



Portfolio Schools Re-theming Update

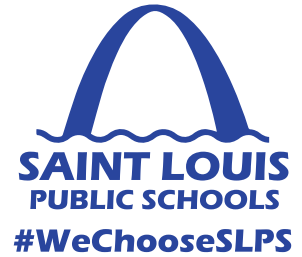
Special Administrative Board

Isaac Pollack, Associate Superintendent

March 16, 2017



AGENDA



Goal: To increase academic achievement and move all schools toward adequate enrollment and building utilization.

1. Re-theming Process
2. Recommendations
3. Next Steps

Process to date

August - September 2016: All relevant data gathered.

September 2016: Principal meeting, ELT meeting, SAB presentation of proposed engagement and timeline.

October - November 2016: Community/ District meetings to address low utilization. Recommendations presented to Dr. Adams.

November 2016: District submits recommendations to the SAB.

December 2016: Final board approval.

January 2017- February 2017: Advisory Boards/ Small Community Meetings held at each school to further develop the themes and ensure smooth transitions.

March 2017: District submits updates to the SAB.

April 2017- August 2017: Implementation of the transformations and consolidations.

Re-theming Process

January – February: Advisory boards held per school, 2-4 meetings per site.

Wide stakeholder representation:

- Parents
- Community Members
- Teachers
- Staff
- School Leaders
- District Employees
- Community Partners
- Alumni

Recommendations- Elementary Schools

School	Theme	Proposed Key Elements
Clay	Civics, Leadership, Exploration	<ul style="list-style-type: none"> • Extended hours (using partnerships) • “Leader-in-me”, MySci curricula, peer-based learning • Student data tracking and Leveled Literacy Intervention • Home visits • Extended summer PD • PD each week to refine implementation • Targeted neighborhood recruitment
Farragut	Literacy and New Horizons	<ul style="list-style-type: none"> • Community “New Horizons” electives (hydroponics, aeronautics, etc) • Leveled classroom libraries • Teachers trained as reading specialists • Therapeutic spaces for students and teachers • Extended summer PD
Hodgen	Tech and Engineering	<ul style="list-style-type: none"> • Grade-level tech themes (robotics, coding, etc) • Maker-space/ experimental lab, technology, specialist • Theme-based after-school activities • Speaker Series and Field Experiences • Extended summer PD

*Note: Branding materials and minor facilities updates are proposed for all sites.

Recommendations- Elementary Schools (cont.)

School	Theme	Proposed Key Elements
Laclede	Junior Career Academy Convert to PreK-8 over 3 years	<ul style="list-style-type: none"> • Grade-level career themes • Partnership with Clyde C. Miller • Targeted recruitment of 5th graders • Extended summer PD • Leveled classroom libraries and literacy interventionist
Walbridge	STEAM	<ul style="list-style-type: none"> • Maker-space/ science lab, specialist • Additional, theme-related electives • Theme-based and literacy-based after-school activities and field trips • Extended summer PD for Project-based learning • Additional Leveled Literacy Intervention staff • Expanded hours for the building • After-school activity bus and dinner • Targeted recruitment for the community

*Note: Branding materials and minor facilities updates are proposed for all sites.

Recommendations- Middle/ High Schools

School	Theme	Proposed Key Elements
Long	International Studies and Language	<ul style="list-style-type: none"> Expanded foreign language offerings in heritage languages (Examples: Bosnian, Arabic, Spanish) SIOF instructional model used in all classrooms SIOF and International Studies coach/coordinator position Integrated international content in classrooms, trips and events Extended summer PD for international content and SIOF training PD each week to refine implementation
Northwest	Law and Social Justice	<ul style="list-style-type: none"> Sophomore wheel-house course for Law and Social Justice offerings Expand and refine CTE pathways and partnership instructors Build out designated spaces for themes (forensics lab, broadcast space) Access to law and social justice material PD each week to refine implementation
Roosevelt	Global Community	<ul style="list-style-type: none"> Proposed relocation of NCNAA High School program (9th and 10th grades) to Roosevelt, as one of the potential sites being considered Expand foreign language offerings and add global curricular focus Expanded summer programs and partnerships Vertical planning with feeder middle schools Deepening community connections Anti-bias, anti-racism training for staff

*Note: Branding materials and minor facilities updates are proposed for all sites.

Next Steps

April 2017- August 2017: Implementation of accepted re-theme elements.

- Green-lighting checklist for all school openings.
- Project plan for implementation at each school site.

QUESTIONS