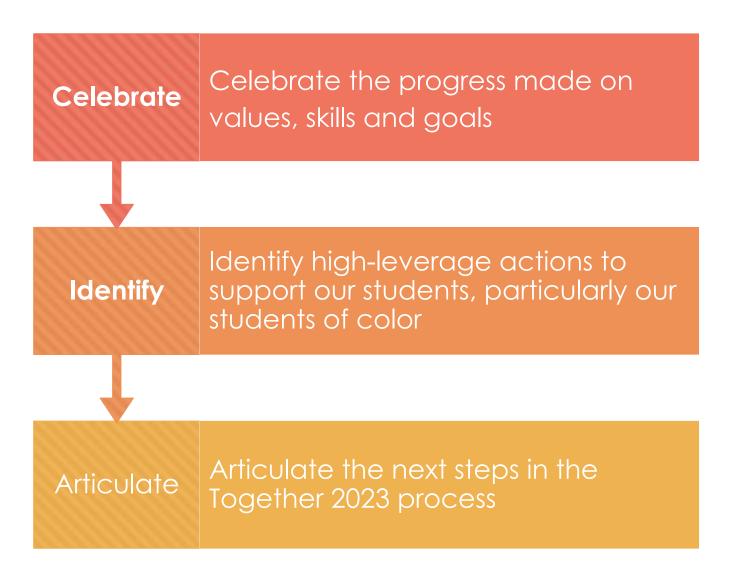


Community Meeting #2
February 2020



Welcome & Introductions

Today's Outcomes



Norms











Think of the bigger picture – all SRCS schools and students

Keep children at the center refrain from labeling Provide for equity of voice and allow wait time

Assume best intentions

Use data to inform decisions

Together 2023

Review of Purpose, Process and Timeline

Values

- Leadership Team Workshops
- Advisory Team Kickoff Meeting
- Advisory Team

Skills

- Leadership Team
- School teachers / staff / students
- Community Workshops
- **Advisory Team**

Goals

- Leadership Team
- ✓ Leadership Team✓ Supt.'s Parent Council Dec.
- Advisory Team Jan.

Actions

- Leadership Team
- ✓ School teachers / staff / stu.
 - Community Wrksp Feb.
 - Advisory Team Jan. Apr.

Month	Activity	
September	9/24 - Leadership Team Meeting (Values) 9/25 - Advisory Team Meeting (Values) 9/25 - Equity Blueprint	
October	10/24 - Equity Blueprint	
November	11/5 - Community Workshops (VV and DMS) (Skills) 11/7 - Community Workshops (TLHS and BV) (Skills) 11/15 - Schools will have completed staff meeting #1 (Skills) 11/20 - Equity Blueprint 11/20 - Advisory Team Meeting (Skills, Goals)	
January	1/16 - Equity Blueprint 1/16 - Advisory Team Meeting (Goals, Actions)	
February	2/25 - Community Workshops (VV and DMS) (Actions) 2/27 - Community Workshops (TLHS and BV) (Actions) 2/27 - Equity Blueprint 2/28 - Schools will have completed staff meeting #2 (Actions)	
March	3/4 - Advisory Team Meeting (Narrow actions)	
April	4/1 - Advisory Team Meeting - (Refine actions) 4/8 - DRAFT: Together 2023 4/29 - Advisory Team Meeting (Finalize Together 2023)	District Leadership Team
May	COMPLETE: Together 2023	Meets Monthly
June	Board of Education Final Review and Approval	3

Phase I: District Values

Our District Values



Phase II: Core Skills

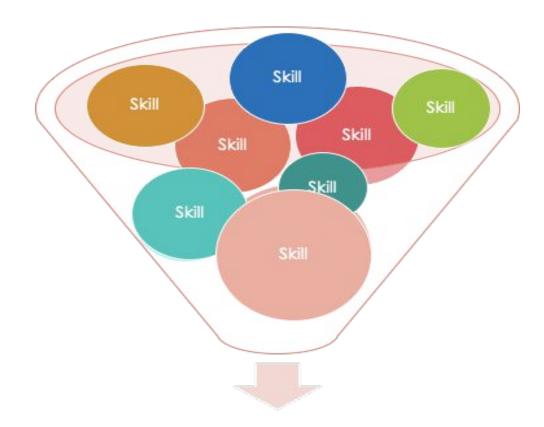


Considerations for Identifying Skills:

Can these skills be taught, demonstrated and assessed?

Are these skills essential for future success?

Are these skills that deepen over time (from TK-12) and apply to all subject areas?

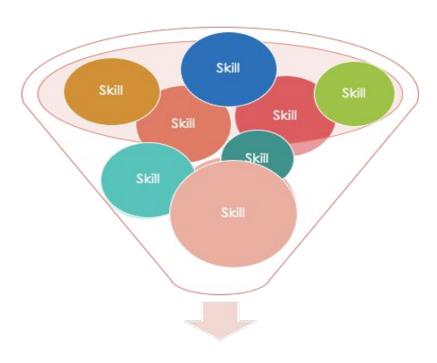




Effective Communicator
Critical Thinker
Productive Collaborator
Courageous Advocator
Reflective Learner



Core Skills



Effective Communicator
Critical Thinker
Productive Collaborator
Courageous Advocator
Reflective Learner

Core Skills



Phase III: Goals

Phase IV:
Strategic
Actions



District data shows we need to focus on...



Student Achievement



Graduation Rates



Chronic Absenteeism



Suspension Rates

Three-Year Goals

+

STUDENT SUCCESS

SRCS ensures that every student graduates with a profound love for learning, experiences a learning environment that nurtures and engages, and develops the necessary skills to meet the challenges of an ever-changing world.

COMMUNITY ENGAGEMENT

SRCS values every member of our community and is committed to actively engaging our parents, community organizations and the broader community to ensure the success of every student.

STAFF SUCCESS

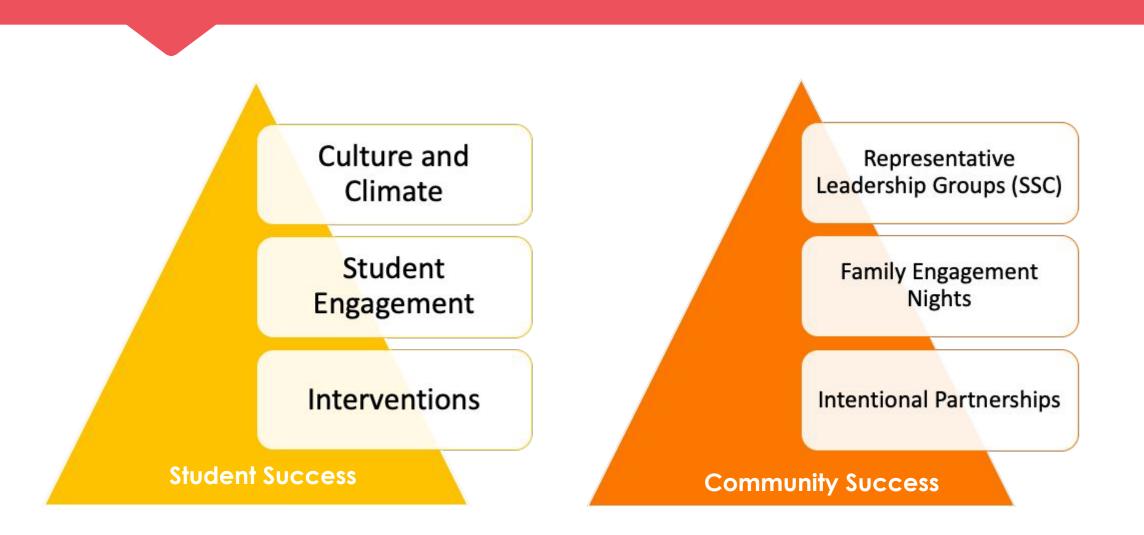
SRCS is dedicated to attracting, developing and retaining culturally responsive teachers and staff that purposefully serve every student.



SYSTEMS AND STRUCTURES

SRCS promises to create intentional and equitable systems and structures that monitor, adjust and improve outcomes for students, particularly students of color.

Student Success and Community Success



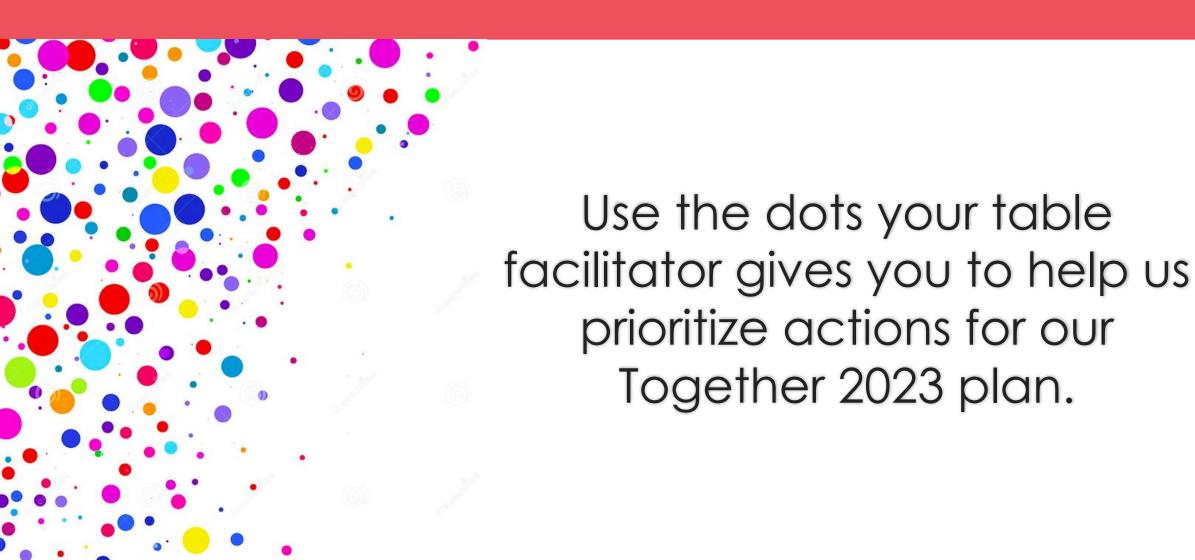
Generating action steps for Student Success!

- 1) Group Brainstorm
 - a) What high leverage actions are we currently taking?
 - b) What high leverage actions <u>should we be taking</u> to increase student outcomes?
- 2) As a table, agree on 5 high leverage actions that staff, schools, and/or the district should take that will lead to Student Success.

Table group share out

Share out poster of high leverage Student Success actions

What action will have the most impact?



Generating action steps for and Community Engagement!

- 1) Group Brainstorm
 - a) What high leverage actions are we currently taking?
 - b) What high leverage actions <u>should we be taking</u> to increase student outcomes?
- 2) As a table, agree on 5 high leverage actions that staff, schools, and/or the district should take that will lead to Community Engagement.

Table group share out

Share out high leverage Community Engagement actions



Before you leave, take a minute to do a gallery walk.

THANK YOU!

School Meetings

January and February

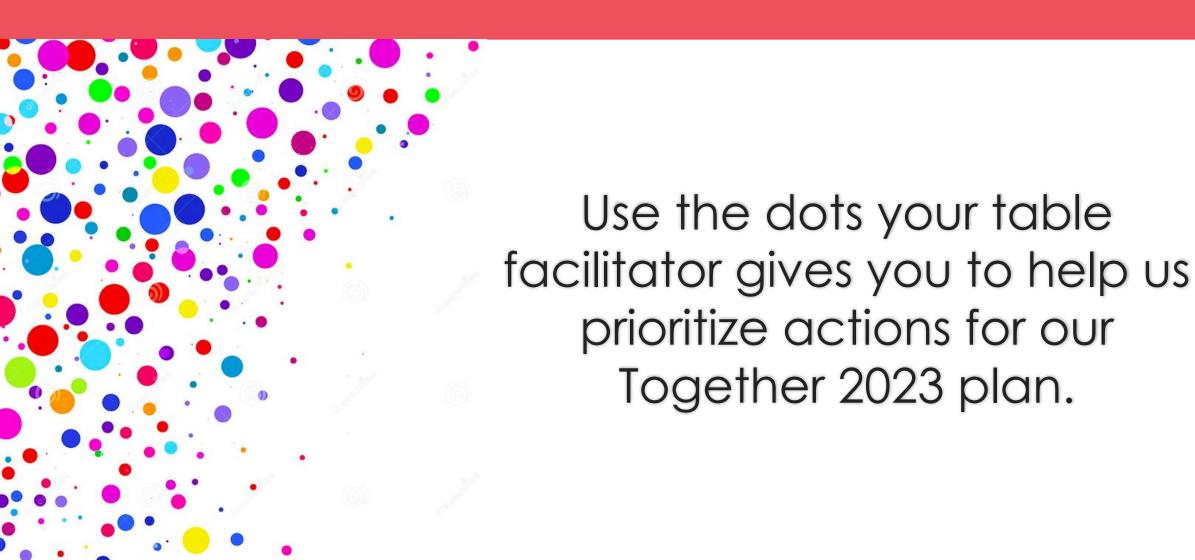
Community Workshop #2

- 6 7:30 pm Focus on Actions
- Feb. 25 Venetia Valley & Davidson
- Feb. 27 Bahia Vista & Terra Linda

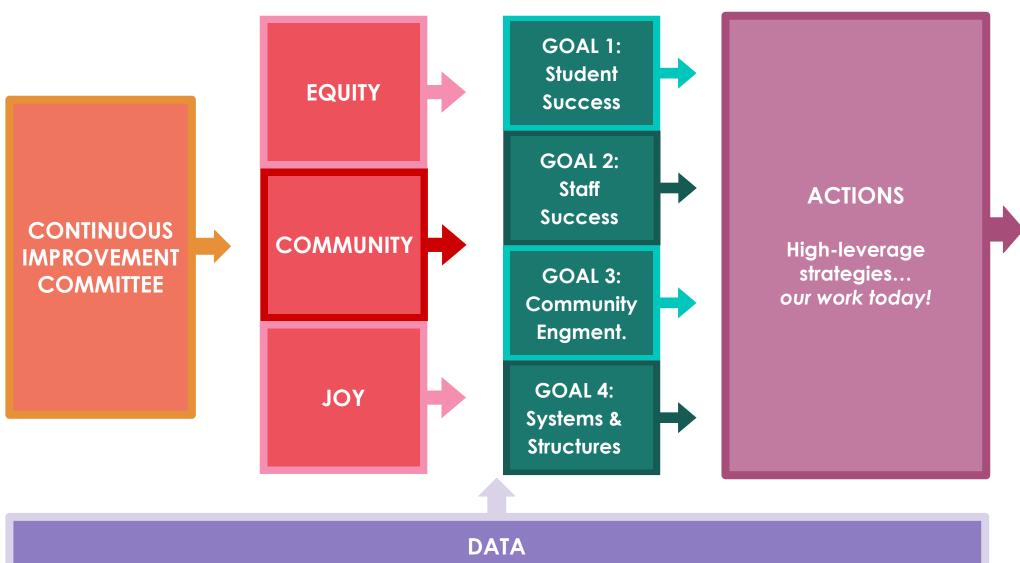
Advisory Team Meetings

- 5 6:30 pm, District Office
 - March 4
- April 1
- April 29

What action will have the most impact?



How It All Comes Together



Effective Communicator

> Critical Thinker

Productive Collaborator

Courageous Advocator

Reflective Learner

Student Achievement

Graduation Rate

Chronic Absenteeism

Suspensions