

September: <i>National Suicide Prevention Month</i>						
5 Monday <i>Labor Day Holiday</i> <i>No School</i>	6 Tuesday Traditional Day Admin/Counseling Mtg 10-11:00 AM	7 Wednesday Traditional Day FUEL Credit Recovery Classes begin today	8 Thursday A Day <i>Back to School Night</i> 6:00 - 8:10 PM	9 Friday B Day <i>Minimum Day Schedule</i> <i>No tutorial</i>		10 Saturday Football TL vs Sonoma @TLHS 11:30/2:00 Coverage: Katy/ Maria
				Period	Time	
				0	7:25-8:25 AM	
				2nd	8:30-9:40 AM	
				Brunch	9:40 - 9:55 AM	
				4th	10:00 - 11:10 AM	
				6th	11:15 - 12:25 PM	
Welcome Back Dance TLHS Gym 7-9:00 PM						

Emergency subs for the week of September 5 - 9:

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
Bittner	Hayes	Meusel	Teakle	Luong	Reid	Gatlin

Communications

- [Principal's Update 8.29.2022](#)
- [Administrator Roles and Responsibilities](#)
- [Dean's Den](#)
- [September Counseling Newsletter](#)

Building Relationships with our Students

Throughout the year you will hear me talk more and more about the importance of building positive relationships with our students; a District-wide focus. In our post-pandemic educational setting, this is something we need to be very intentional about. The key actions we will take to ensure a positive culture include the following:

- **Engage:** we will meet and greet and get to know each and every student in our schools to ensure they feel welcome, included and part of our school **community**
- **Affirm:** we will encourage and uplift our students and provide positive feedback and celebrate their success with **joy**
- **Connect:** we will discover our student’s needs and interests to ensure they feel valued and supported as we meet their needs and ensure **equity**

We will continue to model specific strategies related to engagement, affirmations and connections, highlighting how each and every one of us on campus can implement these strategies in our classrooms and beyond. Please consider the importance of establishing strong relationships with students as you prepare to greet parents at Back To School Night this coming Thursday, September 8th.

Back to School Night - Best Practices

This year's Back to School Night is scheduled for **Thursday, September 8.**

Room preparations: Please make sure classrooms are tidy, desks are clear of drawings, and student work is hung on the walls.

Parents will want to hear what is unique to your class. Here are a few critical pieces of information to share with families:

- How can parents contact you?
- What are the outcomes of this course?
- What does a typical day look like in your course? What resources/ texts/ tools do you use?
- Opportunity for parents to leave a note with you about their child - *What do I need to know about your student to enable them to have the best experience possible in my classroom?*

Back to School Night will be followed by a [Minimum B-Day Schedule](#). School will conclude by 11:55am.

Newcomer Program - Expansion

This year in the High School District we significantly expanded our newcomer program at Bridge. Currently we have 136 students attending the Bridge Program (*located on the San Rafael High School campus*), with space for 150 students total. In addition, San Rafael High School has two newcomer cohorts (*typically a cohort maxes out at around 28*) allowing for around 56 students and Terra Linda High has one newcomer cohort, allowing for around 28 students. Both TL and SR have seen an increase in recent enrollments, and with Bridge almost full we anticipate needing to open additional cohorts next semester.

Planning ahead I have begun to approach ELD teachers who would be able to work a 1.2 assignment next semester and allow us to open another newcomer cohort. The new cohort would preferably open 2nd semester, however we would be prepared to open it following Thanksgiving break if needed. At this time I have spoken to a few folks who currently teach ELD 1 Newcomers, however no commitment has been made yet. A potential schedule would include something like this:

Period 2: Bilingual Health (Rodrigo Otero has prep - Currently teaches Bilingual Health Period 6)

Period 3: ELD 1 (Colin Meusel has prep - Currently teaches ELD 1 Periods 1 & 2)

Period 4: ELD Drama (*add to existing Pryor ELD Drama class - enrollment at 7 students*)

Period 5: Bilingual History or Science Class (working to identify possibilities)

Period 6: Algebra Readiness (Hallie Foster has prep - Currently teaches Algebra Readiness Period 4)

Note students could be added to period 4 Alg Readiness also depending on Drama space.

Again, the ideas listed above are just options, and based upon interest if we do not offer the courses listed we could sub in a PE (Period 1), ELD (Period 3), an Elective (Period 1 or 5), or Science (Period 5). I have only asked staff to consider if they would be interested at this point, again primarily based on who is already teaching newcomers, has a prep available, and indicated possible interest on the *Master Schedule 2022-23 Teacher Overage Form*. I will work closely with SRFT Site Representative Erik Schoengart, our site ELD Coach Jennifer Little, and our District EL Director Cecilia Perez as we problem-solve. In the meantime, feel free to drop by or shoot me an email if you have any additional thoughts.

Fuel (Credit Recovery)

Credit recovery will begin on Wednesday, September 7th. Steve Coleman will oversee our REMOTE LEARNING Fuel Credit Recovery and Carolyn Quinby will instruct IN PERSON Fuel Credit Recovery. Maria Tinnel will be the administrator overseeing Fuel should you have any questions. Fuel Course Lists are available from counselors.

HVAC, Ventilation, and HEPA Filters

The safety of everyone in our facilities is very important, as well as communication about our efforts. As we launch into the new school year, we want to remind returning staff and inform those who are new to our buildings about some key info regarding the District's HVAC, ventilation and stand-alone HEPA systems. *Please read [here](#) for some high-level information about these systems (as well as some more detailed points for those who are interested)!*

Increasing Access into AP

Over the past several years Terra Linda has worked hard to ensure open access to Advanced Placement classes, and we have strategically recruited students of color into the courses. We are continuing this work by sending a team to the College Board Forum in late October (TL Team: Dunlap, Inman and Righetti-Marweg) specifically to learn about a new course next year being introduced - AP Pre-Calculus, which will allow for more accessible AP courses in math. In addition, we will look at Computer Science A.

To highlight these efforts, I will be taking Supt Hogeboom, Secondary Director Tyler Graff, and Assistant Principals, Lauren Inman and Maria Tinnel on AP Access and Diversity Class Visits Monday, September 12th during 1st period.

A big congratulations to all who have contributed to this work. Currently over 60% of students take AP Language or AP Literature and over 60% of juniors take AP US History. In addition, our 19% increase of underrepresented students in AP and Honors courses cross disciplinary is something we should all be proud of.

Construction Update - Main Office Relocation & Gymnasium Opening in January 2023

I wanted to take a moment to again thank everyone for your flexibility during construction these past few years. From the start of things when we prepped classrooms for HVAC installation, to moving out of the Library, 100 and 300 classrooms to create the Innovation Hub, to moving the Drama and Music Programs, Staff Lounge, Temp Library, Counseling, Temp CCC to create our new Student Commons - folks have made so many sacrifices for the benefit of our school. Many of you have taught in very creative ways from temporary spaces and your sacrifices afforded us more sophisticated construction work because we did not waste money on temporary housing/portables. Together we have seen just about every unique combination of space utilization!

So, with that being said I have good news. **In January, we will once again have a front office located at the entrance of campus, along with a new gymnasium!** In December we will begin a soft move into the new spaces, with our Community Liaison and Attendance offices relocating, and our Innovation Hub returning to a learning space for teachers to utilize.

I will continue to update staff as we prepare to transition to move the primary campus access point from being the Innovation Hub/Staff Parking Lot to the Main Office/Gym Frontage area. Over the next few months we will also begin communicating with our students and families about the Main Office relocation and campus access adjustments that will be implemented when we return from Winter Break in January 2023.

All about YOU!

In an effort to build connections with students AND create a buzz around our college going culture, we are creating fun signage for outside of your classroom. You can answer as many or as few of the optional questions available on the form. It is okay if you only share a few facts about yourself! Please complete [this Google Form](#) at your earliest convenience.

PSAT on Saturday, 10/15 at San Rafael High School

This year, the PSAT date is Saturday, October 15, 2022. We will administer the exam to any students in grades 10 and 11 who attend San Rafael, Terra Linda, or Madrone high schools (free of charge to all). There will not be a make-up date for this exam. The test will take 2 hours and 45 minutes with two breaks. Check-in will begin at San Rafael High School for all students at 9:00 AM with the exam starting promptly at 9:30 AM. Students will have completed the exam by 12:30 PM.

Any certificated staff who are interested in working will be paid the hourly rate for 4 hours. 20 teachers total are needed (representatives from all three high schools) Teachers will be paid on a timesheet that will be completed for you and prepared for your signature on the test date. Email Glenn at gdennis@srcs.org if you would like to help.

National Suicide Prevention Month

September is recognized as National Suicide Prevention Month. One of the primary reasons for a month-long recognition is to raise awareness about suicide. Through awareness, we - individually and as a community - are more equipped to help prevent this tragedy with our youth.

Suicide is a complex public health issue that can be prevented. Knowing the risk factors, where and how to access resources, and eliminating the stigma of mental health needs are effective prevention strategies. The Marin County Office of Education in partnership with our school and community partners are committed to keep our youth safe.

Please find the below resources to share far and wide with your community. The more we all know about suicide, the more lives we can save.

- New National Suicide and Crisis Lifeline: Call or text 988
- Crisis Text Line: Text MARIN to 741-741
- The Trevor Project (for LGBTQ Young People): 1-866-488-7386
- Friendship Line (for Older Adults): 1-800-971-0016
- Trans Lifeline: 1-877-565-8860
- Teen Line: Call 1-800-852-8336 (from 6 p.m. to 10 p.m. PST)
- Know the Signs website, a statewide suicide prevention social marketing campaign: <https://www.suicideispreventable.org/>.
- Local events throughout the month
- National Association of School Psychologists Prevention Youth Suicide Materials

If you or someone you know needs help, please know that **you are not alone**. Crisis lines, counselors, intervention programs, and more are available to you, whether you are in crisis yourself or concerned about someone else.