

January																			
<p>16 Monday</p> <p>No school- MLK Day</p>	<p>17 Tuesday</p> <p><i>Intent to Separate Deadline Today</i></p> <p>K-12 Principal Meeting 12:30 - 5 PM <i>District Boardroom</i></p> <p>District Curriculum Council (SCAC): Inman 4 - 5 PM</p> <p>Basketball: TL vs Branson (at TL) 6/ 7:30 PM <u>Game Coverage:</u> Tinnel</p>	<p>18 Wednesday</p> <p><i>No Tutorial- Minimum Day</i></p> <p>Early Release Days <i>(9/21/22, 12/7/22, 1/18/23, 4/26/23)</i></p> <table border="1"> <thead> <tr> <th>Period</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>7:25-8:25 AM</td> </tr> <tr> <td>2nd</td> <td>8:30 - 9:45 AM</td> </tr> <tr> <td>Brunch</td> <td>9:45 - 10:00 AM</td> </tr> <tr> <td>4th</td> <td>10:05 - 11:25 AM*</td> </tr> <tr> <td>Lunch</td> <td>11:25 - 12:05 PM</td> </tr> <tr> <td>6th</td> <td>12:10 - 1:25 PM</td> </tr> </tbody> </table> <p>Professional Development</p> <p>Early Release 1:30-3:30pm</p>	Period	Time	0	7:25-8:25 AM	2nd	8:30 - 9:45 AM	Brunch	9:45 - 10:00 AM	4th	10:05 - 11:25 AM*	Lunch	11:25 - 12:05 PM	6th	12:10 - 1:25 PM	<p>19 Thursday</p> <p>Math Interviews 2-4 PM <i>District Meeting Room</i></p> <p>Parent Institute for Quality Education (PIQE) 6 PM Virtual</p>	<p>20 Friday</p> <p><i>Tutorial Period 4</i></p>	<p>21 Saturday</p> <p>Basketball: TL vs San Marin @ San Marin 4:30/ 6pm <u>Coverage:</u> Chapman</p> <p>TL Crab Feed 6-9 PM Marin Community Center</p>
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Emergency subs for the week of January 16-20:

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
Millerick	Souza	Garcia	Slaney	Blake	Righetti-Marweg B	Thompson, E

Communications

[Principal Update for Seniors 1.12.2023](#)

[Principal’s Update 1.9.2023](#)

[TL Wellness Center - Parent Update](#)

Crab Feed [Information](#): Saturday, January 21 (6 - 11 PM at San Rafael Community Center)

[The Busi Bee January Edition](#)

January’s Wednesday Meeting Schedule

Wednesday, January 18: [Early Release PD](#) 1:30-3:30 PM

Wednesday, January 25: Faculty PD Meeting (Department Collaboration)

Early Release PD Day this Wednesday

A reminder that this upcoming Wednesday, January 18th is an Early Release Professional Development Day. Refer to the bell schedule [here](#). We have a lot to celebrate from the fall semester with the collaboratively agreed upon Priority Standards between the two sites. This work paves the way for our spring work drafting proficiency scales, of which many departments began back in October. For Wednesday, please meet in Departments and identify one standard that you will craft a proficiency scale for. Department members will bring this scale to the 1/25 Faculty Mtg. For a refresher on our previous work around Proficiency Scales, please click [here](#). Department Chairs will lead this meeting time, but Instructional Coaches will be roaming to provide additional support.

Staffing Update

As we head into the 2nd semester we begin preparing for the 2023-24 scheduling cycle and staffing changes. While it is still early, we already have a number of changes that I have summarized below:

Retirements:

Jim McCarthy has been teaching math at Terra Linda for several years. Jim has taught all levels of math during his tenure at TL, including our English learner classes and Advanced Placement courses. In addition he has taught summer school, Fuel, tutored, and coached a multitude of sports including football and baseball. Jim is the first to campus most mornings, and the most welcoming staff member. He cares about each and every student and has been a model educator throughout his career. Jim makes every day fun for students and staff, and I know I speak for many that he will be sorely missed.

Mark Lubamersky began his career at San Rafael High & then taught at Madrone prior to joining the best school ever, TLHS 😊, over 15 years ago. Mark has literally taught everything, from social studies (his jam) to PE, Fuel, and provided lots of coverage in between. Mark has also been a referee and coach in the community for years, most recently leading the San Rafael High Varsity Football team to its first win in the Bell Game in years and overall reviving a program that is now booming! Mark will be missed and I think he will miss us too - so much so that rumor has it Mark will still throw an end-of-the-year post graduation bash for the TL staff at his house this June (no pressure Mark)!

Kevin Kerr joined the English department at Terra Linda three years ago after several years in administration at the high school level, both site and district. Kevin has been a tremendous addition to our staff. He truly loves teaching - and loves 9th graders! Yes, 9th graders. Kevin has always believed that 9th graders can excel in high school if we rethink the support we provide them by engaging them and creating meaningful relationships. I have learned so much from Kevin as a colleague around how important culture and climate are when transitioning students to high school. Kevin has also been a huge support to me as a fellow principal in our District and as a friend. He will be missed on campus and I do hope during retirement he plans to ride his bike over and visit with us and keep in touch.

2022-2023 Fulbright Roving Scholar in American Studies to Norway:

David Tow has been on sabbatical this year and returning to TL this coming fall 2023. David has been sorely missed, as a leader in his department, a colleague, teacher (multiple sections of AP Literature) and of course a tremendous mentor to our seniors preparing for college applications. True to his style, David has been sharing his learning from Norway with staff through monthly updates and I promise to have him present to staff next fall. Here is a very brief excerpt from David's latest sharing with his colleagues:

First, I have found that as I get further from Oslo (and especially in the western edge of the country), there is less and less support for Norwegian-language learners. As I said last time, they rely on small class sizes as a mechanism for all sorts of interventions and support. I think I might be seeing the limits of that approach, especially in communities that have changed quickly over the last year (in the case of Ukrainian refugees) or more (Tunisian, Syrian) where there is no institutional norms around best practices, culturally responsive education, or just looping in communities. So much of it is deemed "normal" behavior, that teachers struggling to work on the Norwegian language with students who have no base knowledge are sometimes treating these struggles as behavioral and personal, rather than structural. At these schools, I have been really trying to share and emphasize the importance of a more well-rounded, forgiving, and comprehensive approach to language instruction, admitting up and down the line that I am hardly the expert.

Resignation - Moving to Tennessee:

Amy Reid has been an instrumental part of the transformation the math department has undergone these past 10+ years. Under her leadership, math teachers have redesigned their classrooms to be student centered, with academic discourse at the heart of their instructional practices. She has created an environment where her department members share lessons, collaborate on best practices, observe each other weekly, and the entire department participates in annual professional

development together. Amy has truly modeled what it means to be a Professional Learning Community (PLC) - no offense to the DuFour's - but she should write the sequel to their best selling education literature. Amy is known for being the eternal giver, she volunteers for EVERYTHING (including ASB 😊), and always is the first to show up to events supporting our students. On top of all that Amy is known to bring staff members together to work out, eat, have fun and just spend time together. Amy will be sorely missed and I think we need to all plan our next trip to Nashville, stopping off to visit Amy and her husband Charlie!

Resignation - Dallas Hartwell - Varsity Football Coach:

Dallas Hartwell has led our Varsity Football team the past four years, including throughout the challenging covid pandemic. Being a head Varsity Football Coach is one of the most demanding positions on a high school campus. The amount of time required to manage a football program, overseeing both JV and Varsity is intense. Football requires year-round training, weightlifting and practices to ensure student safety on the field. The sheer number of hours the sport consumes is greater than any other in high school sports, in addition to the game day logistics with a large number of spectators. Dallas has done a tremendous job building relationships with our student athletes and modeling high expectations. Our football players are well behaved on campus and proud of their accomplishments. Dallas will continue to teach in our social science department and I am grateful for his leadership.

Dean of Students - Increased Position from 0.8 to 1.0 FTE:

Alex Chapman has been serving as Dean this year and working a part-time schedule (0.8 FTE), primarily on campus Tuesdays through Fridays. I am excited to report that Superintendent Hogeboom and District leadership have supported an increase in his assignment to full-time, effective February 1, 2023. Campus supervision is still an area that needs improvement, and I am confident that this shift to a full-time Dean will result in positive changes. Thanks to staff who have been instrumental in supporting the addition of a Dean, and welcoming our new security team (Garrett & Alex) who have assisted Dean Chapman in improving our school climate and culture.

The following positions are currently advertised:

- 1) Math (1.0 FTE) - The first round of Interviews for open math positions will occur Thursday, January 19th.
- 2) Math (1.0 FTE) - This position will be advertised longer and additional interviews held based on the first round candidates interviewed on 1/19. If we are lucky we may fill both positions on the 19th.
- 3) Social Science (0.8)/ ASB (0.2) - This position is open to internal applicants only at this point. Interviews are scheduled for Monday, January 23rd.
- 4) Head Football Coach - This position is not yet advertised and will be posted after mid-Winter Break in February when other positions are advertised.

Master Schedule Planning 2023-24 New Information

A reminder to complete this [Teacher Preferences Form](#) by January 17 (the same date that is set for the SRCS Intent to Separate Notification). Similar to last year, we will again roll our master schedule over from this current year when we begin our build. Counselors will begin registration activities and course selections in February. We anticipate having our student tallies completed mid-April and exporting these from Aeries into Excel with tentative section allocations given to departments prior to scheduled meetings in April. Lauren and I will then meet with each department in late April to discuss changes to section allocations based on sign ups and teacher placement recommendations. These meetings are always an important part of the process because every teacher has an opportunity to share ideas. Since we are rolling the schedule we will be able to focus more closely on improvements and will hone in on concerns during these department meetings. Lauren and I have a list of questions that will help guide these conversations. We will begin making changes to the master schedule on May 8th and will have Department Chairs assist us during their prep periods and arrange for their coverage as needed. SRFT site representatives will also be involved in this process.

FTE allocations from the District for 2023-24 will remain relatively similar based on our student enrollment projections. At this time TL enrollment has remained the same, increasing slightly. As a District, we will be expanding the Bridge Program which is housed at Madrone and will accommodate approximately 160-180 ELD students ages 16+.

As always, please feel free to ask questions and share concerns. The master schedule build is a collaborative process, and the more we identify improvements ahead of time the better our product will be. Most of you know that I prefer an idea with a proposed solution, or to problem-solve together, as opposed to just complaining after everything is done and saying it could have been done better. For the master schedule-timeline and meeting dates, reference this [TL Programming Schedule](#). Lauren Inman will also send out calendar invites for the department meetings in April and Lynn will assist us with sub coverage as needed. Questions, see me, Lauren, your Department Chair, or any SRFT representative.

Summer Construction Planning

This summer we will again have a substantial amount of construction occurring on campus. As I often share, it is in our best interest to get as much work done on campus over the summer and to leave the M & O team and construction crews alone. The more we are in their way, the less work that gets done. Every time we interrupt them about parking, accessing an area, etc we pull them away from real work. So please, plan ahead for school being closed after Friday, June 23rd at 4 PM.

Teachers, Counselors, Clerical Staff and Administrators will not have access to their classrooms/workspaces after 4 PM on Friday, June 23rd thru Monday, July 31st. Terra Linda High School will open on Tuesday, August 1st at 8:00 AM.

For more detailed information on summer construction, Capital Facilities Director Dr. Dan Zaich will provide a summary of projects shortly, however in the meantime here are a few tidbits from me:

- 1) Staff/District Parking Lot: Over the summer the East Parking Lot (ie. Staff & District Lot) will be totally inaccessible beginning June 23 at 4 PM through August (date of completion TBD). This means that if you are accessing campus or the District you can only park in front of the gym or in the Student Lot.
- 2) CTE Shade Structure (Back Parking Lot Behind District): A CTE Shade Structure for the new CTE Center will be installed over the summer. This area won't be accessible to park in because you can't access it through the front staff lot in the first place, but regardless, even if it were accessible this whole area will be under construction with the CTE project. Therefore Auto and Woodshop facilities are closed too and should not be accessed through campus during this timeline (6/23 - 8/1).
- 3) Ceramics Courtyard (Area Between Ceramics Building and Engineering Tech Building): This area will also be under construction and not accessible.
- 4) Summer School will not be held on site at TLHS, and the MCOE special education class in room 25 will be relocated.
- 5) Campus Signage will be installed over the summer and in place when we start school on August 17th.

California Youth Tobacco Survey- January 30, 10th and 12th Grade Social Studies Classes

The California Department of Public Health (CDPH) has partnered with the California Department of Education (CDE) and RTI International to conduct the California Youth Tobacco Survey (CYTS), previously the California Student Tobacco Survey. Our site has been randomly selected, and 10th and 12th grade students will take the survey in a selected group of World History and Gov/ Econ classes. Maria Tinnel will work with the selected teachers to ensure a smooth administration of the survey.

Spring Testing Overview

ELPAC (Group Testing) Reading, Writing and Listening	February 13 th – 17 th and March 9th-17th	Students will be called out for specific periods to test
ELPAC (1:1 Testing) Speaking	Feb. 27th - March 8th	Students will be called out for approx. 30 minutes of testing
ELA Smarter Balanced Assessment	March 21st-24th	11th Graders Only. Testing in English Classrooms (Schedule to be shared soon)
California Science Test	March 21st-24th	12th Graders Only. Testing in Math Classrooms (Schedule to be shared soon)
Math Smarter Balanced Assessment	May 1st-11th	11th Graders Only. Testing in Math Classrooms (Schedule to be shared soon)
Advanced Placement (AP) Testing	May 6 th – May 16 th	See Master Calendar for breakdown by subject

Congratulations TL Students and Randy Baker!



Congratulations to Randy Baker and his students for finishing in 1st place in the Stock Market Competition.

See the [full article in the Marin IJ](#) or read an excerpt below:
A five-person team at Terra Linda High School in San Rafael has taken first place in a student stock market investment contest. Seniors Nicole Gutierrez, Bob Huang, Daniella Reyes, Anthony Spinozzi and Aidan Sumner produced \$78,000 in gains over 10 weeks last semester, making imaginary trades of stocks, bonds, mutual funds and other investments every week starting with a fictional \$100,000 in cash supplied through an online app called the Stock Market Game. That was enough to beat about 4,500 other teams statewide, said Randall Baker, the students' economics teacher. Baker said Terra Linda teams have been competing in the game for 13 years without a title. "The fact that our TL student team took first place in such a competitive simulation is a real cause for

celebration — it is so hard to do," said Jim Hogeboom, superintendent of San Rafael City Schools. "Many of these students have decided to pursue a career in business to build on their interest in economics, and we are so proud of them and the teacher, Randy Baker."

Attendance Updates

Thank you all for providing the names of students who have been missing from class. We have been calling home, making home visits, connecting with community resources to ensure the most accurate information to you all. We are posting notes under "Attendance Details". Furthermore, we have discontinued the use of Green Late admit slips. We will document location, time and reason for tardiness in this same way.

Attendance Notes

 View All Notes

10/7/2022
Period: 2

dr. note

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vknell

Walker Creek Cabin Leaders 1/17-1/20

The following students will be serving as Cabin Leaders for our local elementary schools when they visit Walker Creek from 1/17-1/20. Please work with them to complete necessary make-up classwork/homework without penalty. Thanks to everyone for supporting our students as they model one of our Graduate Profile Skills: Community Advocate.

Carolina Caldwell	Dayana Rodas Maldonado
Sarita De leon	Dovas Marshall
Isabella Gee	Erik Ortega
Jasika Jhally	Mayra R Perez

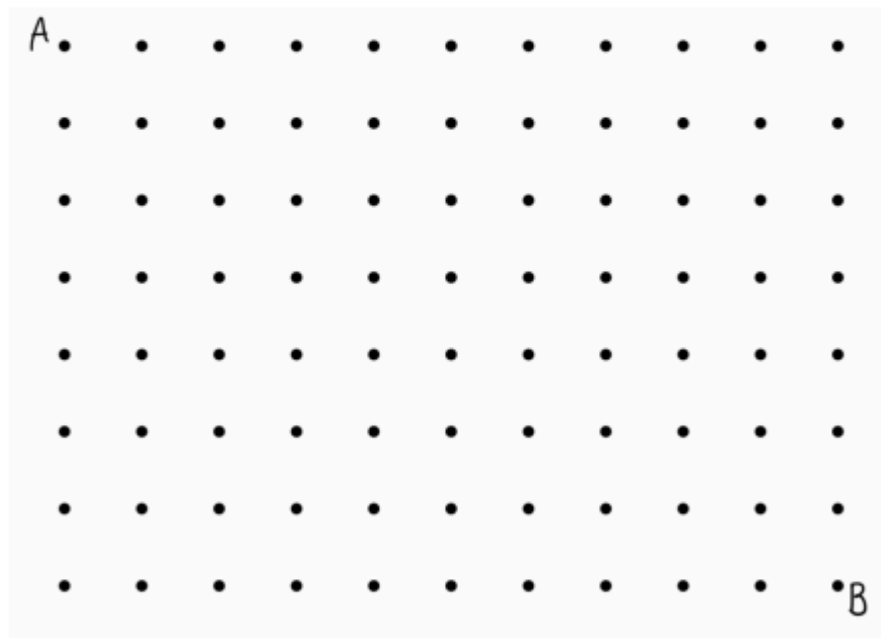
Math Problem of the Month

TERRA LINDA MATH DEPARTMENT PROBLEM OF THE MONTH

Consider a grid of dots that is 11 dots across and 8 dots down, and where dots are 1 unit apart horizontally and vertically. Your challenge is to make a path of segments that goes from point A to point B where the length of the path must total

$$\sqrt{10} + \sqrt{9} + \sqrt{8} + \sqrt{5} + \sqrt{4} + \sqrt{2} + \sqrt{1} \text{ units}$$

Segments must begin and end on a dot but need not be vertical or horizontal.



In addition to showing your path, explain why $\sqrt{7}$, $\sqrt{6}$, and $\sqrt{3}$ were not included in the challenge?

Enter your solution to your math teacher or to room 103 for a chance to win a gift card.