

D. E. L. A. C.
Meeting Minutes
THURSDAY, February 8, 2024
3:30PM at Salida Elementary Multipurpose Room

1. **Call to Order** – Sign in and meeting started at 3:33PM
 - a. In attendance: Ana Garcia, Twila Tosh, Samanta Garcia, James Dewing, Crystal Pangan, Camille Ammon, Julie Villanueva, Shannon Myers, Julia Mares, Shelah Murillo, Jennifer Lima, Olga Hernandez, Nancy Gonzalez, Olga Hernandez, Joanna Parocua, Angela Orozco, Wendy Habeeb
 - b. Parent Attendees: Erika Banuelos, Joanna Parocua, Elida Martinez, Cesar Garcia, Idalia Flores, Maria Ruiz, Blanca Albor, Maria Lovato, Nancy Astorga, Consuelo Arias, Maritza Cuevas, Hakim Qasemi, Carmen Oregon, Adriana Garcia, Juana Martinez Villagran, Farzia Afzaly, Gurdit Sandhu

2. **Roll Call** - Introduction of Parents and Staff
 - a. Ana Garcia welcomed all members and thanked them for attending. Everyone verbally introduced themselves. A sign in sheet with all participants was also collected.

3. **Reading and Approval of the Minutes**
 - a. Copies of the minutes from November 30, 2023 were posted on the SUSD website for attendees to review in English and Spanish. Copies of the agenda and minutes were available for members to review. Everyone went over the November Minutes and everyone agreed to approve the minutes from November. Motion waved by Julia Mares. Second: Shannon Myers.

4. **New Business**
 - a. CA Dashboard Release – Fall 2023
 - i. Ana Garcia explained the percentages for each school on the Dashboard and District Wide. The results relate to the grade level standards.
 - ii. The State evaluates 4 parts of the students’ education. Enrollment, Socioeconomically Disadvantaged, English Learners and Foster youth. As well as the chronic absenteeism, suspension rate, English Language Arts and Mathematics.
 - iii. Ana Garcia went over the following percentages: District Wide, English Learners, ELPI, and Dena Boer. Copies of all of the schools and District Dashboards are available for parents.
 - iv. Ana explained all of the programs and services that are provided for EL students.
 - v. Ana expressed that parent input on their students’ success is important to teachers especially at Parent Teacher Conferences.
 - vi. Members were asked if they had any questions. There were no questions at this time.
 - vii. Information can be found in the attached presentation.

- b. Upcoming Parent Workshop
 - i. Parent collaboration.
 - ii. Students also have to start taking the CAASPP exam in the 3rd grade.
 - iii. The teacher has to have a positive recommendation to reclassify.
 - iv. The intention is to give them the support that they need and give them strategies so students can receive the help they need.
 - v. Members were asked if they had any questions. There were no questions at this time.
 - vi. Information can be found in the attached presentation.

- c. Summer Learning
 - i. Important to register now so we can have enough staffing for Summer Learning.
 - ii. Julie Villanueva – Students love it
 - iii. Ana – Good Learning Opportunity
 - iv. Members were asked if they had any questions. There were no questions at this time.
 - v. Information can be found in the attached presentation.

- d. Parent Input on LCAP actions for EL Students and Families – Discussion with Superintendent Twila Tosh
 - i. LCAP is a document of what we do to provide for EL students foster youth and homeless students.
 - ii. Ana Garcia talked about the list of all of the services provided to students.
 - iii. The goal is to make sure students feel safe and comfortable coming to school.
 - iv. The 3rd goal is what we can do to get parents involved and hear parent input.
 - v. There is a form that the teacher fills out to recommend a student. Attached is a copy.
 - 1. Erika Banuelos - In order to get this extra support do they have to get a diagnosis?
 - 2. Ana Garcia – It all depends on the services. These services don't need it but inclusion specialist would require it.
 - 3. Erika Banuelos – Paras that go in the class, are they there all day or sometimes?
 - 4. Ana Garcia – They get trained and assigned to support a teacher and students. 45 minutes to 1 hour in each class to help in general but not 1 on 1. Children who need the language support.
 - 5. Juana Martinez – Is drama class for 6th grade available for Special Ed?
 - 6. Ana Garcia – No, drama opportunities are only in high school.
 - 7. Juana Martinez – Is there a way that as a parent they can teach kids more English?
 - 8. Julie Mares – Reach out to child's teacher and be in contact on what you can do. Reach out on Parent Square and Parent Teacher Conferences. If you tell us that you want more then we can give more stuff to do.

9. Ana Garcia – Don't feel embarrassed because you can't speak English. Always reach out and students feel more proud because parents are involved.
 10. Julia Mares – Like for the character trait awards, we always want parents to show up and be involved.
 11. Ana Garcia – Children feel more motivated when parents and school staff are communicating. Put a lot of English stuff at home like TV or anything hearing it all the time helps a lot. Visuals to connect with language.
 12. Julia Mares – Even just asking about their day.
 13. Ana Garcia – The more you speak the more language you learn. Make sure you ask them specific questions. Stuff that is important to them. Ask for details.
 14. Erika Banuelos – Do the Salida schools give TK/Kinder a diploma/certificate? Or are all schools different some yes and some no?
 15. Ana Garcia – I can only speak about SES.
 16. Julia Mares – We all do different celebrations, development, learning, etc.
 17. Ana Garcia – Hernandez gives them a certificate for TK.
 18. Erika Banuelos – It doesn't need to be like a high school diploma.
 19. Ana Garcia – All schools are not the same but always ask your principal at the school.
 20. Olga Hernandez – It all depends on the teacher but you can ask. Principals at all schools do things differently.
- vi. Feedback about DELAC Meetings
1. Twila Tosh – Should we hold them at each site?
 2. Caesar – this would be great to hold meetings at each school site for those that can't drive.
 3. Parent – Busing for when we have meetings.
 4. Parent – Raffles or gift cards to get more parents to come.
 5. Blanca Albor – Having the meetings later
 6. Twila Tosh – Would it be better if we offer the meetings on Zoom? Would it be easier?
 7. Parent – I think so, Zoom would be better.
 8. Juana Martinez – in person, more productive
 9. Twila Tosh – Maybe a hybrid. Overall, how do you think we are doing to help your children to learn English?
 10. Parent – In my case, I've been involved and participated and that has helped a lot to learn all of the strategies and learn how each school does stuff for the kids.
 11. Twila Tosh – Is there one thing you would like that we can offer to help you with your kids?
 12. Erika Banuelos – If teachers can meet like twice a year frequently even if it's a few parents. I am trying to get more involved to get more info and how the school works. More parent involvement would be great. More frequent meetings.

13. Twila Tosh – Our EL students have to take the ELPAC – how well they are learning English. Do you know what the test is about or what it is? How informed do you feel?
14. Carmen Oregon – I don't know. I have older kids and I don't have that kinds of stuff or how many classes a day or how many tests. I don't know if he gets pulled or anything and I would like to be more informed.
15. Parent – That goes with LCAP goal 2. What can parents do to help or what tools can be used to help as much as the teachers do. It is important.
16. Twila Tosh – I need a time of day to sit and hear about LCAP. After school or evening?
17. Parent – Offer more opportunities for parents to include in the parent workshops – more academic parts.
18. Parent – 5pm
19. Cesar – I have 3 kids and one is going to high school. He went to school without knowing anything. I don't know English or my wife and instead of helping we are going to confuse him. 30 minutes or anything would help the learn more like people that speak English.
20. Parent – I don't speak English either and I can't help them
21. Twila Tosh – That is not true
22. Ana Garcia – It doesn't matter what language they can learn in any language. The concept is the same.
23. Twila Tosh – SMS and all elementary schools can toggle in Spanish on Footsteps 2 Brilliance or Benchmark. You can read to them in Spanish. Let your school know to give you a Chromebook so you can see what your kids are learning. Most programs are in Spanish as well.
24. Ana Garcia – Students that learn 2 languages
25. Twila Tosh – Once a year a meeting is made for more info to start the year.
26. Erika Banuelos – Suggested each school should do meetings with each principal for concerns or stuff like that. To have these discussions.
27. Twila Tosh – I get to tell principals to do that
28. Julia Mares – meet the teacher
29. Cesar – a later meeting would be good

vii. Information can be found in the attached presentation.

5. Public Comments

- a. Ana asked if there were any questions. There were no questions or comments at this time.

6. Development of Agenda for Next meeting

- a. Reclassification of students on April 11th

7. Next DELAC Meeting of the Year – April 11, 2024

8. Adjournment – 4:47pm