San Rafael City Schools TOGETHER 2023 Values · skills · goals · actions

Staff Meeting #1 Fall 2019



Welcome & Introductions

Six Word Story

Today's Outcomes

Understand Understand the "why, what and how" of the Together 2023 Process

Learn Learn about SRCS' Core Values

Brainstorm Brainstorm SRCS Skills

One Year Goals

→ Establish a common vision



Increase graduation rates from: • 80 to 84% for all students • 46 to 56% for English learners • 30 to 2.5% for English learners

- 46 to 56% for English learners
 B8 to 84% for students with disabilities
- 28 to 81% for homeless/foster youth

Increase language arts SBAC scores by:

- 8 points all students
 11 points for English learners
- 17 points for English learners
 17 points for students with disabilities

9 points for homeless/foster youth

- Increase math SBAC scores by:
- 4 points for all students
 5 points for English learners
- 5 points for English learners
 7 points for students with disabilities
- 7 points for students with disabilities
 14 points for homeless/foster youth



Establish a common vision

3.5 to 2% for students with disabilities

16.9 to 15% for students with disabilities
 10.3 to 8% for homeless/foster youth

Reduce chronic absenteeism rates from:

6 to 4% for homeless/foster youth

10 to 8% for all students

10.1 to 9% for ELs

Student Success: SRCS ensures that: - every student graduates with a profound love for learning and has the necessary skills to meet the challenges of an ever-changing world - every student has a learning environment that nurtures and engages the whole student.	Staff Success: SRCS is dedicated to attracting, developing and retaining culturally responsive teachers and staff that purposefully serve every student.
Community Engagement: SRCS values every member of our community and is committed to actively engaging our parents, community organizations and the broader community to ensure the success of every student.	Systems and Structures: SRCS promises to create intentional and equitable systems and structures that monitor, adjust, and improve outcomes.



Build a culture of excellence



Balance the budgets

Together 2023







Actions



Month	Activity	
September	9/24 - Leadership Team Meeting (Values) 9/25 - Advisory Team Meeting (Values) 9/25 - Equity Blueprint	
October	10/24 - Equity Blueprint	
November	 11/5 - Community Workshops (VV and DMS) (Skills) 11/7 - Community Workshops (TLHS and BV) (Skills) 11/15 - Schools will have completed staff meeting #1 (Skills) 11/20 - Equity Blueprint 11/20 - Advisory Team Meeting (Skills, Goals) 	
January	1/16 - Equity Blueprint 1/16 - Advisory Team Meeting (Goals, Actions)	
February	2/25 - Community Workshops (VV and DMS) (Actions) 2/27 - Community Workshops (TLHS and BV) (Actions) 2/27 - Equity Blueprint 2/28 - Schools will have completed staff meeting #2 (Actions)	
March	3/4 - Advisory Team Meeting (Narrow actions)	
April	 4/1 - Advisory Team Meeting - (Refine actions) 4/8 - DRAFT: Together 2023 4/29 - Advisory Team Meeting (Finalize Together 2023) 	District Leadership Team
May	COMPLETE: Together 2023	Meets Monthly
June	Board of Education Final Review and Approval	

Does the value inspire you to be your best self and be your best person? Does the value make you feel excited and motivated to work in / attend / be connected to SRCS?

What values may be unique to SRCS?

Integrity, Equity, Community, Belonging, Growth, Making a Difference, Meaningful Work, Joy

SRCS Core Values

SRCS' Core Skills

Skills

What are some of the biggest changes in society in the past 10-15 years?

Four Shifts to Consider:

- Design and Innovation
- Technology
- Mental Health -- Soft Skills
- Globalization

Skills

What two or three skills do our students need to address these changes?

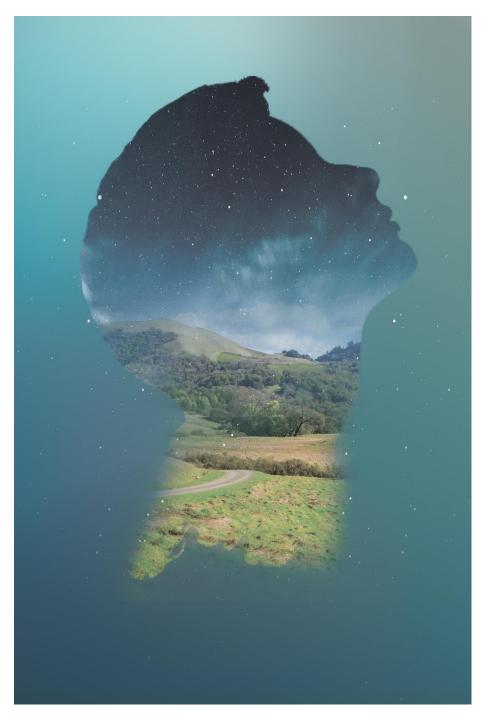
- The 4 C's
- Collaboration
- Critical thinking
- Communication
- Creativity



Curiosity

Empathy

Communication

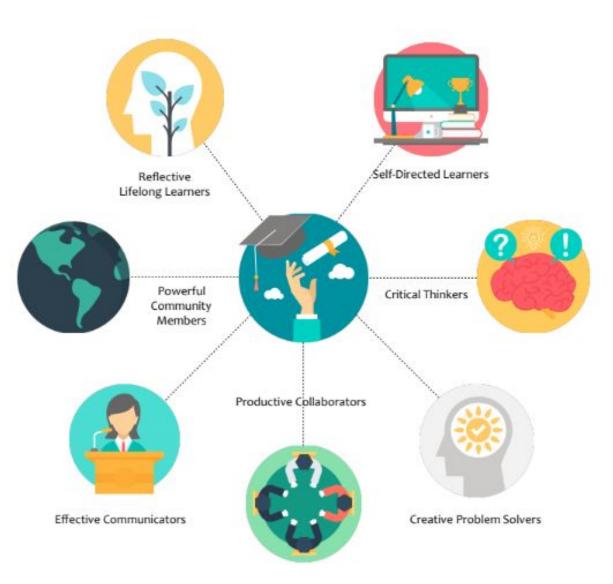


Collaboration

Ethics

Initiative

San Rafael High School Graduates are...



Points to Consider

What are the two or three biggest changes in society in the past 10-15 years? What two or three skills do our students need to address these changes? Are these skills that deepen over time (from TK-12) and are cross-curricular?

Can these skills be taught, demonstonstrated and assessed?

Are these skills essential for future success? Can we provide feedback on these skills?

NEXT STEPS

REMINDER Upcoming Community Workshops: 6 - 7:30 pm, Various Host Schools

Community Workshop #1

- Nov. 5 Venetia Valley and Davidson
- Nov. 7 Bahia Vista and Terra Linda

Community Workshop #2

- Feb. 25 Venetia Valley and Davidson
- Feb. 27 Bahia Vista and Terra Linda

QUESTIONS?