

September: <i>Hispanic Heritage Month and Homecoming Week</i>					
26 Monday Traditional Rosh Hashanah Homecoming Week (Old Hollywood Western) TL Team at EdLeader 21 with SRCS group (Dunlap, Tinnel, Cummings)	27 Tuesday A Day Homecoming Week (Teen Beach) TL Team at EdLeader 21 with SRCS group (Dunlap, Tinnel, Cummings) HSD Instructional Coaches/Coordinators Meeting 4-5:30 PM CTE District Meeting 4 - 5 PM zoom	28 Wednesday B Day <i>Tutorial Period 2</i> Homecoming Week (Wear Pink) TL Team at EdLeader 21 with SRCS group (Dunlap, Tinnel, Cummings) Hatching Results Counselors PD (TL & SR) 8:30 am - 3:30 pm (Moore, Thompson, Gatlin & Posada) CTE Site Meeting 3:15 - 4:15 pm Room 307	29 Thursday A Day Homecoming Week (Men in Black) TL Team at EdLeader 21 with SRCS group (Dunlap, Tinnel, Cummings) Hatching Results Counselors PD (TL & SR) 8:30 am - 3:30 pm (Moore, Thompson, Gatlin & Posada)	30 Friday B Day <i>Tutorial Period 3</i> Homecoming Week (Greek Day) Homecoming Rally (Tutorial) Homecoming Football Games SR Stadium	1 Saturday Homecoming Dance 7 - 9 PM TL Innovation Courtyard

Emergency subs for the week of September 26-30:

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
	Otero	Barkley	Frack	Krupp	Coyne	Coleman

Substitute Teacher - Pay Increase

Everyone is doing an awesome job entering absences in Frontline in a timely fashion. This ensures that we utilize our emergency subs as seldom as possible. And even more great news, Associate Superintendent Amy Baer worked to increase our daily substitute rates, with our Board of Education approving the increased pay on September 13th. This [Substitute Teacher Pay Form](#) shows the news rates, which is higher on Mondays and Fridays.

DAILY RATE: \$230.00 (Tuesdays, Wednesdays, Thursdays)

PREMIUM DAILY RATE: \$ 280 (Mondays and Fridays)

HALF-DAY RATE (4 hours): \$115.00

If you know anyone interested in being a sub at our site or across sites in SRCS, please direct them to our District website.

Youth Transforming Justice Update

Don Carney and team visited 12 classrooms to promote our program, Youth Transforming Justice. We are thrilled with the number of students and staff who have chosen to be trained as [Student and Staff Champions](#). This training will take place on October 3rd at Four Points Sheraton. Staff will be out for the full day; students will be excused from 4th through 7th period and will join our staff for lunch before their afternoon training. Student Champions have received [this letter](#) and will return permissions slips to the main office no later than Monday, September 26. Thank you for your support!

Early Release Professional Development Day 9/21 - Debrief

This past Wednesday we held our first Early Release Professional Development workshop. Instructional Coaches, Jennifer Little, Lisa Cummings, Kendra Rose, Karen Wilhoyte, Lisa Coyne, Melissa Millerick and Richard Souza did a tremendous job designing and facilitating an agenda that guided us through the first steps toward selecting and aligning priority standards within each course.



Be sure to mark your calendar for the remaining 3 Early Release Dates: *December 7, January 18, and April 26*. A reminder also that on *Monday, October 17* we will have a full-day HSD Professional Development Day from 8:30 AM - 3:30 PM.

[Bell Schedule for Early Release Day](#)

Building Relationships with our Students

During the month of October we will be focusing on **connecting** with our students. Recently, new teacher Oscar Gomez taught an Ethnic Studies lesson in which students discussed a dominant narrative and then presented a counter narrative. For example:

- Dominant narrative:
 - A dominant narrative about my racial identity is that all Latino people don't have an education or they are all immigrants who come to the U.S for work.
- Counter narrative:
 - A counter narrative about my racial identity is that all Latino people do have an education and move to the U.S for their families. ... I, as a Latino person, hope to go to college, and I think many other Latina people also do want to go. It's important not just to look at the dominant narratives but counter narratives too. There is no single story that relates to everyone in a group.

In this lesson, Oscar modeled learning about student's needs and interests to ensure they feel valued and supported. Making connections with our students is a powerful strategy we can all use to establish meaningful relationships, and the more intentional we are about recognizing the role of race in our discussions the better.

AP Exams update

AP exams will take place this spring, May 1-5 and 8-12, 2023. All students enrolled in AP courses will receive [this letter](#) this week notifying them of our schedule, testing locations, timeline and costs. Note: students will be instructed to pay for all exams using our online Student Store. During the week of October 3rd, Maria Tinnel will visit all AP classes to review the Exams and Ordering process. Prior to this visit, please ensure that your AP students have logged into your AP classroom. Maria will reach out to each of you to schedule a brief classroom visit.

Graduate Profile Skill: Critical Thinking In Action

Below are some examples of how you all embed the skill of critical thinking into your lessons:

Students in Geometry 9/10 are beginning to learn how to write a geometric proof. To prepare them for that, we are learning how to write conditional statements (if, then) Next class period students will be assigned a project in which they have to create a chain of logical statements (if, then statements) that lead from one to the next, just like in the book "If you give a mouse a cookie" (Melinda Borello)

Students in economics do a current events project. Students carefully scrutinize and evaluate multiple sources and perspectives to choose an article that relates to what they are studying in class. Next, they analyze the article, weigh the evidence and provide their personal opinion on the topic. They create a written report and present the information orally to the class where they must be prepared to defend their position by answering questions. (Randy Baker)

Students in physics will devise a way to reproducibly land a marble in a moving car, from a specific height (height unknown until 10 minutes before the challenge). The drop location will be marked with an "X". Students will mark the location ahead of time with a piece of tape. If calculated correctly the marble should land inside a cup on the car. Students have 3 attempts and practice calculations in advance. (Brandon Righetti-Marweg)

Kognito Suicide Prevention

Please find instructions for the Kognito Suicide Prevention Training for staff [here](#). To access the training at <https://marincounty.kognito.com/>, you will need to create an account linked to our school site. Please set aside time within the next few weeks to complete the training. At our Staff Meeting on October 5th our Wellness Team, led by Nicole Janson, will follow up on this Kognito Suicide Prevention Training. At our Staff Meeting, Nicole will also share information about the student component which will be administered in late October in our 9th grade health classes and ethnic studies.

Just an FYI: the website is pretty easy to navigate even if you skip the "how to" instructions. Basically you are just creating an account. Don't stress if you are unsure of the exact year you entered education or the exact year you started at TLHS.

A reminder that all certificated staff members are required to complete 10 hours of adjunct duties annually, five through mandated trainings. You will submit this [Adjunct Dutry 2022-23 Form](#) with relevant documentation in June 2023 as part of the check-out process. **Mandatory Annual Trainings (5 hours) include the following:**

- Safe Schools (Cyber Security) Training (Keenan: 15 minutes)
- Mandated Reporter: Child Abuse and Neglect (Keenan: 50 minutes)
- Cal/OSHA COVID-19 Protection Plan Training (Keenan: 25 minutes)
- Sexual Harassment Prevention for Non-supervisory Staff (Keenan: 1 hour)
- Signs of Suicide (Kognito: 1 hour)

New AP Courses for 2023-24 School Year

Many departments have begun exploring additional new and exciting AP courses. In case you have not heard, AP will offer Precalculus next year! "AP Precalculus is for any student seeking a rigorous third- or fourth-year mathematics course following completion of Algebra 2. This course prepares students for calculus and prepares students to succeed in both STEM and non-STEM majors. AP Precalculus helps students interested in STEM majors develop an exceptionally strong foundation for calculus, the launchpad for most STEM majors. Students interested in non-STEM majors that do not require calculus can use AP Precalculus as a capstone math course, earning college credits that clear the way to focus in college on courses most relevant to their major and career. Moreover, AP Precalculus will have given such students the language and ideas surrounding the deep study of functions—used in the visual arts and music—or the ability to model complex systems

that social and behavioral science students can use to examine the complexity of human individual and group interactions.”
Wow! Stay tuned!

In addition, we are continuing to expand our Computer Science offerings. Next fall we will re-introduce our AP Computer Science A course, last taught in the 2018-19 school year.

Counseling Update - Senior Conferences in progress

Counselors started our senior conferences last week! These are individual meetings that we conduct with each senior to review graduation status, post-secondary plans, and next steps in terms of developing those plans.

We will call each senior out at a specified time with a pink call slip. Please send each student according to the time on the call slip, or let us know if the student is unable to attend at the scheduled time due to a test (Google chat is great for this). This is an immense help to us as we try to work through all of our seniors.

For anyone who is interested, we have our senior conference information, upcoming senior events, college visits in the CCC, and general college application information on our [Seniors site](#). Please feel free to direct students her if they have questions.

Library Update

This week we celebrated [National Banned Book Week](#). Our student volunteers and TAs put together a great display highlighting why many popular and classic books are banned in other states and cities. Almost all of the top 10 most banned titles of 2021 were banned because of LGBTQ+ or racial justice themes...and we are proud to have all 10 titles in our school library.

If you missed out on a free "I read banned books" button, stop by the library and grab one! For more library events and updates, don't forget to follow our Instagram [@TL_Trojan_Library](#).

We also hosted our first Friday Game Day last week. Students played Clue, Uno, chess, cards, and made bookmarks and buttons. This week students are running an origami workshop using old book pages. I know your lunches are busy, but staff is always more than welcome to get in on the fun!



Emergency Backpacks

A few teachers have reached out to Maria Tinnel and shared that their red backpacks are either missing or destroyed. Please take a moment to check your backpack and discard any expired products. Notify Maria immediately if you do not have a backpack or if your supplies need to be replenished. Note: the supplies are for emergency use only; if you need bandages or gauze, please see us in the main office.

ESports Team

William Luong is spearheading our ESports team this year! On Tuesday, September 20, he hosted our first Super Smash Brothers bracket play tournament! We are in the early stages of forming our Team who will play tournaments across the county and in conjunction with Sonoma State University. Check out the images below!



Bond Measure Improvements

Since I have been working in SRCS we have passed 3 Bonds (2008, 2014, and 2022). It is amazing to see the progress that has been made Districtwide as a result of these measures. Our latest project, the new gym, will open in late December and the frontage area and drop off improvements will be completed shortly thereafter.

Our campus has literally been transformed through the past two bonds, and we have even more to look forward to thanks to the passing of the Measure C Bond in 2022 (\$82 million for TLHS). Exciting projects include a new Aquatics Center, school-wide classroom furniture replacement, classroom technology and upgrades (lighting, countertops, flooring, etc) turf athletic fields (softball and baseball), renovation of PE support rooms and locker rooms, bathroom renovations in main building, security upgrades, and more.

The first priority in the rollout of new projects will be the Aquatics Center. Our Design Team will be updated with additional members, and the next meeting will be in early November. I will share this date when confirmed. Questions, see me.

Multi-tiered Systems of Support (MTSS) & Coordination of Services Team (COST)

San Rafael City Schools' Together 2024 Initiative includes implementing Multi-Tiered Systems of Support (MTSS) at all schools throughout our District. Multi-Tiered Systems of Support (MTSS) focus on aligning initiatives and resources within schools to address the needs of *all* students.

In the fall of 2017, we identified the need to have a weekly team meeting at TL to address the high number of students experiencing suicidal ideation and mental health crises. Mental Health Clinician Nicole Janson, started a weekly team meeting called CRRAT (Case Review/Risk Assessment Team) which was composed of assistant principals, counselors, and mental health clinicians.

In an effort to provide consistent academic and social emotional interventions across school sites throughout our District, we need to align this work. Therefore, we converted our site Case Review Risk Assessment Team (CRAAT) to a Coordination

of Services Team (COST) that is aligned with all SRCS schools. The primary addition is that we will ensure students have resources to succeed academically and behaviorally.

COST Members Include:

Lead: COST & Wellness Coordinator, Nicole Janson, Licensed Marriage & Family Therapist

Assistant Principal, Lauren Inman

Assistant Principal, Maria Tinnel

Dean of Students, Alex Chapman

Counselor, Matt Moore

Counselor, Eric Thompson

Counselor, Sue Gatlin

Counselor, Marta Posada

School Psychologist, Brianna Gallardo

Licensed Mental Health Clinician, Tess Roholt

Associate Professional Clinical Counselor, Abby Costello

Mental Health Trainee, Ryan Dooley

Bilingual Mental Health Trainee, Cerbelio Grijalva-Reyes

Staff Coordination of Services Referral (COST): To refer a student for support please complete the COST form [here](#). Prior to making a referral, please let the student and parent know that you are making a referral out of concern and that this process is meant to provide them with additional support.

Student Self-Referral: Self-referral posters are posted around the school with "self-referral/refer-a-friend" QR code for students or link [here](#).

Wellness Center as a Space of Support: Students can also use "Brain Break" passes during class for a 10-15 minute period of self-regulation in the Wellness Center. Hot tea & water is available during passing periods, brunch, and lunch only.