

In an ASSEMBLY



Respectful

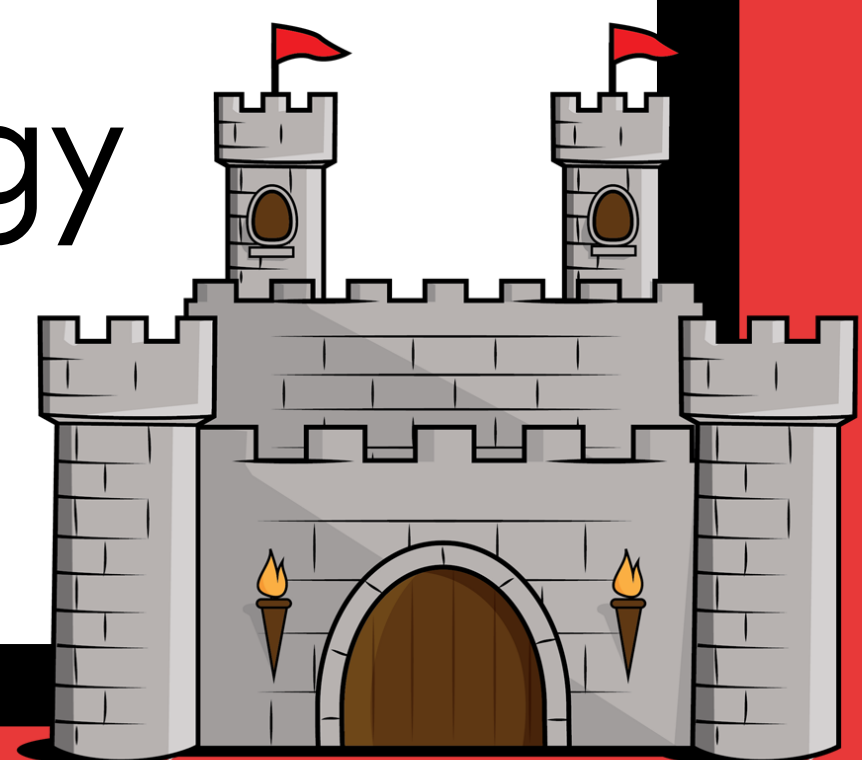
- We KAHFOOTY
- We give our attention to the speaker

Responsible

- We participate appropriately
- We follow directions

Ready

- We sit Criss-Cross Applesauce
- We bring our positive energy



On the BUS



Voice Level

Respectful

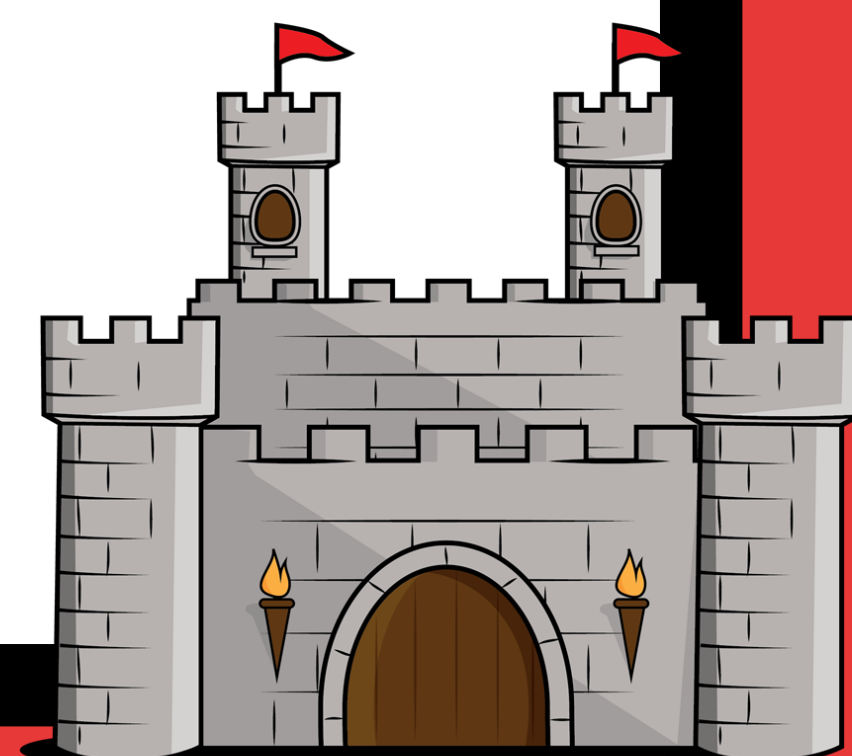
- We KAHFOOTY
- We keep it clean

Responsible

- We follow the Driver's directions
- We use appropriate language
- We stay in our seat

Ready

- We are on time
- We use walking feet
- We make safe choices



In the CAFETERIA



2

Voice Level

Respectful

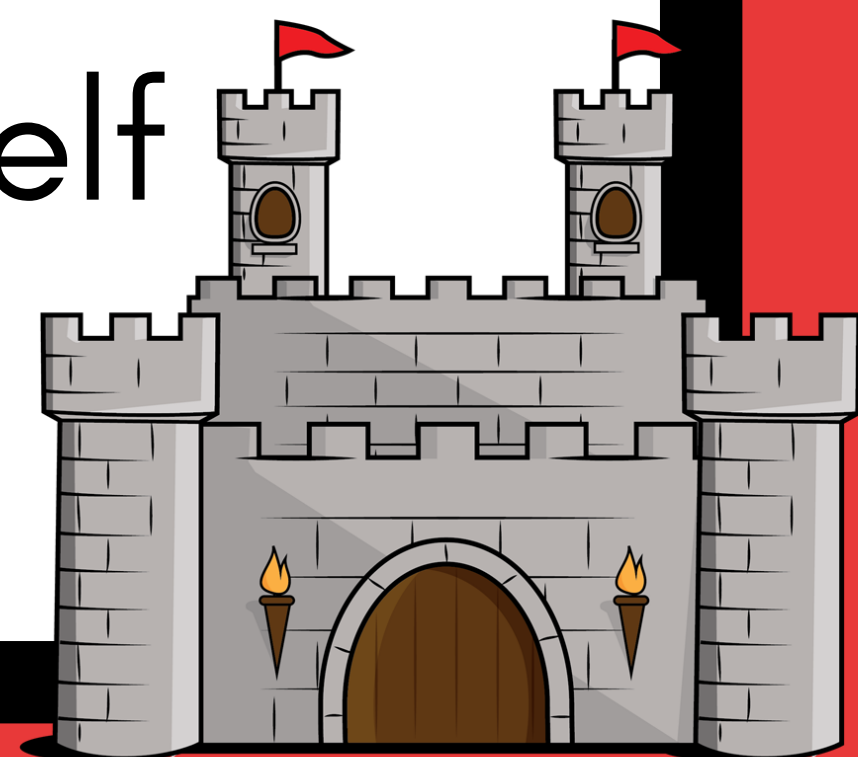
- We KAHFOOTY
- We use manners
- We raise hands & signals for help

Responsible

- We take only what we will eat
- We clean up after ourselves
- We eat our food

Ready

- We sit at our classes' table
- We keep our lunch to our self
- We use walking feet



In the CLASSROOM



Respectful

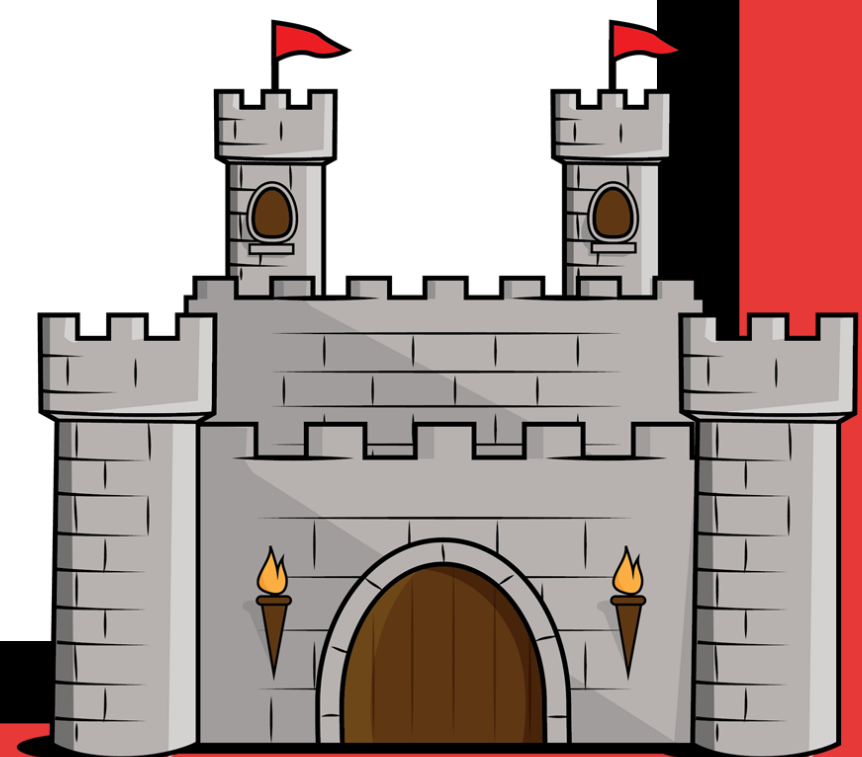
- We KAHFOOTY
- We use kind actions
- We practice empathy

Responsible

- We are a good classroom citizen
- We take care of our belongings & classroom materials
- We complete all assignments with integrity

Ready

- We are on time & prepared to learn
- We use a growth mindset
- We practice smooth & timely transitions



On the FIELD



Voice Level

Respectful

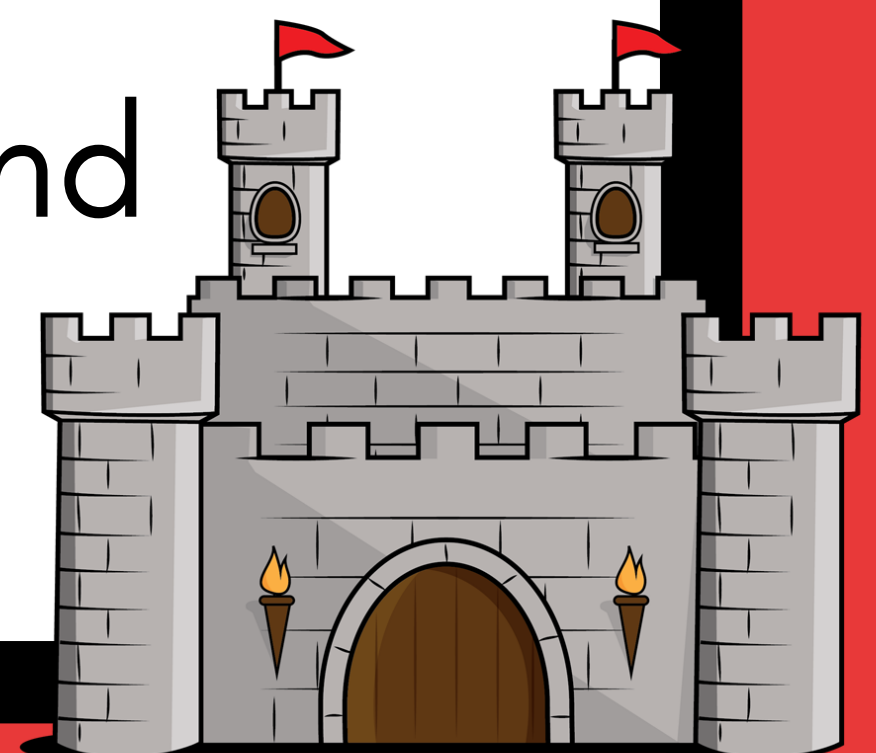
- We KAHFOOTY
- We practice good sportsmanship
- We play fair

Responsible

- We follow game rules
- We share equipment & space
- We calmly solve conflict with words & seek adult help when needed

Ready

- We invite others to play
- We return play equipment
- We freeze & touch the ground when the bell rings



In the HALLWAY



Voice Level

Respectful

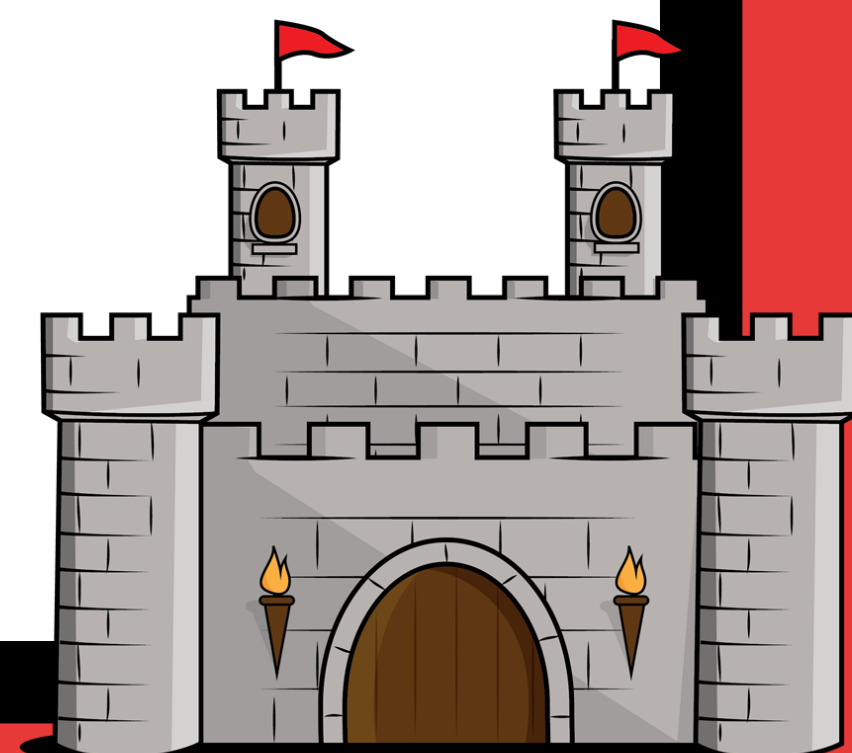
- We KAHFOOTY
- We are considerate of other students learning
- We keep our school clean

Responsible

- We get to our destination & avoid detours
- We stay outside the yellow door lines

Ready

- We use walking feet



In the LIBRARY



Voice Level

Respectful

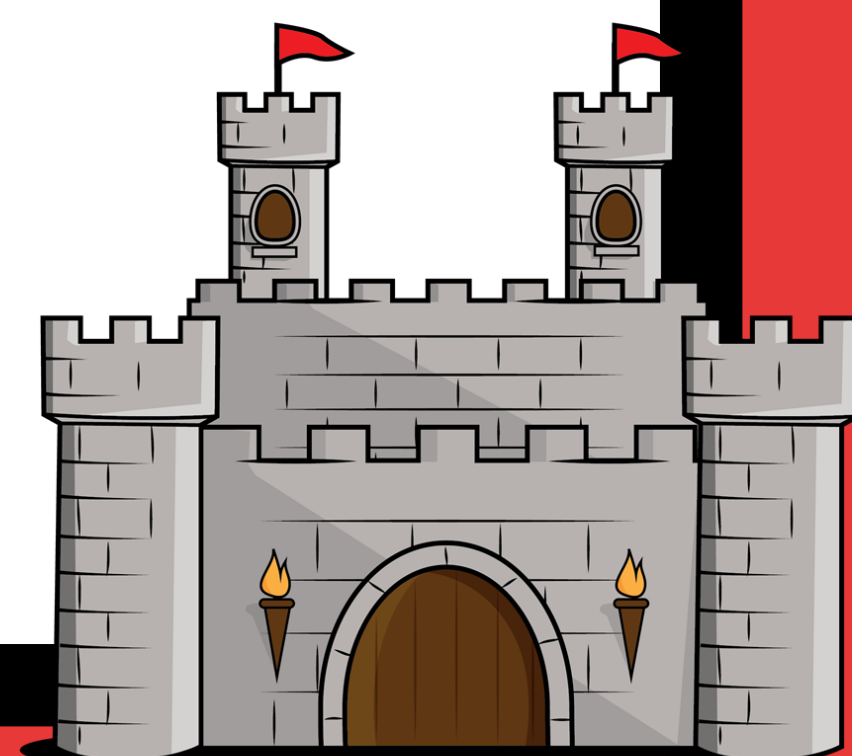
- We KAHFOOTY
- We handle books with care
- We are fair & share

Responsible

- We follow library procedures
- We read to self
- We push in our chairs

Ready

- We use walking feet
- We return books on time
- We enter & exit calmly



When we are LINING UP



Voice Level

Respectful

- We KAHFOOTY
- We mind our own business

Responsible

- We are in our teacher's line order

Ready

- We use walking feet
- We are in our designated line area



In the OFFICE



Voice Level

Respectful

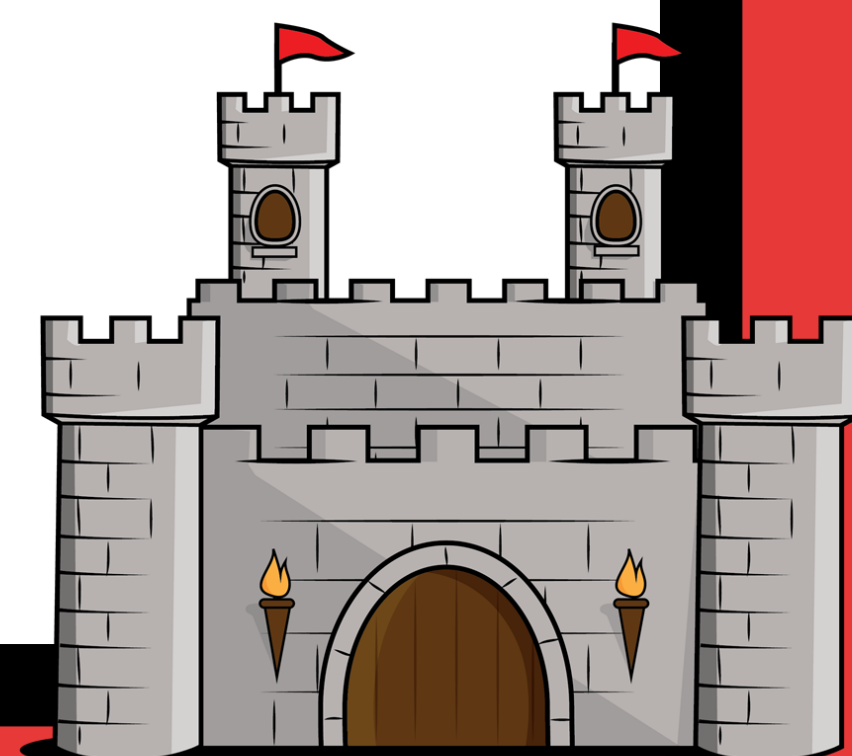
- We greet people when entering
- We follow all given directions
- We KAHFOOTY

Responsible

- We politely state our purpose & ask an adult for help
- We wait patiently
- We use appropriate language

Ready

- We have an office pass
- We enter & exit calmly; walking feet!



In the PARKING LOT

2

Voice Level



Respectful

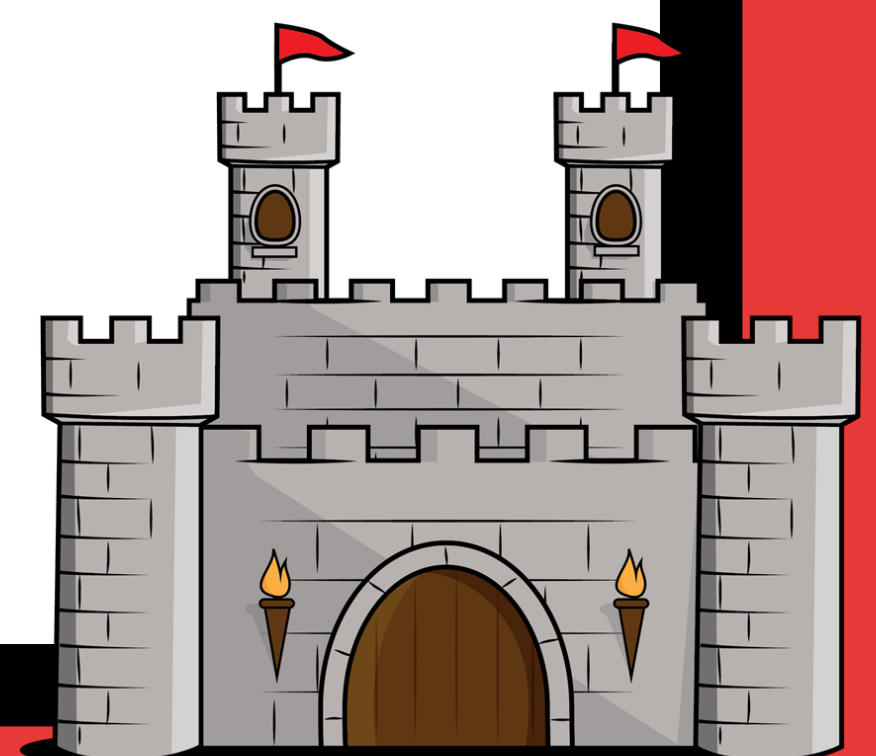
- We wait patiently to be picked up
- We are respectful of other people's space; it's crowded!

Responsible

- We communicate to our teacher who is picking us up
- We hold our belongings safely

Ready

- We know our plan to get home
- We use walking feet
- We look both ways before crossing



On the PLAYGROUND

3

Voice Level



Respectful

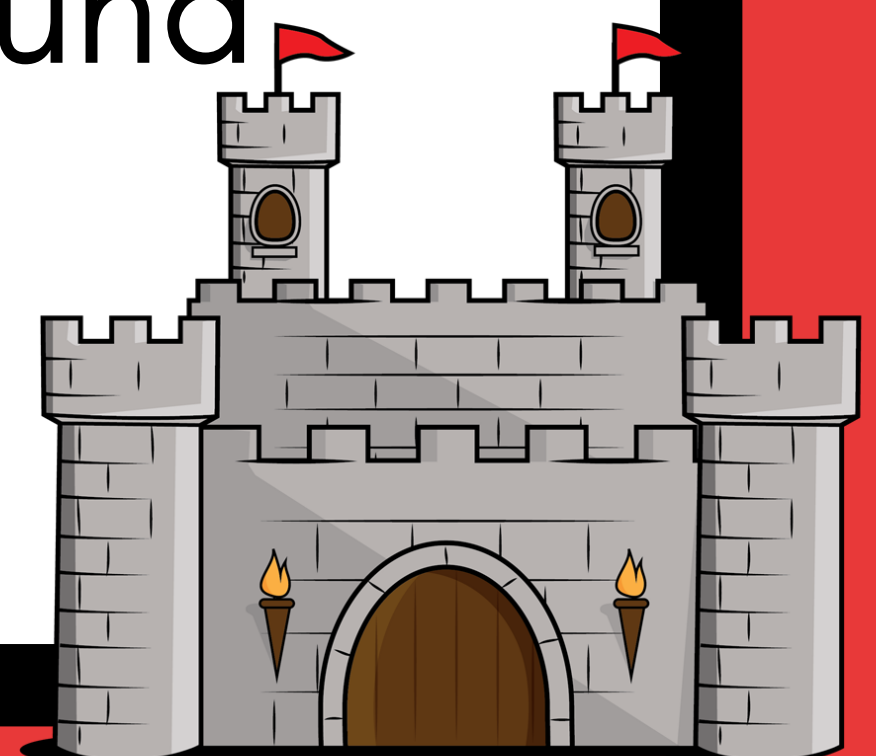
- We KAHFOOTY
- We are kind & include others
- We clean up after ourselves; throw away trash in the trash can

Responsible

- We use the playground equipment appropriately
- We remember our belongings
- We report conflict we can't resolve on our own to the yard duty

Ready

- We use the restroom & drink water
- We freeze & touch the ground when the bell rings
- We play in the appropriate areas safely



In the RESTROOM



Voice Level

Respectful

- We KAHFOOTY
- We respect the privacy of others
- We keep it clean & dry

Responsible

- We F.L.U.S.H.
- We throw away paper towels in the trash can
- We report all safety concerns to an adult

Ready

- We use time wisely; get in, get out
- We use walking feet
- We are safe

