2019 SUMMER LEARNING: CONTEXT AND OVERVIEW

Presentation to the Special Administrative Board

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Thursday, March 14, 2019

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AGENDA

- ❑ **Context**
- ❑ **Enrollment Trends**
- ❑ **2018 Summer Learning Outcomes**
- ❑ **2019 Summer Learning Priorities and Programs**
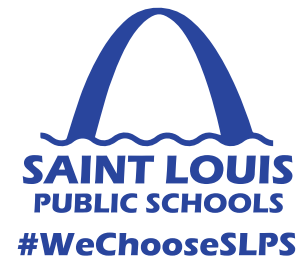- ❑ **Timeline**

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CONTEXT

Summer learning supports several key areas:

❑ Preventing summer learning loss

❑ Increasing opportunities for intervention and credit recovery, including students who qualify for summer learning through SB319

❑ Decreasing summer "opportunity gap" by providing enrichment through the arts, chess, project-based learning and college preparatory coursework

ENROLLMENT TRENDS

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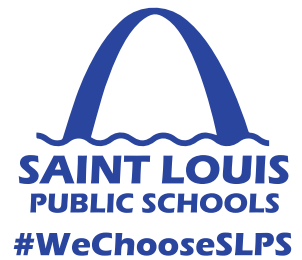| ENROLLMENT	2015	2016	2017	2018	2019 (PROJECTED)
District (PK – 12) (at the end of the year)	26,134	24,496	23,933	22,737	21,779 (as of 2.27.19)
Summer School (PK – 12)	6,512	5,913	5,812	6,051	GOAL 6,354 (5% increase over prior year)
Summer School as Percent of Total Enrollment	24.9%	24.1%	24.3%	26.6%	29.2% (GOAL)

DAY ONE ENROLLMENT

TOTAL ENROLLMENT	2017 (ACTUAL)	2018 (ACTUAL)	2019 (GOAL)
Day One	3,207	3,722	3,822

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2018 SUMMER OUTCOMES

❑ Every 3rd and 4th grade student attending Summer Learning took the STAR assessment on June 25th and 26th to measure progress.
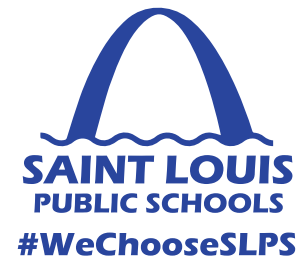
Growth	Number of Students	% of Students
Less than 1 month of growth	351	50%
1 month of growth	58	8%
2 months of growth	37	5%
3 months of growth	46	7%
4 to 6 months of growth	102	15%
7 or more months of growth	105	15%

2019 PRIORITIES AND GOALS

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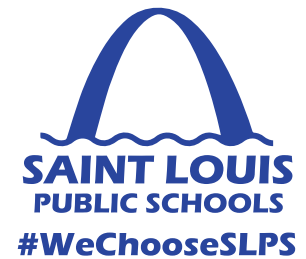| PRIORITIES	STUDENT GOALS
❑ Intensive Literacy Support ❑ Standards-Based Instruction ❑ HS Credit Recovery ❑ AP and ACT Prep ❑ Enriching experiences for all students	❑ 3rd and 4th grade students grow .2 years (2 months) on STAR reading between June 3rd and June 28th (SB319) ❑ First day enrollment increases by 100 students.

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2019 READING GROWTH GOALS

STAR READING SCORES – 3RD AND 4TH GRADE	2018 % OF STUDENTS (ACTUAL)	2019 % OF STUDENTS (GOAL)
Less than 1 month of growth	50%	35%
1 month of growth	14%	10%
2 months of growth	5%	15%
3 months of growth	7%	10%
4 to 6 months of growth	15%	15%
7 or more months of growth	15%	15%

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2019 SUMMER LEARNING PROGRAMS

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PROGRAMS	WHO ATTENDS?
Literacy Academy	SB 319 students, retained students (1-8), students 1+ years behind in reading (P4s-8)
Extended School Year	Students with IEPs who are eligible for an extension of special education services, including ECSE
High School Credit Recovery	High school students who need to earn course credit and/or who need academic intervention support for End of Course exams
Gifted and Enrichment	Gifted students and students who are on grade level (P4s-8th)
College Prep Academy and ACT Prep Programs	Students who plan to take AP course in the fall for elective credit, HS enrichment students
8th to 9th Grade Transition Program	Students transitioning from 8th to 9th grade.
ELL Programs	Newcomers (K-8), ELL (K-8) students from ELL center schools

SUMMER LEARNING EMPHASIS

CATEGORY	DESCRIPTION
Academics	❑ Daily, pull-out literacy interventions for retained students led by certified teachers ❑ Cross-curricular projects with a literacy focus ❑ Standards-based curriculum and materials developed for all summer learning instruction ❑ Arts-based programming for all students
Student Enrollment	❑ School based committee responsible for recruiting students and communicating with families ❑ Increased efficiency in registering through online registration ❑ Focus on increasing enrollment in College Readiness Pre-AP and ACT Prep program

SUMMER LEARNING TIMELINE

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ACTION	TARGET COMPLETION DATE	STATUS
Determine Summer Learning Sites, Dates, Times, and Partner Schools	12/07/2018	**COMPLETED**
Determine Summer School Budget	12/21/2018	**COMPLETED**
Summer Learning Application Closes (Leader and Teacher)	2/15/2019	**COMPLETED**
Creation of Marketing Materials/Updates to Summer Learning page on SLPS Website; Release of Paper and Online Registration	3/8/2019	**COMPLETED**
Hire Teachers, Staff and Site Leaders	3/22/2019	**IN PROGRESS**
Finalize instructional materials and supplies	3/22/2019	**IN PROGRESS**

QUESTIONS?

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