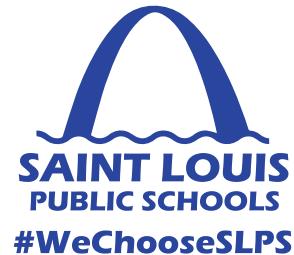


Saint Louis Public Schools and Springboard: A 50 year Partnership

Cathy Hartmann and John Grapperhaus
March 10, 2016



Mission, Vision & Values



Springboard Believes

Meaningful, memorable learning experiences transform a child's worldview.

Our Mission Statement

To develop children's ability to think critically, create, collaborate, and communicate.

Our Vision Statement

All children are passionate, engaged learners who succeed.



Scope & Reach



- Founded in St. Louis as Young Audiences in 1958 and Springboard to Learning in 1965, then merged in 2006 as Springboard
- During the 2014-2015 school year, delivered 256 programs through 2,654 sixty-minute sessions to 55,887 (4,949 SLPS) children in 33 schools



Program Types

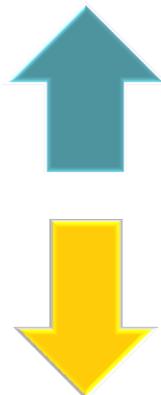
- **Residency** – five to eight 60-minute sessions with a classroom, doing in-depth curriculum exploration
- **Workshop** – one hands-on, 60-minute session with a classroom
- **Performance** – an assembly for up to 300 students, featuring demonstration and audience participation

Springboard programs are developmentally appropriate, content rich, customizable, linking to state learning standards and subject to a teacher, evaluator and teaching partner/artist evaluation.



District-Wide Impact

When compared to the SLPS district average in 2014, in schools that partnered with Springboard for substantial programming:



4.7% more students performed proficient or advanced on the MAP test.

4.8% fewer students performed below basic on the MAP test.



94.6% of classroom teachers strongly agreed or agreed that **Springboard residencies develop children's communication skills.**



83.7% of classroom teachers strongly agreed or agreed that **Springboard residencies develop children's critical thinking skills.**



In 2014, **87%** of students in the WiseWrite program improved their playwriting scores (pre & post-test) by one letter grade or more.

In 2014, **47%** of students in the **WiseWrite program improved their** playwriting scores (pre & post-test) by two letter grades or more.



70.2% of classroom teachers strongly agreed or agreed that **Springboard residencies develop children's collaboration skills.**

86.5% of classroom teachers strongly agreed or agreed that **Springboard residencies develop children's creativity skills.**



Power of a Program



“Springboard is certainly an activity that has helped so many children understand that reading is really important — and can be fun and exciting! I know. I am one of them.”

- Sable Campbell, Director of Diversity -
The Mayor’s Office, City of St. Louis



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