

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: SALTILLO (112909)
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	109	*	23	83	57	16	10	n/a
Number Tested	126	*	26	95	71	30	14	10
% Met Standard	87%	*	88%	87%	80%	53%	71%	n/a
Student Group %	100%	*	21%	75%	56%	24%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	104	*	21	78	56	11	9	n/a
Number Tested	121	*	28	88	71	22	15	11
% Met Standard	86%	*	75%	89%	79%	50%	60%	n/a
Change in % Met Standard	1	*	13	-2	1	3	11	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	106	*	*	79	56	12	11	n/a
Number Tested	126	*	*	95	71	30	14	10
% Met Standard	84%	*	92%	83%	79%	40%	79%	n/a
Student Group %	100%	*	*	75%	56%	24%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	97	*	25	67	54	10	11	n/a
Number Tested	121	*	28	88	71	22	15	11
% Met Standard	80%	*	89%	76%	76%	45%	73%	n/a
 Change in % Met Standard	 4	 *	 3	 7	 3	 -5	 6	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	97%	>99%	99%	>99%		92%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	17	0	*	13	6	*	*	0
Number in Class	17	0	3	13	6	4	*	0
Graduation Rate	100.0%	-	*	100.0%	100.0%	*	*	-
Student Group %	100%	0%	18%	76%	35%	24%	n/a	0%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	17	0	0	17	*	*	*	*
Number in Class	17	0	0	17	3	3	*	*
Graduation Rate	100.0%	-	-	100.0%	*	*	*	*
Change 2009 to 2010	0.0	-	*	0.0	*	*	*	
Safe Harbor Target	0.0	-	-	0.0	0.0	0.0	0.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	17	0	0	17	*	*	*	*
Number in Class	17	0	0	17	3	3	*	*
Graduation Rate	100.0%	-	-	100.0%	*	*	*	*

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure