



Retention Update

David Hardy
Deputy Superintendent of Academics

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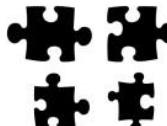
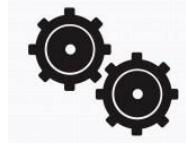
Retention Challenge: Overview

- ▶ St. Louis Public Schools must comply with the SLPS Promotion and Retention Policy – Policy 5123 revised June 4, 2012
- ▶ St. Louis Public School District is subject to Section 167.645 commonly referred to as Senate Bill 319
- ▶ St. Louis Public School District is subject to Missouri Statute 162.1100 as a result of its governance by the Special Administrative Board, thus is considered a Transitional School District

Retention Challenge: Overview

- ▶ **Large number of students attending summer school:** We have a large number of students who are attending summer school who are not making progress while attending summer school.
- ▶ **Students behind in reading and math:** We have a large number of students who are behind at all grade levels as indicated by the results of our current MAP scores.
- ▶ **Transformation plan will generate progress:** With the release of the transformation plan, we will be aligning our academic approach to the goals of this plan. This implementation will take us through the course of this school year before we will see tangible results.

Retention Challenge: Plan of Action

Vision & Purpose	Strategy	Execution	Follow through
 <p>We realize we need to make an instructional shift to support and monitor student growth in order to determine whom should be retained on a yearly basis. Currently we are improving those practices to ensure we are meeting the needs of all students.</p>	 <p>For students who have been flagged as a retention risk, we have identified three tiers of strategic intervention that will allow us to support students based on their individual academic needs for this school year.</p>	 <p>Over the next 9 months we are creating a three phased approach that will allow us to monitor the progress of students, communicate with parents effectively, hold each other accountable for student outcomes, and strengthen our retention policy.</p>	 <p>Currently we are analyzing the data to ensure that the retention policy is strong, students who were recommended for retention receive the services they need, and we update our retention policy and approach for the 2015-2016 school year.</p>

Retention Challenge: Plan of Action

	Subgroup 1	Subgroup 2	Subgroup 3
Guided Reading (F&P Intervention)	✓	✓	✓
Differentiated instruction	✓	✓	✓
AIC target instruction support	✓	✓	✓
CSR targeted intervention support		✓	✓
Designed Curriculum Interventions		✓	✓
Outside of School Tutoring*			✓
Reading Specialist*			✓



Retention Challenge : Recommendations

- ▶ **Review and Update current retention policy**
- ▶ **Improve intervention processes**
- ▶ **Evaluate the quality of current interventions**

Retention Challenge: Plan of Action

	Year 1	Year 2	Year 3
Implement targeted, measurable interventions			
Use specific data points to track intervention effectiveness			
Research comprehensive ways to structure school day interventions			
Re-evaluate current retention timeline			
Revisit and revise retention policy (if necessary)			
Solidify list of retention risk students earlier			
Review the quality of future intervention partners			
Create and implement a comprehensive intervention and retention strategy			
Introduce the district to a formal RTII process			