



Portfolio Schools Re-theming Update

Special Administrative Board

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AGENDA

Goal: To increase academic achievement and move all schools toward adequate enrollment and building utilization.

1. Re-theming Process
2. Recommendations
3. Next Steps

Process to date

August - September 2016: All relevant data gathered.

September 2016: Principal meeting, ELT meeting, SAB presentation of proposed engagement and timeline.

October - November 2016: Community/ District meetings to address low utilization. Recommendations presented to Dr. Adams.

November 2016: District submits recommendations to the SAB.

December 2016: Final board approval.

January 2017- February 2017: Advisory Boards/ Small Community Meetings held at each school to further develop the themes and ensure smooth transitions.

March 2017: District submits updates to the SAB.

April 2017- August 2017: Implementation of the transformations and consolidations.

Re-theming Process

January – February: Advisory boards held per school, 2-4 meetings per site.

Wide stakeholder representation:

- Parents
- Community Members
- Teachers
- Staff
- School Leaders
- District Employees
- Community Partners
- Alumni

Recommendations- Elementary Schools

School	Theme	Proposed Key Elements
Clay	Civics, Leadership, Exploration	<ul style="list-style-type: none"> • Extended hours (using partnerships) • “Leader-in-me”, MySci curricula, peer-based learning • Student data tracking and Leveled Literacy Intervention • Home visits • Extended summer PD • PD each week to refine implementation • Targeted neighborhood recruitment
Farragut	Literacy and New Horizons	<ul style="list-style-type: none"> • Community “New Horizons” electives (hydroponics, aeronautics, etc) • Leveled classroom libraries • Teachers trained as reading specialists • Therapeutic spaces for students and teachers • Extended summer PD
Hodgen	Tech and Engineering	<ul style="list-style-type: none"> • Grade-level tech themes (robotics, coding, etc) • Maker-space/ experimental lab, technology, specialist • Theme-based after-school activities • Speaker Series and Field Experiences • Extended summer PD

*Note: Branding materials and minor facilities updates are proposed for all sites.

Recommendations- Elementary Schools (cont.)



School	Theme	Proposed Key Elements
Laclede	Junior Career Academy Convert to PreK-8 over 3 years	<ul style="list-style-type: none"> • Grade-level career themes • Partnership with Clyde C. Miller • Targeted recruitment of 5th graders • Extended summer PD • Leveled classroom libraries and literacy interventionist
Walbridge	STEAM	<ul style="list-style-type: none"> • Maker-space/ science lab, specialist • Additional, theme-related electives • Theme-based and literacy-based after-school activities and field trips • Extended summer PD for Project-based learning • Additional Leveled Literacy Intervention staff • Expanded hours for the building • After-school activity bus and dinner • Targeted recruitment for the community

*Note: Branding materials and minor facilities updates are proposed for all sites.

Recommendations- Middle/ High Schools

School	Theme	Proposed Key Elements
Long	International Studies and Language	<ul style="list-style-type: none"> • Expanded foreign language offerings in heritage languages (Examples: Bosnian, Arabic, Spanish) • SIOP instructional model used in all classrooms • SIOP and International Studies coach/coordinator position • Integrated international content in classrooms, trips and events • Extended summer PD for international content and SIOP training • PD each week to refine implementation
Northwest	Law and Social Justice	<ul style="list-style-type: none"> • Sophomore wheel-house course for Law and Social Justice offerings • Expand and refine CTE pathways and partnership instructors • Build out designated spaces for themes (forensics lab, broadcast space) • Access to law and social justice material • PD each week to refine implementation
Roosevelt	Global Community	<ul style="list-style-type: none"> • Proposed relocation of NCNA High School program (9th and 10th grades) to Roosevelt, as one of the potential sites being considered • Expand foreign language offerings and add global curricular focus • Expanded summer programs and partnerships • Vertical planning with feeder middle schools • Deepening community connections • Anti-bias, anti-racism training for staff

*Note: Branding materials and minor facilities updates are proposed for all sites.

Next Steps

April 2017- August 2017: Implementation of accepted re-theme elements.

- Green-lighting checklist for all school openings.
- Project plan for implementation at each school site.



QUESTIONS