and in their professional and personal lives.
TITLE	<b><u>ADVANCED PLACEMENT <i>LITERATURE</i> AND COMPOSITION</u></b> <b>CREDIT 1</b>
COURSE #0113	GRADE 12
Fees required	<p><b>Required payment of approximately \$92.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.</b></p> <p>Required practice test book \$20-\$30</p> <p>Required vocabulary book \$10 (may be resold to future classes)</p> <p><b>NOTE: This course <u>may</u> be substituted for Literature/Composition 4</b></p>
PREREQUISITES	<p>Advanced Placement Language and Composition.</p> <p>Three years of English with an A average.</p> <p>Recommendation from the Grade 9, 10 or 11 English teacher.</p> <p>Submission of one page essay to Ms. Weingartner about why you want to take the course (due at time of registration). This essay is waived for students continuing from AP Composition.</p>

Agreement to attend **THREE** required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

#### DESIGN OF COURSE

The Advanced Placement Literature & Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college with sufficient attainment on the AP Literature exam in early May. Students are often exempted from introductory college courses (Freshmen Composition); however, the process is dependent on each institution's policy.

#### CONTENT

Advanced Placement Literature and Composition requires an intensive study of representative works found in literature. The conventions of different genres and historical periods will be recognized. Tools of critical analysis will be provided. Students will apply these tools, examine the breadth and depth of literary pieces, and make connections through intellectual thought or creativity. Students will reflect on their readings through extensive discussions. Further, students will produce written responses while employing structures appropriate to various aims and modes. Writing assignments will include expository, analytical, and argumentative essays. The course demands active reading involving the following elements: the experience of literature, the interpretation of literature and the evaluation of literature.

## **Social Studies**

### **Department Mission**

The Social Studies Department believes that every child should become a productive American citizen, fully aware of the historic and present issues that help shape and present a challenge to our nation and its people in the 21st century. Our goals shall be to:

1. Understand the duties and responsibilities of a citizen.
2. Open the door to possible government and political service.
3. Fulfill the American ideal of a participatory democracy where all citizens are valued and able to contribute to the betterment of society.
4. Respect the cultural diversity of America.
5. Foster a better understanding of cultures, people, and diverse traditions of the world.



### **Course Sequence**

Grade Nine: Twentieth Century US History, No Prerequisites

Grade Ten: Twentieth Century World History, No Prerequisites

Grade Eleven: United States Government, No Prerequisites

Grade Twelve: Psychology, No Prerequisites

### **Electives**

- Current Events: Open to all students in grades ten through twelve, No prerequisites.
- American Politics (University of Pittsburgh): Open to juniors and seniors that have earned an A as their final grade in their social studies classes. This class can be taken in lieu of the junior level United States Government course.
- Psychology (University of Pittsburgh) Open to seniors only who have earned an A as their final grade in previous year social studies course and teacher recommendation. This class can be taken in lieu of the senior Psychology course.

Students are required to take social studies courses in grades nine, ten, eleven, and twelve and should take the Current Events and American Politics classes if they wish to pursue a career in government, politics, law, law enforcement or the military.

<b>TITLE</b>	<b><u>U.S. HISTORY</u></b>	<b>CREDIT 1</b>
COURSE #0301	GRADE 9	
DESIGN OF COURSE	This course is designed to acquaint students with United States history from the post-Civil War era to the present day, with an emphasis on twentieth century events.	
CONTENT	Major units include: The roots of a modern nation, the new era of the twenties, the Depression and the New Deal, World War II, civil rights and the Cold War Era, and new challenges of the present.	

<b>TITLE</b>	<b><u>20<sup>TH</sup> CENTURY WORLD HISTORY</u></b>	<b>CREDIT 1</b>
COURSE #0302	GRADE 10	
DESIGN OF COURSE	This course is constructed to provide an overview of major world events from the period of the industrial era through the present day, with much emphasis on the twentieth century.	
CONTENT	This is a survey course of world history that focuses on the development of the world during and after the industrial era and will discuss major topics such as: industrialization, the birth of nationalism, the awakening of class consciousness, imperialism, the causes of world wars, the era of the cold war and other major portions of history.	

<b>TITLE</b>	<b><u>U.S. GOVERNMENT</u></b>	<b>CREDIT 1</b>
COURSE #0303	GRADE 11	
DESIGN OF COURSE	U.S. Government will familiarize the student with the workings of government, rights and duties of citizens, and how to actively participate in the political process.	
CONTENT	Students will be familiarized with the origins and history of American government, and the foundational ideas from which the Constitution is built upon. The course will include units on federalism, the branches of government, voter behavior, and the role and rights that American citizenship entails.	

<b>TITLE</b>	<b><u>PSYCHOLOGY</u></b>	<b>CREDIT 1</b>
COURSE #0304	GRADE 12	
DESIGN OF COURSE	Psychology is designed to acquaint students with the basic concepts that drive human behavior.	

CONTENT	Psychology will introduce students to the concepts of consciousness, development, physiology, learning and memory, and psychological disorders. The content will be survey in nature.
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TITLE	<u>CURRENT EVENTS</u>	CREDIT 1
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COURSE #0306	GRADE 10-12
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DESIGN OF COURSE	This course is designed to introduce the students to the study of current events and the impact they have upon their lives.
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***NOTE: This course cannot be substituted for US History, 20<sup>th</sup> Century World History, US Government and/or Psychology. Students may only receive credit for this one time.***

CONTENT	This class will use American and foreign media sources to track, discuss, and analyze current news events. Local news and history will also be highlighted on a regular basis. Students are required to <u>participate every day</u> by keeping up with the news, researching various topics and discussing them in class. Half of the grade will come from in-class discussions and work while the other half will be earned from written assignments and short quizzes.
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TITLE	<u>PITT AMERICAN POLITICS</u>	CREDIT 1
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COURSE #0305	Grade 11 & 12. Replaces AP History
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FEES REQUIRED	<b>Approximately \$235.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.</b>
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*\*One(1) Sharpsville credit will be earned for passing the class. Four(4) college credits are earned with a D or better on the Pitt/ Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

PRE-REQUISITE	<i>Modern World History, US History, Algebra I</i>
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DESIGN OF COURSE	This is an introductory course in American Politics. The course is suitable for beginning political science students or students who wish to complete the course as part of a "general education" requirement. The purpose of the course is to teach students both about the American political system and about broad concepts social scientists use to study politics.
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CONTENT	Students will study a range of topics including the philosophical influences on the founding fathers, the Declaration of Independence, Institutional Design and Development, The Constitution, Civil
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Rights, Civil Liberties, Congress, the Presidency, Judiciary, Public Opinion, Voting Elections, and Broader Concepts/Problems including Delegation and Principal-Agent problems as well as Coordination/Collective Action.

<b>TITLE</b>	<b><u>PITT PSYCHOLOGY</u></b>	<b>CREDIT 1</b>
<b>COURSE #0307</b>	<b>GRADE 12</b>	
<b>FEES REQUIRED</b>	<p><b>Approximately \$235.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.</b></p> <p><i>*One(1)Sharpville credit will be earned for passing the class. Four(4)college credits are earned with a D or better on the Pitt/ Sharpville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.</i></p>	
<b>DESIGN OF COURSE</b>	<p>Psychology is designed to acquaint students with the basic concepts that drive human behavior.</p>	
<b>CONTENT</b>	<p>The objective of this course is to provide students with an overview of the diverse field of psychology, and an appreciation of the way that behavior and mental processes can be studied scientifically</p>	

## Science

### Department Mission

The Sharpsville High School Science Department's mission is for students, faculty, and staff to work together to understand and appreciate the natural world. Students will be able to apply appropriate scientific processes and principles to make personal decisions, to communicate effectively about matters of scientific and technological concern, and to improve future career prospects.



### RECOMMENDED SEQUENCE OF STUDIES – SCIENCE

#### Program 1: General Studies

Grade 9: Physical Science  
Grade 10: Academic Biology  
Grade 11: Physical Science  
Grade 12: Environmental Science

\*The following sequences assume that all prerequisites have been met to bypass Physical Science.

#### Program 2: College Prep

Grade 9: Ac. Biology  
Grade 10: Chemistry  
Grade 11: Honors Physics or Physics  
Grade 12: Science Elective

#### Program 3: College Prep with Biology emphasis

Grade 9: Ac. Biology  
Grade 10: Chemistry  
Grade 11: Honors Physics, Environmental Science, AP Biology, and/or Anatomy & Physiology  
Grade 12: Honors Physics, Environmental Science, AP Biology, and/or Anatomy & Physiology

#### Program 4: College Prep with Chemistry emphasis

Grade 9: Ac. Biology  
Grade 10: Chemistry  
Grade 11: Honors Physics and/or Pitt Chemistry  
Grade 12: Pitt Chemistry, and/or Organic Chemistry

#### Program 5: College Prep with Physics emphasis

Grade 9: AC. Biology  
Grade 10: Chemistry  
Grade 11: Honors Physics  
Grade 12: Pitt Physics



<b>TITLE</b>	<b><u>ACADEMIC BIOLOGY II</u></b>	<b>CREDIT 1</b>
<b>COURSE #0410</b>	<b>KEYSTONE COURSE</b>	
<b>PREREQUISITE/S</b>	Academic Biology I/ Grade 10	
	<p>Topics covered in Biology Concepts II include: cell growth and reproduction, genetics, the theory of evolution, and ecology. The classes will meet for five 42 minute classes per week. There will be no dedicated lab period for this class.</p> <p>Students will take the Keystone Exam in the spring of BOTH their freshman and sophomore years.</p>	
<b>TITLE</b>	<b><u>ACADEMIC BIOLOGY</u></b>	<b>CREDIT 1.4</b>
<b>COURSE #0401</b>	<b>KEYSTONE COURSE</b>	
<b>PREREQUISITE/S</b>	<p>Students who have received an 85% or higher in middle school science classes will be automatically enrolled in this course. Any student who has not earned an 85% or higher may request to enroll in this course if they scored "Advanced" on the 8th grade science PSSA. Students who have earned lower than an 85% in middle school science classes and received lower than "Advanced" on the 8th grade science PSSA will be automatically enrolled in "Academic Biology I &amp; II."</p>	
<b>DESIGN OF COURSE</b>	Accelerated Academic Biology introduces fundamental concepts necessary for science courses or college level study of science.	
<b>CONTENT</b>	<p>Students in AC. Academic Biology will study life from simple, unicellular organisms to advanced life forms. This course will include the study of cell biology, cellular respiration, photosynthesis, DNA science, Mendelian and human genetics, biotechnology, evolution and natural selection, and comparative animal/plant anatomy &amp; physiology. Laboratory methods and skills, along with various problem-solving techniques, will be developed. Dissection will be a required part of this course. Alternative dissection assignments will be provided for vertebrates upon request.</p>	
<b>COURSE SEQUENCE</b>	<p>Students who pass Accelerated Ac. Biology with a 90% or higher, pass the Biology Keystone, and have successfully completed Algebra II or will be taking Algebra II as a sophomore may proceed directly to Chemistry and/or Honors Physics.</p>	

Students who bypass Physical Science are required to take a Chemistry course AND a Physics course.

Students who do not meet the expectations listed above must take Physical Science.

Students who pass Ac. Biology, even with a grade of 90% or higher, but fail the Biology Keystone Exam must enroll in Physical Science and will also be enrolled in a semester long Keystone Biology Course.

<b>TITLE</b>	<b><u>PHYSICAL SCIENCE</u></b>	<b>CREDIT 1</b>
<b>COURSE #0418</b>	<b>GRADE 9-10</b>	
<b>DESIGN OF COURSE</b>	Physical Science introduces fundamental concepts and skills necessary for success in high school biology, chemistry and physics courses.	
<b>CONTENT</b>	Students in Physical Science will take a hand-on approach to learn the basic concepts needed to successfully complete other high school science courses. The course will be separated into two semesters: one semester will cover chemistry topics and the other semester will cover physics topics. Chemistry topics in this course will include taking measurements and observations, unit conversions, organization of a laboratory notebook, organization and structure of matter, and chemical reactions. Physics topics in this course will include graphing, motion, forces and electricity/magnetism.	

<b>TITLE</b>	<b><u>CHEMISTRY</u></b>	<b>CREDIT 1.4</b>
<b>COURSE# 0403</b>	<b>GRADE 10-12</b>	
<b>PREREQUISITE/S</b>	A 90% or Higher in Accelerated Ac. Biology and Pass the Biology Keystone Exam (if entering sophomore year), Algebra 2 (previously or concurrently)	
<b>DESIGN OF COURSE</b>	Chemistry is an accelerated course in chemistry designed for students planning an academic and/or health related career. Chemistry (Pre-AP) introduces fundamental concepts necessary for Advanced Placement science courses or college level study of science.	
<b>CONTENT</b>	Students in Chemistry will study the chemical composition of matter, its properties, and the changes it undergoes in the presence of other matter. Topics in this course will include: atomic structure; the Periodic Table and trends; chemical formulas, equations and reactions; stoichiometry; gas laws; bonding theory; organic molecules and polymers; solutions; acid/base theory; and oxidation-reduction reactions. Laboratory methods and skills, along with various problem-	

solving techniques, will be developed. All students will be required to complete a project on earth/space science.

<b>TITLE</b>	<b><u>PHYSICS</u></b>	<b>CREDIT 1</b>
<b>COURSE #0405</b>	<b>GRADE 11 and 12</b>	
<b>PREREQUISITE</b>	<b>Ac. Biology; Physical Science, Algebra II (May be taken concurrently)</b>	
<b>DESIGN OF COURSE</b>	Physics is designed to familiarize students with physics concepts and to teach students how to apply these physical concepts to practical situations. Mathematical applications include Algebra I concepts of solving and graphing linear equations. This course is recommended for those students who want to learn more about physics but who are not planning on attending a four-year college in a science-related field.	
<b>CONTENT</b>	Students in Physics will learn how physics applies to their everyday life and how to incorporate problem-solving techniques to deal with their environment. Topics covered include one-dimensional and two-dimensional motion, forces, energy, momentum, rotational motion, wave motion, light and physical optics, and electricity and magnetism. Laboratory methods and skills, along with various problem-solving techniques, will be developed.	

<b>TITLE</b>	<b><u>HONORS PHYSICS</u></b>	<b>CREDIT 1.4</b>
<b>COURSE #0406</b>	<b>GRADE 10-12</b>	
<b>PREREQUISITE/S</b>	<b>Accelerated Academic Biology, Algebra 3/Trigonometry (previously or concurrently)</b>	
<b>DESIGN OF COURSE</b>	Honors Physics is an accelerated course in physics recommended for students who plan on pursuing a science-related career after high school. Mathematical applications include Algebra concepts of solving and graphing linear equations as well as trigonometry concepts of the trigonometric functions. Physics introduces fundamental concepts necessary for success in Advanced Placement and college-level science courses.	
<b>CONTENT</b>	Students in Honors Physics will study typical concepts learned in an introductory physics course with more emphasis placed on problem-solving and laboratory work. Topics covered in the class include measurement, one-dimensional motion, forces, projectile and circular motion, torque and rotational dynamics, momentum conservation, energy and its conservation, mechanical waves and sound, physical optics, and electricity. Laboratory methods and skills, along with various problem-solving techniques, will be developed.	

<b>TITLE</b>	<b><u>ENVIRONMENTAL SCIENCE</u></b>	<b>CREDIT 1</b>
COURSE #0408	GRADE 11-12	
PREREQUISITE/S	Ac. Biology and Physical Science	
DESIGN OF COURSE	Environmental Science is a course designed for the student interested in the environment but who lacks a strong mathematical background.	
CONTENT	Students in Environmental Science will investigate the interdependence of human society and the physical and chemical environment. Consideration will be given to the environmental problems currently facing the earth as well as possible solutions to these problems. Basic ecology principles will be covered and expanded to relate environmental problems to ecological concepts.	

<b>TITLE</b>	<b><u>HUMAN ANATOMY &amp; PHYSIOLOGY</u></b>	<b>CREDIT 1</b>
COURSE #0407	GRADE 11-12	
PREREQUISITE/S	Academic Biology or Chemistry <u>and</u> teacher recommendation	
DESIGN OF COURSE	Human Anatomy and Physiology is an accelerated course designed for students planning an academic and/or health related career. This course incorporates principles of biology and chemistry as they relate to the interrelationships of body organ systems and their structure and function.	
CONTENT	Students in this course will study cell biology, tissues, anatomy/physiology of the human body, interrelationships of the body organ systems, maintenance of the body, reproduction, and embryonic development. Dissection will be a required part of this course.	

<b>TITLE</b>	<b><u>FORENSIC SCIENCE</u></b>	<b>CREDIT 1</b>
COURSE # 0414	GRADE: 11-12	
PREQUISITES:	Ac. Biology and Chemistry (full year) Trigonometry(previous or concurrent)	
	Description: Forensic Science is an introductory course in the forensic application of science and technology. This course will place major emphasis on exposing students to biological and chemical methods of analyzing crime scene evidence. Students in this course will use information and evidence data from case histories, case readings, and the internet to explore the forensic applications of science and technology. Topics will include. history and development of forensic	

science, securing a crime scene and collecting physical evidence, properties of matter and light, toxicology, alcohol and the law, microscopic evidence, blood and bodily fluid evidence, DNA evidence, fire investigations and explosives, fingerprints, firearms and tool marks, and computer forensics. Students will also explore the college courses and majors necessary to obtain a career in forensic science.

<b>TITLE</b>	<b><u>AP BIOLOGY</u></b>	<b>CREDIT 1.6</b>
<b>COURSE #0413</b>	<b>GRADE 11-12</b>	
<b>Fees Required</b>	<b>Required payment of approximately \$92.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.</b>	
<b>PREREQUISITE/S</b>	Accelerated Academic Biology, Chemistry, recommended Human Anatomy & Physiology.	
<b>DESIGN OF COURSE</b>	The Advanced Placement Biology course is designed to be the equivalent of the biology course taken by first year college science majors. This course enables students to take sophomore level biology courses as freshmen. For other students, this course fulfills the college laboratory science requirement and frees time for other courses.	
<b>CONTENT</b>	Students in this course will have the opportunity to attain a more in-depth understanding of biology concepts and competence in dealing with biological problems. This course will differ from the first year of biology with respect to the kind of textbook used, emphasis on understanding biological concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include: the chemistry of life, cell biology, cellular energetics, heredity, molecular genetics, evolutionary biology, diversity of organisms, animal/plant structure and function, and ecology. Problem solving; higher-order thinking; the scientific method; techniques of research and biotechnology; the use of scientific literature; and data collection, manipulation, and analysis will be the focus of the laboratory experience. Dissection will be a required part of this course.	

<b>TITLE</b>	<b><u>PITT CHEMISTRY</u></b>	<b>CREDIT 1.6</b>
<b>COURSE #0404</b>	<b>GRADE 12 REPLACING AP CHEMISTRY</b>	
<b>Fees Required</b>	<b>Approximately \$310.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.</b>	
	<i>*One(1)Sharpville credit will be earned for passing the class. Four(4)college credits are earned with a D or better on the Pitt/Sharpville combined grade.</i>	

*Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

PREREQUISITE/S      Chemistry, Algebra 3/Trigonometry, Honors Physics  
(previously or concurrently)

DESIGN OF COURSE      This is the first half of a two-term introduction to general chemistry. The grade is determined by the student's performance on three exams, weekly quizzes, laboratory exercises, and a comprehensive final. Laboratory exercises are conducted at the University by the Director of Freshman Laboratories and his staff of graduate teaching assistants

CONTENT      Topics include atomic theory, molarity, gases and kinetic theory, thermochemistry, electronic structure and the periodic table, relationships between phases, ionic solutions and acid/base theories, redox reactions, carbon chemistry, rates of reactions, chemical equilibria, and thermodynamics. This course requires laboratory sessions and exams on the University of Pittsburgh campus.

TITLE      UNIVERSITY OF PITT PHYSICS      CREDIT      1.4

COURSE #0420      Grade 11-12  
Fees Required      **Approximately \$235.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.**

*\*One(1)Sharpville credit will be earned for passing the class. Four(4)college credits are earned with a D or better on the Pitt/Sharpville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

PREREQUISITES      Honors Physics, PITT Calculus (previously or concurrently)

DESIGN OF COURSE      This course is designed to fill the needs of those students who are planning vocations involving physics, engineering or science. College-bound students who expect to take one year or more of college physics (particularly a calculus-based physics) will find this course invaluable.

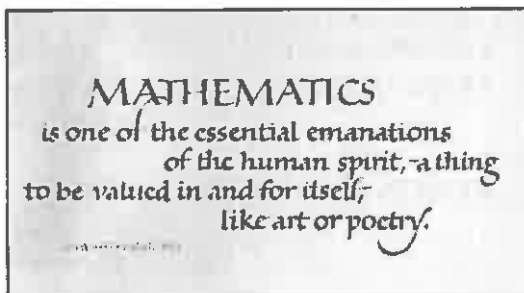
CONTENT      This course involves an in-depth study of motion, vectors, forces, gy, systems of particles, rotation, gravitation, oscillations, mechanical waves and kinetic theory of gases. Calculus concepts will be applied in these areas of study.

<b>TITLE</b>	<b><u>ORGANIC CHEMISTRY</u></b>	<b>CREDIT 1</b>
COURSE #0420	Grade 12	
PREREQUISITES	Accelerated Ac. Biology, Chemistry, Honors Physics, PITT Chemistry	
DESIGN OF COURSE	The Organic Chemistry course is designed to be a year-long introduction to Organic Chemistry for students planning to major in Chemistry, Biology, Medicine, or related fields in college. This course introduces fundamental concepts that will be studied in great detail in college courses.	
CONTENT	This course involves an in-depth study of fundamental organic chemistry concepts including nomenclature, functional groups, stereochemistry, chemical reactions and their mechanisms, spectroscopy, and organic laboratory techniques	

## Mathematics

### Department Mission

In accordance with the Sharpsville Area High School mission statement and in conjunction with the current Pennsylvania Content Standards and Grade Level Benchmarks, the Sharpsville Mathematics Department has developed the following mission:



- To provide students with effective problem solving techniques and mathematical skills that enable them to move through a diverse curriculum.
- To provide every student with the opportunity to be mathematically literate and to nurture mathematical curiosity in an ever-changing world.
- To employ an assortment of assessment techniques, provide a variety of teaching styles, and maintain intervention plans for students that need extra help.
- To continually develop professionally, update curriculum, make real world connections, and incorporate technology.
- To provide the foundation for further study of mathematics.

### General Studies Progression for Math

- Grade 6 – Math 6
- Grade 7- Math 7
- Grade 8 – Math 8
- Grade 9 – Algebra Concepts I & Algebra Concepts II
- Grade 10 – Geometry
- Grade 11 – Algebra II
- Grade 12 - Math Analysis, Statistical Methods

### Academic Progression for Math

- Grade 6- Math 6
- Grade 7 – Math 7
- Grade 8 – Math 8
- Grade 9 –Ac. Algebra I
- Grade 10 –Algebra II, or Ac. Algebra II
- Grade 11 – Geometry, Ac. Geometry,
- Grade 12 - Math Analysis, Statistical Methods, Ac. Algebra III/Trig

**Advanced Progression for Math (assuming successfully completion of Algebra I Keystone Exam at the conclusion of the 7<sup>th</sup> grade.**

- Grade 6- Pre-Alg
- Grade 7 – Algebra I(HS credit received if student passes the course and Proficient or Advanced on Algebra Keystone)



- Grade 8 –Ac. Algebra II
- Grade 9 –Ac. Geometry
- Grade 10 –Algebra III/Trig
- Grade 11 –Pitt Statistics, or Pitt Calculus (Engineering or Business)
- Grade 12 - Pitt Statistics, Pitt Calculus (Engineering or Business)

<b>TITLE</b> <b>COURSE #</b>	<b><u>ALGEBRA CONCEPTS I</u></b>	<b>CREDIT 1</b>
<b>PREREQUISITE</b>	A grade of less than 90% in Math 8; Basic or Below Basic score on the 8 <sup>th</sup> Grade Math PSSA; an ALEKS pretest score of fewer than 100 topics (to be taken in the Spring of Grade 8)	
<b>DESIGN OF COURSE</b>	This course is the first part of a two part Algebra 1 sequence. Students will take the course as a one semester block. Content is rooted in the PA Common Core Standards and Eligible Content of the Keystone Exam. **This is not considered the trigger course for the Keystone Exam**	
<b>CONTENT</b>	This course focuses on comparing and ordering real numbers, solving equations, investigating parts of functions, solving inequalities, and writing equations of lines, graphing linear equations, writing and interpreting best-fit lines, and solving systems of equations. Specific topics include rational and irrational numbers, one-step and multi-step equations and inequalities, compound and absolute value inequalities, domain, range, vertical line test, identifying patterns, calculating slope and rate of change, parallel and perpendicular lines, scatter plots, and correlation.	
<b>TITLE</b> <b>COURSE #</b>	<b><u>ALGEBRA CONCEPTS II</u></b> <b>KEYSTONE COURSE</b>	<b>CREDIT 1</b>
<b>PREREQUISITE</b>	A grade of at least 60% in Algebra Concepts I.	
<b>DESIGN OF COURSE</b>	This course is the second part of a two part Algebra 1 sequence. Students will take the course as a one semester block. Content is rooted in the PA Common Core Standards and Eligible Content of the Keystone Exam. **This is considered the trigger course for the Keystone Exam**	
<b>CONTENT</b>	This course focuses on best fitting lines, linear systems of equations and inequalities, data analysis, properties of exponents, and quadratic functions. Specific topics include scatter plot and correlation, systems of equations (elimination, substitution, applications), systems of inequalities, simplifying square roots, calculating GCF and LCM, applying properties of exponents to simplify expressions, perform	

operations on polynomial functions, factor quadratics, simplify rational algebraic expressions, probability, compound events, central tendency, range, interquartile range, make predictions, and interpret data displays

<b>TITLE</b>	<b><u>ALGEBRA 2</u></b>	<b>CREDIT 1</b>
COURSE #0529		
PREREQUISITE	Must have passed Algebra I and the Algebra I Keystone Exam.	
DESIGN OF COURSE	This course is designed to expand on the foundation of Algebra 1.	
CONTENT	This course will focus on rational polynomial expressions, quadratic expressions, properties of relations and functions, graphing functions, properties and operations with matrices, conic sections.	

<b>TITLE</b>	<b><u>INTEGRATED KEYSTONE MATH</u></b>	<b>CREDIT 1</b>
COURSE #0522		
PREREQUISITE	<b>This course is mandatory for any sophomore who was not proficient on Module 1 and/or Module 2 of the Keystone Algebra Exam.</b>	
DESIGN OF COURSE	This course is designed to give students a better understanding of the underlying mathematical concepts as put forth by the PA Common Core standards for mathematics.	
CONTENT	Operations, linear equations, linear inequalities, linear functions and data organizations are the focus of the course.	
COURSE SEQUENCE	Students who do not pass the Algebra I Keystone Exam after completing high school Algebra I or Ac. Algebra I will be placed in the integrated Keystone Math Course. <b><i>Students who take Algebra I in middle school and score Basic or Below Basic on the Algebra I Keystone will retake Ac. Algebra I at the high school .</i></b>	

<b>TITLE</b>	<b><u>GEOMETRY</u></b>	<b>CREDIT 1</b>
COURSE #0502		
PREREQUISITE	Must have passed Algebra.	
DESIGN OF COURSE	This course is designed to provide students with the foundations of Geometry dealing with two and three dimensional figures.	

**CONTENT** This course covers concepts related to triangles, polygons and circles, similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various problems.

**TITLE** **ACADEMIC ALGEBRA 1** **CREDIT 1**

**COURSE #0504** Keystone Exam Course

**PREREQUISITES/S** Must have passed Grade 8 Pre-Algebra with a 90% or higher. Students with a grade of less than 80% in Grade 8 Algebra I will repeat the course for a more in depth study of Algebra 1 to prepare them for higher level Math Courses. An ALEKS pretest score of at least 100 topics may qualify a student for Academic Algebra 1.(test to be taken in Spring of Grade 8)

**DESIGN OF COURSE** This course is a more intense study of Algebra 1 designed to prepare the student for the advanced math sequence in our school.

**CONTENT** This course will cover a wide range of topics, including graphing in the coordinate plane, writing linear equations, solving equations for the missing variables, systems of equations, polynomials and factoring, properties of real numbers, exponents, and integrated concepts.

**TITLE** **ACADEMIC ALGEBRA 2** **CREDIT 1**

**COURSE #0508**

**PREREQUISITES** Must have passed Academic Algebra 1 with a 70% or higher. Any student who has completed Algebra 1 in 8<sup>th</sup> grade with a grade of 80% or higher can take Academic Algebra 2. Students also must have passed the Keystone Algebra I Exam in order to be eligible for this course.

**DESIGN OF COURSE** This course is necessary for those students who wish to continue in the advanced math sequence in our high school.

**CONTENT** This course will focus on rational polynomial expressions, quadratic expressions, properties of relations and functions, graphing functions, properties and operations with matrices, conic sections.

<b>TITLE</b>	<b><u>ACADEMIC GEOMETRY 1</u></b>	<b>CREDIT 1</b>
COURSE #0505		
PREREQUISITE/S	Students must have passed Academic Algebra 2 with a 70% or higher. By teacher recommendation and passing Ac. Alg. 2 with a 90% or higher; this course may be taken concurrently with Ac. Alg. 3/Trig	
DESIGN OF COURSE	This course is a more intense study of Geometry designed to prepare the student for the advanced math sequence in our school.	
CONTENT	This course is an intense study of Geometry which covers concepts related to triangles, polygon and circles, similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various problems and to develop logical proofs. Academic Geometry 1 will prepare the student for the advanced math sequence in our school.	
<b>TITLE</b>	<b><u>AC. ALG 3/TRIGONOMETRY</u></b>	<b>CREDIT 1</b>
COURSE #0510		
PREREQUISITE/S	Must have passed Academic Algebra 2 and Academic Geometry with a grade of 70% or higher. This course may be taken concurrently with Academic Geometry by teacher recommendation.	
DESIGN OF COURSE	This course is designed for students who wish to continue with a more in-depth study of Algebra and college-based Trigonometry, in preparation for higher mathematics as they anticipate continuing their education beyond high school.	
CONTENT	Approximately one-half year will entail Algebra 3 topics and one-half year on Trigonometry. This course involves the study of sequence and series with limits and higher order functions and quadratics. The students will study the six trigonometric functions as they relate to the unit circle and the right triangle. The students will study trigonometric identities, the law of sines and cosines and graph and apply the trigonometric functions.	
<b>TITLE</b>	<b><u>STATISTICAL METHODS</u></b>	<b>CREDIT 1</b>
COURSE #0524		
PREREQUISITE/S	Students must be a junior or senior that has passed Academic Geometry.	
DESIGN OF COURSE	This course is designed to provide a basis in data driven decision making, and the probabilities associated with real world events.	

**CONTENT** This course will focus on the areas of probability and statistics, with a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to do projects and modeling.

**TITLE** **MATH ANALYSIS** **CREDIT 1**

**COURSE #0520**

**PREREQUISITES** Students must be seniors that have passed or are concurrently taking Geometry.

**DESIGN OF COURSE** This course is designed to give students real world applications of mathematics. The course focus is on applying mathematical concepts to everyday events.

**CONTENT** This course focuses on applied mathematical concepts. These will include modeling a business, banking services, consumer credit, automobile ownership, income taxes, independent living, planning for retirement, and preparing a budget.

**TITLE** **PITT CALCULUS FOR BUSINESS** **\*CREDIT 1**

**COURSE #0515**

**Fees Required** **Approximately \$235.00 must be submitted to the University of Pittsburgh within the first two weeks of school, or the student will be withdrawn from class.**

*\*One(1) Sharpsville credit will be earned for passing the class. Four(4) college credits are earned with a D or better on the Pitt/ Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

**PREREQUISITE/S** The University of Pittsburgh requires all prospective students to complete a pre-assessment using the ALEKS program. A minimum score as determined by the University of Pittsburgh is required for registration of this course. There is a \$25 fee for the ALEKS exam and it can be taken up to 5 times.

**DESIGN OF COURSE** This course is designed to fill the needs of those students who expect to engage in vocations involving business, finance, economics, and other social sciences. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable.

CONTENT	This course introduces the basic concept of the limit and its application to continuity, differentiation, integration, maximization, minimization and partial derivatives. Applications to the social sciences, especially business and economics, are stressed. The calculus of trigonometric functions is not covered.	
TITLE	<u>PITT CALCULUS</u>	<b>*CREDIT 1</b>
COURSE #0513		
Fees Required	<p><b>Approximately \$235.00 must be submitted to the University of Pittsburgh within the first two weeks of school, or the student will be withdrawn from class.</b></p> <p><i>*One(1) Sharpsville credit will be earned for passing the class. Four(4) college credits are earned with a D or better on the Pitt/ Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.</i></p>	
PREREQUISITE/S	The University of Pittsburgh requires all prospective students to complete a pre-assessment using the ALEKS program. A minimum score as determined by the University of Pittsburgh is required for registration of this course. There is a \$25 fee for the ALEKS exam and it can be taken up to 5 times.	
DESIGN OF COURSE	This course is designed to fill the needs of those students who expect to engage in vocations involving mathematics, engineering or science. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable.	
CONTENT	This course involves an in-depth study of limits, derivatives, integrals and the applications of each as well as exponential, logarithmic and trigonometric functions and conic sections.	
TITLE	<u>PITT PROBABILITY AND STATISTICS</u>	<b>CREDIT 1</b>
COURSE #0525		
Fees Required	<p><b>Students may concurrently earn University of Pittsburgh Credits for a fee of \$235.00 which must be submitted within the first two weeks of school to the University of Pittsburgh or student may be withdrawn from the class.</b></p> <p><i>*One(1) Sharpsville credit will be earned for passing the class. Four(4) college credits are earned with a D or better on the Pitt/ Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.</i></p>	

**PREREQUISITE/S**

Juniors must have a grade of 90% or higher in Academic Algebra 1, Academic Geometry, Academic Algebra 2 and Academic Algebra 3/Trig.

Juniors and Seniors must have a grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig.

Students planning on taking AP or University of Pittsburgh Probability and Statistics and Academic Algebra 3/Trig concurrently require teacher recommendation.

**DESIGN OF COURSE**

This course is designed to provide college-bound students with an opportunity to earn college credit for a Probability and Statistics class.

**CONTENT**

This course will follow the guidelines set forth by the University of Pittsburgh Statistics 0200. It is designed to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Content is equivalent to a one semester, introductory, non-calculus-based, college course in statistics. There will be a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to complete several projects throughout the year.

## Department Mission

- Communicate in languages other than English.
- Connect with other disciplines and acquire information.
- Gain knowledge and understanding of other cultures.
- Develop insight into the nature of language and culture and their comparisons.
- Participate in multilingual communities at home and around the world.



- Language systems as the means for attaining communication, cultural understanding and connection with other disciplines.
- Cultural traits and concepts to select, synthesize and interpret them for meaningful interaction.
- Learning strategies which enhance language learning, retention and application of the target language.
- Content-related topics to stimulate target language learning and expand knowledge in other disciplines.
- Critical thinking skills to challenge learners from the basic level of identification and recall to the higher levels of analysis and problem solving.
- Authentic sources of language through technology or other means to establish the necessary knowledge base for language learners.
- Contain a variety of assessment techniques/strategies.

<b>TITLE</b>	<b><u>SPANISH 1</u></b>	<b>CREDIT 1</b>
<b>COURSE #0602</b>	<b>GRADE 9-11</b>	
<b>DESIGN OF COURSE</b>	Spanish 1 is a first year language course designed to provide basic level foreign language skills.	
<b>CONTENT</b>	This course introduces basic vocabulary and grammar constructions. Students should be able to speak, write and read the language on a very basic level by the end of the school year. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.	



<b>TITLE</b>	<b><u>SPANISH 2</u></b>	<b>CREDIT 1</b>
COURSE #0604	GRADE 10-12	
PREREQUISITE	Spanish 1	
DESIGN OF COURSE	Building on the basic skills of Spanish 1, this course is designed to provide review of basic level foreign language skills and expansion to more in depth reading, writing and speaking skills.	
CONTENT	In addition to reading and writing in the language, both listening and speaking will be emphasized through tape activities and role-playing. More vocabulary and grammar constructions will be learned. The Culture of Spanish speaking countries is introduced via cultural notes, readings and videos.	

<b>TITLE</b>	<b><u>SPANISH 3</u></b>	<b>CREDIT 1</b>
COURSE #0605	GRADE 11-12	
PREREQUISITE/S	75% average in Spanish 2	
DESIGN OF COURSE	This weighted course is designed for students who are interested in furthering their understanding of the Spanish language.	
CONTENT	Spanish 3 introduces more vocabulary and more complex forms of grammar. More emphasis is placed upon writing and original dialogues and discussions. Comprehension of more difficult reading is practiced. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.	

<b>TITLE</b>	<b><u>SPANISH 4</u></b>	<b>CREDIT 1</b>
COURSE #0606	GRADE 12	
PREREQUISITE/S	75% average in Spanish 3	
DESIGN OF COURSE	This weighted course is designed to provide higher competency and fluency in Spanish.	
CONTENT	Spanish 4 introduces more specific vocabulary and fine points of grammar. Extensive reading and writing in Spanish is practiced. Daily speaking of Spanish is encouraged. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.	

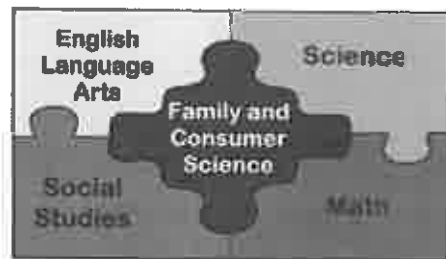
<b>TITLE</b>	<b><u>CHINESE 1</u> (Sharpsville Online Learning Academy)</b>
<b>COURSE #0609</b>	<b>CREDIT 1</b>
	<b>GRADE 9-12</b>
<b>CONTENT</b>	Students use compelling stories, games, videos, and multimedia experiences in this introduction to Chinese. They learn the elegant simplicity of Chinese grammar and the subtleties of Chinese pronunciation through entertaining lessons that give a base of conversational ability and listening comprehension. Students build a foundation for reading and writing in the Chinese language through an adaptive technology that lets them choose an approach that works best for them. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two semester course.

<b>TITLE</b>	<b><u>CHINESE 2</u> (Sharpsville Online Learning Academy)</b>
<b>COURSE #0610</b>	<b>CREDIT 1</b>
	<b>GRADE 10-12</b>
<b>CONTENT</b>	Students will continue with engaging stories, games, videos, and multimedia experiences in this second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons refining previous practice of conversational ability and listening comprehension. Innovative cultural videos and lessons build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology, providing opportunities to generate fun narratives, a range of well-formed sentences reflecting a solid grasp of grammar structures, and a wide vocabulary. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two semester course.

## Family and Consumer Sciences

### Department Mission

The mission of family and consumer sciences education is to prepare students for success by becoming independent, contributing members of family and community by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed for:



- Balancing personal, work and family lives.
- Strengthening the function of the family as a basic unit of society across the life span
- Providing opportunities for personal development and preparation for adult life.
- Managing resources to meet the material needs of individuals and families.
- Becoming responsible citizens and leaders in family, careers, and communities.
- Functioning efficiently as providers and consumers.
- Promoting optimal nutrition and wellness across the life span.
- Focusing on the multiple roles of family members and appreciating human worth.

<b>TITLE</b>	<b><u>FCS and Financial Literacy</u></b>	<b>CREDIT .34</b>
COURSE # 1401	GRADE 9	
PREREQUISITE/S	None	
DESIGN OF COURSE	Beginning FCS course designed to help students develop everyday living skills.	
CONTENT	This Tri-semester course is designed for students in grade 9. It focuses on the development of useful knowledge and skills associated with efficient and productive management of a family and home. Personal finance management will be taught, as well as other course topics such as foods and nutrition with lab, consumer decisions and personal development	

<b>TITLE</b>	<b><u>FAMILY &amp; CONSUMER SCIENCE</u></b>	<b>CREDIT 1</b>
COURSE # 0801	GRADE 10-12	
PREREQUISITE/S	None	
DESIGN OF COURSE	Advanced FCS course designed to help students develop everyday living skills.	

CONTENT	<p>Foods – nutrition &amp; basic food preparation skills.</p> <p>Clothing – selection, care and repair of personal clothing. A machine-sewn project is required.</p> <p>Childcare – children’s needs and developmental milestones. Responsible care giving skills from birth to adolescence will be addressed.</p> <p>Personal Development – health &amp; wellness, developing character, goal-setting, getting along with others, decision-making and conflict resolution. Consumerism will be taught in all areas.</p>	
TITLE	<b><u>CULINARY ARTS</u></b>	<b>CREDIT .50</b>
COURSE # 0802	GRADE	10-12
PREREQUISITE	None, although it would be helpful to have taken <i>Family &amp; Consumer Sciences</i> #0801 prior to this course.	
DESIGN OF COURSE	This course includes one semester of <i>Culinary Arts</i> .	
CONTENT	<b><u>Culinary Arts</u></b> teaches basic cooking skills, nutrition, and food laboratory work. Food industry careers and entrepreneurship will be discussed.	
TITLE	<b><u>ADVANCED BAKING &amp; PASTRY ARTS</u></b>	<b>CREDIT .50</b>
COURSE # 0805	GRADE	10-12
PREREQUISITE	Culinary Arts #802. This Advanced Baking course builds upon skills gained in Culinary Arts.	
DESIGN OF COURSE	This course includes one semester of <i>Advanced Baking &amp; Pastry Arts</i> .	
CONTENT	Students taking this course will gain hands-on experience baking pastries, decorating cakes and creating other desserts. Candy making will be included as well.	

<b>TITLE</b>	<b><u>INDEPENDENT LIVING</u></b>	<b>CREDIT 1</b>
COURSE # 0803	GRADE 12	
PREREQUISITE/S	None	
DESIGN OF COURSE	Independent living is designed to prepare students to live on their own after high school, whether they choose college dorm life, apartment living, or the military.	
CONTENT	Students learn to manage money and properly choose a wardrobe and care for clothing. Housekeeping, home furnishings, housing styles and floor plans are studied in a housing unit. Students will learn how to plan and prepare nutritious, easy foods and meals and grocery shop. Consumer issues will be addressed in all areas. Parenting unit is included.	

## Business and Industrial/Computer Technologies

### Department Mission

The mission of the Technology Department is that all participating students will have the opportunity to obtain the skills, abilities and attitudes to be life-long learners and productive, competitive citizens in today's ever changing, global society. A holistic approach will be employed in which all students who are actively involved in activities will be able to develop knowledge, skills, and regarding business, entrepreneurship, industry, and technology. Emphasis is given to nurturing leadership, communication, social interaction, problem solving, and manipulative skills. Personal and social growths are fostered through interaction with other students in the lab. The technological method of problem solving is experienced in

identifying a problem, collecting and analyzing data, generating alternatives, synthesizing a design or plan, developing a proposed process and/or product, and evaluating the results. Throughout this educational process, the students are taught to explore their potential vocational interests and to make wise consumer, citizen, and career decisions.



<b>TITLE</b>	<b><u>Introduction to Computer Programming</u></b>	<b>CREDIT 1</b>
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<b>COURSE # 0700</b>	<b>GRADE 10-12</b>
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Students may concurrently earn University of Pittsburgh Credits for a fee of \$235.00 which must be submitted within the first two weeks of school to the University of Pittsburgh, and will result in the student having a separate University of Pittsburgh Transcript.

<b>PREREQUISITE/S</b>	Successful completion of geometry and some familiarity with computers in general is assumed of all students.
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<b>DESIGN OF COURSE</b>	This is a first course in computer science programming. It is recommended for students interested in majoring in computer science. This course may be counted as an elective OR math credit.
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<b>CONTENT</b>	The focus of this course is on problem analysis and the development of algorithms and computer programs in a modern-high level language.
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<b>TITLE</b>	<b><u>ACCOUNTING</u></b>	<b>CREDIT 1</b>
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<b>COURSE # 0702</b>	<b>GRADE 10-12</b>
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<b>PREREQUISITE/S</b>	None
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**DESIGN OF COURSE** To expose students to the fundamentals of introductory accounting procedures and practices. In addition, entrepreneurship and the stock market will be introduced.

**CONTENT** To learn the basic accounting equation, business transactions, general journal, posting, financial statements, end-of-period adjustment, check writing, bank reconciliation statement and actual accounting procedures for one month of a business period. Accounting procedures for sole proprietorship and partnerships will be covered. Computerized accounting procedures will be used throughout the year. The second half of the year, entrepreneurship will be covered. Students will participate in a project that will allow them to create a business of their choice. In addition, the stock market game will be played through PA Economics.

**TITLE** **MULTIMEDIA/WEB DESIGN** **CREDIT 1**

**COURSE # 0705** **GRADE** 10-12

**PREREQUISITE/S** At least one computer elective or above-average  
computer skills.

**DESIGN OF COURSE** This one-year course is designed to enable students to develop five key skill areas: design, web-authoring tools, animation, video editing and project management. All areas follow the National Educational Technology Standards for Students.

**SOFTWARE USED:** Macromedia Dreamweaver, Fireworks, Flash,,HTML, and Adobe Premiere Elements.

**CONTENT** Students will develop skills that lay the foundation for producing web-ready communications: graphics, design principles, storyboards, development, peer review and redesign. Students will develop a variety of graphical images, a web-based electronic portfolio, a web photo album, interactive graphics, animation, and a variety of web pages. In addition, the class builds on student design and development skills. Finally, video projects will be created using Premier Elements.

**TITLE** **INTRODUCTION TO ENGINEERING** **CREDIT .33**  
**MATERIAL PROCESSING**

**COURSE #0808** **GRADE 9**

**PREREQUISITE/S** None

**DESIGN OF COURSE** The Introduction to Engineering and Material Processing will focus on various skills within the area of STEM (Science, Technology,

Engineering, and Mathematics). Students will work independently and collaboratively to complete projects.

**CONTENT**

This is an introduction class to the Technology Education Department. Included in this class will be several “hands-on” projects. Within these projects, students will have opportunities to contribute their unique abilities to solve common everyday problems necessary to be competitive in today’s job market.

Upon completion of this class, students will be knowledgeable in the areas of:

- Measurement
- Drafting and Design
- Entrepreneur Abilities
- Material Processing
- Budgeting Skills

**TITLE**

**MATERIAL PROCESSING CREDIT 1**

**COURSE # 0810**

**GRADE 10-12**

**DESIGN OF COURSE**

Manufacturing and Construction Technologies will focus on specific areas and skills within the two areas. It will allow students to become capable of performing various skills independently within the manufacturing and construction fields.

**CONTENT**

Manufacturing activities will include production, design, creation, construction, marketing, and implementation of a student chosen product. Construction activities within this class will include complex wall layout, plumbing, electricity, and interior applications. Approximate lab fees will be \$25.00.

**TITLE**

**CAD (Computer Aided Drafting) CREDIT 1**

**COURSE#0809**

**GRADES 10-12**

**PREREQUISITE/S**

**None**

**DESIGN OF COURSE**

CAD will allow students to achieve a comprehensive view of the design world and how the use of technology can provide a resource for unparalleled design application. Upon completion of this course, students will be prepared for a college level course in the areas of Mechanical Drafting and CAD.

**CONTENT**

CAD will be a second level class allowing students to take a more specialized approach to the utilization of the computer program



AutoCAD. Upon the completion of this class, students should expect to be competent in the operation of AutoCAD and its features. AutoCAD is an industry standard for designing software and will serve as a prerequisite for any students seeking a career in design and engineering related fields.

<b>TITLE</b>	<b><u>ENTREPRENEURSHIP</u></b>	<b>CREDIT 1</b>
COURSE#0811	GRADE 11-12	
PREREQUISITE/S	Introduction to Engineering and Design, CAD	
DESIGN OF COURSE	This course is designed as an advanced course	
CONTENT	<p>This class is designed for students who intend to seek business opportunities as a career. Students taking this class will have opportunities to learn skills and traits directly related to business education. The class will be involved with project based curriculum which focuses on the production and selling of various items. Technological tooling incorporated may include CNC Plasma Cutter, Laser Engraver, Silk Screening, wood and metal manufactured projects to name a few.</p> <p>Upon completion of this class, students will be knowledgeable in the areas of:</p> <ul style="list-style-type: none"> <li>• Basic Finance</li> <li>• Economic terms and philosophy</li> <li>• Prototypes</li> <li>• Manufacturing</li> <li>• Selling for a profit</li> </ul>	

<b>TITLE</b>	<b><u>ROBOTICS AND DESIGN</u></b>	<b>CREDIT 1</b>
COURSE#0820	GRADE 11-12	
PREREQUISITE/S	Introduction to Engineering and Material Processing, CAD	
DESIGN OF COURSE	<p>The SWPA BotsIQ prepares high school students for future careers in STEM fields by:</p> <ul style="list-style-type: none"> <li>• Energizing students to learn about STEM related concepts and career fields that are in demand.</li> <li>• Building partnerships and mentoring opportunities with local industry and universities.</li> <li>• Providing direct application of classroom concepts to real world situations</li> </ul>	

- Endowing students with the soft skills needed in the STEM industry including: project management, teamwork, critical thinking, creativity, innovation and real-world problem solving.
- Engaging students on multiple levels, exposing them to areas of study that they may not otherwise pursue, and provides them with a foundation and proven path to post-secondary training and/or career success in STEM-related industries.

## CONTENT

Students will spend the first half of the course getting acquainted with the design process and tools of the trade including 3D design software. The research and design process will be expanded with the actual construction of an IQ Battle Bot. Students will work in teams to research, design, build and compete at a regional competitions held in the spring. The first competition is a preliminary event to test the capability of the robot and work with the schools industry partner(s) to make necessary adjustments for the final competition.

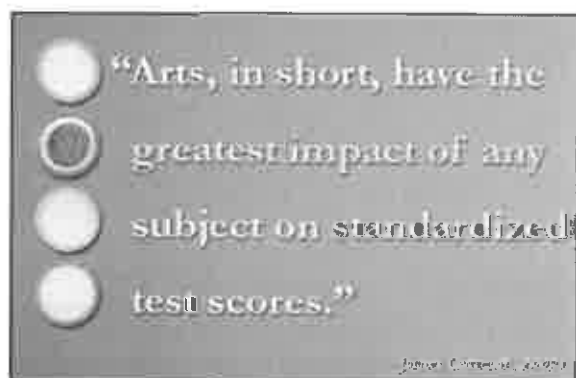
## INDUSTRY PARTNER

This course provides an opportunity to work with a local industry involved in the process of engineering and design. Students in the course will tour the facilities and work hand-in-hand with designers, manufacturers, and business representatives to learn what it takes to develop and idea, see the idea take shape from inception to completion, and how the concept is marketed to the public. The students will work in teams to duplicate this process in the creation of their Battle Robot as they take their own journey from research and development to marketing and competition. Our current industry partner is Sharpsville's own, Sharpsville Container.

## The Arts – Music and Fine Arts

### Department Mission

The Mission of the Sharpsville High School Fine Arts & Music Department is to provide an experience for students that will impact their character and values for the rest of their lives. Through participation in music and art, students will develop sensitivity to their self, to others and to music. This department will provide a strong connection between the mission of Sharpsville Area High School and the Pennsylvania Standards for Arts and Music Education to enrich, enhance and empower the students' artistic mode of thinking.



### Sensitivity to Self

Students will be introduced to the tools to explore their emotions and express them through the arts, even where no standards answers are provided. They will develop their sense of artistic expression and musical taste as they are exposed to new genres, styles and forms of both. Through the completion of projects, rehearsal and performance process, they will acquire self-reflective habits and decision making skills to prepare them for leadership in the 21<sup>st</sup> century.

### Sensitivity to Others

Students in the arts work with each other to create an end product. They are accountable to their fellow artists/the ensemble and must do their part to help the group meet their collective goals. The students will realize their role and responsibility in the group/ensemble or broader musical community and make connections to their position in other non-artistic and/or non-musical communities. They will also develop their appreciation for others' contributions within the group/ensemble and the broader community. Students will work to gain a better understanding of the human experience, both the past and present, while learning to adapt to change and respect the thinking, working, and expression of other cultures.

### Sensitivity to Art and Music

Students will perform a variety of high-quality literature and will develop the skills to interpret works of art and music in an appropriate and meaningful way. The students will think critically about their focus, how it affects the individual, the communities we live in, and how it has influenced the development of culture. The students will become active producers and consumers of the arts, of music, which will extend beyond their years of high school. Finally, students will gain a better understanding of the influence art and music has on society and utilize artistic modes of thinking, which bring an array of expressive/analytical skills, to solve complex problems

<b>TITLE</b>	<b><u>CONCERT CHOIR</u></b>	<b>CREDIT 1</b>
<b>COURSE #0905</b>	<b>GRADE 9-12</b>	
<b>PREREQUISITE/S</b>	None	
<b>DESIGN OF COURSE</b>	Concert Choir is designed to improve the vocal abilities of each choir member, to expose students to many varieties of choral music, and give students the experience of performing in a vocal group.	
<b>CONTENT</b>	This course provides vocal training in breath support, throat relaxation, enunciation, and overall vocal performing. A variety of music including Pop, Folk, Sacred, Classical and Patriotic music is covered. <b>In addition to performing in several concerts, this group participates in field trips and fundraisers.</b>	

<b>TITLE</b>	<b><u>AP MUSIC THEORY</u></b>	<b>CREDIT 1</b>
<b>COURSE #0907</b>	<b>GRADES 10-12</b>	
<b>PREREQUISITE/S</b>	Students have completed Music Theory #906 and pay AP fee of \$93.00. Students should seek approval by the instructor before signing up.	
<b>DESIGN OF COURSE</b>	This course is designed to prepare students for a college major or minor in music, entrance music exams, and to teach the internal workings of music, music notation, and ear training. These ends are met through analysis, composition, sight singing, musical dictation, and other similar activities.	
<b>OBJECTIVES</b>	The main objective of Music Theory is to develop and enhance students' abilities to recognize, identify, understand, describe, and process basic musical concepts as they are presented aurally or in a musical score. These objectives are met via training in aural skills, sight-singing skills, written skills, compositional skills, and analytical skills. Students will hone these skills through listening exercises, in-class performances, written exercises, creative exercises, and analytical exercises.	
<b>CONTENT</b>	This course will address many topics, including the following: musical notation, intervals, scales, key signatures, chords, meter, rhythmic patterns, musical dictation, sight-singing, compositional techniques, figured bass realization, roman numeral analysis and realization, analysis or repertoire, triadic harmony, tonal relationships, modulations, phrase structure, small forms, non-chord tones, and secondary dominant chords. Ear training is of the utmost importance and is stressed in this course, as is musical dictation. Sight-singing and basic keyboard skills are also addressed.	

<b>TITLE</b>	<b><u>BAND</u></b>	<b>CREDIT 1</b>
COURSE # 0907	GRADES 9-12	
PREREQUISITE/S	Students must play an approved instrument. Any student that does not play an approved instrument must have prior approval and signature of the director before signing up for band.	
DESIGN OF COURSE	High School Concert Band is a performance-based course which explores and integrates many facets of music through the preparation, rehearsal, and performance of concert band literature. Cross-curricular projects are integrated into the course whenever possible and appropriate.	
CONTENT	Technical facility on a musical instrument, expressiveness, intonation, reading music, interpretation, elements of music theory, communication skills, how music and the arts relate to history and culture, as well as the study, preparation, and performance of concert band literature are all addressed in band. The band performs two mandatory evening concerts each year (Fall and Spring) as well as school assembly concerts when applicable. The band also prepares and performs as the "pep band" at select basketball games.	
GRADING	Grades in band are based on all mandated performances, rehearsal preparation, rehearsal participation, and any special projects that are assigned by the director. A final in band class is given at the end of each year, and will incorporate terminology, critique of recorded band performances, reflections, and other pertinent topics covered in class.	

<b>TITLE</b>	<b><u>DRAWING (Art 1)</u></b>	<b>CREDIT 1</b>
COURSE # 0911	GRADE 9-12	
PREREQUISITE/S	None	
DESIGN OF COURSE	This course is designed to give students the foundation needed to continue with future art courses.	
CONTENT	Students develop skills in drawing and an ability to create and understand good design and composition. Students will work with a variety of materials and experiment with several styles. The study of past and present artists will also be introduced.	

<b>TITLE</b>	<b><u>MIXED MEDIA (Art 2)</u></b>	<b>CREDIT 1</b>
COURSE # 0912	GRADE 10-12	
PREREQUISITE/S	Drawing	

DESIGN OF COURSE This course is designed to prepare students interested in majoring in art at a college level, although, it can be enjoyed by anyone interested in art.

CONTENT Students will be introduced to several different media and several different ways to use those media. Art history will be an integral part of this class.

**TITLE** **INDEPENDENT ART (Art 3)** **CREDIT 1**

COURSE # 0913 GRADE 11-12

PREREQUISITE/S Drawing & Mixed Media

DESIGN OF COURSE This course is designed to enable students to apply knowledge gained in drawing and mixed media to produce large-scale independent works.

CONTENT Emphasis will be placed on independent creative thinking. Students will concentrate on building a strong portfolio of works.

**TITLE** **ACCELERATED ART (Art 4)** **CREDIT 1**

COURSE #0914 GRADE 11-12

PREREQUISITE/S Drawing, Mixed Media and Independent Art

DESIGN OF COURSE This course is designed to enable students to apply advanced knowledge gained in drawing and mixed media to produce large-scale independent works.

CONTENT Emphasis will be placed on independent creative thinking. Students will concentrate on building a strong portfolio of works.

**TITLE** **AP STUDIO ART/DRAWING** **CREDIT 1**

COURSE#0915 Grade 12

**Required payment of \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.**

This course is designed for students who are seriously interested in the practical experience of art.

PREREQUISITE/S:	Students must have completed at least three years of high school art courses with at least a 90% final grade in each.
ADMISSION:	Students are required to meet with Mrs. DeMark and may be required to submit a portfolio of work as well as an artist statement.
WORKLOAD:	<p>Students will be expected to complete at least 8 pieces of work each 9 week period as well as one piece at mid-term and one at final. Maintaining a sketchbook or journal will also be required.</p> <p>*This course is not based on a written exam; instead, students submit portfolios to the College Board of at least 29 works (both actual and digital) at the end of the school year.</p>

## Physical Education and Health

### Department Mission

The Sharpsville Area School District strives to provide instructional programs and services that contribute to the quality of life. Physical Education involves the learning of skills, acquisition of knowledge, and development of attitudes through human movement. Physical Education is that part of the total process of education which utilizes games, sport, dance, and health fitness activities to help the individual achieve the goals of education. Well-defined programs of physical education provide a systemic progression of cognitive, affective, and psychomotor experiences as the students pass through various development stages during their tenure in school.



The Physical Education Department is committed to providing a quality physical education program. As a result of participation in the Sharpsville Area School District physical education program, each student will be expected to:

- LEARN skills necessary to perform a variety of physical activities.
- PARTICIPATE regularly in physical activity.
- BE physically fit.
- KNOW the implications and benefits from involvement in physical activities.
- VALUE physical activity and its contributions to a healthful lifestyle.

The Health Education Department includes a variety of topics such as personal health, healthy relationships, consumer health, mental and emotional health, injury prevention and safety, nutrition, prevention and control of disease, and substance use and abuse.

<b>TITLE</b>	<b><u>PHYSICAL EDUCATION 1</u></b>	<b>CREDIT .33</b>
COURSE # 1001	GRADE 9	
PREREQUISITE/S	None	
DESIGN OF COURSE	The students are scheduled for a Physical Education class that will alternate between FCS and Physical Education throughout the entire school year. It is a graded course based on participation, skill and knowledge.	
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.	



<b>TITLE</b>	<b><u>WELLNESS</u></b>	<b>CREDIT 1</b>
COURSE # 1002	GRADE 10	
DESIGN OF COURSE	The students are scheduled for a Physical Education class that will alternate between Research Foundations and Health. It is a graded course based on participation, skill and knowledge.	
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.	
<b>TITLE</b>	<b><u>PHYSICAL EDUCATION 3</u></b>	<b>CREDIT .4</b>
COURSE # 1003	GRADE 11	
DESIGN OF COURSE	The structure is health three days per week and physical education on the opposite two days. It is a graded course based on participation, skill and knowledge.	
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.	
<b>TITLE</b>	<b><u>PHYSICAL EDUCATION 4</u></b>	<b>CREDIT .4</b>
COURSE # 1005	GRADE 12	
DESIGN OF COURSE	The students are scheduled for Physical Education class twice per week for the entire school year. It is a graded course based on participation, skill and knowledge	
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.	
<b>TITLE</b>	<b><u>WEIGHTLIFTING</u></b>	<b>CREDIT .50</b>
COURSE# 1006	Grades 11-12	
DESCRIPTION	This course is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness.	

## CONTENT

Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of weight training, strength training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

## **Special Programming**

### **Department Mission**

The mission of the Sharpsville Area High School Special Education and Programming Department is to provide every student and his/her family with a collaborative approach in designing an individualized education plan in order to achieve desired post-school outcomes. The goal is for the special education/support staff to facilitate unique learning opportunities that go beyond the classroom to engage both the interest and specific skill sets of each student. Through these team-centered research based efforts, the Sharpsville Area High School Special Education and Programming Department strives to support every student receiving special education services and programming (Learning Support, Gifted Support, and Special Interest) to become an active member of their community and ultimately reach the goals they have set for themselves.

**TITLE** **DUAL ENROLLMENT – SEE PAGE 13**

**TITLE** **COMMUNITY-BASED EDUCATION**

**DESCRIPTION** Sharpsville High School's Community Based Education program partners with various businesses throughout the Shenango Valley to enable students to gain firsthand knowledge of careers and vocational tasks. Students are able to observe and obtain valuable work related skills including time management, on the job responsibility, work related habits and positive social skills.

**TITLE** **Entrepreneurship Academy @ Linden Point** **CREDIT 3**

**COURSE # 1300** **GRADE** **12**

**PREREQUISITE/S** Application must be completed with faculty/adult recommendations in order to be recommended to participate in the Entrepreneurship Academy. All students must have passed all of their required coursework prior to beginning the Entrepreneurship Academy. Transportation will be the responsibility of the student at their own expense.

**DESCRIPTION:** Participation in the Entrepreneurship Academy is to help students develop 21st century skills through a project-based entrepreneurial experience for high school seniors. This will be accomplished by blending core academic standards with customized learning opportunities in the fields of Science, Technology, Engineering, Arts and Mathematics (STEAM) through collaborations with K12 educators, higher education and business partners.



<b>TITLE</b>	<b>MERCER COUNTY CAREER CENTER CREDIT</b>	<b>3</b>
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COURSE # 1200	GRADE	10-12
PREREQUISITE/S	<p>Application must be filed with faculty recommendations. In order to be recommended to attend the Career Center, students must have passed all of their required coursework <u>prior</u> to beginning the Career Center program. Students must maintain passing grades in their homeschool (Sharpsville) to maintain attendance. Failure to do so may result in removal from the MCCC program.</p> <p>Part of Sharpsville Area High School's program is conducted at the Mercer County Career Center. Sharpsville students attending the Career Center will take classes at the Career Center in the morning and classes at Sharpsville High School in the afternoon.</p> <p>All courses offered are non-discriminatory with opportunities available to males and females in each.</p> <p>All programs are competency based. Courses will be completed in 2 - 3 years.</p> <p>Seniors can attend for 1 year if they so choose.</p>	

## Three Year Career Center Students - Requirements

<u>GRADE 10</u>	<u>GRADE 11</u>	<u>GRADE 12</u>
Lit/Comp. II	Lit/Comp. III	Lit/Comp. IV
Math	Math	Math or Science
Science	Science	Psychology
P.E	P.E	PE

## Mercer County Career Center Course Descriptions

**AUTO BODY:** The automotive industry has a rich heritage and exciting future. That future is reflected in Auto Body Technology, one of the fastest growing and most innovative fields in the industry. You use cutting edge technology based on Automotive Service Excellence (ASE) Standards as you estimate damage, replace parts and refinish/detail as you prepare a vehicle for customer delivery. Learning welding, plastic repair, refinishing/painting creates career opportunities in manufacturing, fabrication as well as auto body technology. Instruction takes place in a safe, clean, well-equipped shop.

**AUTO MECHANICS:** The Auto Mechanics program is designed to provide the students with entry level skills and knowledge needed to diagnose and repair today's modern vehicles. The student's training is based on Automotive Service Excellence Standards (ASE) and includes the following: Braking systems, steering and suspension systems, engine performance, electrical and electronic systems, automatic and manual transmissions, HVAC (heating ventilation and air conditioning), and engine repair. Standard automotive business practices are also studied including: completing and calculating work orders, time cards, and parts invoices. The program also provides the students the opportunity to earn their Pennsylvania State Inspection license and their Northern Region Emission Inspector license. Students are able to work on trainer vehicles, customer vehicles, and their own vehicles.

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**BUILDING TRADES:** The one course "cluster". Students learn basic skills in Electricity, Masonry, Plumbing, Carpentry, and HVAC/R (Heating, Ventilating, Air Conditioning, Refrigeration). Many students develop advanced skills in one or more of these technical areas. Students will learn to safely operate a wide variety of hand tools and power machinery. During the first year students study and develop skills in all of the program areas. In the second year students are encouraged to specialize in one of the program areas. In the second year students are encouraged to specialize in one of the program areas. Students have the opportunity to apply for all union trades after completion of senior year.

**CARPENTRY:** Carpenters literally build the future by constructing and remodeling houses, apartments, and commercial buildings. Join the Carpentry Team and learn to build like a pro! Use computers and architectural design software to draw floor plans and renderings. Construct a house using the latest tools. Visit area work sites, meet professional builders, and visit the Carpenters Union to learn how to earn your journeyman's card. Visit colleges and learn about advanced degrees in Management and Engineering. Learn how experienced Carpenters advance into supervisory positions or own their own business. Plan your career in an industry that offers high wages, excellent job opportunities, and employs over 8.3 million people.

**COSMETOLOGY:** Experience the world of beauty and fashion through the Cosmetology program. Use cutting edge techniques to deliver precision haircuts, perms, chemical relaxing, braiding, manicures, facials and hair color treatments. Two days a week you will master your skills on customers in our student operated salon. Students successfully completing 1250 hours of instruction are eligible for licensure from the Pennsylvania State Board of Cosmetology.

**CULINARY ARTS:** The course is designed to give students the basic skills needed to start a career in the restaurant and hospitality industry. You will create foods, from appetizers to desserts, in our professionally equipped kitchen and bakery. The curriculum and professional equipment is designed to develop skills in all facets of the food service industry and equip students for immediate employment or post high school training.

**DIESEL MECHANICS:** Designed to help students develop “hands-on” skills and knowledge needed to enter the rewarding field of the diesel repair industry. Learn the skills needed to pursue careers in a multitude of areas, including but not limited to: welding, hydraulics, pneumatics, electronics, as well as “bumper to bumper” diesel repair. In addition to classroom instruction, students diagnose, service, and repair all aspects of diesel related equipment. This is accomplished using modern “high-tech” scan tools and personal computer interfaces. Diesel engines have become more fuel efficient, lighter, quieter, and environmentally friendly. These factors have created an increased demand for talented and skilled technicians. This program has a long proud history of student success and service to the community.

**EARLY CHILDHOOD EDUCATION:** Learn the skills needed to work with young children, through working in a fully functional preschool. Obtain infant and child CPR and First Aid Certification. Earn experience hours toward a Child Development Associate (CDA) Ready Certification. Prepare for postsecondary schooling in the education field or prepare to enter the workforce in a child care center or as a family child care provider.

**ELECTRONICS TECHNOLOGY:** Instruction in this program will develop basic levels of knowledge, understanding and skills essential for entry-level employment in communications, industrial electronics, digital processing, robotics, avionics, biomedical technology and other electronics occupations. This program prepares individuals to apply basic electronic principles and technical skills to the production, calibration, estimation, testing, assembling, installation and maintenance of electronic equipment. Using the latest technology you will build telephones, security alarm systems and rockets. Students in Electronics Technology have the ability to earn college credits at California University of PA.

**Entrepreneurial Studies:** Get prepared for both the workforce and to continue post-secondary education. Learn how to use common business software applications and maintain a business’s image. Show your innovation and creativity but using state-of-the-art graphic technology. Use on-line design and business simulations both in the classroom and virtually. Work with local companies to create new ideas, designs and products. Students will participate in several business simulations, run and market a school store, and visit innovative businesses. As seniors, students participate in the Virtual Enterprise International program where they get to develop and market their own product.

**HEALTH CARE CAREERS:** The Health Care Career Program is designed to allow students the ability to gain a preparatory understanding of the health care environment. Through career exploration, students are able to make an informed career decision prior to postsecondary education. The course focuses on anatomy, physiology, and medical terminology. Certifications include American Heart health

Care Provider (CPR/AED, American Heart First Aide, and American Heart Pediatric First Aide, and PA Nurse Aide Registration) Clinical experience will be conducted at Nursing facilities.

**PRECISION PRODUCTION METALS:** This course is designed for students to gain knowledge and skills with an emphasis in machining, welding, sheet metal fabrication, hydraulics and pneumatics. Areas are taught through hands-on assignments to develop technical skills. Through a variety of projects, students will be able to plan, setup, operate machines, as well as to manufacture and assemble metals. National Institute for Metalworking Skills (NIMS) certification is available to those enrolled in Precision Production Metals.

### **PROTECTIVE SERVICES:**

Open the doors to many career and post-secondary training opportunities related to planning, managing, and providing public safety and homeland security. Certification opportunities include: Emergency Medical Technician, Jail Officer, 911 Dispatcher and Basic Life Support for Healthcare Provider. Enroll for two or three years and earn all certifications or just one year for a specific certification. You will investigate crime scenes, practice emergency medical procedures and participate in training like Stat/Medevac Landing Zone and Terrorism Awareness. Here are just some of the career opportunities you create: Police Officer, Emergency Medical Technician, Paramedic, Fish and Game Officer, and Probation Officer.

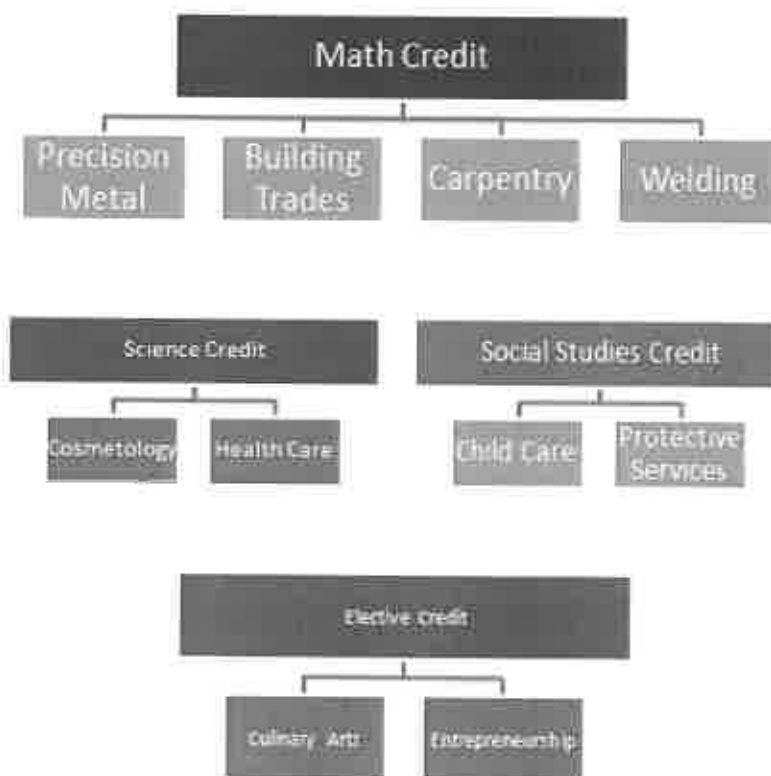
### **WELDING:**

The welding program focuses on the instruction of many industry-specific types of welding, brazing, and soldering techniques. Students will learn Arc, Mig, Tig, Flux-core, and Oxy-fuel Welding. Also students will receive instruction in Plasma and Oxy-Fuel cutting of metals. Blue-print reading will be taught so students can learn to produce real-world products and parts. American Welding Society standards are integrated into this welding curriculum.

## *Credit Share Program*

Students enrolled at the Mercer County Career Center may earn one course credit toward graduation upon successful completion of an approved program containing both depth and breadth of a specific content area including – Math, Science, Social Studies, Family Consumer Science/Business. The programs listed below have been approved for high school credit based on a thorough review of the curriculum and state standards.

The following programs have been approved for course credit in the corresponding content areas:



**For further information on Mercer County Career Center programs and services, please visit our web-site [www.mccc.tec.pa.us](http://www.mccc.tec.pa.us)**





## **MCAR Inc.**

**Transition Program – Pre-Vocational Services**

**850 N. Hermitage Rd.**

**Hermitage, Pa 16148**

**724-981-2950**

MCAR Inc. proposes to provide the necessary transition services at the Pre-Vocational Program and on behalf of the Sharpsville Area School District.

**PROPOSAL TO:**

Sharpsville Area School District

Superintendent – Dr. Brad Ferko

**BILLING ADDRESS:**

1 Blue Devil Way

Sharpsville, PA 16150

**SERVICES PROVIDED:**

Transition to Pre-Vocational Services

**DAYS OF SERVICE:**

Tuesday, Wednesday and Friday 8:30 AM to 3:30 PM with school aide in attendance

Mondays and Thursdays 8:30 AM to 1:30 PM with school aide in attendance

**TERMS AND PAYMENTS:**

Sharpsville Area School District agrees to pay MCAR Inc. per visit fee of \$2.15 per 15 minutes at the 1:14 ratio on days she attends and the service is provided with the school aide in attendance.

The per visit rate is fixed for the term of this Agreement; which term shall be from

February 27<sup>th</sup>, 2017 to June 9<sup>th</sup>, 2017.

Payment is due within thirty (30) days of invoice.

**SUCCESSORS AND ASSIGNS:**

This Agreement shall be binding upon the successors and assigns of the parties entering hereto.

**MISCELLANEOUS PROVISIONS:**

Any part or portion of this Agreement determined to be in violation of any law, statute, or regulation, by a court possessing competent jurisdiction, shall be considered void; however, that determination shall not affect any remaining portions of this agreement. This Agreement represents the entire agreement between the parties hereto. Any modifications to this Agreement must be in writing signed by the parties.

**PROVISIONS FOR ADDENDUM:**

During the effective dates of this Agreement, if Sharpsville Area School District wants contract service to be provided to a new site, in agreement with MCAR Inc., Pre-Vocational Program, an addendum signed by the parties to this Agreement will be attached to the current Agreement and services will be provided to that additional site from the date specified in said Addendum until the termination of this Agreement.

**TERMINATION OF SERVICES:**

Either party may terminate this Agreement by providing thirty (30) days prior written notice to the other party.

This Agreement is entered into this 27<sup>th</sup> day of February 2017.



Dr. Brad Ferko  
Superintendent



Nicci Jones  
Day Program Director

I am approving this pending Board approval.

# Lease Agreement

APR - 3 2017

THIS LEASE AGREEMENT made this                      day of March , 2017, effective as of July 1, 2017, by and between:

**THE SHARPSVILLE AREA SCHOOL DISTRICT**, with an office at  
One Blue Devil Way, Sharpsville, Mercer County, Pennsylvania 16150  
hereinafter designated the "**Lessor**",

**AND**

**MIDWESTERN INTERMEDIATE UNIT IV**, with an office at  
453 Maple Street, Grove City, Mercer County, Pennsylvania 16127,  
hereinafter designated the "**Lessee**".

**WITNESSETH:**

## **ARTICLE I** **TERM OF LEASE AND RENTAL**

1. The Lessor, in consideration of the rents and covenants hereinafter mentioned, hereby lets, leases, and demises unto the Lessee portions of the Sharpsville Elementary School Building located at 100 Hittle Drive, Sharpsville, Mercer County, Pennsylvania 16150.

2. The term of this Lease Agreement is three (3) years, commencing on the 1<sup>st</sup> day of July, 2017, and terminating on the 30th day of June, 2020, (the "Term")

3. The Lessee agrees to pay Six Thousand Three Hundred Sixty and No/100ths (\$6,360.00) Dollars per year as rent, to be paid as follows: Five Hundred Thirty and No/100ths (\$530.00) per month, due on the first (1st) day of each month. The first payment by Lessee of rent is due on July 1, 2017, and a like amount by the first (1<sup>st</sup>) of each month thereafter during the term of this Lease. The Lessee must pay a late charge of ten per cent (10%) of the total amount due for each payment that is more than five (5) days late. This late charge is due with the monthly rent payment.

## **ARTICLE II** **DEMISED PREMISES AND USES PERMITTED**

1. The Demised Premises is hereinafter identified by room number and otherwise as

Room No. 203 containing 744 square feet, and Room No. 206 containing 528 square feet, for a total of 1,272 square feet (the "Demised Premises") located in the Sharpsville Elementary School Building.

2. Included in the Demised Premises hereby leased and demised unto the Lessee are shared access to those adjoining portions of the hallways necessary for proper entrance to and exit from said rooms; shared access to the central rest rooms; and shared access to the cafeteria, gymnasium, playground and parking area, said shared access to be in common with Lessor and Lessor's other tenants, if any.

3. Lessee shall use the Demised Premises for the purpose of providing early intervention services to prepare students for entry into kindergarten, and for no other purpose whatsoever.

### **ARTICLE III** **COVENANTS, TERMS AND CONDITIONS**

The above Lease is subject to and made upon the following covenants, terms, and conditions:

**1. Affirmative Covenants of Lessor.**

**A. Lessor covenants and agrees to:**

- Assume the costs for utilities including specifically natural gas, electricity, telephone, wireless internet and water/sewer services.

- Keep the leased Demised Premises at proper heat levels for occupancy and use, by consistent and reasonable operating and control of thermostats therein by proper custodial personnel.

- Provide for the appropriate cleaning of all areas leased and/or utilized by the Lessee.

- Keep in effect its present fire and related insurance coverages regarding said school building.

- Keep in good order and repair the foundations, sidewalks, walls, partition walls, windows, supports, beams, roofs, gutters, cellar, chimneys, floors, ceilings, light fixtures, doors, entrances, doorways, hallways, pumps, tanks, boilers, electrical conduits, all plumbing, heat and electrical system, telephone, and wireless internet of said school building including all such which relate to the Demised Premises, all apparatus intended for the general service of the building, and all parts of the building necessary for the operation of the Demised Premises thereof for the Lessee's aforesaid purposes. All such repairs shall be at the expense of the Lessor unless the same shall have been rendered necessary by the act, neglect or carelessness of Lessee, or any of the employees, guests, or agent of Lessee, in which case the expense is to be borne by Lessee.

- The Lessor has the sole ownership and legal right to lease the Demised Premises for the

aforesaid Term, and covenants that proper keys for all doors thereof will be delivered to Lessee at the commencement of the term, free from violation of any law.

## **2. Affirmative Covenants of Lessee.**

### **B. Lessee covenants and agrees to:**

- Maintain in good repair, at its own cost and expense, the window blinds and windows of Lessor, all left in place by Lessor for control or use by Lessee in said Demised Premises, and to be left by Lessee at the expiration of this lease, in good order, ordinary wear and tear excepted.

- Obtain and keep in full force and effect throughout the term of this lease, proper general liability insurance covering legal liability of Lessee and of Lessor against claims for any bodily injury or death of persons and for damage or destruction of property, occurring on or in or about the Demised Premises and the adjoining curtilage, driveway, vehicle parking lot, and yard, and the adjoining street, sidewalks and passageways, and arising out of the use or occupancy of the Demised Premises by the Lessee, in the minimum amounts of \$300,000.00 each occurrence of bodily injuries, and \$1,000,000.00 aggregate of bodily injuries, and \$25,000.00 in connection with claims for property damage; and deliver to Lessor a certificate of such insurance within ten (10) days from the date hereof naming the Lessor as an additional insured.

- Notify promptly the Lessor of any accident, damage, casualty, condition, or defect known to Lessee requiring repairs to be made to or in the Demised Premises whether by Lessor or by Lessee.

- Pay the rent at the times and in the manner aforesaid, and at the expiration of the Term, remove its equipment, goods and effects, and peacefully yield up to the Lessor the Demised Premises in as good order and condition as when delivered to it, ordinary wear and tear excepted.

- Lessee agrees to and shall, on expiration or sooner termination of the Term hereof, promptly surrender and deliver the Demised Premises to Lessor without demand therefore in good condition, ordinary wear and tear excepted.

## **3. Negative Covenants of Lessee.**

### **C. Lessee covenants and agrees:**

- That it will not assign this lease nor sublet the Demised Premises or any part thereof, without the written consent of Lessor being first had and obtained.

- That it will not make any alterations, additions, improvements or structural changes whatsoever to the Demised Premises or any part thereof, without Lessor's written consent.

- That it will not erect any signs upon Lessor's property, without Lessor's written consent.

- That it will not varnish or stain nor paint any floor, nor drill any holes in or drive any nails or tacks or screws into the floors, walls, ceiling, doors, or partitions, nor paint or paper or otherwise cover any of the floors, walls, ceilings, doors, or partitions, nor in any way mark or

break or otherwise deface any of the same without Lessor's written consent.

- That it will not partition or fence, or construct any partitions or fence in any part of the Demised Premises, whether room or hallway, without the prior written consent of Lessor.

- Lessee shall not commit, or suffer to be committed, any waste on the Demised Premises, nor shall Lessee maintain, commit, or permit the maintenance or commission of any nuisance on the Demised Premises or use the Demised Premises for any unlawful purpose.

- Lessee covenants NOT to place this Lease on any public record or registry without the written consent of Lessor. If Lessee records this Lease Agreement without the written consent of Lessor, then the act of recording shall constitute a material breach of this Lease by Lessee.

#### **ARTICLE IV**

#### **INDEMNIFICATION**

1. The Lessee agrees to defend, indemnify and hold harmless the Lessor, and its elected and appointed officials, attorneys, insurers, servants, agents and employees, against any and all actions, claims, costs, expenses including reasonable attorney's fees which may be asserted or brought against Lessor and which are based on Lessee's acts or omissions or that of Lessee's employees, agents or servants in connection with the use or occupancy of the Demised Premises hereby leased. Likewise, the Lessor agrees to defend, indemnify and hold the Lessee harmless, and its elected and appointed officials, attorneys, insurers, servants, agents and employees, against any and all actions, claims, costs, expenses including reasonable attorney's fees which may be asserted or brought against Lessee and which are based on Lessor's acts or omissions or that of Lessor's employees, agents or servants in connection with the use or occupancy of the Demised Premises hereby leased.

#### **ARTICLE V**

#### **LESSOR'S REMEDIES**

If Lessee shall default in the performance or observance of any agreement or condition on its part to be performed or observed, and if Lessee shall fail to cure the default within fifteen (15) days after notice of the default from Lessor; or if any person or entity shall levy upon, take, or attempt to take this leasehold interest or any part thereof, upon execution, attachment or other process of law; or if this Lease Agreement, or any interest therein, shall by operation of law devolve upon or pass to any person or persons other than Lessee; then, in any of the cases, notwithstanding any waiver of any former breach of this agreement or condition, there shall be deemed a breach of this Lease Agreement and thereupon without any entry by Lessor, at Lessor's option, this Lease Agreement and the terms hereby created shall terminate and become absolutely void without any right on the part of the Lessee to save the forfeiture by payment of any sum due or other performance of any condition, term or covenant, except as Lessor may agree, whereupon Lessor shall be entitled to recover damages for such breach and Lessor, at its

option, may lease the Demised Premises, or any parts thereof, to such person or entity as may in Lessor's discretion deem best.

## ARTICLE VI "AS IS" CONDITION

1. Lessee has inspected the Demised Premises and accepts same "AS IS" and WITH ALL FAULTS and without any warranties or representations, either express or implied. In particular, but without limitation, Lessor makes no representations or warranties with respect to the use, condition (including, without limitations, subsurface conditions), occupation, or management of the Demised Premises (including, without limitation, any facilities, buildings, or other improvements thereon, surface waters thereon or adjacent thereto, soil and groundwater thereunder, or ambient air), compliance with applicable statutes, laws, codes, ordinances, regulations, or requirements relating to leasing, occupancy, zoning, subdivision, planning, building, fire, safety, health or environmental matters, compliance with covenants, conditions, and restrictions (whether or not of record), other local, municipal, regional, state or federal requirements, or other statutes, laws, codes, ordinances, regulations or requirements, including but not limited to the Americans with Disabilities Act of 1990, 42 U.S.C. § 12101 *et seq.* It is understood that Lessor has made no agreement to alter, repair, or improve the Demised Premises. Lessee acknowledges and agrees that it has agreed to lease the Demised Premises from Lessor upon the basis of its familiarity and experience with the Demised Premises and its own investigations and inspections of the Demised Premises, and shall bear and assume the risk that its investigations and inspection of the Demised Premises may not have revealed adverse or undesired physical conditions (including, without limitation, environmental matters and/or subsurface conditions) or other matters affecting the Demised Premises or any portion or component thereof. Lessee further acknowledges and agrees that Lessee explicitly has taken into account such risk of unknown and/or undiscovered adverse conditions in making its decision to lease the Demised Premises on the terms set forth herein. UPON THE EXECUTION OF THIS LEASE, LESSEE SHALL BE DEEMED TO HAVE WAIVED, RELINQUISHED, AND RELEASED ANY AND ALL RIGHTS, CLAIMS, AND CAUSES OF ACTION WHICH LESSEE SHALL THEN HAVE OR MAY BE ENTITLED TO ASSERT AGAINST LESSOR UNDER OR WITH RESPECT TO THE DEMISED PREMISES OR THE CONDITION THEREOF.

## ARTICLE VII INSURANCE – ASSIGNING -SUBLEASING

1. Neither Lessor or Lessee shall do or commit, or willingly suffer to be done or committed any act, matter or thing whereby or in consequence whereof the policy or policies of insurance on the Demised Premises, or any premises whereof the same are part, according to the conditions

or stipulations hereof, shall become voided or suspended; or whereby or in consequence whereof the insurance risk on the Demised Premises or on any premises of which the same are part shall be rendered more hazardous.

2. Lessee shall not assign this Agreement of Lease or any part thereof, shall not sublease the Demised Premises or any part thereof, and shall not in any way contract away any of its rights in the Demised Premises, without first obtaining the written consent of the Lessor. If Lessee violates this provision in any manner, the Lessor shall have the right to declare this Agreement of Lease forfeited immediately. The acceptance of the rent from any person shall not be deemed to be a waiver of any of the provisions of this Agreement of Lease or be a consent to the assignment of this Agreement of Lease or subletting of the Demised Premises.

3. Lessor is expressly given the right to assign any or all of its interest under the terms of this Lease Agreement.

#### **ARTICLE VIII** **DAMAGE TO PREMISES**

1. In the event that the building forming the Demised Premises shall be so damaged by fire or other casualty, or other cause of any kind whatsoever, so as to render the building or Demised Premises unfit, in whole or substantial part, for occupancy or use by the Lessee, so that the Lessor in its sole discretion deems it inadvisable to attempt to repair or reconstruct the building, Lessor may, at its option, (a) proceed to repair the damage and restore the Demised Premises as close as reasonably possible to their original condition with due diligence and as speedily as circumstances permit, in which event all insurance proceeds shall be paid to Lessor, or (b) terminate this Lease on five (5) days written notice of Lessor's intention to do so, in which event all insurance proceeds with respect to the Demised Premises shall be paid to Lessor.

2. If the damage caused is only partial and such that the building can economically be restored to its former condition within a reasonable time, the Lessor may, at its sole option, restore the same using the insurance proceeds from the policy or policies of insurance, or they may terminate this Lease by giving five (5) days written notice of Lessor's intent to do so. Notwithstanding anything to the contrary set forth herein or provided for at law or equity, Lessee shall under no circumstances be entitled to any rent abatement.

3. Under no circumstances shall Lessor be liable to the Lessee for any loss of business, equipment, furnishings, or profits, damaged or destroyed as a result of such fire or catastrophe, as responsibility for insuring against any such losses being the sole responsibility of the Lessee.

#### **ARTICLE XI**



**COMPLIANCE WITH LAWS – SURRENDER OF PREMISES – RIGHT OF  
REASONABLE INSPECTION**

1. Lessor and Lessee covenant and agree that they will comply with the provisions of any State Law, Federal Statute, or local ordinance or regulations which are applicable to the use of the Demised Premises.

2. Lessee acknowledges that it has received the Demised Premises in good order and repair. Upon expiration or earlier termination of the term of this Lease Agreement, Lessee shall peaceably quit and surrender to Lessor the Demised Premises in as good order, condition and repair as the same now are, reasonable wear and tear excepted. Upon expiration or termination of this Lease Agreement, any and all improvements on the Demised Premises shall become the sole property of the Lessor.

3. The Lessor may, during the term of this lease, enter the Demised Premises to view or examine same, or to make repairs, or at any time when deemed desirable or necessary for the safety or preservation of the Demised Premises or the school building. Lessee shall cooperate in facilitating these inspections and shall not refuse and impede such reasonable inspections.

**ARTICLE X  
MISCELLANEOUS**

1. Any notice by Lessee to Lessor, or by Lessor to Lessee, may be served on the parties personally or may be served by Certified Mail, Returned Receipt Requested, addressed to Lessor or Lessee, as the case may be, at the respective business addresses of each set forth above, or at such other address as Lessor or Lessee may designate by written notice to the other.

2. On or before April 1 during the term of this Lease Agreement either party may terminate this Agreement, upon thirty (30) days advance written notice to the other party. In the event of such termination Lessor shall be reimbursed only for pro-rata rent actually accrued up to the date of termination.

3. The rights and remedies provided by this Lease are cumulative and the use of any one right or remedy by either party shall not preclude or waive its right to use any or all other remedies. Said rights and remedies are given in addition to any other rights the parties may have by law, statute, ordinance, or otherwise.

4. No waiver by the parties hereto of any default or breach of any term, condition, or covenant of this Lease shall be deemed to be waiver of any other breach of the same or any other term, condition, or covenant contained herein.

5. This Lease constitutes the sole and only agreement of the parties hereto and supersedes any prior understandings or written or oral agreements between the parties respecting the within subject matter. This Lease contains all agreements, promises and understandings between Lessor and Lessee, and there are no other written or oral agreements, promises or understandings of or by them of any kind or nature, and that no verbal or oral agreements, promises or understanding shall or will be binding upon either the Lessor or the Lessee in any dispute, controversy or proceeding at law.

6. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, executors, administrators, legal representatives, successors, and assigns, when permitted by this Agreement.

7. This Lease shall be construed and interpreted under and in accordance with the laws of the Commonwealth of Pennsylvania, and enforceable in the Court of Common Pleas of Mercer County, Pennsylvania, which Court shall have sole and exclusive jurisdiction over all matters.

8. In case any one or more of the provisions contained in this Lease shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision thereof and this Lease shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

9. No amendment, modification, or alteration of the terms hereof shall be binding unless the same be in writing, dated subsequent to the date hereof, and duly executed by the parties hereto.

10. In the event Lessor or Lessee breach any of the terms of this Agreement whereby the party not in default employs an attorney or attorneys to protect or enforce its rights hereunder and prevails, then the defaulting party agrees to pay the other party reasonable attorneys' fees so incurred by such other party.

11. Neither Lessor nor Lessee shall be required to perform any term, condition, or covenant in this Lease so long as such performance is delayed or prevented by any act of God, strikes, lockouts, material or labor restrictions by any governmental authority, civil riot, floods, and any other cause not reasonably within the control of the Lessor or Lessee and which, by the exercise of due diligence, Lessor or Lessee is unable, wholly or in part, to prevent or overcome.

12. Time shall be of the essence as to all dates and times set forth herein.

13. Any headings preceding the text of the several paragraphs and subparagraphs hereof are inserted solely for the convenience of reference and shall not constitute a part of this Lease Agreement, nor shall they affect its meaning, construction, or effect.

14. Since this Lease Agreement is the result of negotiation, there shall be no inferences or presumptions deemed to exist in favor of either party as a result of the identity of the draftsman, preparation and/or negotiation hereof.

15. The parties hereto agree that Lessor and Lessee are independent entities and are not and shall not represent themselves as an agent of the other, nor is this Lease Agreement intended to be or should be construed so as to make the Lessor or Lessee an agent or employee of the other. The Lessor or Lessee shall have no authority to bind the other to any agreement for payment of goods or services, nor shall either party hereto represent to any person that it has such authority.

16. Neither the Lessee, nor any of its successors in interest, shall discriminate upon the basis of race, creed, color, religion, sex or national origin in the use and occupancy of the Demised Premises.

17. This Lease may be executed in any number of counterparts, and any party hereto may execute any such counterpart, each of which when executed and delivered shall be deemed to be an original, all of which counterparts taken together shall constitute one and the same instrument. This Lease shall become binding when one or more counterparts taken together shall have been executed and delivered by the parties. It shall not be necessary in making proof of this Lease or any counterpart hereof to produce or account for any of the other counterparts.

IN WITNESS WHEREOF, and intending to be legally bound hereby, the parties have caused this Agreement of Lease to be executed the day and year first above written.

Attest:

Jaime Salientz  
Secretary

Lessor:

SHARPSVILLE AREA SCHOOL DISTRICT

By:

William Henwood  
President  
Sharpsville Area School Board

Attest:

Tamara  
Secretary

Lessee:

MIDWESTERN INTERMEDIATE UNIT IV

By:

Executive Director

Title



**SHARPSVILLE AREA SCHOOL DISTRICT  
CAFETERIA REPORT**

**FEBRUARY 2017**

	<b>BUDGET</b>	<b>MONTH</b>	<b>BUDGET TO DATE</b>	<b>YEAR TO DATE</b>
Beginning Cash Balance		\$15,055.26		\$56,848.26
<b>Revenues:</b>				
Lunch/Breakfast/A La Carte	206,865.00	19,254.02	128,717.00	115,661.52
Adult Lunches	12,060.00	1,211.50	7,504.00	7,342.45
Special Functions	33,660.00	2,615.96	20,944.00	17,030.24
State Subsidy	18,115.00	2,072.86	11,272.00	9,574.38
Social Security Subsidy	10,399.00	1,150.36	6,470.00	6,033.61
Retirement Subsidy	49,139.00	(5,345.05)	30,575.00	13,824.15
Federal Subsidy	286,411.00	33,491.22	178,211.00	171,635.78
Donated Commodities	-	-	-	-
Transfers In-General Fund	-	-	-	-
Interest	-	6.05	-	65.54
Other	-	-	-	-
Account's Receivable	-	-	-	25,405.17
<b>Total Revenues</b>	<b>616,649.00</b>	<b>54,456.92</b>	<b>383,693.00</b>	<b>366,572.84</b>
<b>Expenditures:</b>				
Wages	185,156.00	20,084.66	115,047.00	112,259.10
Employee Benefits	71,645.00	(5,862.72)	44,740.00	26,806.64
FMSC Expenses	350,242.00	34,887.67	221,485.48	215,815.09
Substitute Services		1,326.50		2,933.70
Supplies		-		4,475.00
Value of Donated Foods	-	-	-	-
Accounts Payable	-	-	-	41,485.42
<b>Total Expenditures</b>	<b>\$607,043.00</b>	<b>\$50,436.11</b>	<b>\$381,272.48</b>	<b>\$403,774.95</b>
<b>Ending Cash Balance</b>	<b>\$9,606.00</b>	<b>\$19,076.07</b>	<b>\$2,420.52</b>	<b>\$19,646.15</b>



**MERCER COUNTY CAREER CENTER  
2017-2018 PROPOSED BUDGET**

<b>2016-2017 Budget -</b>	<b>5,119,195</b>
<b>2017-2018 Budget -</b>	<b>5,272,424</b>
<b>% Budget Increase -</b>	<b>2.99 %</b>
<b>Total Dollar Increase from 2016-2017 Budget -</b>	<b>153,229</b>

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<b>Salaries Budgeted</b>	<b>1,928,635</b>	
<b>Benefits Budgeted</b>	<b>1,591,778</b>	
<b>Total Salaries and Benefits</b>	<b>3,520,413</b>	<b>81.82 % of Total Budget Excluding Debt Service</b>

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<b>Debt Service Payment</b>	<b>970,613</b>
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Hospitalization - 9.07% Increase

Retirement - 32.57% (2016-2017 - 30.03%)

Worker's Compensation - 1.524% (2016-2017 - 1.233%)

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# **MERCER COUNTY CAREER CENTER**

## **PROPOSED BUDGET**

**2017-2018**

**January 17, 2017**



**Mercer County Career Center**

**2017-2018 Budget**

<b>1000 INSTRUCTIONAL</b>	<b>2016-2017 Budget</b>	<b>2017-2018 Budget</b>
<b>1300 Vocational Ed Programs</b>		
121 Regular Professional Salaries	1,017,809	1,032,101
122 Temporary Professional Salaries	16,200	16,200
161 Regular Crafts & Trades Salaries	38,160	38,160
210 Group Insurance	326,494	362,184
220 Social Security Contributions	82,021	83,114
230 Retirement Contributions	320,699	352,479
240 Tuition Reimbursement	43,728	44,448
250 Unemployment Compensation	5,953	6,109
260 Workmen's Compensation	13,220	16,558
320 Professional Ed. Services	1,500	1,500
430 Repairs & Maintenance Services	17,825	17,825
440 Rentals - Copy Equipment	6,300	6,300
580 Travel	6,000	6,000
610 General Supplies	100,000	90,900
640 Books & Periodicals	11,900	11,900
648 Educational Software & Licensing Fees	9,735	9,735
750 Equipment-Original & Additional	32,100	32,100
758 End User Equipment/Hardware/Software	19,000	19,000
760 Equipment - Replacement	19,500	19,500
768 End User Equipment/Hardware/Software - Rep	6,400	6,400
<b>Total - Instructional Voc Ed Programs</b>	<b>2,094,544</b>	<b>2,172,513</b>

<b>2000 SUPPORT SERVICES</b>	<b>2016-2017 Budget</b>	<b>2017-2018 Budget</b>
<hr/>		
<b>2100 Pupil Personnel</b>		
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121 Regular Professional Salary	72,869	72,337
151 Regular Office/Clerical Salary	0	0
210 Group Insurance	19,608	20,628
220 Social Security Contributions	5,574	5,534
230 Retirement Contributions	21,883	23,560
250 Unemployment Compensation	270	293
260 Workmen's Compensation	898	1,102
530 Communications - postage	500	500
580 Travel	500	500
610 General Supplies	500	500
750 New Equipment	1,000	1,000
810 Dues & Fees	45	45
<b>Total - Pupil Personnel</b>	<b>123,647</b>	<b>125,999</b>
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<b>2200 Instructional Staff</b>		
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131 Professional Salary - Other	75,725	77,997
210 Group Insurance	23,376	24,528
220 Social Security Contributions	5,793	5,967
230 Retirement Contributions	22,740	25,404
250 Unemployment Compensation	270	293
260 Workmen's Compensation	934	1,189
348 Technical Services	20,500	20,500
530 Communications	2,760	3,960
610 General Supplies	6,000	6,000
618 Admin. Software, License Fees & Supplies	15,010	15,193
768 End User Equipment/Hardware/Software - Rep	10,000	10,000
<b>Total - Instructional Staff</b>	<b>183,108</b>	<b>191,031</b>
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<b>2000 SUPPORT SERVICES</b>	<b>2016-2017 Budget</b>	<b>2017-2018 Budget</b>
<b>2300 Administration</b>		
111 Regular Salary - Board Secretary	18,972	19,541
111 Regular Salary - Director Voc. Ed.	123,913	127,631
111 Regular Salary - Administrative Supervisor	92,883	95,670
112 Temporary Salary - Superintendent	4,800	4,944
151 Regular Office/Clerical Salaries	57,669	60,745
151 Administrative Secretary	48,353	50,000
152 Temporary Office/Clerical Salaries	4,300	4,300
210 Group Insurance	117,180	122,988
220 Social Security Contributions	26,843	27,757
230 Retirement Contributions	105,372	118,174
240 Tuition Reimbursement	5,640	5,820
250 Unemployment Compensation	1,494	1,612
260 Workmen's Compensation	4,326	5,530
320 Professional & Ed. Services	1,000	1,000
330 Other Prof. Services - Legal	16,250	16,250
430 Repair & Maintenance Services	3,000	3,000
440 Rentals - Copy Equipment	3,756	3,756
513 Contracted Carriers	9,000	9,000
530 Communications	22,445	22,445
540 Advertising	1,000	1,000
550 Printing & Binding	1,000	1,000
580 Travel	4,200	4,200
610 General Supplies	5,000	5,000
750 Equipment - Original & Add'l	3,000	3,000
810 Dues & Fees	3,733	3,844
<b>Total - Administration</b>	<b>685,129</b>	<b>718,207</b>

<b>2000 SUPPORT SERVICES</b>	<b>2016-2017 Budget</b>	<b>2017-2018 Budget</b>
<b>2400 Pupil Health</b>		
111 Regular Salary - Safety Coordinator	51,244	52,892
121 Regular Professional Salary	0	0
210 Group Insurance	23,364	24,528
220 Social Security Contributions	3,920	4,046
230 Retirement Contributions	15,389	17,227
250 Unemployment Compensation	270	293
260 Workmen's Compensation	632	806
300 Purchased Professional Technical Services	47,520	47,520
610 General Supplies	3,000	3,000
810 Dues & Fees	425	425
<b>Total - Pupil Health</b>	<b>145,764</b>	<b>150,737</b>
<b>2500 Business</b>		
111 Regular Salary - Business Manager	56,915	58,623
151 Regular Office/Clerical Salaries	58,462	61,538
210 Group Insurance	70,212	73,704
220 Social Security Contributions	8,826	9,192
230 Retirement Contributions	34,648	39,136
250 Unemployment Compensation	810	879
260 Workmen's Compnsation	1,423	1,831
330 Other Professional Services	24,700	24,700
348 Technical Services/Technology Support	10,000	10,000
580 Travel	1,000	1,000
<b>Total - Business</b>	<b>266,996</b>	<b>280,603</b>

<b>2000 SUPPORT SERVICES</b>	<b>2016-2017 Budget</b>	<b>2017-2018 Budget</b>
<b>2600 Operation &amp; Maintenance of Plant Services</b>		
161 Regular, Crafts & Trades Salaries	51,500	53,148
191 Regular, Service Work Salaries	72,598	76,758
192 Temporary, Service Work Salaries	23,250	23,250
210 Group Insurance	93,468	98,112
220 Social Security Contributions	11,272	11,716
230 Retirement Contributions	44,249	49,883
250 Unemployment Compensation	1,560	1,651
260 Workmen's Compensation	1,817	2,334
348 Technical Services	4,200	4,200
400 Purchased Property Services	11,250	11,250
422 Electricity	93,500	93,500
424 Water/Sewage	10,700	10,700
430 Repairs & Maintenance	48,000	53,000
523 Property Insurance (Comprehensive Package)	45,000	45,000
580 Travel	500	500
610 General Supplies	53,000	58,000
621 Natural Gas	38,000	38,000
760 Equipment - Replacement	6,000	6,000
840 Contingency Fund	15,000	15,000
<b>Total - Operation &amp; Maintenance of Plant Services</b>	<b>624,864</b>	<b>652,002</b>

<b>3000 OPERATION OF NON-INST. SERVICES</b>	<b>2016-2017 Budget</b>	<b>2017-2018 Budget</b>
<b>3200 Student Activities</b>		
132 Temporary Professional Salaries	13,375	2,800
220 Social Security Contributions	1,023	214
230 Retirement Contributions	4,017	912
260 Workmen's Compensation	165	43
580 Travel	1,250	1,250
610 General Supplies	100	100
939 Contribution to Activities Fund	400	400
<b>Total - Student Activities</b>	<b>20,330</b>	<b>5,719</b>
<b>4000 FACILITIES ACQ., CONST. &amp; IMPROVE.</b>		
760 Equipment - Replacement	5,000	5,000
<b>Total - Facilities Acq., Const. &amp; Improve.</b>	<b>5,000</b>	<b>5,000</b>
<b>5100 DEBT SERVICE</b>		
920 Authority Obligations	969,813	970,613
<b>Total - Debt Service</b>	<b>969,813</b>	<b>970,613</b>
<b>TOTAL BUDGET</b>	<b>5,119,195</b>	<b>5,272,424</b>
<b>Increase =</b>	<b>153,229.00</b>	<b>2.99%</b>