

District/LEA: 115-115 ST. LOUIS CITY Year: 2023-2024

Funding Application: Plan - School Level - 5860 SIGEL ELEM. COMM. ED. CTR. Version: Initial Status: Submitted

Number Name

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

5860 SIGEL ELEM. COMM. ED. CTR.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Sigel Families are provided the Sigel Elementary Handbook which includes expectations and opportunities for parent and caregiver involvement. A signatory page confirms receipt of information.

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.*Section 1116 (c)(1)*

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Sigel holds two meetings each year for Families to join in planning and revising the Sigel Title I Parent Involvement plan.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Families are welcomed and invited to meetings. Families are encouraged to give feedback to help improve each school year.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information regarding Title I is disseminated at the beginning of the school year and reiterated at the Title I meetings. Further communication is provided through the school webpage, social media channels, ClassDojo, and email.



- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Sigel welcomes Families for in-person events. In addition, ClassDojo, monthly classroom newsletters, twice yearly Parent-Teacher Conferences, social media posts and email are all avenues to communicate explanations of assessments, important dates, and performance updates.



- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Sigel Families support Scholar learning in the following ways:

1. Ensure Scholars are in school every day and on time
2. Check for homework completion
3. Monitor screen time
4. Volunteer in Scholar's classroom/school when possible
5. Remain aware of Scholar extracurricular time and activities
6. Stay informed by reading all communications from school and responding appropriately
7. Provide school with up-to-date contact information
8. Notify school of absences as they occur



- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)*
(1)

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the state standards as follows:

1. Retain highly qualified principals and teachers
2. Provide instruction, materials, and high-quality professional development which incorporates the latest research
3. Maintain a safe and positive school climate

Hold parent-teacher conferences twice a year:

1. Discuss the child's progress/grades,
2. Discuss this compact as it relates to the child's achievement
3. Examine the child's academic and social progress

Provide parents with frequent reports on their child's progress as follows:

1. Student data profile shared at home visits
2. Mid quarter progress reports sent home
3. MAP test scores shared at parent/teacher conferences (grades 4 -6)
4. Quarterly grade reports sent home by the school

Be accessible to parents through:

1. Phone calls, zoom calls, or person-to-person meetings
2. Scheduled consultation before, during, or after school
3. Scheduled school or home visits

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

1. Listen to children read
2. Help with classroom decorations, art projects, etc.
3. Present a program on their culture, a different country, etc.
4. Assist with holiday programs or parties, educational trips, etc.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.*Section 1116 (e)(1)*

Describe plans to provide assistance.

Bi-annual Title I meetings are held to provide Parents with current performance data. In addition, Parents are provided information regarding assessments, strategies to improve academic growth and their Scholar's progress every 4 weeks through progress reports, report cards; monthly class newsletters, and Bi-Annual Parent Conferences.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

We offer Open House to assist Families in having all the available information regarding the school year. At Open House, Families are invited to visit Scholar's classrooms to gain hands-on experiences in their Scholar's learning environment and hear strategies for partnering at home.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Staff will be educated and trained in regular PD and Staff meetings. Training includes best practices in for engaging and communicating with Parents in efforts to support Scholars at school.

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parents will receive quarterly Sigel newsletters in addition to regular updates on ClassDojo which explain what Scholars will be learning and doing each week. Parents are also invited to family events, which build relationships between school, teacher and family

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

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