

San Rafael City Schools

TOGETHER
2023



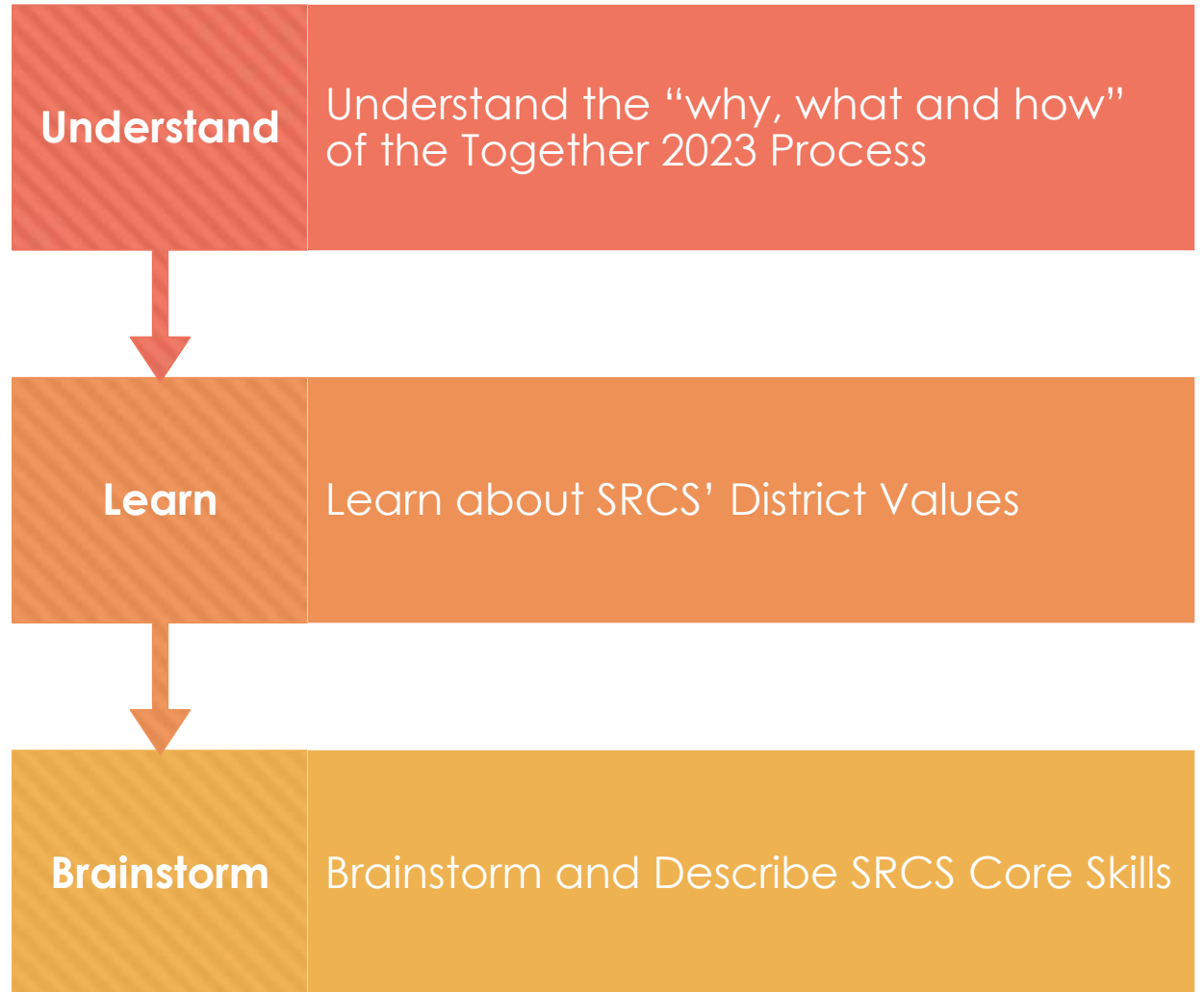
values · skills · goals · actions

Community Workshop #1
November 2019



Welcome & Introductions

Today's Outcomes



Norms



Think of the bigger picture – all SRCS schools and students



Keep children at the center - refrain from labeling children



Provide for equity of voice and allow wait time



Assume best intentions

What is Together 2023?

One Year District Goals

→ Establish a common vision



Achieve student success

<p>Increase graduation rates to:</p> <ul style="list-style-type: none"> • 84% for all students • 56% for English learners • 84% for students with disabilities • 81% for homeless/foster youth 	<p>Reduce suspension rates to:</p> <ul style="list-style-type: none"> • 2% for all students • 3% for English learners • 2% for students with disabilities • 4% for homeless/foster youth
<p>Increase language arts SBAC scores by:</p> <ul style="list-style-type: none"> • 8 points all students • 11 points for English learners • 17 points for students with disabilities • 9 points for homeless/foster youth <p>Increase math SBAC scores by:</p> <ul style="list-style-type: none"> • 4 points for all students • 5 points for English learners • 7 points for students with disabilities • 14 points for homeless/foster youth 	<p>Reduce chronic absenteeism rates to:</p> <ul style="list-style-type: none"> • 8% for all students • 9% for ELs • 15% for students with disabilities • 8% for homeless/foster youth



Establish a common vision

<p>Student Success: SRCS ensures that:</p> <ul style="list-style-type: none"> - every student graduates with a profound love for learning and has the necessary skills to meet the challenges of an ever-changing world - every student has a learning environment that nurtures and engages the whole student. 	<p>Staff Success: SRCS is dedicated to attracting, developing and retaining culturally responsive teachers and staff that purposefully serve every student.</p>
<p>Community Engagement: SRCS values every member of our community and is committed to actively engaging our parents, community organizations and the broader community to ensure the success of every student.</p>	<p>Systems and Structures: SRCS promises to create intentional and equitable systems and structures that monitor, adjust, and improve outcomes.</p>



Build a culture of excellence



Balance the budgets

Together 2023

Values



Skills



Goals



Actions



Month	Activity
September	9/24 - Leadership Team Meeting (Values) 9/25 - Advisory Team Meeting (Values) 9/25 - Equity Blueprint
October	10/24 - Equity Blueprint
November	 11/5 - Community Workshops (VV and DMS) (Skills) 11/7 - Community Workshops (TLHS and BV) (Skills) 11/15 - Schools will have completed staff meeting #1 (Skills) 11/20 - Equity Blueprint 11/20 - Advisory Team Meeting (Skills, Goals)
January	1/16 - Equity Blueprint 1/16 - Advisory Team Meeting (Goals, Actions)
February	2/25 - Community Workshops (VV and DMS) (Actions) 2/27 - Community Workshops (TLHS and BV) (Actions) 2/27 - Equity Blueprint 2/28 - Schools will have completed staff meeting #2 (Actions)
March	3/4 - Advisory Team Meeting (Narrow actions)
April	4/1 - Advisory Team Meeting - (Refine actions) 4/8 - DRAFT: Together 2023 4/29 - Advisory Team Meeting (Finalize Together 2023)
May	COMPLETE: Together 2023
June	Board of Education Final Review and Approval

District
 Leadership Team
 Meets Monthly

Phase I: SRCS' District Values

Does the value inspire you to be your best self and be your best person?

Does the value make you feel excited and motivated to work in / attend / be connected to SRCS?

Does the value help guide decisions in the classroom, school and district?

Our Draft Values

**Integrity, Equity, Community, Belonging, Growth,
Making a Difference, Meaningful Work, Joy**

The background of the slide is a blurred image of a whiteboard. On the right side, several colorful sticky notes in shades of yellow, green, orange, and blue are attached to the board. The text is overlaid on the left side of the image.

Phase II:
SRCS'
Core
Skills

Our work together this evening

Skills

What are some of the biggest changes in society in the past 10-15 years?

What two or three skills do our students need to address these changes?

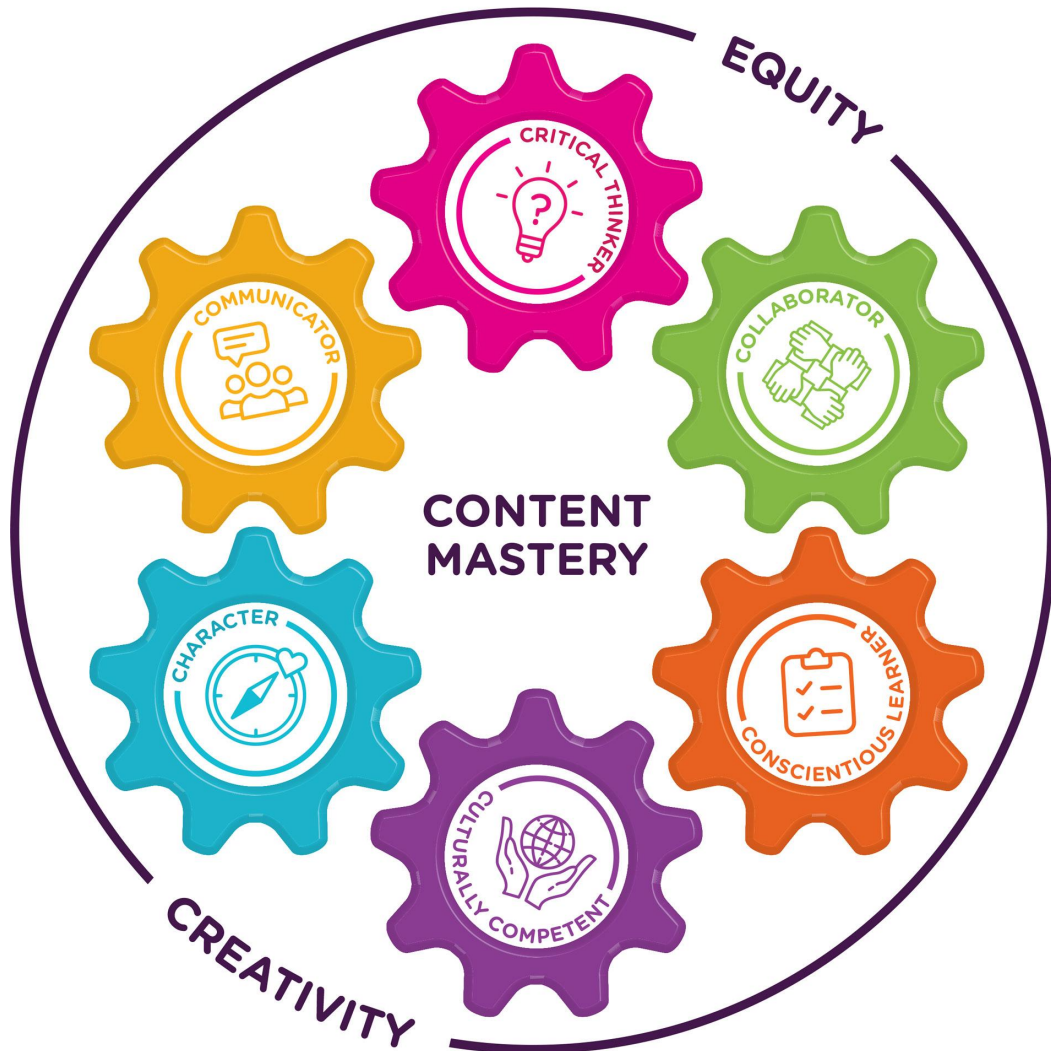
Four Shifts to Consider:

- Design and Innovation
- Technology
- Mental Health -- Soft Skills
- Globalization

The 4 Cs:

- Collaboration
- Critical thinking
- Communication
- Creativity

Examples



Curiosity

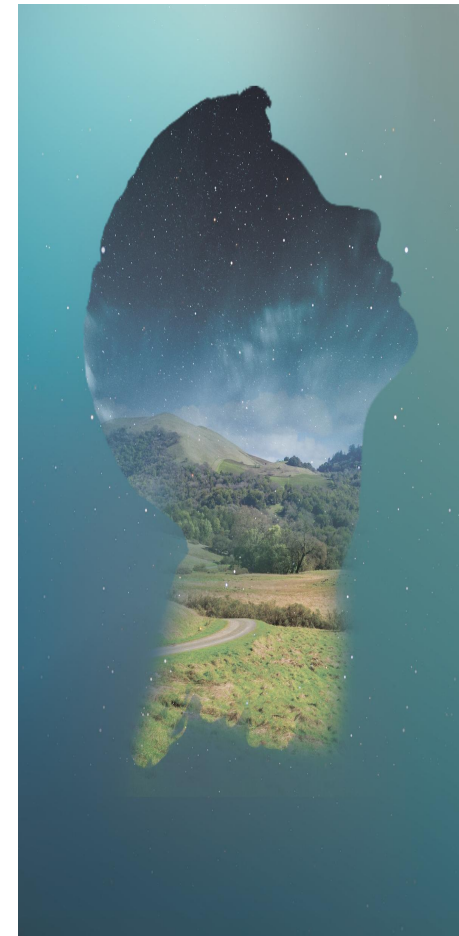
Empathy

Communication

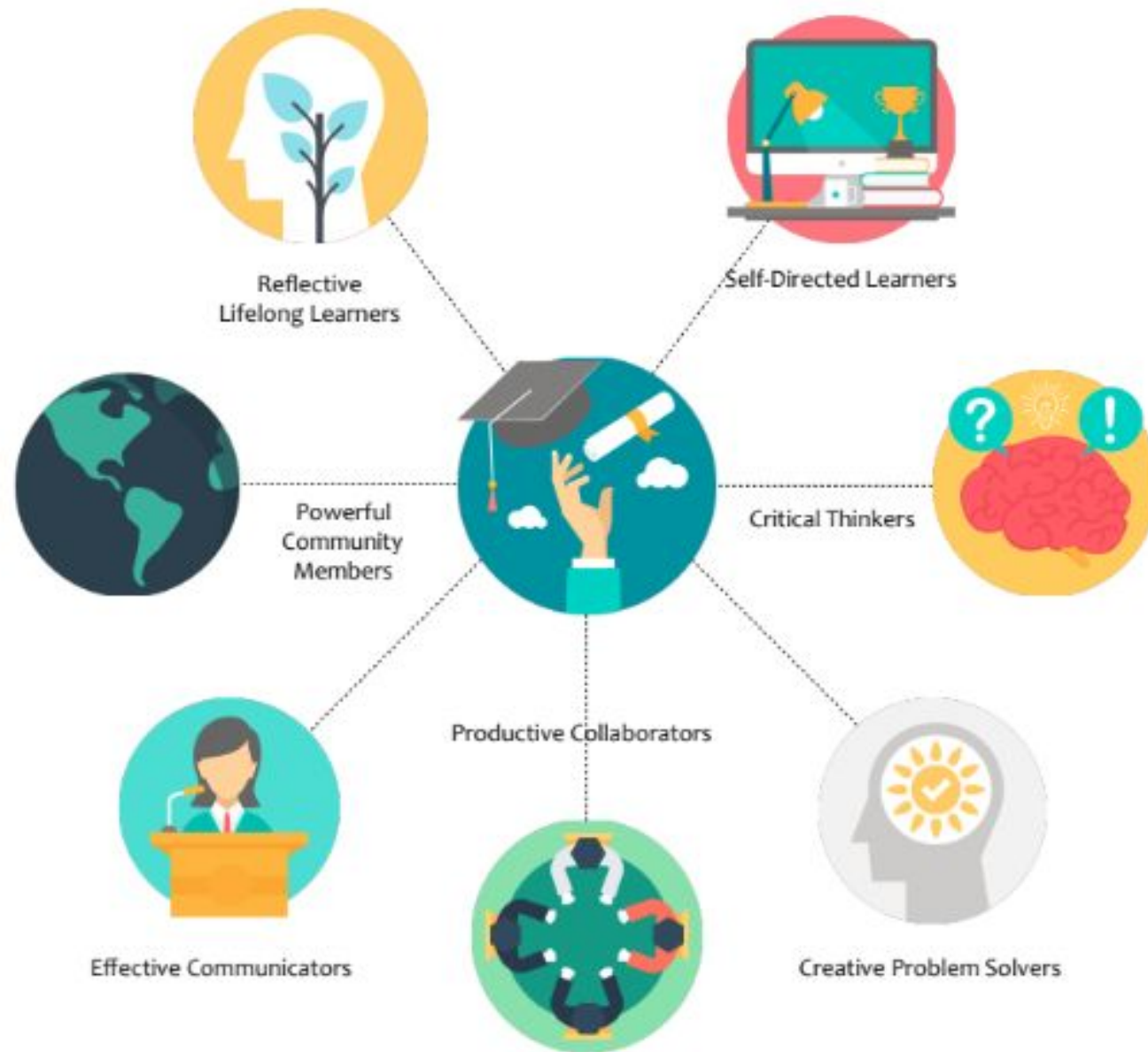
Collaboration

Ethics

Initiative



San Rafael High School Graduates are...



Activity:

Brainstorm the skills necessary for our students to succeed in the future.

Think about your list individually and then as a group come to consensus on your top 5. Be prepared to share out!

Points to Consider:

Can these skills be taught, demonstrated and assessed?

Are these skills essential for future success?

Are these skills that deepen over time (from TK-12) and apply to all subject areas?

The background of the slide is a whiteboard covered with numerous colorful sticky notes in shades of yellow, green, blue, orange, and purple. The notes are scattered across the board, some overlapping, and are slightly out of focus, creating a sense of a busy, creative workspace. The text is overlaid on a solid red rectangular box on the left side of the image.

Activity:

Dot your top three skills.

We'll then return after a short 5 minute break.

Activity:

Describe the skills to create common understanding.

Go to the skill poster that is most meaningful to you. As a group, describe what the skill:

- Looks like
- Sounds like
- Feels like

Example: *Collaboration*

Looks like: 4 kids sitting together working on a common task

Sounds like: student saying “what do you think” to another student

Feels like: student motivated and engaged by others in group

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NEXT STEPS

THANK YOU!

Advisory Team will continue their work processing and filtering feedback.

Community Workshop #2

6 - 7:30 pm - Focus on Actions

- Feb. 25 – Venetia Valley & Davidson
- Feb. 27 – Bahia Vista & Terra Linda

Learn More or Questions

- www.srcs.org/Together2023
- communications@srcs.org or
415-492-3233

Exit Ticket Activity:

Think about actions!

Conduct a brief “gallery walk” of the skills. Using post its, write an action or two that SRCS could take that supports students in learning a particular skill. Stick on poster before you leave.

Thank you, again!

Example: *Collaboration*

Action items:

1. Professional development on student-to-student talk
2. Moveable furniture