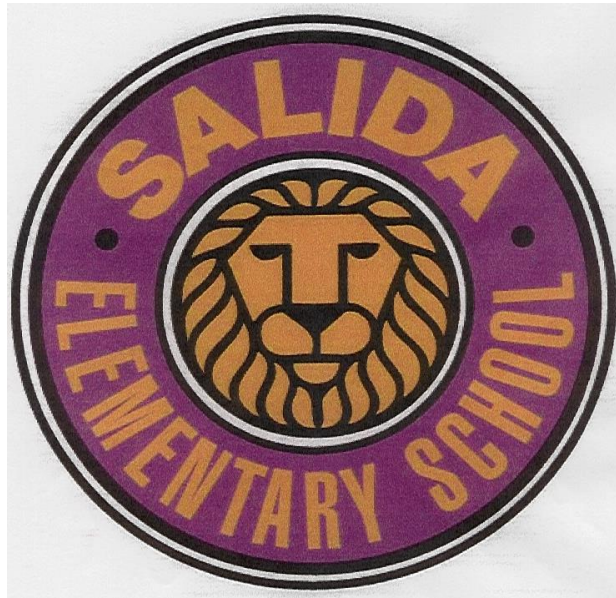


# **SALIDA ELEMENTARY SCHOOL**

## **Parent/Student Handbook**

### **2018 – 2019**



#### **Salida Lions School Song**

Mighty Lions! Roaring Lions! Always do our best! Learning, growing,  
Always showing, that we pass the test! In the jungle of the future  
King of beasts we'll be, Pride in the purple and the gold have we!

Our school colors are Purple and Gold.

EVERY WEDNESDAY IS "PURPLE FOLDER DAY."

Every Friday is Spirit Day – wear your school colors with pride.

#### **SCHOOL HOURS:**

<b>Grades TK through 3rd</b>	<b>8:00 AM – 2:10 PM</b>
<b>Grades 4th and 5th</b>	<b>8:00 AM – 2:40 PM</b>

**Every Thursday is a minimum day – 1:10 DISMISSAL FOR ALL**

***SALIDA LIONS STRIDE WITH PRIDE!***

## Salida Elementary School terrific grown ups that are here to help you learn!

GRADE	ROOM	TEACHER
Headstart	K	Sally Garcia Roxanne Akoyani Taranjot Kaur
Head Start	17	Chrystal Orme Louise Nunez Rocio Ochoa
TK	1	Olga Hernandez
Kindergarten	2	Erika Betschatt
Kindergarten	3	Diane Mordinoia
Kindergarten	4	Elvia Lopez
First	7	Renee Barnett
First	8	Monica Errington-Hull
Second	6	Alicia Raygosa
Second	12	Alejandro Flores-Segura
Second	13	Rodney Emmrich
Third	5	Shannon Myers
Third	10	Kim Absher
Fourth	14	Amy Knittel
Fourth	16	Lisa Gregory
Fifth	11	Don Howell
Fifth	15	Mike Oakes
PE	29	John Alfaro Ron Delaney Emily York
Music	31	Adriana Ribeiro Lyndsey Enoki

SUPPORT STAFF	POSITION
Ana Garcia	Principal
Katie Kline	Learning Director
Alice Robles	Secretary II
Diana Jimenez- Bernal	Attendance Clerk
Sal Lopez	Lead Custodian
Steve Davison	Night Custodian
Stephanie Belleque	Library Clerk
Patty Smithcamp	Learning Center Aide
Laura Dew	Learning Center Aide
Anjaline Prasad	Learning Center Aide
Cris Miller	Special Ed Aide
Maria Moffitt	Special Ed Aide
Brenda Lopez-Padilla	Kindergarten Para
Wendy Blum	Nurse
Kelly Van Hofwegen	Speech
Gloria Garcia	Health Clerk
Jose Ismael Correa Ofelia Gomez	Psychologist
Maria Gutierrez	Counselor
Sarah Marchy	Resource
Joann Schell	Technology
Terri Pasion	PM Yard Duty Victory Center Supervisor
Meloney Sanders	PM Yard Duty Victory Center
Melinda Medeiros	Crossing Guard PM Cafeteria Monitor
Colleen Quinn	PM Cafeteria Monitor Victory Center
Erin Salas	AM Cafeteria Monitor PM Yard Duty Victory Center
Irma Gutierrez	AM Cafeteria Monitor PM Yard Duty Victory Center
Brenda Lopez-Padilla	Kindergarten Para
Estefania Zamora	Victory Center
Heather Eggers	Cafeteria
Vanessa Paez	Cafeteria
Veronica Gutierrez	Cafeteria

**EACH DAY YOU ARE EXPECTED TO DO YOUR BEST TO BE YOUR BEST!**

**SUCCESSFUL STUDENTS KNOW AND PRACTICE THE 3 R's!**

**Learning happens best when you are RESPECTFUL to your teacher and to your classmates. That means you will do your part to so that teaching and learning are not interrupted.**

1. Give your full attention to the person teaching you.
2. Complete all assignments carefully and to the best of your ability.
3. Organize your work. Use an assignment folder and keep track of homework and when assignments are due. Your teacher will help you be organized!
4. Study for tests so that you can show how much you know.
5. Turn in your assignments when they are due, make up missed assignments, and redo assignments when allowed.
6. Respect other people's property and privacy. Do not gossip or spread rumors about other students. Treat everyone with kindness and respect, as you would like to be treated.

**Each day you will come to school READY to learn. That means you will make good choices and be safe.**

1. Be at school on time, every day. Every minute that you miss of school is missed learning time. There's so much to learn, you don't want to miss a minute!
2. Do not bring toys to school.
3. Bring a positive attitude with you each day. Share it with others that might have forgotten their positive attitude at home!

**As a Salida lion, you are RESPONSIBLE for being a good citizen.**

1. Be polite to others, saying please and thank you.
2. Be a problem solver and not a problem starter! Use rock-paper-scissors to settle a disagreement during games at recess or in your classroom.
3. Do not use disrespectful gestures or sounds. This includes rolling your eyes when given a direction or responding to an adult.
4. Take pride in your school by keeping it clean and orderly. Encourage your friends to leave the cafeteria clean, throw trash in containers in your classroom, on the playground, and in the bathrooms; and put away equipment where it belongs.
5. Many people use the restrooms, so it's important that everyone do their part to keep them clean. Always wash your hands and make sure the trash goes in the trash can.
6. Join in the school spirit by proudly wearing your purple and gold each spirit day. Actively participate on special event days like Book Character Day, J-Day and STEAM Days. It's fun!
7. Respect other people's ideas and opinions. Encourage others to be their best.
8. The reasons for recess is to take a break, have fun and get some exercise. Be a good sport.
9. Be a friend to others and in return they will be a friend to you. You can never have too many friends!

**At assemblies we celebrate learning with music, and activities. We also honor people that have worked hard and earned a recognition award. At an assembly you will:**

1. Enter and exit the cafeteria quietly and follow your teacher's directions.
2. Respond appropriately when clapping, singing, and dancing.
3. Show the proper respect to our country when you say the pledge and sing patriotic songs. Show you are proud to be an American.
4. Respect students and adults that are presenting or performing at the assembly. Give them your full attention. Do not talk to your neighbor.

## SES BELL SCHEDULE 2018-2019

<i>Regular Schedule</i>		
Grades	School Day Begins	School Day Ends
TK – 3 <sup>rd</sup>	8:00 a.m.	2:10 p.m.
4 <sup>th</sup> – 5 <sup>th</sup>	8:00 a.m.	2:40 p.m.

<i>*Minimum Day Schedule</i>		
Grades	School Day Begins	School Day Ends
TK – 3 <sup>rd</sup>	8:00 a.m.	1:10 p.m.
4 <sup>th</sup> – 5 <sup>th</sup>	8:00 a.m.	1:10 p.m.

<i>Recess Schedule</i>		
Grades	Recess Begins	Recess Ends
TK-K	10:30 a.m.	10:45 a.m.
1 <sup>st</sup> – 3 <sup>rd</sup>	9:55 a.m.	10:10 a.m.
4 <sup>th</sup> – 5 <sup>th</sup>	10:15 a.m.	10:30 a.m.

<i>Lunch Recess Schedule</i>		
Grades	Recess Begins	Recess Ends
TK-Kinder	11:15	12:00
1 <sup>st</sup>	11:25	12:10
2 <sup>nd</sup>	11:30	12:15
3 <sup>rd</sup>	11:30	12:15
4 <sup>th</sup> - 5 <sup>th</sup>	12:00	12:45

<i>Rainy Day Lunch Recess Schedule</i>			
Grades	Lunch Begins/Ends	Recess Begins/Ends	Room
TK & K	11:15-11:30	11:30-12:00	25
1 <sup>st</sup>	11:25-11:45	11:45-12:10	7/8
2 <sup>nd</sup>	11:45-12:15	11:30-11:45	26/28
3 <sup>rd</sup>	11:45-12:15	11:30-11:45	26/28
4 <sup>th</sup>	12:20-12:45	12:00-12:20	26/28
5 <sup>TH</sup>	12:20-12:45	12:00-12:20	26/28

**\*Every Thursday is a minimum day; other minimum days are scheduled (see attendance calendar)**

## Dismissal Procedures

Once children are dismissed from school they **must** be picked up, get on the bus or start to walk home immediately. Primary students are **not allowed to wait** for the 4<sup>th</sup> – 5<sup>th</sup> grade dismissal time or for friends. ***This policy must be strictly enforced to adhere to our district's policy regarding safety and liability.***

Kindergarten students that ride the bus **must** be met by an adult at their assigned bus stop at the specified time; if there is no adult present the child will stay on the bus and return to school and transportation privileges may be jeopardized.

## PARENT INVOLVEMENT

### SES Learning Community

We share an incredible responsibility – helping your children achieve their dreams! We believe that we are all learners and can learn from each other. Your participation at SES is vital and very important. We appreciate any and all ways that you contribute to the success of your child.

### Staff \* Parent Association (SPA)

We encourage you to join this important group in their efforts to support SES students. They sponsor several special events throughout the school year by providing snacks, activities, and assistance on projects. Through fundraising, SPA provides books, field trips, playground equipment, and more.

We are grateful for their commitment to the students at Salida Elementary School. They will need the support of many parents during the year to offer programs for all the children in the community. If you have ideas, time to volunteer, or can assist with the fundraiser, please contact your SPA officers.

President –Lyndsey Johnson

Vice President – Sara Domingo

Secretary – \_\_\_\_\_

Treasurer –Megan Moreno

SPA meets once per month; please check our monthly calendar or our website for the date and time. Childcare is not provided. This is an awesome group and we always have fun!

### Adults on Campus

For the safety and protection of your child, we ask that you **ALWAYS** report to the school office when you come on to school grounds. **All** visitors are required to wear a visitor badge **each** time they come on campus. Please **do not** go to your child's classroom without checking in at the office and receiving your visitor's badge. You will need to sign in and out. Parents who are picking up their children from school must wait at the parent parking lot on Covert Road. Waiting by the classroom door is **not** allowed. If you have non-school age children waiting with you, please have them stay with you while you await the school dismissal bell. The playgrounds are only for our students during school time hours between 7:30 a.m. and 6:00 p.m. for our students, including Victory Center and Headstart.

### Parent Volunteer Program

We genuinely appreciate our volunteers and want you to have a productive, enjoyable experience. It's important that we work together to make this a great place for your children to learn.

- Non-school age children may *not* accompany their parents while they volunteer in a classroom. Arrangements for childcare must be made so a volunteer's full attention can be given to the children in the classroom. In addition, younger children are often a distraction to the students. This policy must be strictly enforced to adhere to our district's policy regarding liability.
- All volunteers must have a current TB test on file at the school office. We must follow this health precaution for the safety of all our students. Volunteers will be asked to **first** obtain a TB test from their physicians or designated health clinic. Unfortunately, without this clearance, you may not help in the classroom.

- Volunteers **must** sign in and out, and pick up a visitor badge at the office on a daily basis. We must have a daily record of our volunteers who assist on campus. We do our best to know who is on campus and where they are working.
- **Field Trip Chaperones:** your assistance on a field trip is greatly appreciated. As a chaperone, you accept the responsibility of supervising a group of students. This requires that you ride the bus with your group, follow and enforce safety procedures with students, and cooperate with the classroom teacher. To ensure your full attention to these responsibilities, **siblings may not attend the field trip. Students must ride the bus to and from the field trip destination.**

## GENERAL INFORMATION

### Dress Code

The primary responsibility for student dress and personal hygiene lies with the parent. However, the school does enforce a reasonable dress code for the health and safety of the students.

1. Shorts of appropriate length may be worn during warm weather.
2. Halter tops and tops with spaghetti straps are not acceptable.
3. Tops must have wide shoulder straps and cover the midriff. Inappropriate graphics are not acceptable.
4. Shoes should have low heels, heel straps, and covered toes (flip flops are inappropriate). You will be active every day and tennis shoes will always be your best bet.

### How to Contact your Child at School

If you need to get a message to your child, please call or come into the school office. **It is very difficult to contact a child after 1:00 p.m.** due to P.E. and other activities (i.e. buddy classes, assemblies, etc.) Please contact the office **prior to 1:00 p.m. so the important message can be delivered to your child.** After 1:00 p.m. **we cannot guarantee that a message will be delivered.** *We will deliver the message to the child's room at a time that is less disruptive to the class.*

### School Office Expectations

In order for the school to function efficiently and provide the best service to children, it is necessary that certain behaviors be maintained in the office.

1. Each student coming to the office **must** have permission from a teacher or playground supervisor.
2. A student may use the office telephone **only** when s/he has **written permission from her/his teacher.**
3. If you need to check your child out from school early please sign them out in the front office. To prevent the loss of class time students will not be called to the office until the parent has arrived.

### Insurance

An insurance policy is available to parents who wish to *voluntarily enroll* in this coverage for their children. Applications are available in the school office. No district paid accident insurance for students is provided.

### Lunch and Milk Programs

Breakfast and lunch are free to all Salida Elementary School students; this year our school received a federal grant for free meals. In order to continue this grant from year to year every family must complete an information request that was sent home with every student at the beginning of the school year. If you have not completed yours please come by the school office to complete one. Our central kitchen offers healthy and tasty school meals based on the USDA's nutrition guidelines. All meals include a variety of fresh fruit and vegetable choices, and a variety of chilled non-fat or low-fat milk. Milk is available for students who bring their lunch to school; the price is 50 cents. Lunches are served by grade level, between 11:15 – 12:30. Breakfast at Salida Elementary is served from 7:30 – 8:00 a.m. every morning.

Please check our bell schedule for your child's lunchtime. **Please** mark your child's name and room number on sack lunches or lunch pails.

### **Homework Policy**

The SUSD school board has adopted the following homework policy:

Kindergarten	15 minutes Monday through Friday
Grades 1-3	30-35 minutes
Grades 4-5	45 minutes

All students are encouraged to read a library book for 20 to 30 minutes each night. The best way to improve reading is to practice, practice, and practice!

1. Homework in the core subjects are an extension of what is taught in the classroom. Either to practice skills that have been taught in the classroom, or to do research or work that reinforces, extends, or enriches the skills being taught in the classroom.
2. Students who are absent due to excused or unexcused absences, or absences caused by suspensions will be allowed to make up all their assignments. For each day a student is absent, at least two days time will be allowed for students to complete their work.

**Tips for Parents** – When there is a specific assignment, the best way for parents to help a child learn is by offering support when it is requested. At the same time, limits need to be set so that children learn to work independently. Even when children do not have specific assignments due, parents can be helpful by listening when children talk about school and by expressing interest in classwork and school activities.

### **Library Procedures for TK-5 students**

Students may return and check out books between 8:30 a.m. and 2:30 p.m. Tuesday - Friday. Parents are always welcome! Students attend the library once a week with their class and each student may check out two to three books at a time. Books are due back the following week. Students must return their book in order to check out another book. There are no fines for late books. We are interested in having the books returned so other students may enjoy them! **(There will be a charge to replace lost or damaged books).**

## **ATTENDANCE**

### **Absences:**

Being at school every day is very important to your child's success. Students are rewarded each trimester and at the end of the year for perfect attendance. To earn Perfect Attendance recognition, students must be at school on time, every day of the school year. If your child must be absent, call the office by 8:30 a.m. We have an answering machine, where you can leave a message after 4:00 p.m. each day. If you are unable to call us, please send a note on the day your child returns to school. Excused absences include (student's) illness, medical appointments, or a death in the immediate family. **All** other reasons will be marked as unexcused. According to Education Code 48200, each person between the ages of 6 to 16 years is subject to compulsory full time education. A letter will be sent to parents after **7 excused or unexcused absences have occurred**. Continued absences may result in a referral to the Student Attendance Review Board.

### **Tardies:**

The first bell rings at 8:00 a.m. Students arriving after the 8:05 a.m. bell are considered tardy. Students who arrive at school habitually late are considered truant, and the principal will contact parents. If your student(s) will be arriving late to school, and a school lunch is desired, please contact the office before 8:30 a.m. to order. If no call is received, it may be necessary for you to provide a lunch for your child. Lunches brought to the office after school begins will be taken to the cafeteria before 11:00 a.m. Classrooms **cannot** be interrupted to inform a student that his/her lunch is here. Each student not having a hot lunch needs to check with the cafeteria duty aides.

### **Independent Study:**

If your child must be out for five (5) or more consecutive days during school session, she/he may still be granted school credit by arranging an independent study contract **at least 1 week in advance**. To arrange for an independent study student contract, please contact the school office. Please note: independent study absences will no longer be credited toward perfect attendance. **Please make every effort to schedule vacation and/or appointments during vacation breaks. We also have minimum days that you could use to schedule appointments (as well as after school hours).**

### **IT IS IMPORTANT THAT YOU ARE SAFE AT SCHOOL:**

**You will need to be responsible to –**

- 1) Take all notices and papers home in your purple folder.**
- 2) Bring any personal medicine, pills, etc., to school only if you have a written request from your doctor. All medicine, pills, etc., must be kept in the nurse's office. See "MEDICATIONS" for more details.**
- 3) No riding of bicycles, scooters or skateboards on campus. Shoes known as "Heelys" are also not allowed.**

### **MEDICATIONS**

If your child must take medication at school, a "Parent and Physician's Requests" form must be completed and kept on file. These forms are available in the school office. **CHILDREN ARE NOT PERMITTED TO CARRY OR ADMINISTER THEIR OWN MEDICATION.**

### **SCHOOL NURSE**

Wendy Blum, R.N. is our school nurse and will be here one (1) day each week. She is responsible for developing a health program which includes, but is not limited to, programs prescribed by California Education or Health and Safety Codes. She follows up on referrals from parents, teachers, and other health agencies. She also conducts screening programs during the school year such as: vision, hearing, dental, immunization, physical assessments, and communicable disease. Gloria Garcia is our Health Aide and is here from 10 a.m. to 1:00 p.m. every school day.

### **SERIOUS INJURY**

In case of a serious injury to a pupil, necessary first aid will be given and parents will be notified immediately. If the parents are unavailable, the following steps will be taken:

- 1) The physician authorized by the parent will be contacted.**
- 2) At the discretion of school personnel, the pupil will be transported by ambulance or private vehicle to Doctors Medical Center (or nearest hospital, if necessary).**

### **DISCIPLINE POLICY**

At Salida Elementary School we learn and practice the 3R's, RESPECTFUL, RESPONSIBLE AND READY. We practice a system of Positive Behavior Interventions and supports. This system of discipline is an effective means of positively addressing children's' needs and behavioral challenges. It is a step-by-step approach, which allows teachers to document and manage children directly in the classroom. When disruptive or unsafe behaviors are persistent, steps are taken to support the student in correcting the problem and making better choices.

In the classroom, each day one **(1)** infraction of the rules results in redirection and an opportunity to correct the behavior; **2** infractions, a loss of a classroom privilege and contact with parents; **3** infractions, and the children will be sent to the office with a referral; the principal will confer with the student and contact the family to identify a plan for improvement. If the child's behavior continues to disrupt school activities, step **4** would include a parent/teacher conference, and step **5** could involve removing the student from the classroom and exploring alternatives to manage the behaviors. To encourage and support positive behavior and strong social skills, we have Lion's Pride assemblies,



Paw Prints/RoaRRR tickets, and many other interesting activities for those students who exhibit good classroom behavior and citizenship. We also have a counselor who teaches social skills lessons to all classes, offers conflict resolution, and small group instruction covering various social skills and needs. Students must be referred for small group participation by a teacher, parent or Student Study Team and parents must give written consent for participation with a counseling group.

We believe in two essential rights at Salida Elementary School for us to achieve our goals:

1. Every student has the right learn.
2. Every teacher has the right to teach.

To help us assure these rights, there are five essential classroom rules:

1. Be in class, on time, ready to learn with the proper materials.
2. Respect the rights, property, and ideas of others.
3. Your behavior should not disrupt your learning or the learning of others.
4. Be courteous, respectful, and cooperative at all times.
5. Be safe, be smart, and be considerate of others.

Safety on the school grounds:

1. Be where you are supposed to be.
2. Use all playground equipment in a safe, orderly, and cooperative manner.
3. Keep your hands to yourself.
4. Use polite, respectful language at all times.

## **Suspensions**

If a child makes inappropriate choices that put him/her or others at risk of injury, it may be necessary to remove him/her from class or from school. The following activities are cause for removal from school:

1. Physical fighting – causing, attempting to cause, or threatening to cause physical injury to another person.
2. Vandalism – causing or attempting to cause damage to school or private property.
3. Stealing, attempting to steal school or private property.
5. Possession of unauthorized objects or weapons.
7. Possession of abusive substances and/or tobacco.

## **TRANSPORTATION RULES FOR BUS RIDERS**

### **Kindergarten Bus Passengers:**

Kindergarten students **will not** be dropped off at their bus stops **without a parent or guardian** present. **If** the parent/guardian is not present when the student is dropped off, the bus driver will return the child to the school site at the end of his/her route. Parents will then need to pick up their child at the school site. Failure to adhere to this policy will result in suspension of transportation privileges.

**Transportation** to and from school is a privilege provided to students by the Salida Union School District. Firm standards of discipline must be maintained at all times for safety reasons. Whenever a driver is distracted, children's safety is in danger. Foremost in our minds is the safety of each passenger.

### **Bus Rules and Regulations:**

1. No standing, loud talking, scuffling, playing or fighting is allowed on the bus or while waiting in line at the bus stop.
2. Students shall stay in their seats except when loading or unloading the bus.
3. Students shall not eat or drink while on the bus.
4. No part of the body may be extended through the window.

5. Students must remain quiet while the bus is stopped at railway crossings.
6. Students shall not leave the bus through the emergency door exits unless an emergency actually exists.
7. No animals, large objects, glass, balloons, or breakable containers are allowed on the bus. No object of any kind is to be thrown in or out of the bus.

#### **Transportation Discipline and Consequences:**

1. The driver is in full charge of the bus.
2. The riding privilege of a student may be revoked for a violation of the rules.
3. The site administrator will assign consequences based on the severity of the incident and according to the Student Conduct code.
4. Concerns should be directed to the transportation department at **545-1355**.

#### **Consequences:**

A rider who fails to comply with the rules will be issued a **Bus Citation** by the bus driver or the school site administrator. Citations will be given to students at the school site and are to be taken home and signed by a parent and returned to school. Possible consequences are as follows:

1. Administrative warning
2. An adequate number of days off the bus (progressing with severity of discipline needed)
3. Other administrative actions, including suspension from riding the bus for the remainder of the year

\*\*Special Education students may be provided and IEP meeting to determine transportation concerns.

#### **Bus Loading Zones:**

The **bus loading zones** and parking lots are restricted to school use only. Private vehicles are not permitted to park in the bus-loading zone. This area is marked and labeled bus-loading zone with red paint. **If** you are parked or stopped in the bus zone, your license plate number will be turned into the CHP. This procedure is to keep the congestion out of the bus parking area and for the safety of the children.

#### **Parking Lot:**

There are many parents that drop off and pick up their children in the Covert and Finney parking lots. At times there is considerable traffic. Please be patient and consider the safety of all the students when in the parking lot. Do not leave your car parked in an area that is not a parking space. Do not get out of your car and leave it running. Move through the parking lot slowly and watch for children (they may not be watching for you!). Be courteous to other drivers and children, we teach our children by our actions and our words.

### **Description of School Programs and Practices**

#### **Multi-Tiered Support Systems**

Our Staff at Salida Elementary School believes that all students can learn when their needs are addressed. To ensure learning at the highest levels we have implemented Multi-Tiered Systems of Support. This is a comprehensive framework that focuses on evaluating individualized needs in the areas of academic instruction, behavioral and social success; and aligning resources to support all students.

#### **Academic Supports**

All Students benefit from carefully planned, intentionally engaging instruction in their classrooms. Teachers collaborate weekly, on Thursdays, in grade-level teams to research and plan evidence-based practices that promote success for all students. For some students who need supplemental academic support we offer assistance through our Learning Center Model. A team of highly qualified Para-professionals led by our Learning Director work closely with classroom teachers to identify

student needs, appropriate intervention materials, and provide support in the classroom during class time. Students who continue to struggle in the areas of academics will continue to receive Tier 1 and 2 supports, and their needs will be evaluated through the Student Study Team process. This team consists of our Learning Director, our Counselor, the district Nurse, and if needed a district Psychologist and Speech Therapist. They monitor student needs and progress and make recommendations about the next level of support needed.

### **Music and Physical Education**

Our district's music teachers provide classroom and instrumental music instruction; Students in grades TK-3<sup>rd</sup> grade receive ORFF-based music lessons once per week for two 8-week cycles throughout the school. Students in grades 4 and 5 receive either classroom music instruction once per week or instrumental (strings) instruction twice per week. Information is sent home in the fall regarding instrumental lessons. The experience is very positive for students, and many of our graduates will continue in music programs at the middle school and high school.

### **After School Program - Victory Center**

Our goal is for your child to be a successful citizen of our learning community. The after school programs provide opportunities for students to improve their academic skills and social skills through meaningful activities. The high quality programs are designed to provide a safe, caring environment for participants. It is not a child care program.

Kindergarten through fifth grade students may participate in the Victory Center after school program. The program follows the school calendar and begins immediately after school. Nutritious snacks are included in the program.

Components of the program: Students complete homework and participate in enrichment opportunities that include crafts, computer/technology, art lessons, science, and recreational activities.

Registration forms and additional information are available in the school office.

Contact information: Terri Pasion at the Victory Center

**Speech Pathologist** – The school has a part time Speech and Language pathologist on staff. Our speech pathologist works with teachers to identify, then remediate students with articulation and language processing difficulties. She can assess individual students to determine if they require special services, and decide if they qualify for her program.

**Special Education** – We have a part time Resource teacher and a highly qualified instructional aide. They work with students who have identified learning disabilities. Students receive services in reading, math, and written language.

**Counselor** – Our school counselor is on campus every day. Mrs. Gutierrez holds a credential in school counseling. She works on a referral basis, and consults with teachers and parents who have identified students with emotional needs that can interfere with normal learning in the classroom. She contacts parents, and acts as a resource for services that may be available to the family. She also takes time to meet with students regarding confidential issues.

**Extra-Curricular Activities/Community Involvement** – Our school offers a variety of ways for students to actively participate in events and community benefits to expand their areas of special interest. Some of the activities for children include: **Jump Rope and Hoops for Heart** for the American Heart Association, **Pennies for Patients** for children with Leukemia, and the **KIDS Can** fundraiser to collect food and donations for economically disadvantaged families in our community.