



Missouri School Improvement Grant St. Louis Public Schools

**Special Administrative Board Meeting
St. Louis Public School District**

June 6, 2013

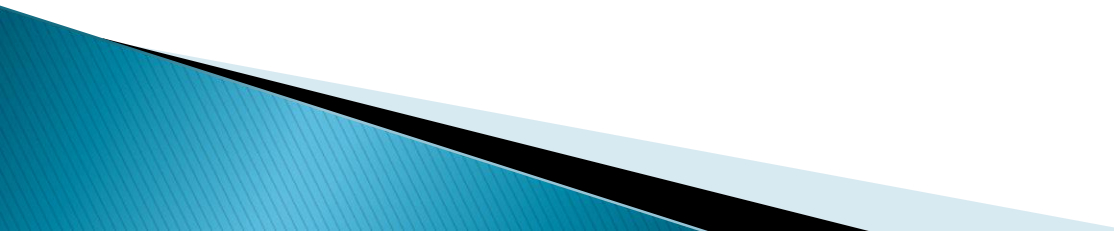
**Dr. Cleopatra Figgures, Deputy Superintendent for Accountability
Ms. Rosemary Martin, Associate Superintendent-Cluster 3**



Overview

- The Focus of MOSIG
- 4 Goals
- Accomplishments and Results
- Lessons Learned
- Summation

MOSIG Goals

- ▶ Goal 1: Student Performance
 - ▶ Goal 2: Highly Qualified Staff
 - ▶ Goal 3: Support Services and Instructional Resources
 - ▶ Goal 4: Parent Student and Community Engagement
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Accomplishments and Results

Attendance
Discipline
Academics





Attendance Rate

School	2008-2009	2009-2010	2010-2011	2011-2012	To date - 5/1/13
ASHLAND ELEMENTARY	89.4	90.40	90.86	91.59	92.22
COLUMBIA CEC	90.39	91.29	93.63	93.98	94.83
HAMILTON CEC	88.98	89.90	90.62	93.02	92.79
JEFFERSON ELEMENTARY	90.27	92.00	92.57	92.42	93.31
MANN ELEMENTARY	93.81	94.20	94.3	95.09	95.28
SIGEL CEC	92.11	92.20	93.05	93.93	94.38
WALBRIDGE CEC	91.66	90.50	90.54	93.97	94.41
FANNING MIDDLE	90.55	88.60	91.76	90.34	92.54
LANGSTON MIDDLE	88.87	88.60	90.17	89.92	90.54
LOUVERTURE MIDDLE	86.06	85.50	87.86	89.90	90.16
VASHON HIGH	79.98	79.20	90.24	89.20	90.67
Average SIG School	89.28	89.31	91.42	92.12	92.83



Discipline Incidents

School	2008-2009	2009-2010	2010-2011	2011-2012	to date 5/1/13
ASHLAND ELEMENTARY	201	136	226	381	311
COLUMBIA CEC	332	108	42	78	31
HAMILTON CEC	216	191	173	218	235
JEFFERSON ELEMENTARY	900	754	139	312	93
MANN ELEMENTARY	109	131	51	83	69
SIGEL CEC	246	414	585	148	28
WALBRIDGE CEC	458	345	330	305	245
FANNING MIDDLE	481	603	765	734	276
LANGSTON MIDDLE	496	511	114	227	47
L'OUVERTURE MIDDLE	383	749	701	543	390
VASHON HIGH	1254	1874	167	474	297



Out-of -School Suspensions (OSS)

School	2008-2009	2009-2010	2010-2011	2011-2012	To date - 5/1/13
ASHLAND ELEMENTARY	154	97	84	85	110
COLUMBIA CEC	120	82	27	47	26
HAMILTON CEC	97	94	100	72	59
JEFFERSON ELEMENTARY	133	248	190	273	55
MANN ELEMENTARY	94	112	49	66	49
SIGEL CEC	225	84	123	46	28
WALBRIDGE CEC	118	114	255	120	118
FANNING MIDDLE	432	586	352	385	252
LANGSTON MIDDLE	150	258	105	221	24
LOUVERTURE MIDDLE	268	351	214	119	112
VASHON HIGH	770	840	69	228	266

Communication Arts/English 2 MAP Results

(Percent of Students Scoring Advanced and Proficient)

DISTRICT/SCHOOL NAME	Communication Arts			
	2009	2010	2011	2012
St. Louis Public Schools	27.5	30.7	33.1	29.9
Vashon	25.4	38.0	42.9	40.2
Fanning	11.6	13.3	14.2	10.4
Langston	10.6	9.9	10.5	8.9
L'Ouverture	8.7	12.0	8.9	13.1
Ashland	8.8	12.6	9.3	11.4
Columbia	8.1	9.0	22.4	18.9
Hamilton	3.0	8.2	10.7	20.4
Jefferson	12.1	14.3	11.4	21.5
Mann	12.3	20.3	15.6	17.9
Sigel	5.4	8.3	7.3	6.9
Walbridge	7.1	11.7	10.8	9.9

Mathematics MAP/EOC Results

(Percent of Students Scoring Advanced and Proficient)

District / School Name	Mathematics			
	2009	2010	2011	2012
St. Louis Public Schools	19.6	26.9	30.9	27.2
Vashon	15.9	8.2	23.3	19.8
Fanning	7.5	13.9	16.3	15.4
Langston	4.4	10.7	8.4	8.6
L'Ouverture	9.2	12.5	12.1	14.4
Ashland	11.9	11.5	4.7	6.4
Columbia	1.2	2.6	27.1	17.9
Hamilton	6.1	1.8	5.7	5.1
Jefferson	7.8	11.0	5.7	5.4
Mann	8.5	16.5	19.3	25.6
Sigel	1.8	3.7	6.5	11.5
Walbridge	2.7	12.2	13.2	18.2

Parent Engagement

School	2011-2012 Enrollment	# of Parents 2011-2012	2012-2013 Enrollment	# of Parents 2012-2013
Ashland	257	78	338	224
Columbia	174	129	199	75
Hamilton	231	94	324	190
Jefferson	202	143	217	167
Mann	220	90	228	163
Sigel	262	160	247	146
Walbridge	206	179	228	221
Fanning	374	91	343	99
Langston	298	52	308	62
L'Ouverture	238	41	265	43
Vashon	828	97	913	174



Lessons Learned

- Leadership
- Stability of effective systems around the school
- Personnel
- Professional Development
- Core Instruction & Interventions
- Data and Assessments
- Collaborative Time
- Singular Instructional Focus (i.e., Literacy)



Summation

- More focus on using data
- 30-day plans are more targeted
- Implementation of PD is monitored
- Daily use of an administrative dashboard
- More time devoted to teaching and learning
- Use of a tiered support for students
- Focus on literacy
- Best practices are shared