

September: <i>Hispanic Heritage Month</i>																					
<p>19 Monday Traditional</p> <p>Freshmen Guidance Activities (Counselors)</p> <p>Teacher Leadership Team Meeting 4 - 5:30 PM <i>District Boardroom</i></p>	<p>20 Tuesday A Day</p> <p>Safe Routes to School 1st period link</p> <p>Admin/Counseling Meeting 10 AM</p> <p>K12 Principal Meeting 12:30 - 4 PM <i>District Boardroom</i></p> <p>1st Quarter Progress Grades Due 9:59 PM</p>	<p>21 Wednesday B Day <i>Tutorial Period 1</i></p> <p>Safe Routes to School 2nd period link</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Early Release Days <small>(9/21/22, 12/7/22, 1/18/23, 4/26/23)</small></th> </tr> <tr> <th>Period</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>7:25-8:25 AM</td> </tr> <tr> <td>2nd</td> <td>8:30 - 9:45 AM</td> </tr> <tr> <td>Brunch</td> <td>9:45 - 10:00 AM</td> </tr> <tr> <td>4th</td> <td>10:05 - 11:25 AM*</td> </tr> <tr> <td>Lunch</td> <td>11:25 AM- 12:05 PM</td> </tr> <tr> <td>6th</td> <td>12:10 - 1:25 PM</td> </tr> </tbody> </table> <p>TLHS Professional Development Mtg 1:30-3:30 PM Library (Agenda)</p> <p>CTE - TL Site Meeting 3:30 - 4:30 PM <i>Room 307</i></p>	Early Release Days <small>(9/21/22, 12/7/22, 1/18/23, 4/26/23)</small>		Period	Time	0	7:25-8:25 AM	2nd	8:30 - 9:45 AM	Brunch	9:45 - 10:00 AM	4th	10:05 - 11:25 AM*	Lunch	11:25 AM- 12:05 PM	6th	12:10 - 1:25 PM	<p>22 Thursday A Day</p>	<p>23 Friday B Day <i>Tutorial Period 2</i></p> <p>Class Hallway Decorating</p>	<p>24 Saturday</p> <p>Toast to TL 6-10 PM San Rafael Yacht Club</p>
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Emergency subs for the week of September 19-23:

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
	Souza	McCarthy	Chhabra	Mendoza	Wilhoite	Gonzalez

Communications



Our Graduate Profile articulates the skills needed to succeed in this rapidly changing world. San Rafael City Schools District is committed to developing these skills in our schools and classrooms so that every student graduates ready to pursue their post-secondary goals.

COVID Reminders: [SB 114 COVID-19 Supplemental Paid Sick Leave Form](#)

AP Testing: [AP Testing Calendar 2023](#) and [TLHS AP Testing Letter 2022-23](#)

Donate: [Catastrophic Leave Bank](#) as outlined in the [SRFT Contract](#)

CTE Update: [September 13, 2022](#)

Superintendent’s Student Advisory Council

Thank you for assisting me in recruiting students to participate in the monthly Superintendent’s Student Advisory Council meetings. Representing TL will be Tess Waddy (*Student Board Rep/ Grade 11*), Benjamin Butler (*Grade 10*), Annie Carmona (*Grade 10*), Kiki Chapman (*Grade 11*), Joseph Carvalho, Reyna Langley (*Grade 11*), and Sarah Mondesir (*Grade 12*).

1st Quarter Progress - Due Tuesday

The Grading Window for 1st Quarter Progress Report grades are due this Tuesday, September 20th by 9:59PM. Please note that AERIES often shuts down for maintenance by 10:00 PM. It is recommended that teachers work to submit grades in advance of the 9:59 PM deadline.

If you have a student that is failing, please provide a Comment Code(s) with the mark. This is critical feedback for the family and student that is documented on the Report Card that is mailed home. For example, include a "why" (assignments not completed or attendance affecting grade) and "how to fix it" (pay better attention in class, improve homework, seek help from instructor). Grading Periods for the 22-23 school year can be found [here](#).

Early Release Professional Development Day 9/21 [Agenda](#)

This year we have an additional eight hours added to the work year through the Early Release Wednesdays Schedule. Our first Early Release Professional Development day is this Wednesday, 1:30 - 3:30 PM in the Black Box Theater Our focus this year is to identify priority standards by course district-wide and work towards vertical alignment across grade levels. **Be sure to mark your calendar for the 4 Early Release Dates: September 21, December 7, January 18, and April 26. A reminder also that on Monday, October 17 we will have a full-day HSD Professional Development Day from 8:30 AM - 3:30 PM.**

[Bell Schedule for Early Release Days](#)

8th Grade Parent Night & Parent/Student Tours

TL will host our yearly **8th Grade Parent Night Event on Tuesday, October 18th from 6-7:00 PM in the Performance Hall**, followed by our **MarinSEL Open House from 7-8:30 PM**. This event will showcase our varied academic, extracurricular, and athletic offerings and provide prospective families with the opportunity to learn about our many fabulous programs.

In addition, we will once again be offering in-person parent/student tours beginning this fall. For those of you new to TL, Lauren and Maria will begin with both students and parents in the Innovation HUB for an overview of the school and then will split into two separate groups and walk through campus and into some classrooms. We try to be as unobtrusive as possible, but these can be large groups, so it is impossible to go unnoticed.

Parent/Student tours will begin this Monday, 11/7 from 8:45-10:15 am. Additional dates include: 11/14, 11/28, 1/9 & 1/23. If visiting your 1st or 2nd period is not advisable due to testing or another reason, please let Lauren and Maria know. More information can be located under the Parent Tab of our website [here](#), along with a form for parents/students to sign up.

Youth Transforming Justice Program - Teacher Recruitment

One of the first steps in our partnership with YJT will be training six Terra Linda staff members to become "Staff Champions" in our restorative justice program. There will be a one day training at the Sheraton hotel in Terra Linda to learn about restorative implementation at Terra Linda. The training will be held on October 3rd and is an all day training at the Sheraton. Interested staff should reach out to Alex Chapman at achapman@srcs.org about reserving a spot. The second half of the day YJT will be training approximately 60 students who will serve as restorative ambassadors. **Currently, Emily Bittner, Mackenzie Bedford, Lisa Crawford and Lisa Coyne have signed up. We need 2-3 more volunteers.**

Athletics- Early Release

Special note of appreciation to Deana Dearborn who works tirelessly to communicate the athletics schedule with all staff. Please review this weekly so that you are aware of these early release dates. We recognize that student athletes may have weeks within a season when they have early release for multiple class periods within that week (for example, missing part of 7th period twice during a week). This is a great opportunity to show support for our athletes (“Have a great game!”) and to reinforce self advocacy (“Let’s schedule time during tutorial on — to review what you may have missed”). The benefits of [participation in school sports is well documented](#); let’s continue to support and develop our student athletes capacity to do both!

Graduate Profile Skill: Critical Thinker

Critical thinking is one of our six Graduate Profile skills all students should be able to apply to various disciplinary modes. Some examples of how TL students think critically are: the Scientific Method, literary analysis, mathematical reasoning, evaluating sources, exploring topics from multiple perspectives, etc. If you have examples of students applying this skill or assessments that assess critical thinking, please let me know or send them my way. I would love to stop by your classrooms and see the great work you are doing.

Also, as TL's Graduate profile Coordinator I came across a great [article](#) about the importance of explicitly teaching this skill. If you have time to read it please check it out! A particular quote from the article that stuck out to me was:

75 percent of employers claim the students they hire after 12, 16 or more years of formal education lack the ability to think critically and solve problems -- despite the fact that nearly all educators claim to prioritize helping students develop those very skills.

Hispanic Heritage Month



In recognition of **Hispanic Heritage Month**, our Director of English Learners, Cecilia Perez, has recommended a book that just hit #3 on the New York Times Best Seller list. **Solito**, by Javier Zamora, recounts Javier's journey of crossing the Sonoran desert, being detained by border patrol agents and meeting strangers along the way who protected him. And he does it through the first-person voice of his 9-year-old self.

This story is of particular interest to all of us in San Rafael City Schools because when Javier came to the U.S. from El Salvador, he joined his parents in the Canal neighborhood and began school as a fourth-grader at Bahia Vista. He had the great fortune of being placed in Dee Mackay's class. Dee still teaches at BV and has two sons that attend SRHS. I could share dozens of attributes about Dee as a master teacher and an even more amazing person, but what I will lead with is her kind heart and **ability to connect with students**. Dee does not speak Spanish and yet she was able to welcome Javier into her classroom with care, patience and the resolve to support his integration into a new language, a new school, a new community and a new country. This is a familiar story for many of us who have welcomed and continue to welcome newcomers into our schools and classrooms. Our newcomers come to us with so many strengths, diverse stories and

perspectives that we can all learn from. As educators, our students look to us for guidance and connection. It can feel overwhelming at times to try and meet the needs of all of our students, but I hope that stories like Javier's serve to remind us that with that awesome responsibility comes incredible joy as we see our students grow and thrive.

Welcome New Campus Security - Garrett



Please join me in welcoming our new security officer at TLHS! Garrett Cody has been working in the security field for over seven years. He started out as a stationary guard and progressed his way into the patrol supervisor position at his former company, working everywhere from schools to armed protection details. Garrett was born and raised in Napa but has become very familiar with Marin County over the years. Garrett believes that rules and safety can be maintained while also building trust and relationships in others. In his spare time, Garrett enjoys flying RC aircraft and going on hikes through Benicia state park.

Safe Routes to School

The [Safe Routes to Schools](#) student travel survey is required for program funding. The survey measures the number of students traveling to and from school by various modes of transportation e.g. bike, walk, carpool or bus.

When to conduct the survey: Conduct the survey on Tuesday, September 20th at 8:30 am and Wednesday, September 21st at 8:30 am.

Please use the online survey to submit “green trips” taken by students. *Conduct the survey with the entire class. Please do not have individual students take the survey.*

- Open link <https://www.surveymonkey.com/r/93F63YB> to the survey form. If you are unable to open the link, copy and paste it to your web browser.
- Fill in all requested information online (weather, date, # of students in class, grade).
- Please conduct the survey for at least two days. Two is required for valid data. Teachers can enter data for both days at one time or return to the survey each day.

You will receive an email with these instructions at 8 am each morning.