



Summer Learning: Context and Overview

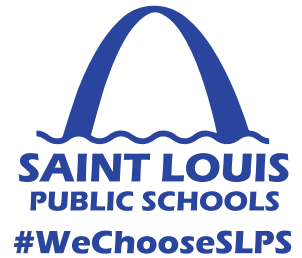
Presentation to the Special Administrative Board

David Hardy, Deputy Superintendent of Academics

February 16th, 2017



Agenda



- **Context**
- **Enrollment Trends**
- **Priorities, Programs, and Outcomes**
- **Timeline**

Senate Bill 319

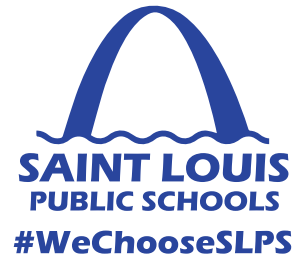
- Requires reading assessment within 45 days of the end of calendar year
- Requires the development of a reading plan with a minimum of 30 hours of reading outside the regular school day for students reading one or more years below grade level
- Mandates summer school for 4th grade and recommends for 3rd grade with 40 hours of reading instruction
- Mandates retention for 4th grade IF a student has not been previously retained
- States retention ceases after 4th grade for a low reading level and noted on the student's file

Enrollment Trends



| Enrollment | 2014 | 2015 | 2016 |
|--|--------|--------|--------|
| District (PK – 12) | 27,017 | 26,134 | 24,496 |
| Summer School (PK – 12) | 7,599 | 6,512 | 5,913 |
| Summer School as Percent of Total Enrollment | 28.1% | 24.9% | 24.1% |

Priorities and Outcomes



| Priorities | Student Goals |
|---|--|
| <ul style="list-style-type: none">▪ Intensive Literacy Support• Credit Recovery• Enriching experiences for all students | <ul style="list-style-type: none">• Students grow .2 years on STAR reading between June 5th and June 30th.• All students demonstrate growth on a standards based pre and post test. |

Summer Learning Programs



| Programs | Who attends? |
|------------------------------|---|
| Literacy Academy | SB 319 students, retained (1-8), students 1+ years behind in reading (P4s-8) |
| Extended School Year | Students with IEPs who are eligible for an extension of special education services |
| Credit Recovery | High school students who need to earn course credit and/or who need academic intervention support for End of Course exams |
| Gifted and Enrichment | Gifted students and students who are on grade level (P4s-8th) |
| Pre-AP Camp | Students who plan to take AP course in the fall for elective credit |
| ELL Programs | <p>Newcomers (K-10)</p> <p>ELL (K-8) students from ELL center schools</p> <p>ELL High School students with 3.00 or lower on ACCESS Literacy</p> |

Summer Learning Shifts



- Daily, pull-out literacy interventions for retained students
- Independent reading for all students of books that are appropriately leveled
- Assistant Principals and Academic Instructional Coaches to lead building sites
- High-quality teachers identified for Summer Learning through a hiring fair process
- Summer learning planned by teacher-leaders prior to the start of summer
- Enrichment experiences through community partnerships

Summer Learning Timeline



| Task | Completion Date | Status |
|--|--------------------------|-------------|
| Initial Summer School Organizational Meeting | November | Complete |
| Selection of Summer School Coordinator and Committees | January | Complete |
| Selection of the school sites and dates | January 27 th | Complete |
| Hiring of staff and leaders | February/ March/April | In progress |
| Selection of outside partnerships | March 1 st | In progress |
| Summer School Resolution submitted to SAB | March | Complete |
| Ordering of materials, curriculum resources, operational logistics | March/April | In progress |
| Communication to students and families | February-April | In progress |
| Final Identification and Enrollment of Students | April 30 th | Not started |

Questions?

