San Rafael City Schools

TOGETHER 2023

values · skills · goals · actions

ADVISORY TEAM MEETING

November 20, 2019

Do Now

Welcome!

- ☐ Please check your name tag for a value - *Community, Joy or Equity* - and find a spot at a corresponding table.

- ☐ After you've settled in, take about 5 minutes to do a "Gallery Walk" of what's in the hallway. You'll see artifacts of the community's work from the past few months:

    - Descriptions of values by the Leadership Team
    - Plates with top skills identified by teachers, staff, students, parents and community members
    - Descriptions of skills - what the look like, sound like, feel like - from the Community Workshops

- ☐ Return to your seat and we'll get started shortly!

Welcome & Introductions

"Six Word Story" Based on Gallery Walk

Today's Outcomes

Understand	Understand how Together 2023 has progressed and review contributions from stakeholders
Describe	Bring meaning to our District Values
Narrow	Narrow our SRCS Core Skills

Norms

Think of the bigger picture – all SRCS schools and students

Keep children at the center - refrain from labeling children

Provide for equity of voice and allow wait time

Assume best intentions

"It is necessary to be explicit
about our vision and our values.

We are change agents committed to
educational equity & high student achievement."
- National Equity Project

Together 2023

Review of Purpose, Process and Timeline

Values

- ✓ Leadership Team Workshops
- ✓ Advisory Team - Kickoff Meeting
- ● Advisory Team - This evening!

Skills

- ✓ Leadership Team
- ✓ School teachers / staff / students
- ✓ Community Workshops
- ● Advisory Team - This evening!

Goals

- ● Leadership Team
- ● Supt.'s Parent Council - Dec.
- ● Advisory Team - Jan.

Actions

- ● Leadership Team
- ● School teachers / staff / stu.
- ● Community Wrksp - Feb.
- ● Advisory Team - Jan. - Apr.

Community Workshops
Advisory Team
Parents
Student Voice
San Rafael City Schools
TOGETHER
2023
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Equity: ETW Blueprint Planning & PEG
Leadership Team
Teachers & Staff
District Committees

Month	Activity
September	9/24 - Leadership Team Meeting (Values) **9/25 - Advisory Team Meeting (Values)** 9/25 - Equity Blueprint
October	10/24 - Equity Blueprint
November	**11/5 - Community Workshops (VV and DMS) (Skills)** **11/7 - Community Workshops (TLHS and BV) (Skills)** 11/15 - Schools will have completed staff meeting #1 (Skills) 11/20 - Equity Blueprint **11/20 - Advisory Team Meeting (Skills, Goals)**
January	1/16 - Equity Blueprint **1/16 - Advisory Team Meeting (Goals, Actions)**
February	**2/25 - Community Workshops (VV and DMS) (Actions)** **2/27 - Community Workshops (TLHS and BV) (Actions)** 2/27 - Equity Blueprint 2/28 - Schools will have completed staff meeting #2 (Actions)
March	**3/4 - Advisory Team Meeting (Narrow actions)**
April	4/1 - Advisory Team Meeting - (Refine actions) 4/8 - DRAFT: Together 2023 **4/29 - Advisory Team Meeting (Finalize Together 2023)**
May	COMPLETE: Together 2023
June	Board of Education Final Review and Approval

District Leadership Team Meets Monthly

Equity Audit Blueprint Planning

Report Out of Progress

Phase I: Our District Values

Considerations for Identifying Values:

Does the value inspire you to be your best self and be your best person?

Does the value make you feel excited and motivated to work in / attend / be connected to SRCS?

Does the value help guide decisions in the classroom, school and district?

Equity, Community, Joy

Activity:

Defining our District Values.

Come up with a tagline - *think,* ***can we Tweet It?!*** - to define a value. Review posters for community feedback and inspiration.

Equity, Community, Joy

Be prepared to share out!

Examples:

United.
We celebrate and build on each other's strengths.

Social justice.
Students embrace learning to create a better, more equitable society

Self-discovery.
Students experience learning as critical and creative thinkers

Phase II:
SRCS Core Skills

Skills

What are some of the biggest changes in society in the past 10-15 years?

Four Shifts to Consider:

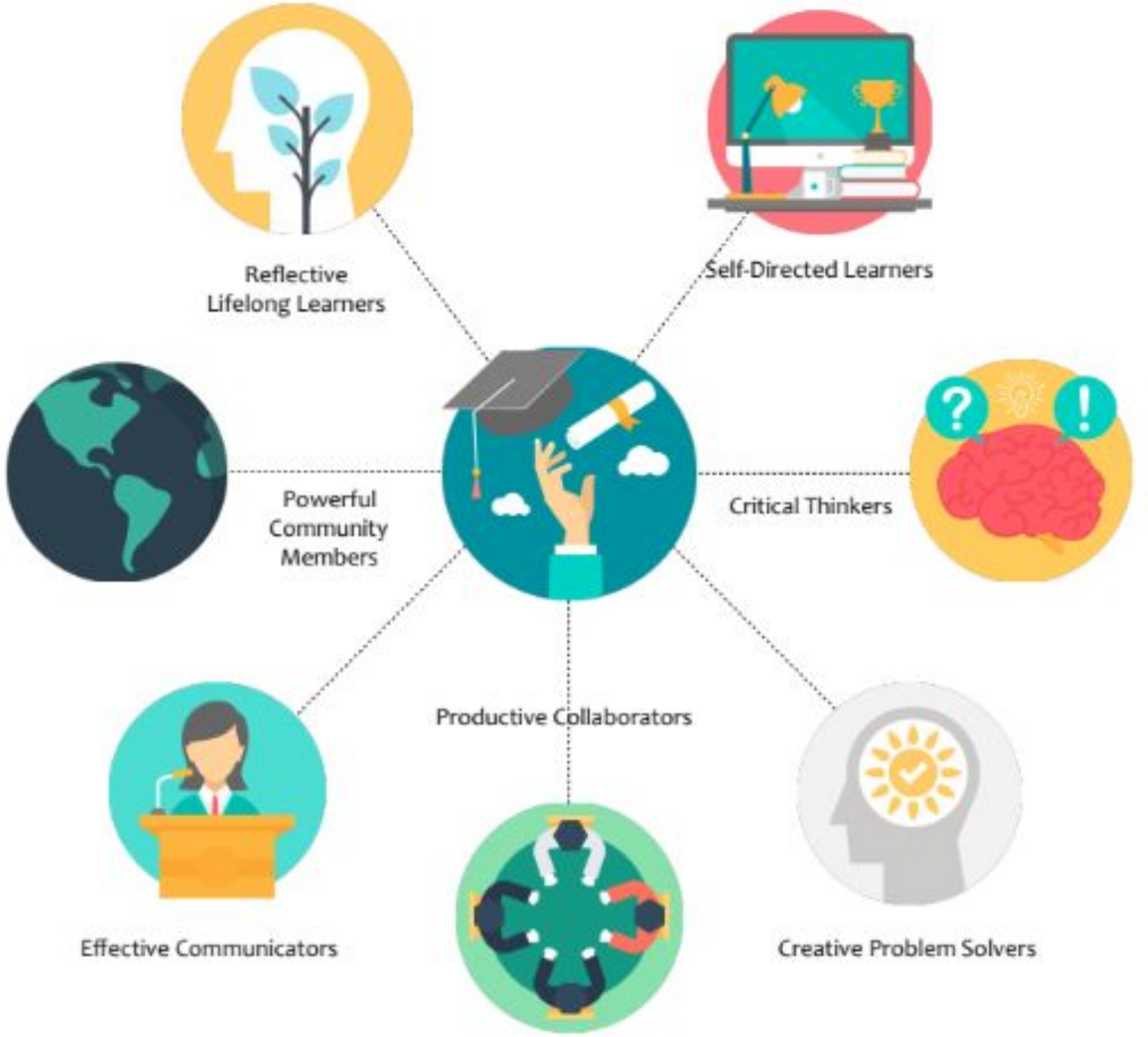
- Design and Innovation
- Technology
- Mental Health -- Soft Skills
- Globalization

What two or three skills do our students need to address these changes?

The 4 Cs:

- Collaboration
- Critical thinking
- Communication
- Creativity

San Rafael High School's Work



Draft Example Rubric

I am a **Creative Problem Solver** who:

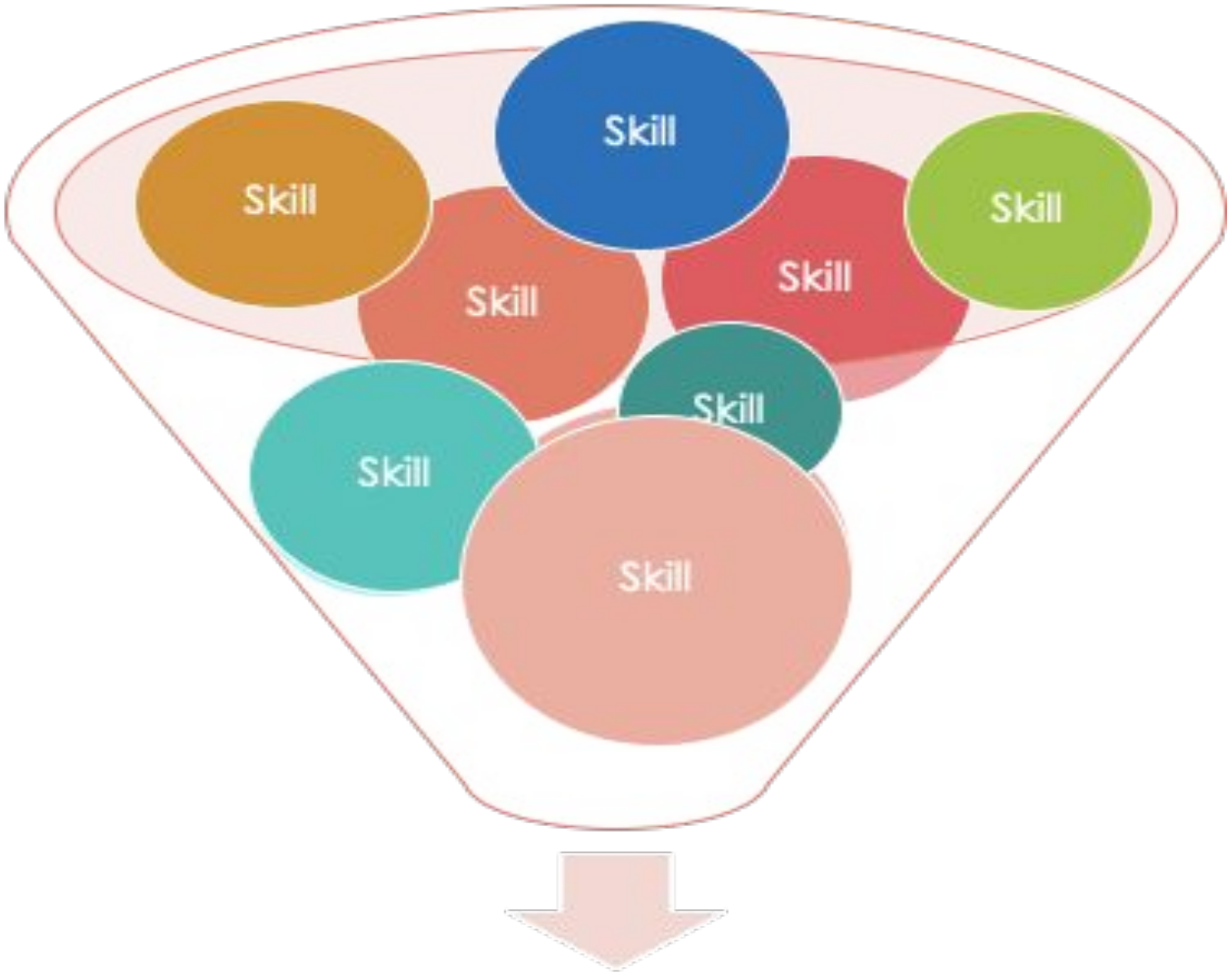
Categories	Beginner	Advanced
Identifies Problems	I work to understand the problem.	I understand how the problem relates to other problems.
	I define the significance of the problem.	I evaluate the significance and complexity of the problem.
Considers Multiple Approaches	I collect information from a variety of sources.	I use resources inside and outside the classroom, library and internet to better understand the problem.
	I research multiple possible approaches.	I use multiple approaches to solve problems not limited to an algorithm or static solution set.
	I reflect on my approach and change it when appropriate.	If the problem is not getting resolved I change my approach.
Develops Solutions	I identify the appropriate tools to solve the problem.	I use appropriate tools and develop new skills to solve problems.
	I apply the evidence to solve the problem.	I reflect on whether the solution is optimal or if I need to change based on the results.
	I use what I learn in one class/topic in a different class/topic.	I use what I learn in solving complex problems to solve other complex problems.

Considerations for Identifying Skills:

Can these skills be taught, demonstonstrated and assessed?

Are these skills essential for future success?

Are these skills that deepen over time (from TK-12) and apply to all subject areas?



Effective Communicators
Critical Thinkers
Productive Collaborators
Plus Others?!

Activity:

We have:

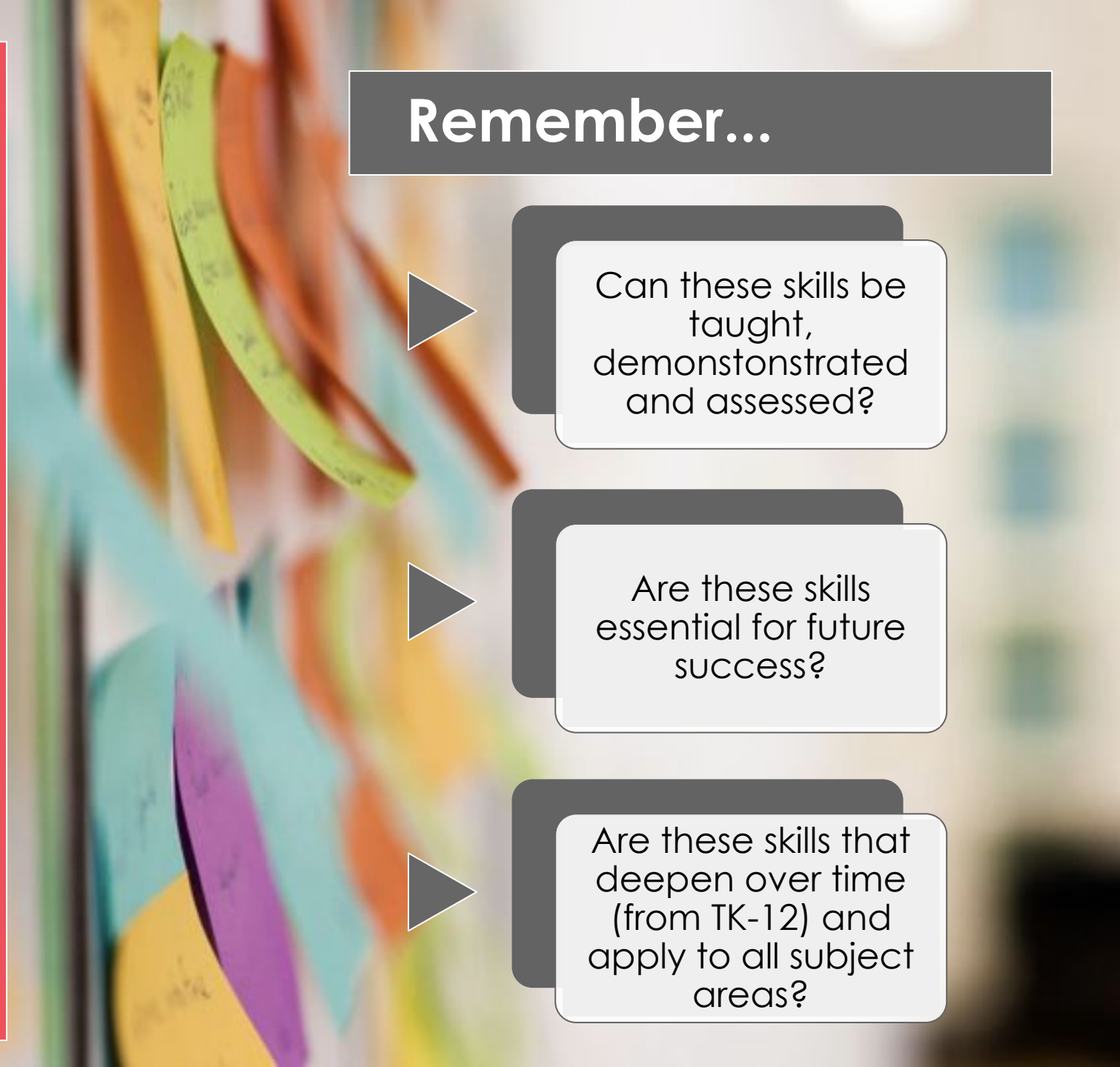
- Effective Communicators
- Critical Thinkers
- Productive Collaborators

What skill(s) are we missing? Review the list of skills from engagement sessions.

Come up with a skill that encompasses community feedback regarding either:

- Social emotional (internal) ***OR***
- Global contributor (external)

Describe it. Be prepared to share out and advocate for it!



Remember...

- Can these skills be taught, demonstonstrated and assessed?
- Are these skills essential for future success?
- Are these skills that deepen over time (from TK-12) and apply to all subject areas?

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NEXT STEPS

THANK YOU!

Advisory Team Meetings

5 - 6:30 pm, District Office

- Jan. 16
- March 4
- April 1
- April 29

Community Workshop #2

6 - 7:30 pm - Focus on Actions

- Feb. 25 – Venetia Valley & Davidson
- Feb. 27 – Bahia Vista & Terra Linda