



EC/ECSE Update

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Updates

OPERATIONS:

- ▶ Wait List
- ▶ Enrollment/Withdrawal Policy
- ▶ Enrollment trends (3-year data)
- ▶ PAT & PIIP enrollment

ACADEMICS:

- ▶ Staff Mapping
- ▶ Assessments/Instructional Prog/Report Cards
- ▶ Special Education
- ▶ 2012-13 CLASS Results

Wait List/Intakes

P3	P4	Total	Zip Codes	Waitlisted Students	Schools in Zip Codes
294	258	552	63104	47	(4)
			63106	71	(6)
			63107	31	(4)
			63108	12	(1)
			63109	24	(1)
			63110	29	(3)
			63111	33	(3)
			63112	54	(3)
			63113	29	(2)
			63115	51	(3)
			63116	39	(2)
			63118	55	(3)
			63120	9	(1)
			63139	25	(6)
			63147	43	(2)

Enrollment/Withdrawal Policy

▶ Process:

Principal/School:

1. meet with parents/guardians
2. principal will contact EC office to notify pending withdrawal; denote in SIS once approval is given
3. EC office will follow up with parent/guardian with letter
4. EC office will make contact with next family on the wait list and contact the school notifying them to expect the next family to enroll

**5. Family has 72 hours to bring the child to school*

Enrollment trends

School Year	P3		P4	Total
2013–2014 (9/25/13)	Enrollment	739	1551	2290
	Attendance	94.09	95.74	
2012–13 (9/26/12)	Enrollment	588	1429	2017
	Attendance	93.93	93.91	
2011–12 (9/28/11)	Enrollment	592	1273	1865
	Attendance	94.07	94.94	

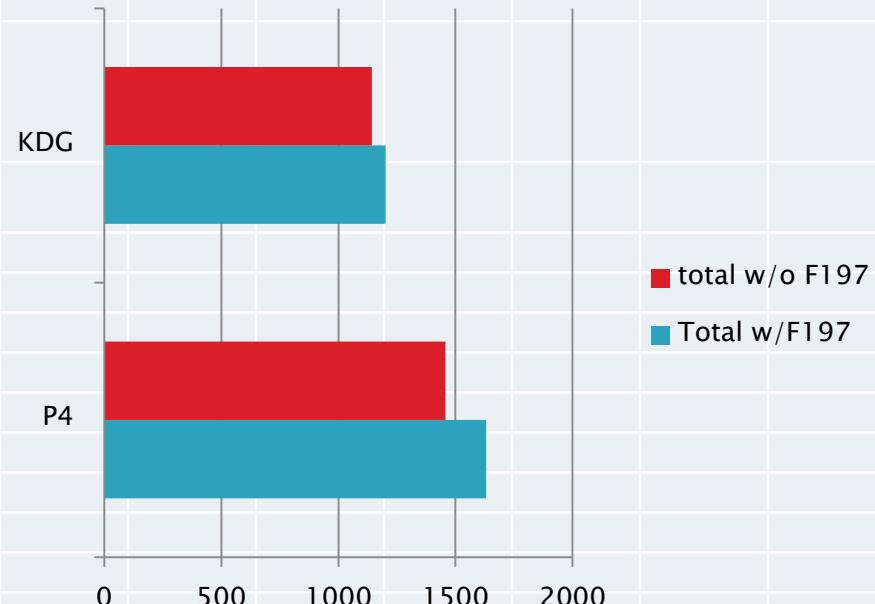
Return rate: % of returning Kindergartners

	P4	KDG
Total with F197	1630	1201
Total without F197	1457	1143

% of KDG
Returning (actual
P4s)–DOES NOT
INCLUDE F197
Attendance to
date

78%

95.8%



PIIP Enrollment



	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
ROOSEVELT	7	9	11								
SUMNER	7	14	11								
VASHON	20	26	26								

Site capacity:

Roosevelt 24 Children

Sumner 23 Children

Vashon 36 Children

Parents As Teachers

TARGETS AND PROGRESS 2012-2013 & 2013-2014

TYPE OF SERVICE	YEARLY TARGET	COMBINED TARGETS	SERVICES PROVIDED AS OF 10/26/12	SERVICES PROVIDED LAST YEAR AS OF 10/25/13
SCREENING 0-3 YEARS	479	958 TOTAL SCREENINGS (50% 0-3 YRS)	12	120
SCREENING 3-5 YEARS	479		464	777
PRIVATE VISITS 0-3 YEARS	1525	3050 TOTAL PVs (75% High Needs, Emphasis on 0-3 yrs)	248	586
PRIVATE VISITS 3-5 YEARS	1525		54	263
TOTALS	4008		778	1746

Note: We have exceeded the allocation for 3 to 5 screenings by 298. We will not know if we will be reimbursed for those extra 298 screenings until May. DESE refers to this payment as overage and only reimburses pending available funds.

Parent educators have been instructed to only screen 3 to 5 year olds with a parent/teacher concern or if we are asked to screen additional Head Start children.

2007 – 2008 Pre K Students and 2012 – 2013 MAP Results (4th Grade)

2007-2008 Pre K Students and 2012-2013 MAP Results (4th Grade)						
Content	# Advanced	# Proficient	# Basic	# Below Basic	Total	Prof & Adv (%)
Communication Arts	81	115	231	120	547	35.8%
Mathematics	42	103	287	115	547	26.5%
2012-2013 District MAP Results (4th Grade)						
Content	# Advanced	# Proficient	# Basic	# Below Basic	Total	Prof & Adv (%)
Communication Arts	182	344	872	529	1927	27.3%
Mathematics	78	314	1068	473	1933	20.3%
2007-2008 Pre K Students Not Included in 2012-2013 District MAP Results (4th Grade)						
Content	# Advanced	# Proficient	# Basic	# Below Basic	Total	Prof & Adv (%)
Communication Arts	101	229	641	409	1380	23.9%
Mathematics	36	211	781	358	1386	17.8%

2008-2009 Pre K Students and 2012 – 2013 MAP Results

2008-2009 Pre K Students and 2012-2013 MAP Results						
Content	# Advanced	# Proficient	# Basic	# Below Basic	Total	Prof & Adv (%)
Communication Arts	80	107	251	121	559	33.5%
Mathematics	53	121	290	95	559	31.1%
2012-2013 District MAP Results						
Content	# Advanced	# Proficient	# Basic	# Below Basic	Total	Prof & Adv (%)
Communication Arts	188	269	1020	589	2066	22.1%
Mathematics	100	345	1131	495	2071	21.5%
2008-2009 Pre K Students Not Included in 2012-2013 District MAP Results						
Content	# Advanced	# Proficient	# Basic	# Below Basic	Total	Prof & Adv (%)
Communication Arts	108	162	769	468	1507	17.9%
Mathematics	47	224	841	400	1512	17.9%

Staff Mapping

- ▶ 350 teachers mapped in Pre K

Learning Objectives

DOK/Rigor

Use of Data

Classroom Management

Assessment

Engagement

Implementing Coherent Instruction

Re-aligning Instructional tools

- ▶ Comprehensive assessment
- ▶ Instructional Program
- ▶ Report cards/Progress Reports

Early Childhood Special Education

- ▶ Number of Children in self-contained- 120
- ▶ Number of Children in inclusion- 82
- ▶ Number of Children served Itinerantly-133
- ▶ New Referrals from the start of the year-140
- ▶ Transfers since August 19th- 22

2012-13 C.L.A.S.S. Results- Head Start classes only

- ▶ Domains:

Emotional Support	5.4
	5.90- national
Classroom Organization	4.8
	5.45- national
Instructional Support	2.1
	2.98- national