

California School Dashboard

SAN RAFAEL CITY SCHOOLS

Together 2023 Advisory Team

January 16, 2020



Dashboard State Indicators

What we'll
cover this
evening

Academic Performance

English Language Arts

Math

English Learner Progress

College/Career Indicator

Academic Engagement

Chronic Absenteeism

Graduation Rate

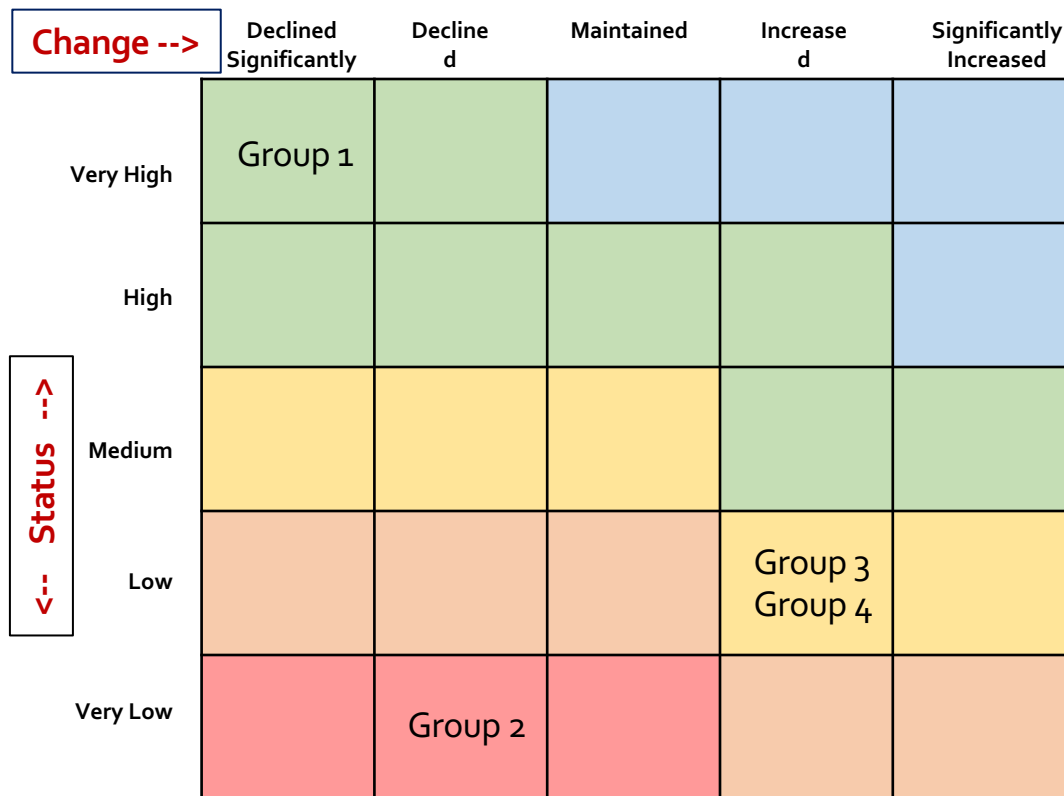
Conditions & Climate

Suspension Rate

Academic Performance

- English Language Arts and Math
- English Learner Progress Indicator (ELPI)
- College/Career Indicator

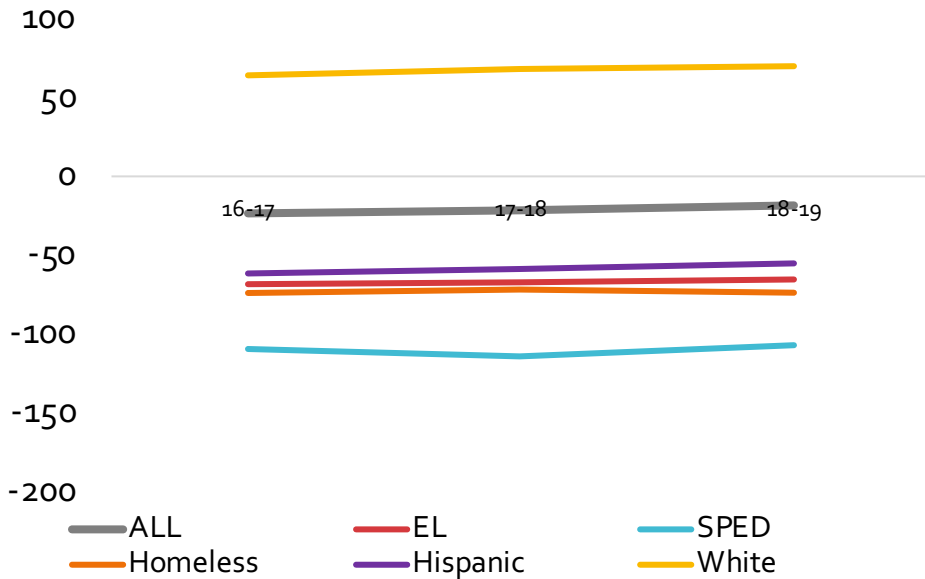
Five-by-Five Placement Grid: Dashboard Visual



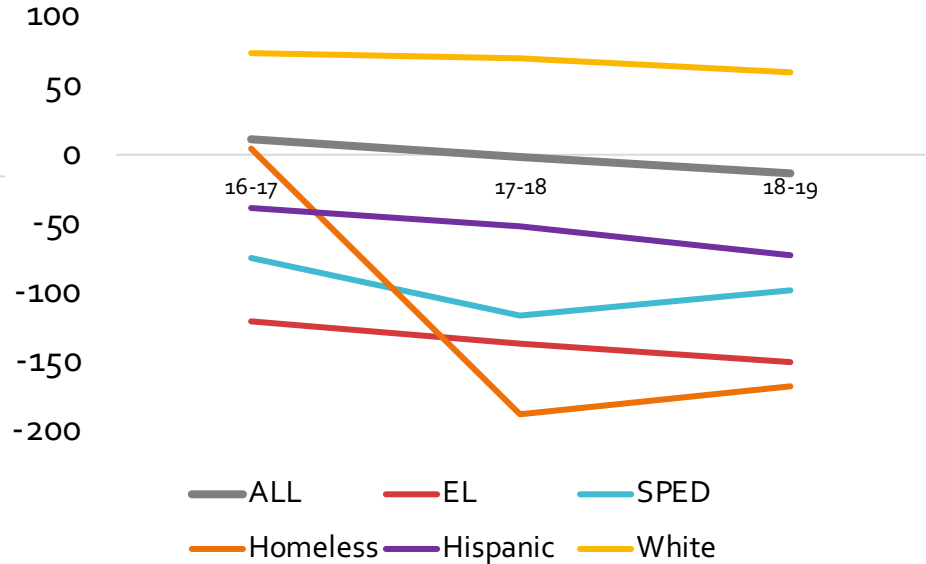
- Status = Roll-up of the Distance From Standard individual scores by group.
- Change = Change of the Status from one year to the other.
- Ideal path = moving up-right.
- Weakness of visual:
 - Visual Illusion that the 25 squares have similar size and that all groups within a specific square are equal.
 - No positioning of group within one square.

English Language Arts

ESD



HSD



	ESD	EL	SPED	Homeless	Hispanic	White	HSD	EL	SPED	Homeless	Hispanic	White
16-17	-23.5	-68.4	-108.8	-73.7	-61.6	64.1	11.2	-120.7	-74.8	4.4	-38.6	73.6
17-18	-22.2	-67.8	-114.2	-71.8	-59.4	68.3	-0.9	-136.8	-116.5	-188.0	-52.5	69.0
18-19	-18.4	-65.4	-107.1	-73.8	-55.2	69.9	-13.5	-150.2	-99.0	-167.9	-72.8	59.7
STATE	-5.7	-84.6	-95.9	-47.3	-30.1	27.8	13.6	-125.0	-104.2	-40.5	-13.0	47.7

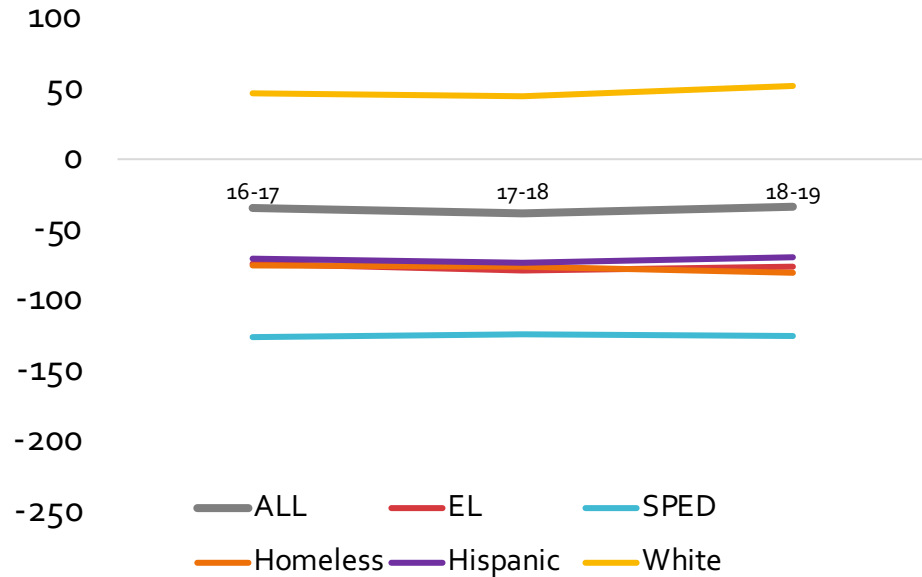
Colors in tables match Dashboard status.

No color in 16-17 for HSD as SBAC was NOT a Dashboard indicator for 9th-12th grades that year

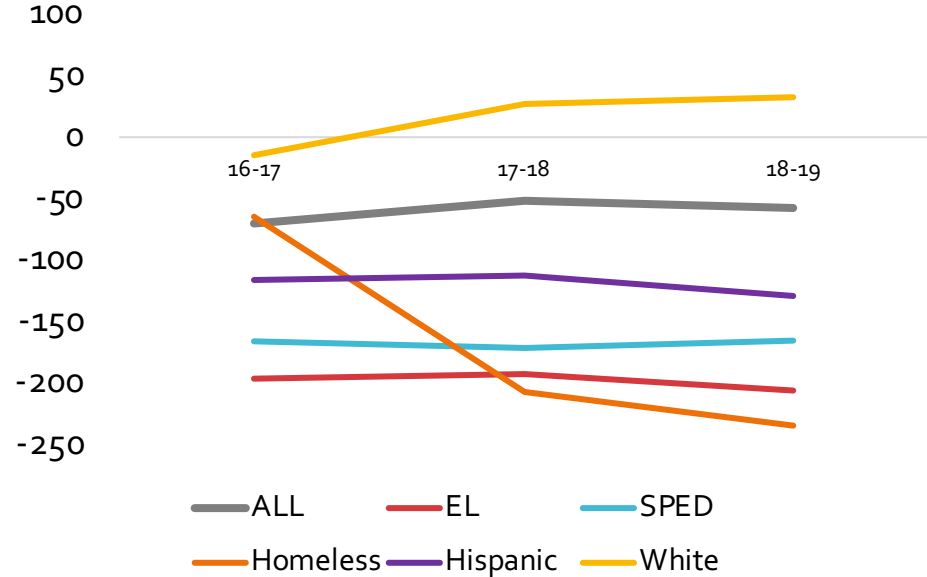
No color for Homeless High School Students due to small size of that group.

Math

ESD



HSD



	ESD	EL	SPED	Homeless	Hispanic	White
16-17	-35.4	-74.1	-126.1	-75.3	-71.4	47.1
17-18	-38.4	-78.9	-124.1	-75.5	-73.4	44.6
18-19	-33.7	-75.5	-124.7	-80.5	-69.5	51.9
STATE	-29.0	-98.0	-121.5	-71.9	-57.3	6.2

	HSD	EL	SPED	Homeless	Hispanic	White
16-17	-70.2	-197.3	-166.6	-64.7	-116.4	-14.7
17-18	-51.7	-192.6	-171.4	-206.6	-112.5	26.5
18-19	-56.5	-206.0	-165.4	-234.5	-129.1	32.5
STATE	-64.1	-185.5	-189.8	-124.8	-101.5	-24.9

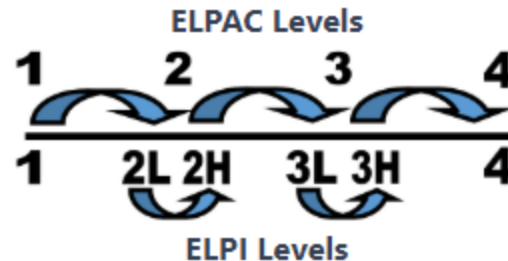
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No color in 16-17 for HSD as SBAC was NOT a Dashboard indicator for 9th-12th grades that year

No color for Homeless High School Students due to small size of that group.

English Learners Progress Indicator

Assessments: ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.

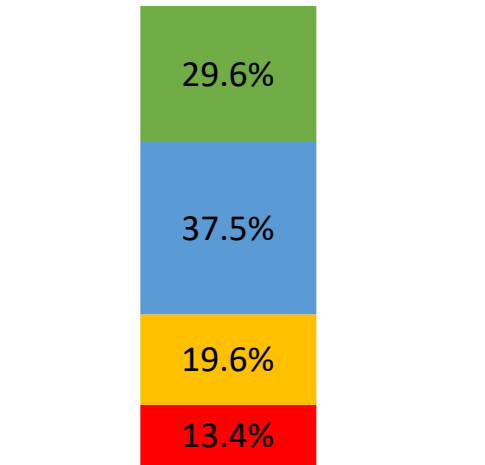


Accountability: The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

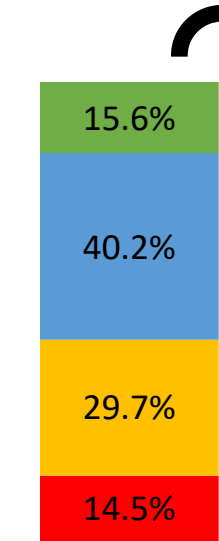
ELPI = The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level

ELPAC Results

ESD

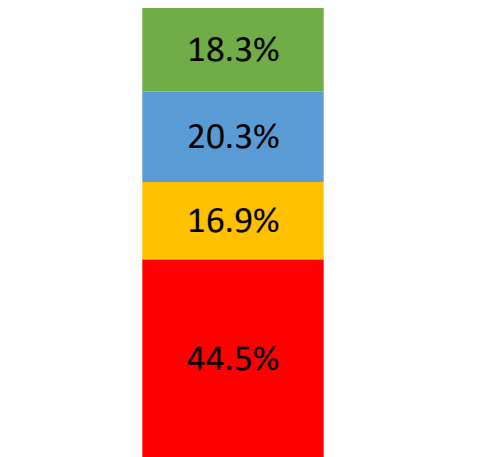


2018

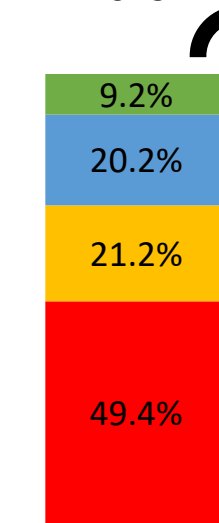


2019

HSD

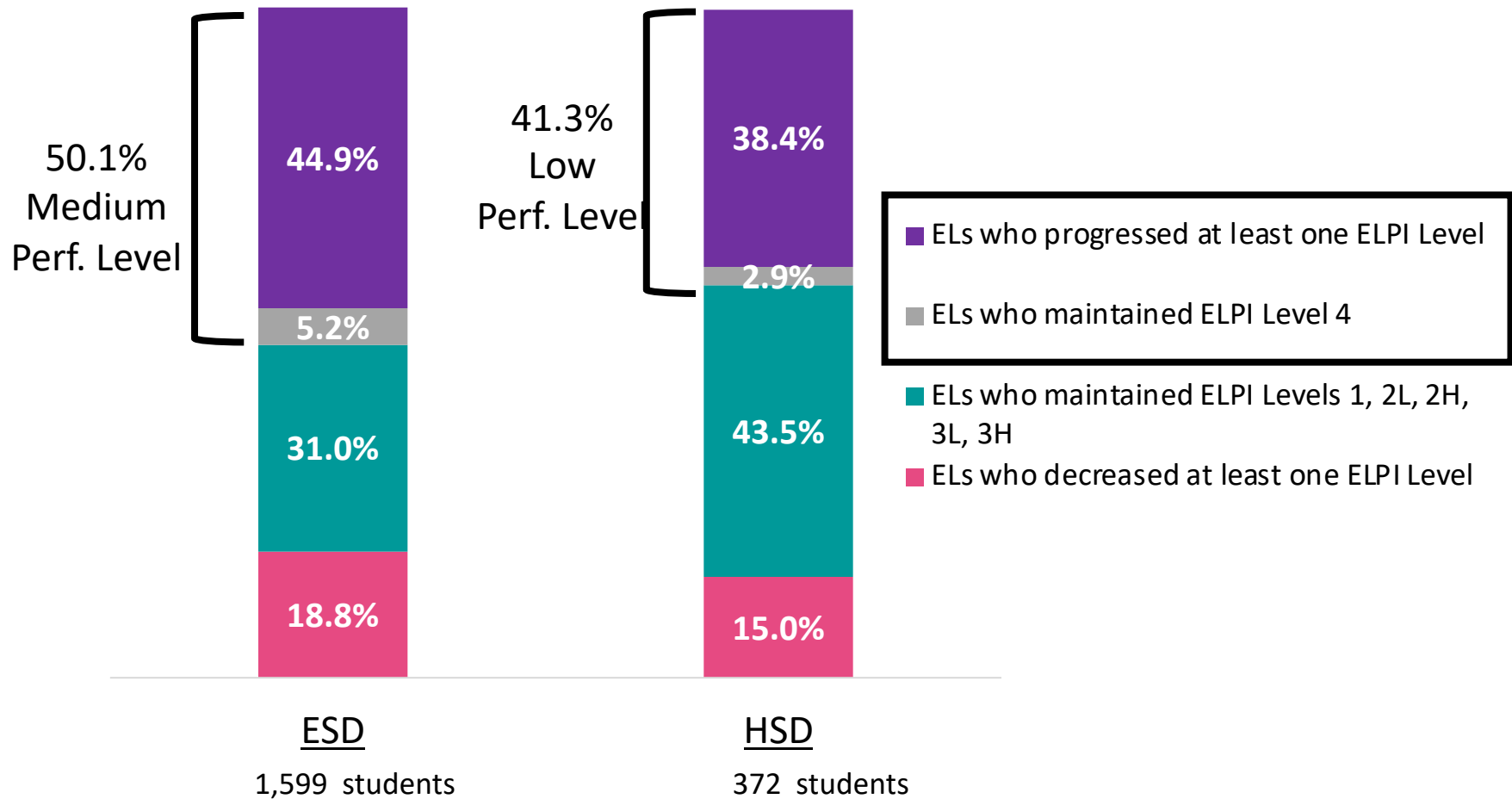


2018



2019

English Learners Progress Indicator (Baseline)



Understanding the College/Career Readiness Measure: Prepared

The College/Career Indicator includes measures on how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Graduates classified as **Prepared** on this state measure must meet *at least one* of the criteria in the **Prepared** level.

1

Smarter Balanced Summative Assessments

Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics

2

Advanced Placement (AP) Exams

Score of 3 or higher on two AP exams

3

International Baccalaureate (IB) Exams

Score of 4 or higher on two IB exams

4

College Credit Courses

Two semesters, three quarters, or three trimesters of college coursework with a grade of C- or better in academic/Career Technical Education subjects where college credits are awarded

5

State Seal of Biliteracy (SSB)

SSB awarded and score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments

6

Leadership/Military Science

Two years of Leadership/Military Science, score of Level 3 or higher in ELA or math, and Level 2 "Standard Nearly Met" or higher in other subject area

7

Career Technical Education (CTE) Pathway

Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria below:

- **Smarter Balanced Summative Assessments:** Level 3 or higher in ELA and at least a Level 2 in mathematics, or Level 3 or higher in mathematics and at least a Level 2 in ELA
- One semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course

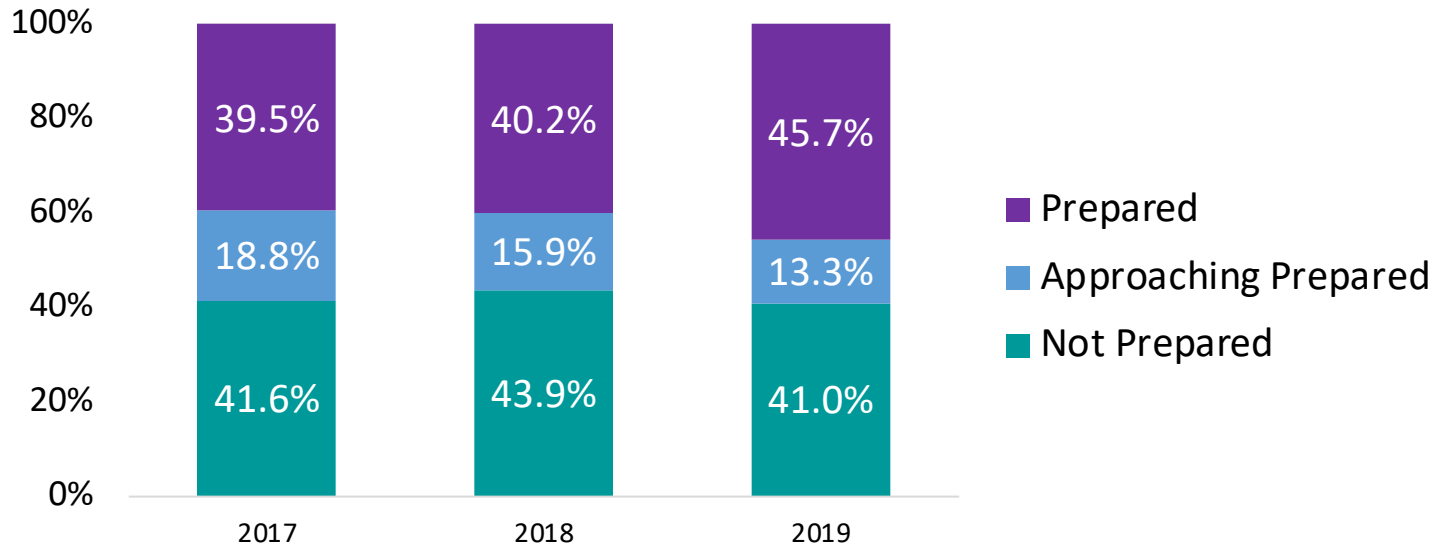
8

University of California (UC) and California State University (CSU) a-g requirements

Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria below:

- **Smarter Balanced Summative Assessments:** Level 3 or higher in ELA and at least a Level 2 in mathematics, or Level 3 or higher in mathematics and at least a Level 2 in ELA
- One semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course
- Score of 3 on one AP exam or score of 4 on one IB exam
- Completion of CTE Pathway

College and Career Indicator



	HSD	EL	SPED	Homeless	Hispanic	White
16-17	39.5%	6.7%	20.0%	30.1%	27.9%	62.8%
17-18	40.2%	4.9%	8.1%	40.5%	26.2%	60.2%
18-19	45.7%	4.5%	12.9%	8.3%	29.0%	73.0%

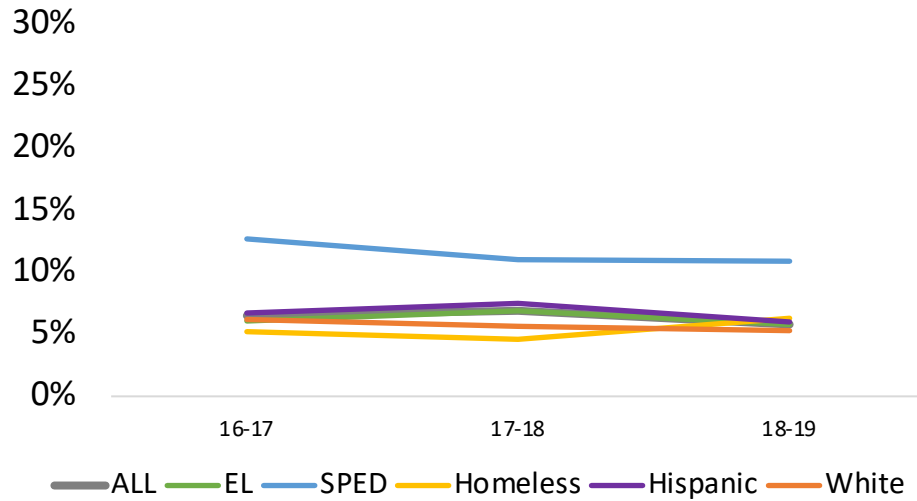
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Academic Engagement

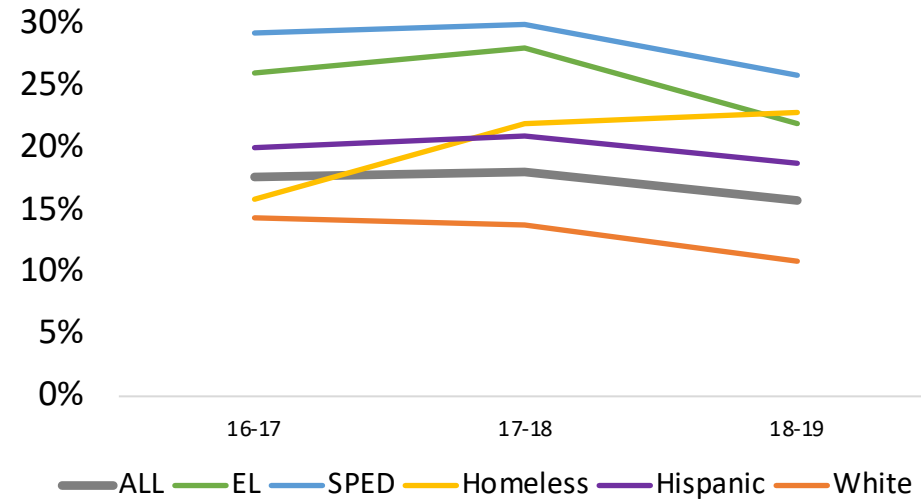
- Chronic Absenteeism
- Graduation Rate

Chronic Absenteeism

ESD



HSD



	ESD	EL	SPED	Homeless	Hispanic	White
16-17	6.5%	6.1%	12.7%	5.3%	6.8%	6.2%
17-18	6.9%	6.9%	11.1%	4.6%	7.5%	5.6%
18-19	5.8%	5.8%	10.9%	6.3%	6.0%	5.3%
STATE	10.1%	9.9%	16.3%	21.1%	11.0%	8.1%

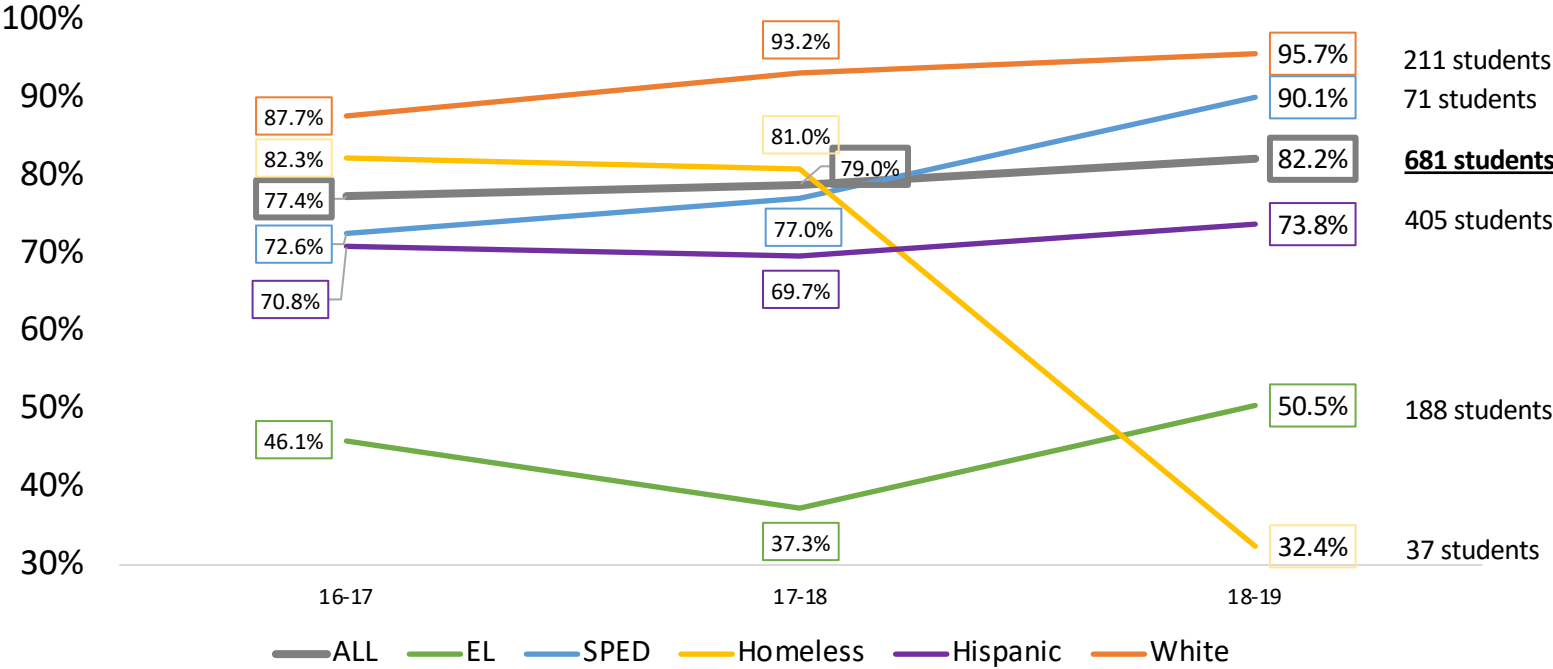
	HSD	EL	SPED	Homeless	Hispanic	White
16-17	17.8%	26.1%	29.3%	15.9%	20.1%	14.4%
17-18	18.1%	28.1%	30.7%	21.9%	21.0%	13.8%
18-19	15.8%	22.0%	25.9%	22.9%	18.8%	10.9%
STATE	16.4%	24.4%	26.8%	34.1%	18.6%	13.8%

Colors in tables match Dashboard status.

No color in 16-17 for ESD as it was the baseline year

No color for HSD because Chronic Absenteeism is NOT a Dashboard indicator for 9th-12th grades

4-years Cohort Graduation



	HSD	EL	SPED	Homeless	Hispanic	White
16-17	77.4%	46.1%	72.6%	82.3%	70.8%	87.7%
17-18	79.0%	37.3%	77.0%	81.0%	69.7%	93.2%
18-19	82.2%	50.5%	90.1%	32.4%	73.8%	95.7%
STATE	84.5%	68.7%	67.7%	70.0%	82.1%	88.4%

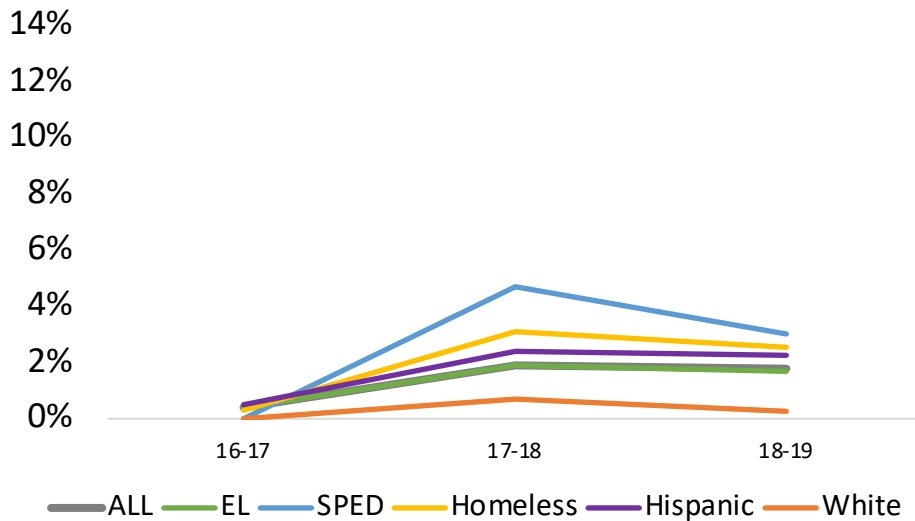
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Conditions & Climate

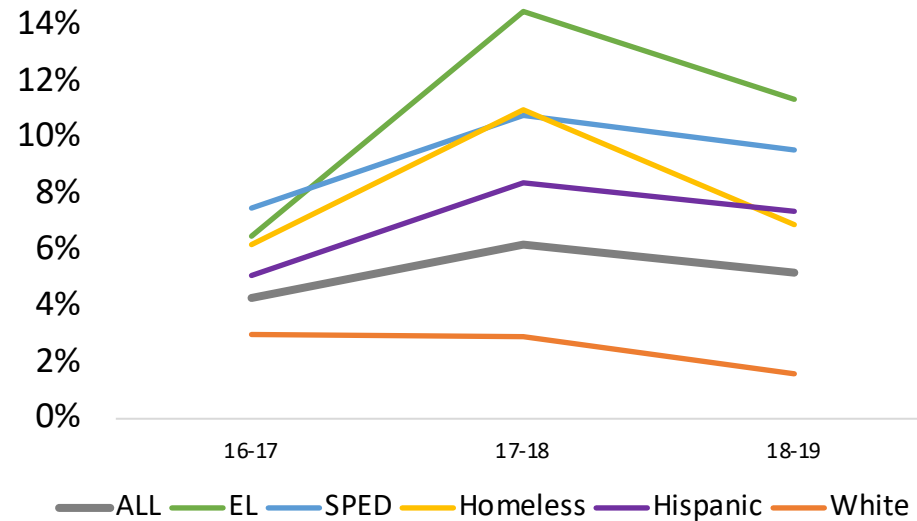
- Suspension Rate

Suspension

ESD



HSD



	ESD	EL	SPED	Homeless	Hispanic	White
16-17	0.4%	0.4%	0.0%	0.3%	0.5%	0.0%
17-18	1.9%	1.9%	4.7%	3.1%	2.4%	0.7%
18-19	1.8%	1.7%	3.0%	2.5%	2.3%	0.3%
STATE	2.9%	2.4%	5.4%	5.3%	2.9%	2.4%

HSD	EL	SPED	Homeless	Hispanic	White
4.3%	6.5%	7.5%	6.2%	5.1%	3.0%
6.2%	14.5%	10.8%	11.0%	8.4%	2.9%
5.2%	11.4%	9.6%	6.9%	7.4%	1.6%
4.7%	6.7%	8.6%	8.6%	5.0%	4.0%

Colors in tables match Dashboard status.

Resources

- California Dashboard:
<https://www.caschooldashboard.org/#/Home>
- CAASPP and ELPAC Scores:
<https://caaspp-elpac.cde.ca.gov/caaspp/Default>
- Other Metrics:
<https://dq.cde.ca.gov/dataquest/>
- Marie Henrio
SRCS Data Analyst
mhenrio@srcs.org