



# Summer Learning: Context and Overview

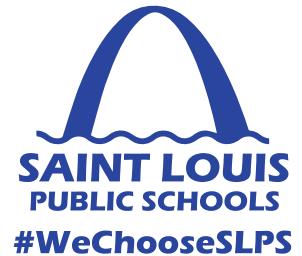
Presentation to the Special Administrative Board

David Hardy, Deputy Superintendent of Academics

February 16<sup>th</sup>, 2017



# Agenda



- **Context**
- **Enrollment Trends**
- **Priorities, Programs, and Outcomes**
- **Timeline**

## Senate Bill 319

- Requires reading assessment within 45 days of the end of calendar year
- Requires the development of a reading plan with a minimum of 30 hours of reading outside the regular school day for students reading one or more years below grade level
- Mandates summer school for 4<sup>th</sup> grade and recommends for 3<sup>rd</sup> grade with 40 hours of reading instruction
- Mandates retention for 4<sup>th</sup> grade IF a student has not been previously retained
- States retention ceases after 4<sup>th</sup> grade for a low reading level and noted on the student's file

# Enrollment Trends



Enrollment	2014	2015	2016
<b>District (PK – 12)</b>	27,017	26,134	24,496
<b>Summer School (PK – 12)</b>	7,599	6,512	5,913
<b>Summer School as Percent of Total Enrollment</b>	28.1%	24.9%	24.1%

# Priorities and Outcomes

Priorities	Student Goals
<ul style="list-style-type: none"><li>▪Intensive Literacy Support</li><li>•Credit Recovery</li><li>•Enriching experiences for all students</li></ul>	<ul style="list-style-type: none"><li>•Students grow .2 years on STAR reading between June 5<sup>th</sup> and June 30<sup>th</sup>.</li><li>•All students demonstrate growth on a standards based pre and post test.</li></ul>

# Summer Learning Programs



Programs	Who attends?
Literacy Academy	SB 319 students, retained (1-8), students 1+ years behind in reading (P4s-8)
Extended School Year	Students with IEPs who are eligible for an extension of special education services
Credit Recovery	High school students who need to earn course credit and/or who need academic intervention support for End of Course exams
Gifted and Enrichment	Gifted students and students who are on grade level (P4s-8th)
Pre-AP Camp	Students who plan to take AP course in the fall for elective credit
ELL Programs	Newcomers (K-10)  ELL (K-8) students from ELL center schools  ELL High School students with 3.00 or lower on ACCESS Literacy

# Summer Learning Shifts

- Daily, pull-out literacy interventions for retained students
- Independent reading for all students of books that are appropriately leveled
- Assistant Principals and Academic Instructional Coaches to lead building sites
- High-quality teachers identified for Summer Learning through a hiring fair process
- Summer learning planned by teacher-leaders prior to the start of summer
- Enrichment experiences through community partnerships

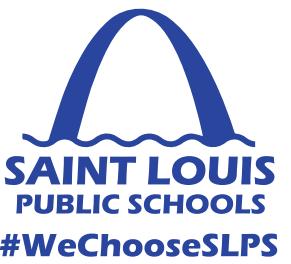
# Summer Learning Timeline



Task	Completion Date	Status
Initial Summer School Organizational Meeting	November	Complete
Selection of Summer School Coordinator and Committees	January	Complete
Selection of the school sites and dates	January 27 <sup>th</sup>	Complete
Hiring of staff and leaders	February/ March/April	In progress
Selection of outside partnerships	March 1 <sup>st</sup>	In progress
Summer School Resolution submitted to SAB	March	Complete
Ordering of materials, curriculum resources, operational logistics	March/April	In progress
Communication to students and families	February-April	In progress
Final Identification and Enrollment of Students	April 30 <sup>th</sup>	Not started



# Questions?



February 16, 2017