

D. E. L. A. C.
Meeting Minutes
THURSDAY, November 30, 2023
3:30PM at Salida Elementary Multipurpose Room

1. **Call to Order** – Sign in and meeting started at 3:33PM
 - a. In attendance: Ana Garcia, Samanta Garcia, Julia Mares, Shelah Murillo, Lori Hall, James Dewing, Crystal Pangan, Camille Ammon, Julie Villanueba, Shannon Myers, Jennifer Paddock, Olga Hernandez, Nancy Gonzalez
 - b. Parent Attendees: Elida Martinez, Erika Banuelos, Estefania Lopez

2. **Roll Call** - Introduction of Parents and Staff
 - a. Ana Garcia welcomed all members and thanked them for attending. Everyone verbally introduced themselves. A sign in sheet with all participants was also collected.

3. **Reading and Approval of the Minutes**
 - a. Copies of the minutes from October 5, 2023 were posted on the SUSD website for attendees to review in English and Spanish. Copies of the agenda and minutes were available for members to review. Everyone went over the October Minutes and everyone agreed to approve the minutes from October. Motion waved by Jennifer Paddock. Second: Elida Martinez.

4. **New Business**
 - a. Funding for English Learners
 - i. Ana Garcia explained how funds are being used at the schools for our students.
 - ii. Title iii Funds are federal funds that are used to help the student's progress in school.
 - iii. LCFF Supplemental funds are from the state and specific for EL students, homeless, or foster care students.
 - iv. Concentration funding is additional money for children with high needs.
 - v. Members were asked if they had any questions. There were no questions at this time.
 - vi. Information can be found in the attached presentation.

 - b. Reclassification - ELPAC Level 4
 - i. Any student that has a second language in Kinder starts taking the ELPAC exam. An EL student can be reclassified once they get a score of 4. This means that they have mastered the English Language.
 - ii. Students also have to start taking the CAASPP exam in the 3rd grade.
 - iii. The teacher has to have a positive recommendation to reclassify.
 - iv. The intention is to give them the support that they need and give them strategies so students can receive the help they need.
 - v. List of items can be found in the powerpoint.

- c. Criteria for Basic Skills in English Language Arts
 - i. Ana reviewed the criteria by grade level.
 - 1. Elias Ocana - he really enjoys reading and he mentions that it is not that hard.
 - ii. There is a form that the teacher fills out to recommend a student. Attached is a copy.
 - iii. Members were asked if they had any questions. There were no questions at this time.
 - iv. Information can be found in the attached presentation.
 - d. Reclassification - Parent Input & Participation
 - i. Parents participate and provide input to their child's reclassification.
 - ii. Attached is the form that parents use.
 - iii. Copies were passed out so parents can see what the form looks like.
 - iv. Members were asked if they had any questions. There were no questions at this time.
 - v. Information can be found in the attached presentation.
 - e. Reclassification Rate - Salida USD
 - i. Ana Garcia went through the charts and explained the numbers by school.
 - 1. Elida Martinez - What is the difference between the K-3rd grade one and the middle school page.
 - 2. Ana Garcia - the CAASPP scores are included in the high grade one. We don't get the 3rd grade scores in time to add it on the other page. The exam has changed a bit from before. It went from CELDT to ELPAC.
 - 3. Julia Mares - now it is online and everything is new.
 - f. Imagine Language and Literacy Participation
 - i. 578 students have participated in the classroom and 24 students are using it at home.
 - ii. Attached is more information on the presentation.
5. Public Comments
- a. Ana Garcia let the public know that they will be offering a program called Parenting Partners. It consists of 6 meetings to learn strategies to cope with your children. It will be offered here at the school.
 - b. Attached are the slides from the Parenting Partners presentation.
 - i. Elida Martinez - it is a positive way to look at things on the kids perspective.
 - ii. Ana Garcia - We are waiting on dates to start. It would be a virtual training and then followed by dates for parent talks. If teachers have any recommendations of parents that would like to do it.
 - c. Ana showed a video of how the skits work.
6. Development of Agenda for Next meeting
- a. Julie Villanueva - Dashboard data results will be in the next meeting.

- b. Parents are interested in more information on Summer Learning
7. Next DELAC Meeting of the Year – February 8, 2024
 8. Adjournment – 4:05pm